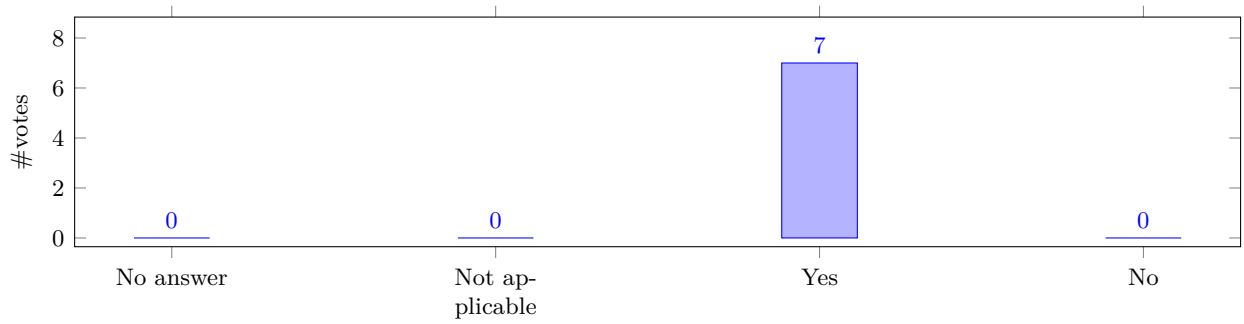
Veranstaltung:	Semester:
MA-INF 4201 – Artificial Life	SS 26

Ergebnis der Online-Umfrage. Anzahl der Teilnehmenden: 9.

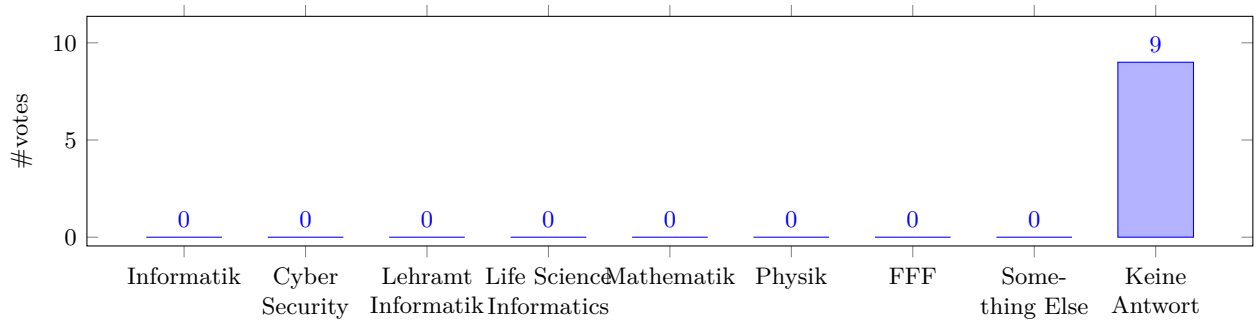
Die Umfrage fand in den Tagen nach der Veranstaltung statt.

1 Demographic data

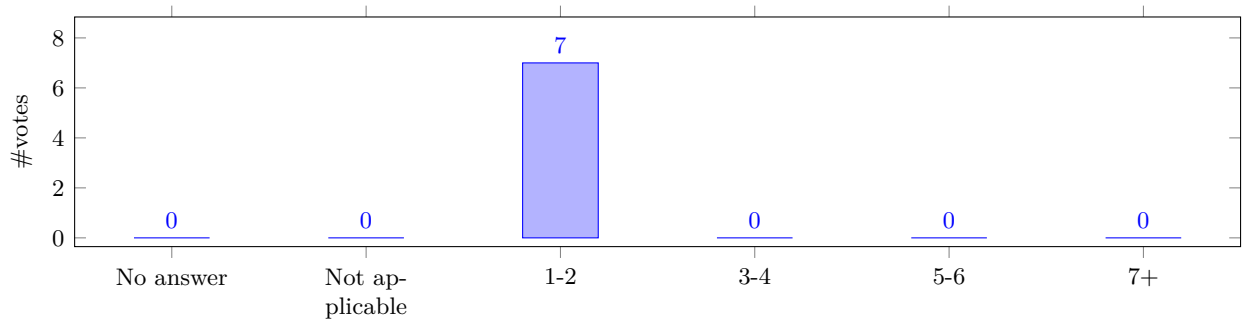
1.1 Is this your first time taking the module?



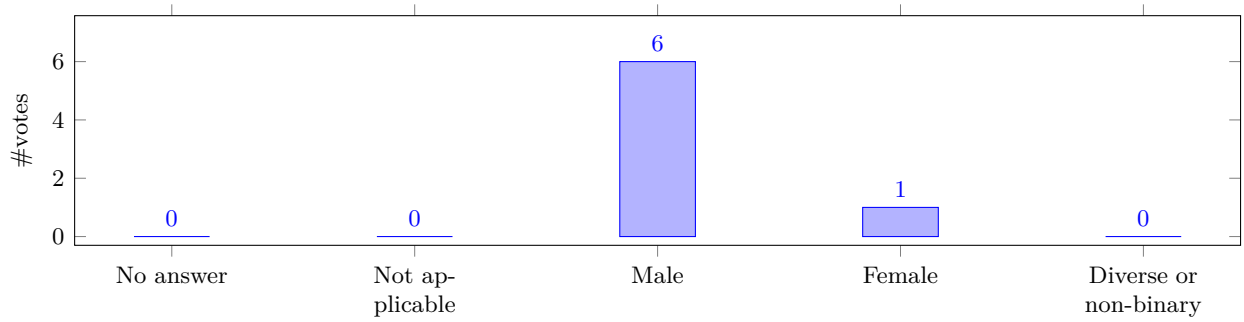
1.2 Which subject(s) are you studying?



1.3 Which program-related semester are you in?

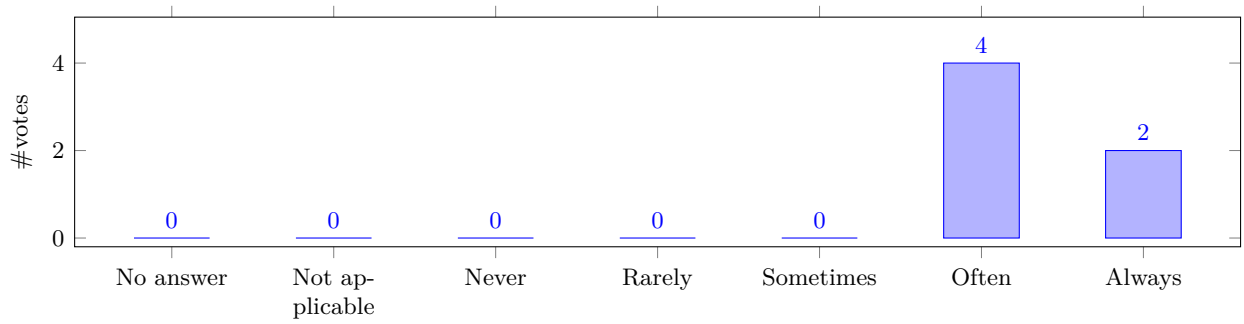


1.4 Which of these genders describes you best?

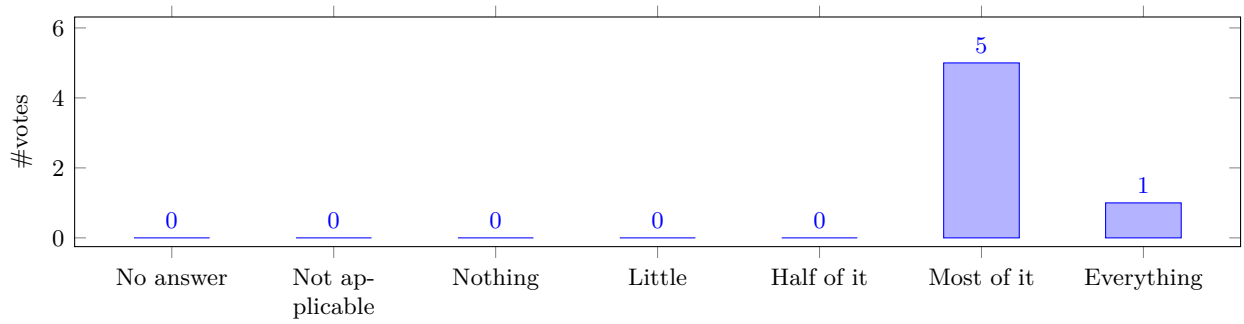


2 Lecture

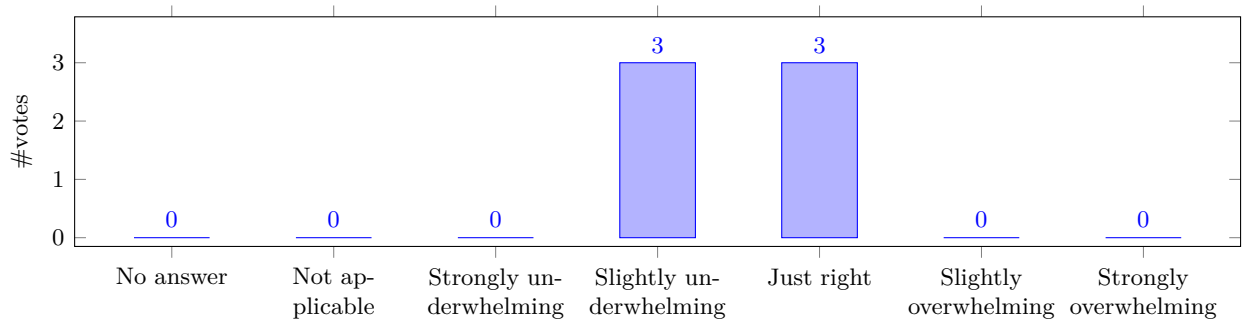
2.1 How often did you attend the lecture?



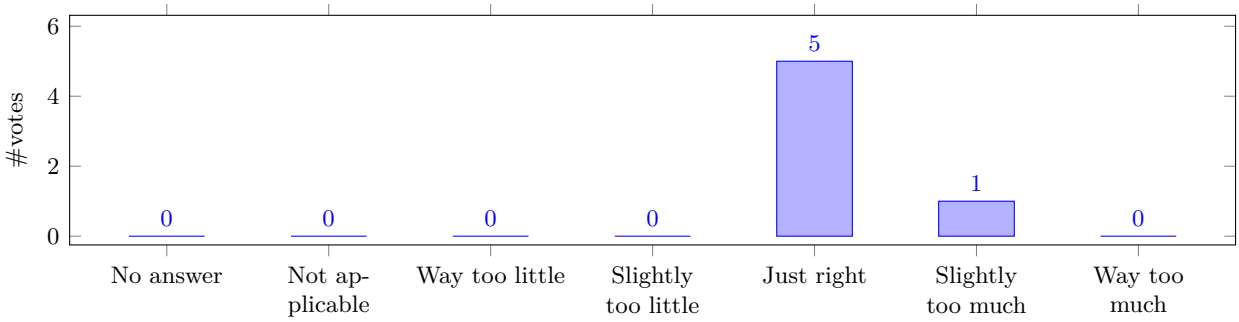
2.2 How much did you understand during the lecture?



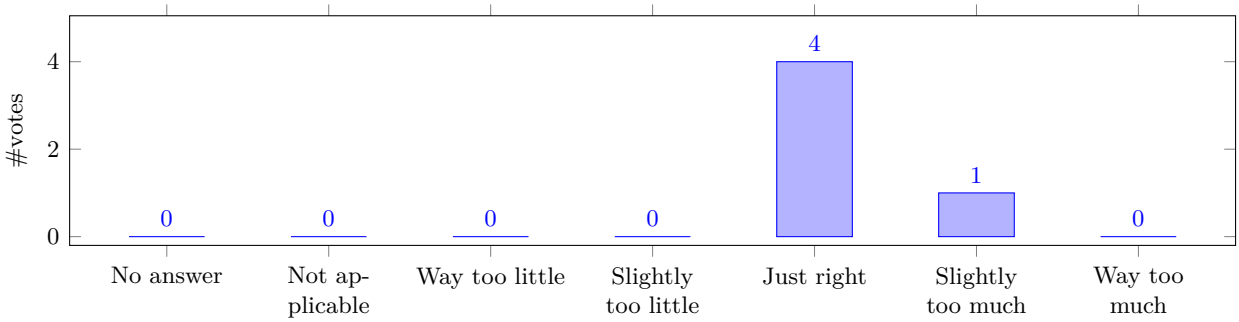
2.3 How did you perceive the level of difficulty of the topics covered?



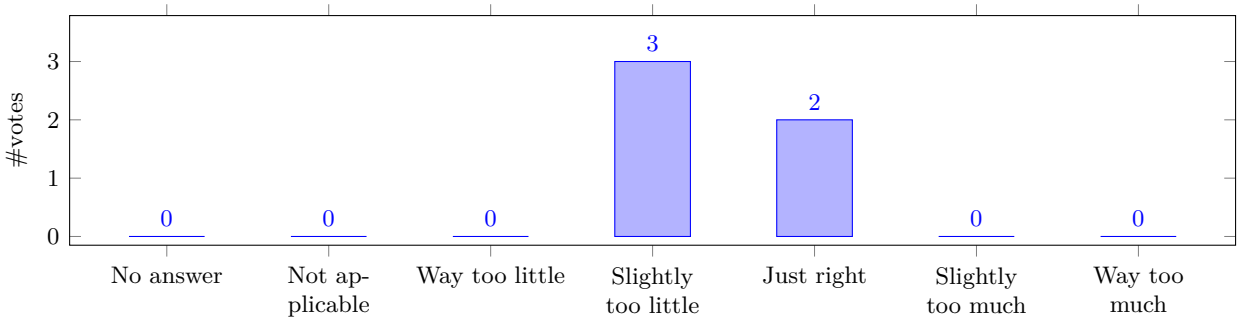
2.4 How detailed were the topics explained?



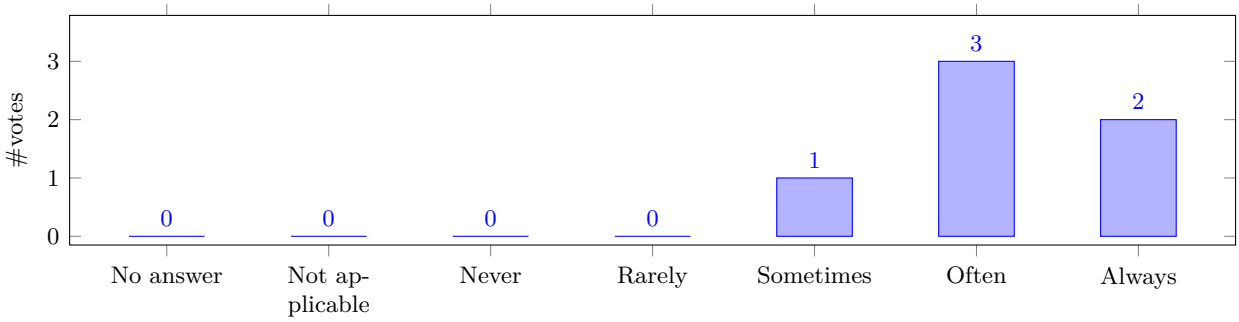
2.5 To what extent were topics illustrated with examples?



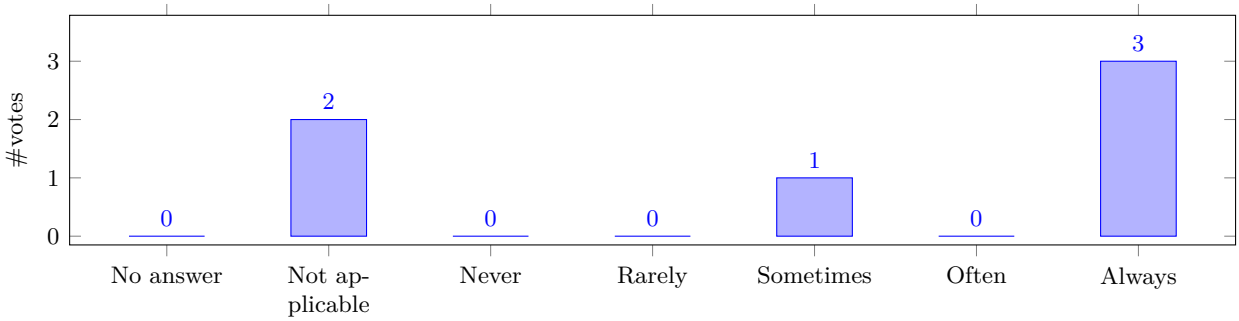
2.6 The interactivity in the lecture was...



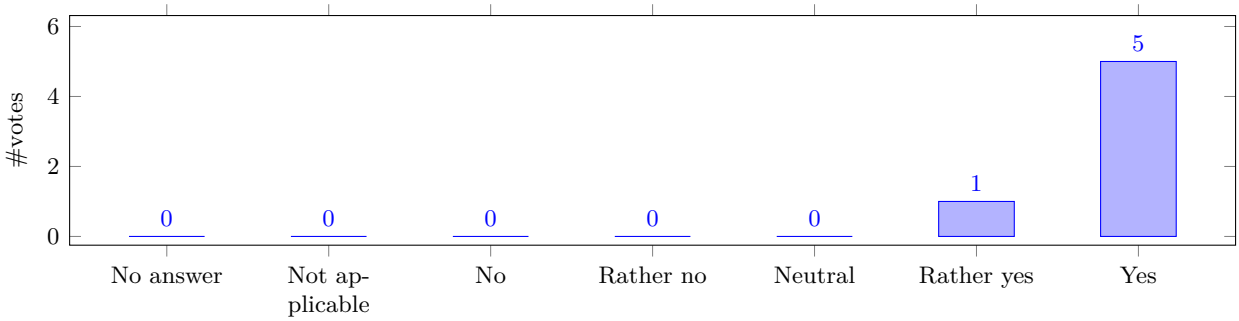
2.7 Did the lecturer respond to questions satisfactorily and comprehensibly?



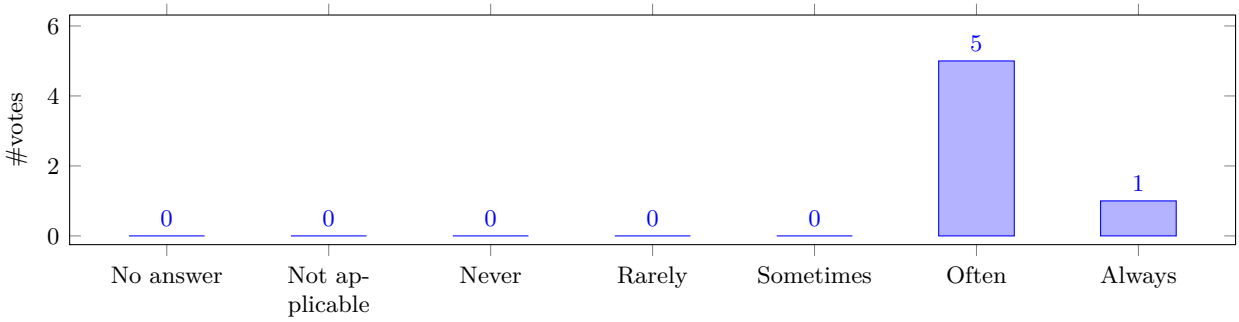
2.8 Was the lecturer available for questions etc. outside the lecture?



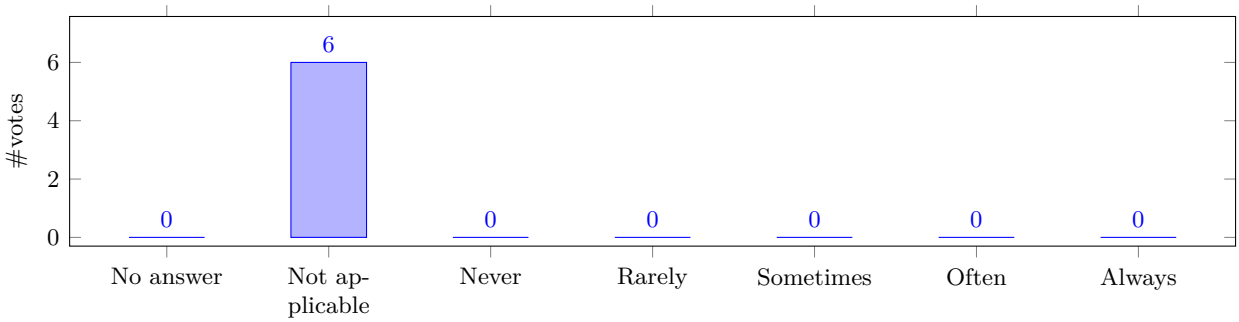
2.9 Did you get along well with the lecturer's presentation style (speaking speed, ...)?



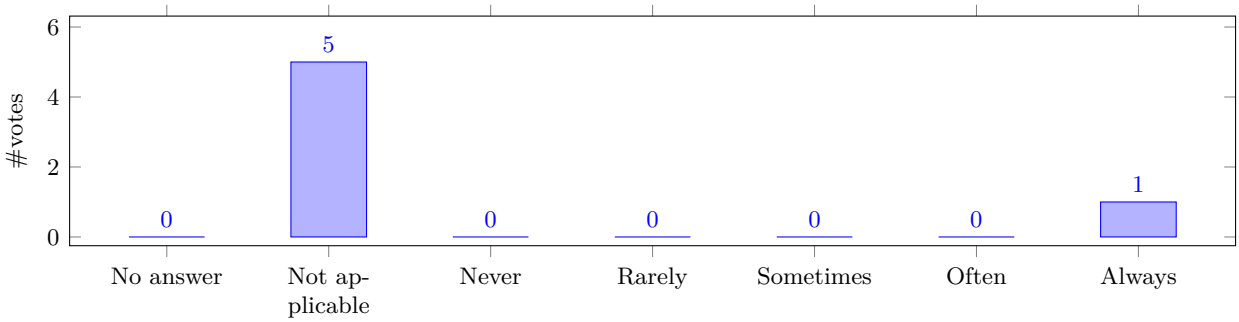
2.10 Were the slides helpful?



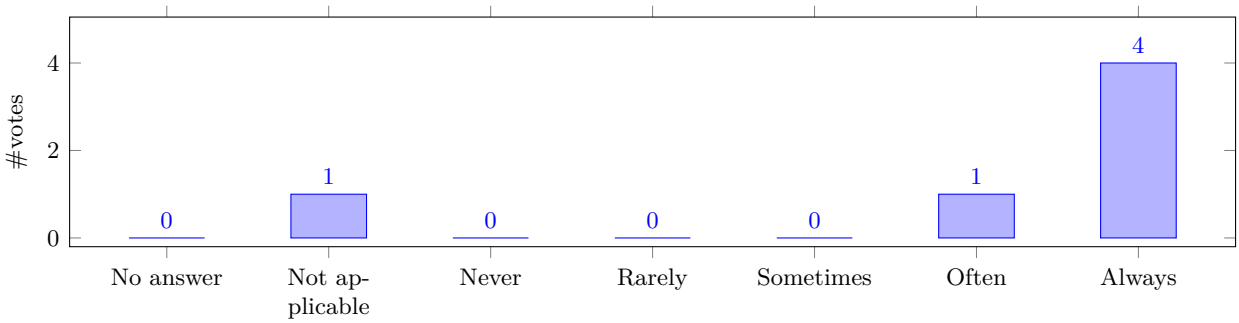
2.11 Was the script helpful?



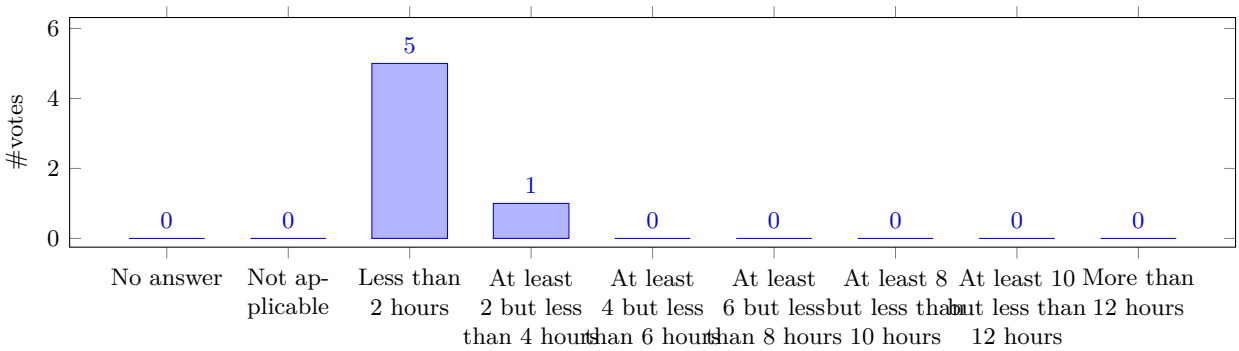
2.12 Were additional materials for the lecture (lecture videos, wiki, ...) helpful?



2.13 Were the lecture materials made available on time?

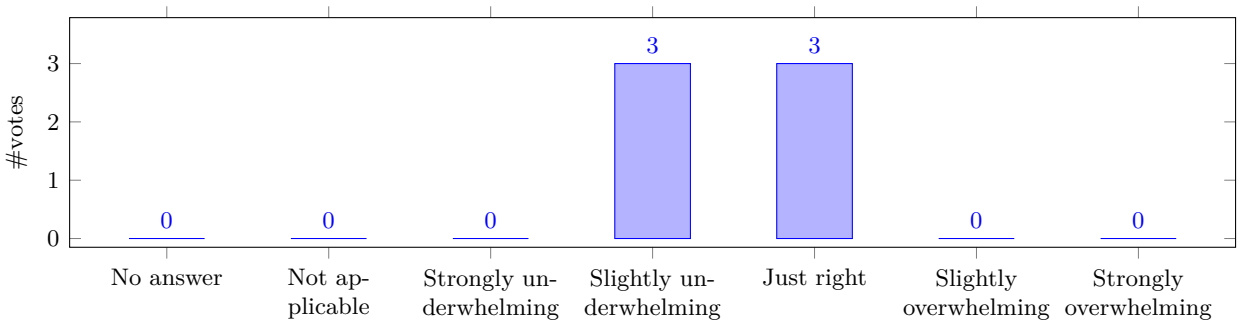


2.14 How many hours did you spend in total on the lecture, its preparation and follow-up per week (excluding exercise sheets and exercise groups)?

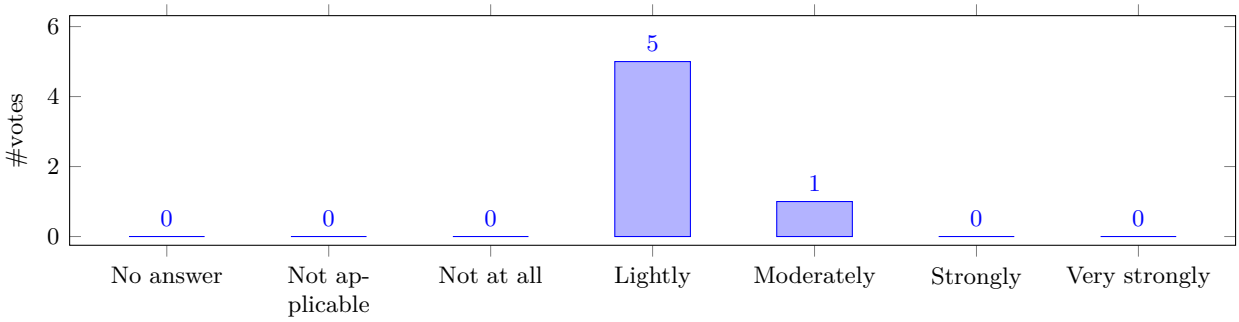


3 Exercise sheets

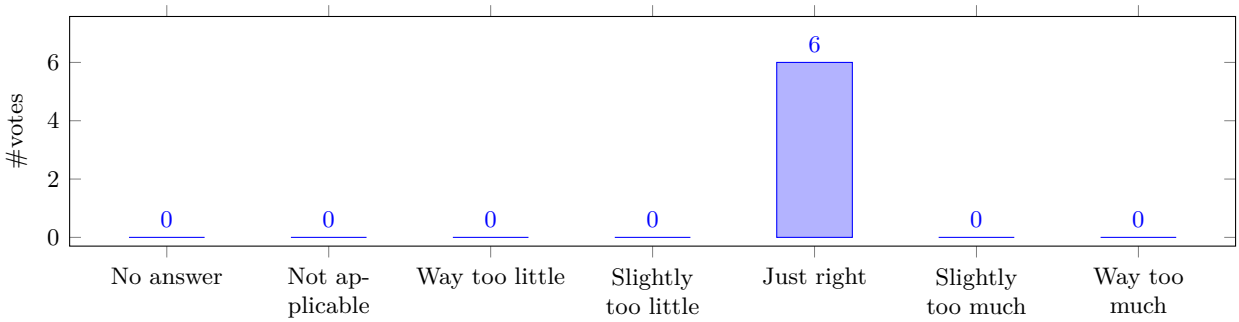
3.1 How did you perceive the level of difficulty of the exercise sheets?



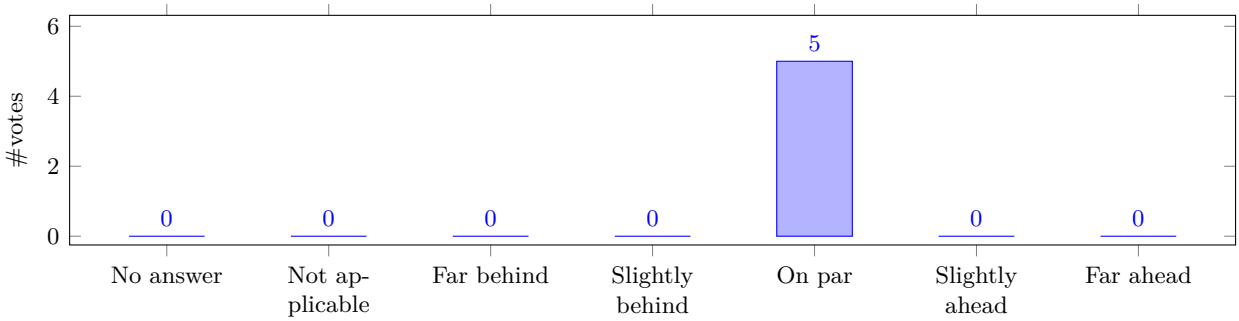
3.2 The difficulty of the exercise sheets varied...



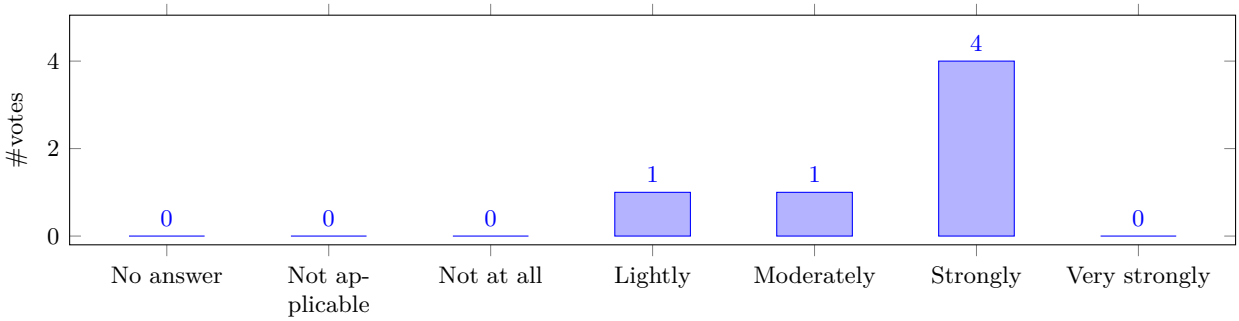
3.3 How much time was allowed between publication and submission/discussion of the exercise sheets?



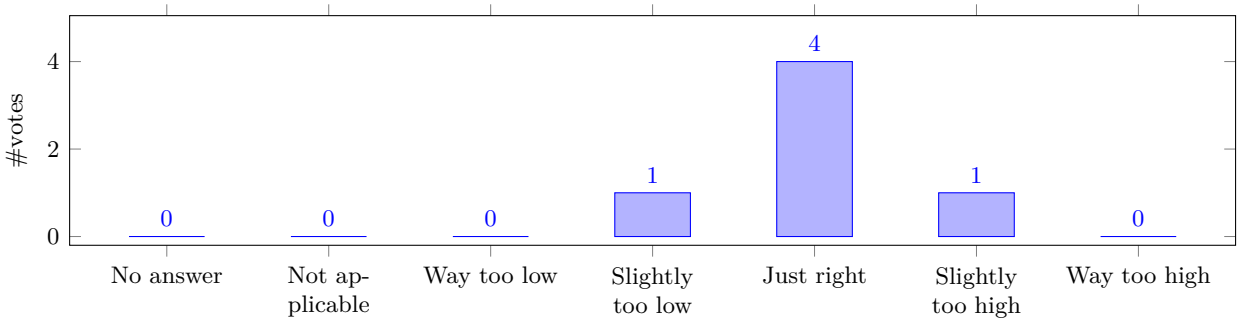
3.4 Did the exercise sheets fit in with the lecture regarding the time schedule? The lecture was...



3.5 How much did the exercise sheets help you to achieve the learning objective?

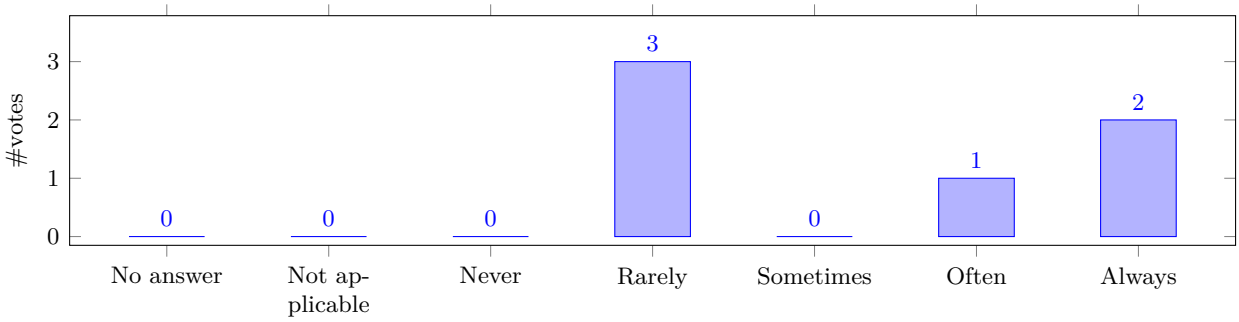


3.6 Do you think the required coursework for this module is appropriate? It is...

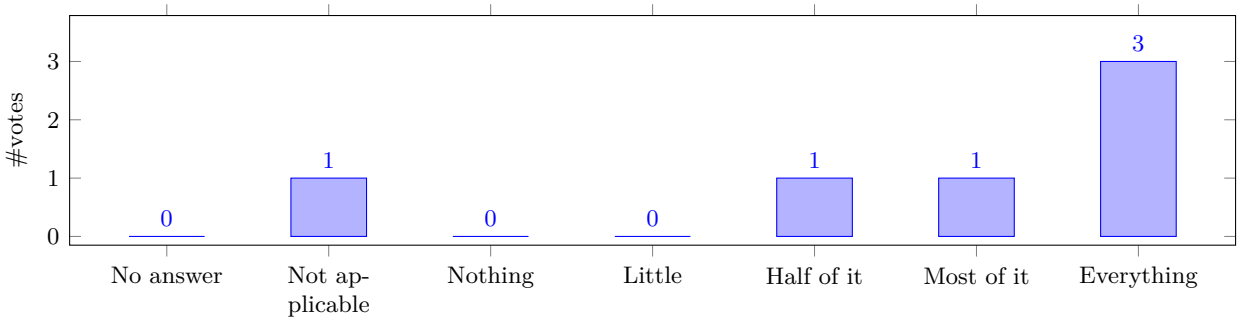


4 Exercise group

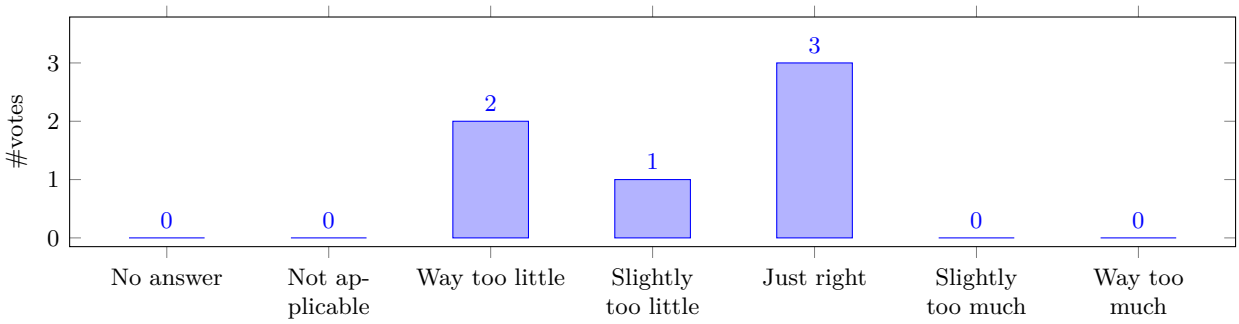
4.1 How often did you attend the exercise group?



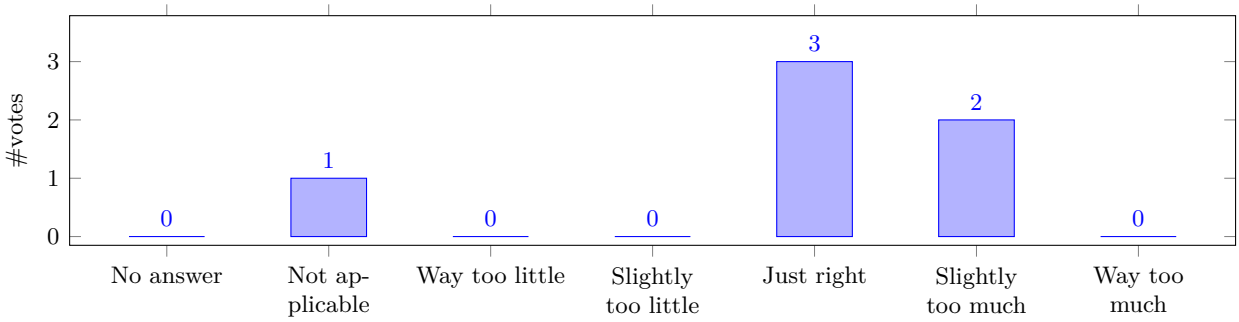
4.2 How much did you understand during the exercise group?



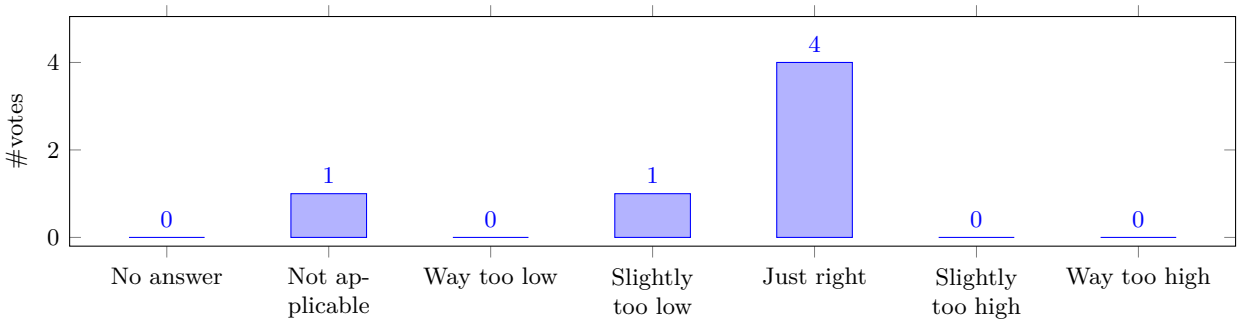
4.3 In how much detail were the topics explained?



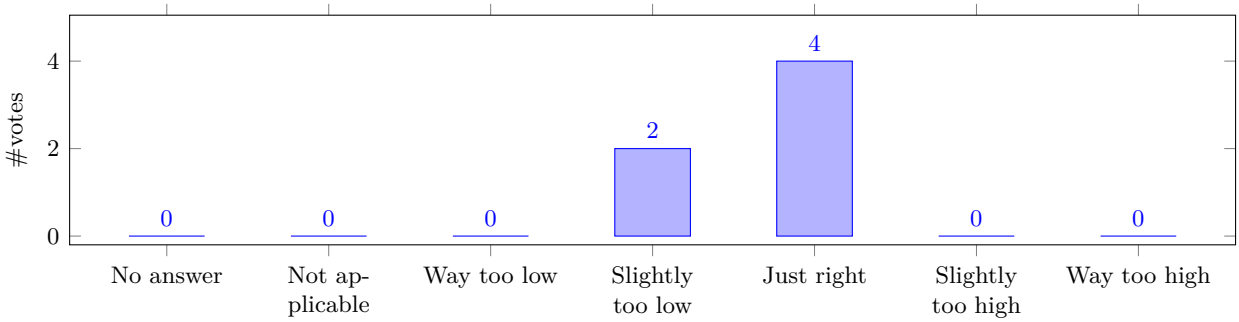
4.4 Was the time for the exercise group appropriate for the content to be discussed?



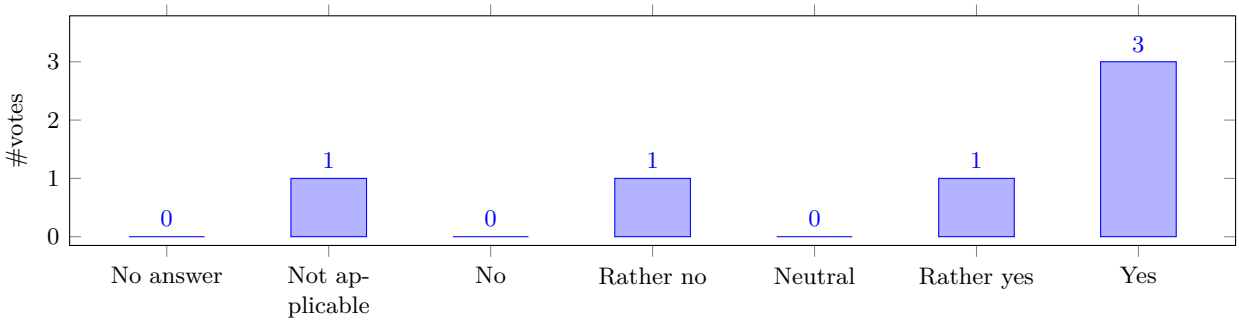
4.5 The interactivity in the exercise group was...



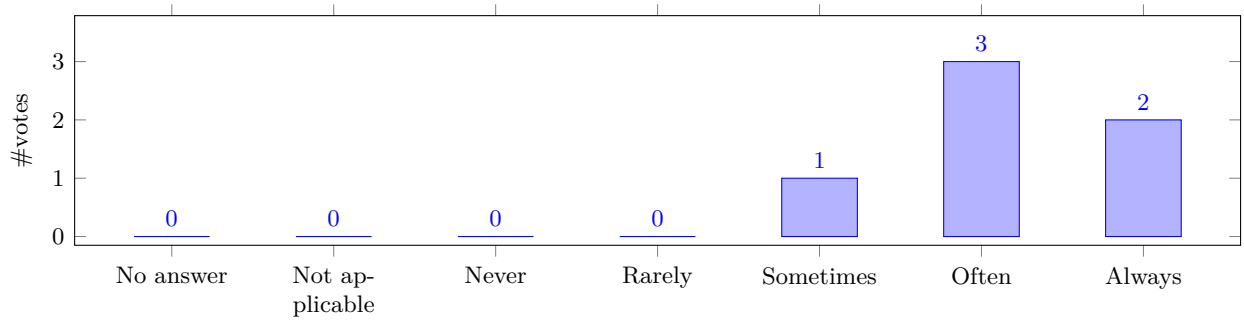
4.6 How would you rate the size of your exercise group? The size was...



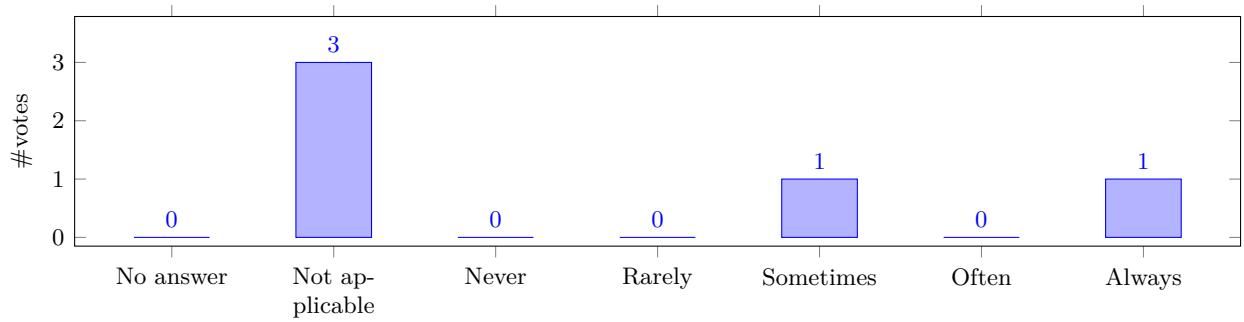
4.7 Is the tutor competent in their subject?



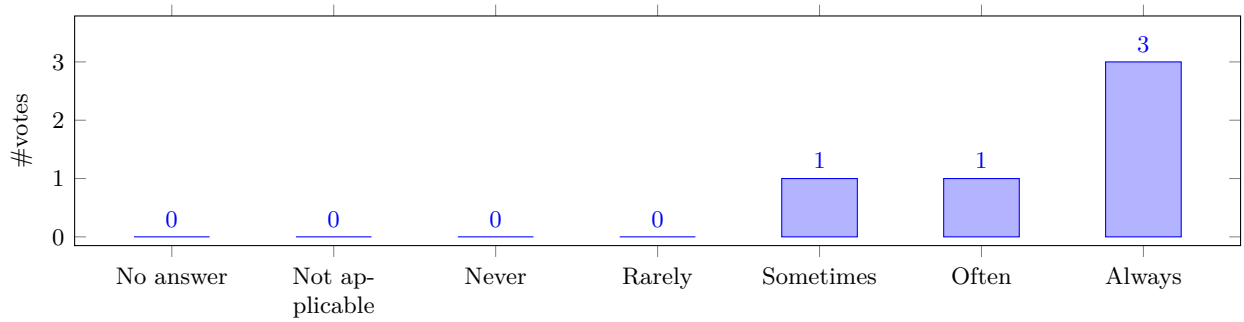
4.8 Did the tutor respond to questions satisfactorily and clearly?



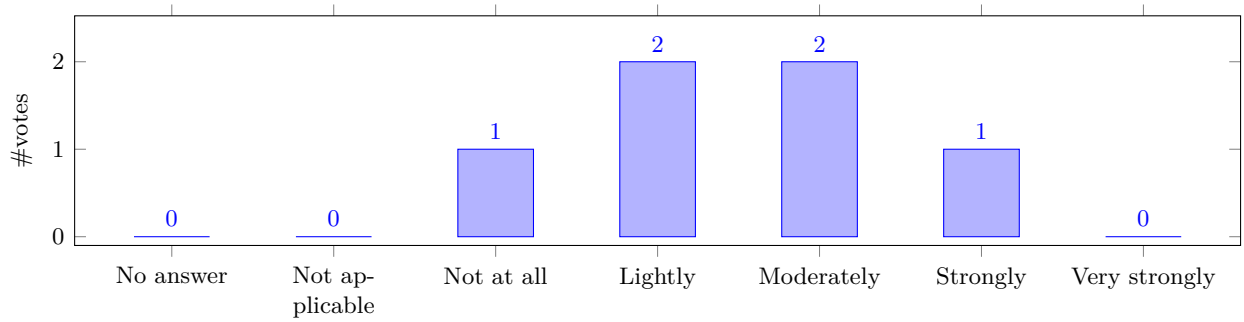
4.9 Was the tutor available for questions etc. outside of the exercise group?



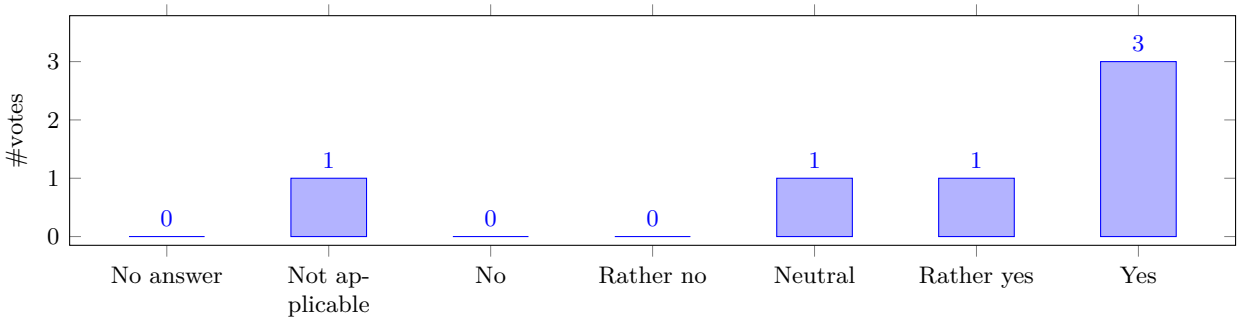
4.10 Were the tutor's corrections of exercise sheets comprehensible?



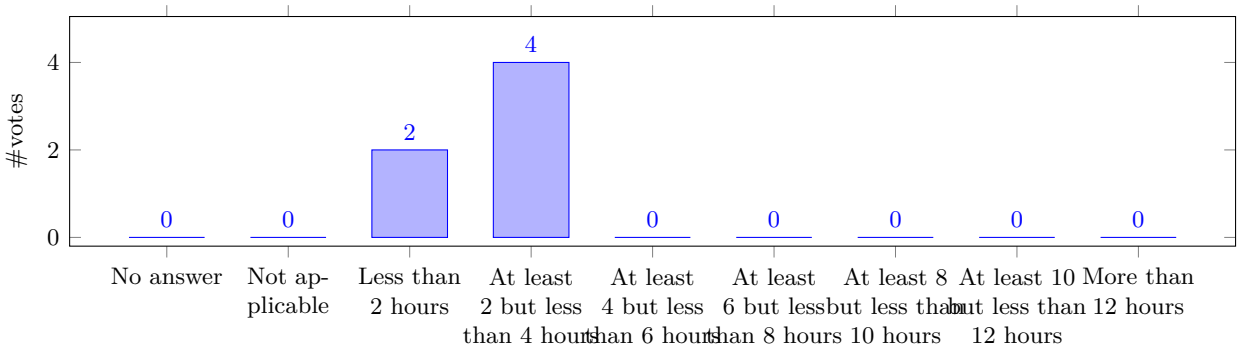
4.11 How much did the exercise group help you to achieve your learning goals?



4.12 Did you feel comfortable in your exercise group?

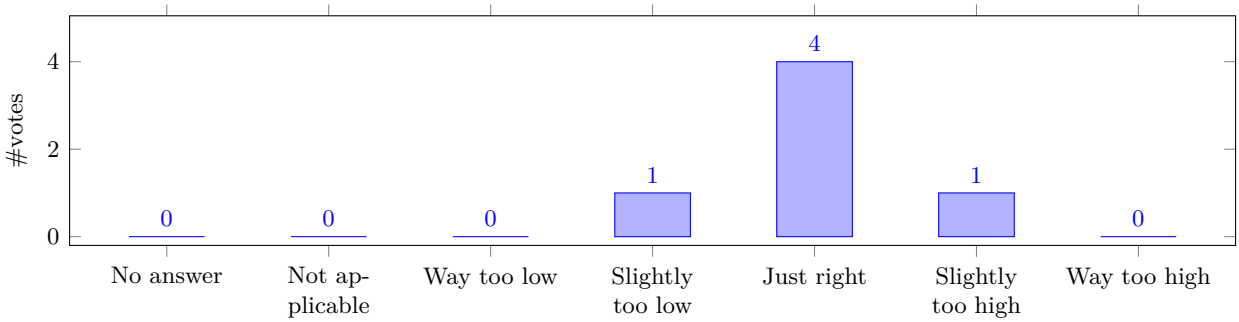


4.13 How many hours did you spend in total on exercise group and exercise sheets per week?

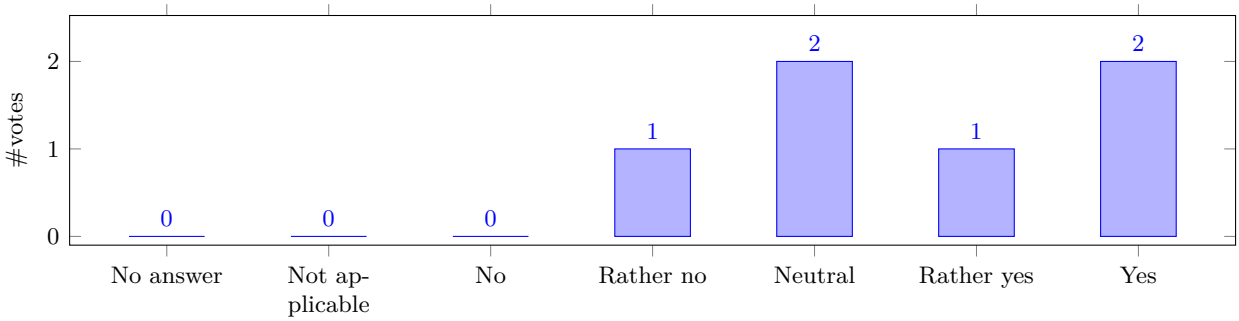


5 Module

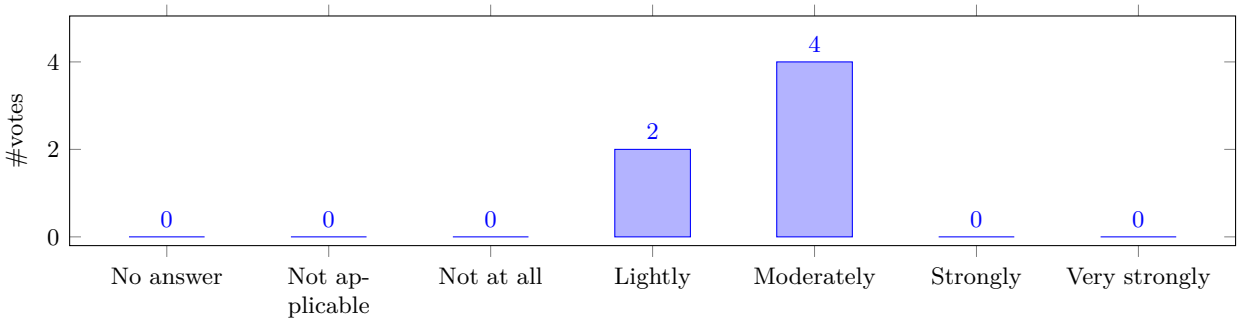
5.1 The amount of content in the module was...



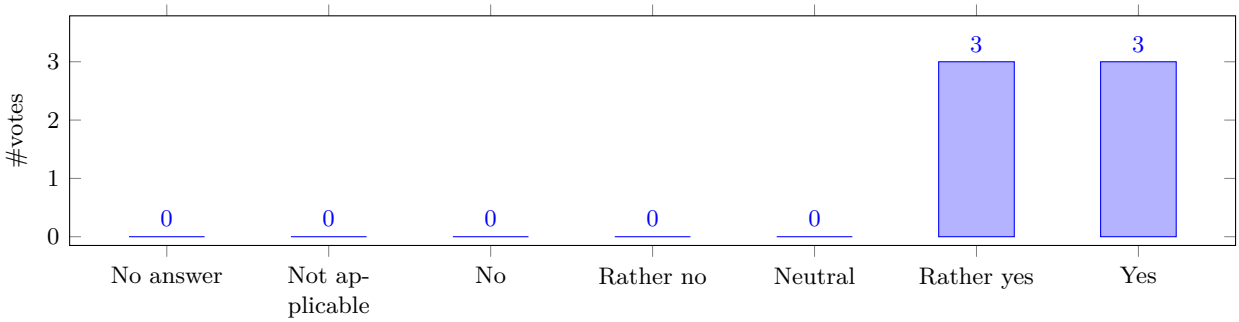
5.2 Did the structure of the module follow a clearly recognizable concept and a logical sequence?



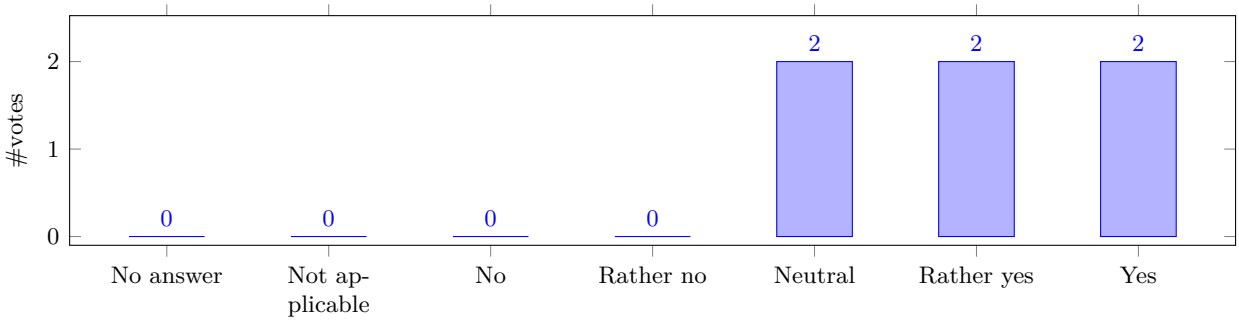
5.3 To what extent was the content of the module motivated in an overarching context (e.g. through references to research/practise)?



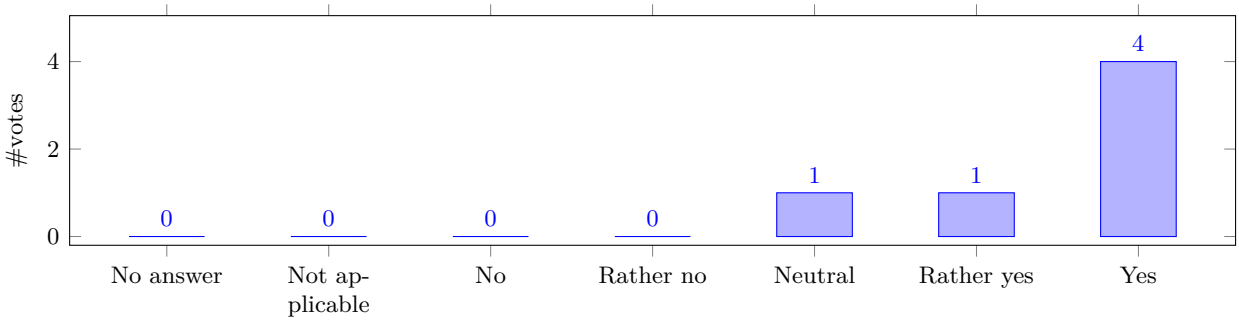
5.4 Do you think that you have achieved the learning objective of the module?



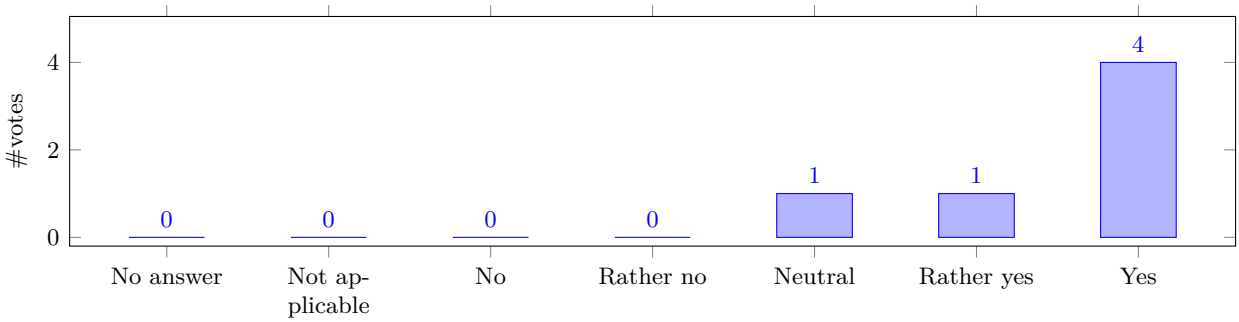
5.5 Do you feel well prepared for the exam?



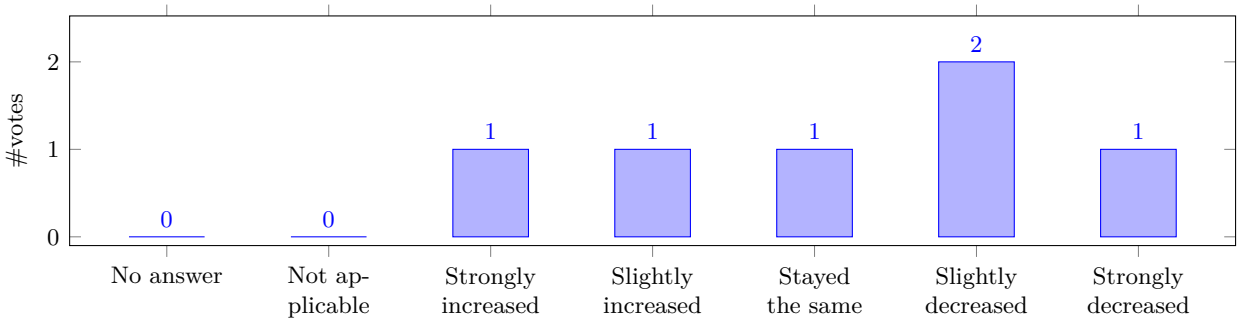
5.6 Did the module meet your expectations?



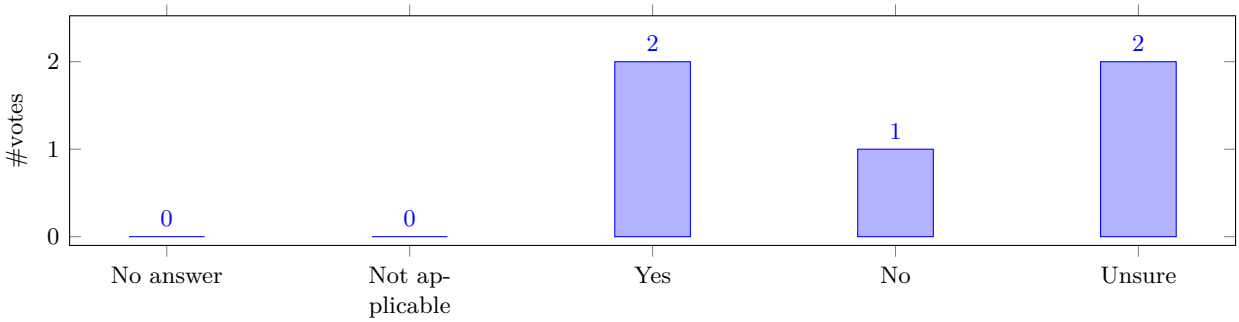
5.7 Would you recommend this module to others?



5.8 Your interest in this topic has...



5.9 Do you think the lecturer would be worthy of an award (teaching prize) for this lecture?



5.10 Do you think the lecturer would be worthy of an award (teaching prize) for this lecture? [Comment]

Der Professor ist sehr gut darin Themen verständlich zu erklären, sowohl theoretisch als auch anhand von Beispielen
for enthusiasm for the topics

6 Free Text Comments

6.1 What did you like about this module?

Sehr guter Erklärst des Dozenten
You get a good overview over the different topics in Artificial Life The lecturer is
Content and teaching
many interesting topics, I was interested in them before and now even more

6.2 What did you not like about this module?

Too many content with which to know the details of

6.3 What could be improved in the future?

The slides could have an embedded table of contents to ease navigation. Especially in areas with 15+ slides for a single example, or when the lecture discusses two more or less discrete topics (e.g the PSO and subsumption lecture) this would be helpful.
Tutorials can have different contetn