

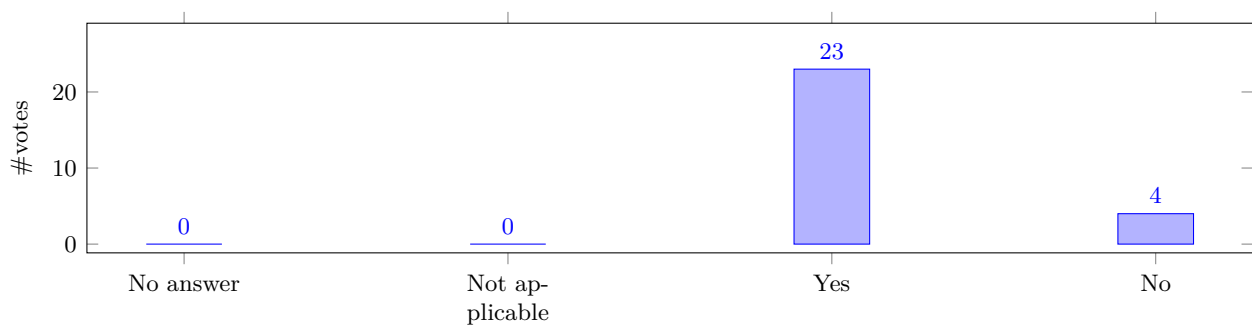
Veranstaltung: MA-INF 3241 – Practical Challenges in Human Factors of Security and Privacy	Semester: SS 26
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Ergebnis der Online-Umfrage. Anzahl der Teilnehmenden: 29.

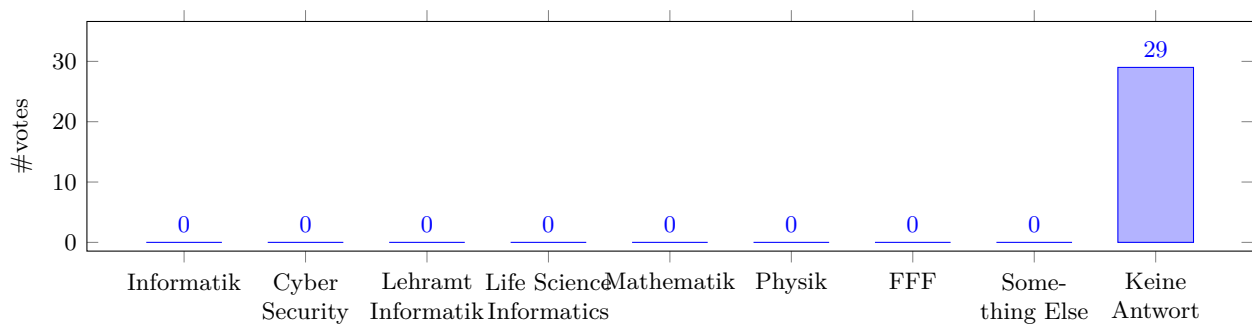
Die Umfrage fand in den Tagen nach der Veranstaltung statt.

1 Demographic data

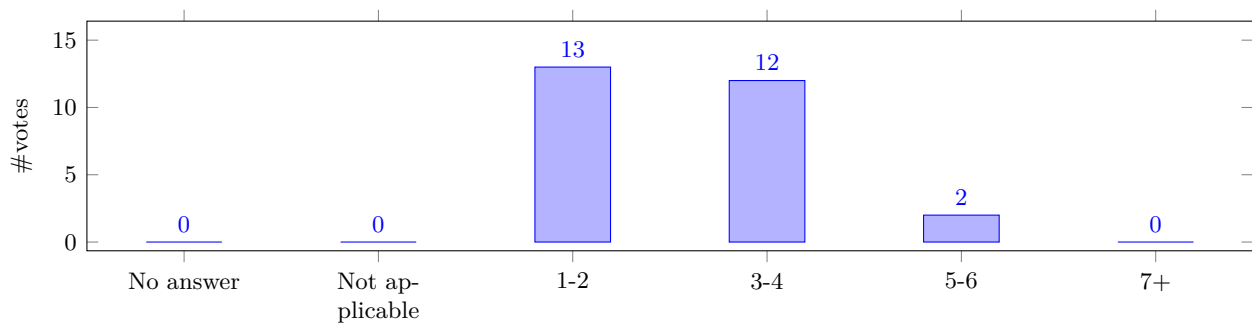
1.1 Is this your first time taking the module?



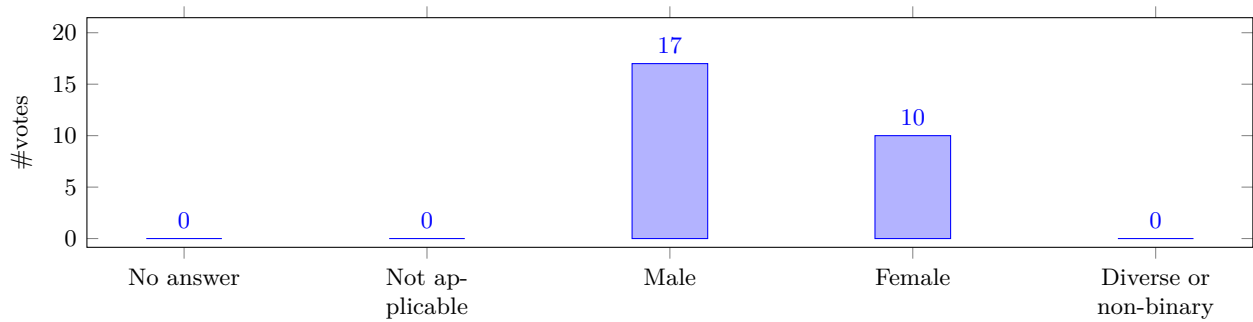
1.2 Which subject(s) are you studying?



1.3 Which program-related semester are you in?

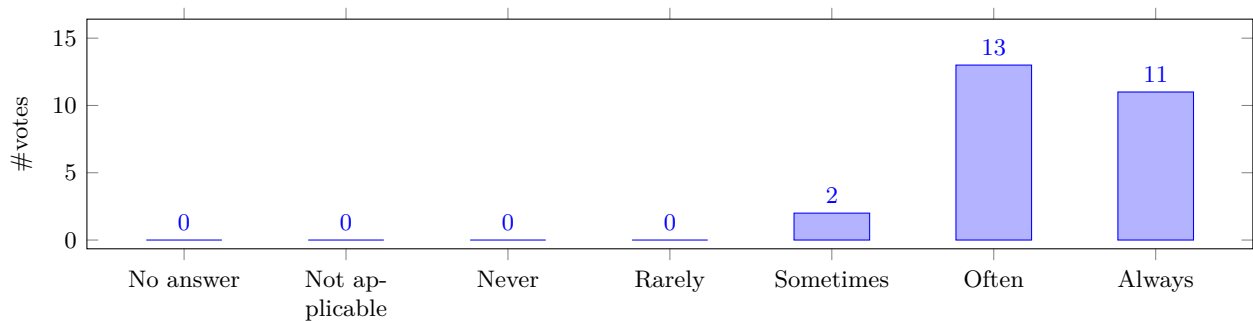


1.4 Which of these genders describes you best?

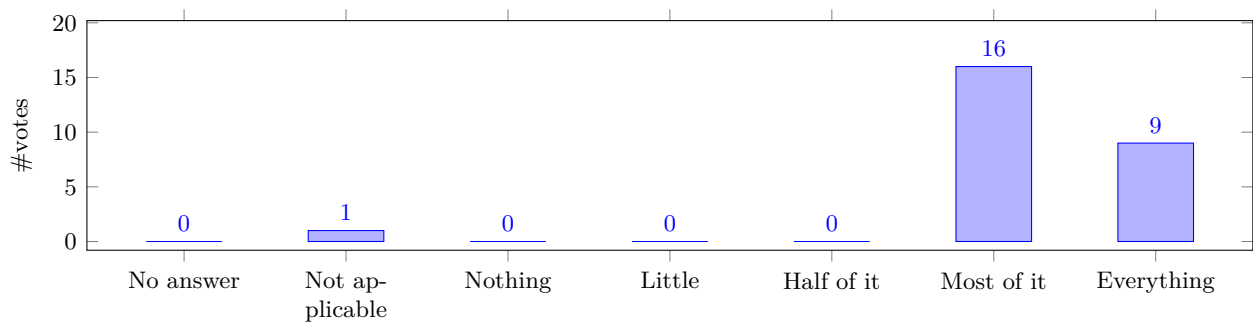


2 Lecture

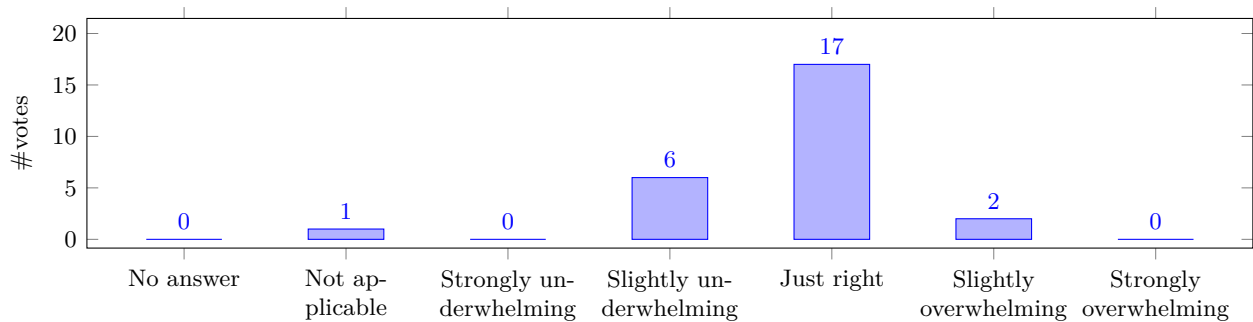
2.1 How often did you attend the lecture?



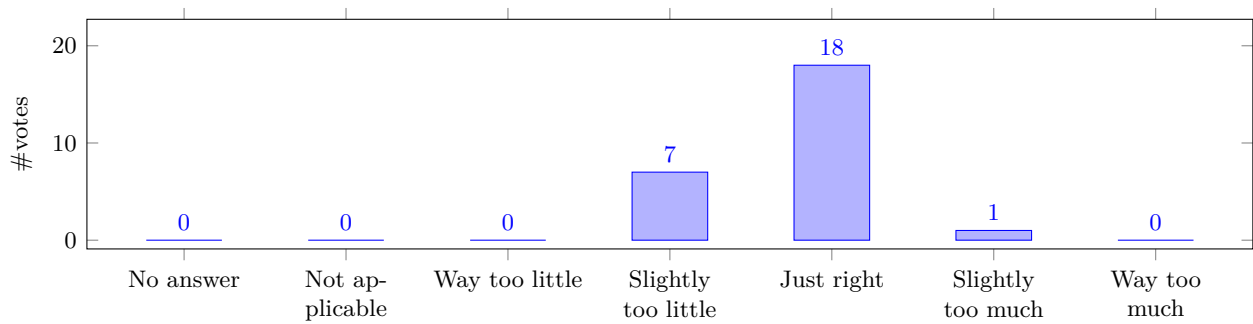
2.2 How much did you understand during the lecture?



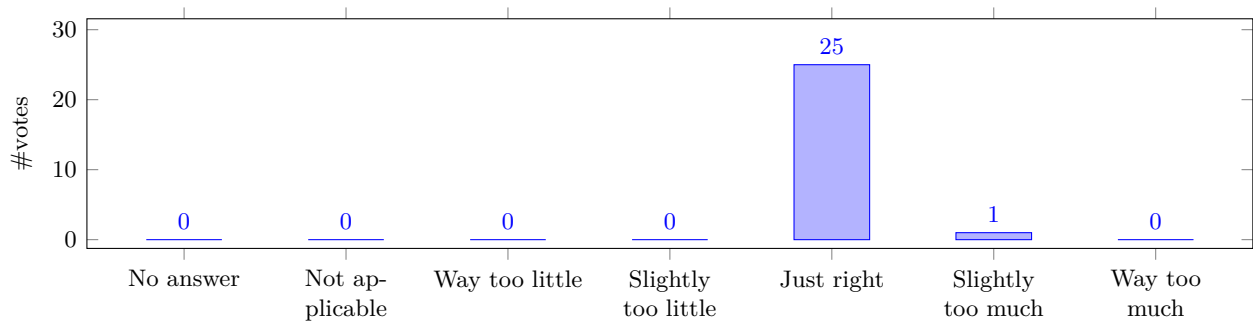
2.3 How did you perceive the level of difficulty of the topics covered?



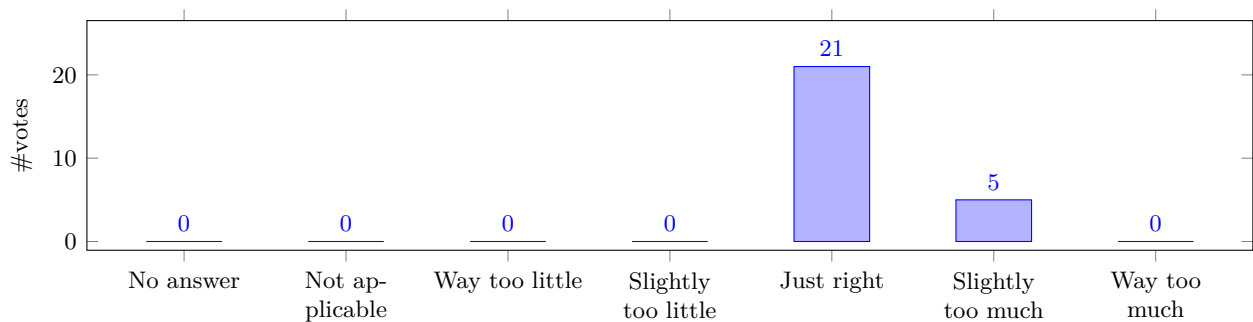
2.4 How detailed were the topics explained?



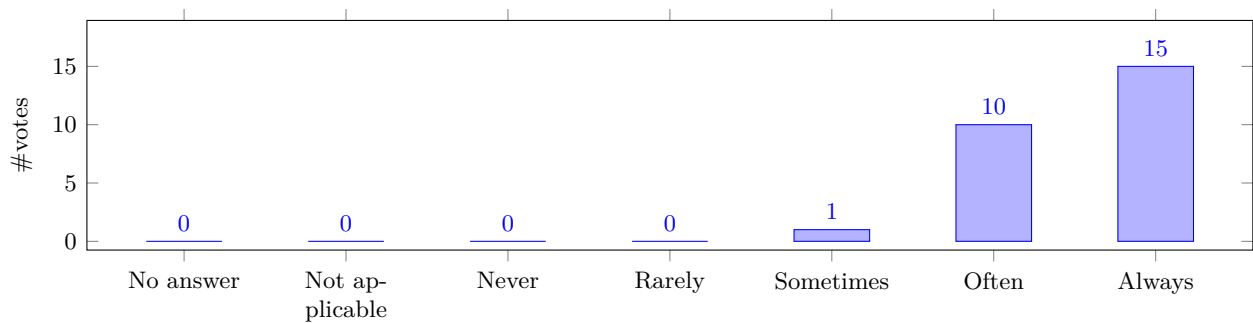
2.5 To what extent were topics illustrated with examples?



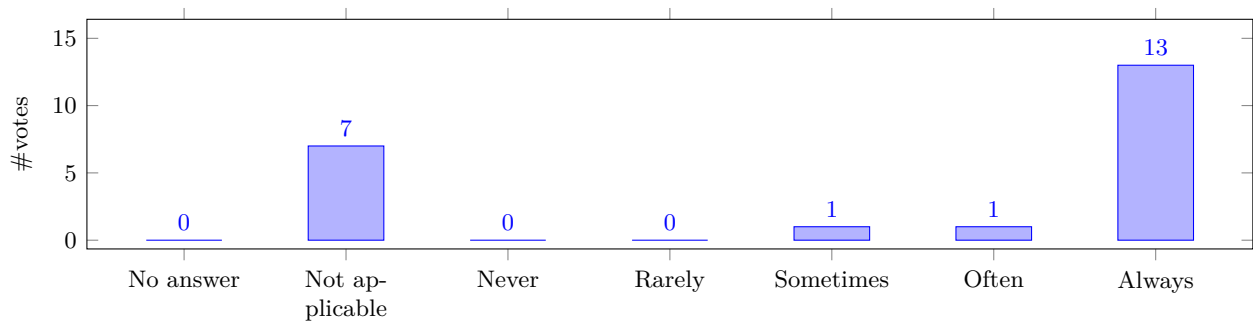
2.6 The interactivity in the lecture was...



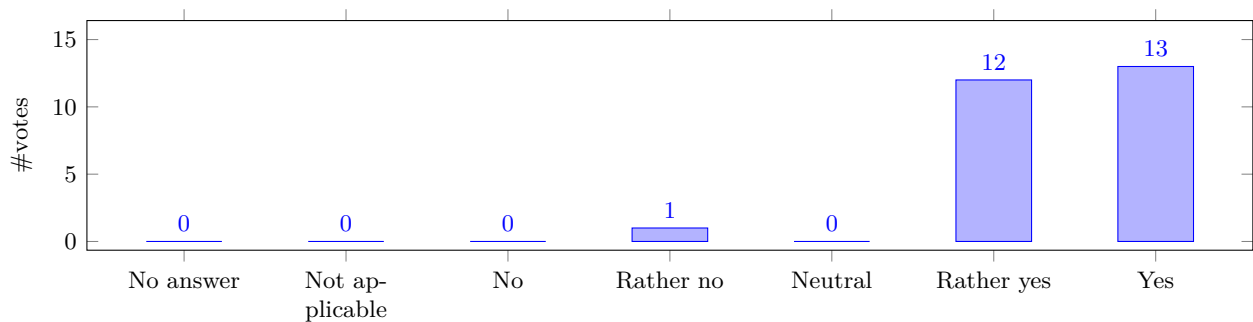
2.7 Did the lecturer respond to questions satisfactorily and comprehensibly?



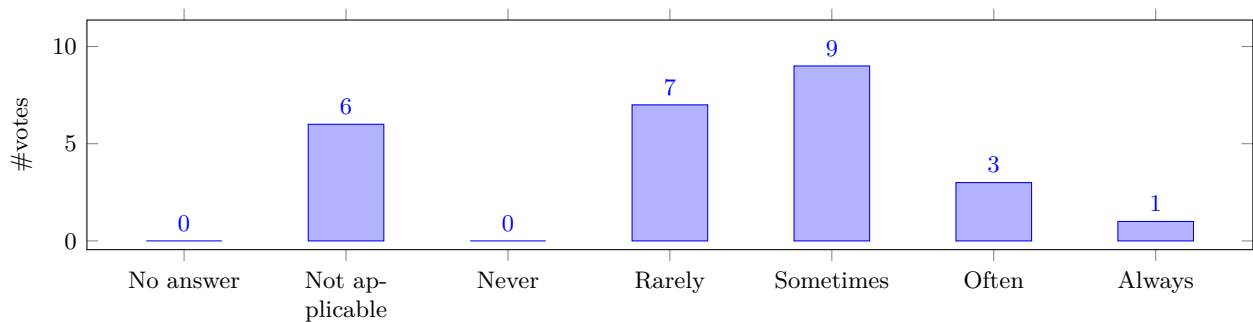
2.8 Was the lecturer available for questions etc. outside the lecture?



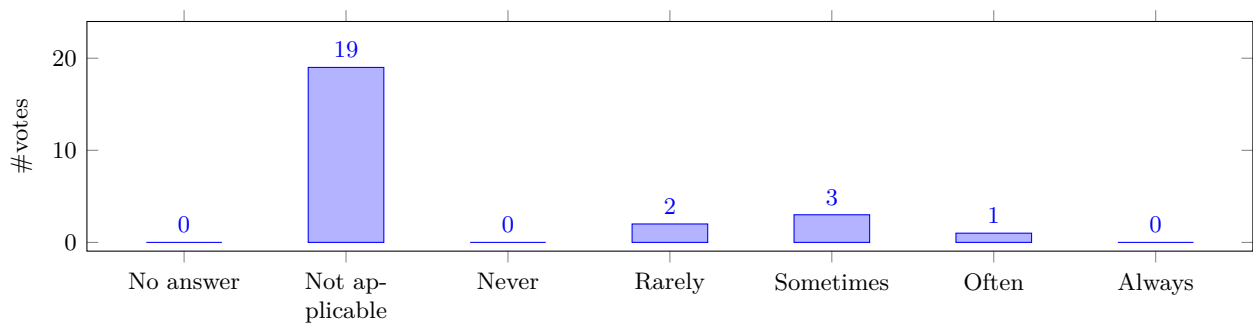
2.9 Did you get along well with the lecturer's presentation style (speaking speed, ...)?



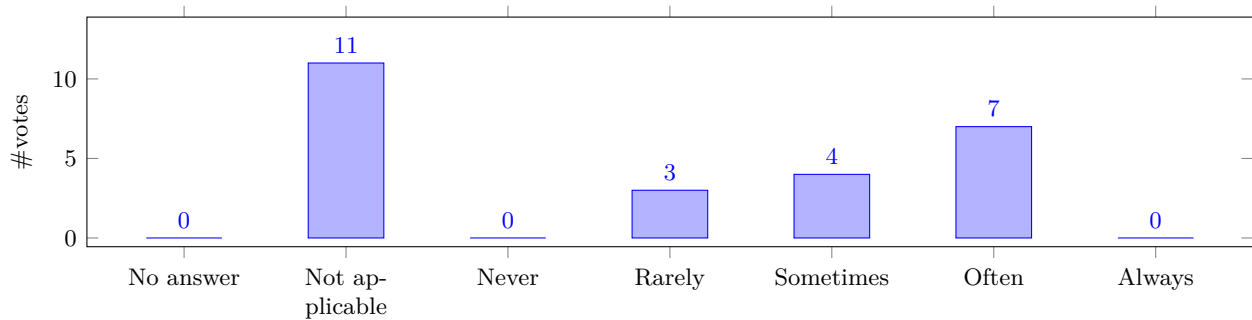
2.10 Were the slides helpful?



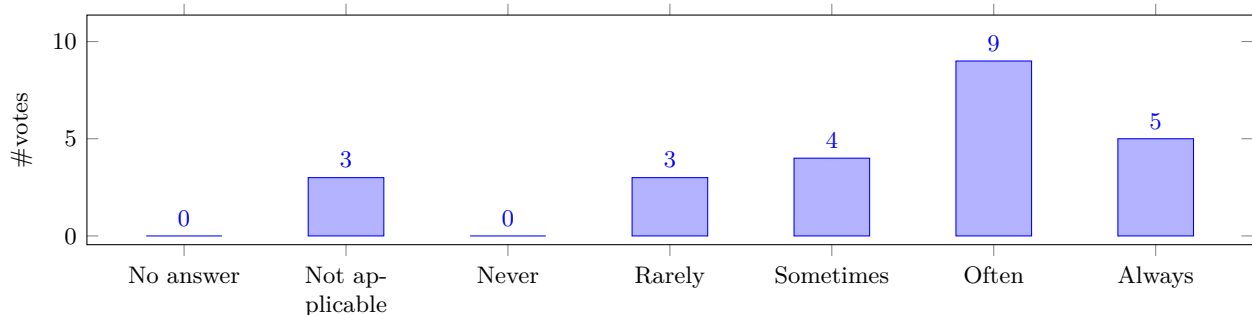
2.11 Was the script helpful?



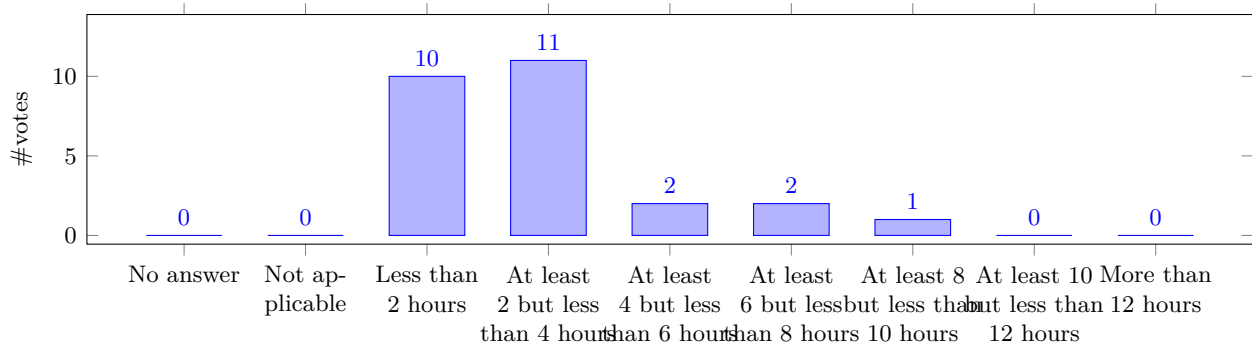
2.12 Were additional materials for the lecture (lecture videos, wiki, ...) helpful?



2.13 Were the lecture materials made available on time?

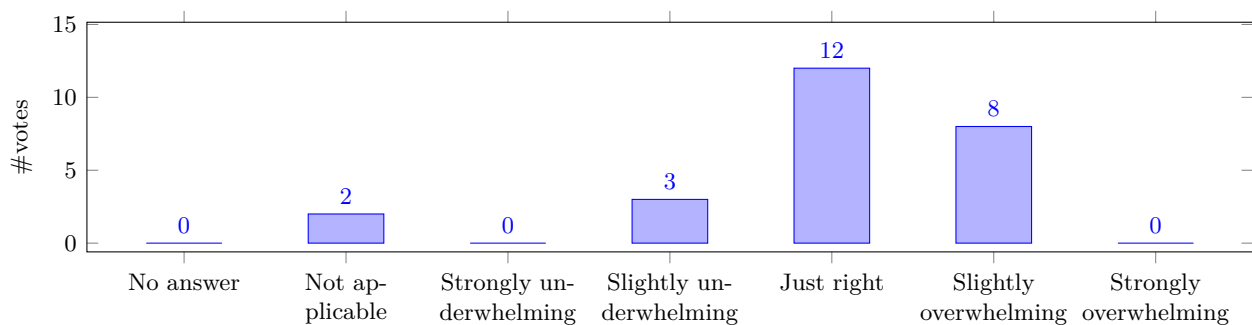


2.14 How many hours did you spend in total on the lecture, its preparation and follow-up per week (excluding exercise sheets and exercise groups)?

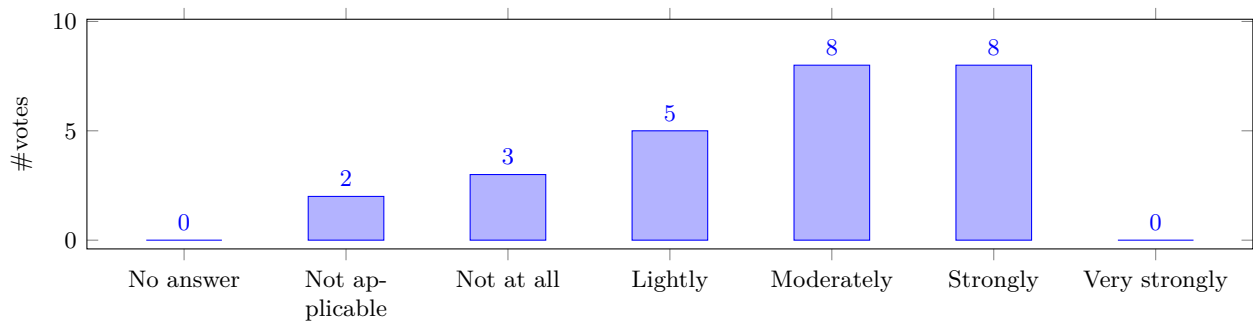


3 Exercise sheets

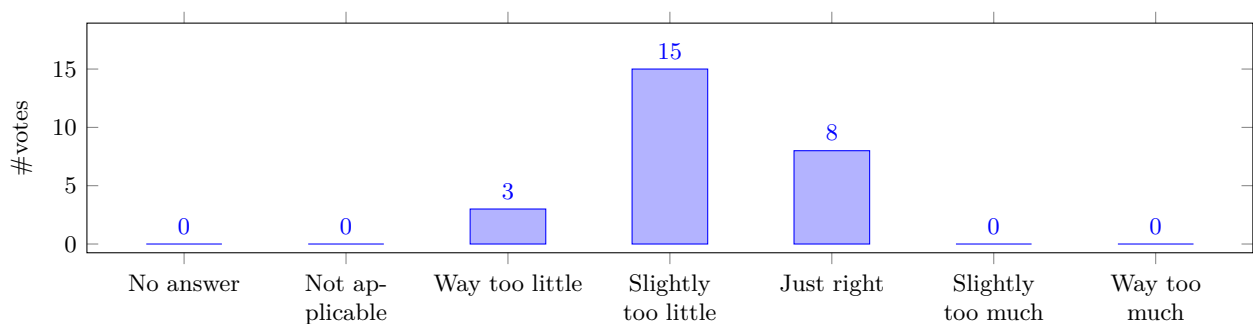
3.1 How did you perceive the level of difficulty of the exercise sheets?



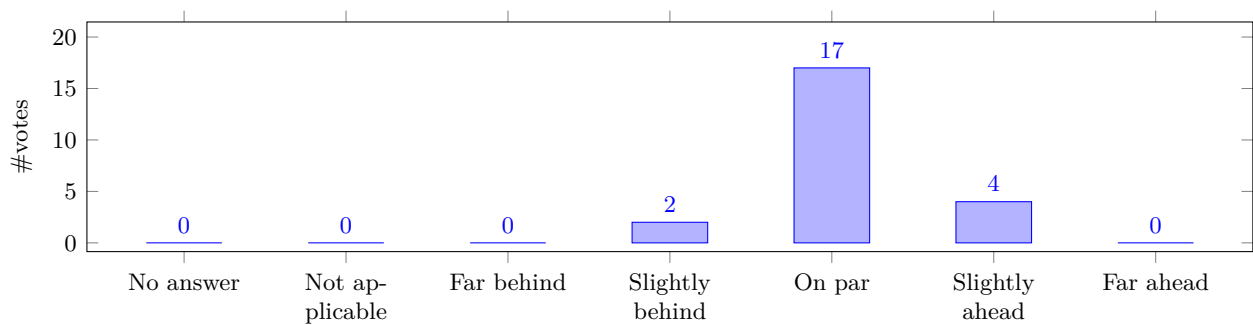
3.2 The difficulty of the exercise sheets varied...



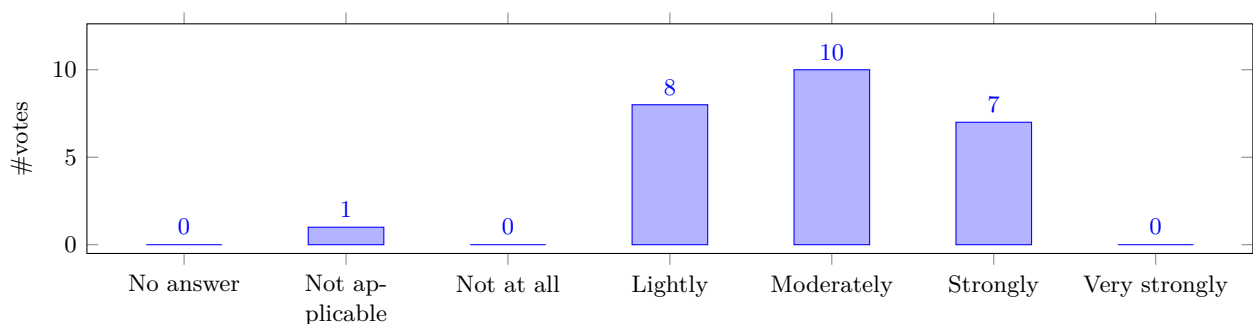
3.3 How much time was allowed between publication and submission/discussion of the exercise sheets?



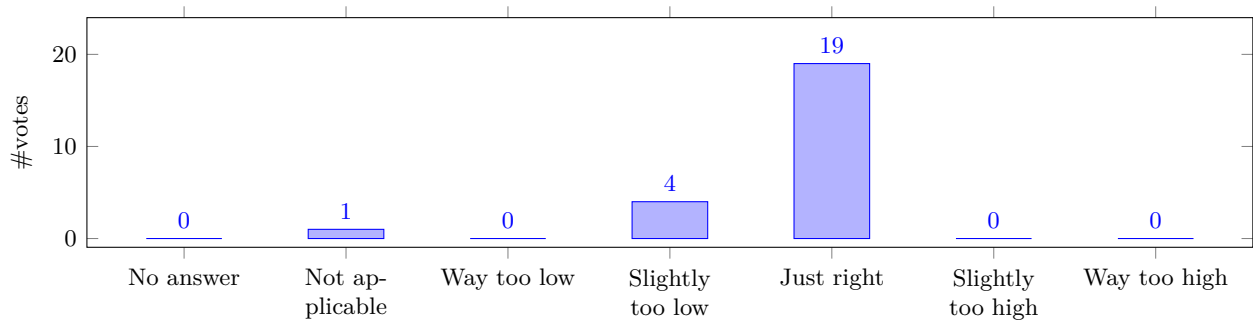
3.4 Did the exercise sheets fit in with the lecture regarding the time schedule? The lecture was...



3.5 How much did the exercise sheets help you to achieve the learning objective?

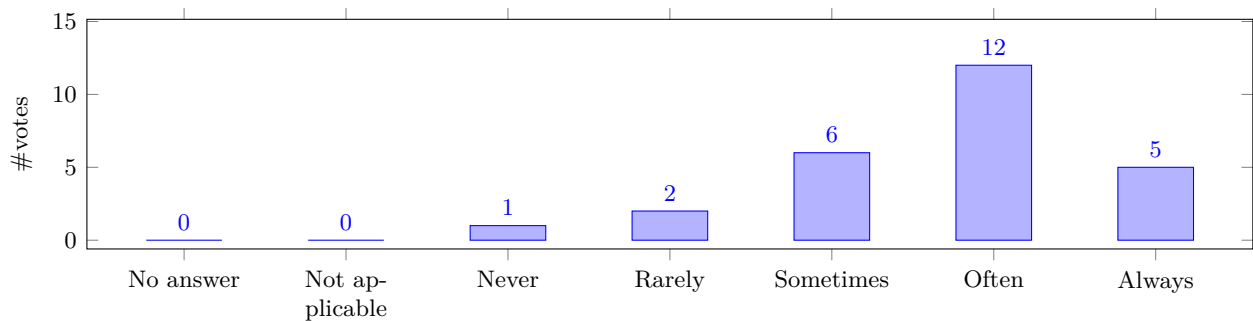


3.6 Do you think the required coursework for this module is appropriate? It is...

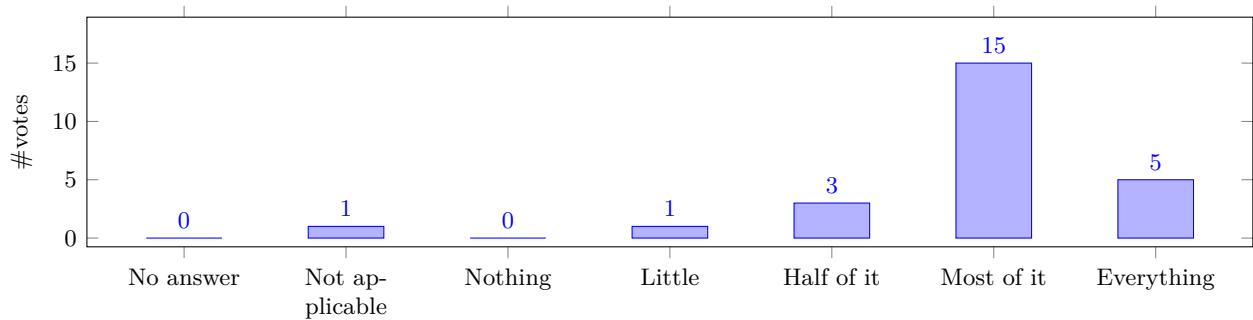


4 Exercise group

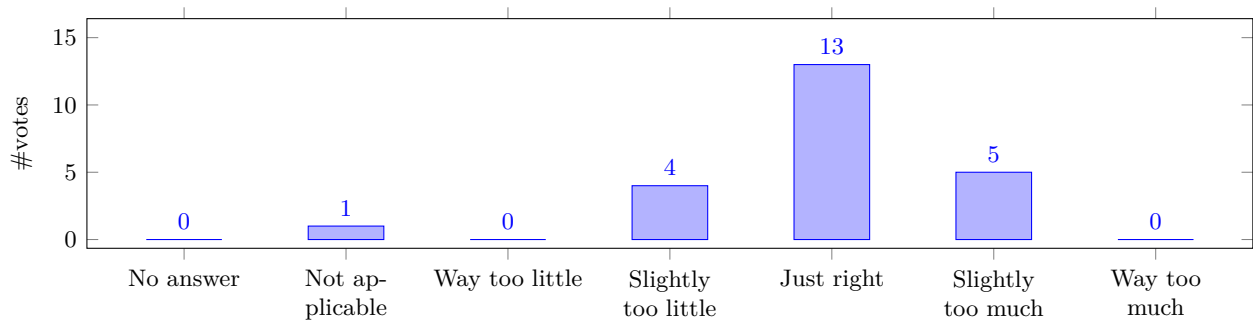
4.1 How often did you attend the exercise group?



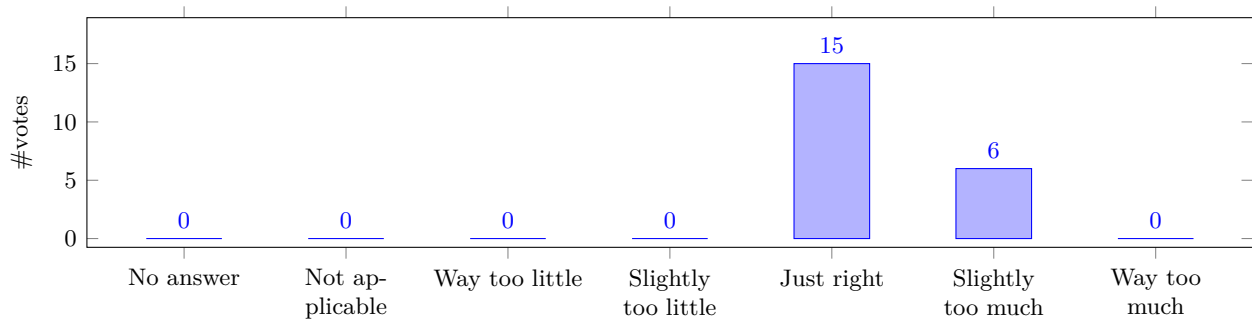
4.2 How much did you understand during the exercise group?



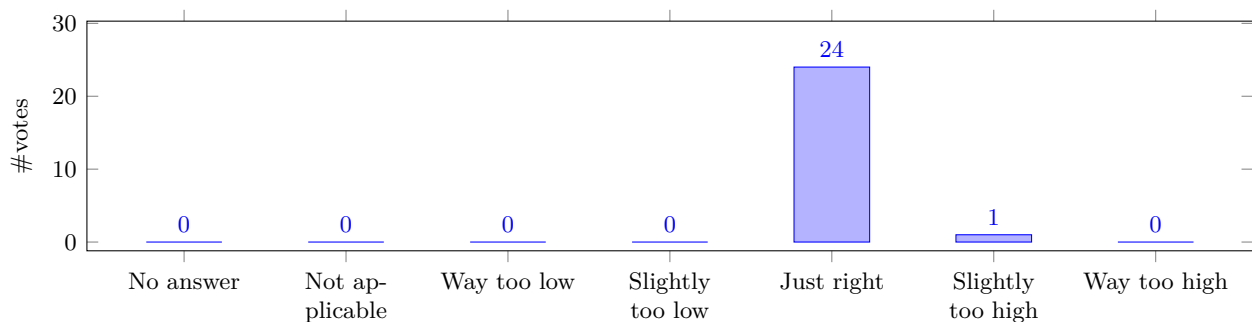
4.3 In how much detail were the topics explained?



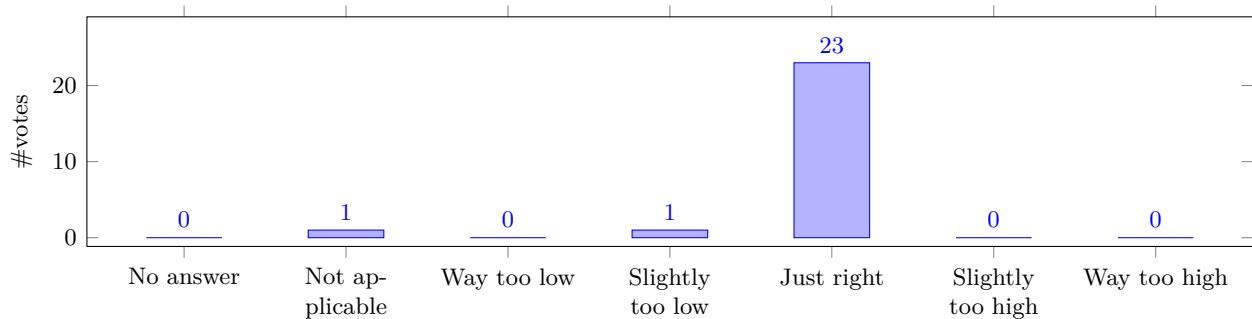
4.4 Was the time for the exercise group appropriate for the content to be discussed?



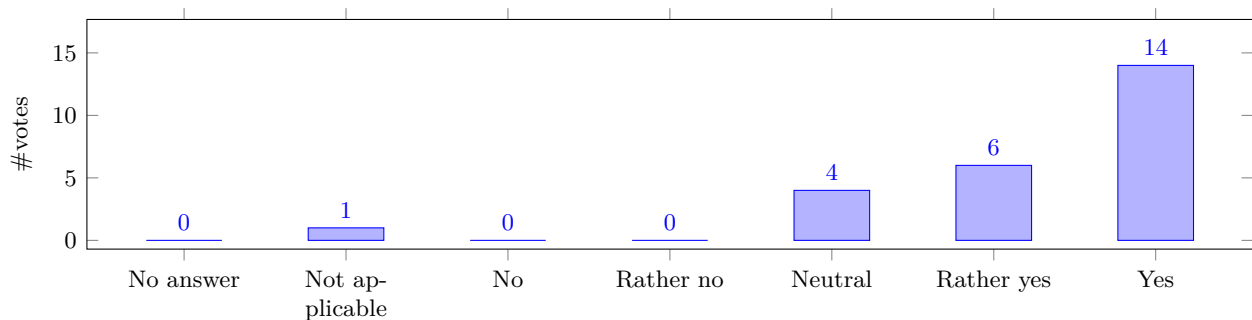
4.5 The interactivity in the exercise group was...



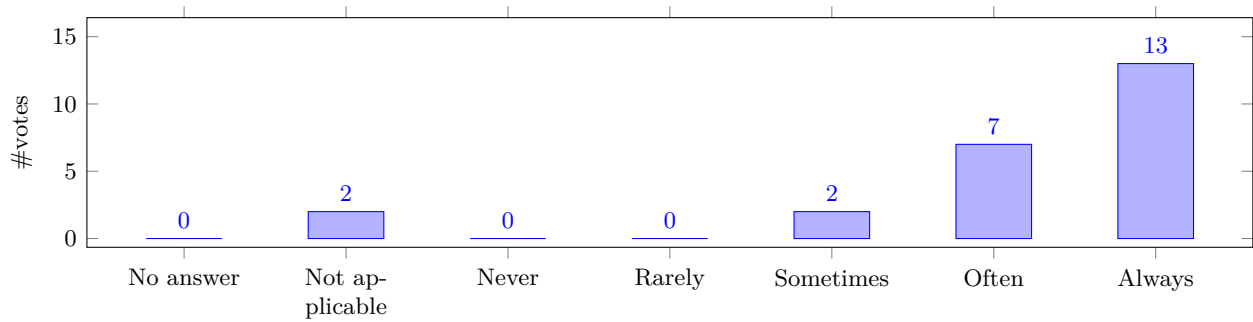
4.6 How would you rate the size of your exercise group? The size was...



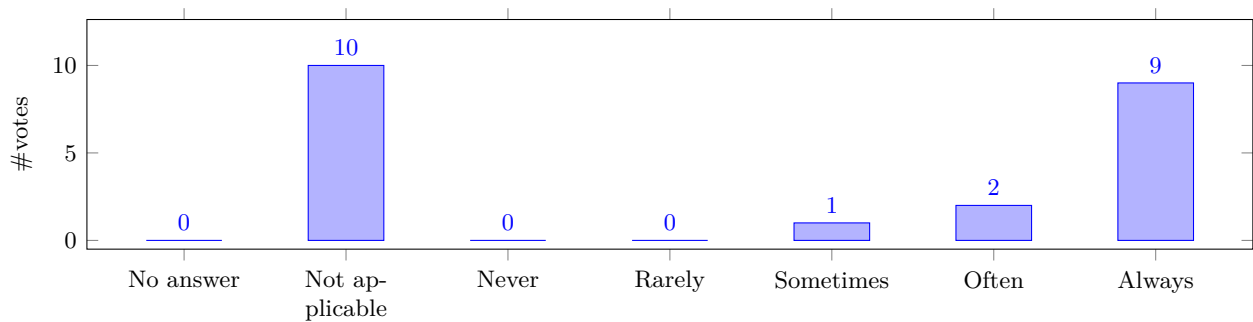
4.7 Is the tutor competent in their subject?



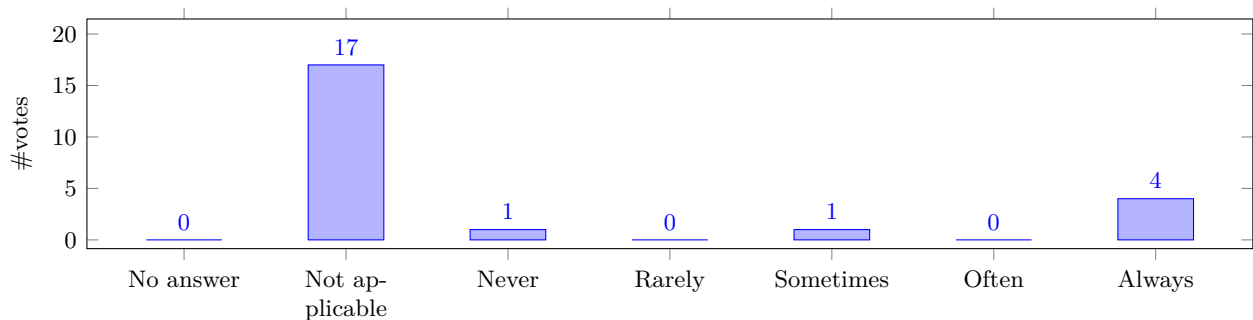
4.8 Did the tutor respond to questions satisfactorily and clearly?



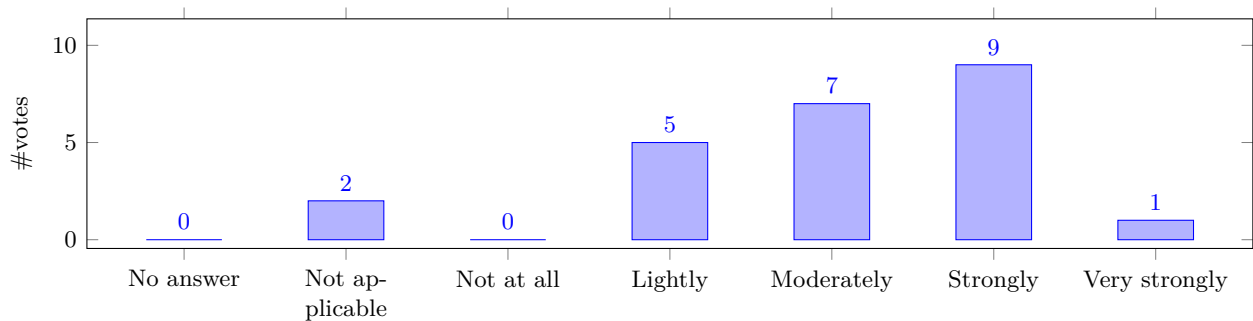
4.9 Was the tutor available for questions etc. outside of the exercise group?



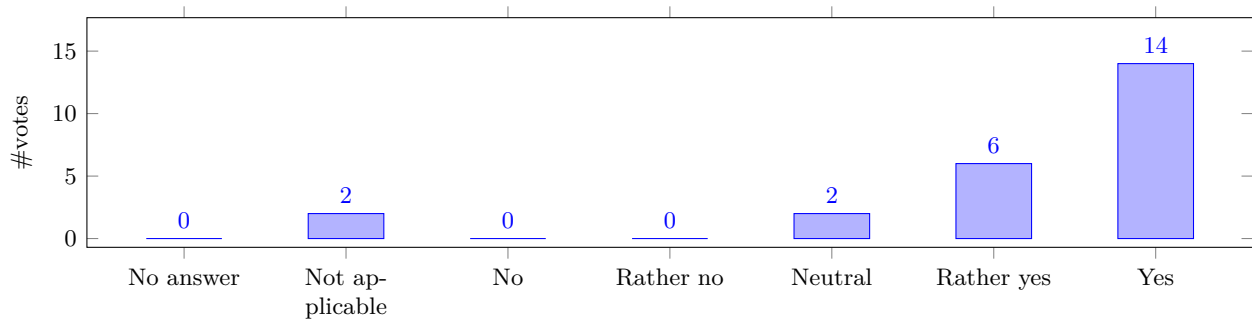
4.10 Were the tutor's corrections of exercise sheets comprehensible?



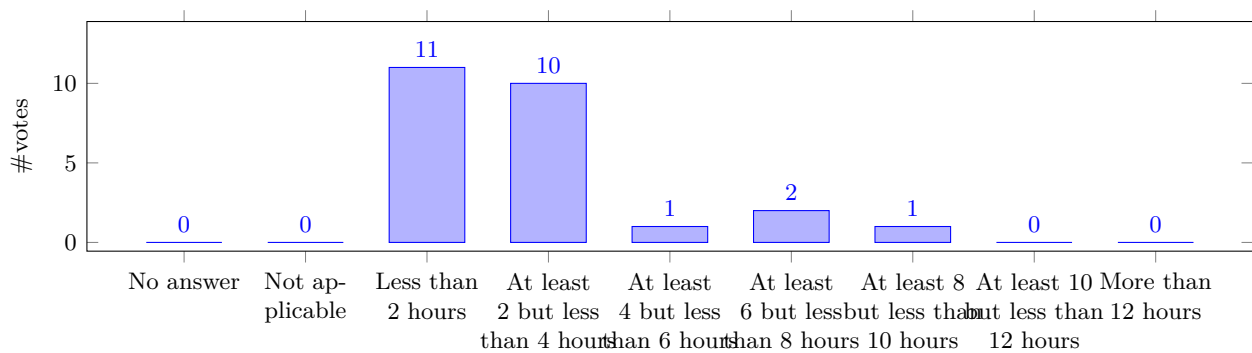
4.11 How much did the exercise group help you to achieve your learning goals?



4.12 Did you feel comfortable in your exercise group?

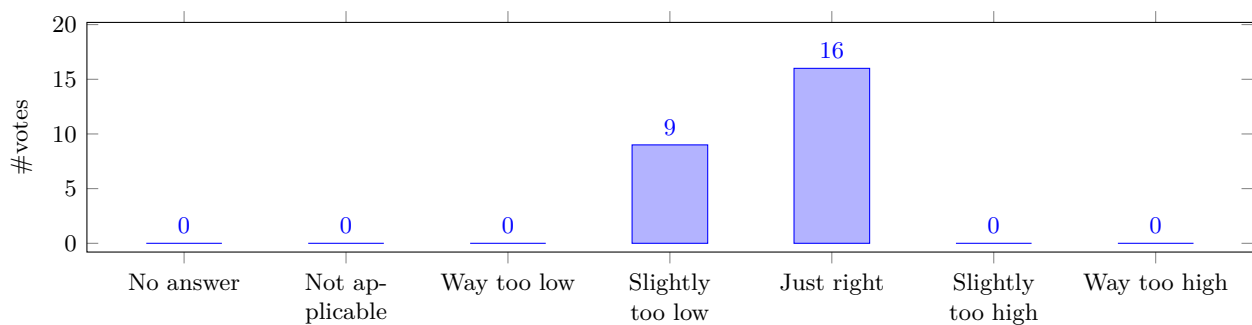


4.13 How many hours did you spend in total on exercise group and exercise sheets per week?

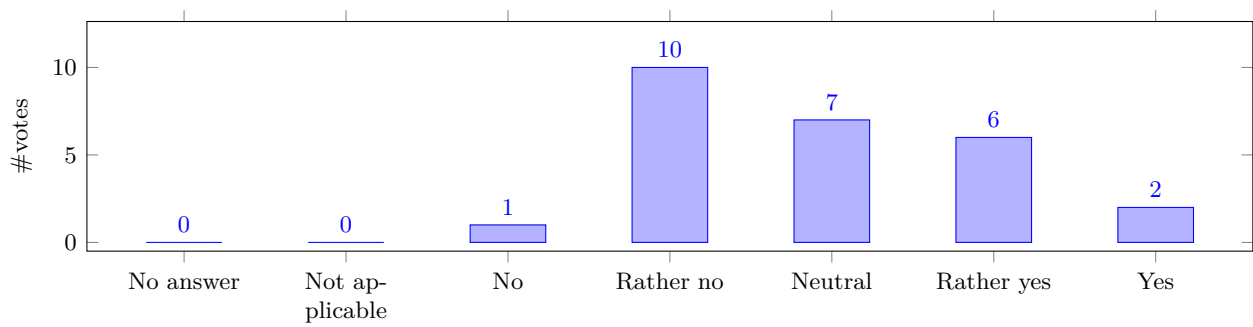


5 Module

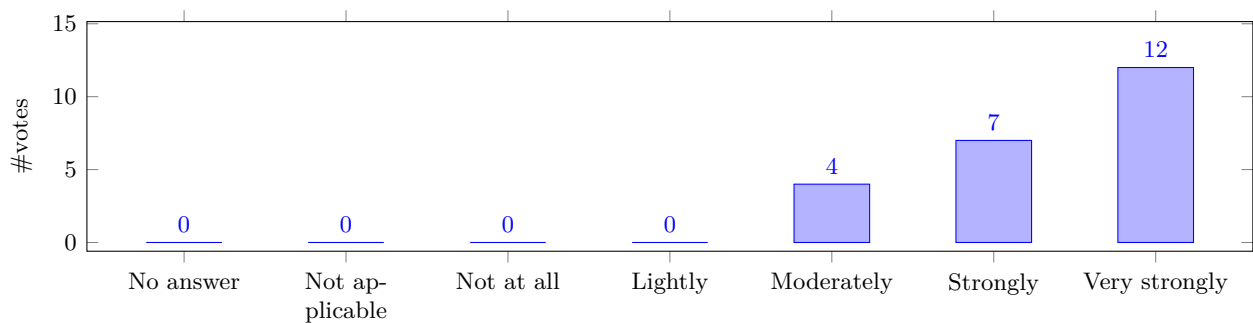
5.1 The amount of content in the module was...



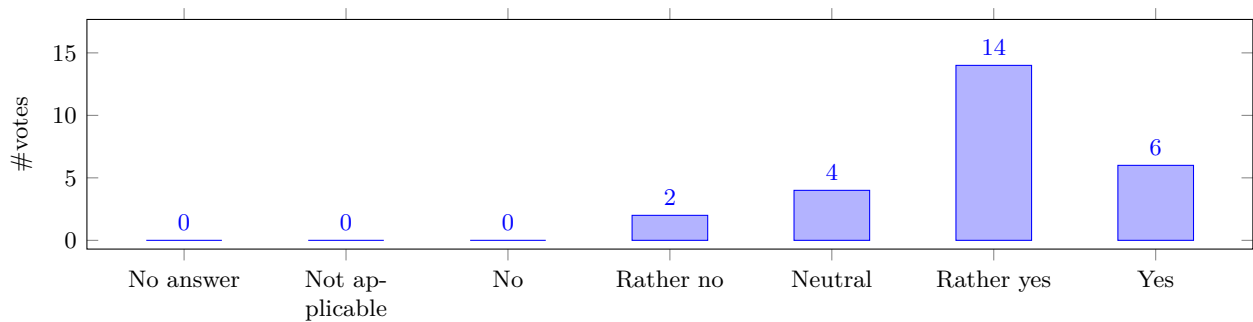
5.2 Did the structure of the module follow a clearly recognizable concept and a logical sequence?



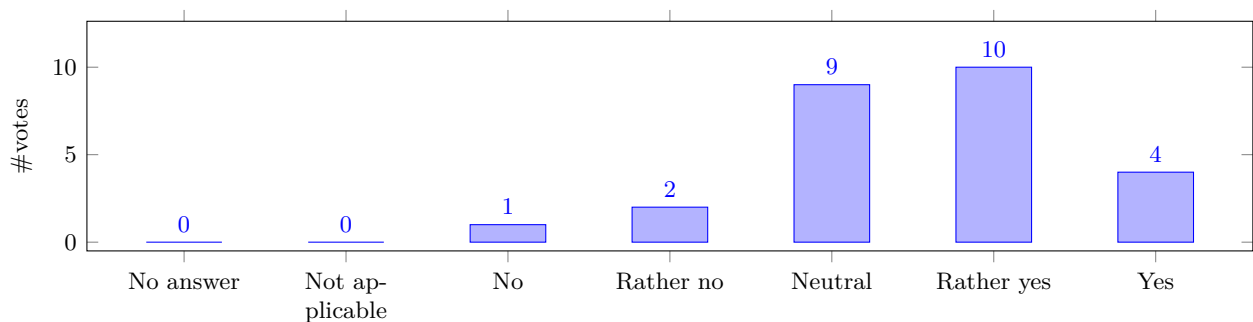
5.3 To what extent was the content of the module motivated in an overarching context (e.g. through references to research/practise)?



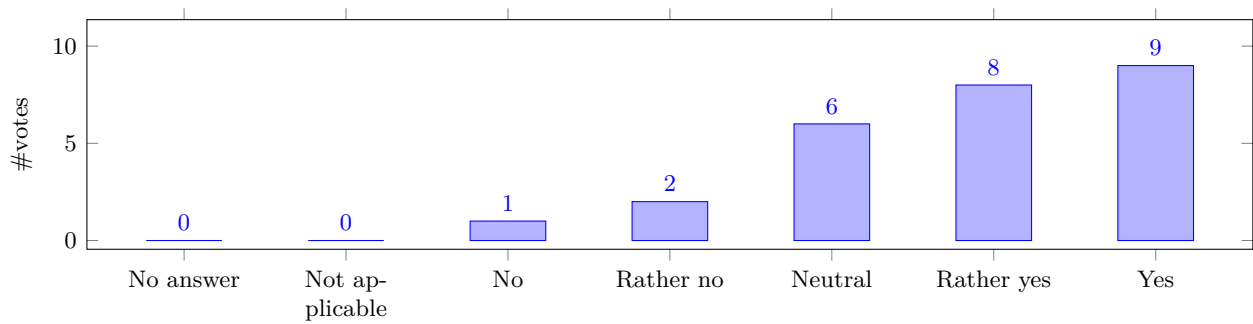
5.4 Do you think that you have achieved the learning objective of the module?



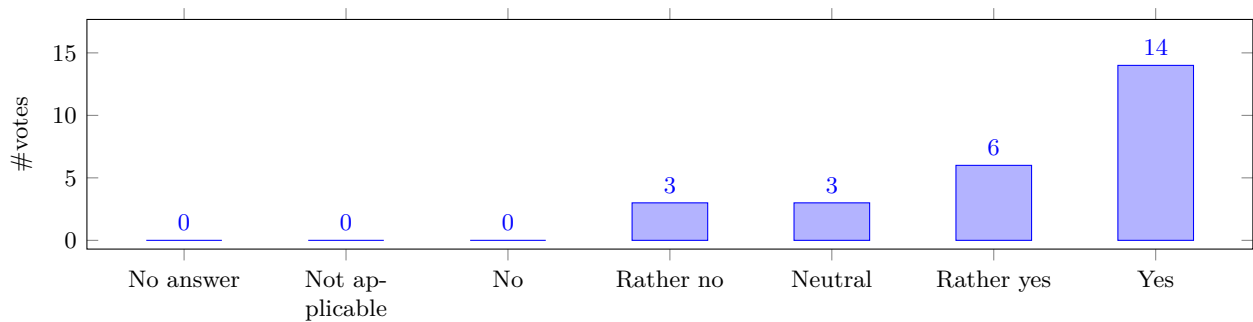
5.5 Do you feel well prepared for the exam?



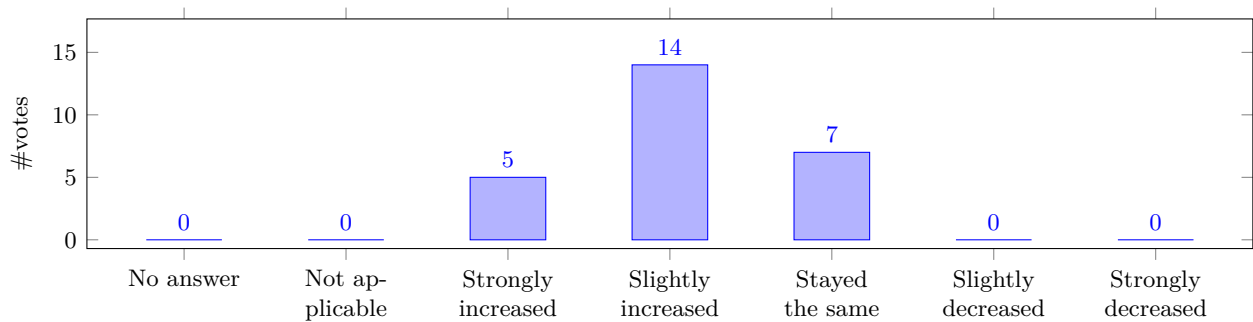
5.6 Did the module meet your expectations?



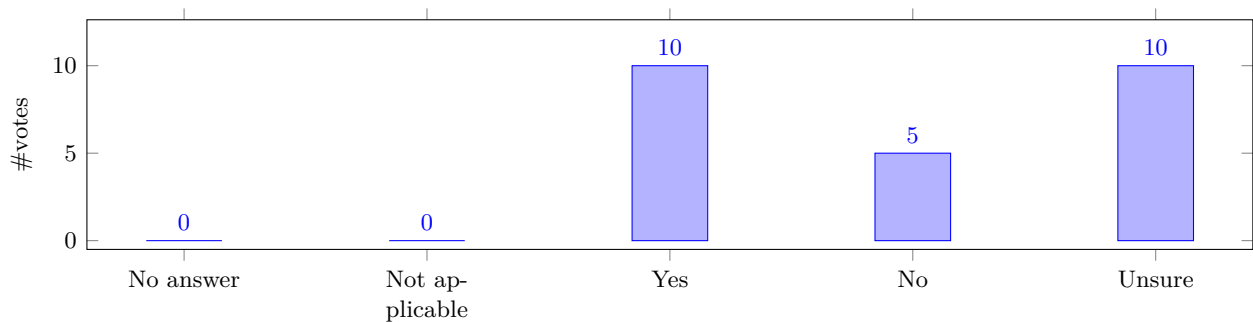
5.7 Would you recommend this module to others?



5.8 Your interest in this topic has...



5.9 Do you think the lecturer would be worthy of an award (teaching prize) for this lecture?



5.10 Do you think the lecturer would be worthy of an award (teaching prize) for this lecture? [Comment]

Because he came up with an interactive lecture where the students are actually allowed to have their own ideas/thoughts and shape the content
A lecture with actual effort, a professor who doesn't think he is better than the students. He has a dedication to involve the student and boost interactiveness.
The open lecture style was great and very refreshing. Exercise timing could be improved and some more introductory slides on the major topics would be great
[The lecturer] talks very good and is in general very nice to listen to. But there are other shortcomings in this lecture that stop it from being a Lehrpreis candidate
I think the interactive style is a Great Concept, especially in this Field. Not for everyone but fun and great to Learn

6 Free Text Comments

6.1 What did you like about this module?

How interactive it was
The interactivity and that we could influence what we talk about
The flipped classroom principle
Interactivity, all the supporting lecture material
A lot of creativity and interactivity.
The students played a major part in designing the module and discuss what needs to be researched
Free lecture format, discussion focus
The free form exploration of subject at hand
The general idea was novel
I really liked the idea and the open concept, as well as the discussions in class
The interactivity and the real current problems
The interactive style is really refreshing and a great way to teach this topic
Interactive which made it way more interesting. Also compared to other modules this one focused way more on teaching and making you think for yourself instead of just grading you. Therefore I learned more here than I did in other modules.
The interactivity was nice
I liked that there were a lot of different aspects to the security vs. privacy debate that were discussed and presented. It was very interesting to think about the ethical and societal implications of different developments in the field.

6.2 What did you not like about this module?

It was unclear what will be important for the lecture
Too little time for exercise sheets
Sometimes it felt a bit too free flowing
The sign-up process.
Not enough materials were provided but according to the course objective it was sufficient

Exercise timing (sometimes), very little concrete notes on ecampus
Unorganized nature of some of the topics
The exercises, especially the first few ones had little to do with the lecture content. Also, unclear what the learning goal was. E.g. coming up with an ethic statement without learning anything about it before, with no guidelines except a character limit felt kind of pointless. Also, we were promised example exam questions at the beginning of every lecture, but only received them in like 3 of them. Exercises and lectures were canceled more or less last minute in some cases, sometimes because they did not have a topic. So better organization would be appreciated. Overall the lecture seemed to lack organization in some parts, e.g. listening to a podcast episode that only came out a few days ago does not feel like a well prepared lecture at all, also kind of pointless to spend a whole lecture (and half an exercise session) just listening to a podcast, could have done that at home.
I'm more of a learner where content is fully there as in what we need to learn and the exam would be from there. This one has more of a learn and talk about stuff. I think it's more of a different learning style. Makes it difficult to gauge myself that did I even learn anything.
It misses a bit of structure
When you could not go to one lecture you sometimes was a little bit lost
Not so easy to prepare for the exam. Also if you were sick and missed lectures it was difficult to get the information about missed lecture content.
Some (also political) statements of students, tutors or the lecturer were left without comment and therefore seen as fact based rather than an opinion, even though the data and reality say otherwise. I would have liked more classification on such critical topics as privacy and surveillance and how it can really impact people's life on an individual scale.
Exercises were not published in regular times with regular deadlines.
Maybe not really having slides for the topic of each lecture but it's not really a fault of the module since that's the style the lecturer took and it's not something I'm used to
It was unfortunately a bit hard to follow what was being discussed at different times.

6.3 What could be improved in the future?

The time given for the exercises could be a bit more. Although this was also communicated at the beginning of the lecture and became much better afterwards.
Explaining the statistical background in more detail.
Communication of deadlines
More planning when it comes to structure of the lecture
The exercise sheets (and slides) should be uploaded on time. It was stressful to have only two days to complete the assignment sometimes.
I clearer structure and plan was to aspect
Some official notes after the lecture would be great or a place to easily share notes
Maybe in the end of the lecture summarize the most important points of the lecture.
The exercise schedule is consistent. For example, there may or may not be an exercise assigned every Monday, but whenever there is, we have a set number of days to complete it.
The timing of the exercise sheets. The deadline for each exercise sheet is random it would be nice if they were all on the same day e.g. 23:00 on Thursday or Fridays. I missed some exercise sheets because I forgot when the deadline was if it was all on the same day it would have helped me remember

I feel like the course could use some investment into a clearer structure, which can understandably be difficult when the point of the course is for students to shape its direction as well. To me the course has a lot of potential, but needs a bit more work for that potential to be realized and for students to learn more during the time of the semester.

6.4 Here you have space for further comments and feedback on the module.

Overall I really enjoyed it and it opened up my view on several topics relating to security and privacy. I was looking forward to lecture because there was a tangible benefit (which unfortunately isn't often the case). Thanks to [the lecturer] and the team!!

I really enjoyed the structure and content of the lecture.

It's a very unique course when it comes to its premise and structure, I think that's very cool

6.5 Here you have space for comments and feedback on the design of the evaluation survey.

Could add a question whether the exercise sheets matched the content of the lecture