

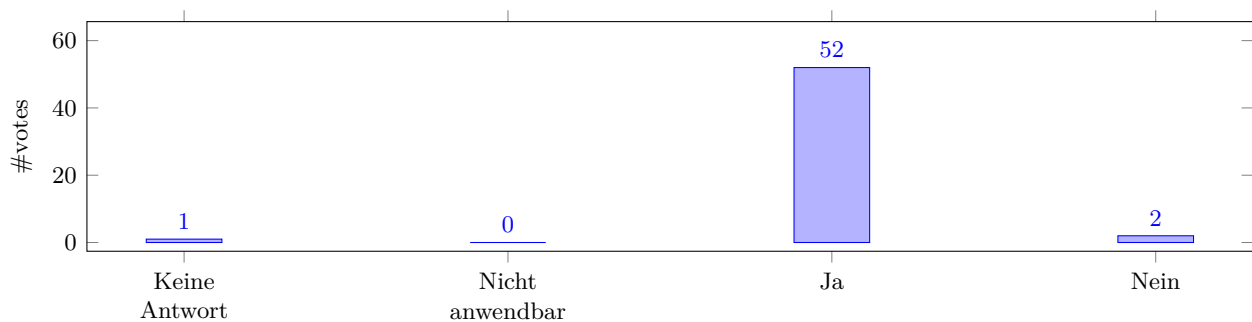
Veranstaltung: MA-INF 3241 - Practical Challenges in Human Factors of Security and Privacy SS25	Semester: SS25
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Ergebnis der Online-Umfrage. Anzahl der Teilnehmenden: 55.

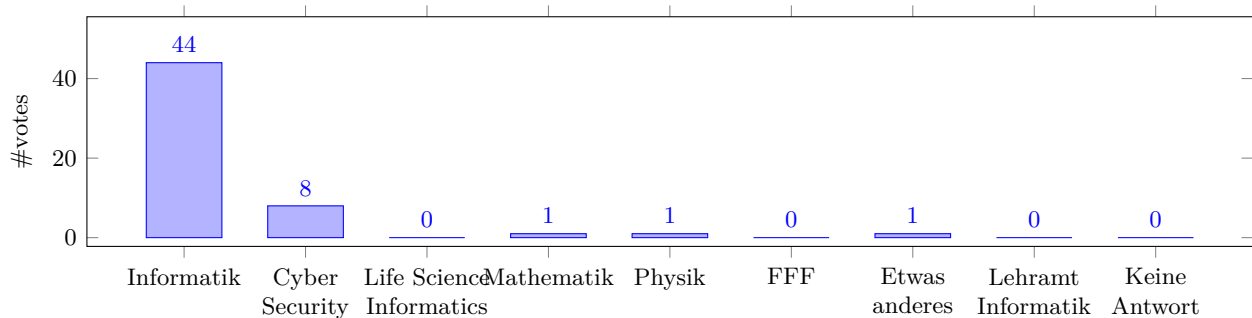
Die Umfrage fand in den Tagen nach der Veranstaltung statt.

1 Demographische Daten

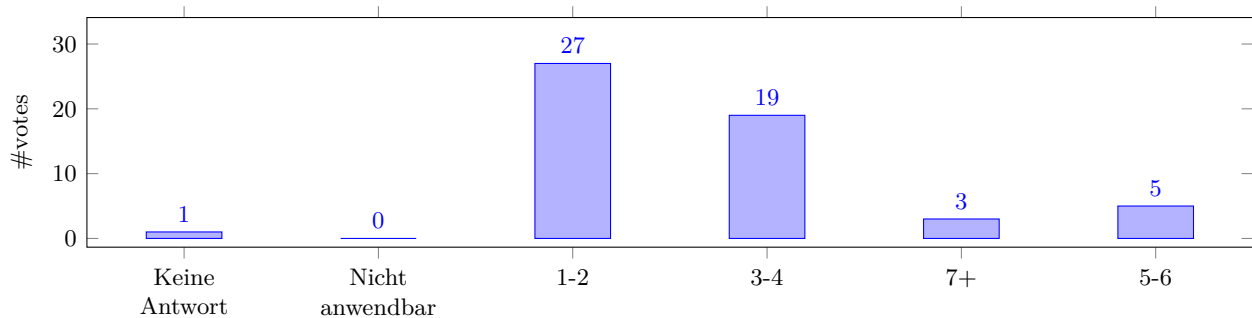
1.1 Hörst du die Vorlesung/das Modul zum ersten Mal?



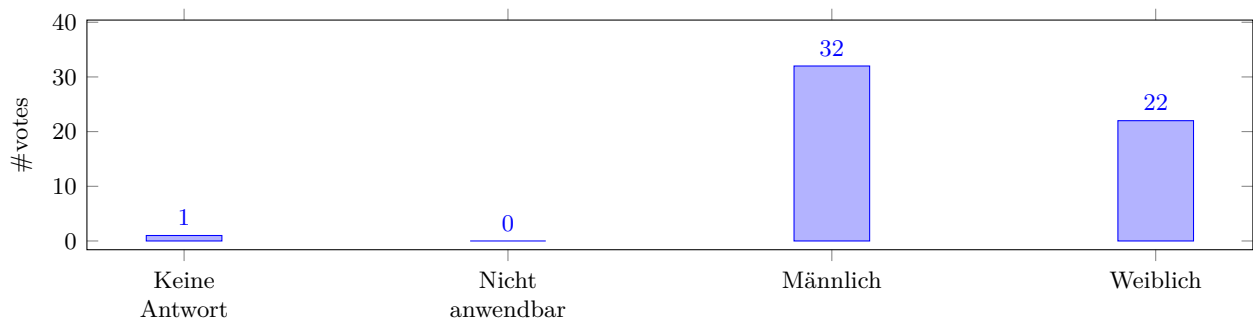
1.2 Welches Fach/welche Fächer studierst du?



1.3 In welchem Fachsemester bist du?

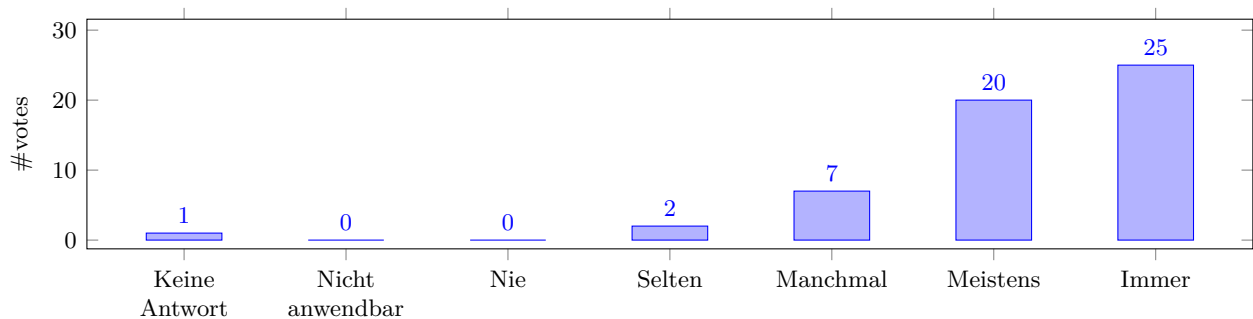


1.4 Welches dieser Geschlechter beschreibt Dich am besten?

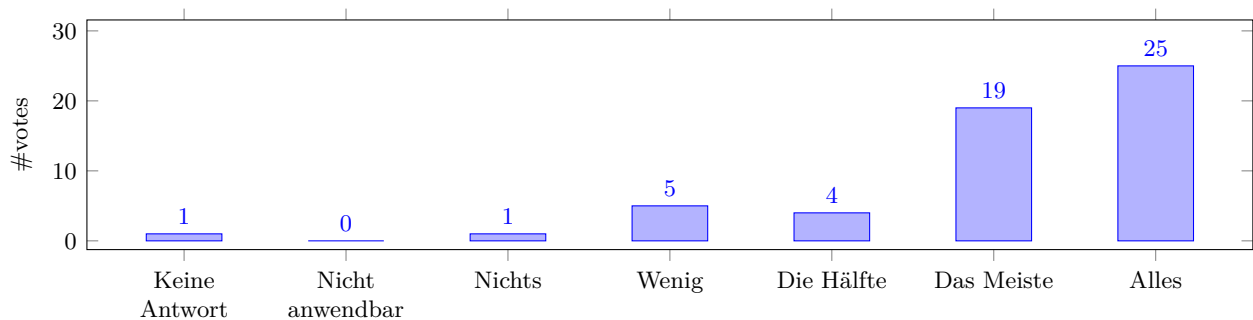


2 Vorlesung

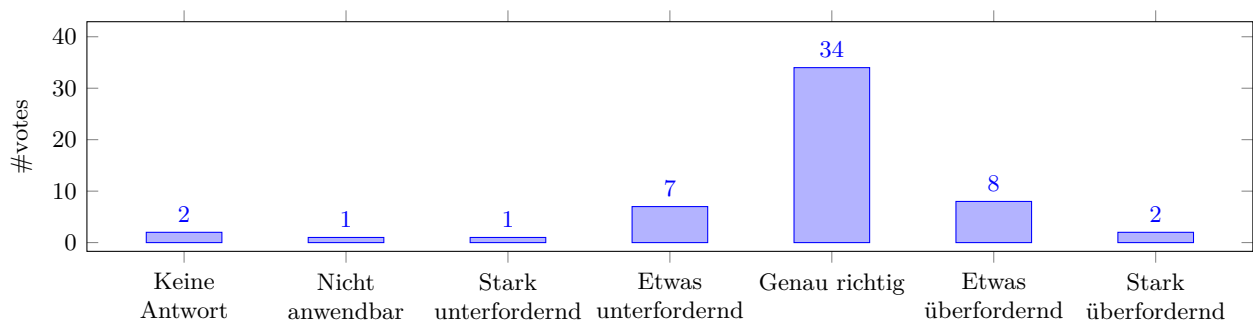
2.1 Wie oft hast du die Vorlesung besucht?



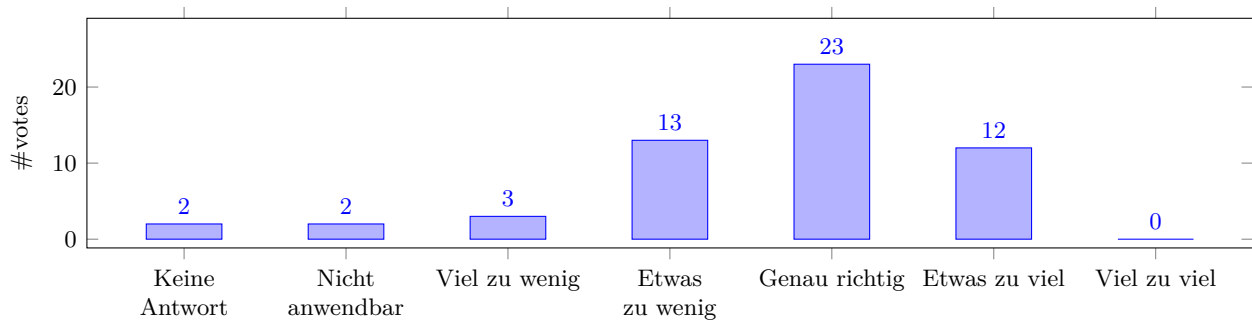
2.2 Wie viel hast du während der Vorlesung verstanden?



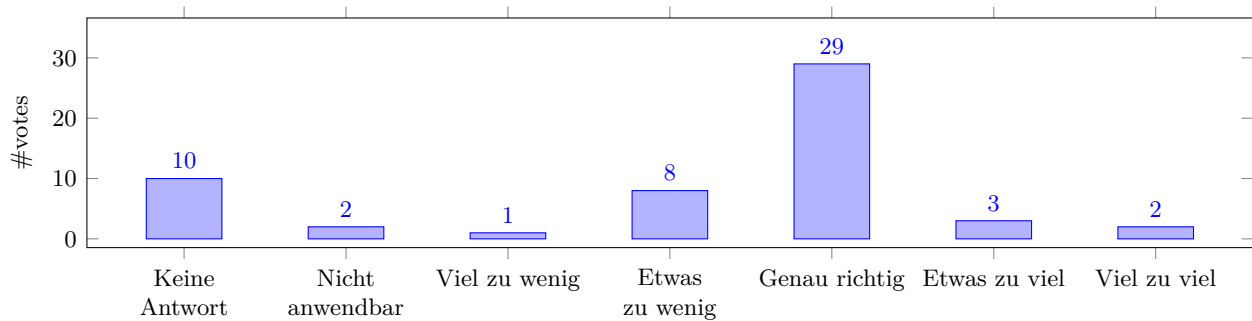
2.3 Wie hast du den Schwierigkeitsgrad der behandelten Themen wahrgenommen?



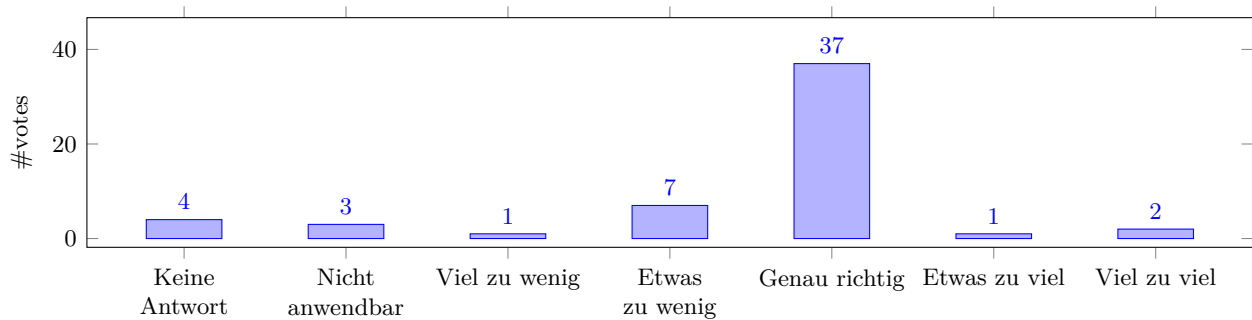
2.4 Wie ausführlich wurden die Themen erklärt? (MA-INF 3241 - Practical Challenges in Human Factors of Security and Privacy SS25)



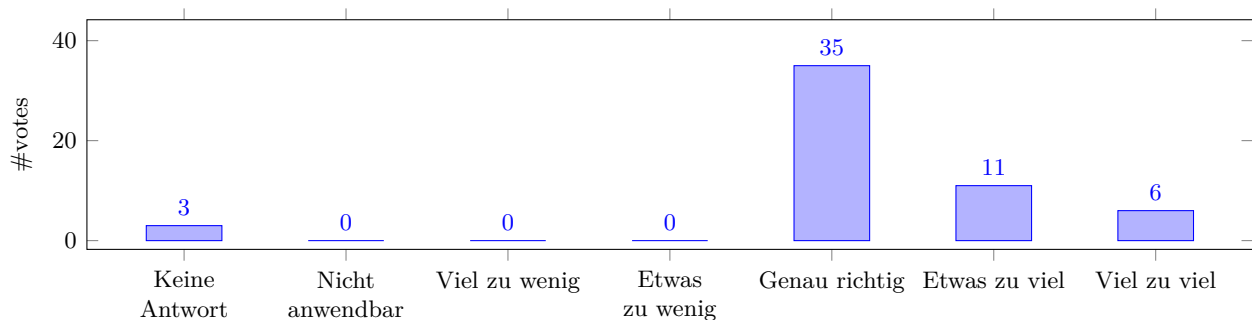
2.5 Wie ausführlich wurden die Themen erklärt? (MA-INF 3241 - Practical Challenges in Human Factors of Security and Privacy SS25)



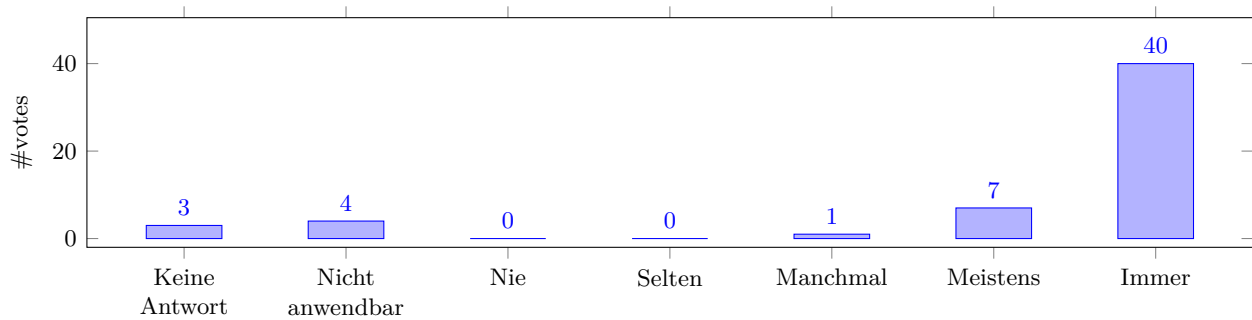
2.6 Wie stark wurden Themen durch Beispiele veranschaulicht?



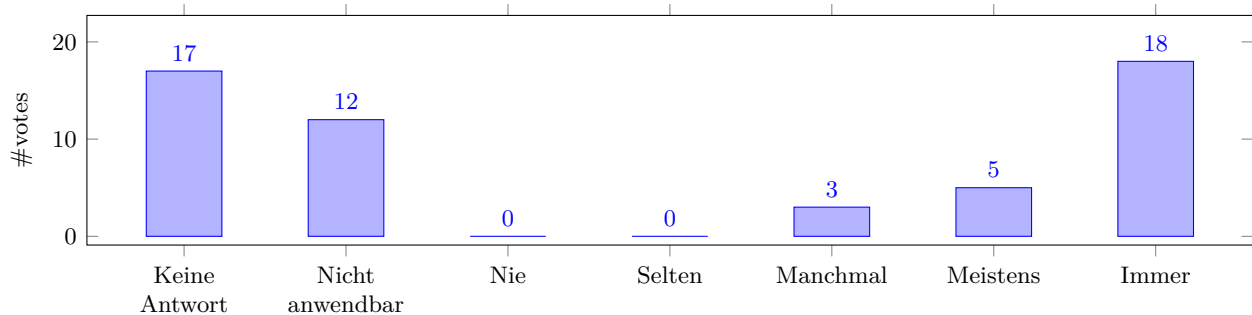
2.7 Die Interaktivität in der Vorlesung war...



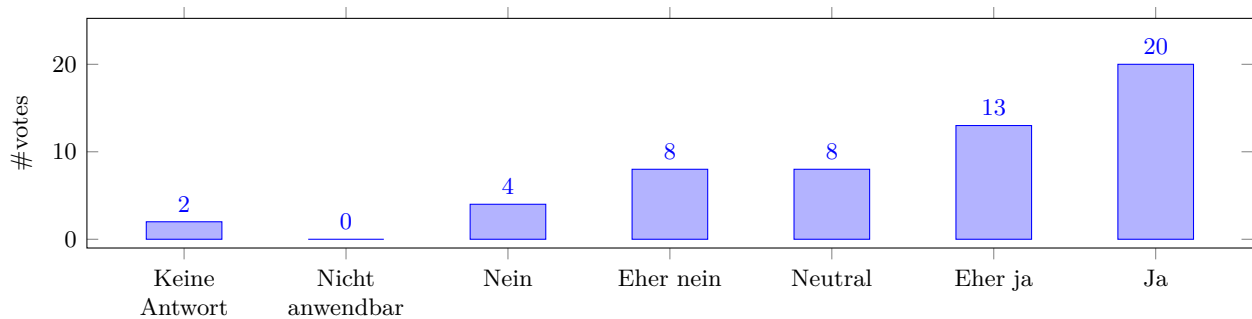
2.8 Ist der:die Dozent:in zufriedenstellend und verständlich auf Fragen eingegangen?



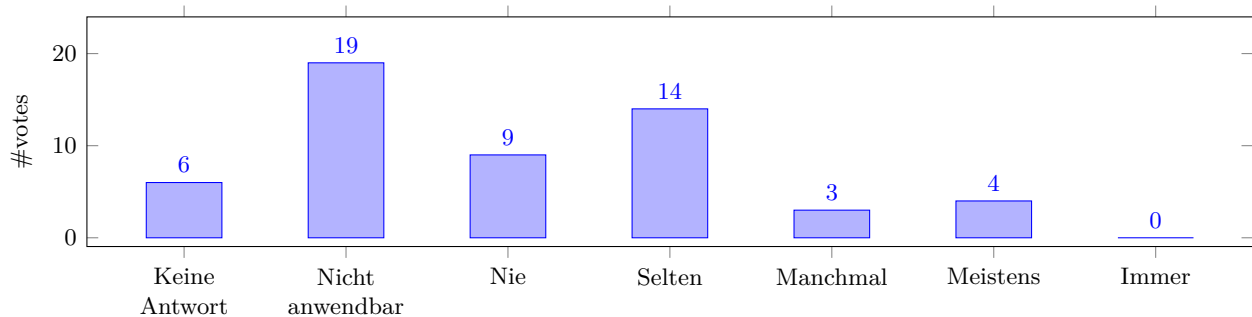
2.9 War der:die Dozent:in außerhalb der Vorlesung für Fragen etc. erreichbar?



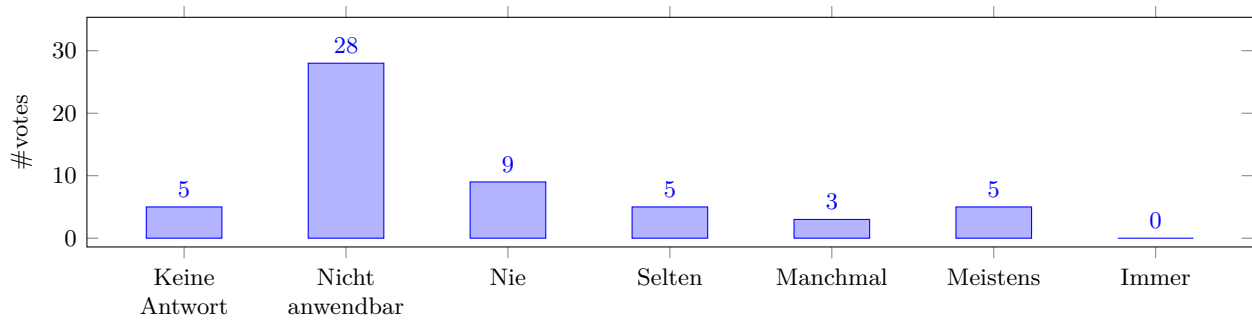
2.10 Bist du gut mit dem Vortragsstil (Redetempo, ...) des:der Dozent:in klar gekommen?



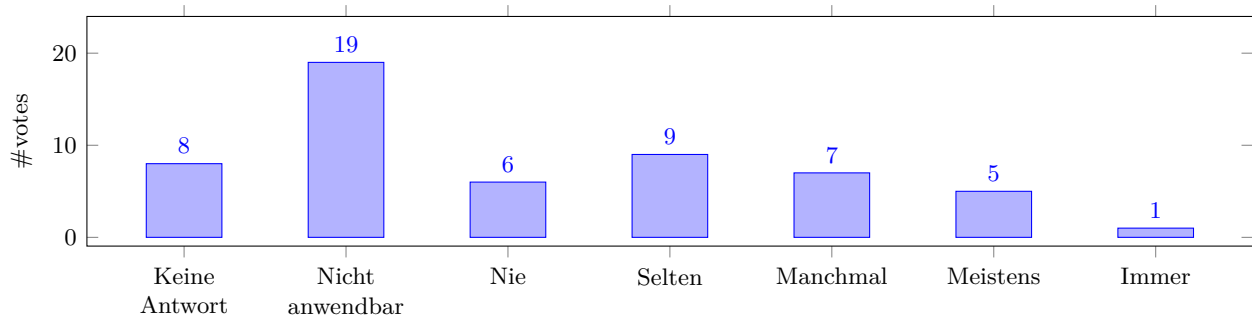
2.11 Waren die Folien hilfreich?



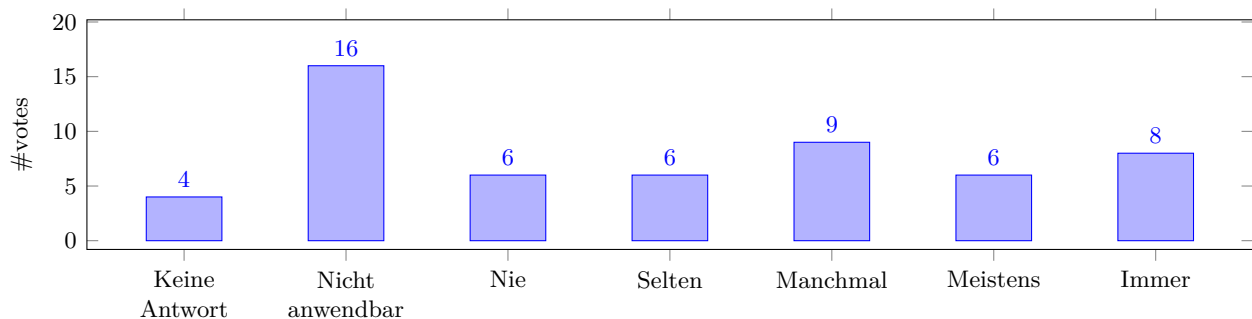
2.12 War das Skript hilfreich?



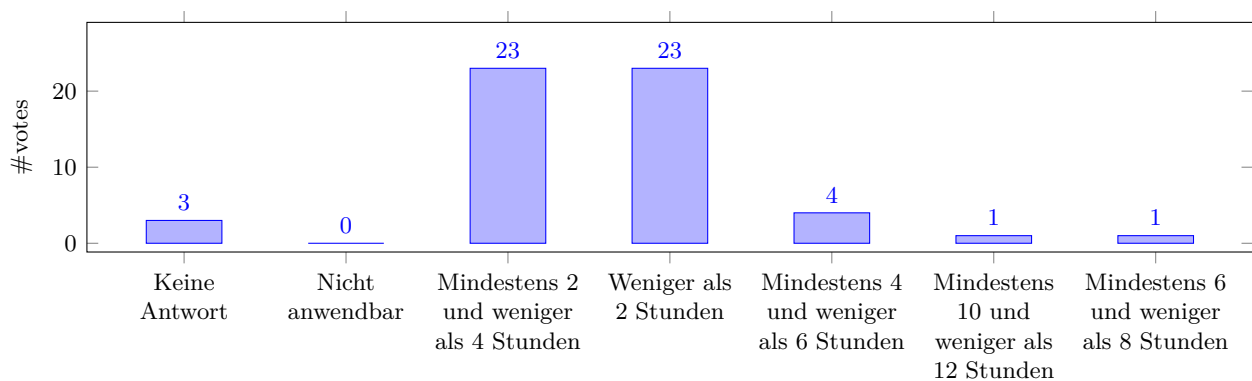
2.13 Waren zusätzliche Materialien zur Vorlesung (Vorlesungsvideos, Wiki, ...) hilfreich?



2.14 Wurden die Vorlesungsmaterialien rechtzeitig zur Verfügung gestellt?



2.15 Wie viele Stunden hast du insgesamt für die Vorlesung und die Vor- und Nachbereitung dieser pro Woche aufgewendet? (ohne Übungsaufgaben und Tutorien)

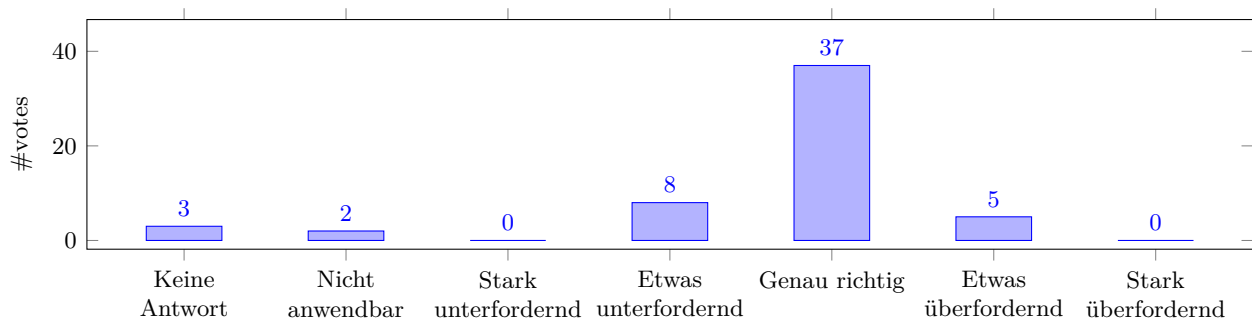


2.16 Ein guter und respektvoller Umgang miteinander ist uns sehr wichtig. Gab es deiner Meinung nach in der Vorlesung Situationen, bei denen dies nicht gegeben war? Du kannst diese hier schildern, oder dich auch vertraulich an die Fachschaft oder die Studienberatung der Informatik wenden.

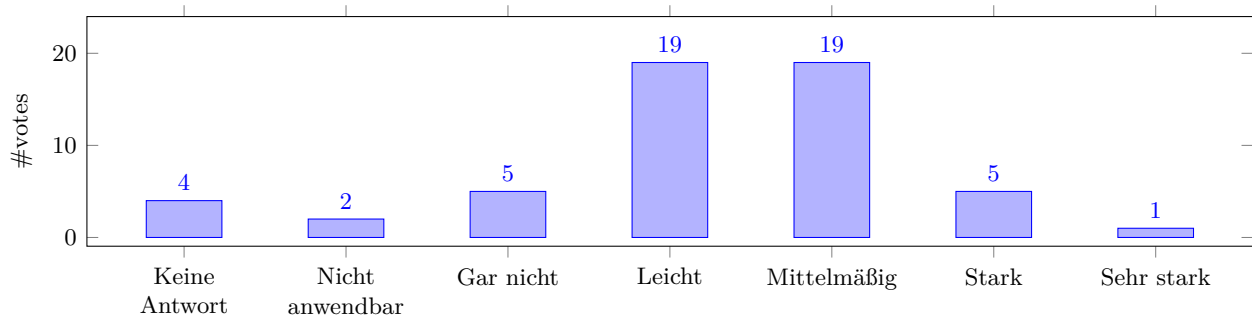
No complaints
It was good
Nothing to follow along. I mean no materials at all. Give us at least something

3 Übungsaufgaben

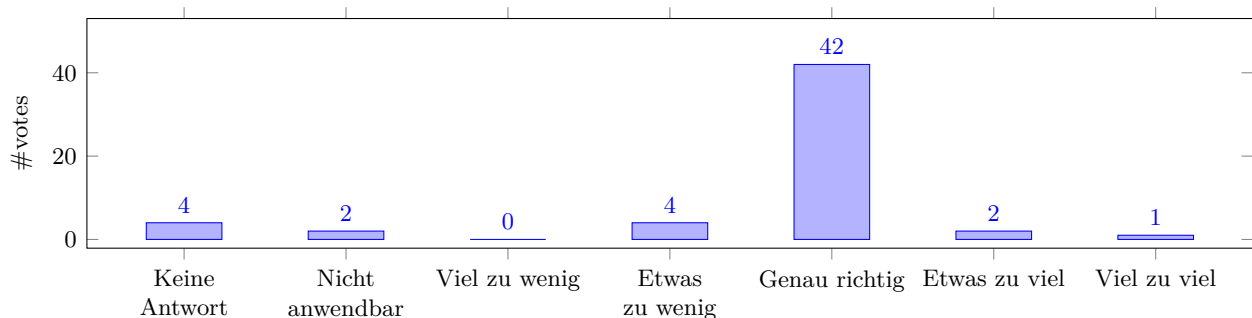
3.1 Wie hast du den Schwierigkeitsgrad der Übungsaufgaben wahrgenommen?



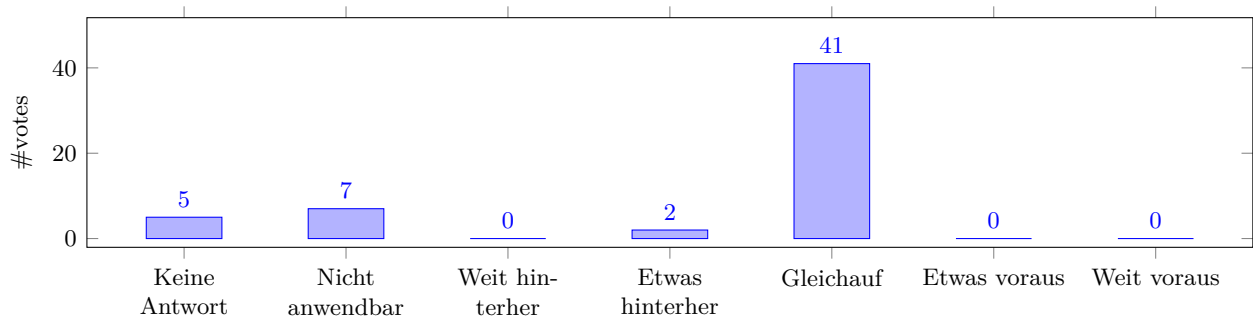
3.2 Die Schwierigkeit der Übungsaufgaben schwankte...



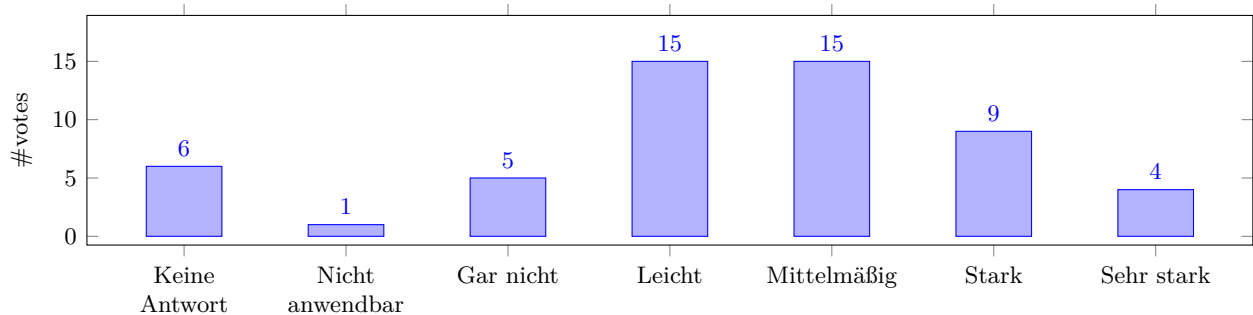
3.3 Wie viel Zeit wurde zwischen Veröffentlichung und Abgabe/Besprechung der Übungsaufgaben gelassen?



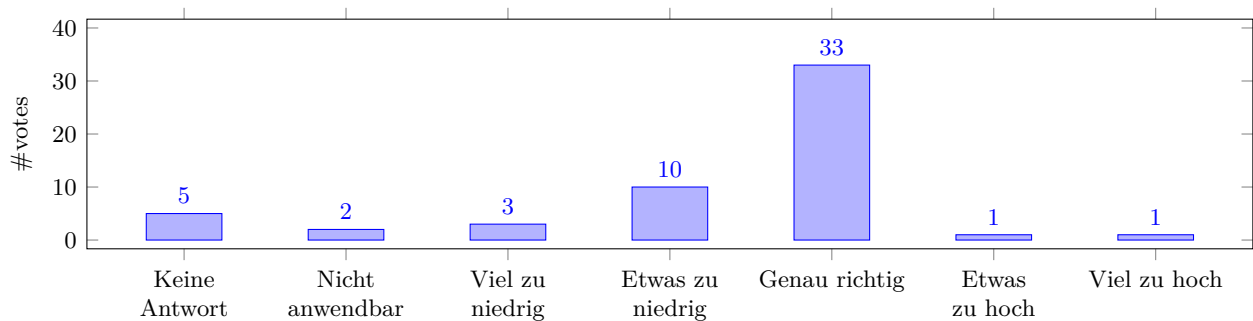
3.4 Passten die Übungsaufgaben zeitlich zur Vorlesung? Die Vorlesung war...



3.5 Wie sehr haben dich die Übungsaufgaben beim Erreichen des Lernziels unterstützt?

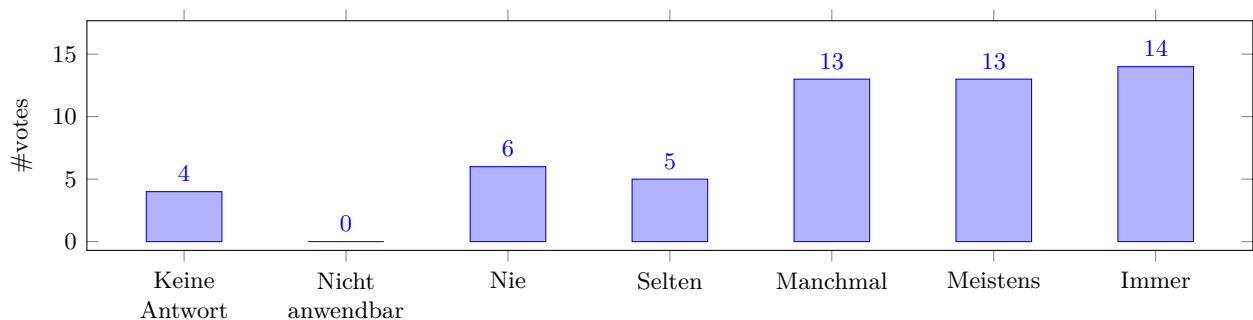


3.6 Findest du die verlangte Studienleistung für dieses Modul angemessen? Sie ist...

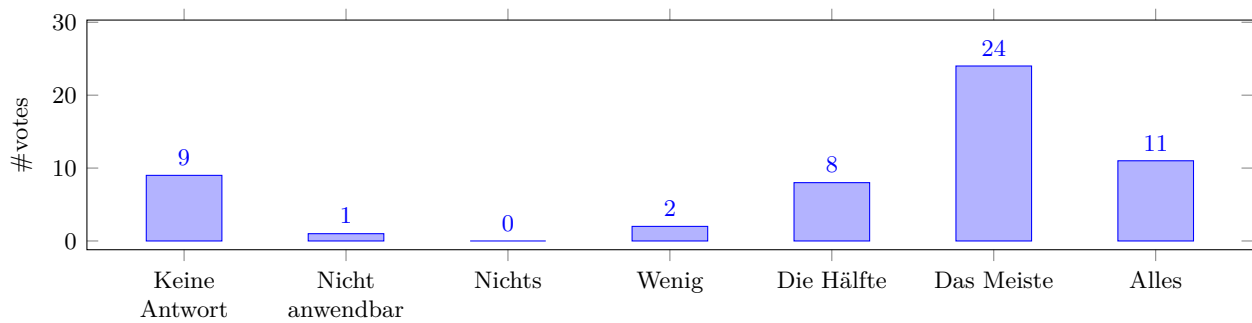


4 Tutorium

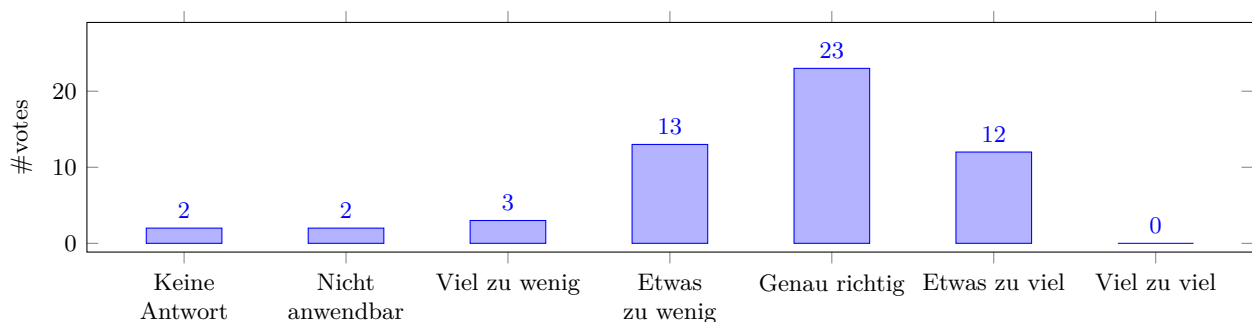
4.1 Wie oft hast du das Tutorium besucht?



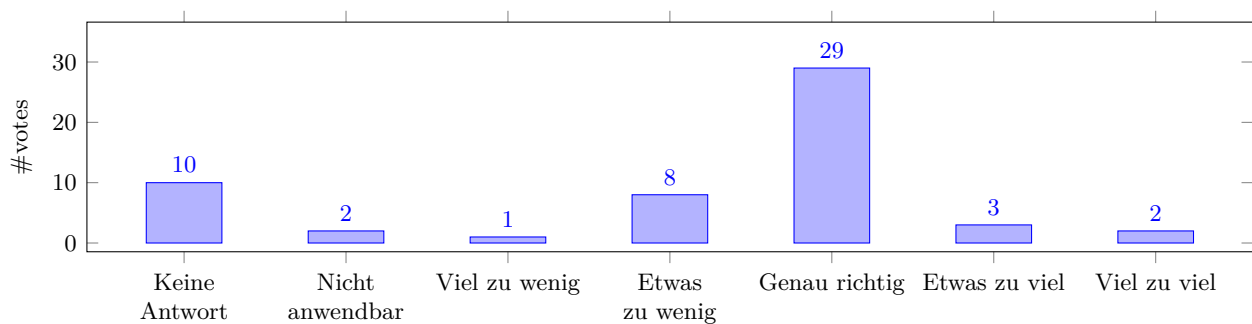
4.2 Wie viel hast du während des Tutoriums verstanden?



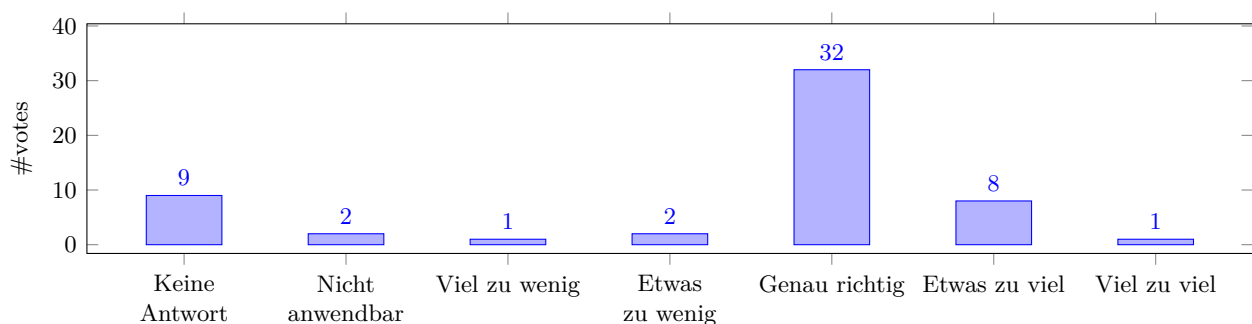
4.3 Wie ausführlich wurden die Themen erklärt? (MA-INF 3241 - Practical Challenges in Human Factors of Security and Privacy SS25)



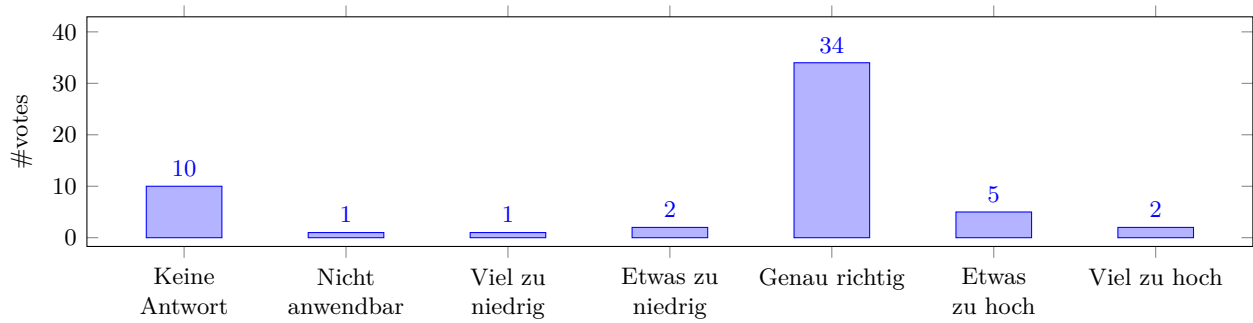
4.4 Wie ausführlich wurden die Themen erklärt? (MA-INF 3241 - Practical Challenges in Human Factors of Security and Privacy SS25)



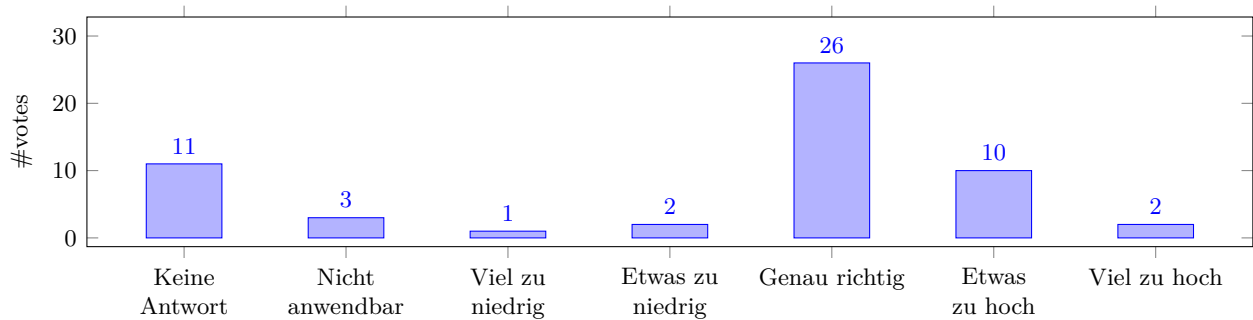
4.5 War die Zeit für das Tutorium für die zu besprechenden Inhalte angemessen?



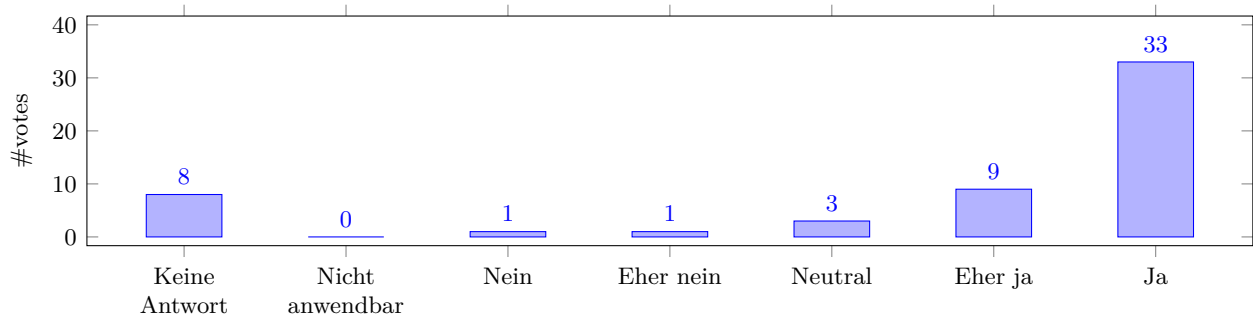
4.6 Die Interaktivität im Tutorium war...



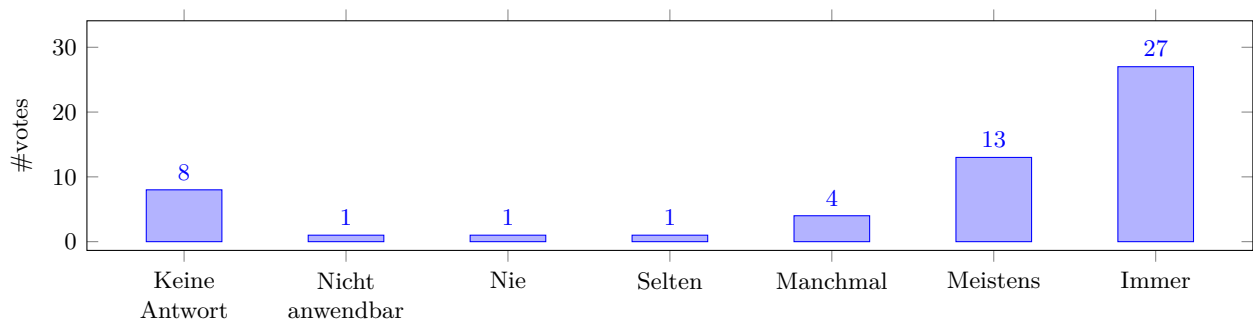
4.7 Wie beurteilst du die Größe deines Tutoriums? Die Größe war...



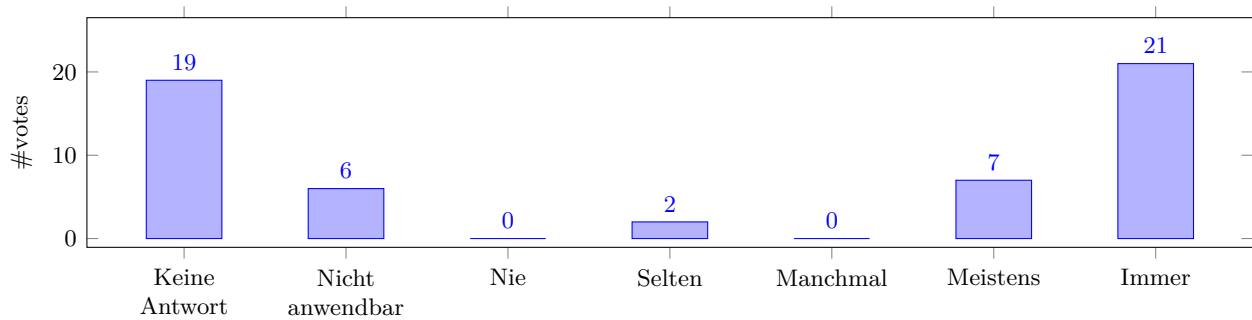
4.8 Ist der:die Tutor:in fachlich kompetent?



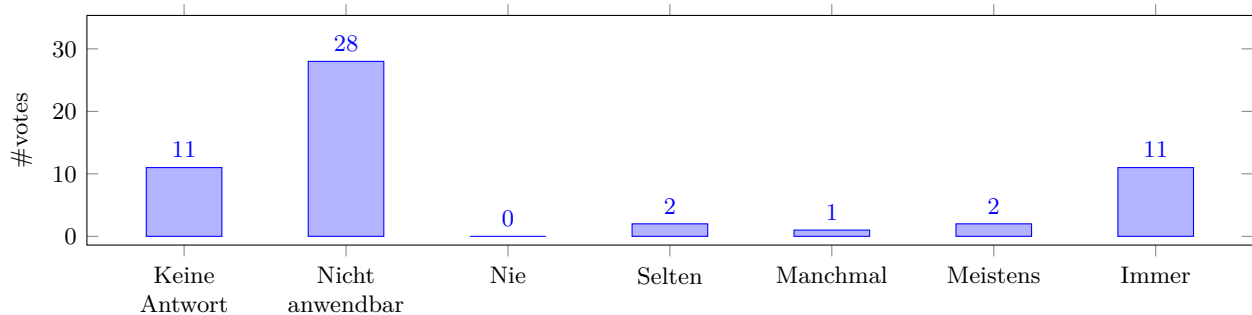
4.9 Ist der:die Tutor:in zufriedenstellend und verständlich auf Fragen eingegangen?



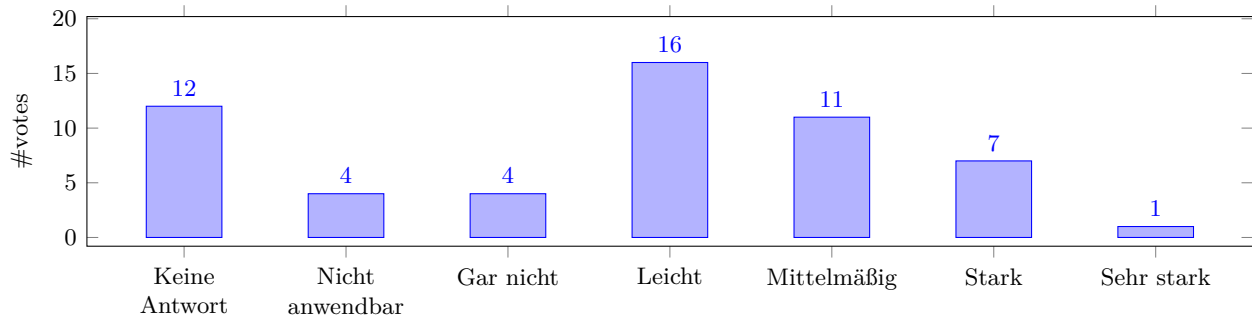
4.10 War der:die Tutor:in außerhalb des Tutoriums für Fragen etc. erreichbar?



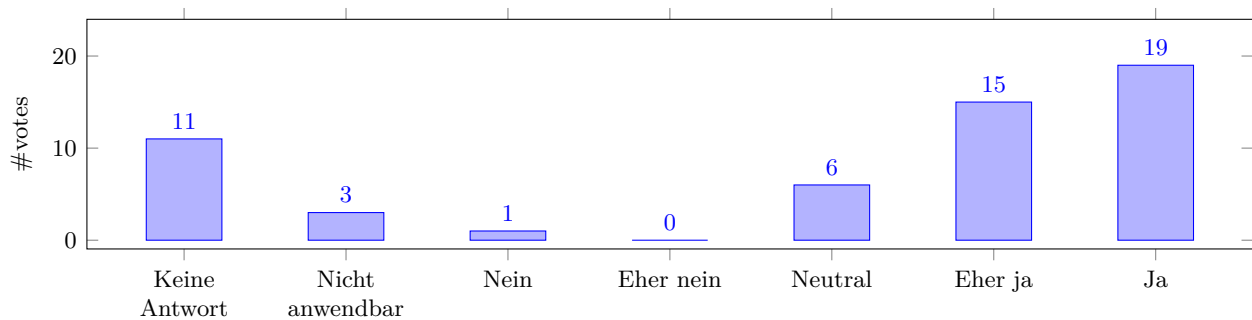
4.11 Waren die Korrekturen des:der Tutor:in von Übungsaufgaben nachvollziehbar?



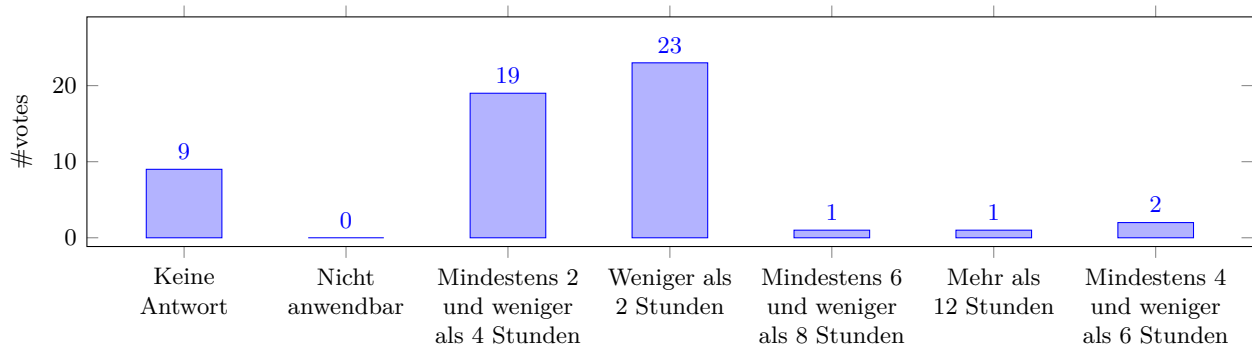
4.12 Wie sehr haben dich die Tutorien beim Erreichen des Lernziels unterstützt?



4.13 Hast du dich in deinem Tutorium wohl gefühlt?



4.14 Wie viele Stunden hast du insgesamt für Tutorium und Übungsaufgaben pro Woche aufgewendet?



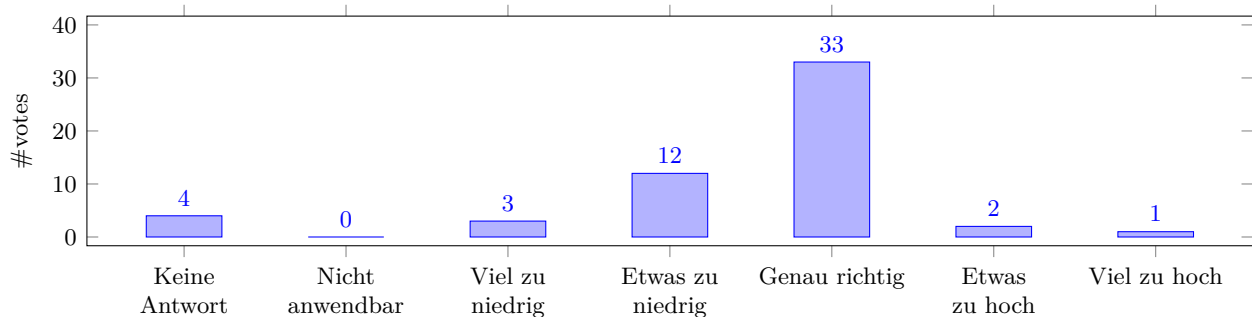
4.15 Ein guter und respektvoller Umgang miteinander ist uns sehr wichtig. Gab es deiner Meinung nach in den Tutorien Situationen, bei denen dies nicht gegeben war? Du kannst diese hier schildern, oder dich auch vertraulich an die Fachschaft oder die Studienberatung der Informatik wenden.

It was good enough

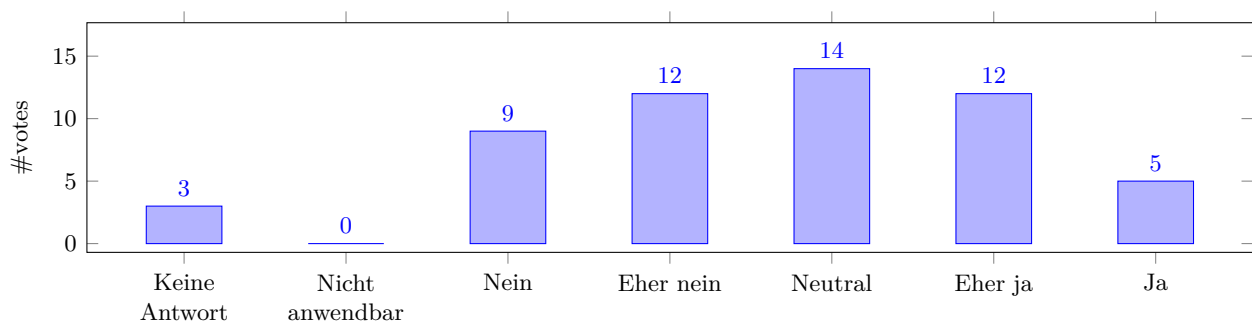
They have nothing to do with the lecture

5 Modul

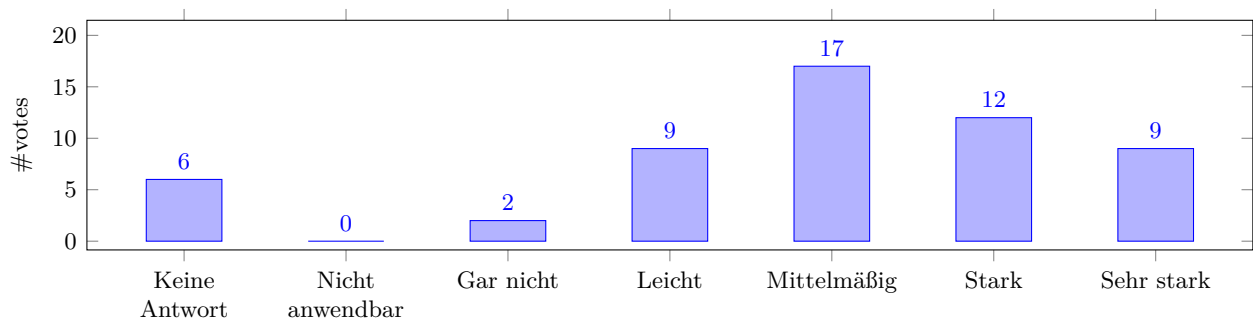
5.1 Der inhaltliche Umfang des Moduls war...



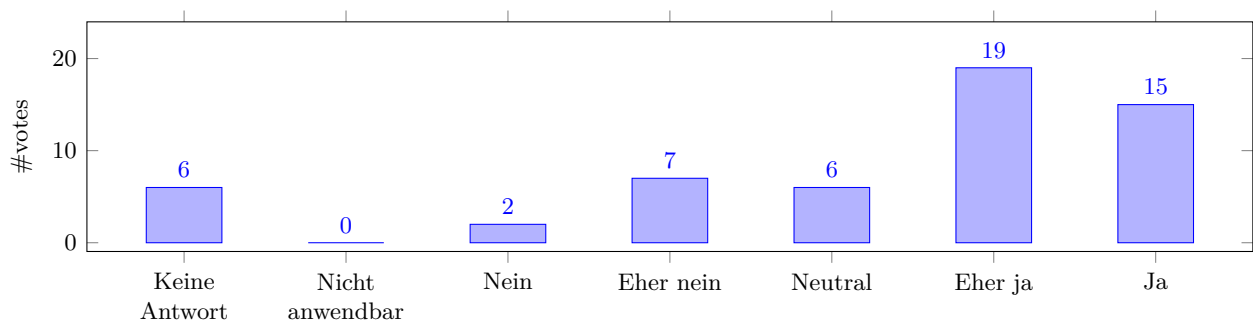
5.2 Folgte der Aufbau des Moduls einem klar erkennbaren Konzept und einer logischen Abfolge?



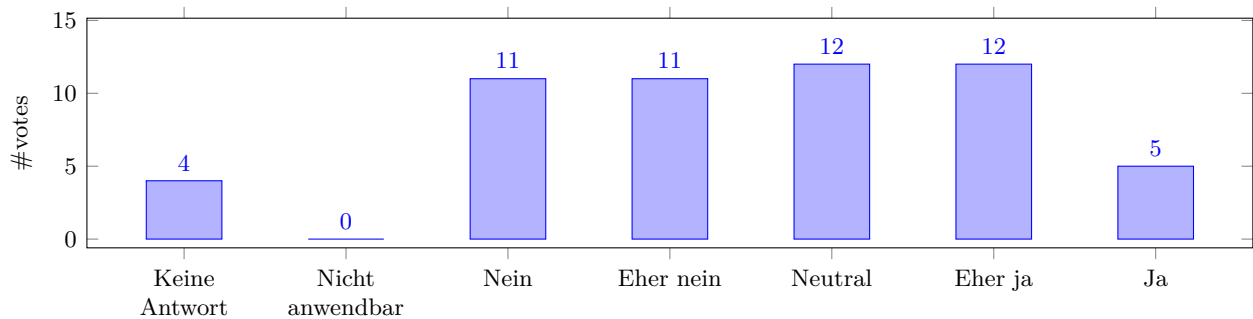
5.3 Wie sehr wurden die Inhalte des Moduls in einem übergeordneten Kontext motiviert (z. B. durch einen Forschungs-/Praxisbezug)?



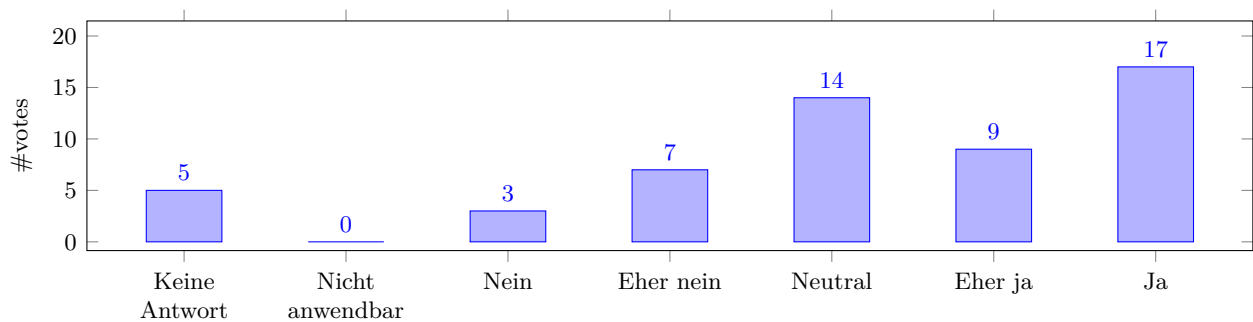
5.4 Denkst du, dass du das Lernziel des Moduls erreicht hast?



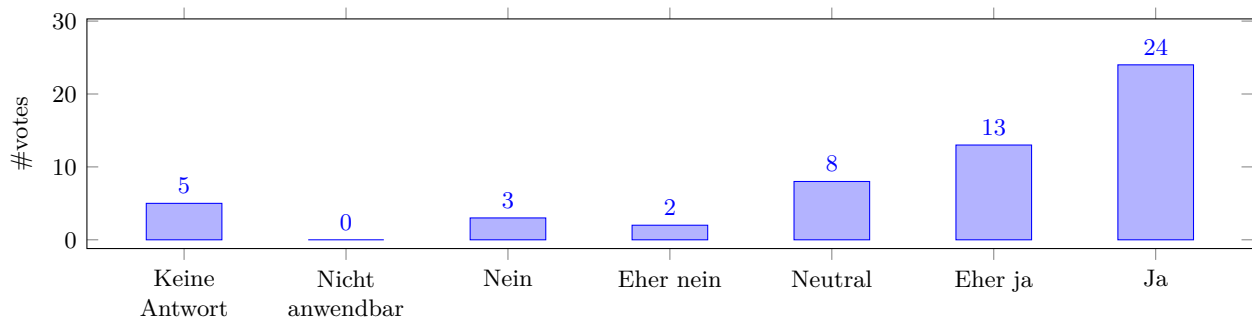
5.5 Fühlst du dich gut auf die Prüfung vorbereitet?



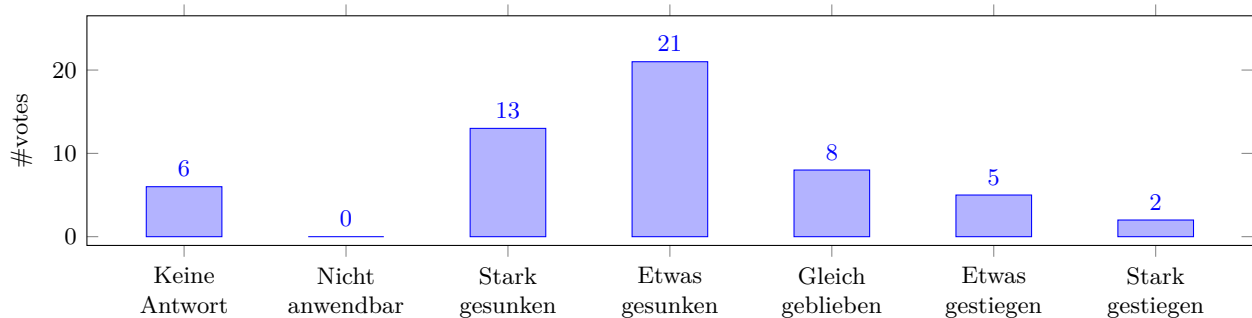
5.6 Hat das Modul deine Erwartungen erfüllt?



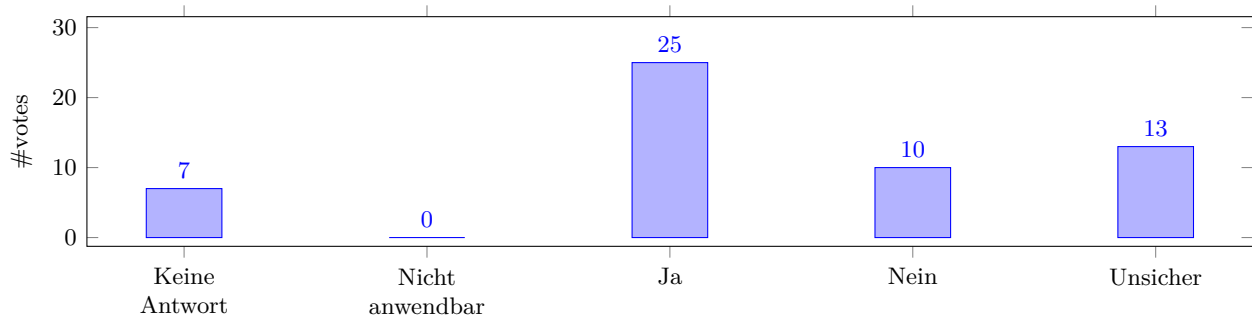
5.7 Würdest du dieses Modul weiterempfehlen?



5.8 Dein Interesse für dieses Thema ist...



5.9 Hältst du es für angemessen, dem:der Dozent:in eine Auszeichnung (Lehrpreis) für diese Vorlesung zu verleihen?



5.10 Hältst du es für angemessen, dem:der Dozent:in eine Auszeichnung (Lehrpreis) für diese Vorlesung zu verleihen? [Kommentar]

Innovative experience compared to classical lectures
I loved the interactive lectures. Was a lot of fun.
Since the Lecture is only a discussion wäre the content is decidet by the group each week, it can be a Bit chaotic or unstructured
I think that this style of teaching is good for some and bad for others, so I cannot give a definitive answer.
This was a topic I was interested in prior to the lecture. I can surely say that my interest has only increased further after attending this lecture.
Sorry but u need to have commit more to this course tbh
It would be nice and fair to provide the content or some slides on ecampus

6 Freitextkommentare

6.1 Was hat dir an diesem Modul gefallen?

Discussions
Very interactive, interesting topics.
It's a completely different style from all other "normal" lectures. The lecture is held in a format that I would describe as "Discussion-based." Each lecture addresses overarching questions or topics, which are then discussed in detail in the lecture hall.
Lecturer always respectfully included participation from audience, you felt free to say whatever without being judged, no wrong answers, lecturer engaged with students on an eye level
The clear difference to the classical lectures.
Interactivity, exploration
The module is very unique in style. In the first lecture, the team presented what is going to happen this semester. Students were able to choose if that style of lecture fits them. I very much enjoyed it being so interactive and teaching us how to think & discuss a topic.
Student-lecturer interactivity and open ended discussions of topics
Interesting field of study
The interactivity and discussions of the students with the professor.
Interactive and friendly environment
I like the frequent discussions and interactive way of teaching
The teaching methods, always makes discussion over topics
The Students can decide What and how the Focus on the topic is set
The overall interactive discussion allowing everyone to voice their opinions without any judgement. Respect for everyone's opinion even if they were the opposite to each other
The conceptual idea
The open discussions and mix of statistical theory and ethics
The interactivity
The workgroup (Lecture, Tutors) was so fun to work with. The discussion were fruitful and interesting
I like the way how it connected to real-world examples during the exercises sheets, and the way it presented the content.
I loved the interactivity and the discussions. This is not just a subject or module. It concerns something far reaching and affects every individual that has a computing device. The stakes are high and the module deals quite well with it. The instructor is quite well versed with the topic and even when not, he does not hide it. He is open, curious and wants to expand the field further. That makes him a rather very good instructor.
- the highly interactive nature
The style of the lecture and interactiveness! And the subject and the challenges introduced were really interesting!
The free style teaching. Interaction with student rather than just giving a read to slides.
More slides and more preparation for the course
Discussions
The interactive nature of the lectures
Discussion were very interesting to follow and participate in

6.2 Was hat dir an diesem Modul nicht gefallen?

Very unclear learning goal, don't know what to expect for the exam, would have liked summary slides for each discussion so we know what was important, didn't feel like we accomplished much, overarching goal unclear, felt very theoretical without any actual results
The exercise Sessions were too interactive while being too slow.
Too loose. Not enough direction
Slow, disorganized, shallow
Not enough content in ecampus. So if i miss a class by any chance, its hard to follow later.
- not enough learning materials
I think the lack of slides and extra study material is challenging as sometimes students are not able to take classes.
-
Sometimes the discussion take to Long and it geht's dry
Too many people in the discussions which results in them dragging on and meandering a lot.
Attendance was kind of mandatory, since the lecturer stated his goal is that only people who attended the kecture should pass the exam... there is no way of getting information on sick days or when you had to work.
That there are no lecture slides or written content or anything that helps with preparing a written exam.
No slides of the topics discussed. But that's by design
There are no slides to learn about the topic or get an insight of what's going on during the lecture, which makes it harder for an exam preparation. The time of the lecture conflicts with personal other tasks, but I wanted to learn about the topic. However, this would have been appreciated.
Sometimes, it was a bit overwhelming because it seems like this issue will never be resolved, the issue of Privacy vs Surveillance. Finding the balance between the two seems impossible at the moment. The module tries its best but sometimes or rather often, the answer is, we need to find the right balance, which may or may not exist.
That if you miss a class, you can't really catchup due to lack of slides!
No material
No content or slides, not really sure what the gist of it all was
lot of diversity in the content
The randomness sometimes i felt lost regarding the content and didn't know what were we really doing

6.3 Was könnte in Zukunft verbessert werden?

I have no idea what to learn for the exam. The lecture was often discussing opinions, that is not something easily implemented in an exam.
Each discussion for itself was very interesting, but we did not achieve anything in the end. The discussions had an end goal, but due to time constraints, we failed to produce a questionnaire and analyze it. This could be improved for further iterations
Summary slides for each week (maybe made by the tutor's of last week's content in hindsight), clear structure (possible while still remaining similarly open to current structure)
Exercise Sessions could be sped up more. We spend almost all time on one part even though it was clear after 20-30 minutes.
It needs at least some anchor points in between to kind of go back to and be able to prepare for exams as well

More learning content, clearer structure, more depth
Enough materials
- more learning materials
Slides and extra study material should be provided to some extent
maybe more presentation slides
Maybe a bit more Lecture Materials Like slides. Otherwise ist difficult to prekär for the Exam if you miss a lecture
Include more aspects. I think we spent too much time on the trolley problems. Spend less time on the trolley and have more topics to discuss
Focus of the individual lectures was all over the place. I'd like to have a clear goal for each individual teaching unit. We never even clearly formulated our research question!
Make it hybrid, maybe via Zoom or share information abput the lecture content on ecampus.
Please provide written down content.
Give the lecture slides for further reading and studying.
It was quite good. The module is improving as it is.
More structure and slides
More description
a bit more domain specific details
Better program outline for the course

6.4 Hier hast du Platz für weitere Anmerkungen und Feedback zum Modul.

No comments
-
Maybe when a student gives an answer within a discussion, somehow repeat it louder to the audience because I couldn't hear most of it.
My only problem was not having the lectures material.
overall it was a really good experience

6.5 Hier hast du Platz für Anmerkungen und Feedback zur Gestaltung der Vorlesungsumfrage.

No comments
Because of its uniqueness, A lot of question from this survey are not really applicable to it.
-