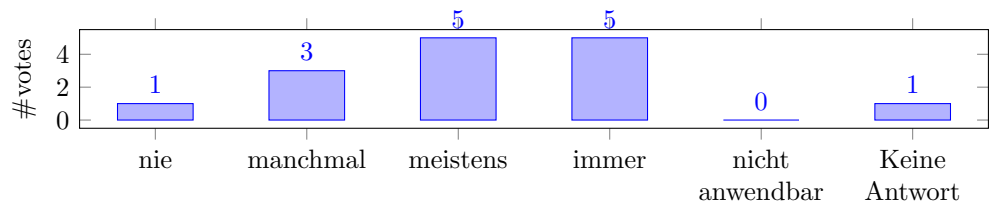


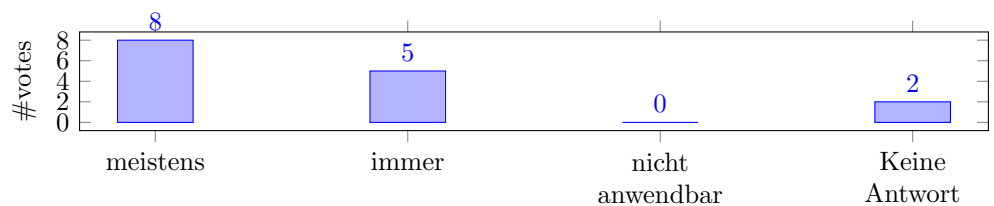
Ergebnis der Online-VLU. Die Umfrage fand in den letzten beiden Vorlesungswochen statt.

1 Bewertung der Vorlesung

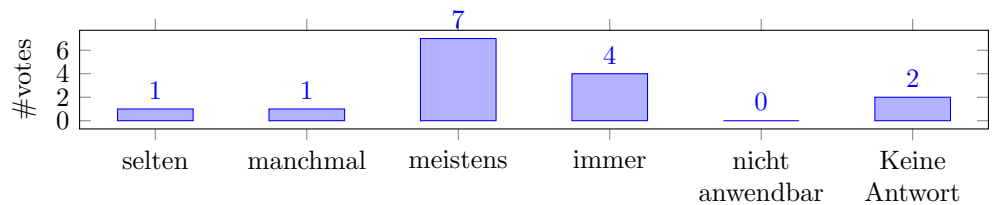
Wie oft hast du die Vorlesung besucht?



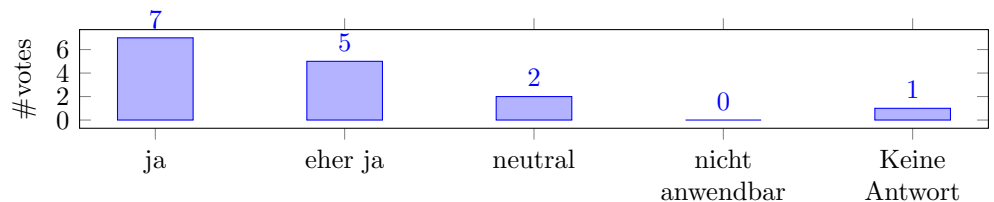
Wurden Themen durch Beispiele veranschaulicht?



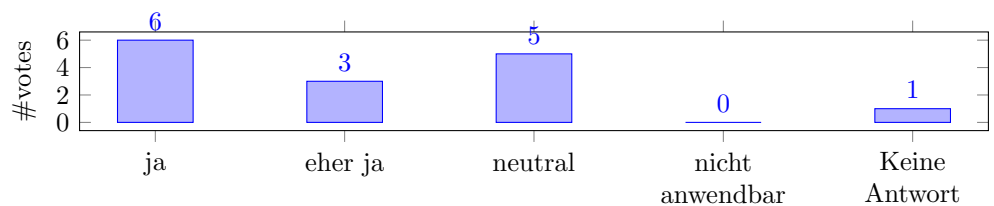
Wurden die Themen ausführlich genug erklärt?



War die Struktur der Vorlesung klar zu erkennen?

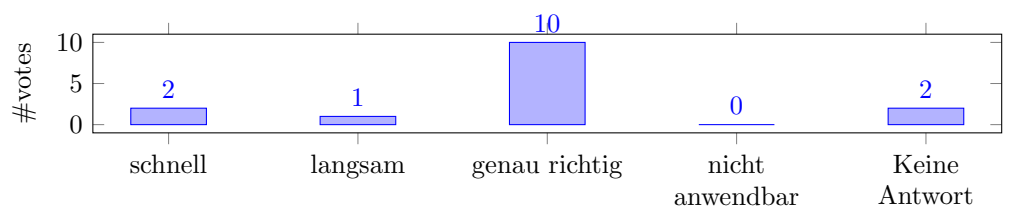


Waren die Folien/das Skript hilfreich?

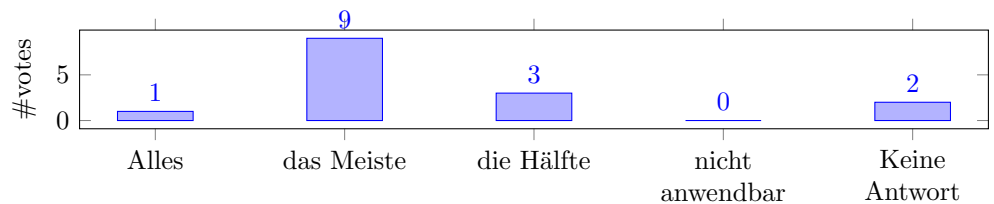


2 Bewertung der Dozierenden

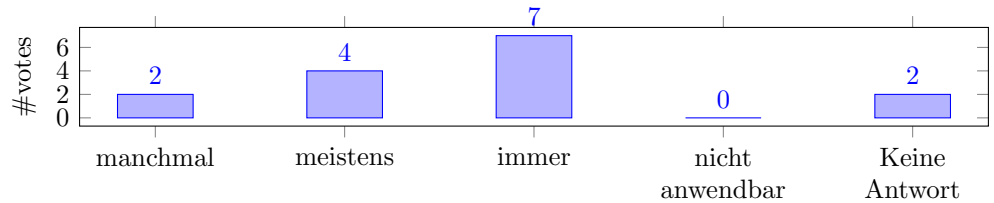
Die Geschwindigkeit der Vorlesung war...



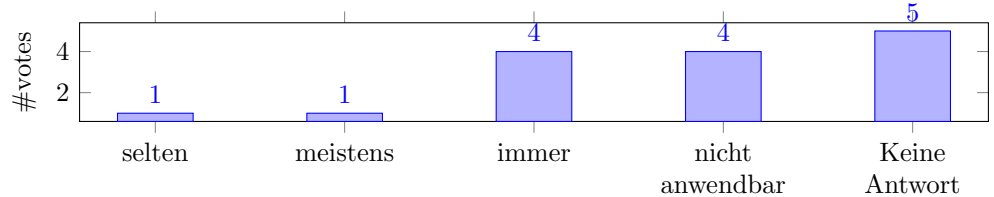
Wie viel verstehst du während der Vorlesung?



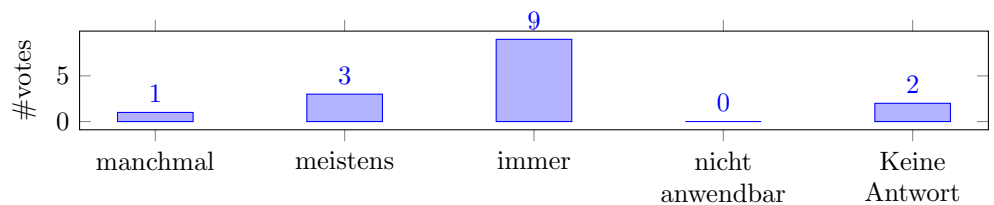
Ist der Dozent/die Dozentin gut auf Fragen eingegangen?



War der Dozent/die Dozentin außerhalb der Vorlesung für Fragen etc. erreichbar?

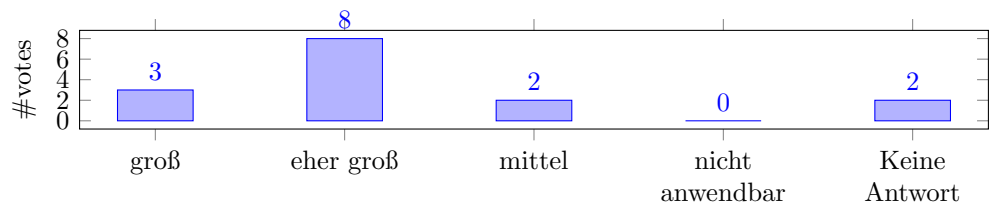


War die Dozentin / der Dozent akustisch gut zu verstehen?

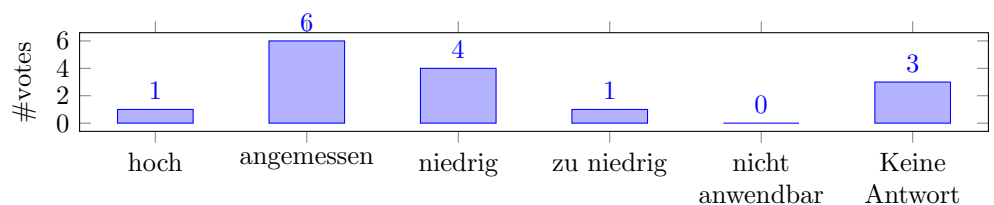


3 Bewertung des Moduls

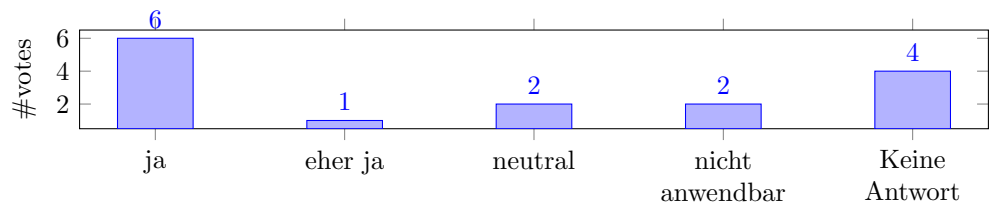
Der Praxisbezug war...



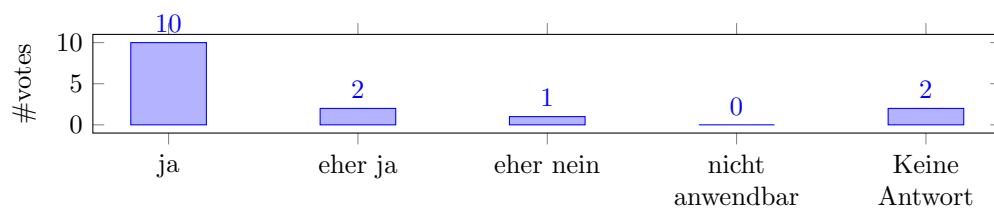
Ist der Arbeitsaufwand für dieses Modul im Hinblick auf die LP-Zahl angemessen?



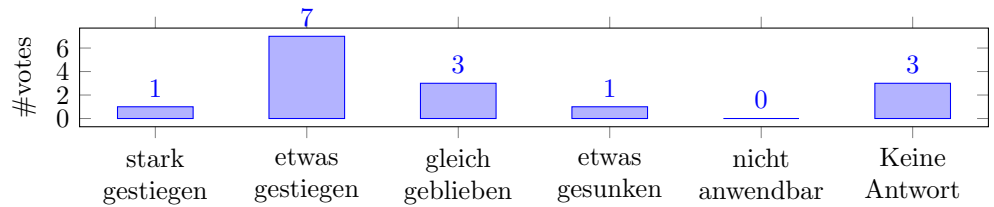
Findest du die verlangten Studienleistungen für dieses Modul angemessen?



Würdest du dieses Modul weiterempfehlen?

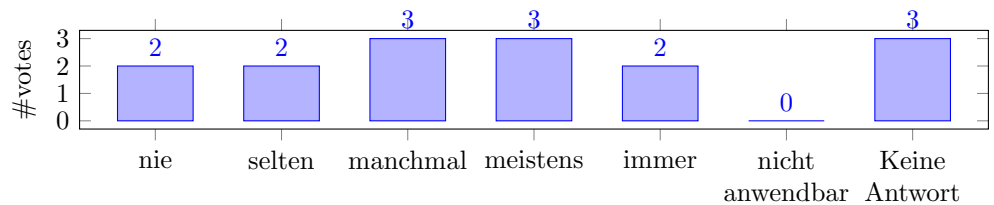


Dein Interesse für dieses Thema ist...

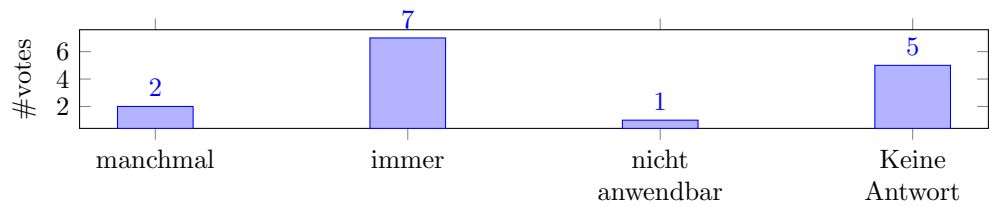


4 Bewertung der Übungsaufgaben

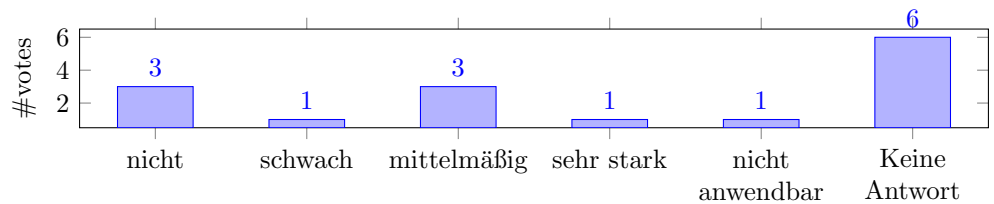
Wie oft hast du die Übungen besucht?



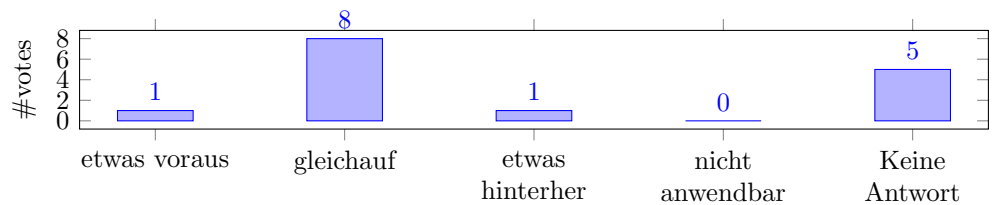
Wurden die Übungsaufgaben rechtzeitig zur Verfügung gestellt?



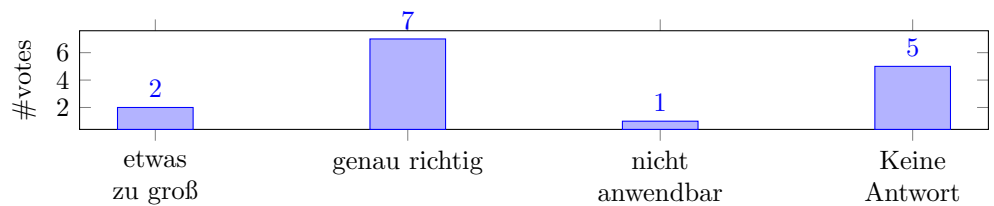
Die Schwierigkeit der Übungsblätter schwankte...



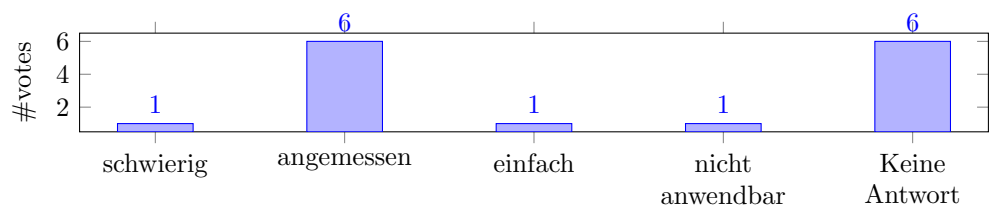
Die Vorlesung war...



Die Übungsgruppe war...

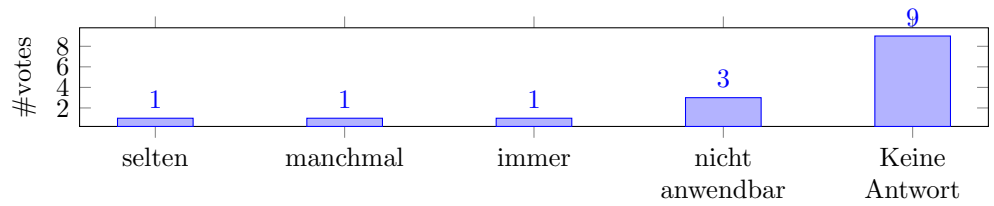


Die Übungsaufgaben waren meistens...

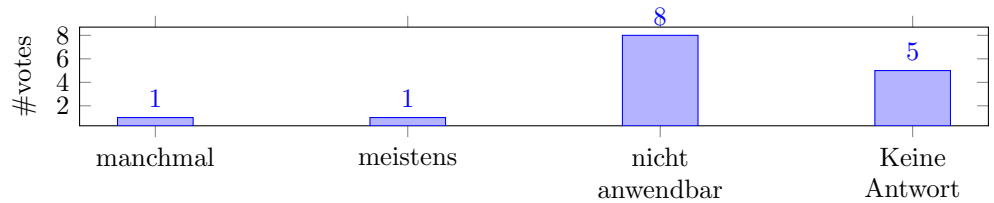


5 Bewertung des Tutoriums

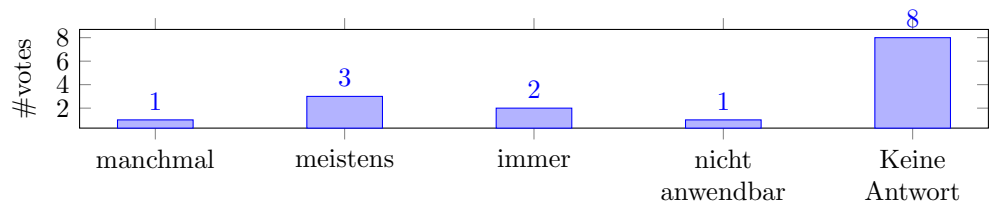
War der Tutor/die Tutorin außerhalb der Übung für Fragen etc. erreichbar?



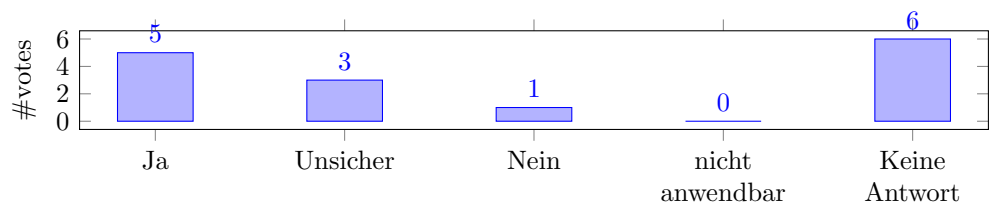
Waren die Korrekturen des Tutors/der Tutorin nachvollziehbar?



Wurde der Tutor/die Tutorin mit dem Stoff der Übung fertig?

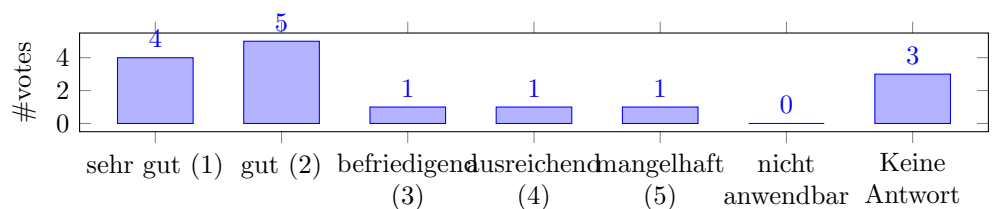


Lohnt sich der Besuch des Tutoriums?

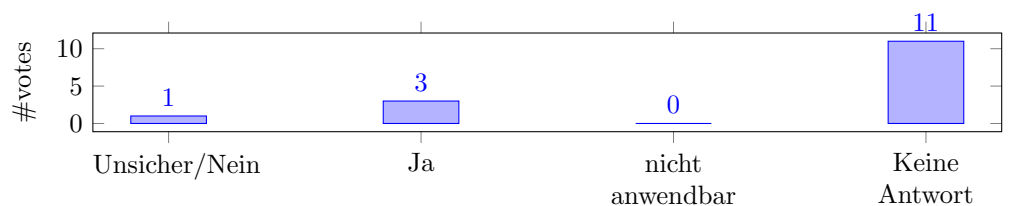


6 Abschließende Bewertung des Moduls

Note:



Hältst du die Vorlesung der Dozent:in für lehrpreiswürdig? Falls ja: wieso?



6.1 Kommentar

The teacher assistant was teaching some courses and the explanation were wage and was not enough

7 Freitextkommentare

7.1 Was hat dir an dieser Lehrveranstaltung gefallen?

The practicality of it
It was clearly structured, the lecturer seemed keen to teach and also make everything manageable and fair. The optional exercises made it very easy to take this course. The slides were good and it was great that there was a livestream.
Nice overview of the various aspects and topics of secure software development
The vulnerabilities of the day were always great to make the practical relevance of the topic clear and to get an insight into the real world security problems.
I found the solutions to the exercise sheets very helpful.
The course was easy to follow and the lecturers/tutors listened to student questions/feedback and tried to make it interactive. The course was clearly structured and i think it gave a good overview on what one should take away from each topic that got discussed I really liked the addition of a guest lecture that gave an insight in a different part of secure software engineering.
the communicative atmosphere during the lectures, the more practically relevant aspects, that exercise sheets were voluntary, the guest lecture was great

7.2 Was könnte noch besser gemacht werden?

The slides sometimes could be more explaining (e.g. Protection Poker with a link to the original article for better rework after the lecture)
The slides seem to be in an awkward middle ground between being purely presentation slides and being a kind of script. I also found it very difficult to follow the storyline of some slides, as it seemed that there were leaps of thought within. A few of the exercise questions were phrased confusingly, for example "entry gate" wouldn't be my first translation of "Einfallstor", which we later conducted was probably the German word the creator had in mind.
The structure of the exercises was a bit all over the place. I think it was a good idea to try this concept with two exercise groups, but i don't think it worked well in practice. At the start of the lecture we were told that the topics of the exercises are going to be part of the exam, but during the semester i got the impression that different things were discussed in each of the tutorials. For example in one of the earlier exercises we were tasked with creating a threat model that the second group was tasked with analyzing and theorizing about possible attacks. It's probably not possible to do this the other way around (group 2 creating a threat model and group 1 analyzing) but it might be nice if you could prepare a threat model for group 1 beforehand so they have the opportunity to analyze a threat model that they didn't create themselves. I know that 100% people is a lot but i think many topics of the lecture would fit better with an oral exam. Especially the STRIDE per element and protection poker which are probably going to be central topics in the exam. It's difficult to estimate if your own answers are correct or sufficiently justified in a written exam, but in an oral exam it would be easier for both sides to discuss these topics.
the first exercise session (2nd group) did not seem helpful, so I never went again; more thorough explanations of important aspects, e.g. it often wasn't clear why a mitigation for a VOTD works, and a more detailed example of stride per element would have been helpful; please hold a larger fraction of the lectures yourself

7.3 Hier hast du Platz für weitere Anmerkungen und Feedback zum Modul.

I would love to attend a follow up course or lab where we would combine all the principles from this course with software engineering and even agile methodologies and simulate creating a complex software from the ground up with respect to all these security principles.

One personal issue i have is probably more about the field itself and not about the lectures but i cannot stand the amount of Acronyms and Abbreviations we had to learn, especially in the first few lectures :D

Thank you!