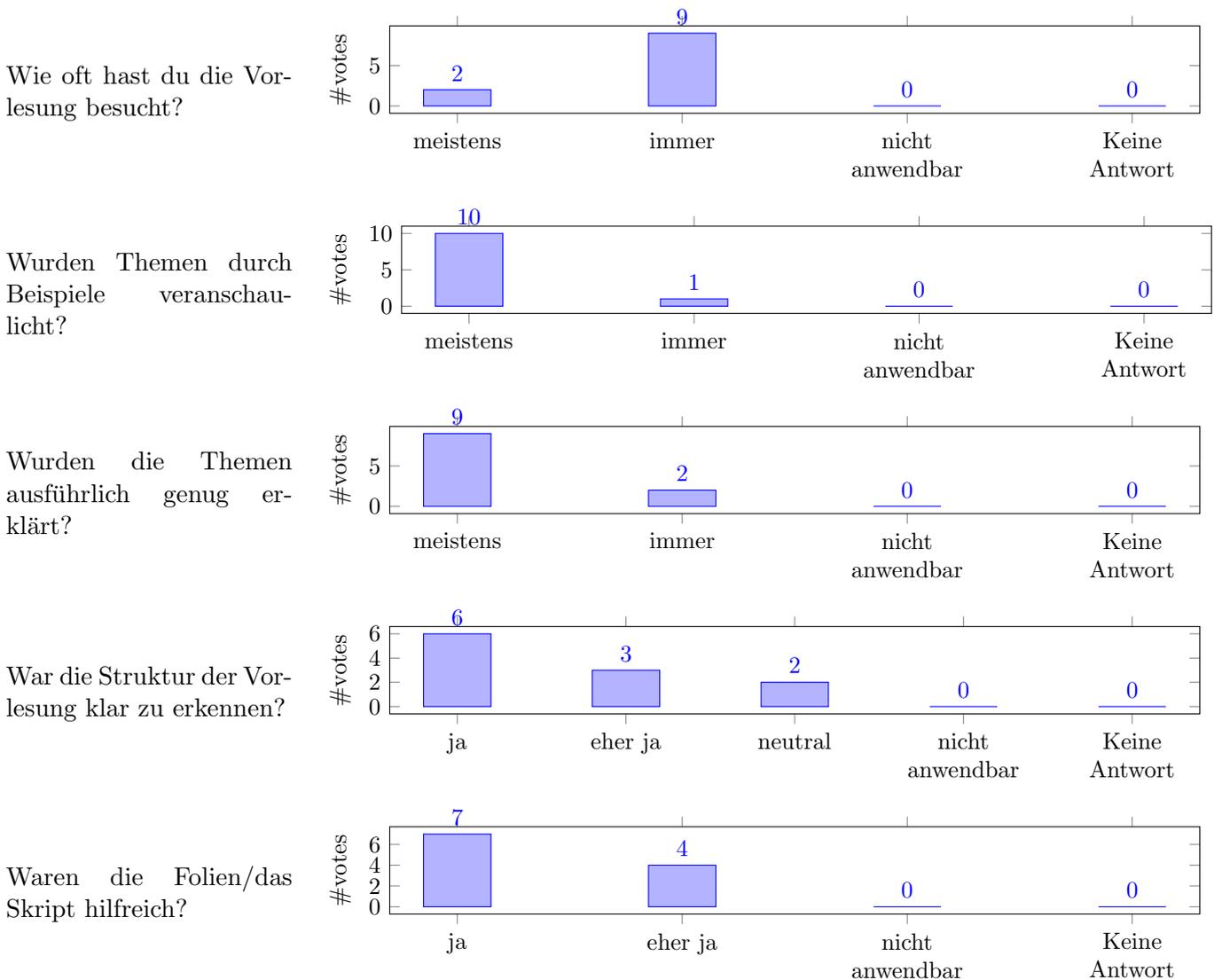
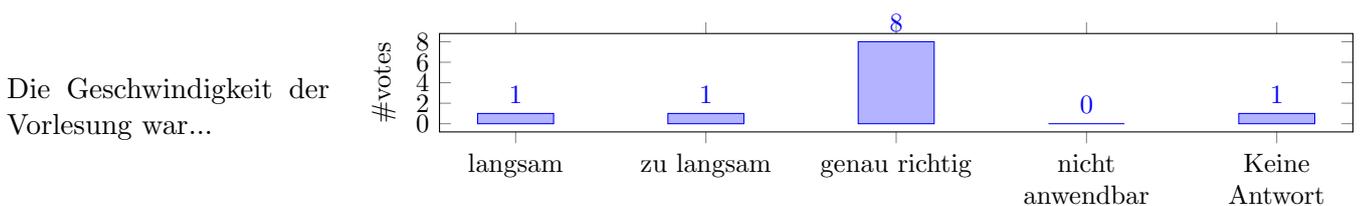


Ergebnis der Online-VLU. Die Umfrage fand in den letzten beiden Vorlesungswochen statt.

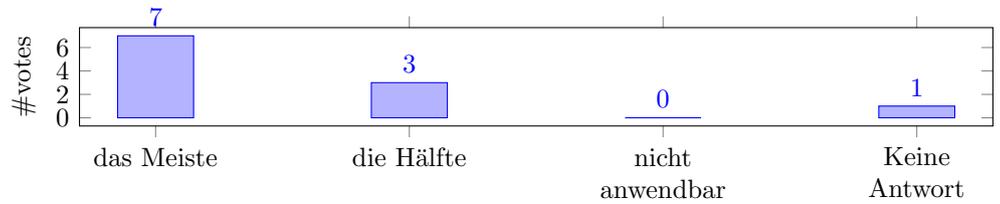
1 Bewertung der Vorlesung



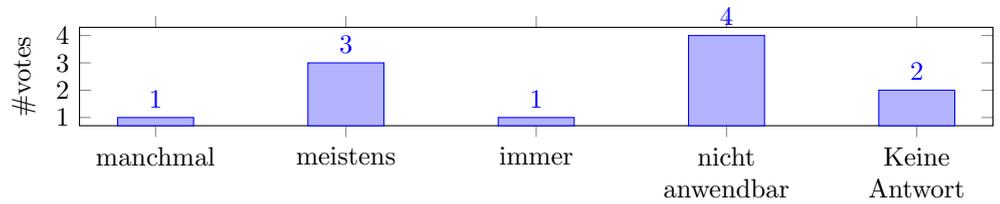
2 Bewertung der Dozierenden



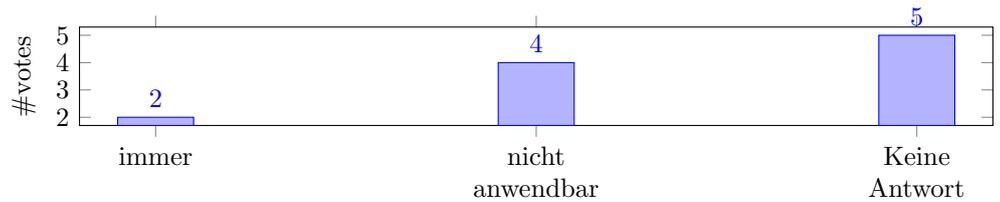
Wie viel verstehst du während der Vorlesung?



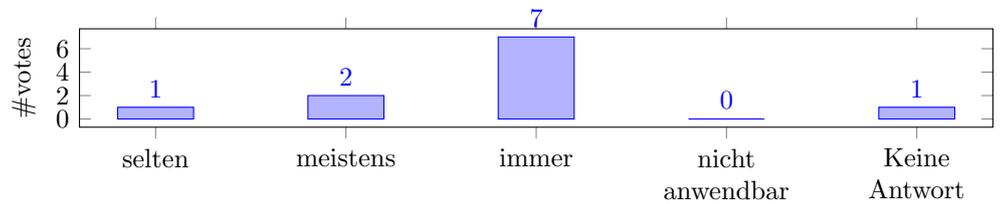
Ist der Dozent/die Dozentin gut auf Fragen eingegangen?



War der Dozent/die Dozentin außerhalb der Vorlesung für Fragen etc. erreichbar?

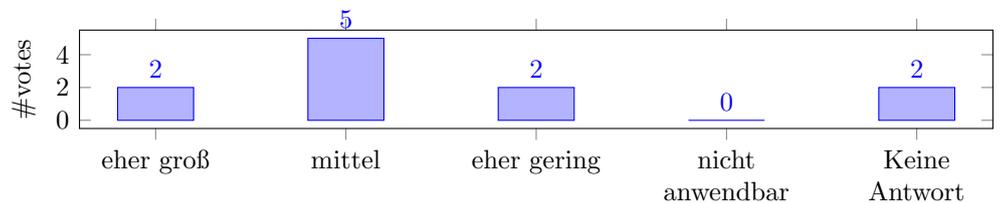


War die Dozentin / der Dozent akustisch gut zu verstehen?

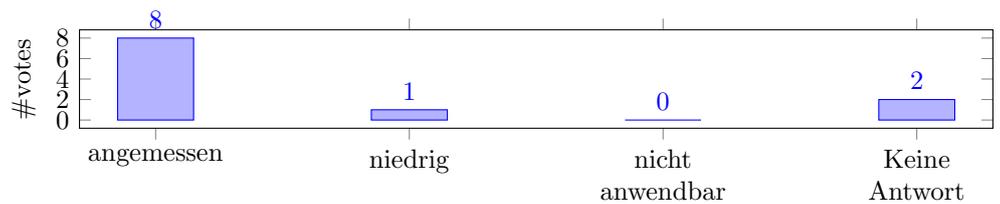


3 Bewertung des Moduls

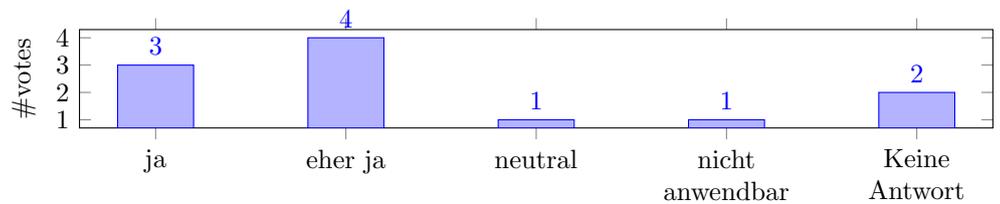
Der Praxisbezug war...



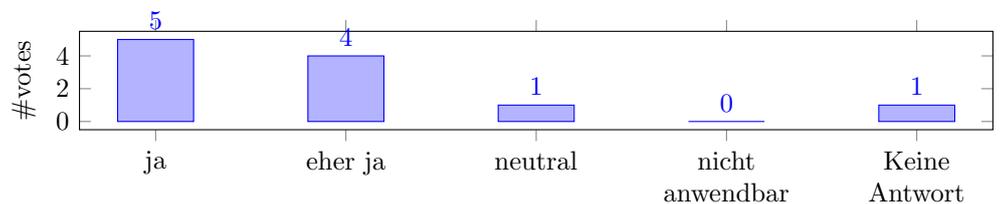
Ist der Arbeitsaufwand für dieses Modul im Hinblick auf die LP-Zahl angemessen?



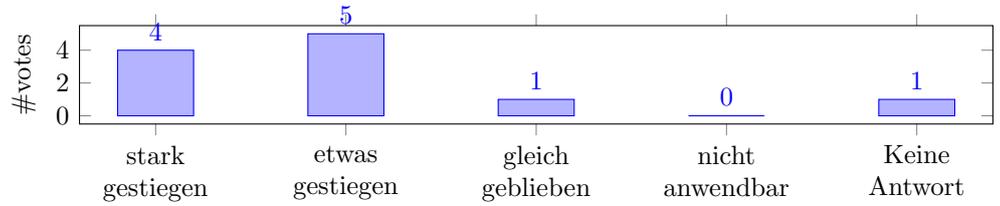
Findest du die verlangten Studienleistungen für dieses Modul angemessen?



Würdest du dieses Modul weiterempfehlen?

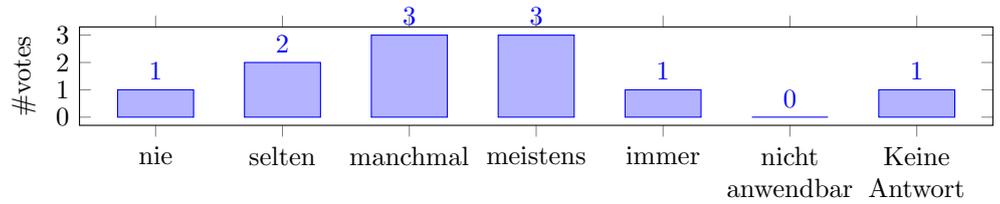


Dein Interesse für dieses Thema ist...

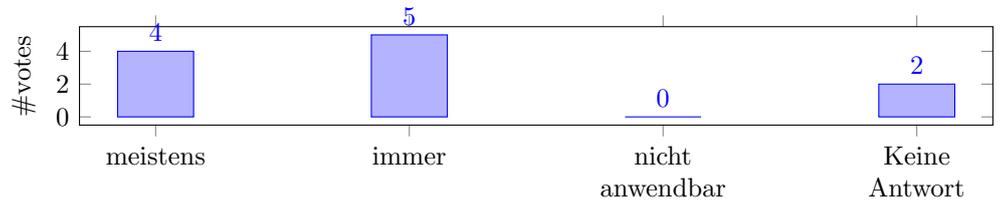


4 Bewertung der Übungsaufgaben

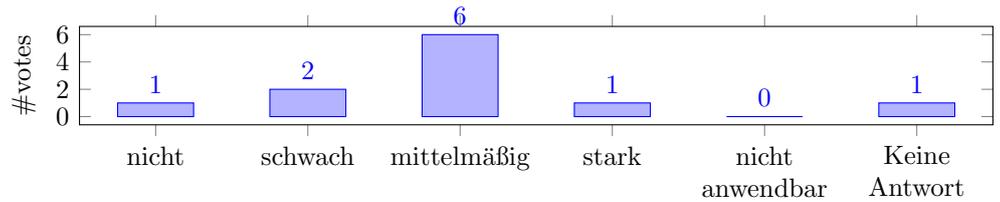
Wie oft hast du die Übungen besucht?



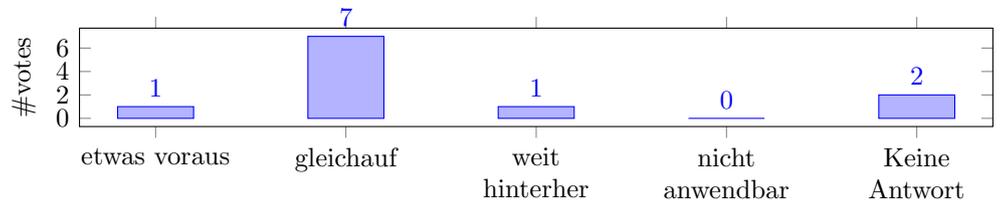
Wurden die Übungsaufgaben rechtzeitig zur Verfügung gestellt?



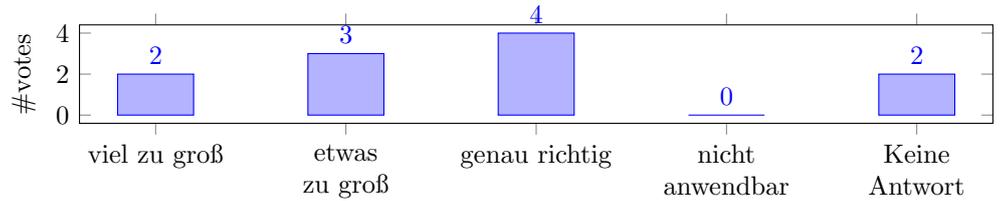
Die Schwierigkeit der Übungsblätter schwankte...



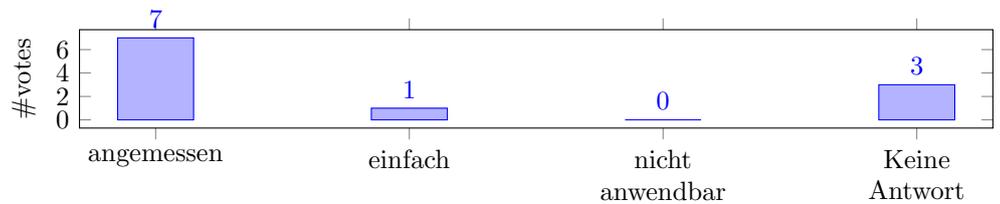
Die Vorlesung war...



Die Übungsgruppe war...

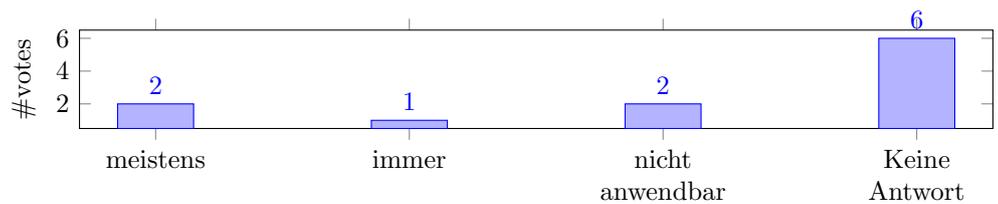


Die Übungsaufgaben waren meistens...

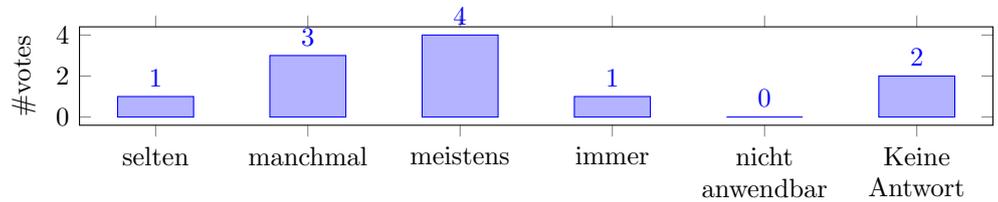


5 Bewertung des Tutoriums

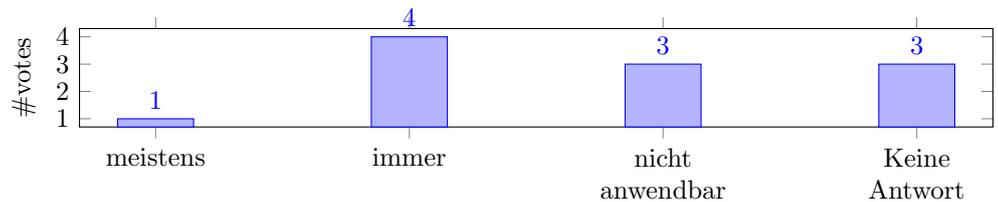
War der Tutor/die Tutorin außerhalb der Übung für Fragen etc. erreichbar?



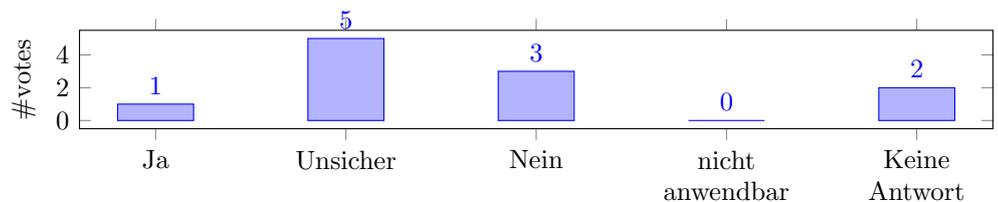
Waren die Korrekturen des Tutors/der Tutorin nachvollziehbar?



Wurde der Tutor/die Tutorin mit dem Stoff der Übung fertig?

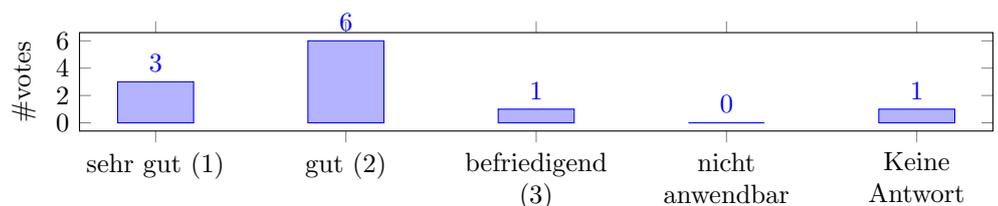


Lohnt sich der Besuch des Tutoriums?

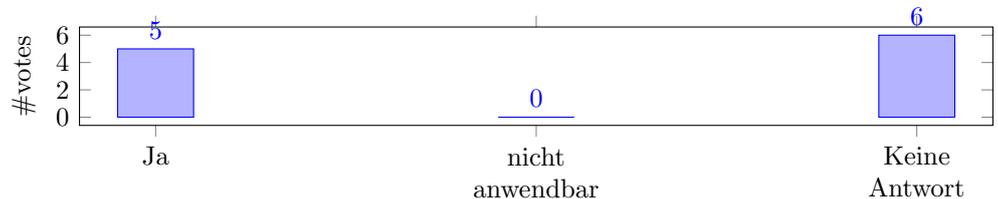


6 Abschließende Bewertung des Moduls

Note:



Hältst du die Vorlesung der Dozent:in für lehrpreiswürdig? Falls ja: wieso?



6.1 Kommentar

7 Freitextkommentare

7.1 Was hat dir an dieser Lehrveranstaltung gefallen?

The lecture was nicely structured. It was basically a linear algebra course, so i knew most of the contents beforehand. We did take our time to get everyone on the same level regarding the mathematical basics. The exercise sheets helped with the lecture material. Lecture tempo was good

7.2 Was könnte noch besser gemacht werden?

Personally it was not helpful to me that the exercise sheets had to be done in preparation of the next lectures contentwise (instead of practicing what we already learned). This was mostly in the beginning of the semester, it was not clear why the exercise content is relevant for the course and that was a bit demotivating. This is a nitpick though

oh boy

Since [lecturer] said he doesn't read the lecture evaluation anymore since he started getting a lot of hate comments ("but that's just how it is these days, I'm not going to pollute my mind with this"), I'm not sure how much my feedback helps. I do not condone hate comments in any way, but let's just look at some remarks [lecturer] made during the lectures this semester to understand where they might come from:

1. Regarding a question if solving differential equations is going to be relevant for the exam, he started ranting about "no professor would want to supervise a masters thesis for a student like this, it shows a lack of willingness to perform". Which is also interesting since he said himself that he won't be able to supervise masters thesis since he has no time, which in return is the kind of professor no student would want to have as a supervisor
2. Regarding "following instructions on the exercise sheets: if you can't do that, you're studying yourself right into unemployment"
3. Talking about math and accurateness: if you're a mathematician or theoretical computer scientist, you might as well leave the lecture right now". On one of the exercise sheets we got a cheeky comment that "mathematicians would call [this] something different, but we're not going to be that precise" which is funny since this exercise got two updates until it turned out that it was not solvable in any way, which could have been avoided if they actually were precise with their phrasings.
4. Talking about students questioning some results: it's good that you question me, it shows me that you at least think about it [...] but we might have reached an age group in this lecture where your brains are no longer flexible enough to understand quantum computing".
5. Talking about the money that can be made with quantum computing: "You are young and that's why you don't understand money. You don't understand it because you never had to worry about it while growing up" which is a very WILD thing to say

[lecturer] is definitely an eccentric person, his lecturing style is unique (he emphasizes every second word basically), which might not fit everyone. If you like theatrical talking and hearing the phrase it is what it is a couple dozen times, attending the lecture can be fun. His way of talking can definitely keep you engaged. Personally I wasn't that big of a fan, but I recommend checking out the first few lectures to get an impression yourself

7.3 Hier hast du Platz für weitere Anmerkungen und Feedback zum Modul.