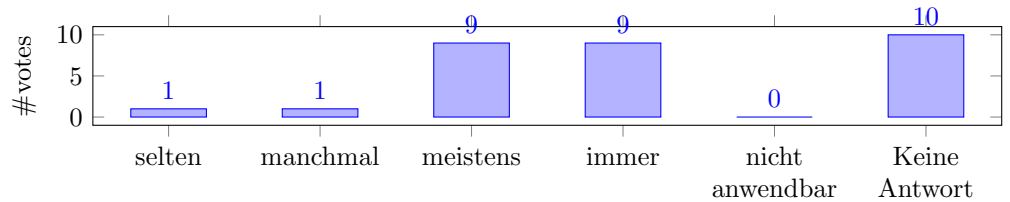


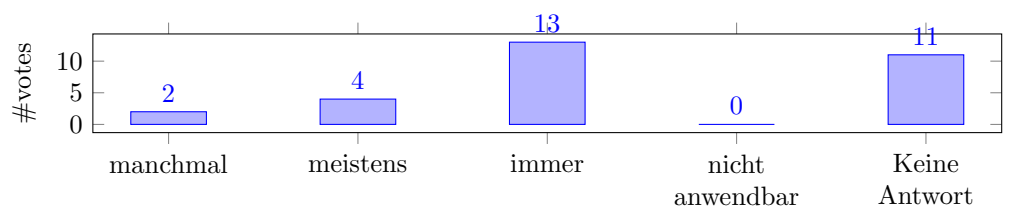
Ergebnis der Online-VLU. Die Umfrage fand in den letzten beiden Vorlesungswochen statt.

1 Bewertung der Vorlesung

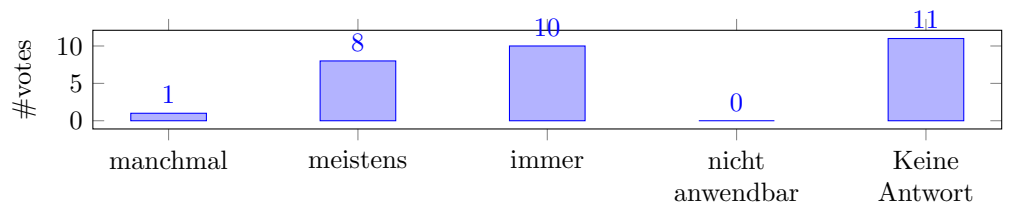
Wie oft hast du die Vorlesung besucht?



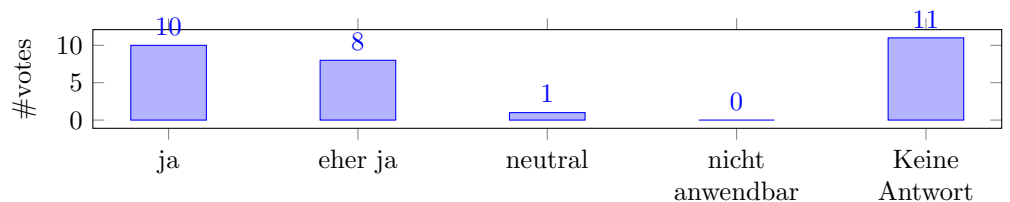
Wurden Themen durch Beispiele veranschaulicht?



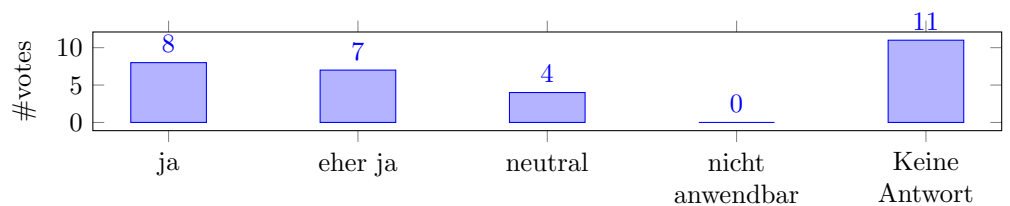
Wurden die Themen ausführlich genug erklärt?



War die Struktur der Vorlesung klar zu erkennen?

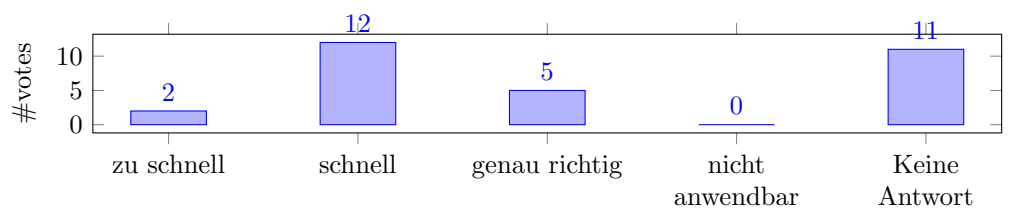


Waren die Folien/das Skript hilfreich?

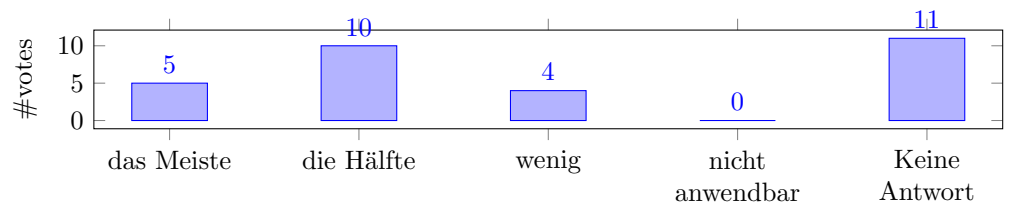


2 Bewertung der Dozierenden

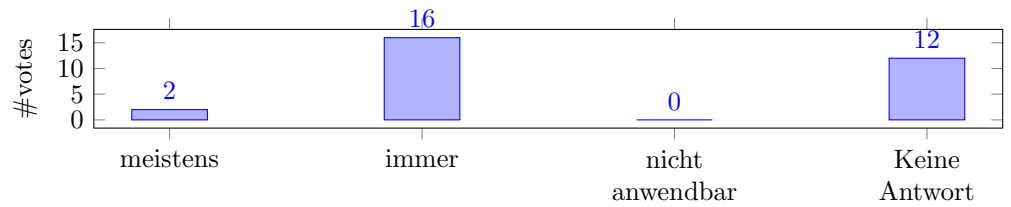
Die Geschwindigkeit der Vorlesung war...



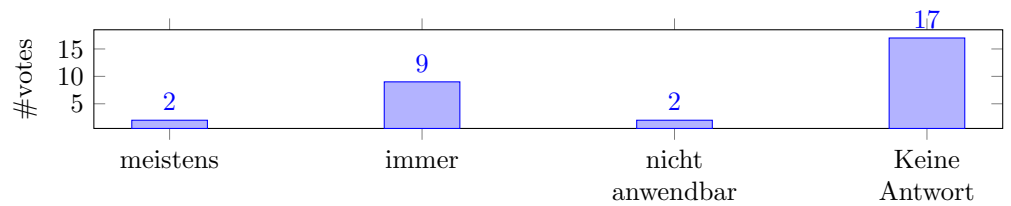
Wie viel verstehst du während der Vorlesung?



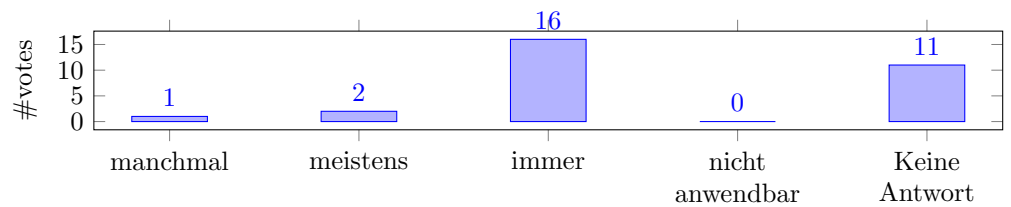
Ist der Dozent/die Dozentin gut auf Fragen eingegangen?



War der Dozent/die Dozentin außerhalb der Vorlesung für Fragen etc. erreichbar?

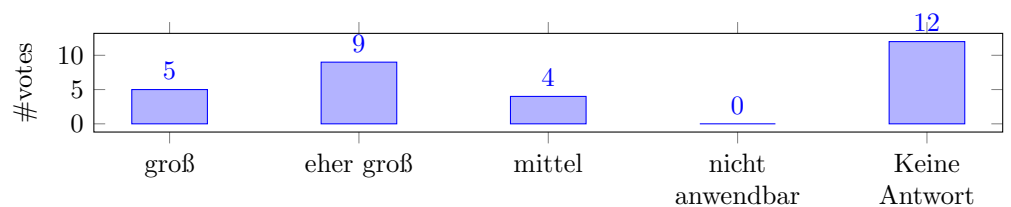


War die Dozentin / der Dozent akustisch gut zu verstehen?

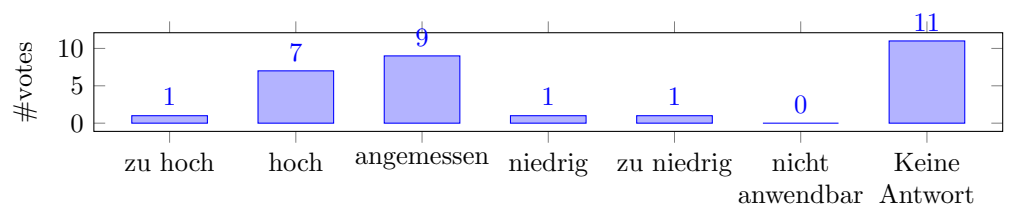


3 Bewertung des Moduls

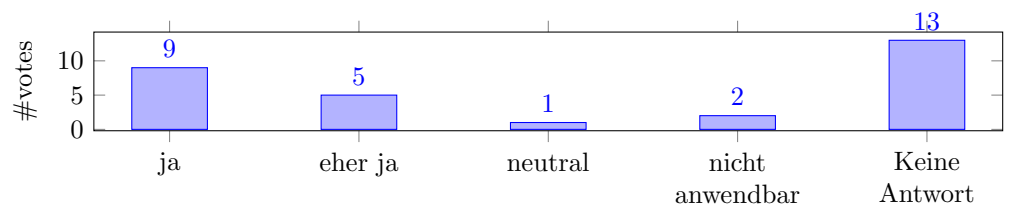
Der Praxisbezug war...



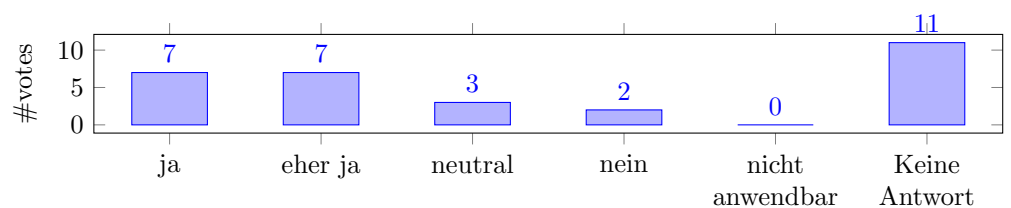
Ist der Arbeitsaufwand für dieses Modul im Hinblick auf die LP-Zahl angemessen?



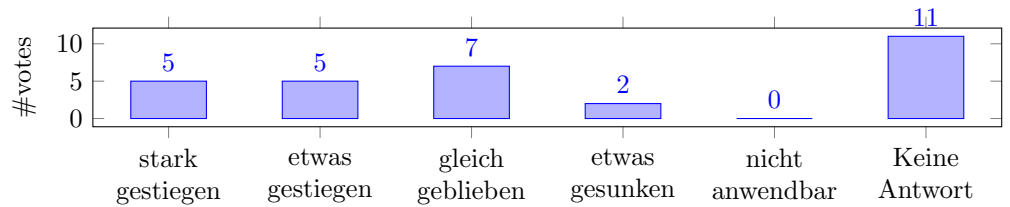
Findest du die verlangten Studienleistungen für dieses Modul angemessen?



Würdest du dieses Modul weiterempfehlen?

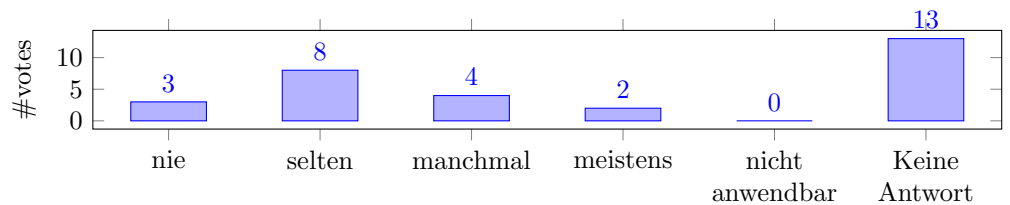


Dein Interesse für dieses Thema ist...

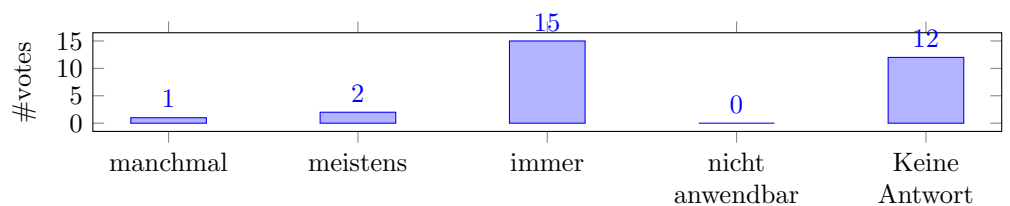


4 Bewertung der Übungsaufgaben

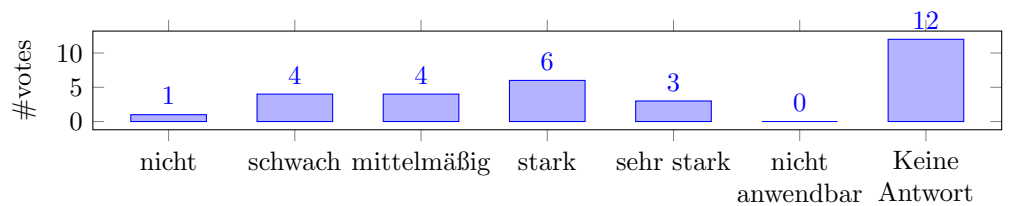
Wie oft hast du die Übungen besucht?



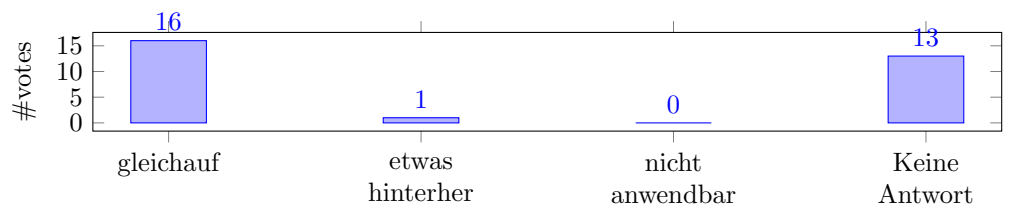
Wurden die Übungsaufgaben rechtzeitig zur Verfügung gestellt?



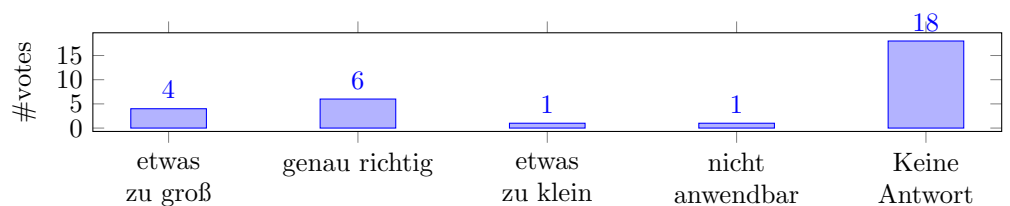
Die Schwierigkeit der Übungsblätter schwankte...



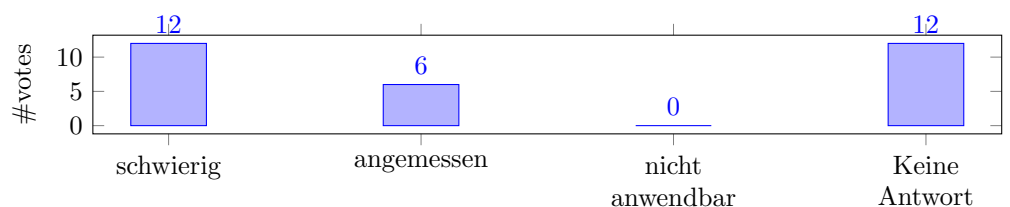
Die Vorlesung war...



Die Übungsgruppe war...

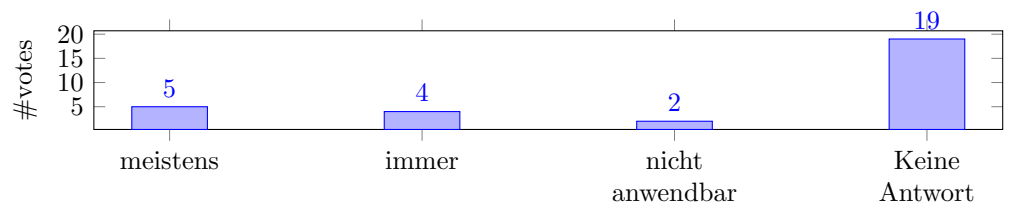


Die Übungsaufgaben waren meistens...

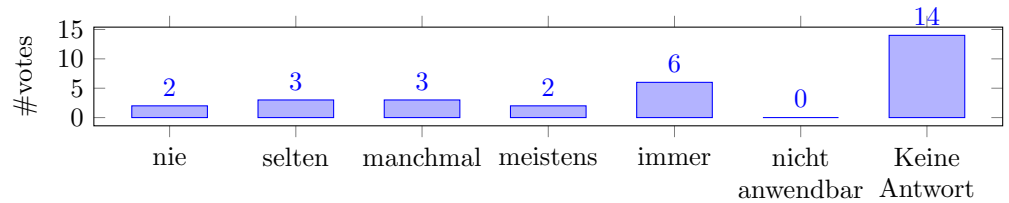


5 Bewertung des Tutoriums

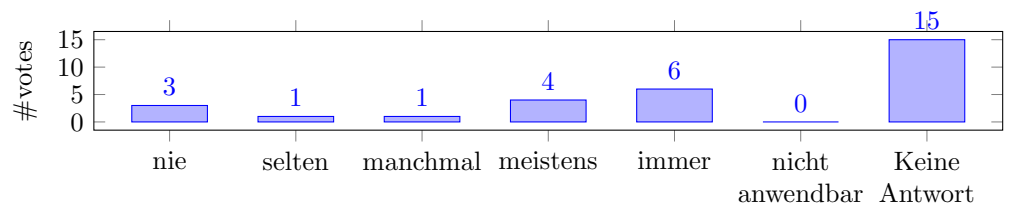
War der Tutor/die Tutorin außerhalb der Übung für Fragen etc. erreichbar?



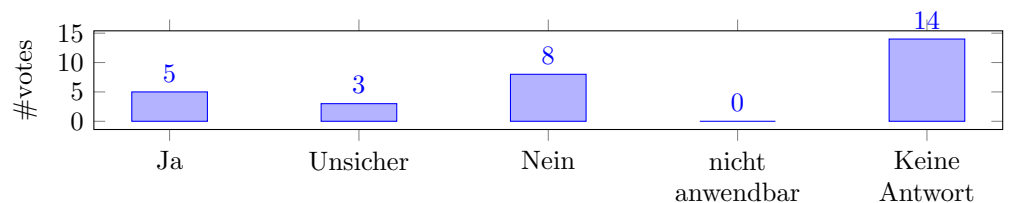
Waren die Korrekturen des Tutors/der Tutorin nachvollziehbar?



Wurde der Tutor/die Tutorin mit dem Stoff der Übung fertig?

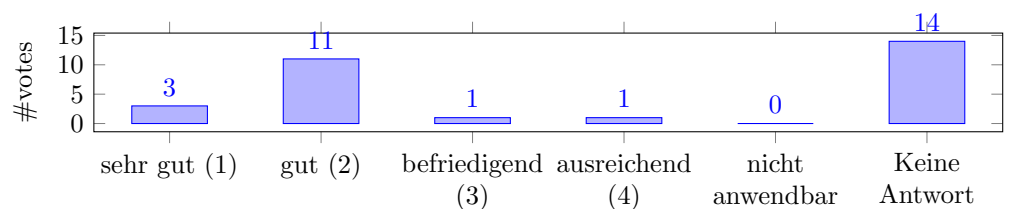


Lohnt sich der Besuch des Tutoriums?

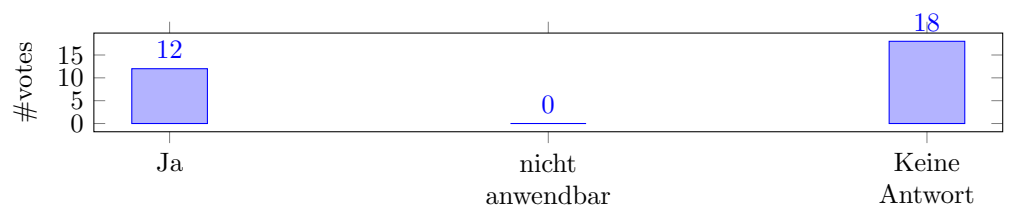


6 Abschließende Bewertung des Moduls

Note:



Hältst du die Vorlesung der Dozent:in für lehrpreiswürdig? Falls ja: wieso?



6.1 Kommentar

He can clearly explain a complex field like computer vision in a structured manner.

1. Amazing flow of topics from one to the next
2. Always answered questions of any doubt to the best of his abilities, often giving clear understandable examples of why something might or might not work.
3. Recorded lectures help a lot to go through the materials later and also revise.
4. Often forced us to think for ourselves through the course, with questions about how to solve a problem.

The prof. answered all the questions asked and cleared all the doubts that the students had asked in the class.
It was pretty clear he knew a lot about the subject and was actually enthusiastic about teaching interested students about it.
The content was up to date, comprehensive, and the lecturer explained it really well.

7 Freitextkommentare

7.1 Was hat dir an dieser Lehrveranstaltung gefallen?

Beispiele in der Vorlesung, gut auf Fragen eingegangen, Videos der Vorlesungen.
The topics, the flow of topics and the professor being helpful and understandable through some very tough-to-understand topics.
The in-Depth detail and bottom-up approach that was taken in the course.
They gave assignments that handles some real-world problems, and you could see the solutions or analysis based on the problem description, which was quite interesting and enjoyable for me.
Visual elements on slides
The course was really comprehensive. The content was rich and the professor explained it really well.
The topics are very interesting
It was recorded so we could repeat at home as well.

7.2 Was könnte noch besser gemacht werden?

more industry/practice examples and references to how it is done nowadays
Works need to be done with the slides(powerpoints) most of the time we had a variable given that was never defined we did not know if it was a vector or scalar or whatever. Rigorosity in definition was most of the time missing
The tutor didn't really explain anything in the tutorials. He just showed the code and scrolled through it.
Bessere Tutoren
It is a 9 CP course but it feels like the content is still too much for 9 CP. With so much content, it is very hard to memorize the content for the purpose of the exam, even with regular studying.
Some topics were glided over assuming students would have studied those topics in their bachelors. Maybe some middle ground could be looked into that?
Slides can cover some subjects more extensively. Especially the subjects that handle a lot of mathematical notations.
Number of topics covered should be less. It felt like a 12ECTS course
I think there are two things which ,if had been there, could have made the course more understandable: 1- There could have been more slides to motivate for the topic, like what is the problem, how we are going to approach it and what we have in our mathematical tools to solve this problem. 2- The switching between the topics of a lecture was fast. It was difficult to judge the boundary. So, this thing made many approaches mixed in my mind.

The tutorials do not provide explanations.

The lecture slides are often time not understandable without the notes that are added during the lecture, so it would be nice to have the notes too.

The exercises do not prepare well for the exam and it is rather unclear what exam questions could look like.

Some of the rare theoretical assignments were oftentimes not feasible and very confusing, with the solutions being two printed pages of equations.

There are too many topics! This should be separated into two courses! This course is nowhere near to an average course that I would take on this department. Too many topics are being explained too fast. The lecturer is very good, but this is just too much for a course.

7.3 Hier hast du Platz für weitere Anmerkungen und Feedback zum Modul.

The speed of lecture sometime seemed too fast

The lecture has quite a big payload even if it is 9 credits. As a person who needed to complete exercises as a single-person team (because of late arrival, I couldn't establish a team) I needed to spend at least 8-10 hours on some weekly assignments. Maybe, tutors can manage the "Team Establishment" part more efficiently and assign empty slots.

I suggest either reducing the topics of this course or increasing the ECTS from 9 to 12.

I would suggest to split this course into two 6 CP courses. This many topics for one exam is just too much.