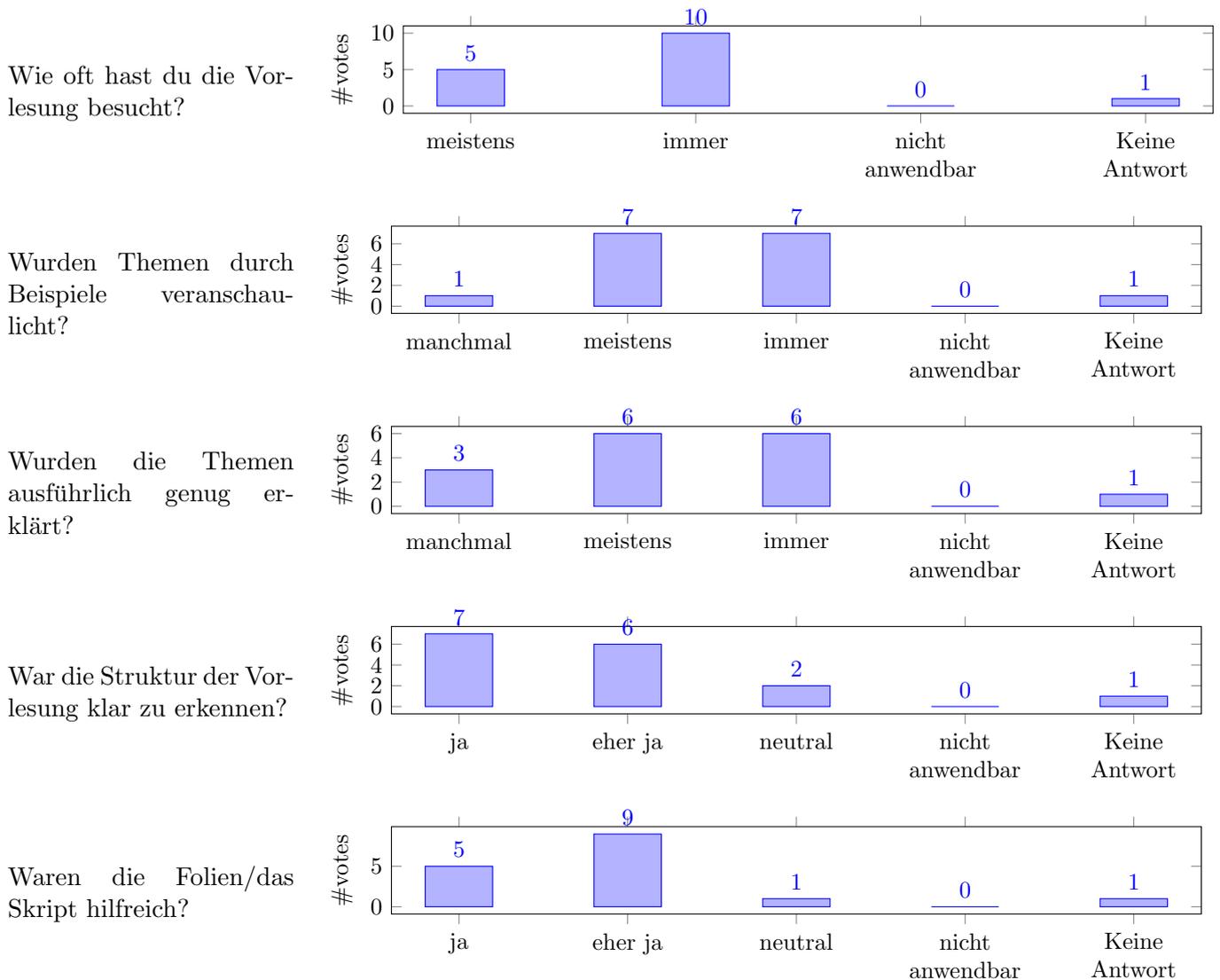
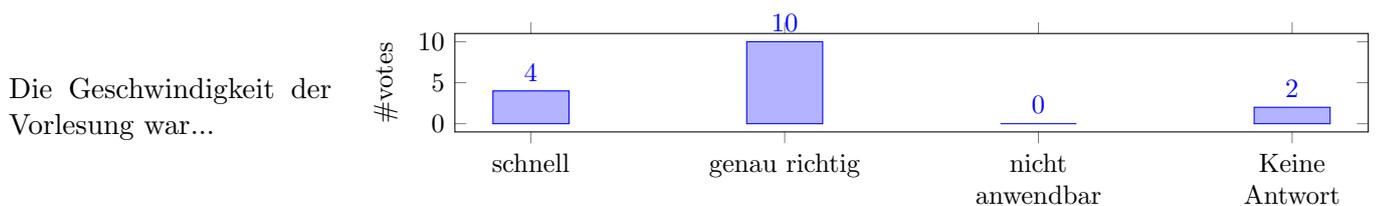


Ergebnis der Online-VLU. Die Umfrage fand in den letzten beiden Vorlesungswochen statt.

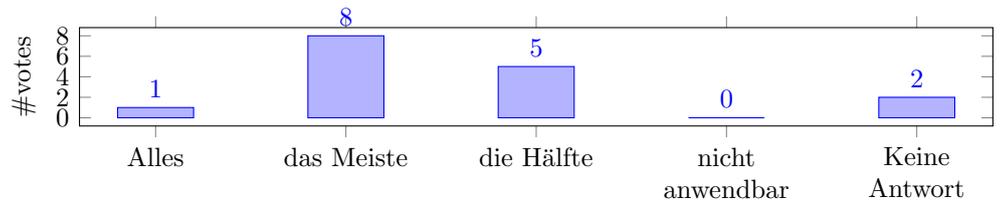
1 Bewertung der Vorlesung



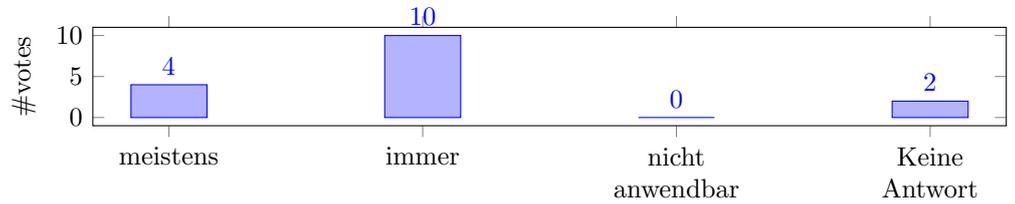
2 Bewertung der Dozierenden



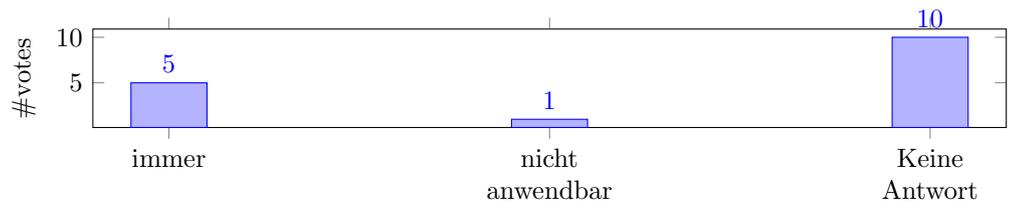
Wie viel verstehst du während der Vorlesung?



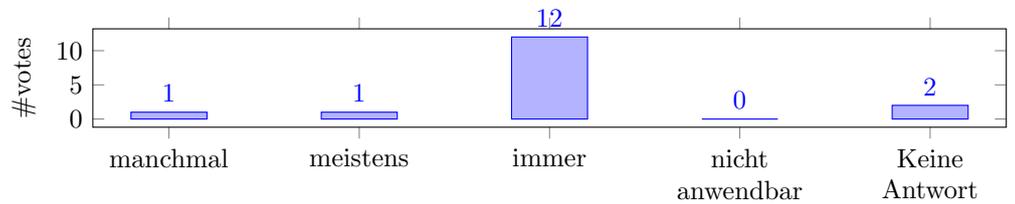
Ist der Dozent/die Dozentin gut auf Fragen eingegangen?



War der Dozent/die Dozentin außerhalb der Vorlesung für Fragen etc. erreichbar?

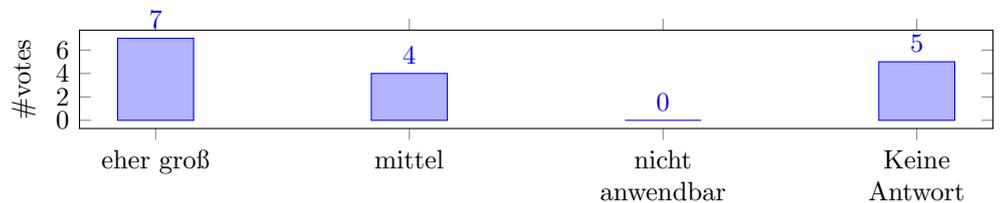


War die Dozentin / der Dozent akustisch gut zu verstehen?

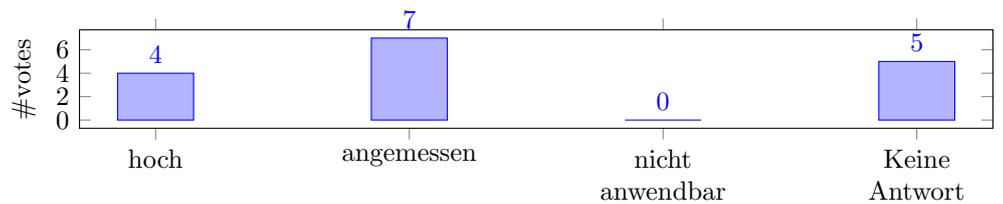


3 Bewertung des Moduls

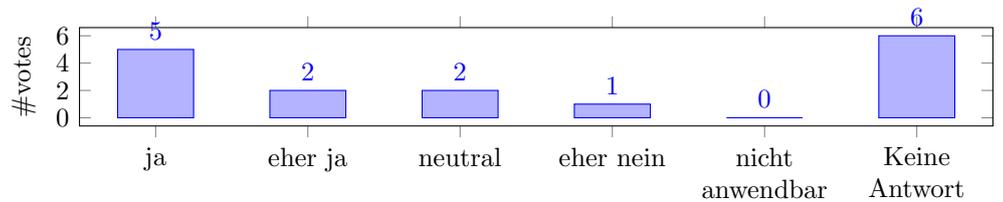
Der Praxisbezug war...



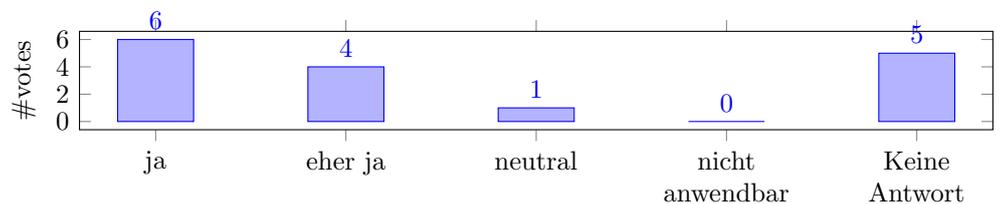
Ist der Arbeitsaufwand für dieses Modul im Hinblick auf die LP-Zahl angemessen?



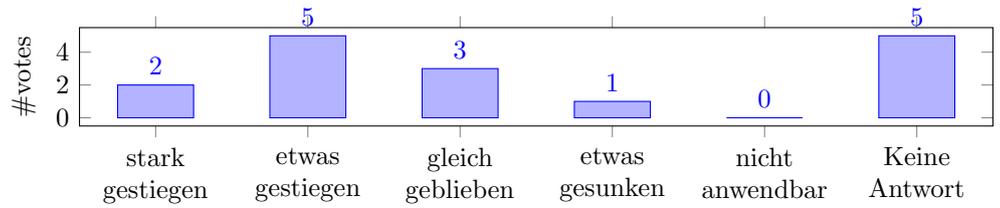
Findest du die verlangten Studienleistungen für dieses Modul angemessen?



Würdest du dieses Modul weiterempfehlen?

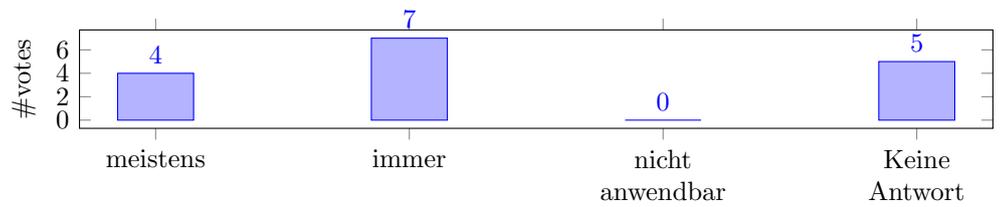


Dein Interesse für dieses Thema ist...

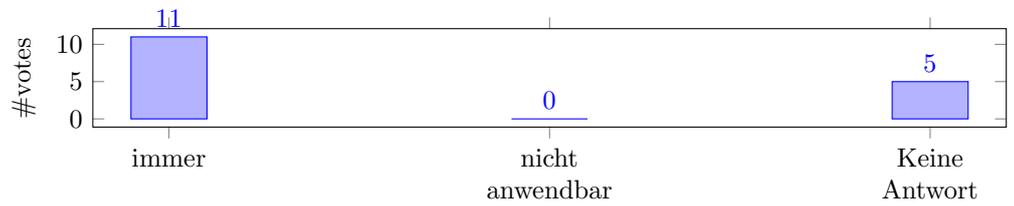


4 Bewertung der Übungsaufgaben

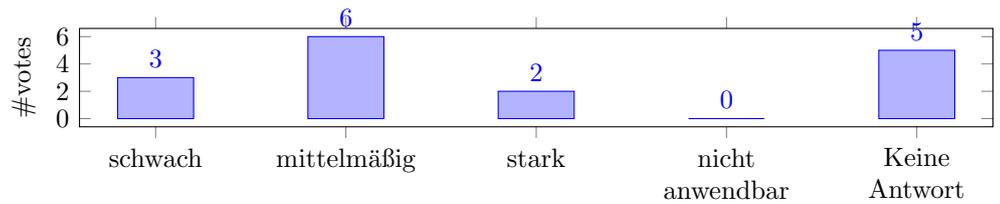
Wie oft hast du die Übungen besucht?



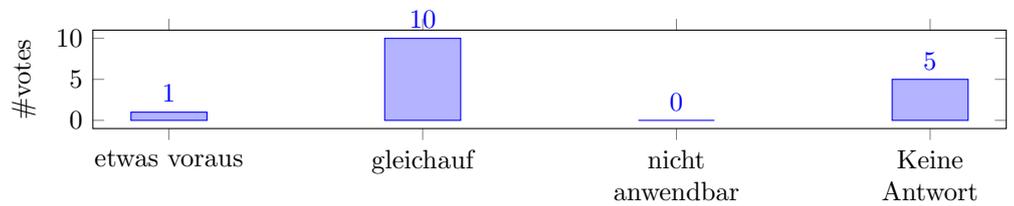
Wurden die Übungsaufgaben rechtzeitig zur Verfügung gestellt?



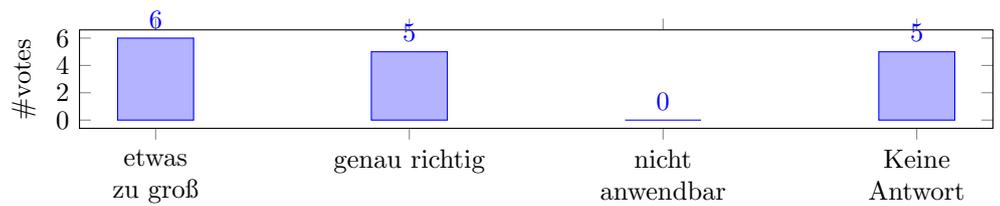
Die Schwierigkeit der Übungsblätter schwankte...



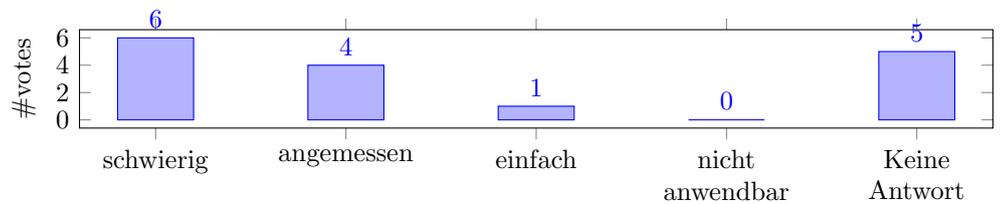
Die Vorlesung war...



Die Übungsgruppe war...

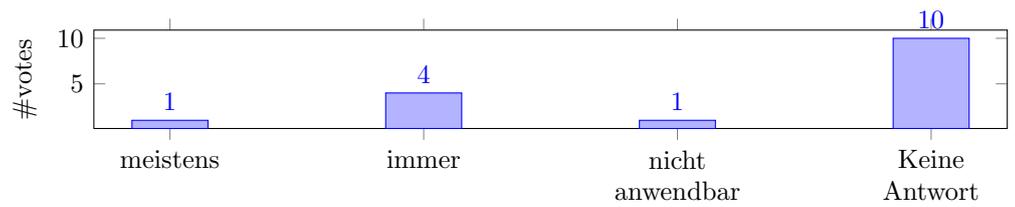


Die Übungsaufgaben waren meistens...

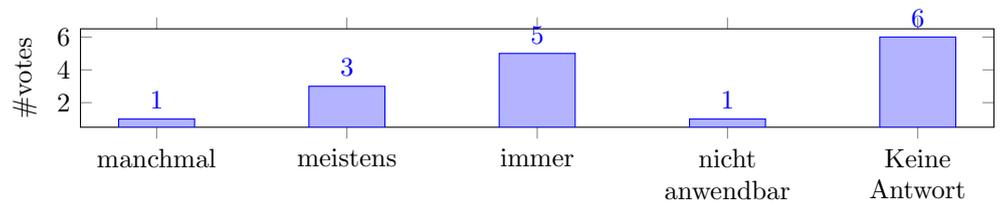


5 Bewertung des Tutoriums

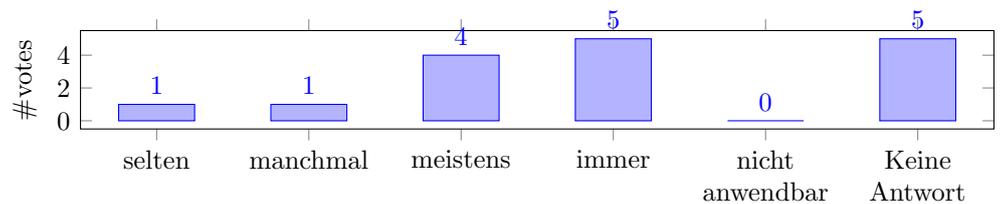
War der Tutor/die Tutorin außerhalb der Übung für Fragen etc. erreichbar?



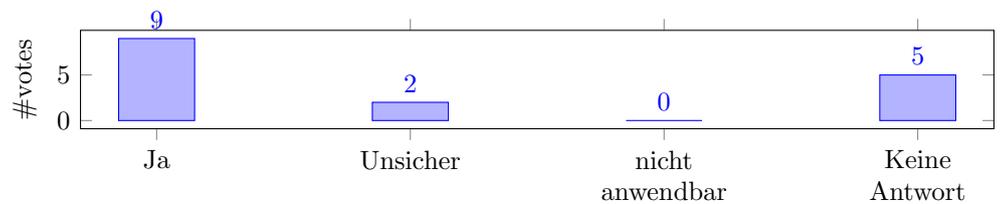
Waren die Korrekturen des Tutors/der Tutorin nachvollziehbar?



Wurde der Tutor/die Tutorin mit dem Stoff der Übung fertig?

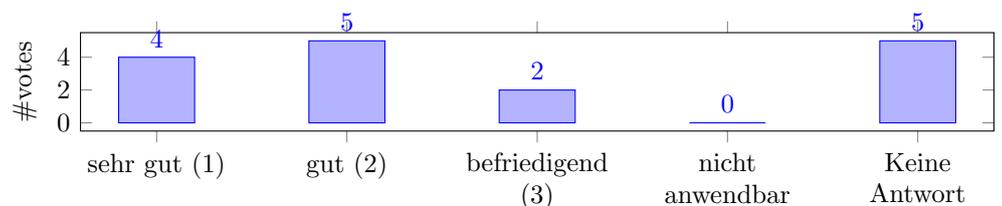


Lohnt sich der Besuch des Tutoriums?

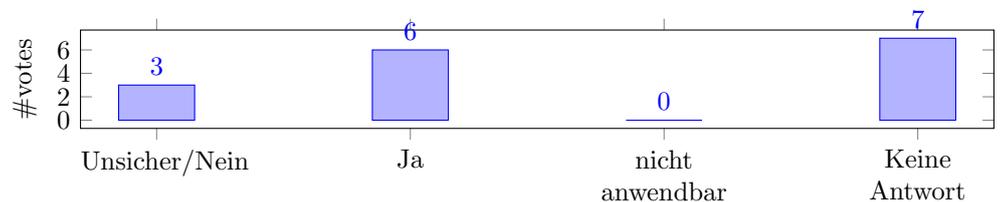


6 Abschließende Bewertung des Moduls

Note:



Hältst du die Vorlesung der Dozent:in für lehrpreiswürdig? Falls ja: wieso?



6.1 Kommentar

Alles sehr gut verständlich, Vorlesungsstil, insb. Einbindung von eigenen Forschungsergebnissen, sehr inspirierend.

The structure of the course was good. The lectures were informative. The requirements were sensible.

7 Freitextkommentare

7.1 Was hat dir an dieser Lehrveranstaltung gefallen?

The topics were very interesting and the experimental results helped to see the applicability of these topics. It was always very clear to me why were looking at a specific topic or example.

Lectures and topics are great.

The structure of the oral exam is very nice, as i can choose a topic myself which makes me less nervous.

The graph processing parts. The professor was super nice and the slides were for the most part well made.

The Structure of the course as well as the Topinambur selection

The course introduced multiple interesting alternative problem types"like the external memory setting and the streaming setting that force you to reconsider how you approach problems.

The lecturer was very motivated by the contents and transferred this motivation very well.

Some important concepts like branch and bound and branch and cut where introduced nicely.

I mostly enjoyed the contents of the topics discussed, and the requirements were sensible.

7.2 Was könnte noch besser gemacht werden?

The structure of the exams was very exhausting since you always have to prepare the entire sheet for presentation which takes extra effort. I dont think this is helpful and could be structured in a different way.

Slides could be updated and a little more detailed.

Sometimes crucial thoughts for proofs are explained a little to short.

I do not like the exercises at all.

I need to prepare extensively in case i get picked to present the tasks. At the same time, if i have questions or did not sufficiently answer the task, the student presenting the exercise cannot explain the topic to the audience and their solutions are not suited to understand the problem. I would be grateful to get some kind of example solution which solves the tasks completely and correctly. At the moment i need to prepare for the case that i get picked, but dont get anything out of the exercises if i dont get picked. In the first case im nervous and preparing my task further even during the tutorials, in the second case im trying to decipher the cryptic drawings of my fellow students or try to understand the explanation of the student which is often wrong, incomplete or not precise, as oftentimes students do not know how to proof. If i know the solution or might still have a few difficulties this is either boring or not helpful at all.

I know, that this way of doing the exercises is the most efficient for the tutors, as they do not need to correct any sheets. But for me as a student this model is really not helping, except that i do prepare the tasks with my friends.

Towards the end, the relevance of the topics decreased in my opinion. Also the structure was a bit weird jumping from sections back and forth. . .

Sometimes the lecture slides are very full and the separation of proofs over multiple slides caused weird cuts in the proof.

I think maybe in the parts that have pseudocode written an including an example in the lecture slides for that pseudocode where it's applied would be nice to better understand it.

7.3 Hier hast du Platz für weitere Anmerkungen und Feedback zum Modul.

Its a very interesting lecture but the assignments take time to get the right ideas