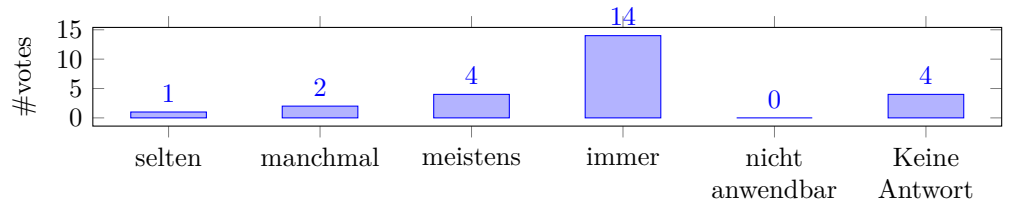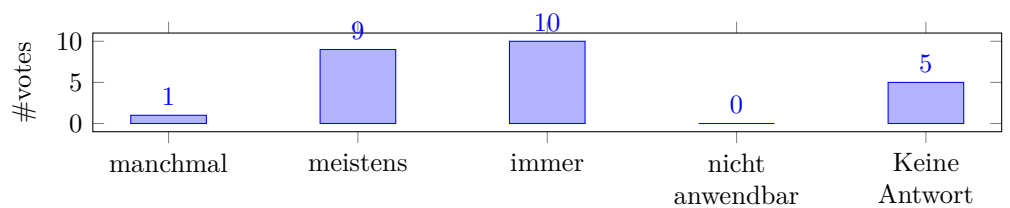| Modul:	Semester:
Reinforcement Learning	SS 24

Ergebnis der Online-VLU. Die Umfrage fand in den letzten beiden Vorlesungswochen statt.
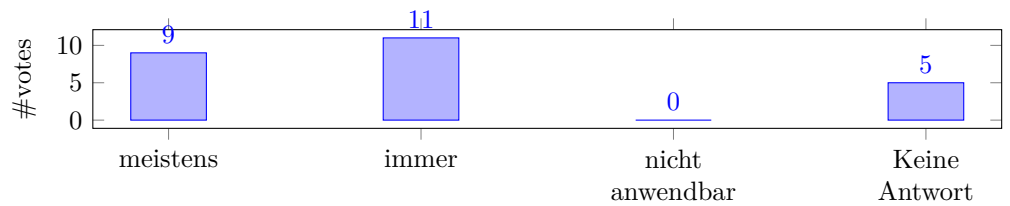
1 Bewertung der Vorlesung
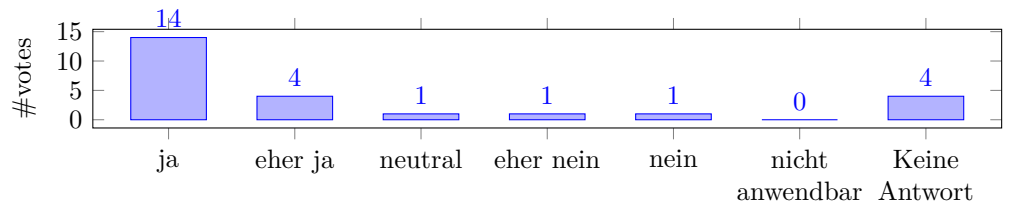
Wie oft hast du die Vorlesung besucht?

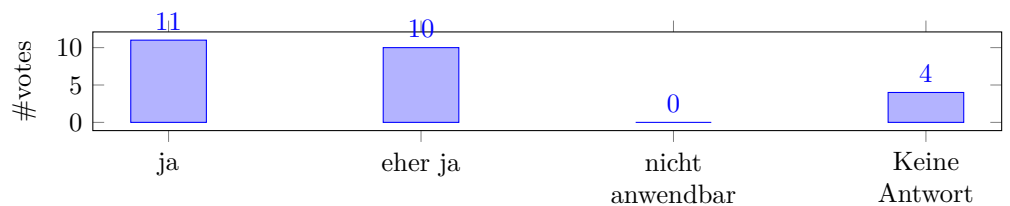Wurden Themen durch Beispiele veranschaulicht?

Wurden die Themen ausführlich genug erklärt?

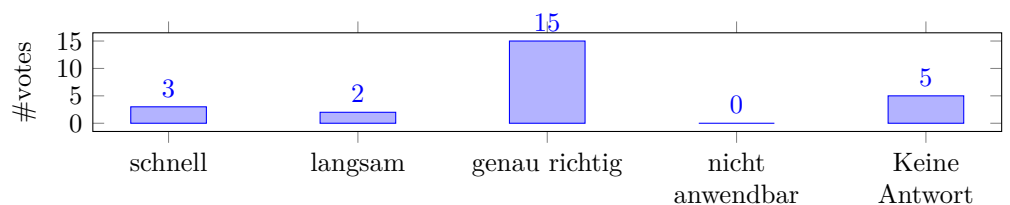War die Struktur der Vorlesung klar zu erkennen?
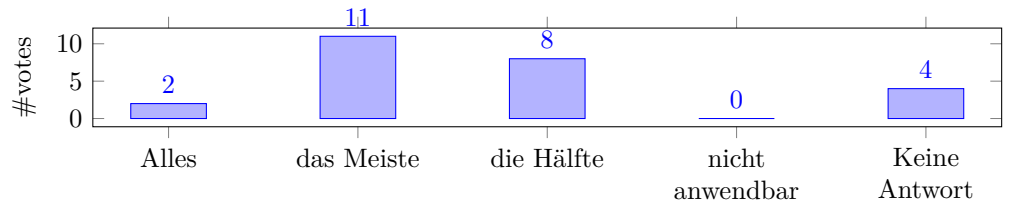

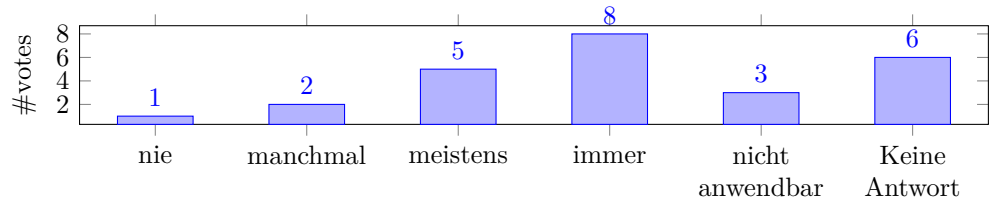Waren die Folien/das Skript hilfreich?

2 Bewertung der Dozierenden

Die Geschwindigkeit der Vorlesung war...

Wie viel verstehst du während der Vorlesung?
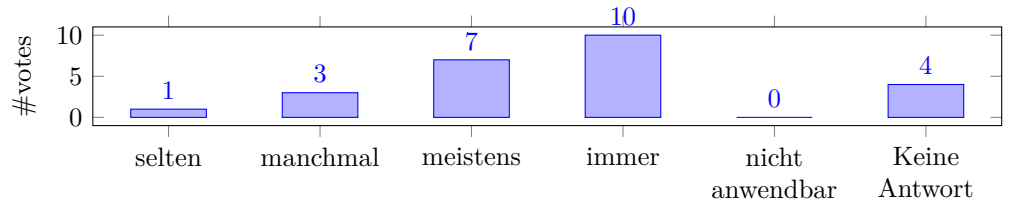

Alles	das Meiste	die Hälfte	nicht anwendbar	Keine Antwort
2	11	8	0	4

Ist der Dozent/die Dozentin gut auf Fragen eingegangen?

nie	manchmal	meistens	immer	nicht anwendbar	Keine Antwort
1	2	5	8	3	6

War der Dozent/die Dozentin außerhalb der Vorlesung für Fragen etc. erreichbar?

manchmal	meistens	immer	nicht anwendbar	Keine Antwort
2	2	7	5	9
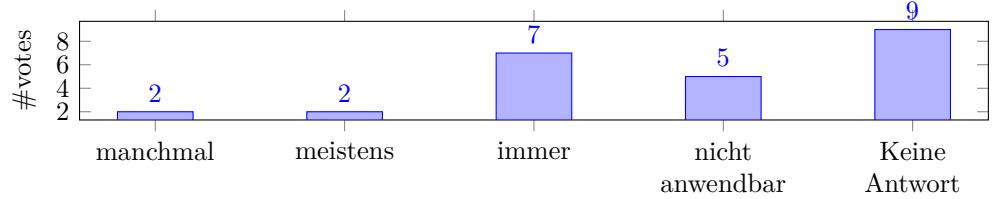
War die Dozentin / der Dozent akustisch gut zu verstehen?

selten	manchmal	meistens	immer	nicht anwendbar	Keine Antwort
1	3	7	10	0	4

3 Bewertung des Moduls

Der Praxisbezug war...

groß	eher groß	mittel	nicht anwendbar	Keine Antwort
3	12	3	0	7
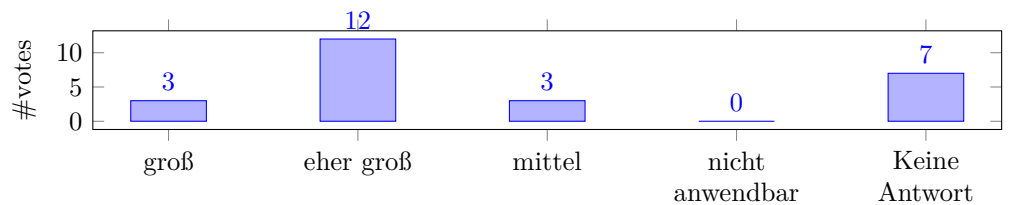
Ist der Arbeitsaufwand für dieses Modul im Hinblick auf die LP-Zahl angemessen?

hoch	angemessen	niedrig	nicht anwendbar	Keine Antwort
4	11	3	0	7
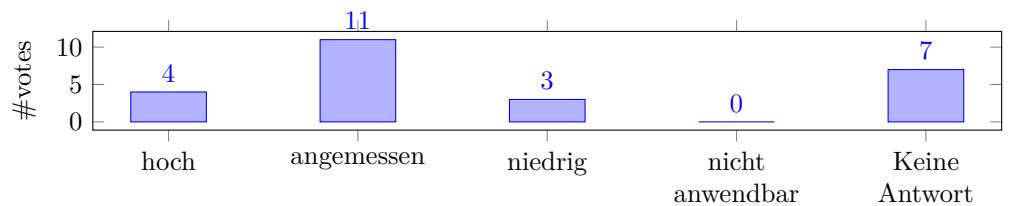
Findest du die verlangten Studienleistungen für dieses Modul angemessen?

ja	eher ja	eher nein	nein	nicht anwendbar	Keine Antwort
7	6	1	1	0	10
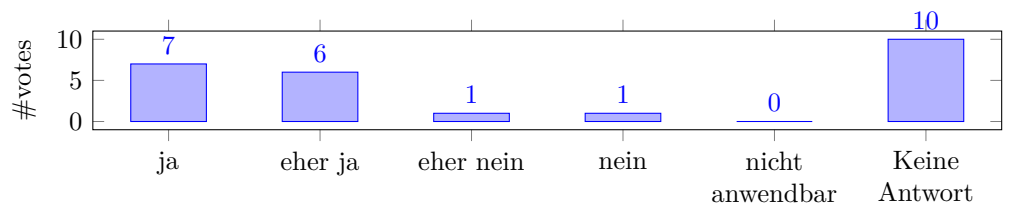
Würdest du dieses Modul weiterempfehlen?

ja	eher ja	neutral	eher nein	nicht anwendbar	Keine Antwort
13	3	1	1	0	7
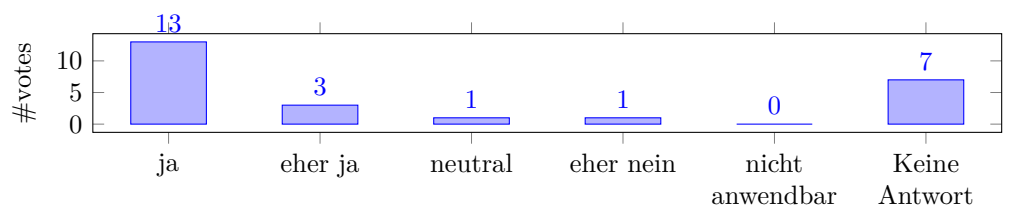
Dein Interesse für dieses Thema ist...

	stark gestiegen	etwas gestiegen	gleich geblieben	nicht anwendbar	Keine Antwort
#votes	7	7	1	1	9
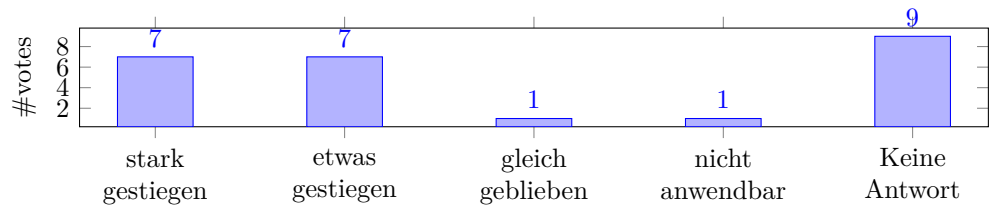
4 Bewertung der Übungsaufgaben

Wie oft hast du die Übungen besucht?

	nie	selten	manchmal	meistens	immer	nicht anwendbar	Keine Antwort
#votes	2	4	3	3	3	0	10
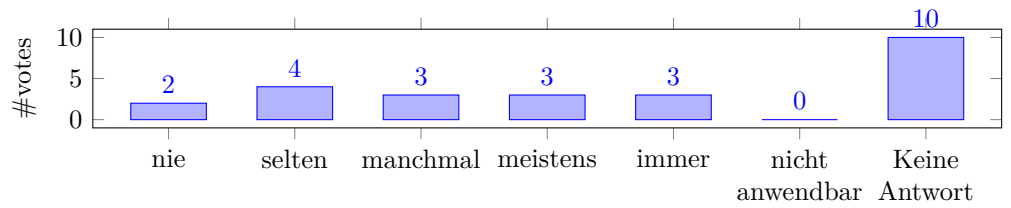
Wurden die Übungsaufgaben rechtzeitig zur Verfügung gestellt?

	manchmal	meistens	immer	nicht anwendbar	Keine Antwort
#votes	1	5	8	0	11
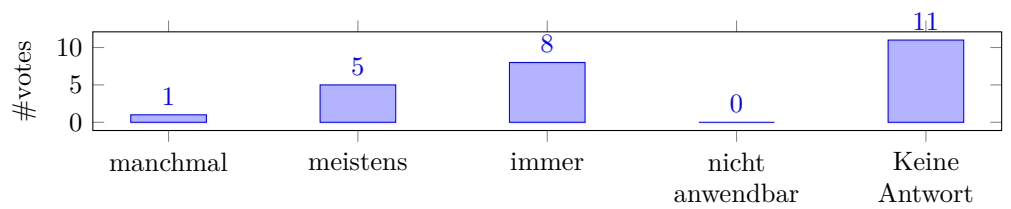
Die Schwierigkeit der Übungsblätter schwankte...

	nicht	schwach	mittelmäßig	stark	nicht anwendbar	Keine Antwort
#votes	1	3	6	3	0	12

Die Vorlesung war...

	etwas voraus	gleichauf	etwas hinterher	nicht anwendbar	Keine Antwort
#votes	2	12	1	0	10

Die Übungsgruppe war...

	viel zu groß	etwas zu groß	genau richtig	nicht anwendbar	Keine Antwort
#votes	3	3	4	2	13
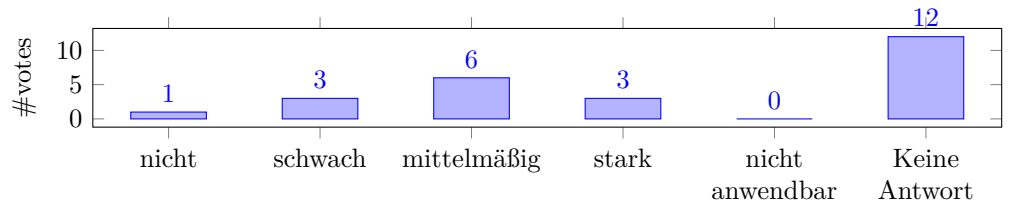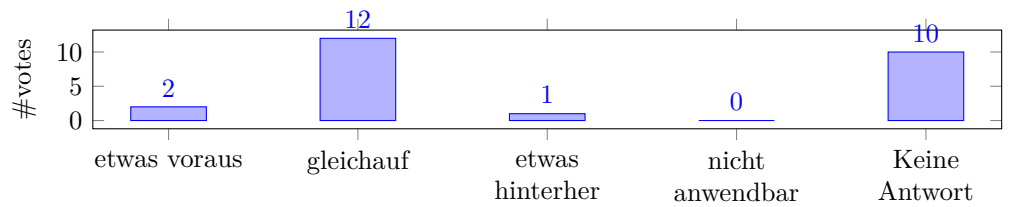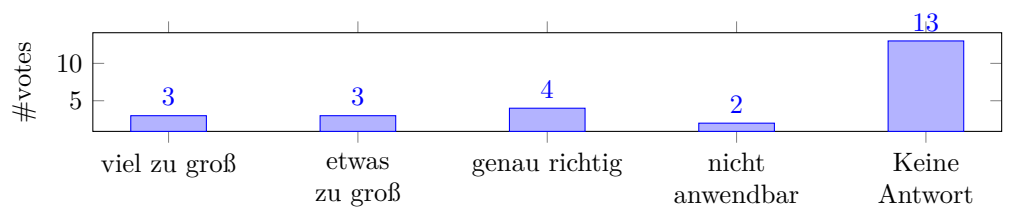
Die Übungsaufgaben waren meistens...

	schwierig	angemessen	nicht anwendbar	Keine Antwort
#votes	4	11	0	10
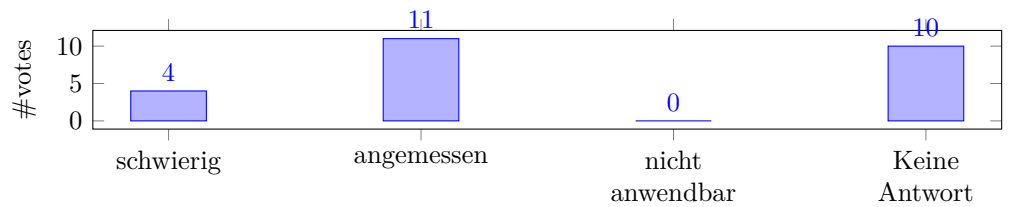
5 Bewertung des Tutoriums

War der Tutor/die Tutorin außerhalb der Übung für Fragen etc. erreichbar?

	nie	manchmal	meistens	immer	nicht anwendbar	Keine Antwort
#votes	1	2	1	2	2	17
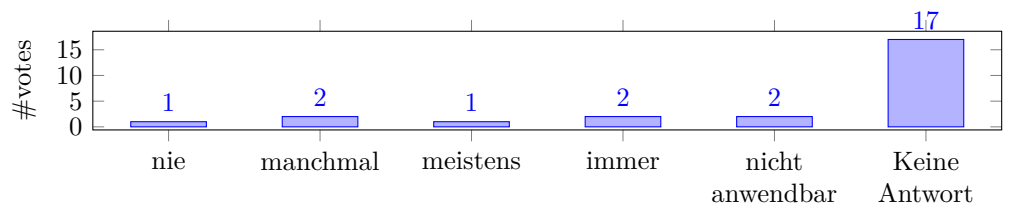
Waren die Korrekturen des Tutors/der Tutorin nachvollziehbar?

	nie	manchmal	meistens	immer	nicht anwendbar	Keine Antwort
#votes	1	3	5	3	1	12
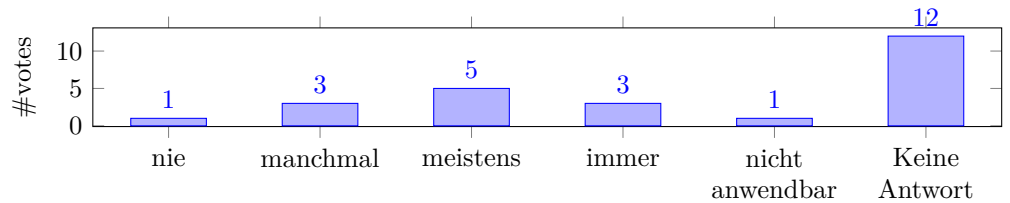
Wurde der Tutor/die Tutorin mit dem Stoff der Übung fertig?

	manchmal	meistens	immer	nicht anwendbar	Keine Antwort
#votes	1	2	6	2	14
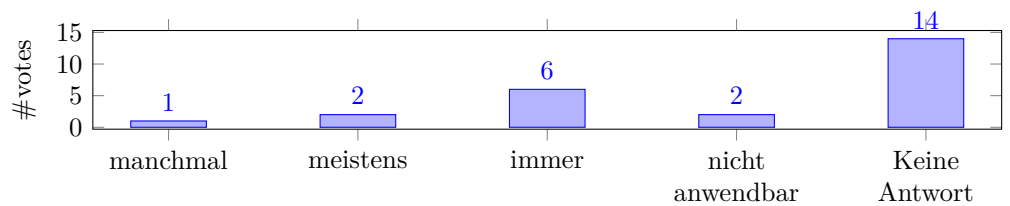
Lohnt sich der Besuch des Tutoriums?

	Ja	Unsicher	Nein	nicht anwendbar	Keine Antwort
#votes	7	3	2	0	13
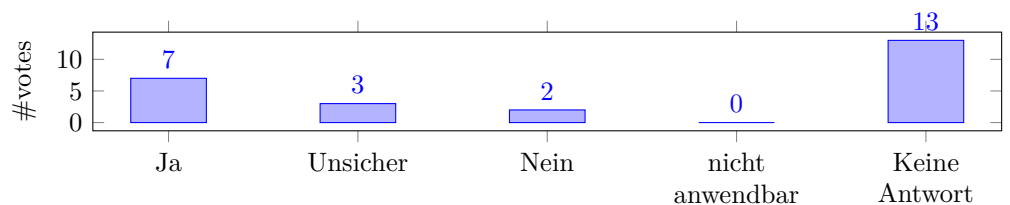
6 Abschließende Bewertung des Moduls

Note:

	sehr gut (1)	gut (2)	befriedigend (3)	nicht anwendbar	Keine Antwort
#votes	6	7	1	0	11
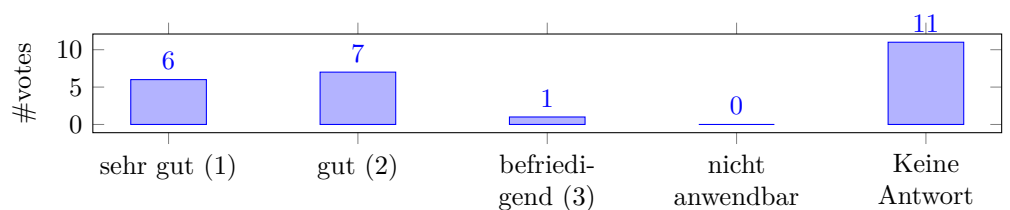
Hältst du die Vorlesung der Dozent:in für lehrpreiswürdig? Falls ja: wieso?

	Unsicher/Nein	Ja	nicht anwendbar	Keine Antwort
#votes	3	9	0	13
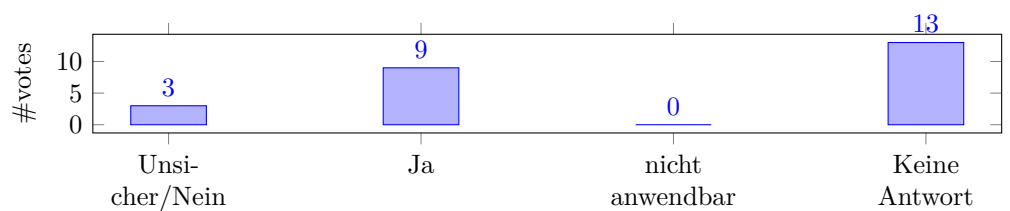
6.1 Kommentar

The lecturer gives motivational introductions and practical application examples for the topics. His interest in teaching students about the topics is clearly observable.

the lecturer put in so much effort and passion in his lecture topics and went above and beyond with the making a simple yet elegant examples during the course to strongly aid the understanding of the topic related. showing how much passion he puts in his lecture is motivating and the lecture itself was quite enjoyable with no downtime. I wasn't able to find the link in the previous semster course for this professor but it would have been the same evaluation. Great professor and a great balance between theoritical and practical course. he understand the topic really well and relies the information flawlessly.

Great teaching abilities, explains very well and clear, direct to the point. Also explains the basics of the complex topic extremely well and takes his time to go over the basics unlike most other professors

This was the best lecture experience of the semester. The topics are presented in a very interesting and entertaining manor. The speed of the lecture feels perfect. There is enough time to digest presented information. This is something that Prof. Bauckhage achieves consistently in his lectures. I am now determined to hear every lecture held by him.

7 Freitextkommentare

7.1 Was hat dir an dieser Lehrveranstaltung gefallen?

the lectures were very organized, they were quite intersting and straight to the point, the examples were clear and detailed, the way the professor teaches the lecture makes you engaged during the full 90 mins, a good amount of theoritical and practical information for the related topics, the professor got a clear passion for this field and it is shown during his lecture and his effort in the lecture slides and the assignments. the ability to help you think through the problem and ease you into the solution. Everything was great.

7.2 Was könnte noch besser gemacht werden?

The lecturer was consistently impolite and emanated a disregard for students and their studies. Examples:
- The lecturer said that 75% of us are stupid.
- After being asked a question during the lecture, whether a technique could be applied to a particular practical example, the lecturer answered the question, but not without making clear that he hates this ßh!ttyëxample.
- In one lecture, he complained that after the previous lecture, students approached him with questions, which he perceived should have been answered by visiting other lectures.
- I don't remember a single lecture where the lecturer didn't bad-mouth reinforcement-learning-bloggers.

This impoliteness made the whole lecture unpleasant, made me feel unwelcome, and made it difficult to follow the lecture.

there is not much to improve, but if i can be slightly nitpicking I would probably just say when usually another student asks a question during, sometimes the student voice is not as loud as the lecturer voice, so sometimes If the sutudent is a bit far from the place you are sitting you are unable to hear the question clearly, so It would be great if the professor could repeat the question for all of us to hear before answering it. but thats just me being nitpicky and there is nothing else that comes to mind to be improved.

7.3 Hier hast du Platz für weitere Anmerkungen und Feedback zum Modul.

In one lecture, both   and   (two different styles of writing theta) were used as different variables. I almost screamed. A friend called using both symbols ëxtremely cursed". Please NEVER do that again.

Great module, It is very enjoyable listeninig to the lecturer especially with how much passion he have during talking about the topics he selected with a clear intention and precision.