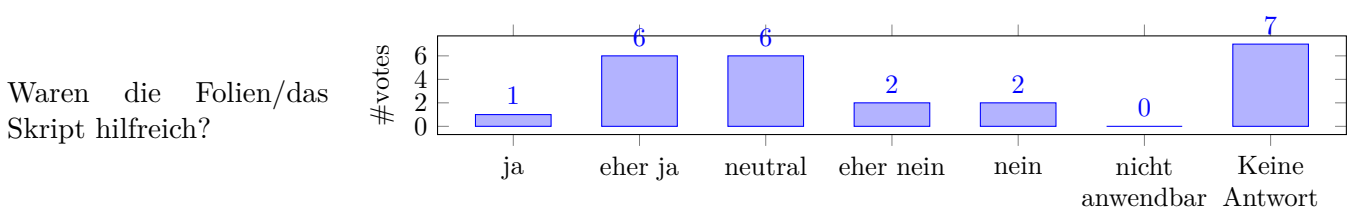
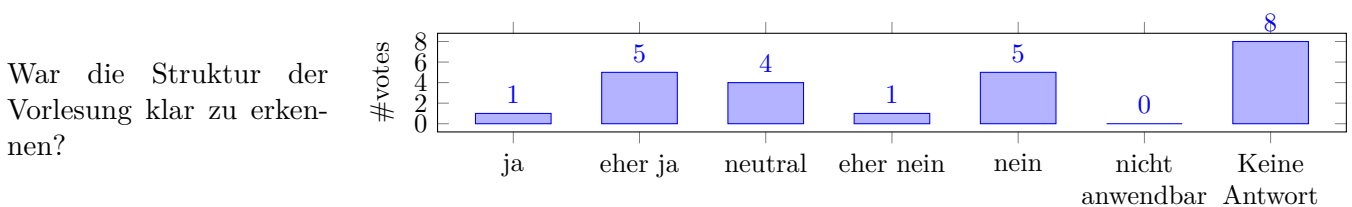
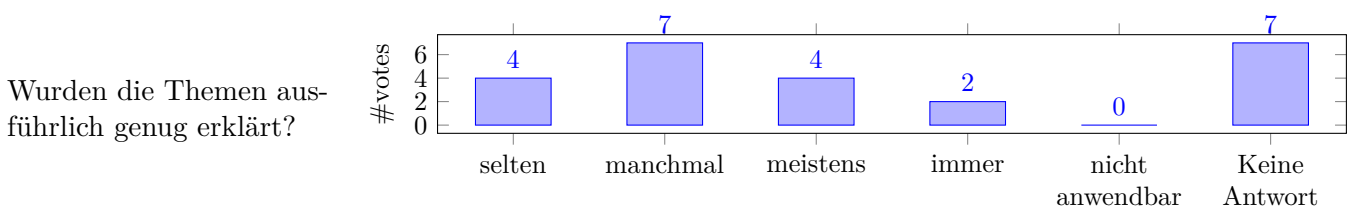
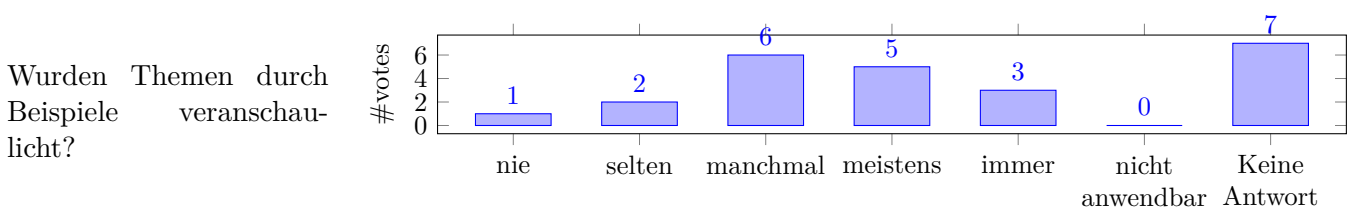
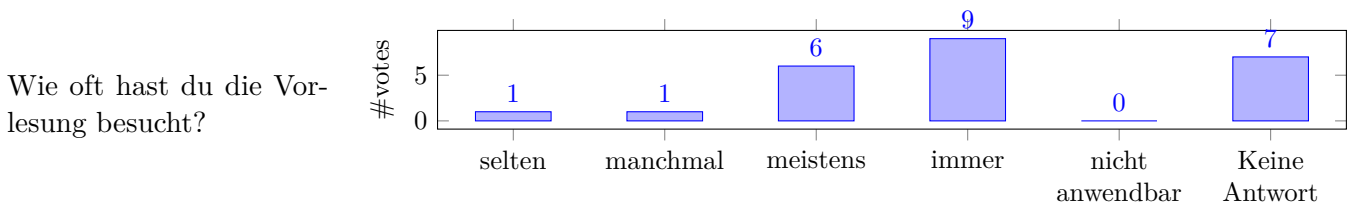
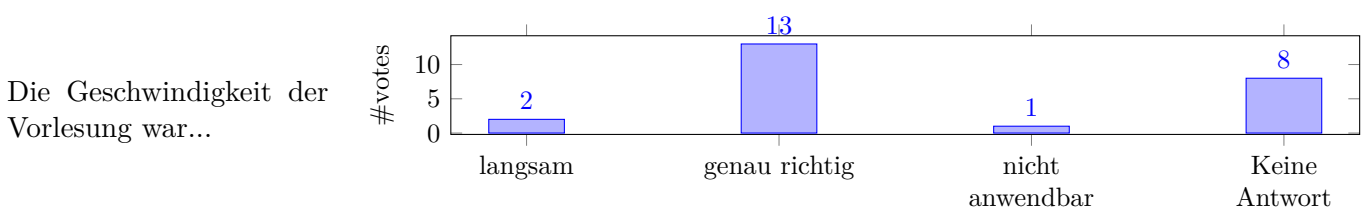


Ergebnis der Online-VLU. Die Umfrage fand in den letzten beiden Vorlesungswochen statt.

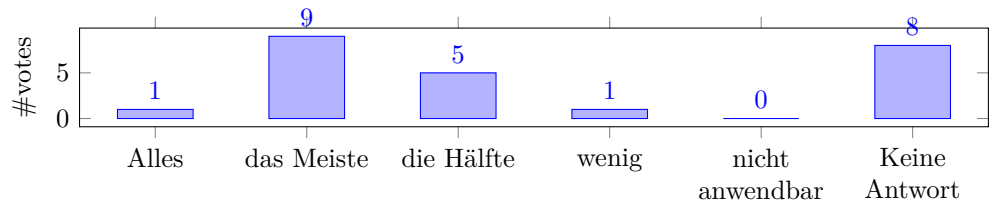
1 Bewertung der Vorlesung



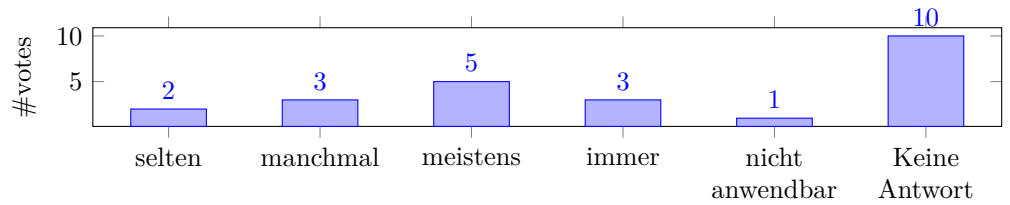
2 Bewertung der Dozierenden



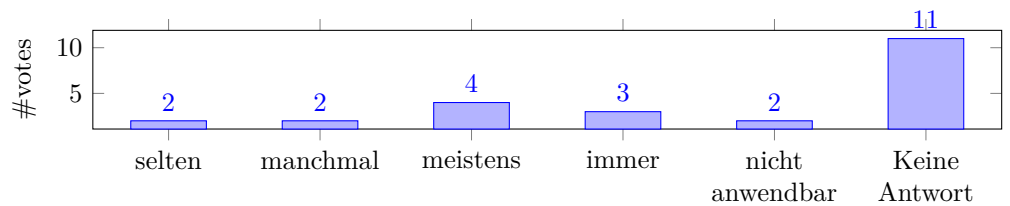
Wie viel verstehst du während der Vorlesung?



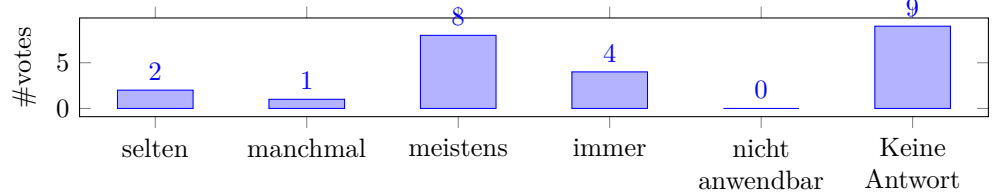
Ist der Dozent/die Dozentin gut auf Fragen eingegangen?



War der Dozent/die Dozentin außerhalb der Vorlesung für Fragen etc. erreichbar?

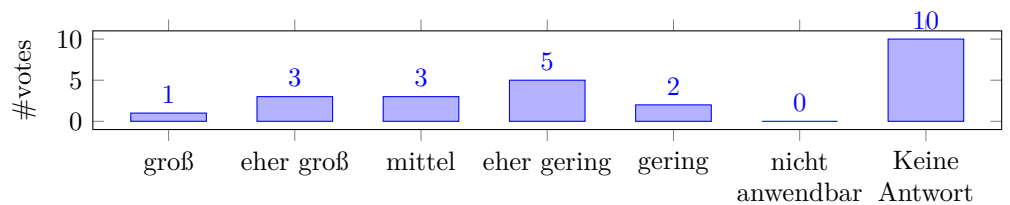


War die Dozentin / der Dozent akustisch gut zu verstehen?

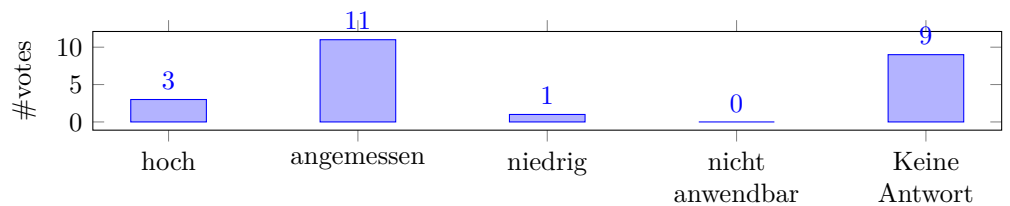


3 Bewertung des Moduls

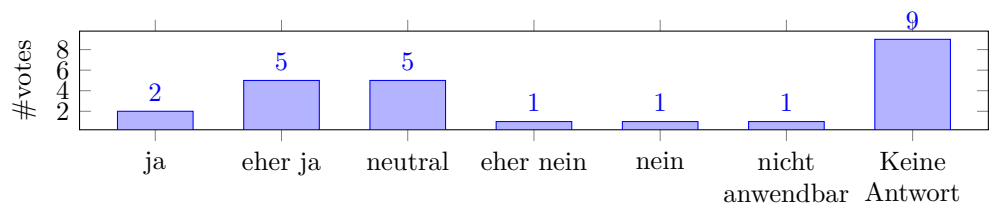
Der Praxisbezug war...



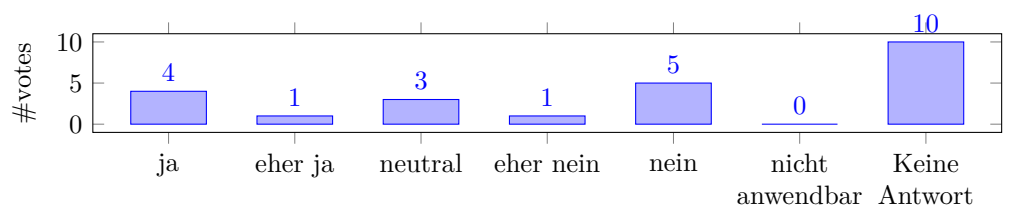
Ist der Arbeitsaufwand für dieses Modul im Hinblick auf die LP-Zahl angemessen?



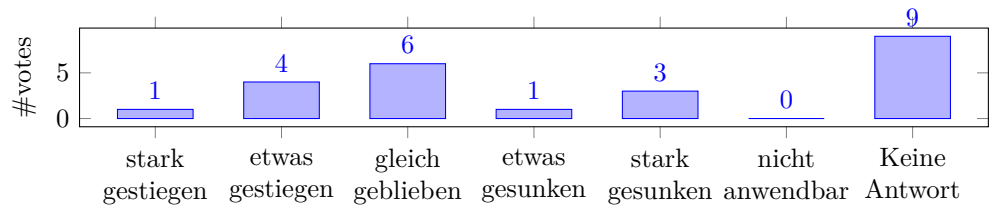
Findest du die verlangten Studienleistungen für dieses Modul angemessen?



Würdest du dieses Modul weiterempfehlen?

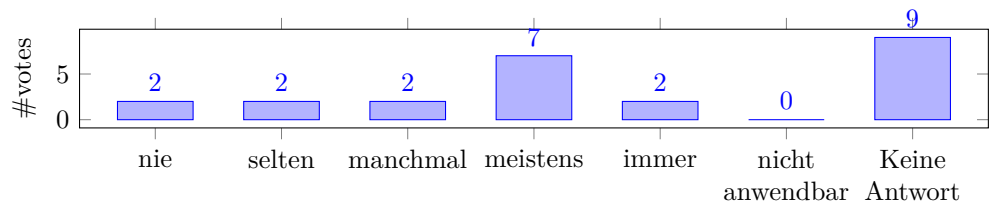


Dein Interesse für dieses Thema ist...

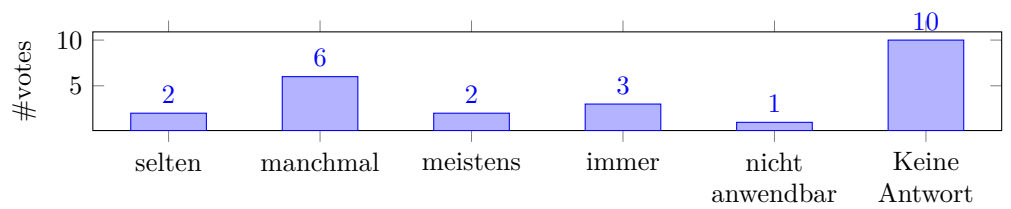


4 Bewertung der Übungsaufgaben

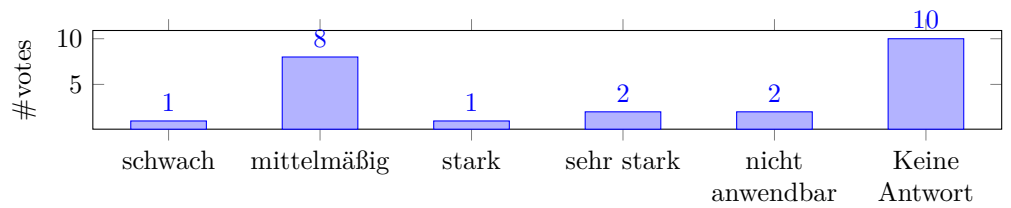
Wie oft hast du die Übungen besucht?



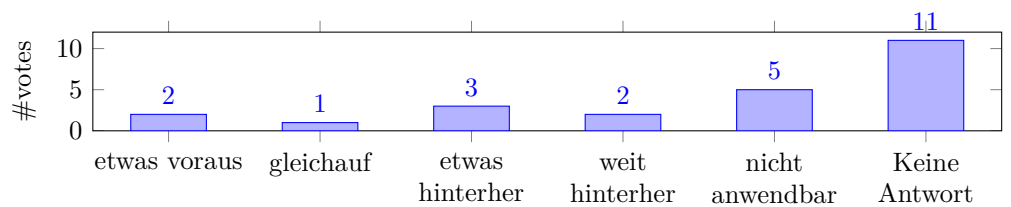
Wurden die Übungsaufgaben rechtzeitig zur Verfügung gestellt?



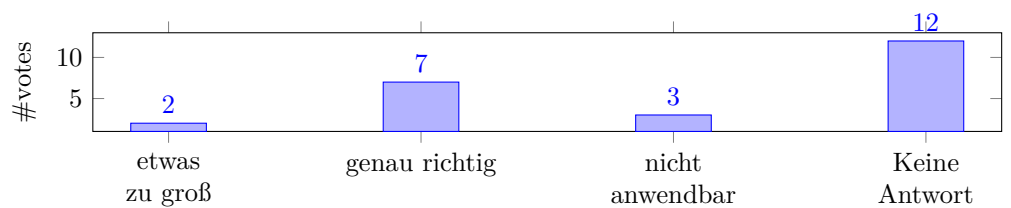
Die Schwierigkeit der Übungsblätter schwankte...



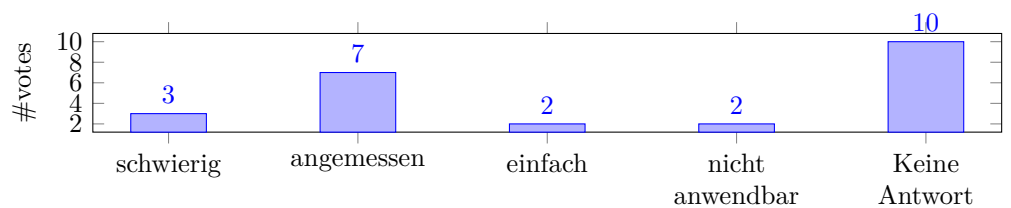
Die Vorlesung war...



Die Übungsgruppe war...

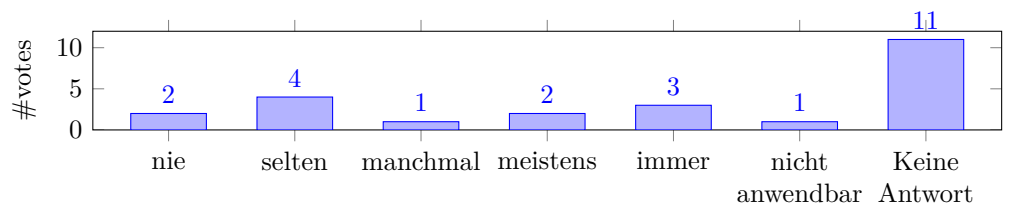


Die Übungsaufgaben waren meistens...

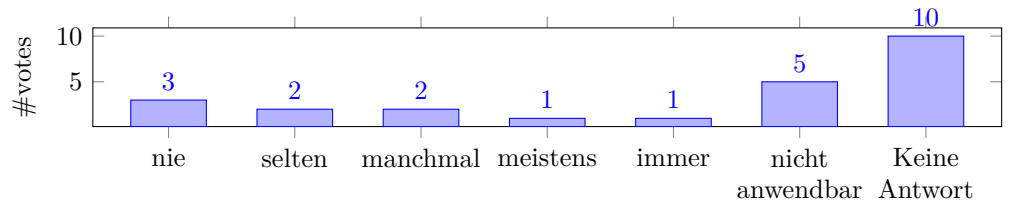


5 Bewertung des Tutoriums

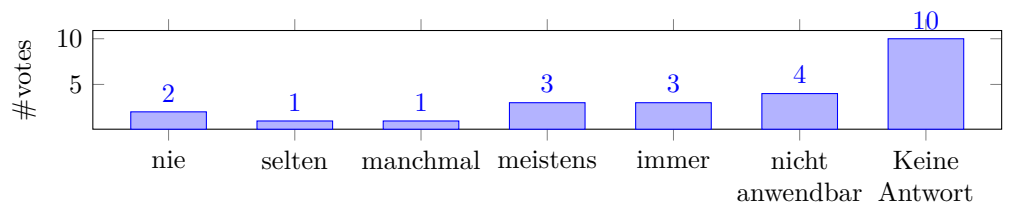
War der Tutor/die Tutorin außerhalb der Übung für Fragen etc. erreichbar?



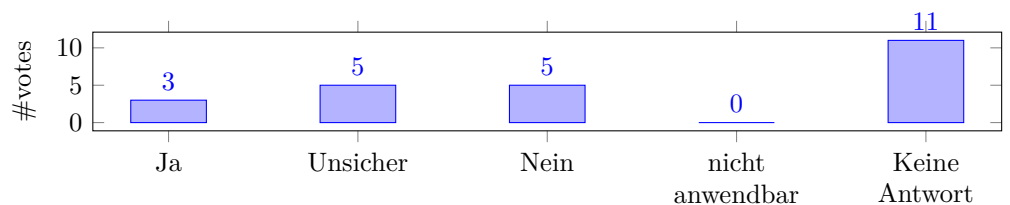
Waren die Korrekturen des Tutors/der Tutorin nachvollziehbar?



Wurde der Tutor/die Tutorin mit dem Stoff der Übung fertig?

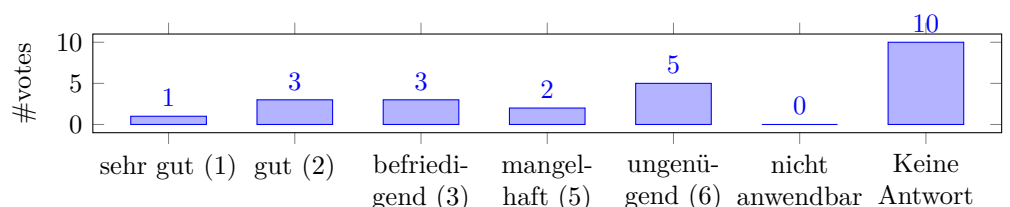


Lohnt sich der Besuch des Tutoriums?

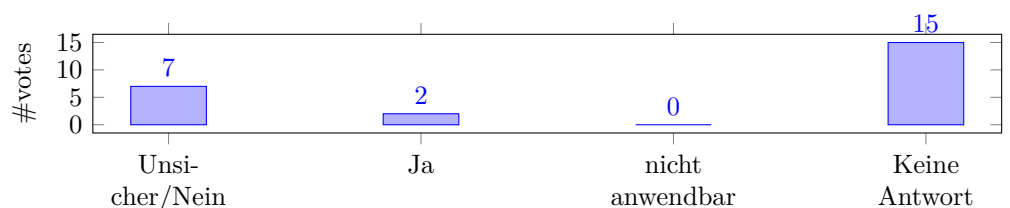


6 Abschließende Bewertung des Moduls

Note:



Hältst du die Vorlesung der Dozent:in für lehrpreiswürdig? Falls ja: wieso?



6.1 Kommentar

Creative in teaching approach (organised informative slides and class interactions).
Dividing the grade of the lecture into exercises, project and exam. Not evaluating the students just by one exam.

Horrid lecture, frankly a disgrace for the university. Never have I experienced something so unorganized. The tasks weren't understandable, they were changed without communication. 0/10 points

7 Freitextkommentare

7.1 Was hat dir an dieser Lehrveranstaltung gefallen?

Online availability.
None of the aspects.
The lecture was good. The interaction with the students was probably the best. It didn't get boring
Practical Project regarding LLMs
The course content was informative and relevant to the CS course.
Honestly, not a single thing
The lecturer's patience, being available for students , creative in teaching methods. The slides are really good material to study.

7.2 Was könnte noch besser gemacht werden?

Recorded lectures for later use.
<p>I will be direct and honest: This course was the worst unorganized course/system in all my life of 25 years (including my professional work career). I will just state the problems, and will not give feedbacks....</p> <ol style="list-style-type: none">1. I'm 100% sure that tutor and professor do not talk to each other, or they have no idea what are they doing. Each week they give completely opposite statements to each other.2. Zero communication via e-mail. I mean literally zero". There is no explanations about assignments or what is expected.3. Useless semester project. Literally useless. Simply, they used students to collect data for their own projects.4. I can go on and on. It is sad that this kind of important subject is organized this much poorly. Sorry for being rude, but it is well-deserved..
Sadly the entire organisation. There was clearly no communication between the tutor and the lecturer, which led to many problems. It seemed like the tutor was very lazy, because students had to correct exercises instead of her (which is not even allowed, because the grading of the exercise sheets is also part of the final grade). When asking the tutor a question about the paper via email, she rudely replied with "read the paper".
The organization was terrible. Almost every week we had 3 different specifications regarding our professor, exercise holder and written task. There were many misunderstandings between students and the course holders. Sometime it felt as if the prof and exercise holder did not communicate with each other regarding the specifications at all.
Course management, exercise management, Quality of Semester long Project, Exercise grading

Throughout the semester, I felt like there was no structure to the course at all, everything was decided as we went on, for example, the project checkpoint requirements changed as we were already working on it.

The lecture never started on time.

Because I had to attend another lecture at the time of the exercise sessions (the same applied to my teammates), I couldn't attend the exercise sessions. Unfortunately, that was the only time we were given information about the project. We didn't receive clear instructions (sometimes none at all) for the checkpoint in a WRITTEN way although, in the very first lecture, we told the professor that we wouldn't be able to attend the ex sessions and whether they could record it to which he replied that recording was not an option, but we would get everything written on the slides (which was never the case). So it was always so confusing what we needed to do. The emails that we sometimes received had contradictive info to the info we got while asking the students who attended. Understanding what we were supposed to do was more time and effort-consuming than actually working on them.

When it comes to the content of the project, I honestly don't know what the learning goal of the project was. The only thing we did was to chat with an LLM and report the results. It was just mundane and time-consuming for no apparent reason.

We were asked to form a group of 4 people to work on the project, but we didn't actually have teamwork there besides submitting one file. We all needed to do the same thing with our selected language (one topic or persona per person and what we needed to do with them was the same thing in a different language). So, it would be the same thing if we submitted them individually (just the number of files submitted would change nothing in terms of content for the tutor).

We also had to submit one assignment and grade one (not just for exam admission but we got 5% for each). But honestly, I don't think that is fair for a random student to be graded by another random student and this felt like a big responsibility. I never had this situation in any other course. It felt like they wanted to reduce their workload by putting the pressure on us. Also the instructions of the assignments were confusing AGAIN.

The TA wasn't doing very good, she wasn't publishing the exercises and checkpoints on one unified place. Not being punctual in order to give exercises and checkpoints. When you email her, not getting a helpful answer. Also the checkpoint's description were ambiguous and not written clear.

7.3 Hier hast du Platz für weitere Anmerkungen und Feedback zum Modul.

Definitely make exercise tasks more clear. Yes the tutor offered her tutorial to clarify, but this should not be necessary. The exercises were written so sloppy and almost felt like notes, rather than clear tasks.

Sometimes they added additional tasks to our project checkpoints shortly before the deadline or sometimes even after the deadline (like just today). The exercises tasks should be clear from the start without altering them halfway through.

Generally the entire project being part of the final grade is not allowed by the examination office. Definitely abide to the rules.

The exercises are non-sensical, vary drastically in difficulty and most of it is just busy-work (especially the project).

Both lecturer and tutor are very hard to understand and the tutorer doesn't answer questions properly or at all.

The project is not properly specified and the existing specifications are full of uncertainties, necessary materials are not uploaded on time (or at all) and the whole organisation is chaotic.

The course content was good and relevant but the course management can definitely be improved.

The project requirements could have been conveyed in one go instead of gradually. Also the sem-end presentation requirements were changed frequently and were not uploaded anywhere, only available to people who attended the exercise session.

The exercise questions were vague and confusing and although relevant to the course they were difficult to follow and execute. Exercise marks were not provided in an orderly manner and the instructors had to be reminded to upload the marks repeatedly.

Overall the lecture was really satisfying and good, but I didn't like the TA's performance.