Modul:	Semester:
Artificial Life	SS 24

Ergebnis der Online-VLU. Die Umfrage fand in den letzten beiden Vorlesungswochen statt.
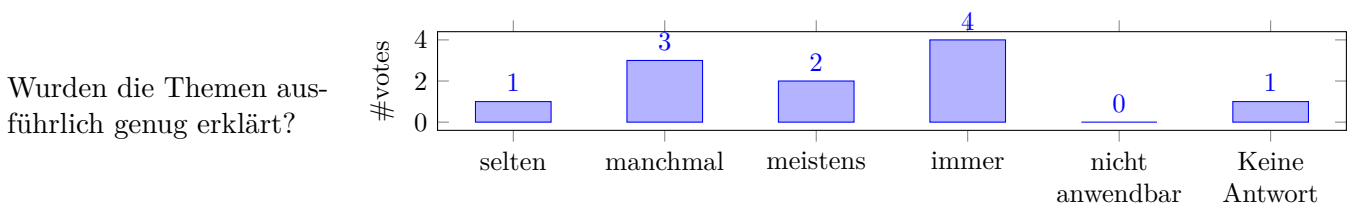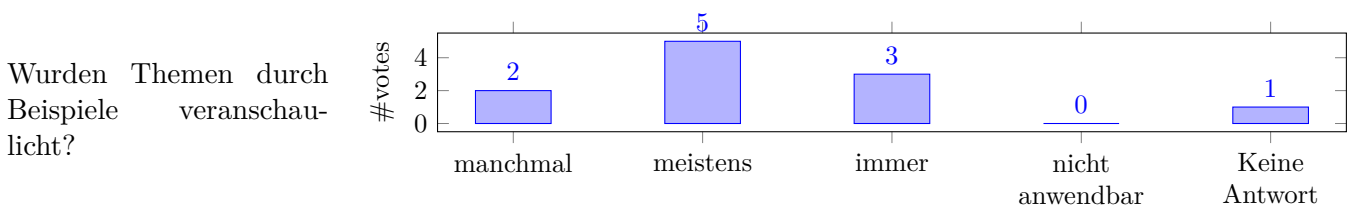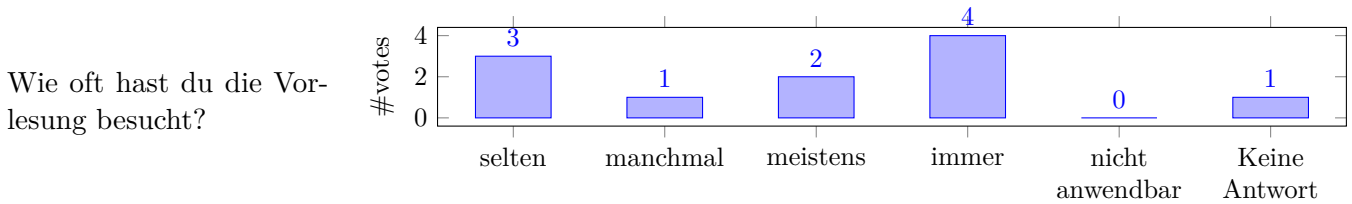
1 Bewertung der Vorlesung

Wie oft hast du die Vorlesung besucht?

Wurden Themen durch Beispiele veranschaulicht?

Wurden die Themen ausführlich genug erklärt?

War die Struktur der Vorlesung klar zu erkennen?

Waren die Folien/das Skript hilfreich?
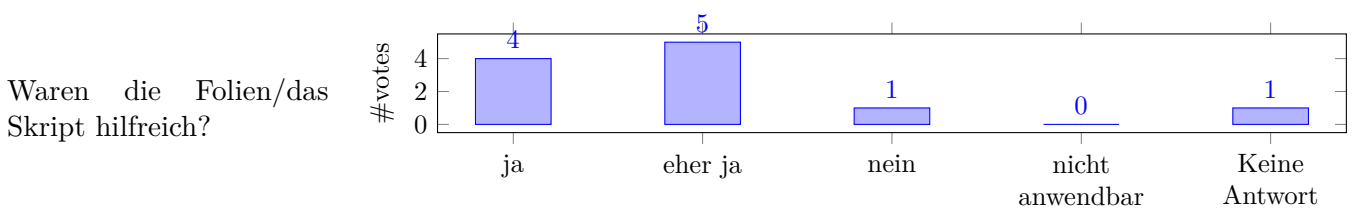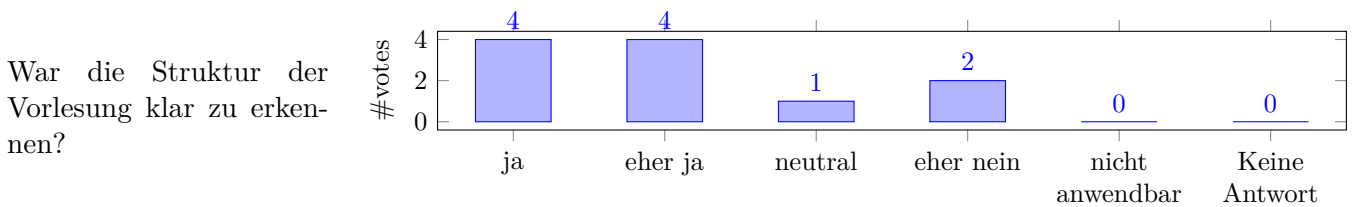
2 Bewertung der Dozierenden

Die Geschwindigkeit der Vorlesung war...
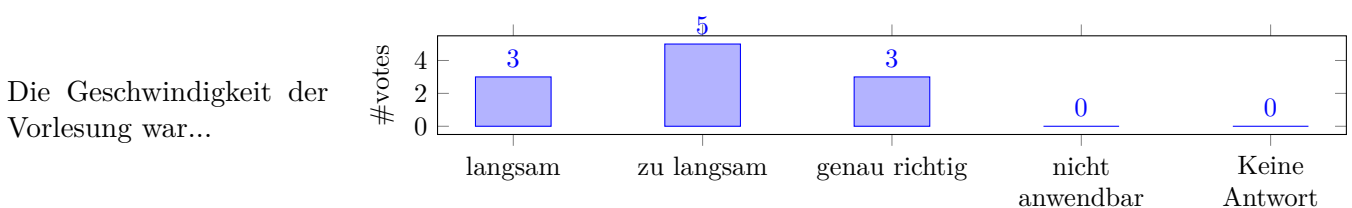
Wie viel verstehst du während der Vorlesung?

#votes

Alles	das Meiste	die Hälfte	nicht anwendbar	Keine Antwort
3	5	3	0	0
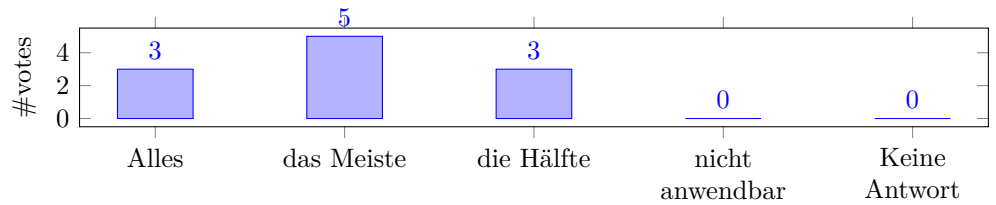
Ist der Dozent/die Dozentin gut auf Fragen eingegangen?

#votes

manchmal	immer	nicht anwendbar	Keine Antwort
2	5	2	2
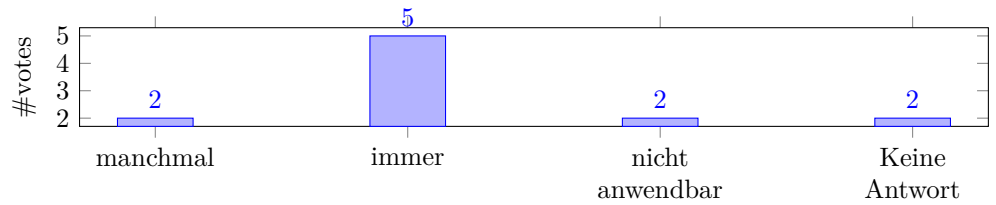
War der Dozent/die Dozentin außerhalb der Vorlesung für Fragen etc. erreichbar?

#votes

meistens	immer	nicht anwendbar	Keine Antwort
1	2	2	6
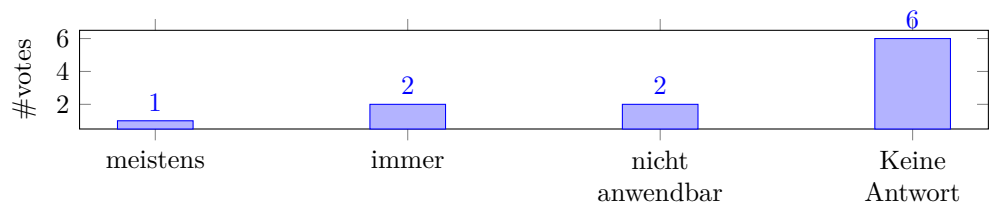
War die Dozentin / der Dozent akustisch gut zu verstehen?

#votes

meistens	immer	nicht anwendbar	Keine Antwort
2	7	2	0
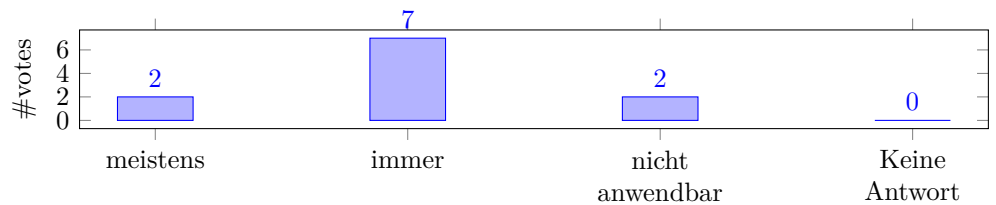
3 Bewertung des Moduls

Der Praxisbezug war...

#votes

eher groß	mittel	eher gering	gering	nicht anwendbar	Keine Antwort
3	3	4	1	0	0
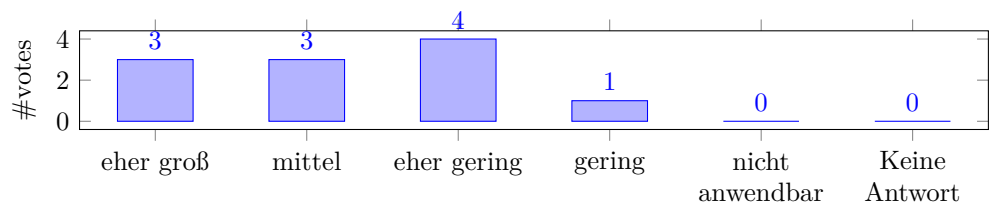
Ist der Arbeitsaufwand für dieses Modul im Hinblick auf die LP-Zahl angemessen?

#votes

hoch	angemessen	niedrig	zu niedrig	nicht anwendbar	Keine Antwort
1	6	3	1	0	0
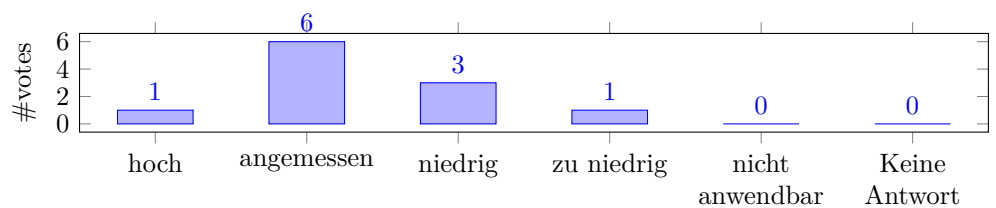
Findest du die verlangten Studienleistungen für dieses Modul angemessen?

#votes

ja	eher ja	eher nein	nicht anwendbar	Keine Antwort
7	2	1	0	1
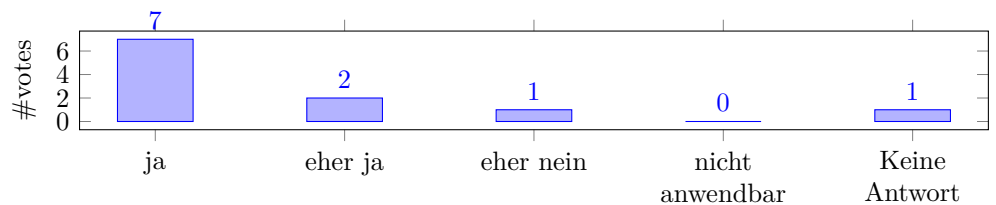
Würdest du dieses Modul weiterempfehlen?

#votes

ja	eher ja	eher nein	nein	nicht anwendbar	Keine Antwort
3	5	1	2	0	0
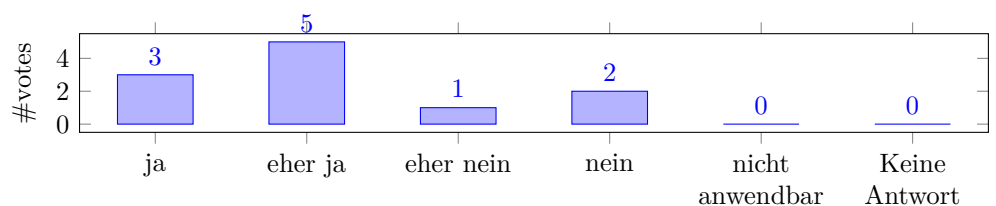
Dein Interesse für dieses Thema ist...

Bar chart (#votes):
- stark gestiegen: 1
- etwas gestiegen: 4
- gleich geblieben: 4
- etwas gesunken: 2
- nicht anwendbar: 0
- Keine Antwort: 0
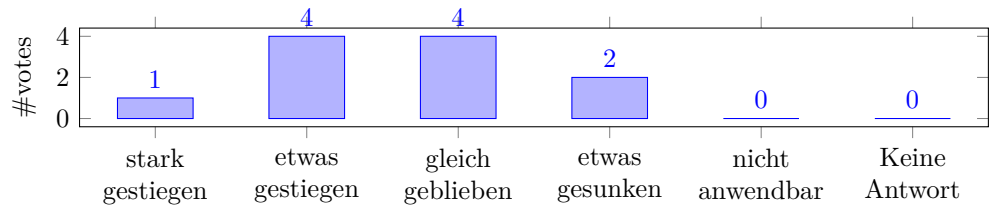
4 Bewertung der Übungsaufgaben

Wie oft hast du die Übungen besucht?

Bar chart (#votes):
- selten: 3
- manchmal: 2
- meistens: 3
- immer: 2
- nicht anwendbar: 0
- Keine Antwort: 1
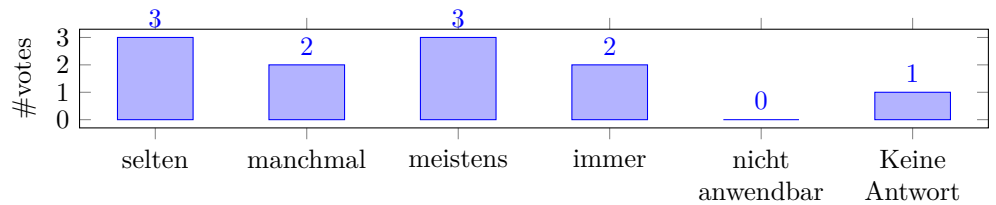
Wurden die Übungsaufgaben rechtzeitig zur Verfügung gestellt?

Bar chart (#votes):
- manchmal: 1
- immer: 7
- nicht anwendbar: 0
- Keine Antwort: 3
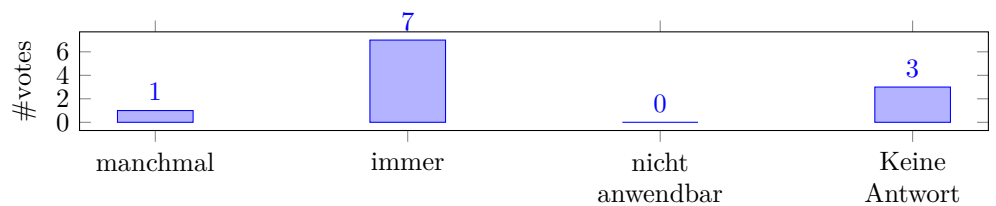
Die Schwierigkeit der Übungsblätter schwankte...

Bar chart (#votes):
- nicht: 1
- schwach: 5
- mittelmäßig: 3
- stark: 1
- nicht anwendbar: 0
- Keine Antwort: 1

Die Vorlesung war...

Bar chart (#votes):
- etwas voraus: 1
- gleichauf: 9
- nicht anwendbar: 0
- Keine Antwort: 1

Die Übungsgruppe war...

Bar chart (#votes):
- etwas zu groß: 1
- genau richtig: 7
- etwas zu klein: 1
- nicht anwendbar: 0
- Keine Antwort: 2
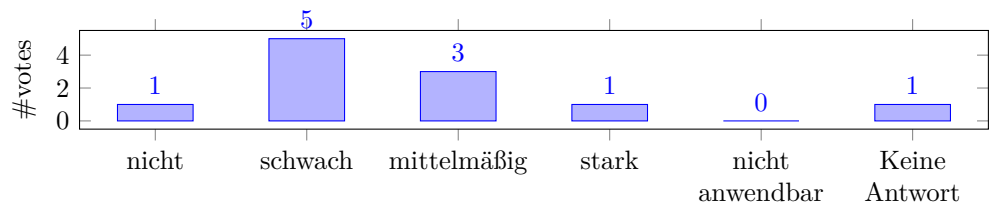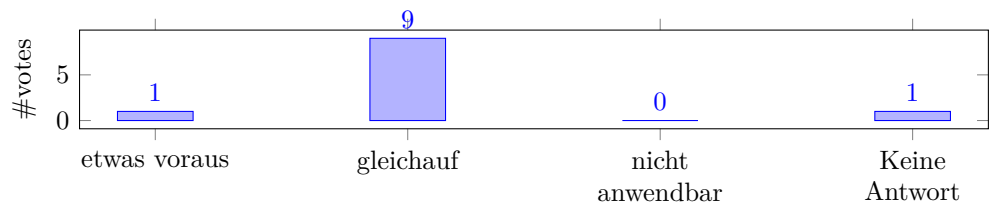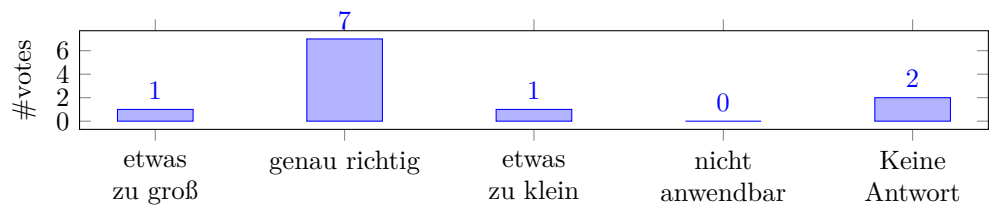
Die Übungsaufgaben waren meistens...

Bar chart (#votes):
- angemessen: 5
- einfach: 1
- zu einfach: 4
- nicht anwendbar: 0
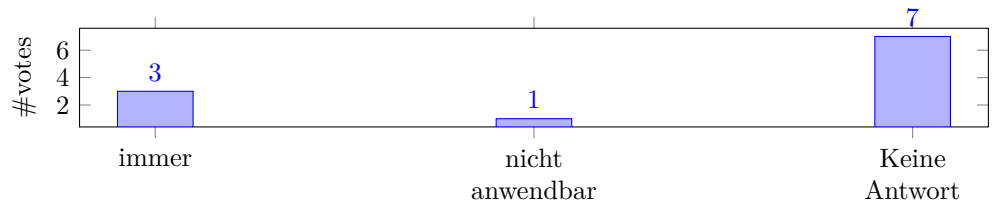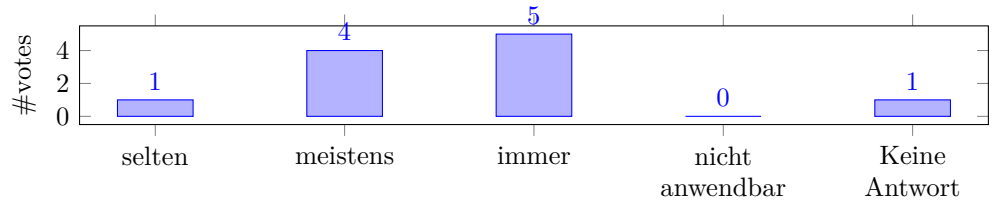- Keine Antwort: 1
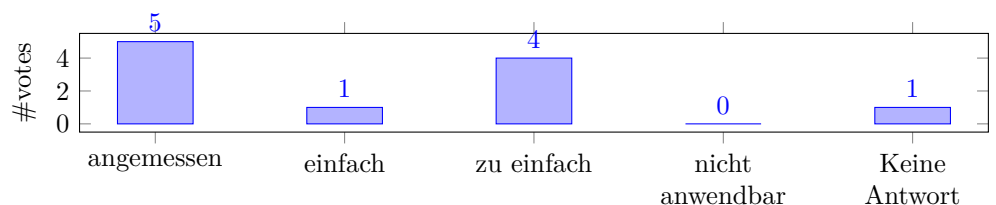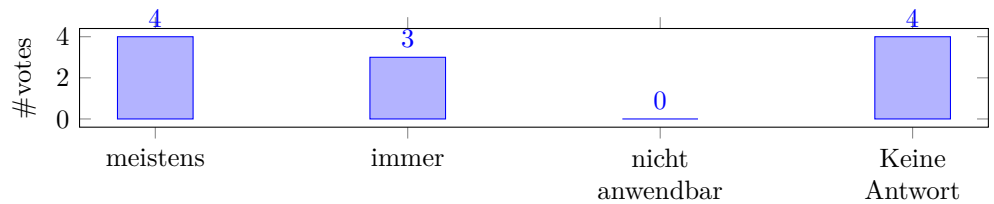
5 Bewertung des Tutoriums

War der Tutor/die Tutorin außerhalb der Übung für Fragen etc. erreichbar?
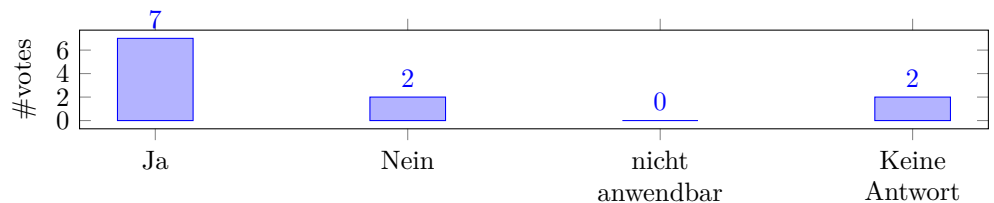

Waren die Korrekturen des Tutors/der Tutorin nachvollziehbar?

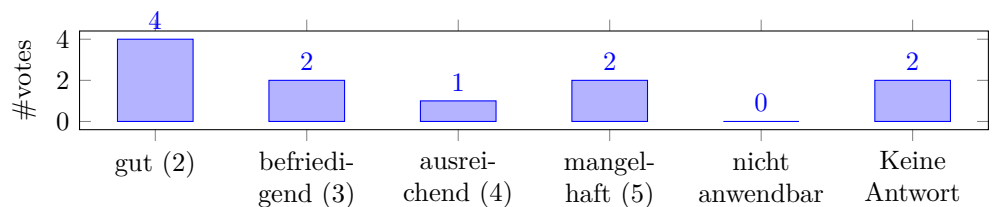Wurde der Tutor/die Tutorin mit dem Stoff der Übung fertig?

Lohnt sich der Besuch des Tutoriums?

6 Abschließende Bewertung des Moduls

Note:

Hältst du die Vorlesung der Dozent:in für lehrpreiswürdig? Falls ja: wieso?
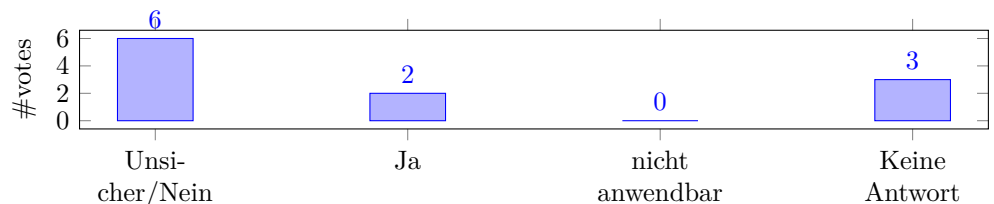
6.1 Kommentar

Both the lecture slides contents and the exercise formulations were highly imprecise in general, and at times self-contradictory. At many instances, concepts introduced were too hand-wavy and unclear. The actual workings of most algorithms and structures were up to guesses, as major details and exact behaviors were missing. As a result, the highly interesting topics were presented in what seemed to be targeted at high-schoolers rather than master students.

7 Freitextkommentare

7.1 Was hat dir an dieser Lehrveranstaltung gefallen?

Fascinating topics that are easy enough to grasp quickly but that allow a lot of firther pondering regarding details. A lot of visualization, which helps in gaining intuition. Large variety of topics.

The programming exercises were fairly nice and helped get a better feel for many of the concepts as you had to really get into the details to properly implement them.

7.2 Was könnte noch besser gemacht werden?

If a definition is given, it should be given precisely. If a concept given is strongly simplified, that should at least be mentioned to avoid confusion. The lecture should make clear, what applies always, or usually, or sometimes, instead of contradicting itself in later lectures, to avoid confusion. There should be no never-seen mathematical notation (as multiple occurences of the same variable symbol in an equation that all can have different values). The inconsistent slides layout was distracting and should be replaced by one that commits less grammar, spelling, and typography mistakes, best in TeX to avoid wrong mathematical notation. Exercises should have a clear answer and should not depend on arbitrary interpretation of what might be meant. Illustrations can aid but not replace an explanation of a process. Exercise difficulty should be on a university's-level, not on a middle/high school's. Exercises should have higher point totals to allow more differentiated grading. There should be fewer web search and copy paste tasks and more that require actual thinking.

The lecture contained fairly little and quite basic contends for a master lecture. The speed in general was low and many of the involved concepts could have been done quite a bit faster.
The programming exercises were nice, but having to do them in jupyter notebooks was weird as it was always just writing code into exactly one cell and then running it. Maybe allowing regular python files would be nice.

The slides and the structuring of the lecture need to be reworked; some slides are overloaded with text while others contain images that aren't entirely congruent with the rest of the contents. A lot of the slides are repeated multiple times, which slows down the lecture unneccessarily. The lecturer spends a bit too much time on historic remarks and reading out text from the slides, while sometimes not explaining the more complicated topics thoroughly enough. I personally found the lecture hard to follow for this reason and would like the slides to be more concise.

7.3 Hier hast du Platz für weitere Anmerkungen und Feedback zum Modul.

Both the lecture slides contents and the exercise formulations were highly imprecise in general, and at times self-contradictory. At many instances, concepts introduced were too hand-wavy and unclear. The actual workings of most algorithms and structures were up to guesses, as major details and exact behaviors were missing. As a result, the highly interesting topics were presented in what seemed to be targeted at high-schoolers rather than master students.