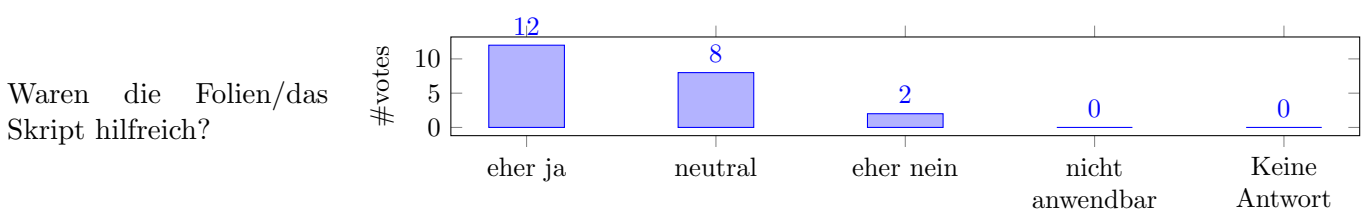
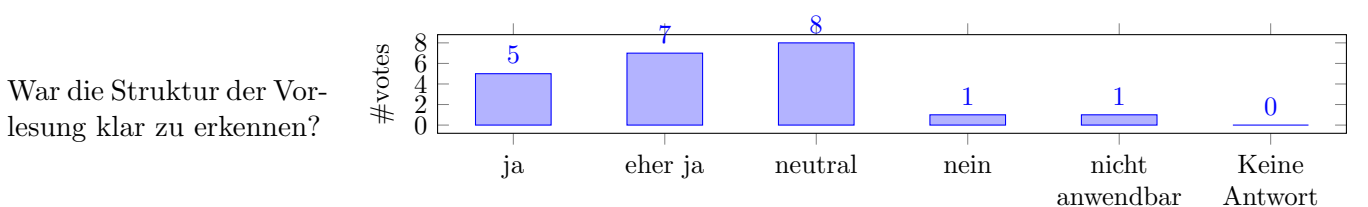
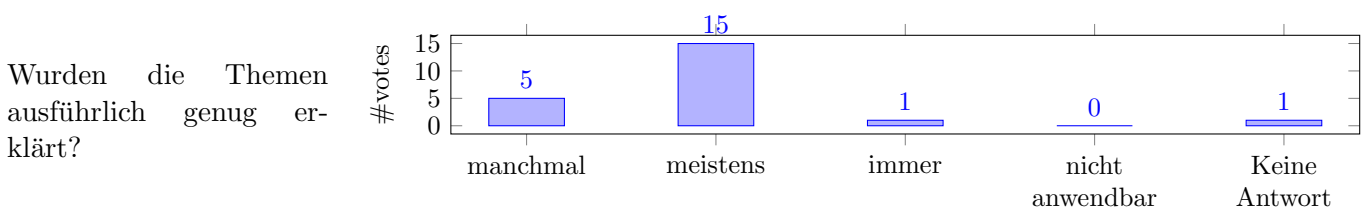
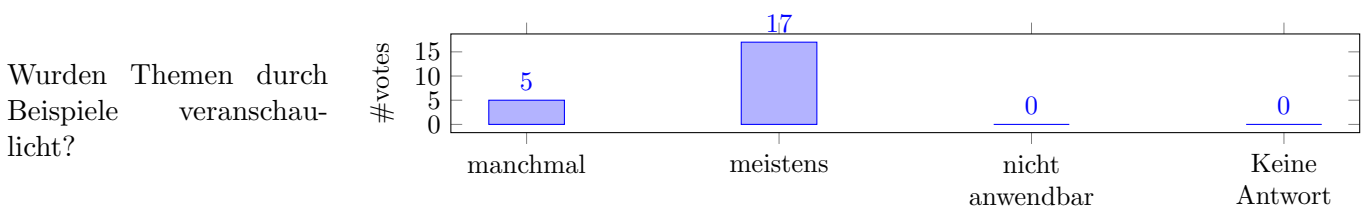
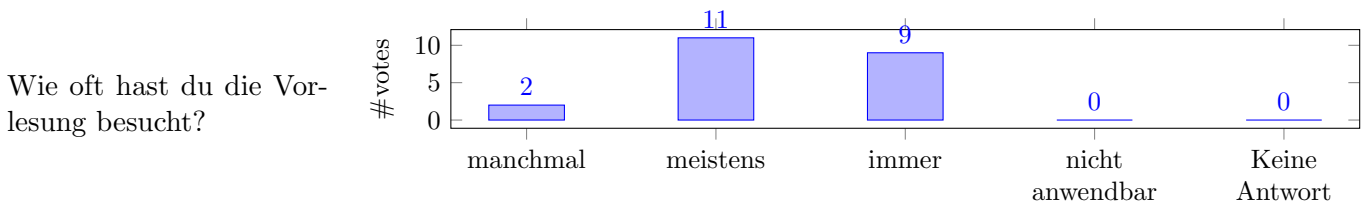
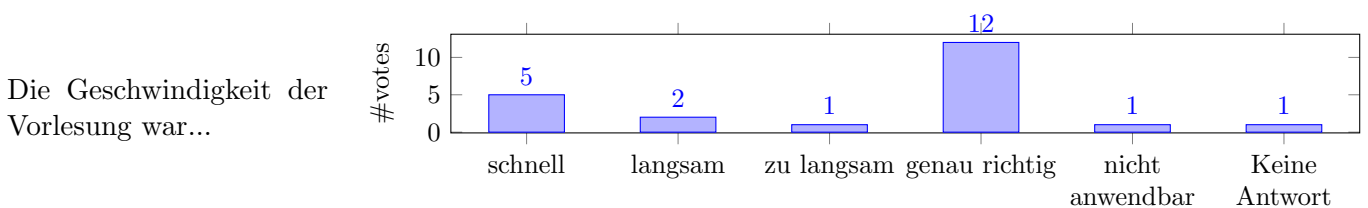


Ergebnis der Online-VLU. Die Umfrage fand in den letzten beiden Vorlesungswochen statt.

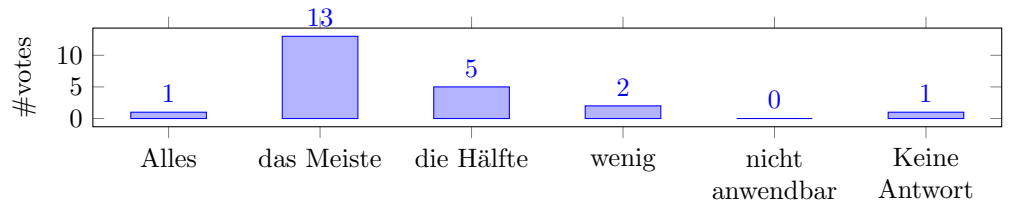
## 1 Bewertung der Vorlesung



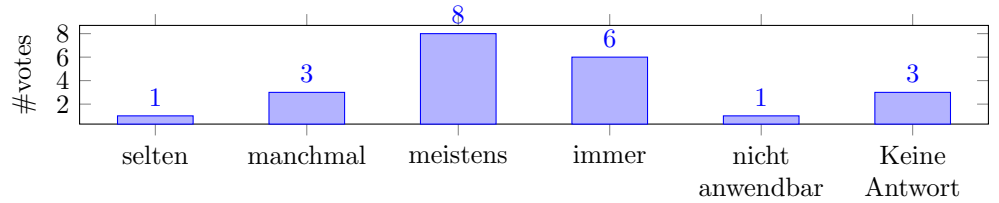
## 2 Bewertung der Dozierenden



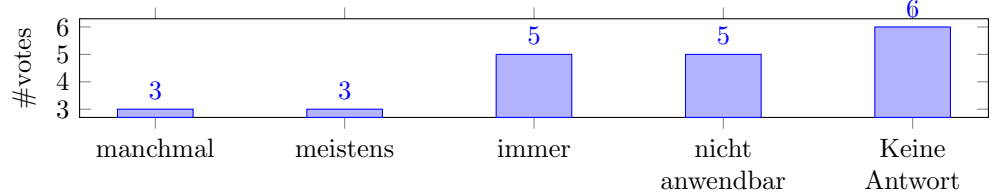
Wie viel verstehst du während der Vorlesung?



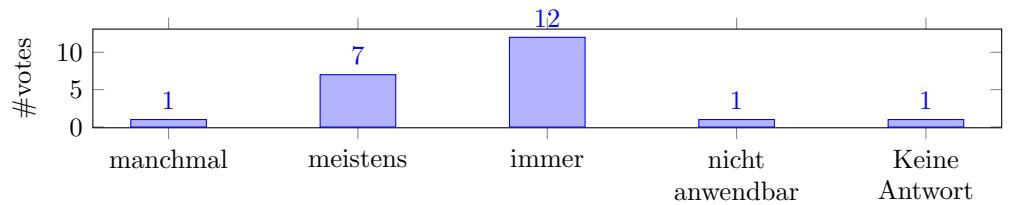
Ist der Dozent/die Dozentin gut auf Fragen eingegangen?



War der Dozent/die Dozentin außerhalb der Vorlesung für Fragen etc. erreichbar?

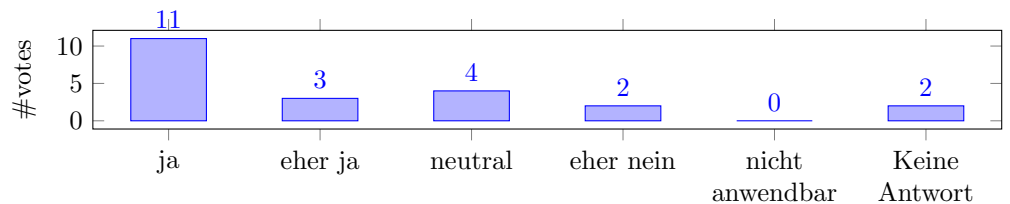


War die Dozentin / der Dozent akustisch gut zu verstehen?

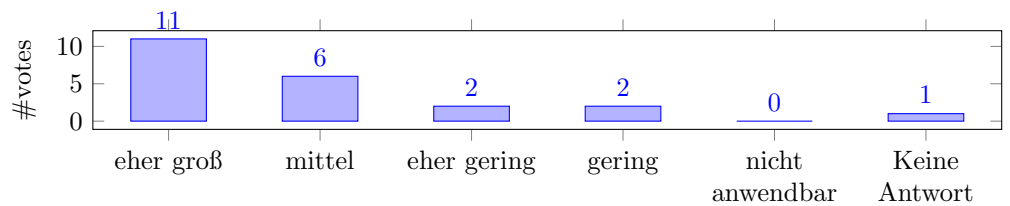


### 3 Bewertung des Moduls

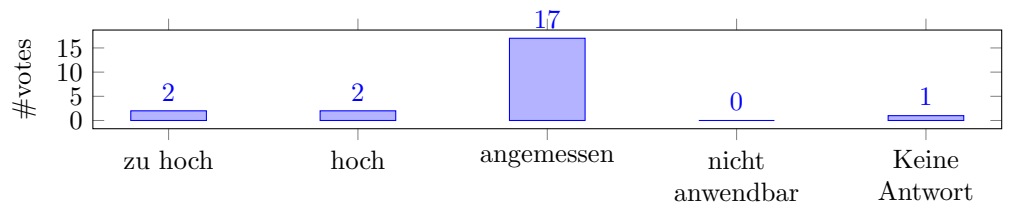
Findest du die verlangten Studienleistungen für dieses Modul angemessen?



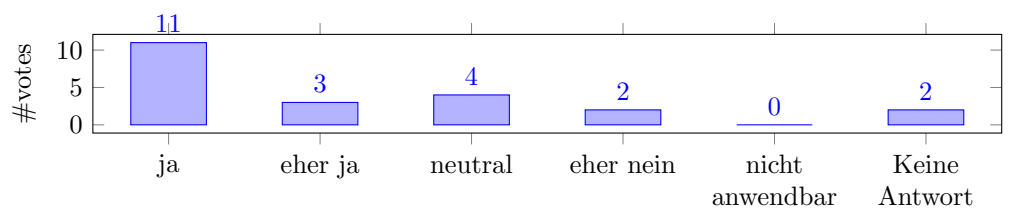
Der Praxisbezug war...



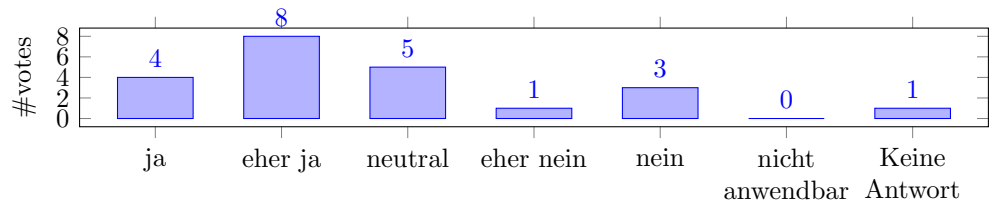
Ist der Arbeitsaufwand für dieses Modul im Hinblick auf die LP-Zahl angemessen?



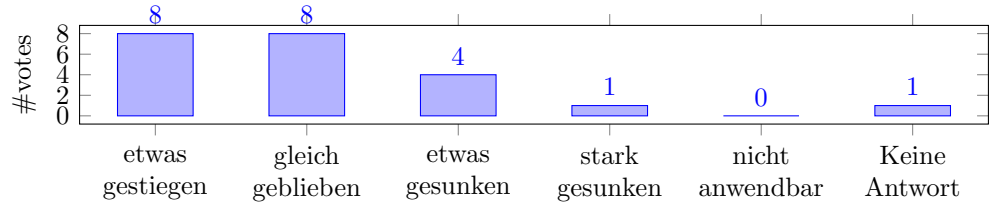
Findest du die verlangten Studienleistungen für dieses Modul angemessen?



Würdest du dieses Modul weiterempfehlen?

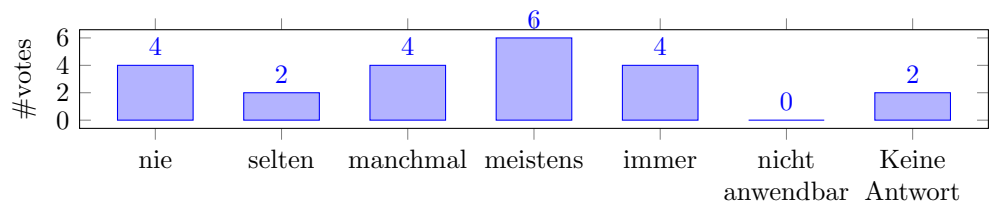


Dein Interesse für dieses Thema ist...

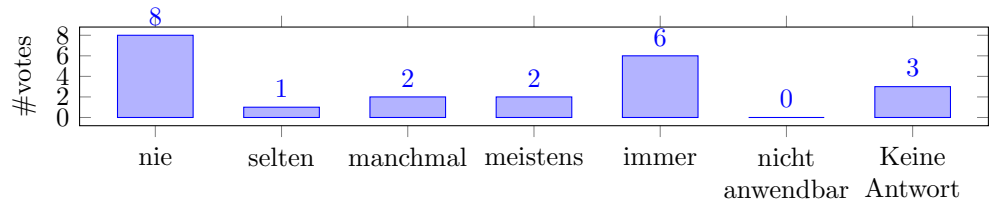


## 4 Bewertung der Übungsaufgaben

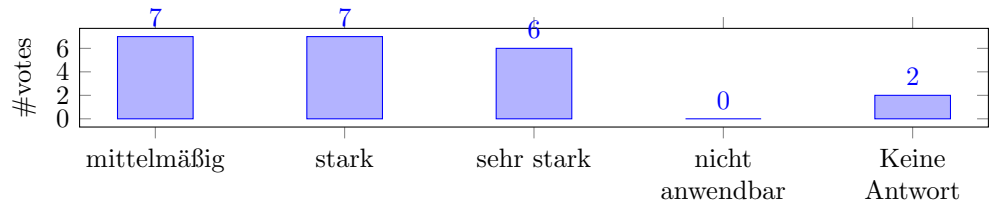
Wie oft hast du die Übungen besucht?



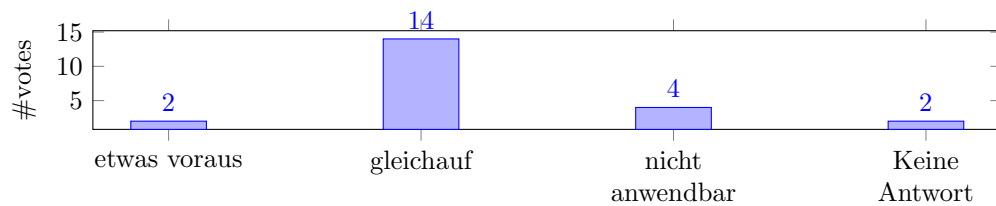
Wurden die Übungsaufgaben rechtzeitig zur Verfügung gestellt?



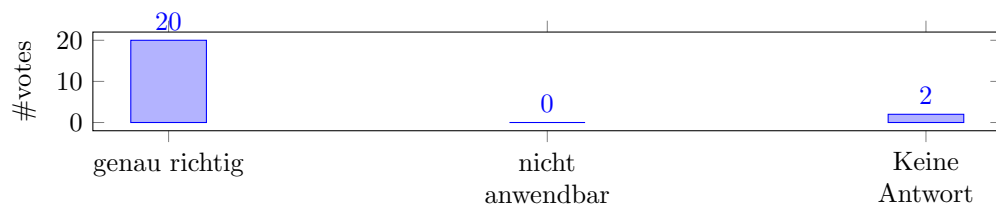
Die Schwierigkeit der Übungsblätter schwankte...



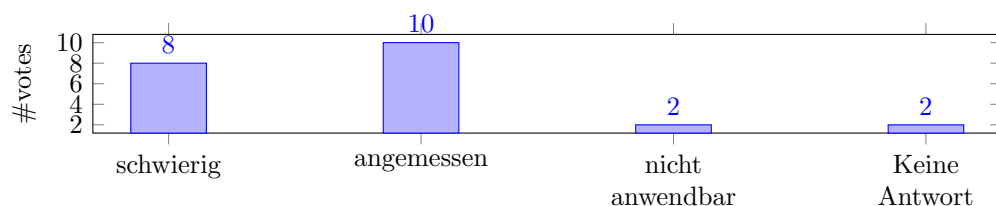
Die Vorlesung war...



Die Übungsgruppe war...

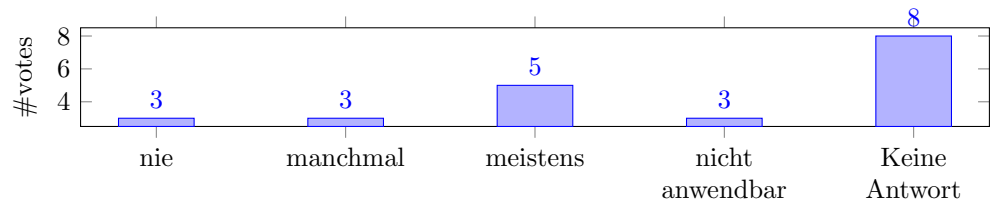


Die Übungsaufgaben waren meistens...

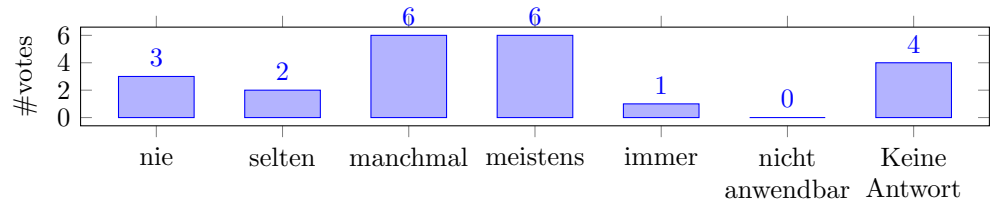


## 5 Bewertung des Tutoriums

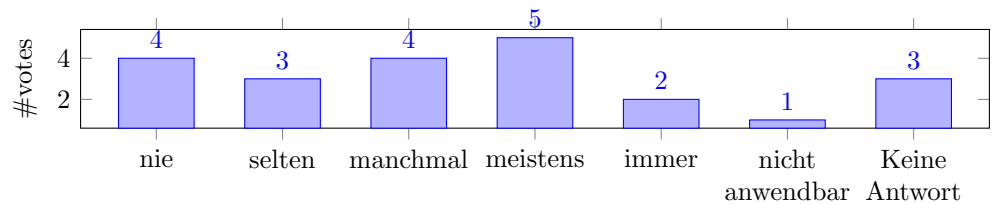
War der Tutor/die Tutorin außerhalb der Übung für Fragen etc. erreichbar?



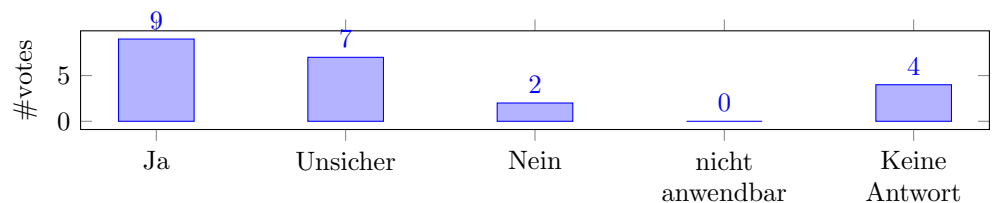
Waren die Korrekturen des Tutors/der Tutorin nachvollziehbar?



Wurde der Tutor/die Tutorin mit dem Stoff der Übung fertig?

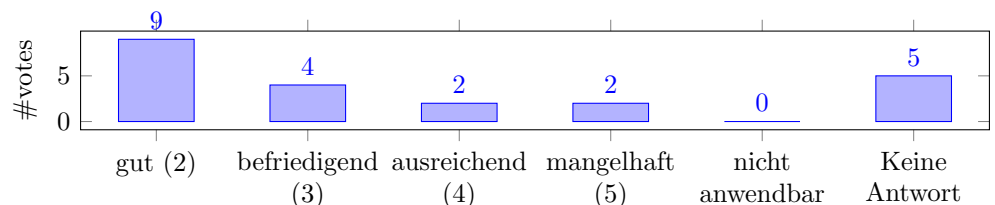


Lohnt sich der Besuch des Tutoriums?

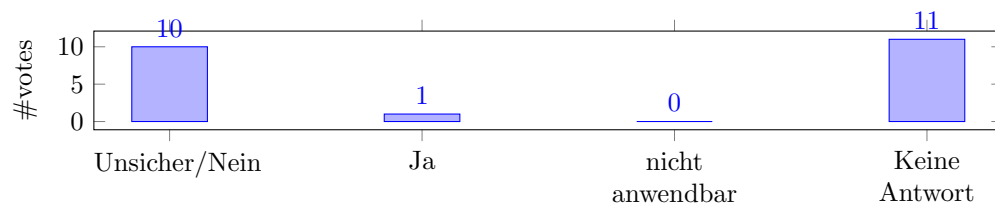


## 6 Abschließende Bewertung des Moduls

Note:



Hältst du die Vorlesung der Dozent:in für lehrpreiswürdig?



### 6.1 Wieso?

There were several lecturers, so this is not applicable
Die VL hat keine erkennbare Struktur, die VL bauen nicht aufeinander.
Hard to say because almost every lecture was held by someone new
Mit den verschiedene Themen nicht zusammenhängend
Every Lektüre was held by different persons
have no idea whom to choose

There were ~12 of them

Not applicable as the lecture has been held by different lecturers

## 7 Freitextkommentare

### 7.1 Was hat dir an dieser Lehrveranstaltung gefallen?

Insights into different topics

Overview over different topics

I liked that it gives a good overview over different topics and classes you can take in the master

good overview lecture, insights into various subject areas and other lectures

+ exercise by flavius system

### 7.2 Was könnte noch besser gemacht werden?

If applicable, maybe two lecture for one topic, as one lecture might not even be enough to get a first understanding on the topic

Matching of lecture content to exercises.

Weniger themen, dafür besser erklärt

I felt like Topological Data Analysis was too big of a topic for one lecture. Maybe give this topic two lectures?

In some cases better coordination between individual lecturers to avoid duplication of topics;

### 7.3 Hier hast du Platz für weitere Anmerkungen und Feedback zum Modul.

The course felt like a random assortment of topics from other courses, varying wildly in complexity given that nearly each lecture was taught by someone else.

\* the quality of the lectures varied a lot. The lecture based lessons were much better prepared and presented than the research based (with the exception of SupplyChainAttacks and Domain-SpecificAutomatedTesting which were also quite good).

\* Topological Data Analysis was hard to understand. First acoustically (too silent, nearly whispering, too fast) and also the content. It seemed to be two modules compressed into one lecture.

\* Exercise questions were often unprecise and open to interpretation leaving one in the situation to guess, what is ment here. This resulted in quite extensive discussions in the tutorial resulting in a quite bad feeling in respect to the coming exam. This is the most true for lectures "DeviceIdentification and IdentityData". Both a quite unsatisfactory experience.

My wish is more lectures by people who are experienced in teaching. For the research based lectures I would strongly suggest that an organizer visits the lectures and exercise itself to get an impression about quality.