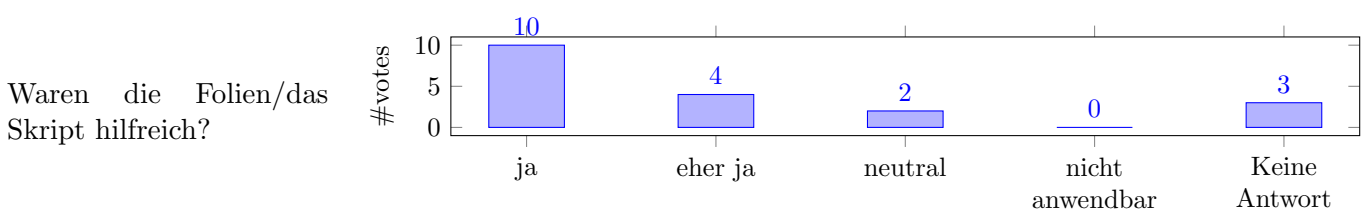
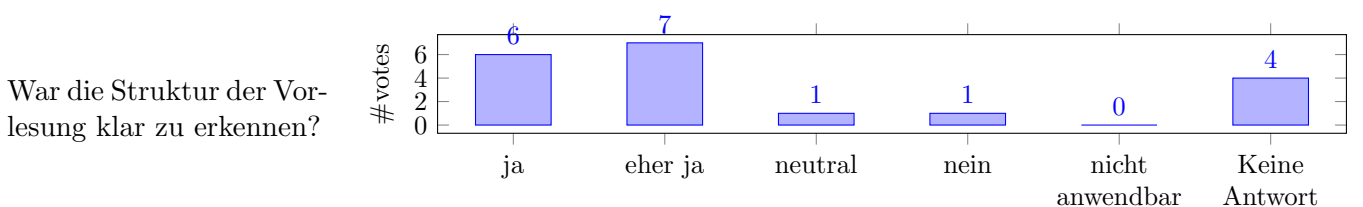
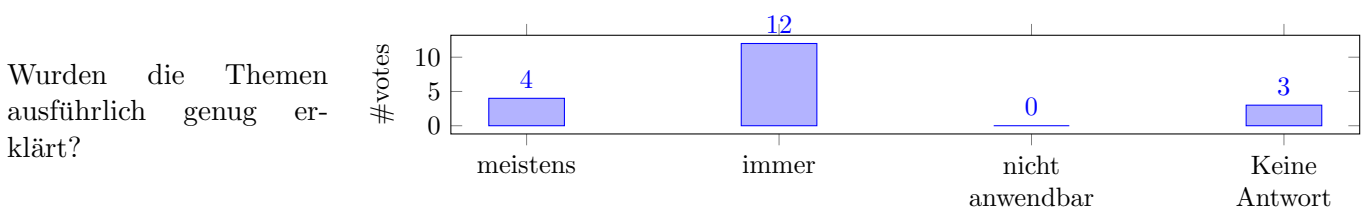
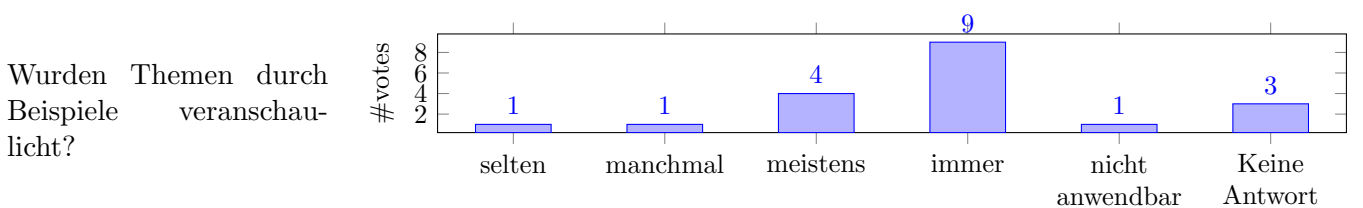
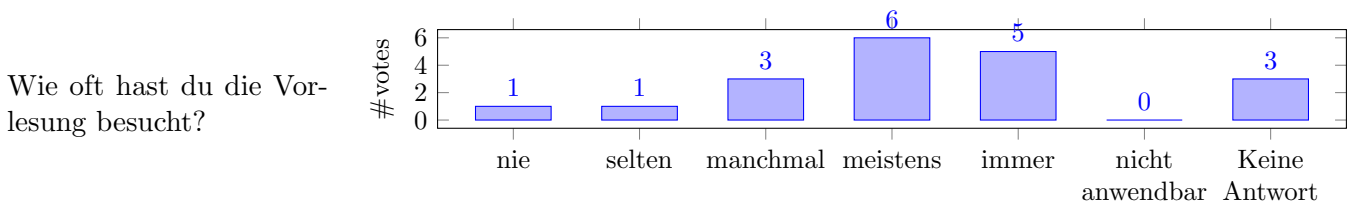
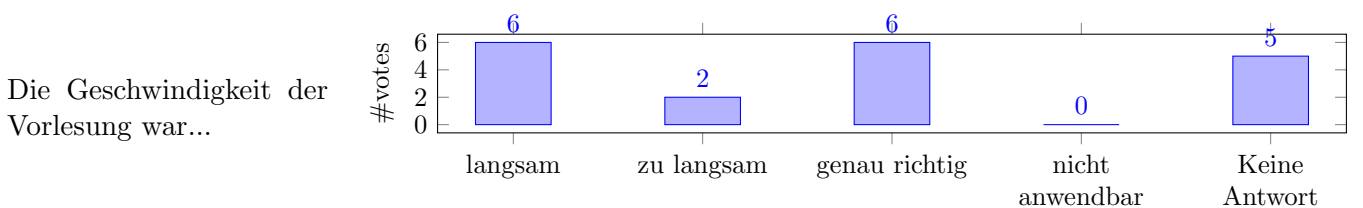


Ergebnis der Online-VLU. Die Umfrage fand in den letzten beiden Vorlesungswochen statt.

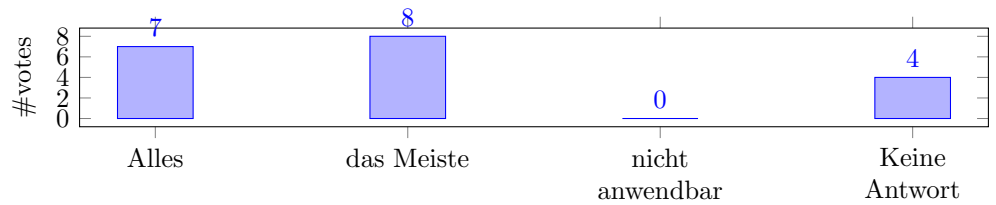
## 1 Bewertung der Vorlesung



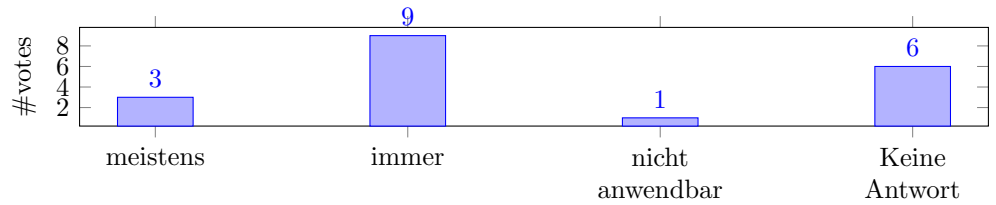
## 2 Bewertung der Dozierenden



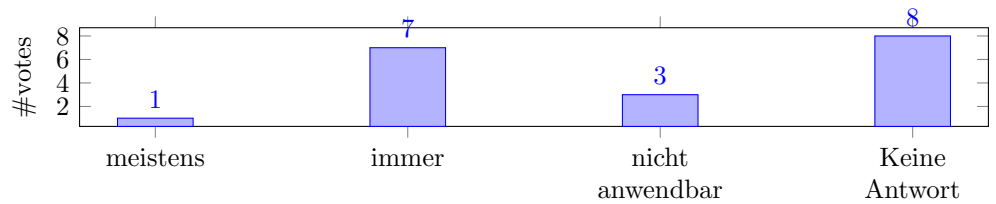
Wie viel verstehst du während der Vorlesung?



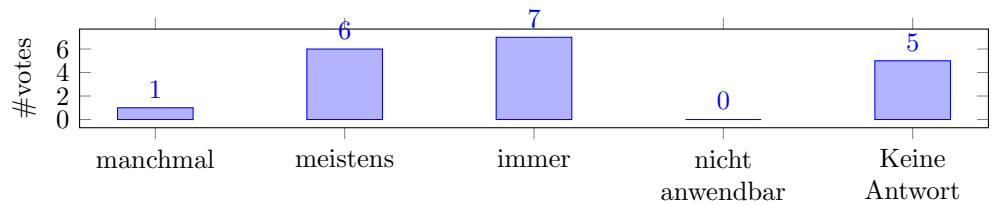
Ist der Dozent/die Dozentin gut auf Fragen eingegangen?



War der Dozent/die Dozentin außerhalb der Vorlesung für Fragen etc. erreichbar?

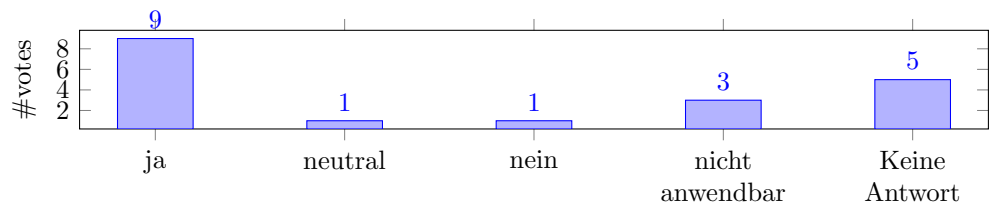


War die Dozentin / der Dozent akustisch gut zu verstehen?

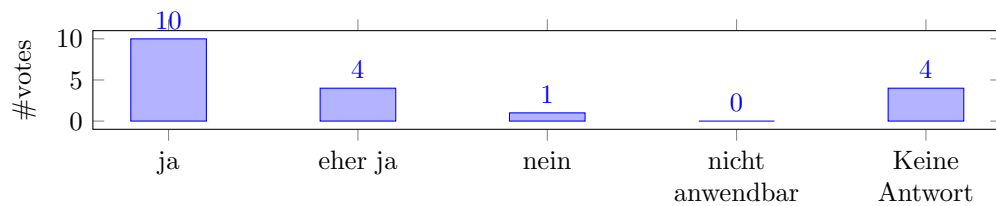


### 3 Bewertung des Moduls

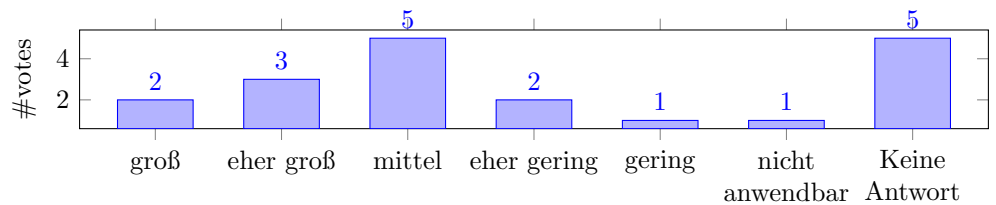
Findest du die verlangten Studienleistungen für dieses Modul angemessen?



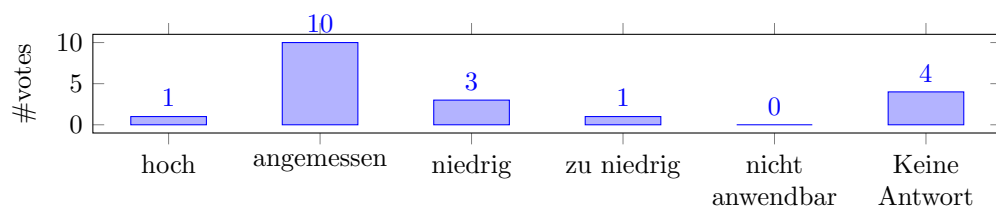
Würdest du das Modul weiterempfehlen?



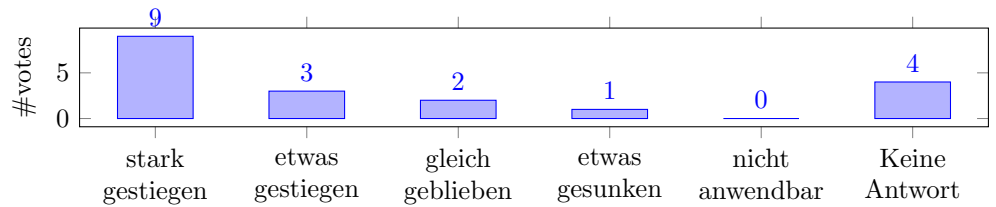
Der Praxisbezug war...



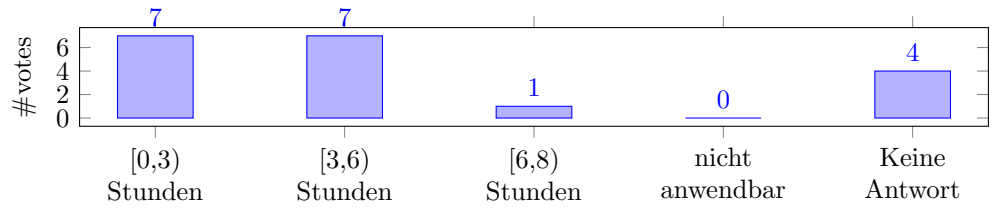
Ist der Arbeitsaufwand für dieses Modul im Hinblick auf die LP-Zahl angemessen?



Dein Interesse für dieses Thema ist...

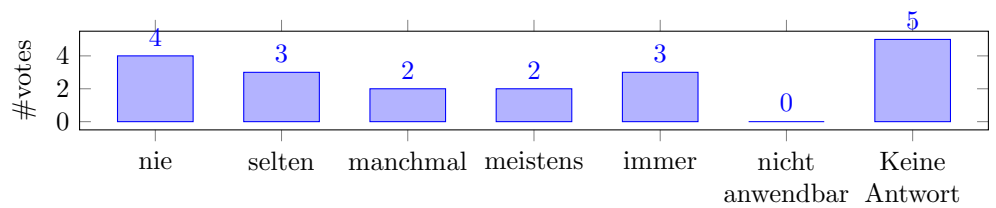


Wie viele Stunden hast du insgesamt, inkl. Vorlesung, Übung, Übungsaufgaben..., pro Woche für dieses Modul aufgewendet?

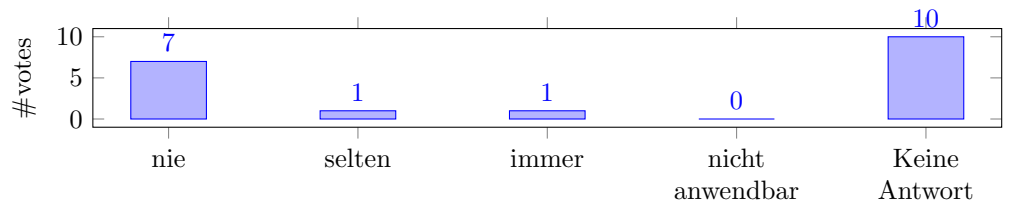


## 4 Bewertung der Übungsaufgaben

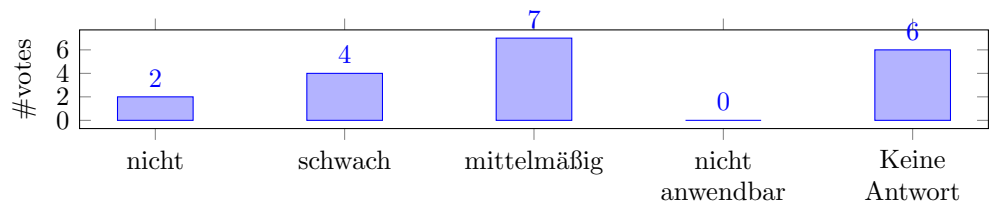
Wie oft hast du die Übungen besucht?



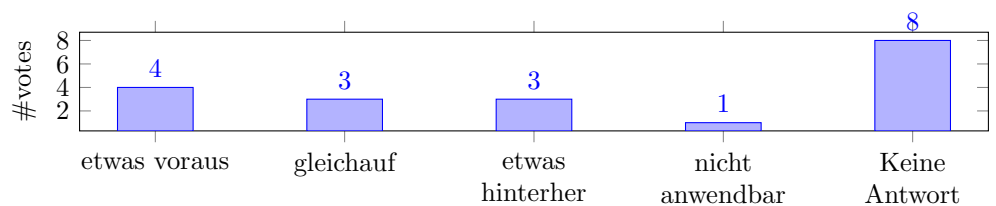
Wurden die Übungsaufgaben rechtzeitig zur Verfügung gestellt?



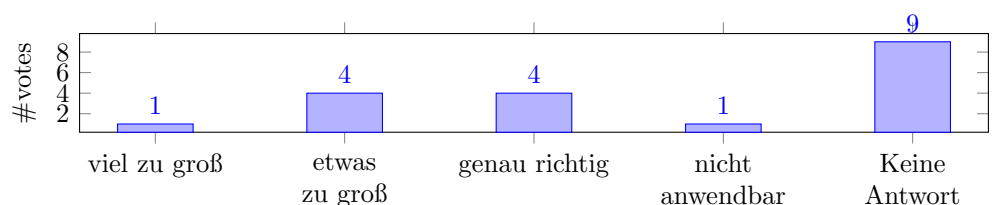
Die Schwierigkeit der Übungsblätter schwankte...



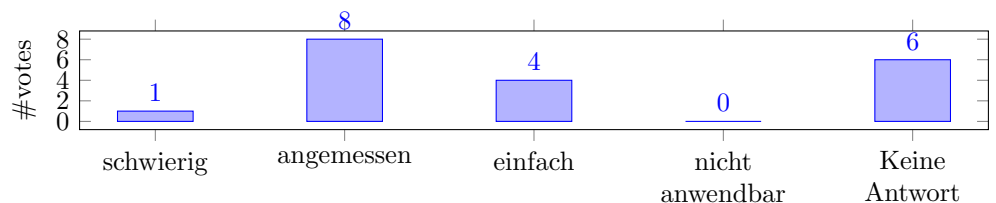
Die Vorlesung war...



Die Übungsgruppe war...

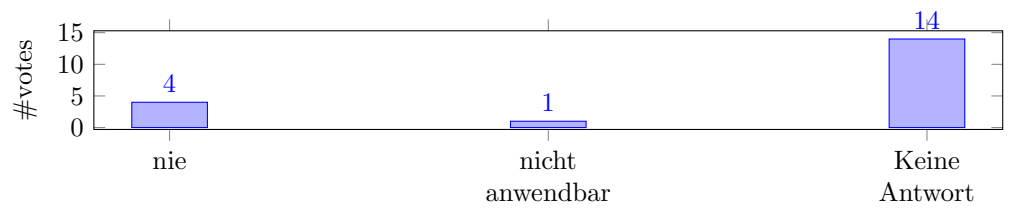


Die Übungsaufgaben waren meistens...

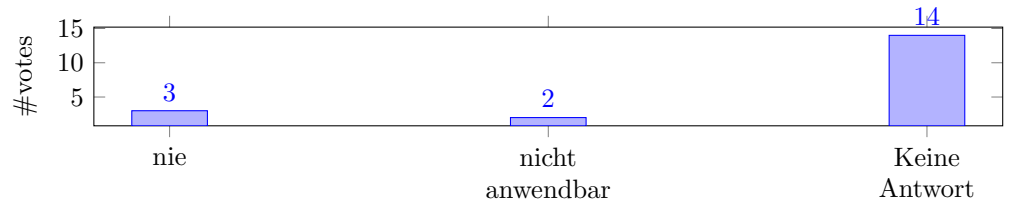


## 5 Bewertung des Tutoriums

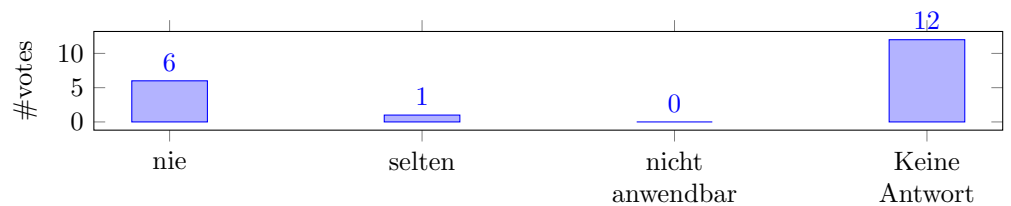
War der Tutor/die Tutorin außerhalb der Übung für Fragen etc. erreichbar?



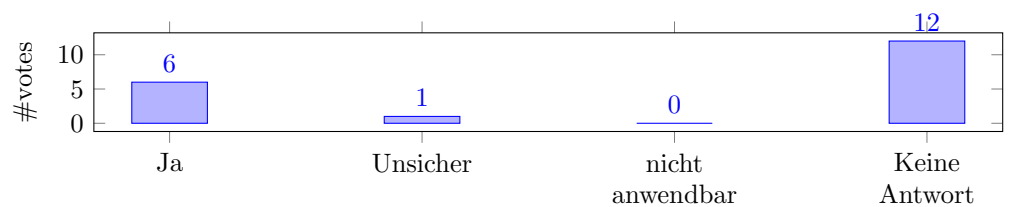
Waren die Korrekturen des Tutors/der Tutorin nachvollziehbar?



Wurde der Tutor/die Tutorin mit dem Stoff der Übung fertig?

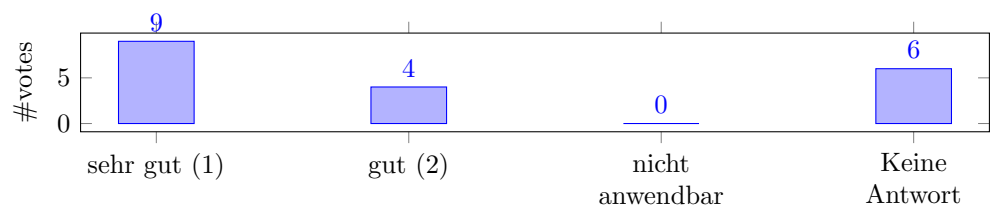


Lohnt sich der Besuch des Tutoriums?



## 6 Abschließende Bewertung des Moduls

Note:



### 6.1 Hälst du die Vorlesung der Dozent:in für Lehrpreiswürdig und falls ja, warum?

|  |
|--|
| The lecturer has a great sense of humour. :D   |
| The lecturer definitely deserves the teaching award due to his knowledge and teaching skills. I attended the lectures and once I go back home and see the slides, I dont have to look back at them, which I liked specifically about this course.  |
| by far the best lecturer at this university, I love him and his lectures so much   |
| Yes. I really enjoyed his comments during the lecture which made it much more interesting. I liked his teaching approach in general and he handled technical difficulties very well. The exam was appropriate and worked well together with the lecture and the exercises. Exercises every two weeks was also a new but working concept. |

## 7 Freitextkommentare

### 7.1 Was hat dir an dieser Lehrveranstaltung gefallen?

Good introduction to the topic. Lecturer takes a lot of time to explain everything very carefully. The linear algebra segment might be paced too slowly for a master's programme.

Nice and smooth introduction to quantum weirdness. Very comprehensible.

Very interesting topic, incredibly comprehensively broken down and explained. Amazing lecturer that piques your interest in any topic.

All.

The lecturer did a great job, presenting the background and it really showed, that he wanted you to understand the topic!

### 7.2 Was könnte noch besser gemacht werden?

Please try to have a working projector next time.

The slides can be more descriptive, such as sometimes in some of the proofs the intermediate steps were missing, which I had to figure out on my own, which is a good practice to understand things but sometimes I was lost due to the same reason

A bit less mathematical introduction to have more time for the actual quantum topics. Introduce qubits in the begin st students have an idea why you introduce all the mathematical concepts. Maybe talk a bit about why dealing with qubits in real world is challenging. Without a physical background i had to do some further research on the difficulties.

more content probably. the lecture felt very slow but on the flip side this enabled very deep understanding of what was covered.

Keine Folien sondern immer Tafelvortrag. Wer zur Hölle nimmt .tar Dateien statt .zip. Die auf windows zu öffnen ist extrem nervig...

Less algebra basics, master students should be expected to know how matrix multiplication works.

Nothing noteworthy.