Modul:	Semester:
Artificial Life	SS 22

Ergebnis der Online-VLU. Die Umfrage fand in den letzten beiden Vorlesungswochen statt.

1 Bewertung der Vorlesung

Wie oft hast du die Vorlesung besucht?

Wurden Themen durch Beispiele veranschaulicht?

Wurden die Themen ausführlich genug erklärt?

War die Struktur der Vorlesung klar zu erkennen?

Waren die Folien/das Skript hilfreich?
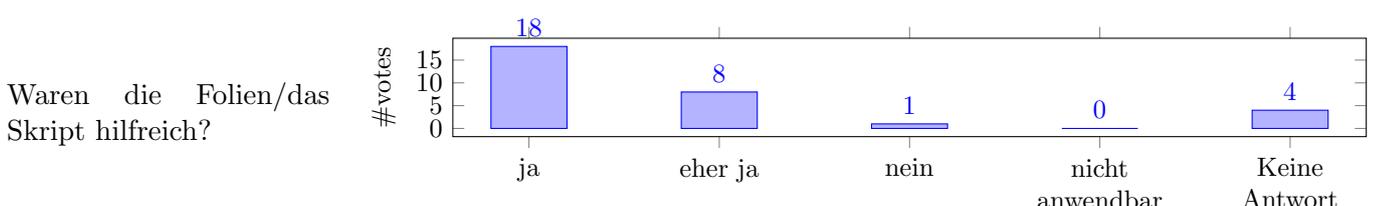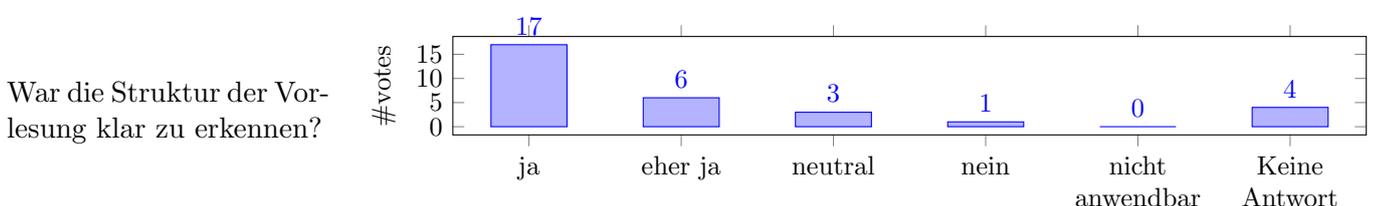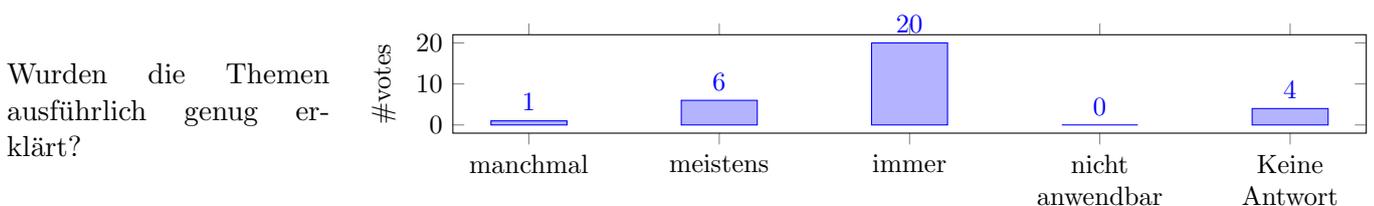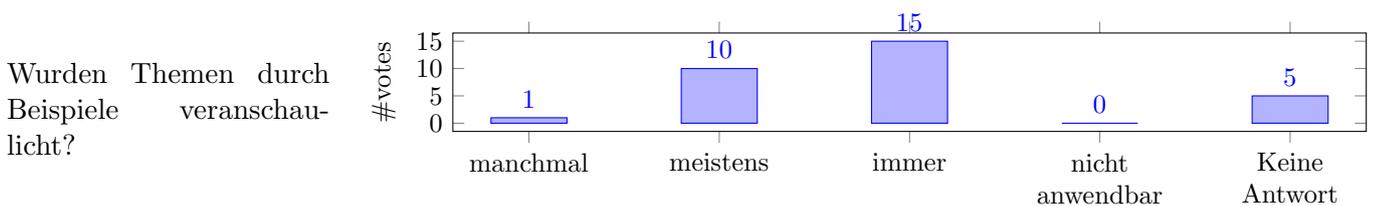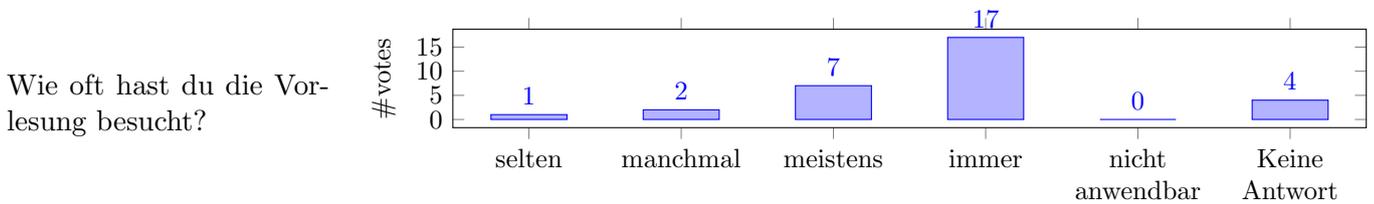
2 Bewertung der Dozierenden

Die Geschwindigkeit der Vorlesung war...
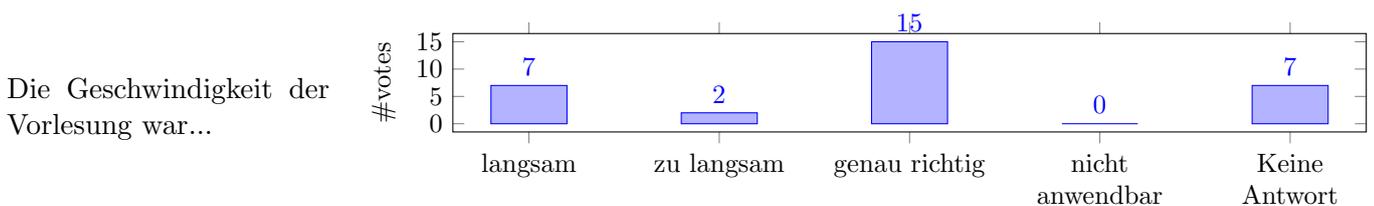
Wie viel verstehst du während der Vorlesung?

#votes	Alles	das Meiste	nicht anwendbar	Keine Antwort
	9	14	1	7
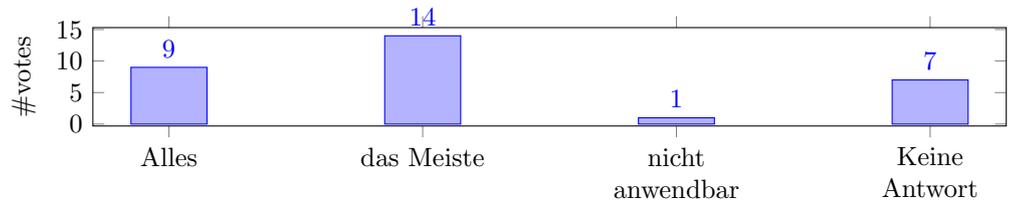
Ist der Dozent/die Dozentin gut auf Fragen eingegangen?

#votes	meistens	immer	nicht anwendbar	Keine Antwort
	3	18	2	8
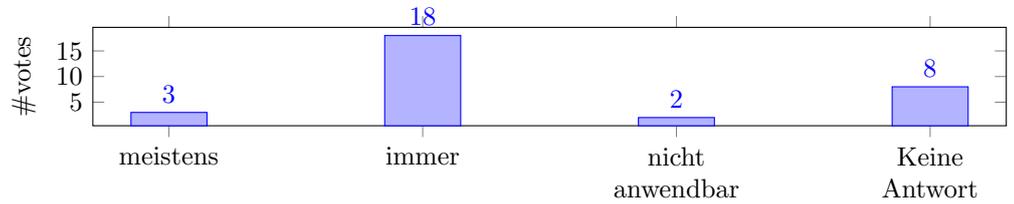
War der Dozent/die Dozentin außerhalb der Vorlesung für Fragen etc. erreichbar?

#votes	immer	nicht anwendbar	Keine Antwort
	12	5	14
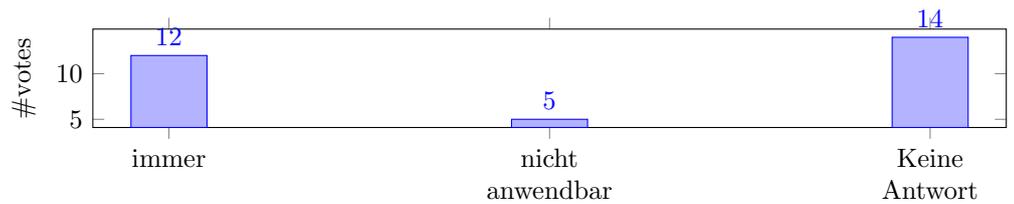
War die Dozentin / der Dozent akustisch gut zu verstehen?

#votes	meistens	immer	nicht anwendbar	Keine Antwort
	3	19	0	9
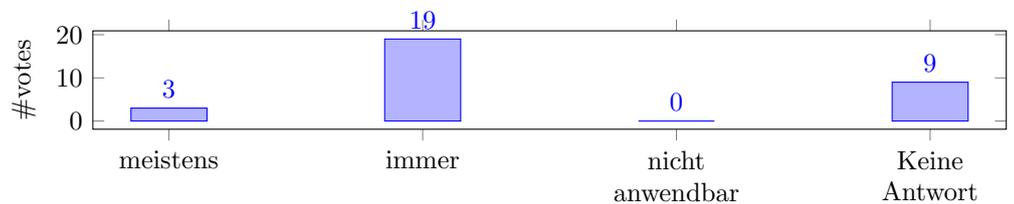
3 Bewertung des Moduls

Findest du die verlangten Studienleistungen für dieses Modul angemessen?

#votes	ja	eher ja	nein	nicht anwendbar	Keine Antwort
	19	2	2	0	8
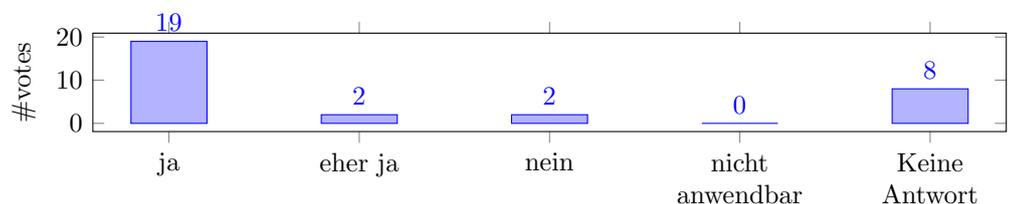
Würdest du das Modul weiterempfehlen?

#votes	ja	eher ja	neutral	nein	nicht anwendbar	Keine Antwort
	17	3	2	2	0	7

Der Praxisbezug war...

#votes	groß	eher groß	mittel	eher gering	gering	nicht anwendbar	Keine Antwort
	4	10	6	2	2	0	7
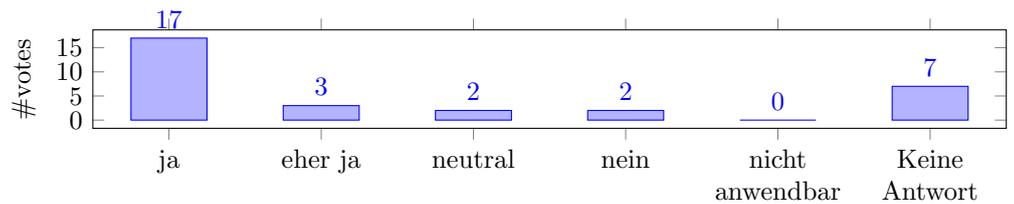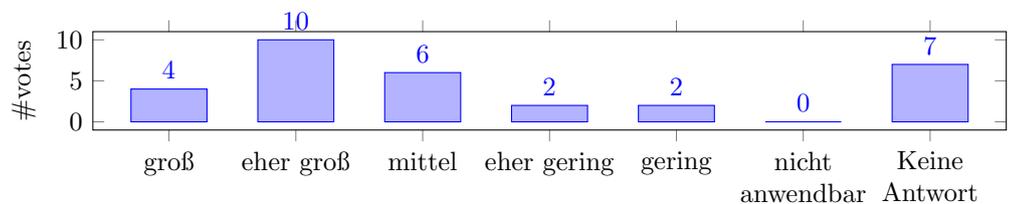
Ist der Arbeitsaufwand für dieses Modul im Hinblick auf die LP-Zahl angemessen?

#votes	hoch	angemessen	niedrig	nicht anwendbar	Keine Antwort
	3	20	1	0	7
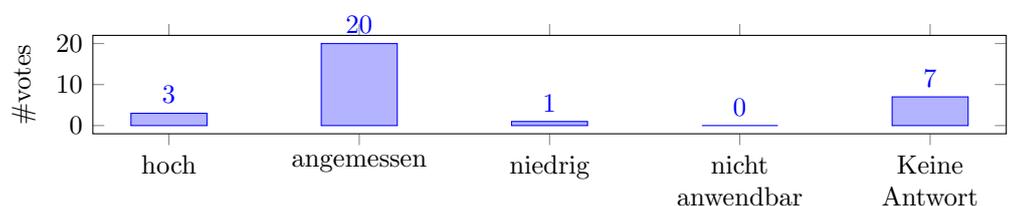
Dein Interesse für dieses Thema ist...

| stark gestiegen	etwas gestiegen	gleich geblieben	stark gesunken	nicht anwendbar	Keine Antwort
7	11	5	2	0	6
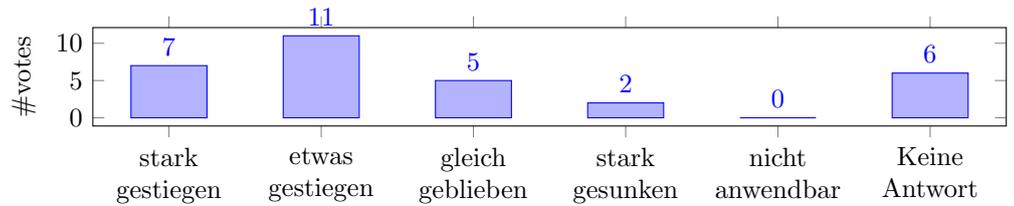
Wie viele Stunden hast du insgesamt, inkl. Vorlesung, Übung, Übungsaufgaben..., pro Woche für dieses Modul aufgewendet?

| [0,3) Stunden	[3,6) Stunden	[6,8) Stunden	[8,10) Stunden	nicht anwendbar	Keine Antwort
2	10	4	7	0	8
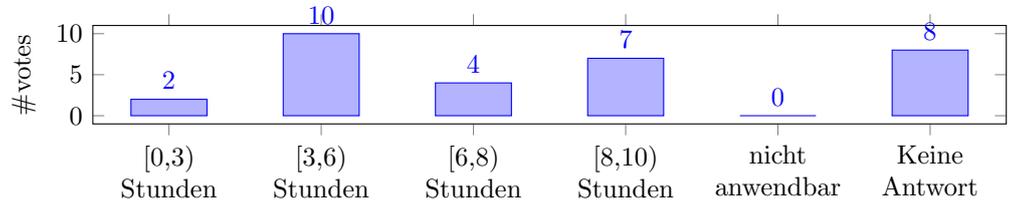
4 Bewertung der Übungsaufgaben

Wie oft hast du die Übungen besucht?

nie	selten	manchmal	meistens	immer	nicht anwendbar	Keine Antwort
4	5	8	4	3	0	7
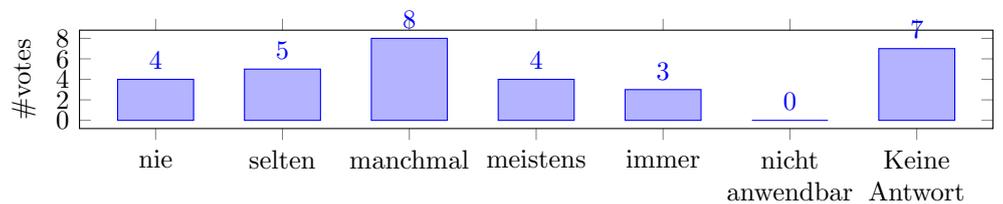
Wurden die Übungsaufgaben rechtzeitig zur Verfügung gestellt?

nie	selten	immer	nicht anwendbar	Keine Antwort
14	2	5	0	10
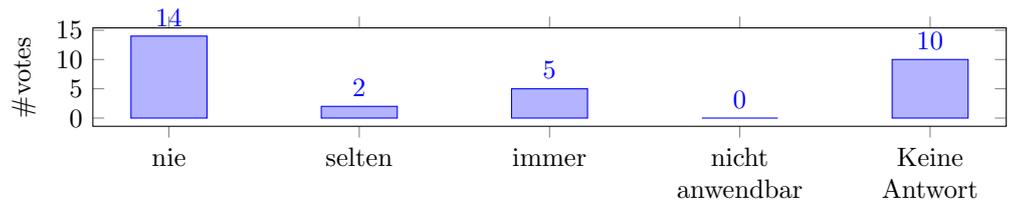
Die Schwierigkeit der Übungsblätter schwankte...

nicht	schwach	mittelmäßig	stark	nicht anwendbar	Keine Antwort
2	12	9	1	0	7

Die Vorlesung war...

etwas voraus	gleichauf	etwas hinterher	nicht anwendbar	Keine Antwort
1	21	1	0	8

Die Übungsgruppe war...

etwas zu groß	genau richtig	viel zu klein	nicht anwendbar	Keine Antwort
1	13	1	3	13
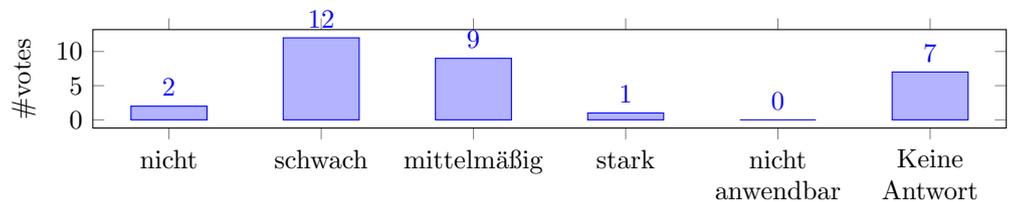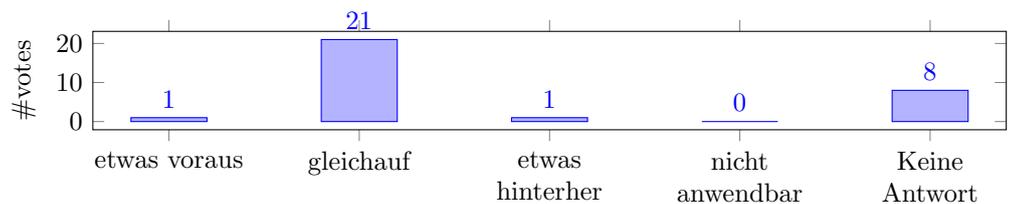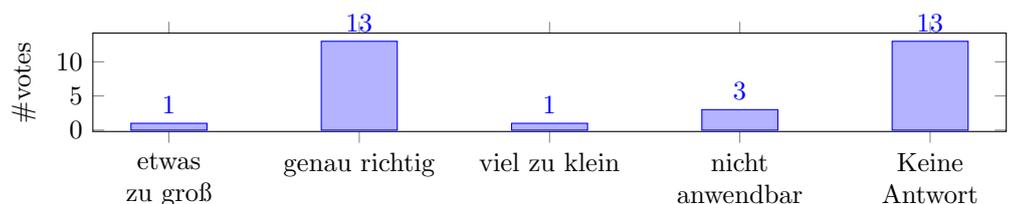
Die Übungsaufgaben waren meistens...

schwierig	angemessen	einfach	nicht anwendbar	Keine Antwort
2	18	3	1	7
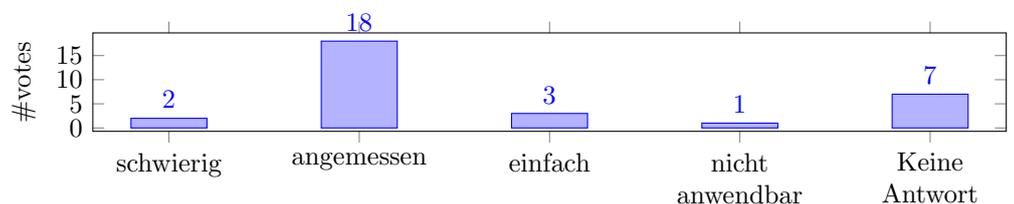
5 Bewertung des Tutoriums

War der Tutor/die Tutorin außerhalb der Übung für Fragen etc. erreichbar?
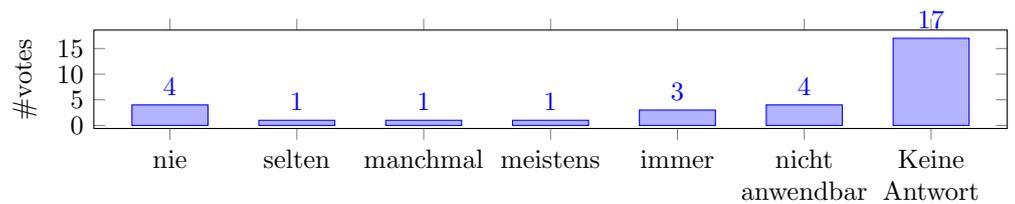
Waren die Korrekturen des Tutors/der Tutorin nachvollziehbar?
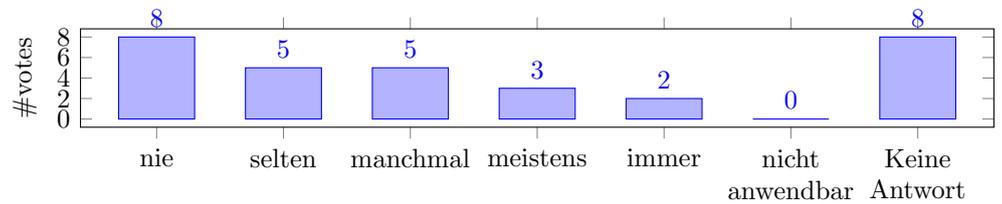

Wurde der Tutor/die Tutorin mit dem Stoff der Übung fertig?
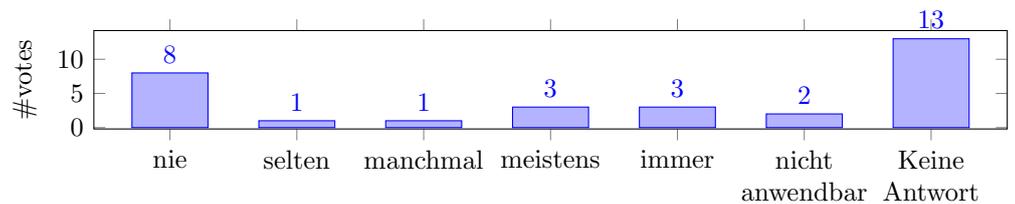
Lohnt sich der Besuch des Tutoriums?
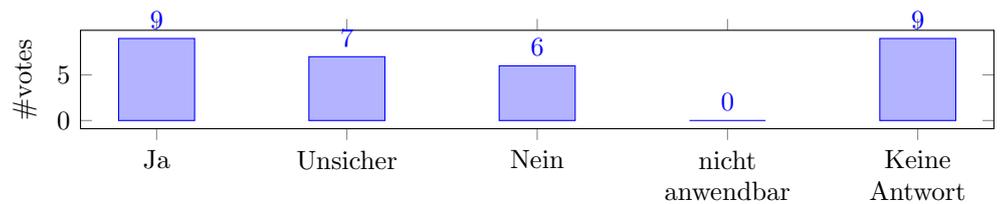
6 Abschließende Bewertung des Moduls

Note:
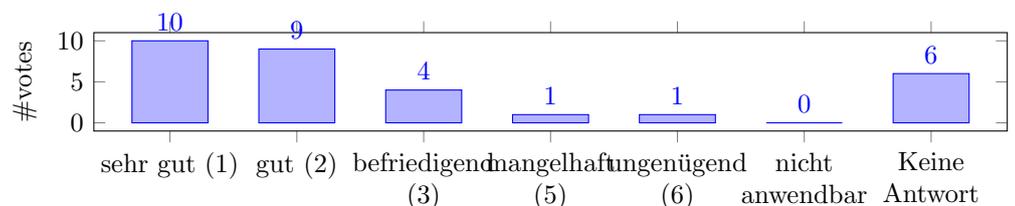
7 Freitextkommentare

7.1 Was hat dir an dieser Lehrveranstaltung gefallen?

I really like the solution sessions.
A very nice mix of practical examples and theory. More complex topics were thoroughly explained and practiced in the exercises.
I like the rethoric style of Mr Görke. Keep it up. Also everything is explained thoroughly, which is good (unlike some lecturerers who assume after one simple explanation the students would have understood it). It's a lecture designed to not much time to understand, so it fits into taking it parallel to harder lectures.

Der Stil vom Dozenten war super. Die Tiefe von Erklärungen war ausgezeichnet, es wurde keine Zeit an Details verschwendet aber auch nichts Wichtiges ausgelassen. Zudem war die Vorlesung sehr gut strukturiert.

very nice topics
nice matching assignments that support understanding

Quite a different topic

- Interesting topics covered
- Programming exercises as hands-on part
- Structure and explanations/examples provided by the lecturer

Lecturer is motivating, patient, friendly and helpfull beyond the scope of the lecture (warning about upcomming holidays for example is greatly appreciated)

I had the feeling it was the perfekt balance between theorie and real problem solution.

I think all of Professor Goerkes Classes are extremely well done and he is a great lecturer. He is easy to listen to and always open for questions. The workload was approriate.

7.2 Was könnte noch besser gemacht werden?

In the 3 EA lectures there was too much repetition.
At least for someone who recaps the last lecture by himself and does the assignments,
it was not necessary to hear the same things 3 times (though maybe its good for students who didn't do the recapping).

The slides are up to 200 per lecture because of the animations. It would be handy to have unanimated slides published too.

Some things were really trivial and I wonder if there are some more sophisticated algorithms we could have been taught (It's not much of a logical thinking background needed to understand the lecture, though at last we are computer science students who should be able to understand more complex things.)

For showing simulations (of EAs), maybe better prepare videos to show (doing it live was a bit tiresome). Generally, sometimes videos would have explained faster than first reading a text of the description of what is going on.

the overuse of the present progressive was very distracting (e.g. the individuals are reproducing - instead of - they reproduce)

Earlier feedback for the programming assignments would have been nice

You often repeat yourself
The lectures about evolutionary algorithms need a make over - it was too often almost the same.

In general: please bring the information more on point.

The exercises had programming exercises in addition to the theoretical questions. This increased the workload on the exercise by double. Perhaps it would be better that the programming exercises are not mandatory.

- Exam procedure has been repeated too often (once I was told that we are not in school and students should know how to self-organize) - There are various students who do not attend a single lecture and still pass. They can at least find the slides in one of the decks.
- Same thing for the (new) solution sessions: Done with good intentions but leading to less people joining the tutorials. Plus: If we have to provide the solutions so that students feel comfortable to present one tiny 1 minute exercises, something is amiss (my opinion). It is not easy to facililate sessions for 100 students when noone even shows her/his face (I know)... still: we are not talking about an 1 hour presentation in front of 20 unknown professionals.

Tell more people about this lecture!
Also I would have enjoyed on site tutorials, but given the circumstances (too many students) it was certainly the right decission to hold them online this semester.

Sadly a tutor gave up the job so the programming assignments were not corrected. It would have been nice to know how I did there.

This year there was a lot of trouble with the tutor that left the University in the middle of the term and seemed to correct the sheets very unfairly. However that does not reflect on Professor Goerke.