

**Modul:**

Intelligent Learning and Analysis Systems: Machine Learning

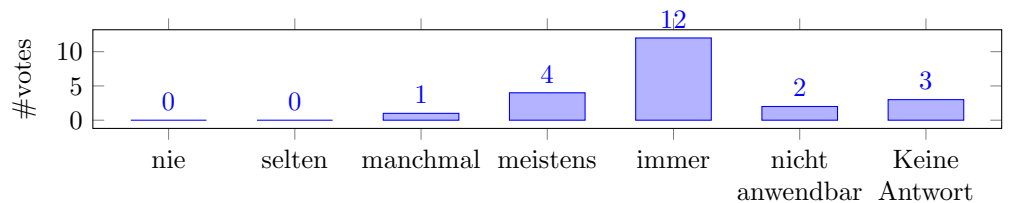
**Semester:**

Wintersemester 20/21

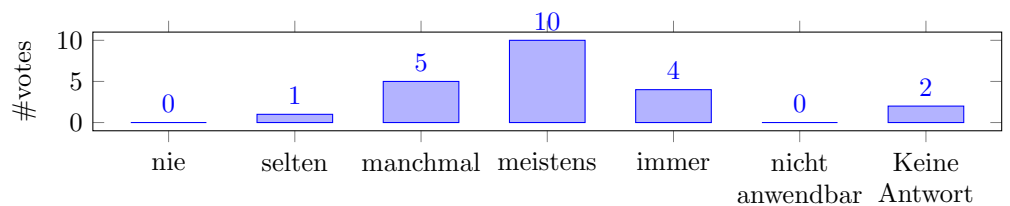
Ergebnis der Online-VLU. Die Umfrage fand in den letzten beiden Vorlesungswochen statt.

## 1 Bewertung der Vorlesung

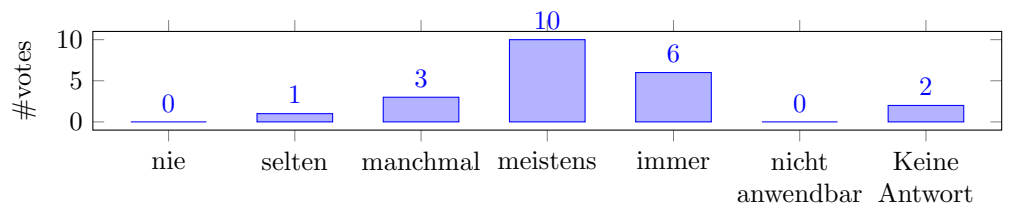
Wie oft hast du die Vorlesung besucht?



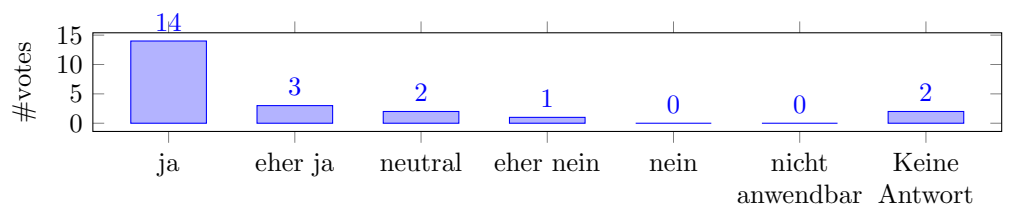
Wurden Themen durch Beispiele veranschaulicht?



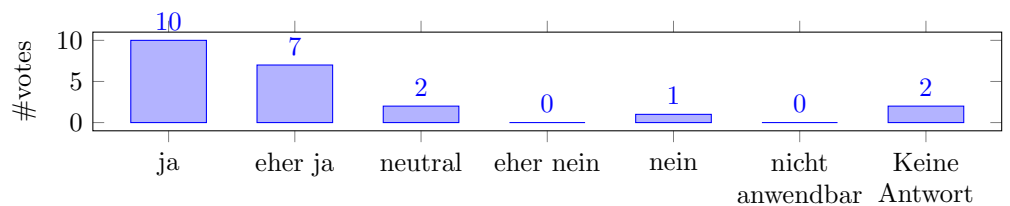
Wurden die Themen ausführlich genug erklärt?



War die Struktur der Vorlesung klar zu erkennen?

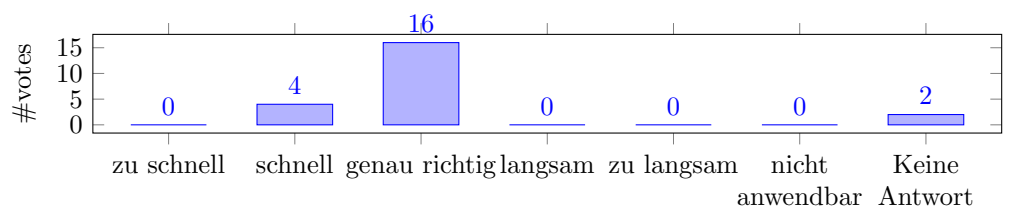


Waren die Folien/das Skript hilfreich?

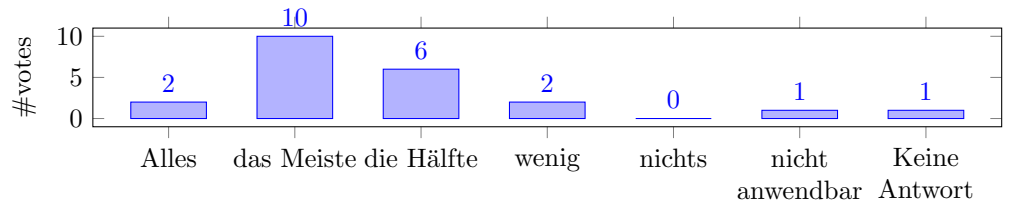


## 2 Bewertung der Dozierenden

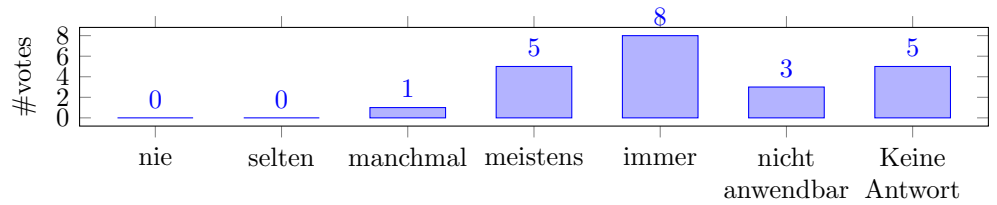
Die Geschwindigkeit der Vorlesung war...



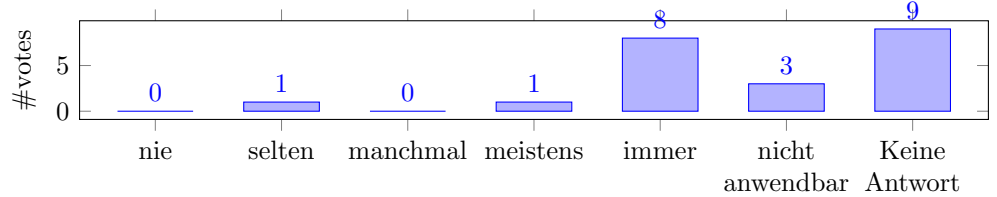
Wie viel verstehst du während der Vorlesung?



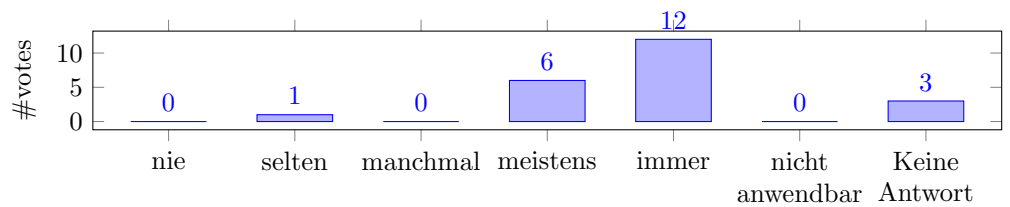
Ist der Dozent/die Dozentin gut auf Fragen eingegangen?



War der Dozent/die Dozentin außerhalb der Vorlesung für Fragen etc. erreichbar?

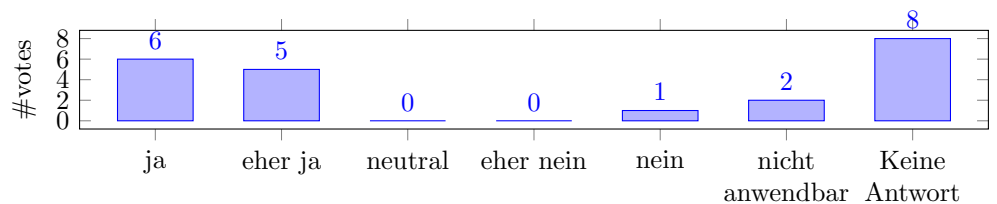


War die Dozentin / der Dozent akustisch gut zu verstehen?

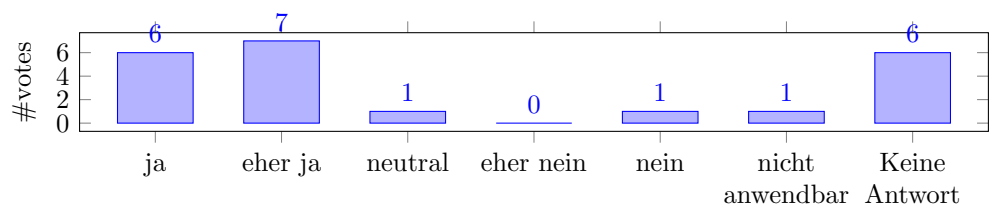


### 3 Bewertung des Moduls

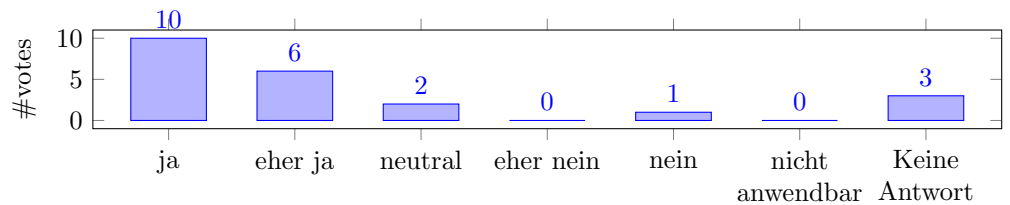
Helfen die verlangten Studienleistungen, das Modul erfolgreich abzuschließen?



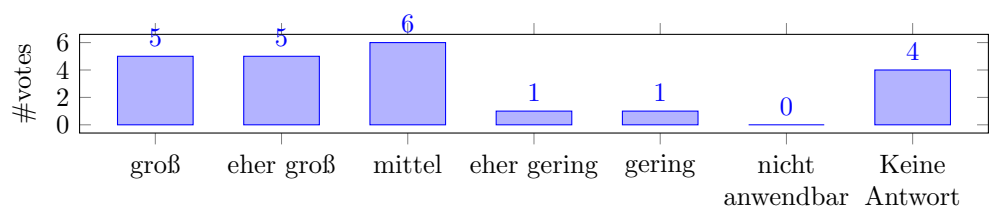
Findest du die verlangten Studienleistungen für dieses Modul angemessen?



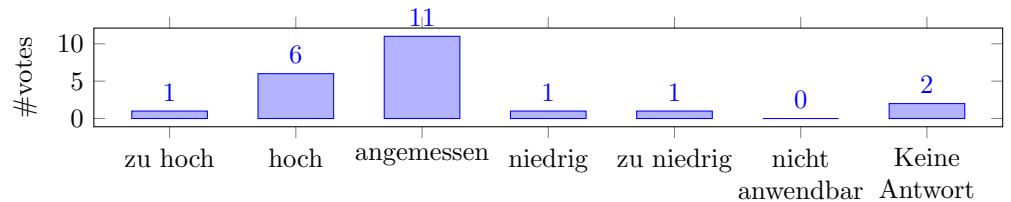
Würdest du das Modul weiterempfehlen?



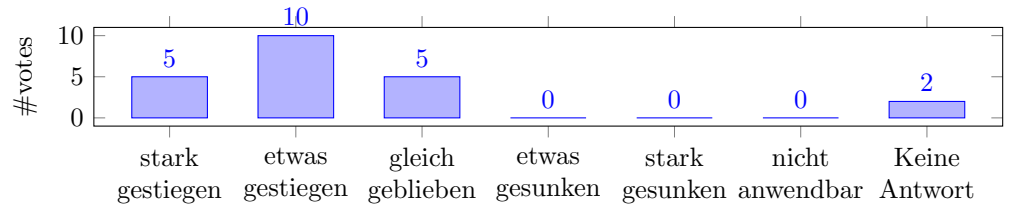
Der Praxisbezug war...



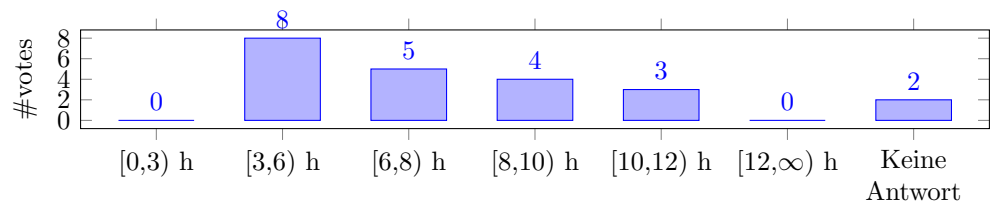
Ist der Arbeitsaufwand für dieses Modul im Hinblick auf die LP-Zahl angemessen?



Dein Interesse für dieses Thema ist...

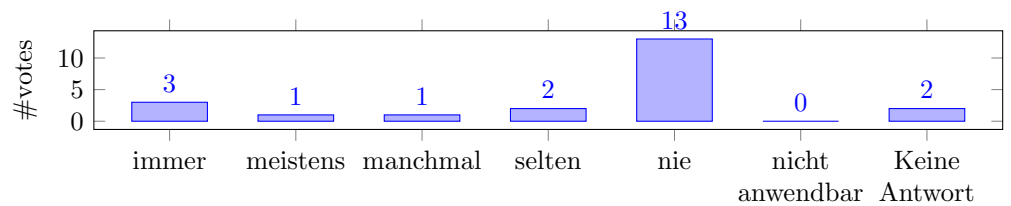


Wie viele Stunden hast du insgesamt, inkl. Vorlesung, Übung, Übungsaufgaben..., pro Woche für dieses Modul aufgewendet?

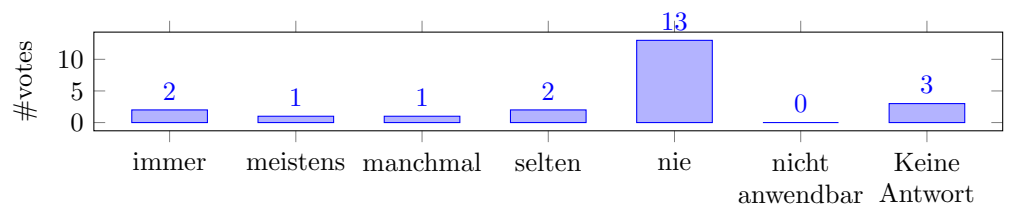


## 4 Bewertung der Übungsaufgaben

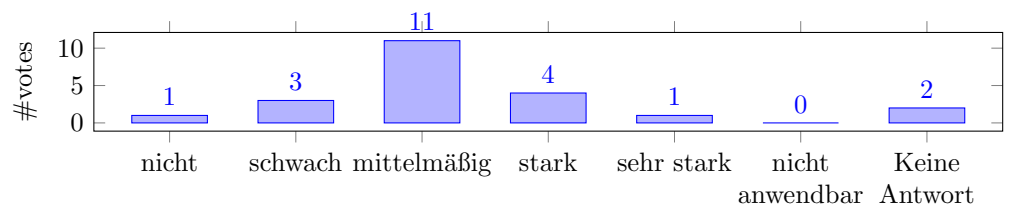
Wie oft hast du die Übungen besucht?



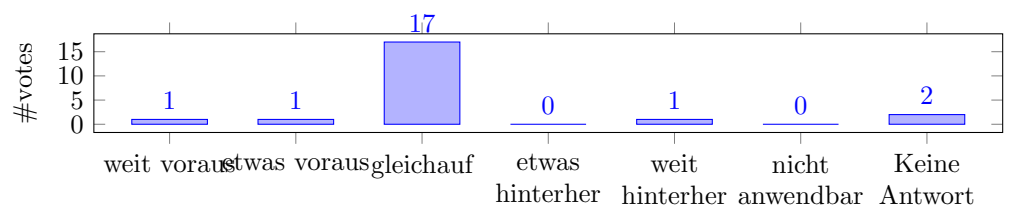
Wurden die Übungsaufgaben rechtzeitig zur Verfügung gestellt?



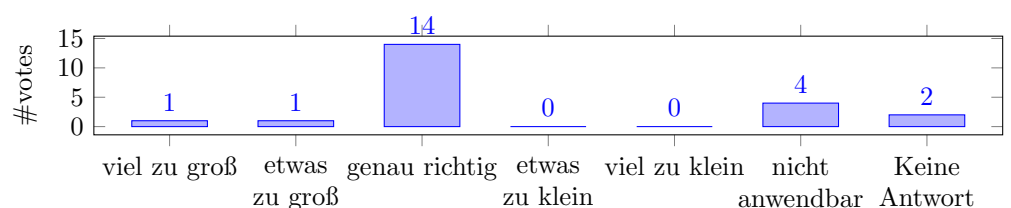
Die Schwierigkeit der Übungsblätter schwankte...



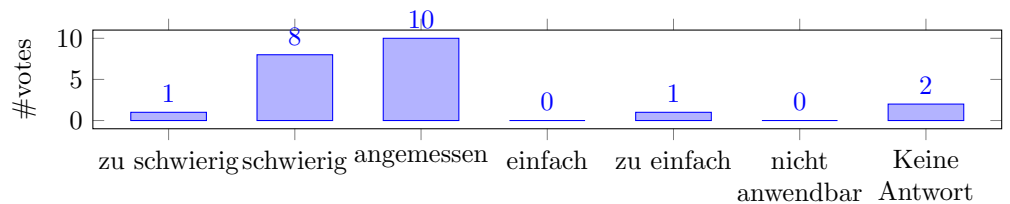
Die Vorlesung war...



Die Übungsgruppe war...

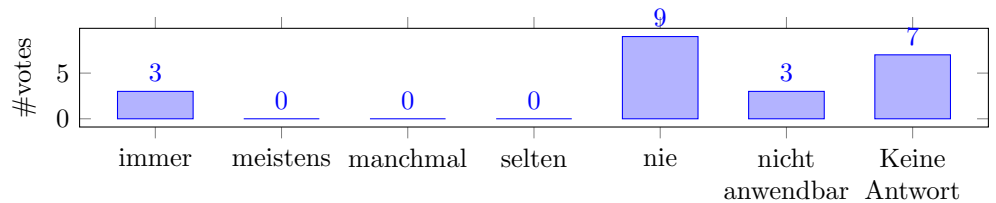


Die Übungsaufgaben waren meistens...

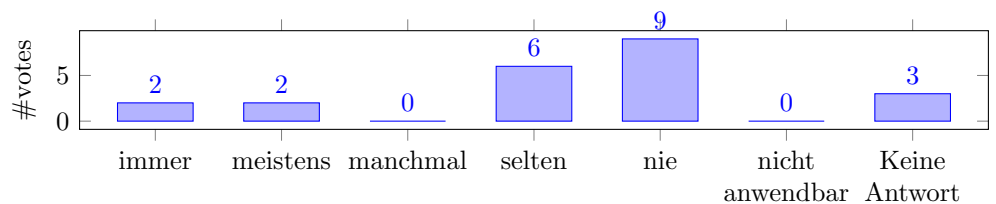


## 5 Bewertung des Tutoriums

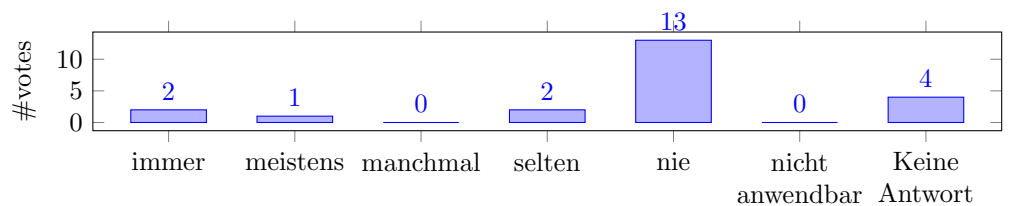
War der Tutor/die Tutorin außerhalb der Übung für Fragen etc. erreichbar?



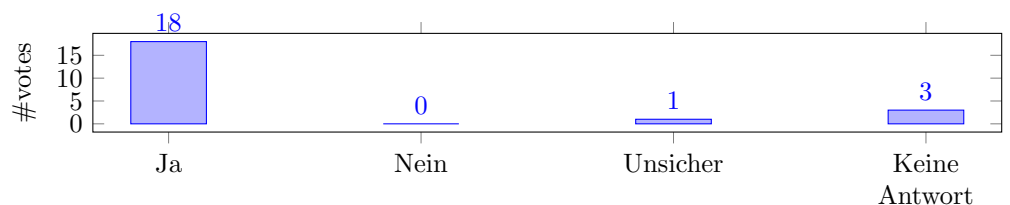
Waren die Korrekturen des Tutors/der Tutorin nachvollziehbar?



Wurde der Tutor/die Tutorin mit dem Stoff der Übung fertig?

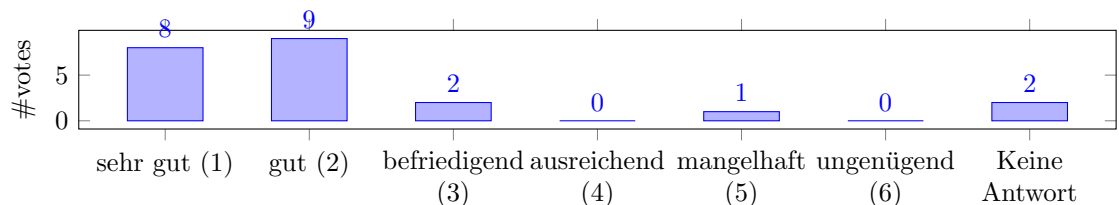


Lohnt sich der Besuch des Tutoriums?



## 6 Abschließende Bewertung des Moduls

Note:



## 7 Freitextkommentare

### 7.1 Was hat dir an dieser Lehrveranstaltung gefallen?

Good examples, helped to understand the complicated stochastic formulas and the procedure of the algorithms. Nice to have a video lecture.

Recorded lectures with live summary and Q&A suit well the online setup.

Exercise sessions were good and clear

Exercise classes

content of the lecture

- recorded lecture videos - good explanation of the topics by the lecturer - well organised module

The best organized course I took this semester. The recorded lecture beforehand made organizing my time really easy, and gave me time to prepare for questions to ask while we discuss the topic, not a week later.

I like the dedication of both professor and tutor.

## 7.2 Was könnte noch besser gemacht werden?

The participation in both, the recorded video lecture and the live one for me was too much. Thus it was not possible to ask short questions in between since in the live lecture it was assumed that one has seen the recorded video. The accent sometimes was a bit difficult to understand. I couldn't follow all the motivations and stochastic calculations. Thus these motivations are hard to remember and the connections between themes are sometimes hard to follow. Perhaps simplifying some of these motivations would give better effort.

Maybe present the recommended literature before the start of a chapter (which could be useful to study and get acquainted with the topic before the lecture - as some chapters extended through multiple classes, the literature was usually mentioned on the slides just at the end of the block - not a big deal as it was sometimes asked on the tutorial and books were suggested)

Video lecture and online meeting system were quite confusing. Examples on videolecture were good, but there could be more of them

Lecturer!!!!

Maybe more assignments with practical relevance and less proofs of sometimes unclear use.

- audio quality of the recorded lecture videos (e.g. vast and sudden differences in volume) - maybe high video quality instead of only low and medium (I know it takes up more storage but it would be visually more pleasant)

The course load is really heavy, if you get stuck with a group that does not do the work. Also, the theoretical parts got difficult at times, and many students didn't have time to catch up before the next lecture building on the same content, so maybe adding a recap in such cases is a good idea.

Less proofs with many calculations and more applications to be given. It will be hard to prepare for oral exam which is in the form of the written exam.

## 7.3 Hier hast du Platz für weitere Anmerkungen und Feedback zum Modul.

I don't know if this was intended, but it was hard to see some performance issues or accomplishments in the exercise classes, since the data sets were quite small and the performance wasn't really discussed in the classes. Some exercises (that contained to prove results from the lecture) seemed to be some mathematical computation. (perhaps since I am a math-student) I had the feeling to not really learn contents that refer to the lecture from these exercises.

Lecturer was so weak to answer questions and the lectures content was too much theoretical!!!

Thanks for the interesting lecture.

Maybe you could explain one set of tasks during the exercises for the lecture from the same week, give another (but similar) set of tasks as an assignment, and set the deadline until the next weekend's exercises. That way we can have more tasks to practice.

#### **7.4 Hier hast du Platz für Anmerkungen und Feedback zur Umfrage.**

Thanks