Robot Learning – Prof. Dr. Sven Behnke

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Lecture Survey – Fachschaft Informatik

September 7, 2019

Turned in Questionnaires: 15

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?
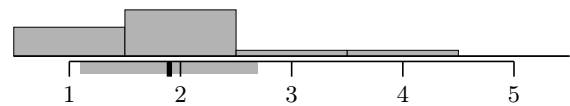
Always – Never   33 %   53 %   7 %   7 %   0 %

Answers: 15
Mean: 1.9
Standard-Deviation: 0.8

1.1.2 Did the lecture appear to be clearly structured to you?
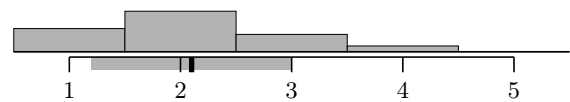
Yes – No   27 %   47 %   20 %   7 %   0 %

Answers: 15
Mean: 2.1
Standard-Deviation: 0.9

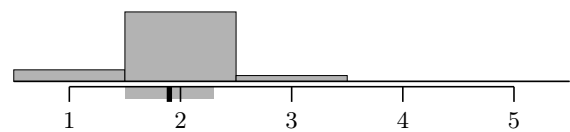### 1.1.3 Have topics been illustrated by sensible examples?

Always – Never   13 %   80 %   7 %   0 %   0 %

Answers: 15
Mean: 1.9
Standard-Deviation: 0.4

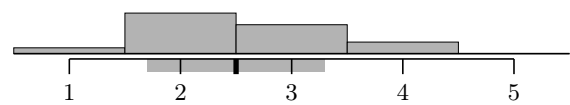### 1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful   7 %   47 %   33 %   13 %   0 %

Answers: 15
Mean: 2.5
Standard-Deviation: 0.8
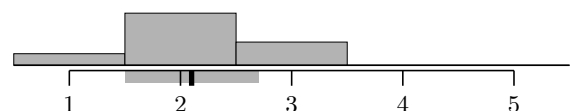
1.1.5 Have the topics been explained extensively enough?

Always – Never   13 %   60 %   27 %   0 %   0 %

Answers: 15
Mean: 2.1
Standard-Deviation: 0.6

2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Sven Behnke.

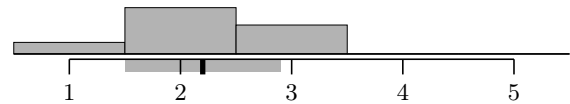2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing

| | 13 % | 53 % | 33 % | 0 % | 0 % |

Answers: 15
Mean: 2.2
Standard-Deviation: 0.7

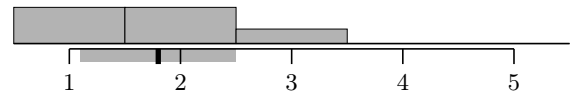2.1.2 Did the lecturer answer your questions profoundly?

Always – Never

| | 42 % | 42 % | 17 % | 0 % | 0 % |

Answers: 12
Mean: 1.8
Standard-Deviation: 0.7

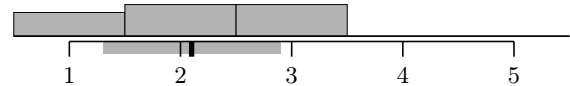2.1.3 Was the lecturer available for questions outside of the lecture?

Always – Never

| | 27 % | 36 % | 36 % | 0 % | 0 % |

Answers: 11
Mean: 2.1
Standard-Deviation: 0.8

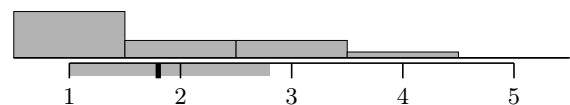2.1.4 Could you understand the lecturer acoustically?

Very well – Not at all

| | 53 % | 20 % | 20 % | 7 % | 0 % |

Answers: 15
Mean: 1.8
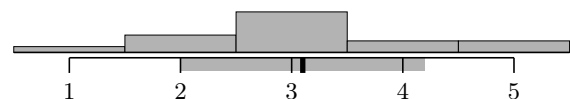Standard-Deviation: 1.0

2.1.5 The speed of proceeding was...

Too fast – Too slow

| | 7 % | 20 % | 47 % | 13 % | 13 % |

Answers: 15
Mean: 3.1
Standard-Deviation: 1.1

3 Module Evaluation

3.1 Please rate the module as a whole.
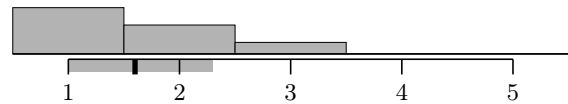
3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing   53 %   33 %   13 %   0 %   0 %

Answers: 15
Mean: 1.6
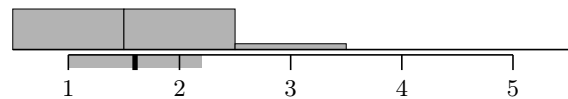Standard-Deviation: 0.7

3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No   47 %   47 %   7 %   0 %   0 %

Answers: 15
Mean: 1.6
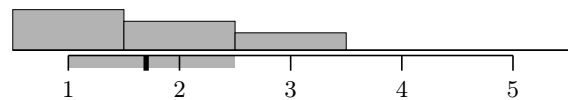Standard-Deviation: 0.6

3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No   47 %   33 %   20 %   0 %   0 %

Answers: 15
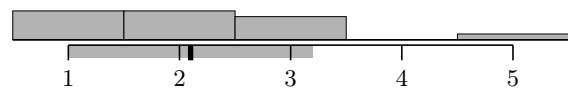Mean: 1.7
Standard-Deviation: 0.8

3.1.4 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec.   33 %   33 %   27 %   0 %   7 %

Answers: 15
Mean: 2.1
Standard-Deviation: 1.1
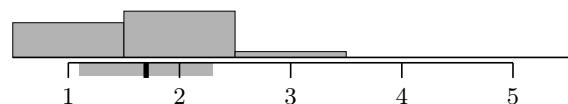
3.1.5 Would you recommend taking this module to your best friend?

Yes – No   40 %   53 %   7 %   0 %   0 %

Answers: 15
Mean: 1.7
Standard-Deviation: 0.6

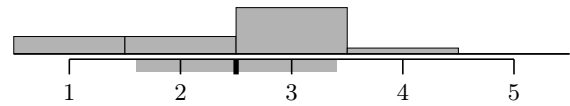3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

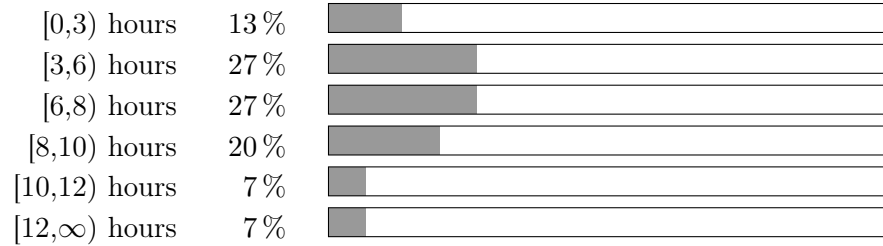Too high – Too low   20 %   20 %   53 %   7 %   0 %

Answers: 15
Mean: 2.5
Standard-Deviation: 0.9

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

[0,3) hours	13 %	
[3,6) hours	27 %	
[6,8) hours	27 %	
[8,10) hours	20 %	
[10,12) hours	7 %	
[12,∞) hours	7 %	

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

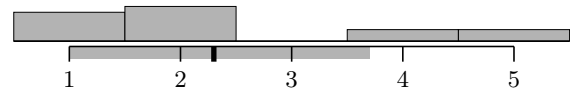Always – Never   33 %   40 %   0 %   13 %   13 %

Answers: 15
Mean: 2.3
Standard-Deviation: 1.4

4.1.2 Have the exercise sheets been available on time?

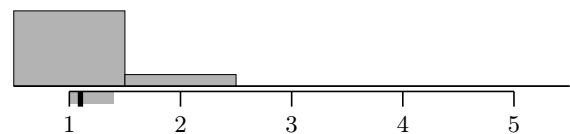Always – Never   87 %   13 %   0 %   0 %   0 %
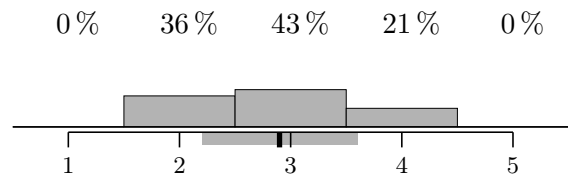
Answers: 15
Mean: 1.1
Standard-Deviation: 0.3

4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly

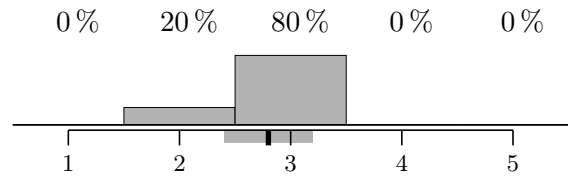|	0 %	36 %	43 %	21 %	0 %

Answers: 14
Mean: 2.9
Standard-Deviation: 0.7

4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

	0 %	20 %	80 %	0 %	0 %

Answers: 15
Mean: 2.8
Standard-Deviation: 0.4

4.1.5 Judge the size of your exercise group!

Too big – Too small

	0 %	7 %	86 %	7 %	0 %

Answers: 14
Mean: 3.0
Standard-Deviation: 0.4
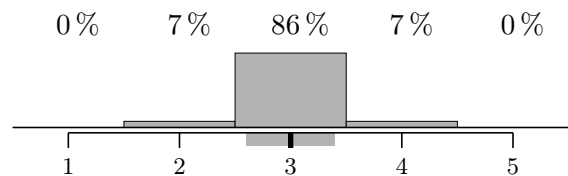
4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

	13 %	40 %	40 %	7 %	0 %

Answers: 15
Mean: 2.4
Standard-Deviation: 0.8
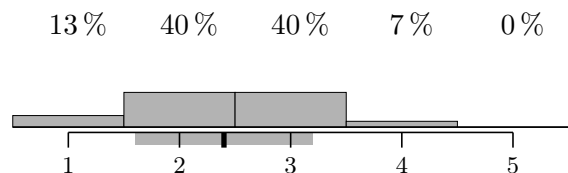
5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

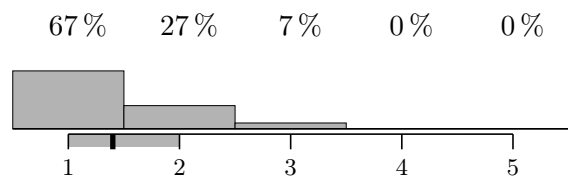5.1.1 Has the tutor been available for questions outside of the tutorial?
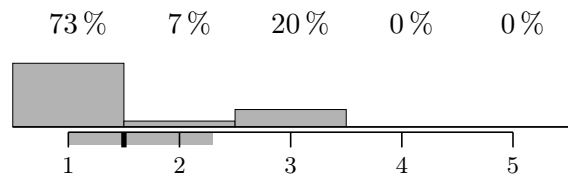
Always – Never

	67 %	27 %	7 %	0 %	0 %

Answers: 15
Mean: 1.4
Standard-Deviation: 0.6

5.1.2 Could you understand your tutor's corrections and gradings?

Always – Never   73 %   7 %   20 %   0 %   0 %
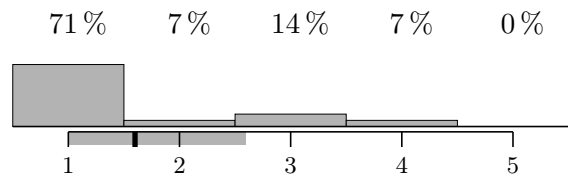
Answers: 15
Mean: 1.5
Standard-Deviation: 0.8

1   2   3   4   5

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?
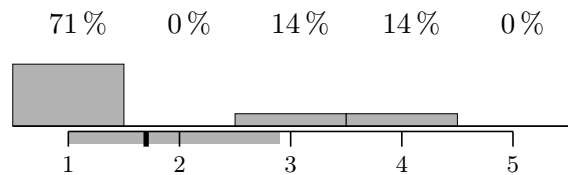
Always – Never   71 %   7 %   14 %   7 %   0 %

Answers: 14
Mean: 1.6
Standard-Deviation: 1.0

1   2   3   4   5

5.1.4 Would you recommend visiting this exercise class?

Yes – No   71 %   0 %   14 %   14 %   0 %
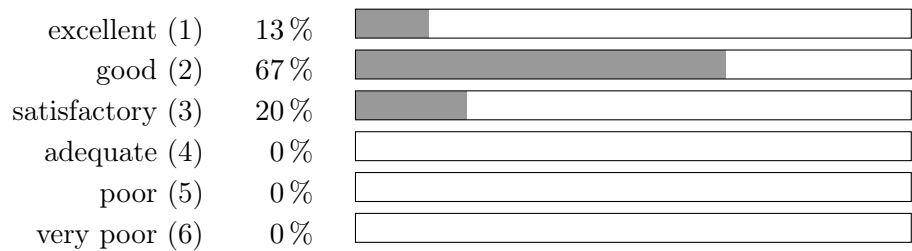
Answers: 14
Mean: 1.7
Standard-Deviation: 1.2

1   2   3   4   5

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1)	13 %
good (2)	67 %
satisfactory (3)	20 %
adequate (4)	0 %
poor (5)	0 %
very poor (6)	0 %

7 Free Text Comments

7.1 Which aspects of the course did you like?

The lecture covers many interesting topics in the area.
The exercise is cool.

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the content of the lectures and topics

The course covered a LOT of material

- Practical exercise
- prof. Behnke
- the topics

7.2 What could be improved?

The last two exercise sheets were extremely simple and not comparable to the ones before. Maybe some adjustments are possible.

Include robots/simulations in exercises

- more detailed and precise lecture slides

Slides

Slides could contain more explanations

- some slides lack of explanation, need to be explained with short of text/sentence

7.3 You can leave remarks and further feedback here.

Professor was absent for a few weeks and the content became too conceptual for those period.

I had google a lot of the keywords on the lecture slides, because they weren't explained on the slides.