Computational Photography – Prof. Dr. Matthias B. Hullin

Lecture Survey – Fachschaft Informatik

September 7, 2019

Turned in Questionnaires: 8

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

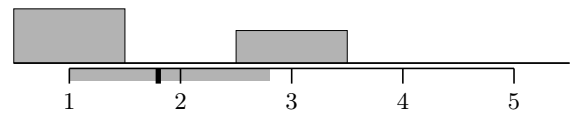### 1.1.1 How often did you attend the lecture?

Always – Never   63 %   0 %   38 %   0 %   0 %

Answers: 8
Mean: 1.8
Standard-Deviation: 1.0

1.1.2 Did the lecture appear to be clearly structured to you?
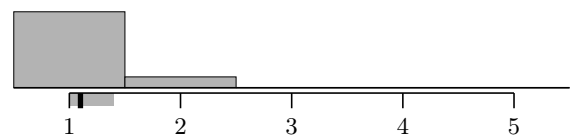
Yes – No   88 %   13 %   0 %   0 %   0 %

Answers: 8
Mean: 1.1
Standard-Deviation: 0.3

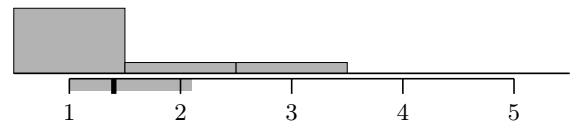### 1.1.3 Have topics been illustrated by sensible examples?

Always – Never   75 %   13 %   13 %   0 %   0 %

Answers: 8
Mean: 1.4
Standard-Deviation: 0.7

1.1.4 Were the slides/lecture notes helpful?
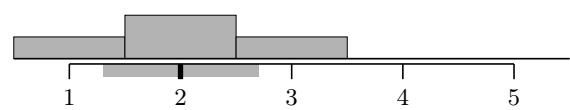
Very helpful – Not helpful   25 %   50 %   25 %   0 %   0 %

Answers: 8
Mean: 2.0
Standard-Deviation: 0.7

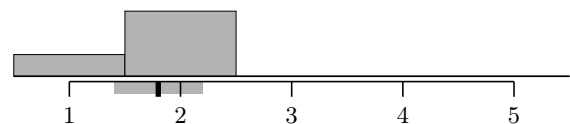### 1.1.5 Have the topics been explained extensively enough?

Always – Never   25 %   75 %   0 %   0 %   0 %

Answers: 8
Mean: 1.8
Standard-Deviation: 0.4

2 Lecturer Evaluation
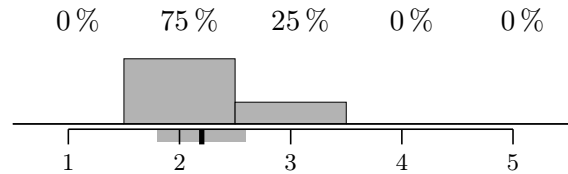
2.1 Please rate Prof. Dr. Matthias B. Hullin.

2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing

| | 0 % | 75 % | 25 % | 0 % | 0 % |

Answers: 8
Mean: 2.2
Standard-Deviation: 0.4

| 1 | 2 | 3 | 4 | 5 |

2.1.2 Did the lecturer answer your questions profoundly?

Always – Never

| 75 % | 25 % | 0 % | 0 % | 0 % |

Answers: 8
Mean: 1.2
Standard-Deviation: 0.4

| 1 | 2 | 3 | 4 | 5 |
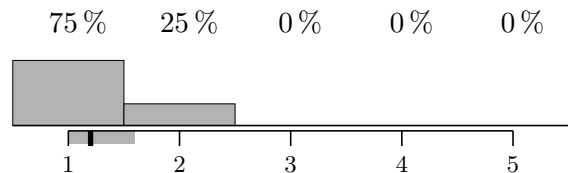
2.1.3 Was the lecturer available for questions outside of the lecture?

Always – Never

| 86 % | 14 % | 0 % | 0 % | 0 % |

Answers: 7
Mean: 1.1
Standard-Deviation: 0.3

| 1 | 2 | 3 | 4 | 5 |
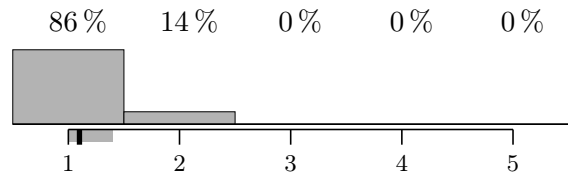
2.1.4 Could you understand the lecturer acoustically?

Very well – Not at all

| 75 % | 25 % | 0 % | 0 % | 0 % |

Answers: 8
Mean: 1.2
Standard-Deviation: 0.4

| 1 | 2 | 3 | 4 | 5 |
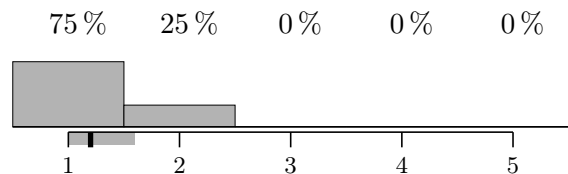
2.1.5 The speed of proceeding was...

Too fast – Too slow

| 0 % | 0 % | 100 % | 0 % | 0 % |

Answers: 8
Mean: 3.0
Standard-Deviation: 0.0

| 1 | 2 | 3 | 4 | 5 |
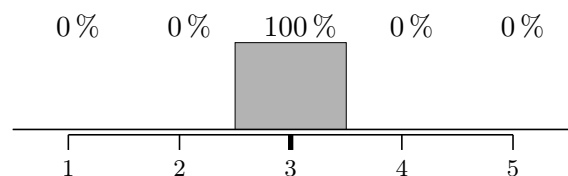
3 Module Evaluation

3.1 Please rate the module as a whole.
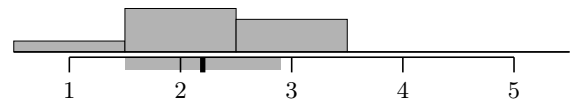
3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing   13 %   50 %   38 %   0 %   0 %

Answers: 8
Mean: 2.2
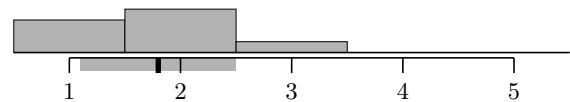Standard-Deviation: 0.7

3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No   38 %   50 %   13 %   0 %   0 %

Answers: 8
Mean: 1.8
Standard-Deviation: 0.7
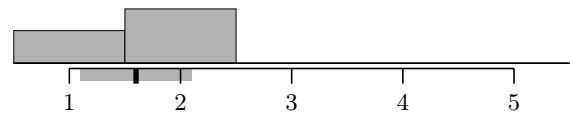
3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No   38 %   63 %   0 %   0 %   0 %

Answers: 8
Mean: 1.6
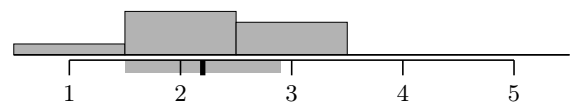Standard-Deviation: 0.5

3.1.4 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec.   13 %   50 %   38 %   0 %   0 %

Answers: 8
Mean: 2.2
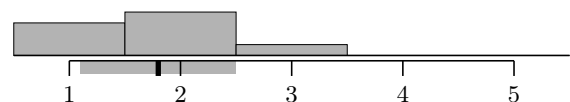Standard-Deviation: 0.7

3.1.5 Would you recommend taking this module to your best friend?

Yes – No   38 %   50 %   13 %   0 %   0 %

Answers: 8
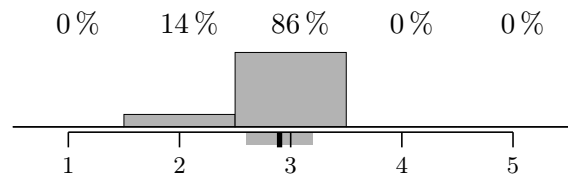Mean: 1.8
Standard-Deviation: 0.7

3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?
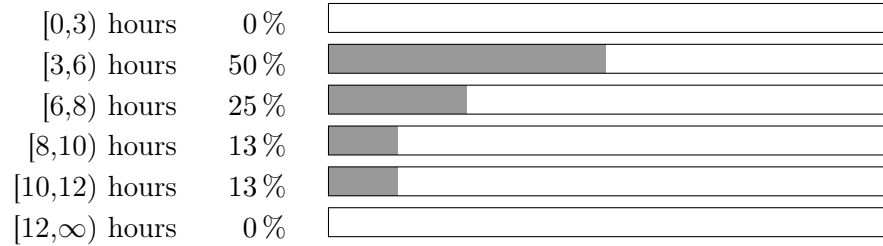
Too high – Too low

	0 %	14 %	86 %	0 %	0 %

Answers: 7
Mean: 2.9
Standard-Deviation: 0.3

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks. . . ?

[0,3) hours	0 %	
[3,6) hours	50 %	
[6,8) hours	25 %	
[8,10) hours	13 %	
[10,12) hours	13 %	
[12,∞) hours	0 %	

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

Always – Never

	50 %	38 %	13 %	0 %	0 %

Answers: 8
Mean: 1.6
Standard-Deviation: 0.7
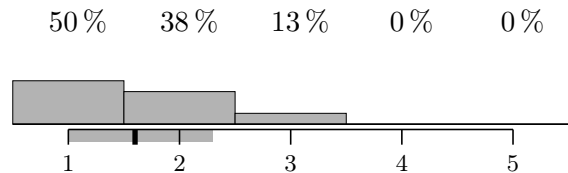
4.1.2 Have the exercise sheets been available on time?

Always – Never

	88 %	13 %	0 %	0 %	0 %

Answers: 8
Mean: 1.1
Standard-Deviation: 0.3
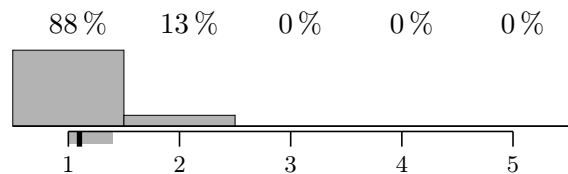
4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly

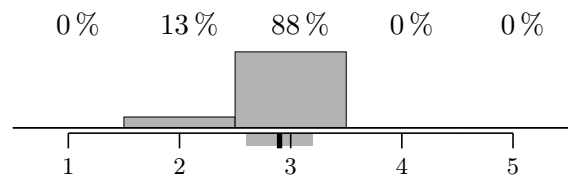| | 0 % | 38 % | 63 % | 0 % | 0 % |

Answers: 8
Mean: 2.6
Standard-Deviation: 0.5
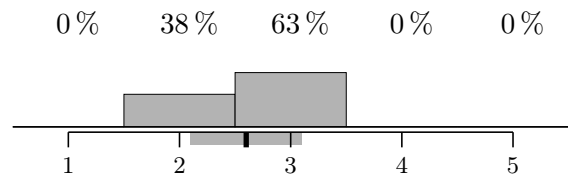
4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

| | 0 % | 13 % | 88 % | 0 % | 0 % |

Answers: 8
Mean: 2.9
Standard-Deviation: 0.3

4.1.5 Judge the size of your exercise group!

Too big – Too small

| | 0 % | 13 % | 88 % | 0 % | 0 % |

Answers: 8
Mean: 2.9
Standard-Deviation: 0.3
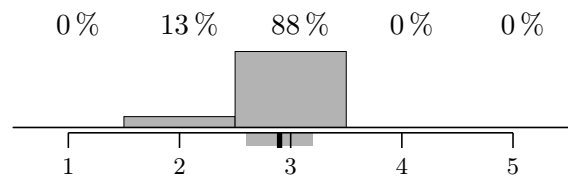
4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

| | 0 % | 0 % | 75 % | 25 % | 0 % |

Answers: 8
Mean: 3.2
Standard-Deviation: 0.4
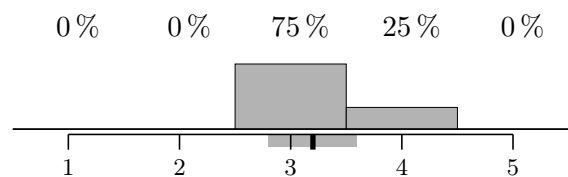
5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

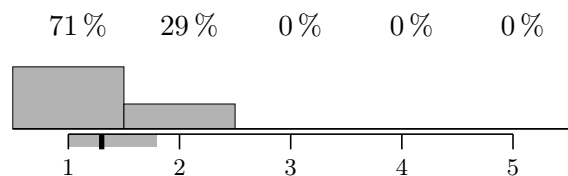5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

| | 71 % | 29 % | 0 % | 0 % | 0 % |

Answers: 7
Mean: 1.3
Standard-Deviation: 0.5

5.1.2 Could you understand your tutor's corrections and gradings?
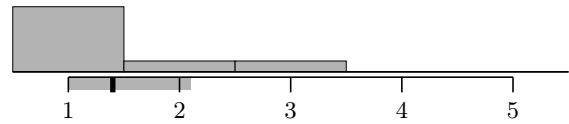
Always – Never   75 %   13 %   13 %   0 %   0 %

Answers: 8
Mean: 1.4
Standard-Deviation: 0.7

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?
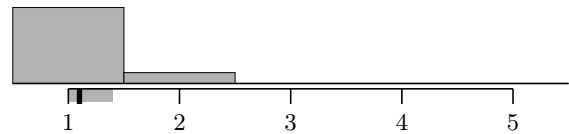
Always – Never   88 %   13 %   0 %   0 %   0 %

Answers: 8
Mean: 1.1
Standard-Deviation: 0.3

5.1.4 Would you recommend visiting this exercise class?

Yes – No   88 %   13 %   0 %   0 %   0 %

Answers: 8
Mean: 1.1
Standard-Deviation: 0.3
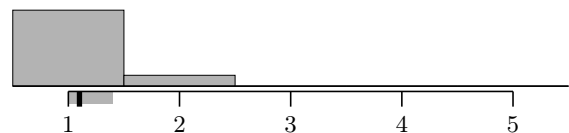
6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1)	38 %	
good (2)	63 %	
satisfactory (3)	0 %	
adequate (4)	0 %	
poor (5)	0 %	
very poor (6)	0 %	
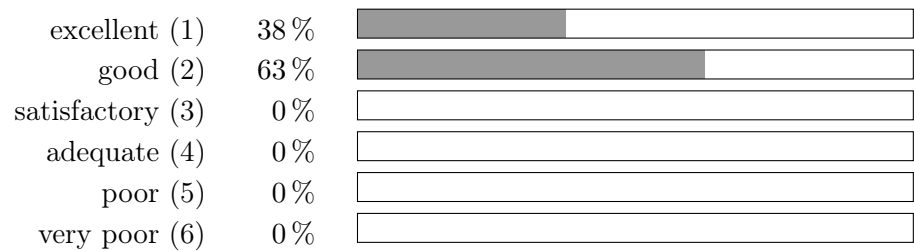
7 Free Text Comments

7.1 Which aspects of the course did you like?

I like that there waas a project.

lecture + exercise are great

very practical

A topic that sometimes gets overlooked in CG but is still quite relevant and interesting

The optical and sensor knowledge

7.2 What could be improved?

a bit better planned out before

Project time!!

Need more tutorial about the course project.

7.3 You can leave remarks and further feedback here.

Lecturers' Questionnaire

This part contains data provided by the lecturers.

1 Lecture metadata

Number of students in the lecture at the beginning of the semester	15
Number of students in the lecture at the end of the semester	10
Number of students participating in the exercise classes at the beginning of the semester	15
Number of students participating in the exercise classes at the end of the semester	13
Number of students that have registered for the exam	13

2 Exercise classes

Number of exercise classes	1
Average number of students per exercise class at the end of the semester	13

The students have been assigned to an exercise class in the following way:

By force ;)

3 Helpful stuff

There has been **no** test exam.

Sample solutions for exercise tasks have **not** been distributed.

4 Free text comments

4.1 In your opinion, what aspects of the module worked well this semester?

4.2 What would you change if you were to offer this module again and why?

4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

4.4 Further remarks