Chip Design – Prof. Dr. Stephan Held

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 $Lecture\ Survey-Fachschaft\ Informatik$ September 7, 2019

#### 1 Lecture Evaluation

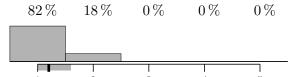
## 1.1 Please rate the lecture's concept.

## 1.1.1 How often did you attend the lecture?

Always - Never

Answers: 11 Mean: 1.2

Standard-Deviation: 0.4



## 1.1.2 Did the lecture appear to be clearly structured to you?

 $Yes-No \hspace{1.5cm} 18\,\% \hspace{0.5cm} 27\,\% \hspace{0.5cm} 9\,\%$ 

Answers: 11 Mean: 2.8

Standard-Deviation: 1.3



 $18\,\%$ 

0%

 $0\,\%$ 

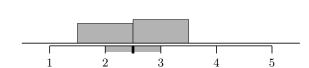
 $9\,\%$ 

#### 1.1.3 Have topics been illustrated by sensible examples?

Always - Never

Answers: 11 Mean: 2.5

Standard-Deviation: 0.5



 $54\,\%$ 

0%

 $18\,\%$ 

18%

 $46\,\%$ 

 $36\,\%$ 

 $46\,\%$ 

0%

 $27\,\%$ 

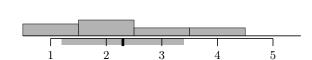
0%

### 1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful

Answers: 11 Mean: 2.3

Standard-Deviation: 1.1



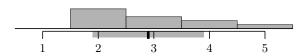
 $18\,\%$ 

#### 1.1.5 Have the topics been explained extensively enough?

Always - Never

Answers: 11 Mean: 2.9

Standard-Deviation: 1.0



 $27\,\%$ 

### 2 Lecturer Evaluation

# 2.1 Please rate Prof. Dr. Stephan Held.

2.1.1 How much of the content do you understand during the lecture?

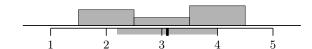
Everything – Nothing

0 % 36 % 18 %

46% 0%

Answers: 11 Mean: 3.1

Standard-Deviation: 0.9



2.1.2 Did the lecturer answer your questions profoundly?

Always - Never

33% 44%

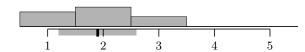
 $22\,\%$ 

0%

 $0\,\%$ 

Answers: 9 Mean: 1.9

Standard-Deviation: 0.7



2.1.3 Was the lecturer available for questions outside of the lecture?

Always - Never

....

 $63\,\%$ 

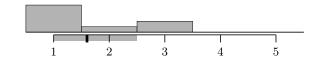
 $13\,\%$ 

0%

0%

Answers: 8 Mean: 1.6

Standard-Deviation: 0.9



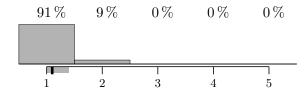
 $25\,\%$ 

2.1.4 Could you understand the lecturer acoustically?

Very well – Not at all

Answers: 11 Mean: 1.1

Standard-Deviation: 0.3



2.1.5 The speed of proceeding was...

Too fast - Too slow

Answers: 11 Mean: 2.6

Standard-Deviation: 0.8

9% 27% 54%

2 3 4 5

 $9\,\%$ 

0%

### 3 Module Evaluation

## 3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much - Nothing

 $30\,\%$ 

 $40\,\%$ 

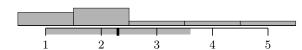
 $10\,\%$ 

 $10\,\%$ 

 $10\,\%$ 

Answers: 10 Mean: 2.3

Standard-Deviation: 1.3



3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes - No

 $46\,\%$ 

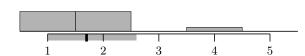
 $46\,\%$ 

0% 9%

 $0\,\%$ 

Answers: 11 Mean: 1.7

Standard-Deviation: 0.9



3.1.3 Do you think the obligatory course achievements are adequate?

Yes - No

 $46\,\%$ 

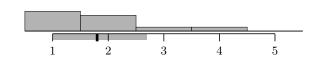
 $36\,\%$ 

 $9\,\%$ 

 $0\,\%$ 

Answers: 11 Mean: 1.8

Standard-Deviation: 0.9



9%

3.1.4 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec.

 $18\,\%$ 

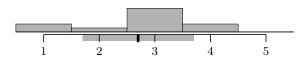
 $9\,\%$ 

 $18\,\%$ 

0%

Answers: 11 Mean: 2.7

Standard-Deviation: 1.0



 $54\,\%$ 

3.1.5 Would you recommend taking this module to your best friend?

Yes - No

 $0\,\%$ 

 $20\,\%$ 

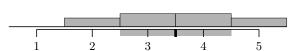
 $30\,\%$ 

 $30\,\%$ 

 $20\,\%$ 

Answers: 10 Mean: 3.5

Standard-Deviation: 1.0



3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high - Too low

 $18\,\%\qquad 27\,\%$ 

 $27\,\%$ 

 $18\,\%$ 

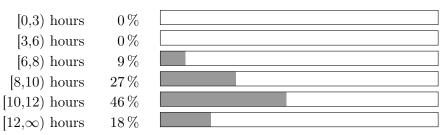
9%

Answers: 11 Mean: 2.7

Standard-Deviation: 1.2



3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?



### 4 Exercise Evaluation

# 4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

Always - Never

Answers: 11 Mean: 1.9

Standard-Deviation: 1.0

 $46\,\%$ 

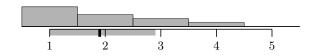
 $27\,\%$ 

18%

 $9\,\%$ 

0%

0%



4.1.2 Have the exercise sheets been available on time?

Always - Never

Answers: 11 Mean: 1.2

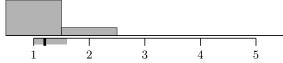
Standard-Deviation: 0.4

 $82\,\%$ 

 $18\,\%$ 

 $0\,\%$ 

0%



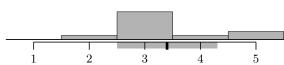
4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly

0%9% $64\,\%$  $9\,\%$  $18\,\%$ 

Answers: 11 Mean: 3.4

Standard-Deviation: 0.9



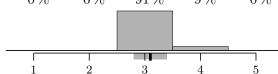
4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

0%0% 9%91%0%

Answers: 11 Mean: 3.1

Standard-Deviation: 0.3

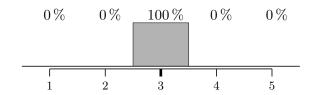


4.1.5 Judge the size of your exercise group!

Too big - Too small

Answers: 11 Mean: 3.0

Standard-Deviation: 0.0

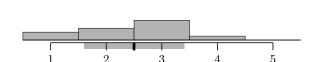


4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

Answers: 11 Mean: 2.5

Standard-Deviation: 0.9



 $46\,\%$ 

## 5 Exercise Class Evaluation

# 5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

Always - Never

Answers: 9

Mean: 1.4

Standard-Deviation: 0.7

 $67\,\%$ 

 $18\,\%$ 

 $22\,\%$ 

 $27\,\%$ 

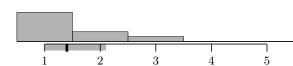
11%

0%

9%

0%

0%



5.1.2 Could you understand your tutor's corrections and gradings?

Always - Never

 $27\,\%$ 

 $46\,\%$ 

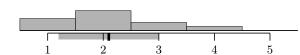
 $18\,\%$ 

 $9\,\%$ 

0%

Answers: 11 Mean: 2.1

Standard-Deviation: 0.9

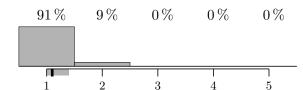


5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always - Never

Answers: 11 Mean: 1.1

Standard-Deviation: 0.3



5.1.4 Would you recommend visiting this exercise class?

Yes - No

 $54\,\%$ 

 $27\,\%$ 

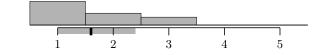
 $18\,\%$ 

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 $0\,\%$ 

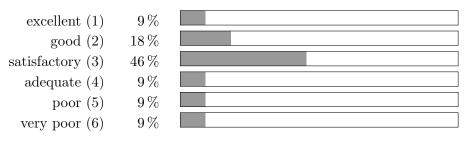
Answers: 11 Mean: 1.6

Standard-Deviation: 0.8



## 6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



## 7 Free Text Comments

7.1 Which aspects of the course did you like?

Close to actually used algorithms

Topic

The chapter about Placement and the Dijkstra-[illegible]-alg.

7.2 What could be improved?

Could be structured more cohesively

The notes on the blackboard

black board image script

Compared to other lectures, the amount of covered topics is quite high although many are covered in a rather shallow [illegible], so it seems totally unclear what will be required in the exam.

7.3 You can leave remarks and further feedback here.

There was no good Structure in the Lecture and the notes on the blackboard were terrible structured.

We did not do Track Assignment :-(