Algorithmic Game Theory and the Internet – Prof. Dr. Thomas Kesselheim

Lecture Survey – Fachschaft Informatik

September 7, 2019

Turned in Questionnaires: 21

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

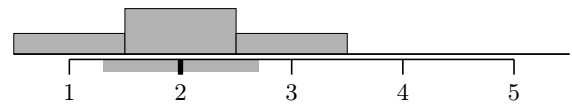### 1.1.1 How often did you attend the lecture?

Always – Never | 24 % | 52 % | 24 % | 0 % | 0 %

Answers: 21
Mean: 2.0
Standard-Deviation: 0.7

1.1.2 Did the lecture appear to be clearly structured to you?
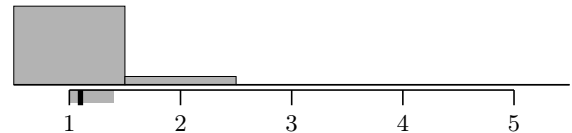
Yes – No | 90 % | 10 % | 0 % | 0 % | 0 %

Answers: 21
Mean: 1.1
Standard-Deviation: 0.3

1.1.3 Have topics been illustrated by sensible examples?
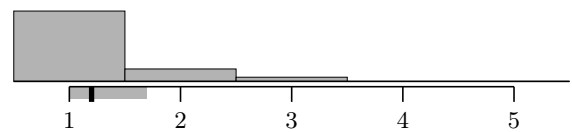
Always – Never | 81 % | 14 % | 5 % | 0 % | 0 %

Answers: 21
Mean: 1.2
Standard-Deviation: 0.5

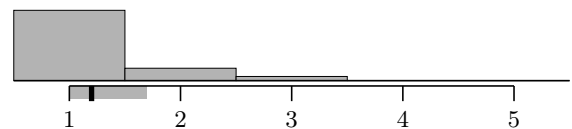### 1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful | 81 % | 14 % | 5 % | 0 % | 0 %

Answers: 21
Mean: 1.2
Standard-Deviation: 0.5

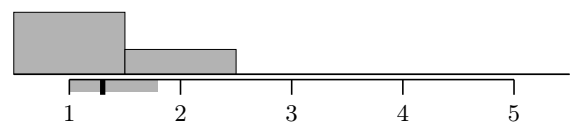### 1.1.5 Have the topics been explained extensively enough?

Always – Never | 71 % | 29 % | 0 % | 0 % | 0 %

Answers: 21
Mean: 1.3
Standard-Deviation: 0.5

2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Thomas Kesselheim.

2.1.1 How much of the content do you understand during the lecture?
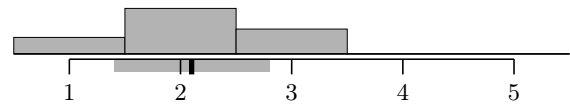
Everything – Nothing

| 19 % | 52 % | 29 % | 0 % | 0 % |

Answers: 21
Mean: 2.1
Standard-Deviation: 0.7

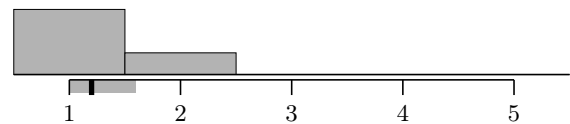2.1.2 Did the lecturer answer your questions profoundly?

Always – Never

| 75 % | 25 % | 0 % | 0 % | 0 % |

Answers: 20
Mean: 1.2
Standard-Deviation: 0.4

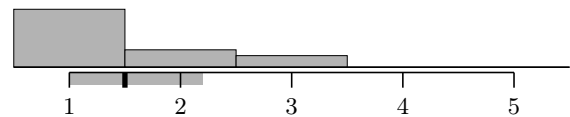2.1.3 Was the lecturer available for questions outside of the lecture?

Always – Never

| 67 % | 20 % | 13 % | 0 % | 0 % |

Answers: 15
Mean: 1.5
Standard-Deviation: 0.7

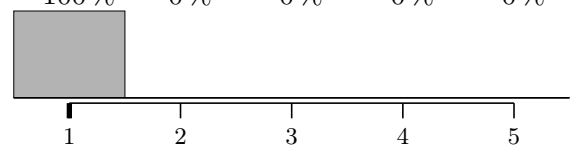2.1.4 Could you understand the lecturer acoustically?

Very well – Not at all

| 100 % | 0 % | 0 % | 0 % | 0 % |

Answers: 21
Mean: 1.0
Standard-Deviation: 0.0

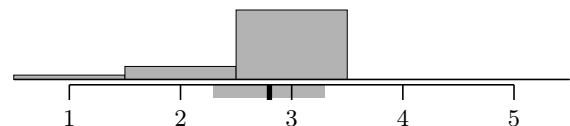2.1.5 The speed of proceeding was...

Too fast – Too slow

| 5 % | 15 % | 80 % | 0 % | 0 % |

Answers: 20
Mean: 2.8
Standard-Deviation: 0.5

3 Module Evaluation

3.1 Please rate the module as a whole.
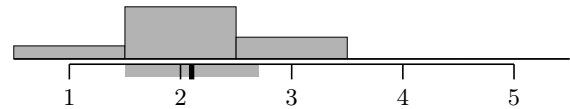
3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing   15 %   60 %   25 %   0 %   0 %

Answers: 20
Mean: 2.1
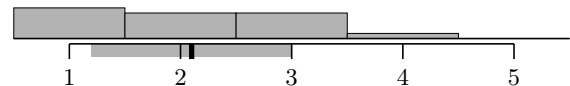Standard-Deviation: 0.6

3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No   35 %   29 %   29 %   6 %   0 %

Answers: 17
Mean: 2.1
Standard-Deviation: 0.9

3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No   41 %   41 %   12 %   6 %   0 %

Answers: 17
Mean: 1.8
Standard-Deviation: 0.9
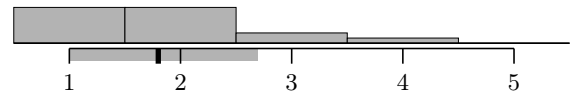
3.1.4 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec.   29 %   62 %   10 %   0 %   0 %

Answers: 21
Mean: 1.8
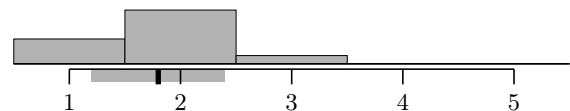Standard-Deviation: 0.6
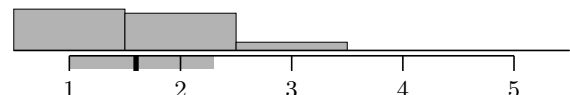
3.1.5 Would you recommend taking this module to your best friend?

Yes – No   48 %   43 %   10 %   0 %   0 %

Answers: 21
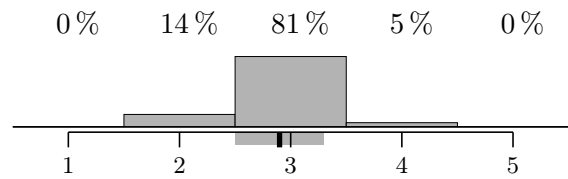Mean: 1.6
Standard-Deviation: 0.7

3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low

| 0 % | 14 % | 81 % | 5 % | 0 % |

Answers: 21
Mean: 2.9
Standard-Deviation: 0.4

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

[0,3) hours	10 %	
[3,6) hours	30 %	
[6,8) hours	40 %	
[8,10) hours	20 %	
[10,12) hours	0 %	
[12,∞) hours	0 %	
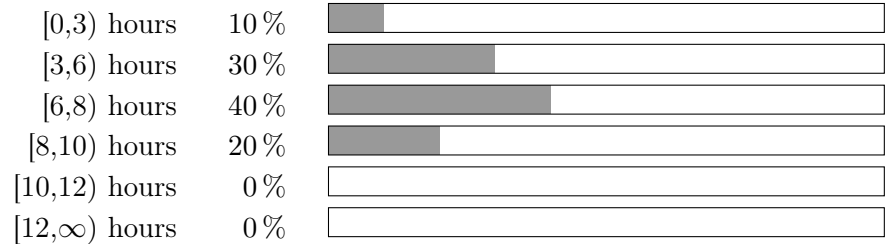
4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

Always – Never

| 25 % | 25 % | 20 % | 25 % | 5 % |

Answers: 20
Mean: 2.6
Standard-Deviation: 1.2
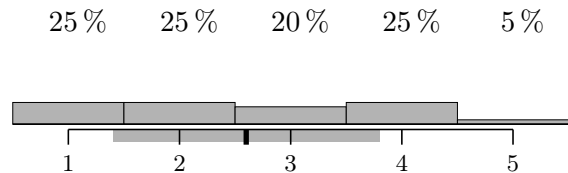
4.1.2 Have the exercise sheets been available on time?

Always – Never

| 90 % | 10 % | 0 % | 0 % | 0 % |

Answers: 20
Mean: 1.1
Standard-Deviation: 0.3
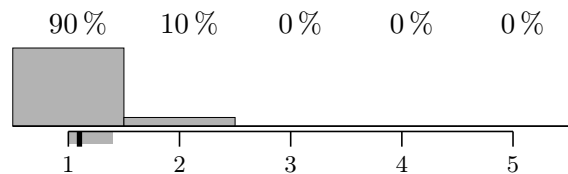
4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly

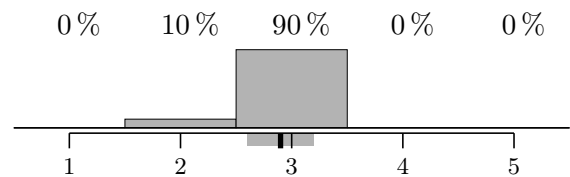| 10 % | 25 % | 45 % | 20 % | 0 % |

Answers: 20
Mean: 2.8
Standard-Deviation: 0.9
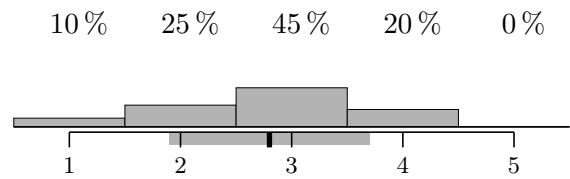
4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

| 0 % | 10 % | 90 % | 0 % | 0 % |

Answers: 20
Mean: 2.9
Standard-Deviation: 0.3

4.1.5 Judge the size of your exercise group!

Too big – Too small

| 0 % | 10 % | 90 % | 0 % | 0 % |

Answers: 20
Mean: 2.9
Standard-Deviation: 0.3
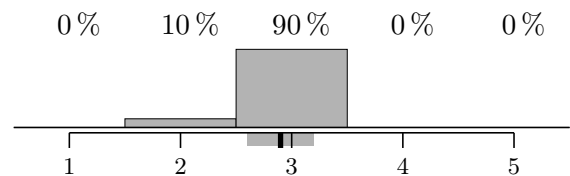
4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

| 0 % | 35 % | 60 % | 5 % | 0 % |

Answers: 20
Mean: 2.7
Standard-Deviation: 0.6
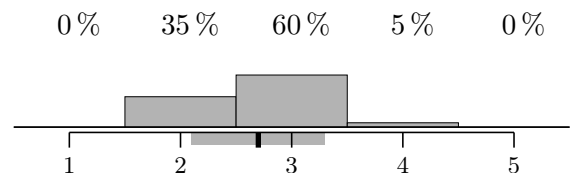
5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

| 100 % | 0 % | 0 % | 0 % | 0 % |

Answers: 16
Mean: 1.0
Standard-Deviation: 0.0

5.1.2 Could you understand your tutor's corrections and gradings?

Always – Never   79 %   16 %   5 %   0 %   0 %

Answers: 19
Mean: 1.3
Standard-Deviation: 0.5

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?
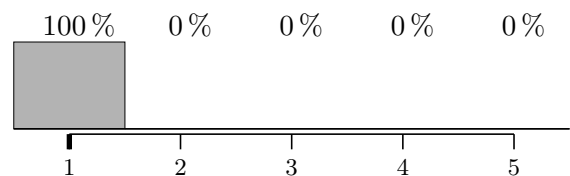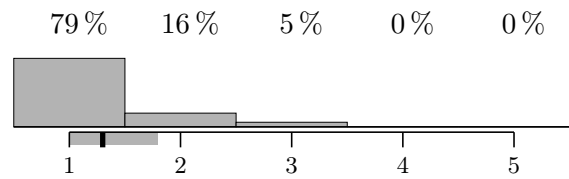
Always – Never   74 %   21 %   5 %   0 %   0 %

Answers: 19
Mean: 1.3
Standard-Deviation: 0.6
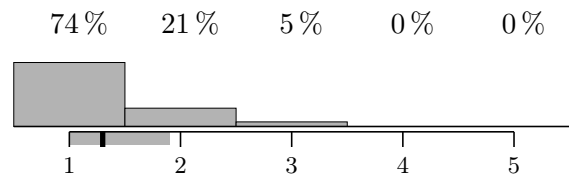
5.1.4 Would you recommend visiting this exercise class?

Yes – No   80 %   10 %   10 %   0 %   0 %

Answers: 20
Mean: 1.3
Standard-Deviation: 0.6
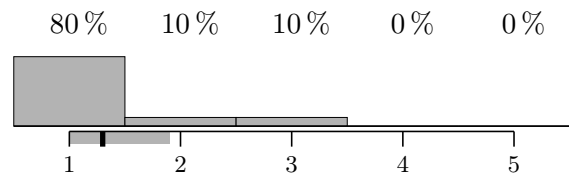
6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1)	67 %	
good (2)	33 %	
satisfactory (3)	0 %	
adequate (4)	0 %	
poor (5)	0 %	
very poor (6)	0 %	
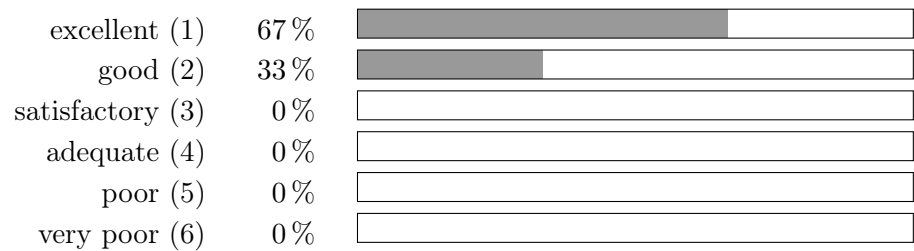
7 Free Text Comments

7.1 Which aspects of the course did you like?

- Prof. Kesselheim accidentally drops an item most of the lectures (please never stop doing this!)
- The cake was not a lie!

The lecture notes are perfect!

:)

---

very good lecture notes.
use of the blackboard.
both intuition and formal explanation
chocolate and cake

- very good lecture notes
- easy to follow

Prof. Kesselheim is very motivated and explains everything well and profoundly.
Tutorial is very helpful as well.
Also, the lecture notes are very good and always available on time.

---

the practical examples

/

Good examples with chocolate and cake

---

good lecture notes

- the chocolate auction & the cake cutting
- the theory was always illustrated by understandable examples
- the lecture style was easy to follow
- the contents are really interesting

7.2 What could be improved?

Questions to the audience from time to time

The lecture notes have some grammatical can some syntactical problems.

/

What does ¨and the internet¨ mean?

7.3 You can leave remarks and further feedback here.

Difficult but vvery interesting

I like cake :)

/

Prof. Kesselheim is a good lecturer.

Best lecture ever!
Give this prof. a medal

Lecturers' Questionnaire

This part contains data provided by the lecturers.

1 Lecture metadata

Number of students in the lecture at the beginning of the semester	45
Number of students in the lecture at the end of the semester	15
Number of students participating in the exercise classes at the beginning of the semester	30
Number of students participating in the exercise classes at the end of the semester	15
Number of students that have registered for the exam	50

2 Exercise classes

Number of exercise classes	2
Average number of students per exercise class at the end of the semester	8

The students have been assigned to an exercise class in the following way:

Free choice.

3 Helpful stuff

There has been **no** test exam.

Sample solutions for exercise tasks have **not** been distributed.

4 Free text comments

4.1 In your opinion, what aspects of the module worked well this semester?

The overall structure of the course was good. Many students participated initially and many are registered for the exam.

4.2 What would you change if you were to offer this module again and why?

We are currently evaluating how to make the the exercises more effective. So far, they are not obligatory but this causes students not to look at them in time. We consider the exercises an important part in the process of understanding the contents.

4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

see above

4.4 Further remarks