

This questionnaire is evaluated automatically. Please use a pen to fill in your answers as follows:

- Multiple-choice (select all applicable options)
 Single-choice (select only one option)



Selected
 Selected



Undo select
 Undo select

Hint: This questionnaire is being answered anonymously and processed by the student body. If you cannot or do not want to answer a question, please don't check any of the corresponding boxes. Feel free to add comments and annotations in the free space at the end of the questionnaire.

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

- | | | | | | | | |
|---|--------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------|
| How often did you attend the lecture? | Always | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Never |
| Did the lecture appear to be clearly structured to you? | Yes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | No |
| Have topics been illustrated by sensible examples? | Always | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Never |
| Were the slides/lecture notes helpful? | Very helpful | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Not helpful |
| Have the topics been explained extensively enough? | Always | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Never |

2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Diana Imhof.

- | | | | | | | | |
|--|------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------|
| How much of the content do you understand during the lecture? | Everything | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Nothing |
| Did the lecturer answer your questions profoundly? | Always | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Never |
| Was the lecturer available for questions outside of the lecture? | Always | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Never |
| Could you understand the lecturer acoustically? | Very well | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Not at all |
| The speed of proceeding was... | Too fast | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Too slow |

2.2 Please rate PD Dr. Anke Schiedel.

- | | | | | | | | |
|--|------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------|
| How much of the content do you understand during the lecture? | Everything | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Nothing |
| Did the lecturer answer your questions profoundly? | Always | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Never |
| Was the lecturer available for questions outside of the lecture? | Always | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Never |
| Could you understand the lecturer acoustically? | Very well | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Not at all |
| The speed of proceeding was... | Too fast | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Too slow |

3 Module Evaluation

3.1 Please rate the module as a whole.

- | | | | | | | | |
|--|---------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---------------|
| Did the course teach you helpful knowledge and abilities that will be useful in later work life? | Much | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Nothing |
| Do the obligatory course achievements support successful completion of the module? | Yes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | No |
| Do you think the obligatory course achievements are adequate? | Yes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | No |
| Did your interest in this module's field of study change? | Strongly inc. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Strongly dec. |
| Would you recommend taking this module to your best friend? | Yes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | No |
| In relation to the number of credit points awarded, is the amount of work to be done justified? | Too high | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Too low |

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

- [0,3) hours
 [3,6) hours
 [6,8) hours
 [8,10) hours
 [10,12) hours
 [12,∞) hours

Please Turn!

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

How often did you attend the exercise class?	Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Never
Have the exercise sheets been available on time?	Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Never
The difficulty of the exercise sheets varied...	Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Greatly
Did the contents of the exercises match the current contents of the lecture?	Lecture far ahead	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Lecture far behind
Judge the size of your exercise group!	Too big	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Too small
Usually I thought the exercises were...	Too difficult	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very easy

5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

Has the tutor been available for questions outside of the tutorial?	Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Never
Could you understand your tutor's corrections and gradings?	Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Never
Did the tutor manage to handle all the relevant content in the exercise class?	Always	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Never
Would you recommend visiting this exercise class?	Yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	No

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

- excellent (1) good (2) satisfactory (3) adequate (4) poor (5) very poor (6)

7 Free Text Comments

7.1 Which aspects of the course did you like?

7.2 What could be improved?

7.3 You can leave remarks and further feedback here.

