

Technical Neural Nets – Dr. Nils Goerke (durchführend)

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Lecture Survey – Fachschaft Informatik

May 8, 2019

# 1 Lecture Evaluation

## 1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

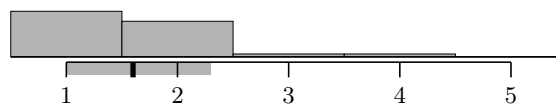
Always – Never

52% 41% 3% 3% 0%

Answers: 61

Mean: 1.6

Standard-Deviation: 0.7



1.1.2 Did the lecture appear to be clearly structured to you?

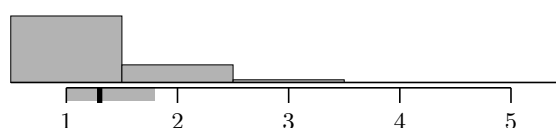
Yes – No

77% 20% 3% 0% 0%

Answers: 64

Mean: 1.3

Standard-Deviation: 0.5



1.1.3 Have topics been illustrated by sensible examples?

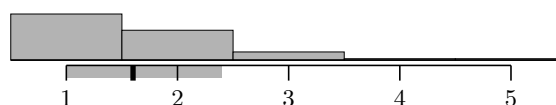
Always – Never

53% 34% 9% 2% 2%

Answers: 64

Mean: 1.6

Standard-Deviation: 0.8



1.1.4 Were the slides/lecture notes helpful?

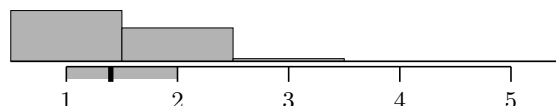
Very helpful – Not helpful

59% 38% 3% 0% 0%

Answers: 65

Mean: 1.4

Standard-Deviation: 0.6



1.1.5 Have the topics been explained extensively enough?

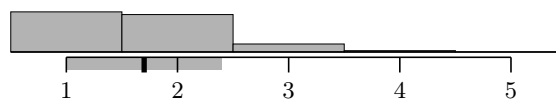
Always – Never

46% 43% 9% 1% 0%

Answers: 65

Mean: 1.7

Standard-Deviation: 0.7



## 2 Lecturer Evaluation

### 2.1 Please rate Dr. Nils Goerke (durchführend).

2.1.1 How much of the content do you understand during the lecture?

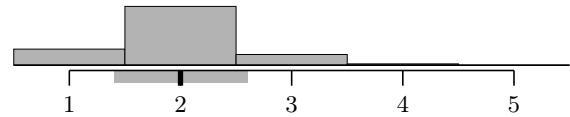
Everything – Nothing

18% 68% 12% 1% 0%

Answers: 65

Mean: 2.0

Standard-Deviation: 0.6



2.1.2 Did the lecturer answer your questions profoundly?

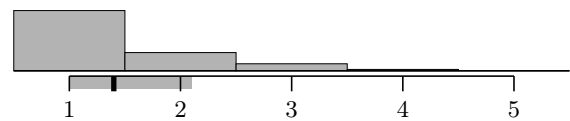
Always – Never

69% 21% 8% 2% 0%

Answers: 62

Mean: 1.4

Standard-Deviation: 0.7



2.1.3 Was the lecturer available for questions outside of the lecture?

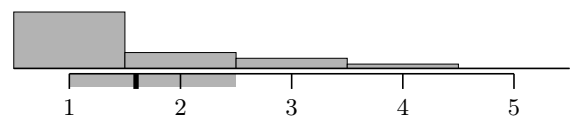
Always – Never

65% 18% 12% 5% 0%

Answers: 60

Mean: 1.6

Standard-Deviation: 0.9



2.1.4 Could you understand the lecturer acoustically?

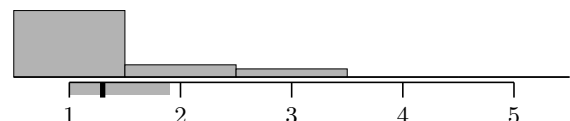
Very well – Not at all

77% 14% 9% 0% 0%

Answers: 64

Mean: 1.3

Standard-Deviation: 0.6



2.1.5 The speed of proceeding was...

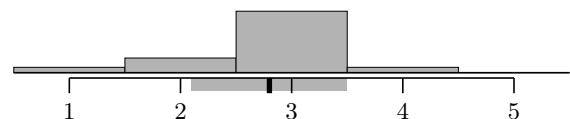
Too fast – Too slow

6% 17% 71% 6% 0%

Answers: 65

Mean: 2.8

Standard-Deviation: 0.7



### 3 Module Evaluation

#### 3.1 Please rate the module as a whole.

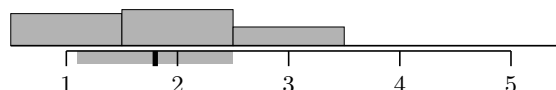
3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing 37% 41% 21% 0% 0%

Answers: 65

Mean: 1.8

Standard-Deviation: 0.7



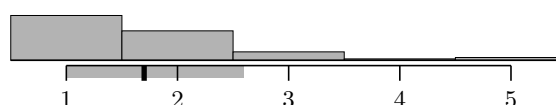
3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No 52% 34% 10% 2% 3%

Answers: 62

Mean: 1.7

Standard-Deviation: 0.9



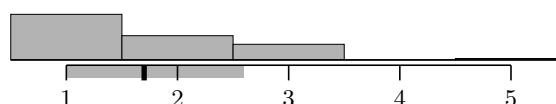
3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No 52% 28% 18% 0% 2%

Answers: 61

Mean: 1.7

Standard-Deviation: 0.9



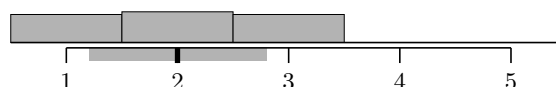
3.1.4 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec. 32% 35% 32% 0% 0%

Answers: 65

Mean: 2.0

Standard-Deviation: 0.8



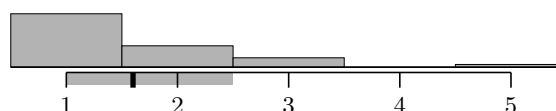
3.1.5 Would you recommend taking this module to your best friend?

Yes – No 62% 25% 11% 0% 3%

Answers: 65

Mean: 1.6

Standard-Deviation: 0.9



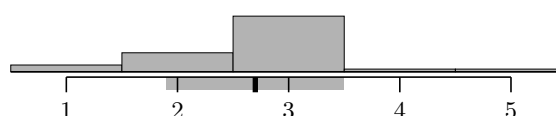
3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low 8% 22% 64% 3% 3%

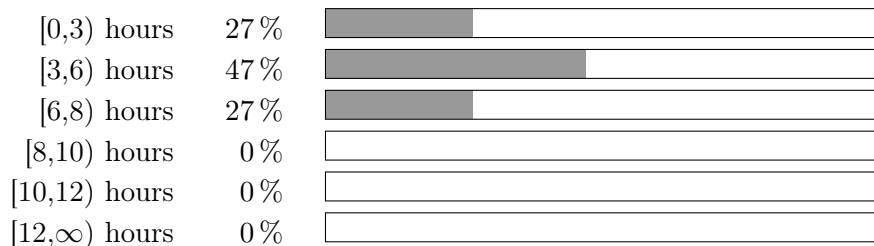
Answers: 64

Mean: 2.7

Standard-Deviation: 0.8



3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?



## 4 Exercise Evaluation

### 4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

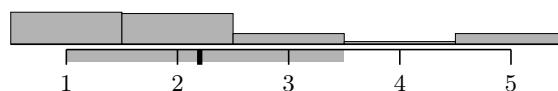
Always – Never

37 % 35 % 12 % 3 % 12 %

Answers: 65

Mean: 2.2

Standard-Deviation: 1.3



4.1.2 Have the exercise sheets been available on time?

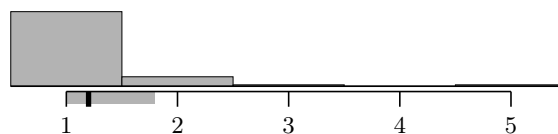
Always – Never

86 % 11 % 2 % 0 % 2 %

Answers: 64

Mean: 1.2

Standard-Deviation: 0.6



4.1.3 The difficulty of the exercise sheets varied...

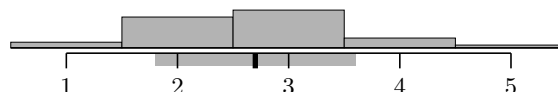
Not at all – Greatly

7 % 35 % 43 % 11 % 3 %

Answers: 62

Mean: 2.7

Standard-Deviation: 0.9



4.1.4 Did the contents of the exercises match the current contents of the lecture?

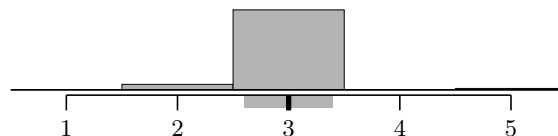
Lecture far ahead – Lecture far behind

0 % 6 % 92 % 0 % 2 %

Answers: 63

Mean: 3.0

Standard-Deviation: 0.4



4.1.5 Judge the size of your exercise group!

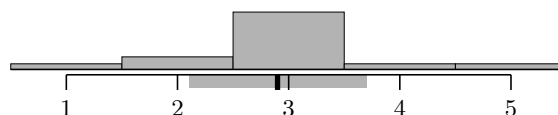
Too big – Too small

7 % 15 % 66 % 7 % 7 %

Answers: 62

Mean: 2.9

Standard-Deviation: 0.8



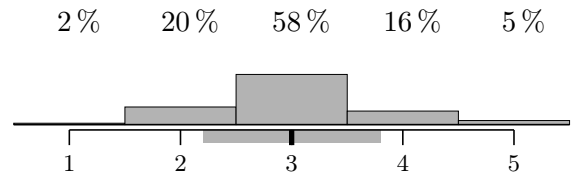
#### 4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

Answers: 64

Mean: 3.0

Standard-Deviation: 0.8



## 5 Exercise Class Evaluation

### 5.1 Please rate the exercise class you visited.

#### 5.1.1 Has the tutor been available for questions outside of the tutorial?

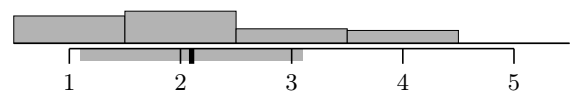
Always – Never

32% 37% 17% 15% 0%

Answers: 54

Mean: 2.1

Standard-Deviation: 1.0



#### 5.1.2 Could you understand your tutor's corrections and gradings?

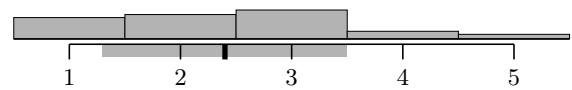
Always – Never

25% 28% 33% 9% 5%

Answers: 57

Mean: 2.4

Standard-Deviation: 1.1



#### 5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

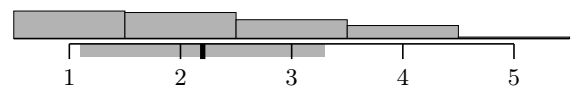
Always – Never

32% 30% 22% 15% 2%

Answers: 60

Mean: 2.2

Standard-Deviation: 1.1



#### 5.1.4 Would you recommend visiting this exercise class?

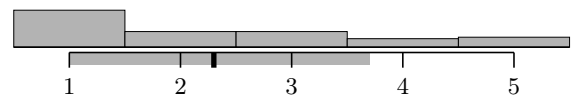
Yes – No

43% 18% 18% 10% 12%

Answers: 61

Mean: 2.3

Standard-Deviation: 1.4



## 6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

|                  |      |  |
|------------------|------|--|
| excellent (1)    | 32 % |  |
| good (2)         | 51 % |  |
| satisfactory (3) | 15 % |  |
| adequate (4)     | 1 %  |  |
| poor (5)         | 0 %  |  |
| very poor (6)    | 0 %  |  |

## 7 Free Text Comments

7.1 Which aspects of the course did you like?

Structure of the course and lectures

lecturer explained the concepts very nicely

Professor Explanation  
variety of topics

Interesting topics and useful slides

sensible examples

Professor made some points clear, which I learnt during another courses but didn't understand them completely

Dr Goerke is a very good lecturer

continuity of content

Course contents were excellent

Good presentation skill of the professor

MLP, RBF, Recurrent MLP SOM Recognition

The MLP, RBF, SOM, Neural gas was descibed to depth

Lectureer's representation and his slides are really helpful

Wide coverage of described topics

I like the structure and topics.  
Also the detials of the topics are just okay

- topics covered  
- repeating

Lecture classes

clear presentation,  
great lecture notes

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Great explanation about the content and very useful slides and interesting homeworks

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I loved the slides, very clearly laid out and good at explaining concepts in class. I understand shared topics from Machine Learning much better from TNN slides

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Machine Learning

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Good exercises

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Backpropagation explanation/derivation  
Guessing numbers with Nils

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- the way Dr. Goerke presents the lecture
- the variety of content presented

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Variation in discussing different methods

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Dr. Nils Goerke expresses himself verbally perfectly. Slides are really straight forward and clear

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7.2 What could be improved?

little less content will be helpful

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bigger lecture hall if the lecture stays at 12pm

---

deal with the topics deeply

---

Model solutions of the PAs and some explanations in the exercise. The feedback of the PAs was not helpful

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topic

---

Too much for a 6 credit course and also the slide is too much

---

Bigger lecture hall and smaller exercise groups

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The exercise group is too big and the tutor speaks broken English

---

Explanation of mathematical terms too deeply

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More visualized explanation could be shown on the board

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Exercises could be more useful sometimes ( sometimes it was just writing into from slides)

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Reinforcement learning, CNN

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The Reinforcement learning can be improved

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More practical part. For students to really have hands on experience

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exercise tutoriums not very good. Tutor was not always clear

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Giving more real time examples of the Network paradigms derived

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The content is pretty outdated

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bigger lecture hall

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Too much homework

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Perhaps go a little bit deeper in the explanation of some paradigms in TNN

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Perhaps real world applications or examples like code or interactive models available to us outside of lecture to improve self study

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Exercise class solution should improve

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Lecture was a little bit overload

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The location of the lectres

- too crowded, too small
  - the room separation makes it hard to see what's written on the board sometime
- 

- more focus on examples
  - less focus on dates or the people who have done the research in past!
- 

Discussing more thoroughly the more modern topics ( more of conv-nets, different optimizations and layers)

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More currently used techniques explained during the lecture

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- exercise classes
  - slides could be handed before lecture, so we could prepare
  - solutions for exercises could be announced on website. Because exercises are not in understandable format in lecture. Simply exercise classes are waste of time
- 

7.3 You can leave remarks and further feedback here.

No

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Not every TNN that is historically relevant is still relevant today. Maybe a shift of focus would be appropriate

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Good

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Generally course was great. Thanks

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I think learning formulars and derivations by hand is a poor way of testing the understanding of the subject