

Foundations of Graphics – Prof. Dr. Matthias B. Hullin (verantwortlich)

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Lecture Survey – Fachschaft Informatik

May 8, 2019

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

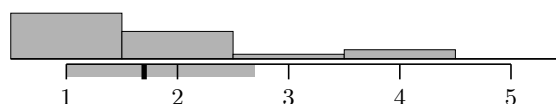
Always – Never

53% 32% 5% 10% 0%

Answers: 19

Mean: 1.7

Standard-Deviation: 1.0



1.1.2 Did the lecture appear to be clearly structured to you?

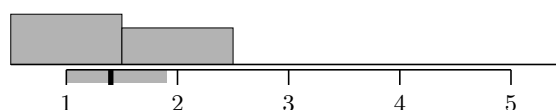
Yes – No

58% 42% 0% 0% 0%

Answers: 19

Mean: 1.4

Standard-Deviation: 0.5



1.1.3 Have topics been illustrated by sensible examples?

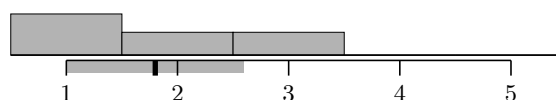
Always – Never

47% 26% 26% 0% 0%

Answers: 19

Mean: 1.8

Standard-Deviation: 0.8



1.1.4 Were the slides/lecture notes helpful?

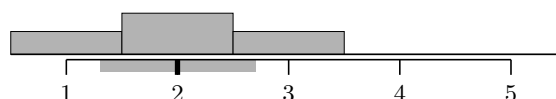
Very helpful – Not helpful

26% 47% 26% 0% 0%

Answers: 19

Mean: 2.0

Standard-Deviation: 0.7



1.1.5 Have the topics been explained extensively enough?

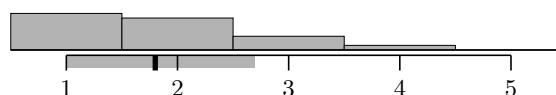
Always – Never

42% 37% 16% 5% 0%

Answers: 19

Mean: 1.8

Standard-Deviation: 0.9



2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Matthias B. Hullin (verantwortlich).

2.1.1 How much of the content do you understand during the lecture?

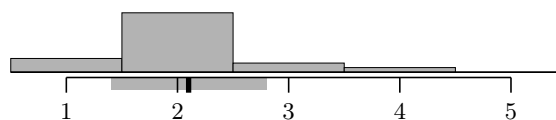
Everything – Nothing

16% 68% 10% 5% 0%

Answers: 19

Mean: 2.1

Standard-Deviation: 0.7



2.1.2 Did the lecturer answer your questions profoundly?

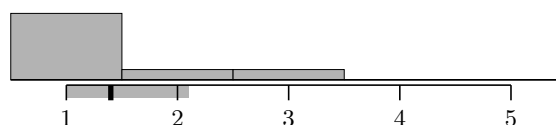
Always – Never

76% 12% 12% 0% 0%

Answers: 17

Mean: 1.4

Standard-Deviation: 0.7



2.1.3 Was the lecturer available for questions outside of the lecture?

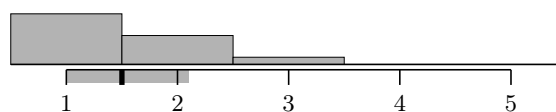
Always – Never

58% 33% 8% 0% 0%

Answers: 12

Mean: 1.5

Standard-Deviation: 0.6



2.1.4 Could you understand the lecturer acoustically?

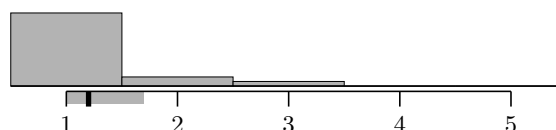
Very well – Not at all

84% 10% 5% 0% 0%

Answers: 19

Mean: 1.2

Standard-Deviation: 0.5



2.1.5 The speed of proceeding was...

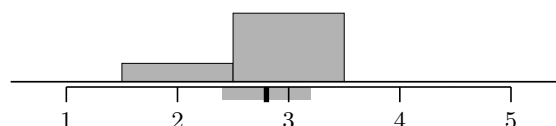
Too fast – Too slow

0% 21% 79% 0% 0%

Answers: 19

Mean: 2.8

Standard-Deviation: 0.4



3 Module Evaluation

3.1 Please rate the module as a whole.

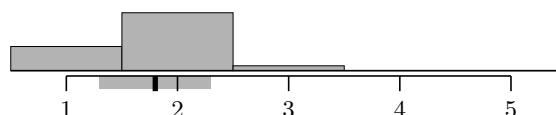
3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing 28% 67% 6% 0% 0%

Answers: 18

Mean: 1.8

Standard-Deviation: 0.5



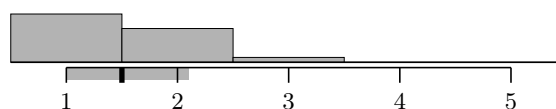
3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No 56% 39% 6% 0% 0%

Answers: 18

Mean: 1.5

Standard-Deviation: 0.6



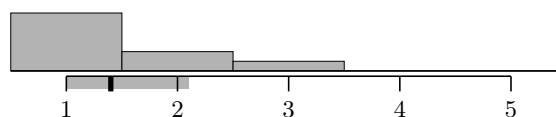
3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No 67% 22% 11% 0% 0%

Answers: 18

Mean: 1.4

Standard-Deviation: 0.7



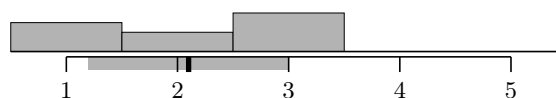
3.1.4 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec. 33% 22% 44% 0% 0%

Answers: 18

Mean: 2.1

Standard-Deviation: 0.9



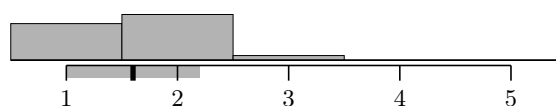
3.1.5 Would you recommend taking this module to your best friend?

Yes – No 42% 53% 5% 0% 0%

Answers: 19

Mean: 1.6

Standard-Deviation: 0.6



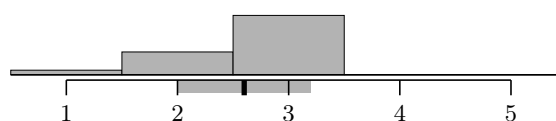
3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low 5% 26% 68% 0% 0%

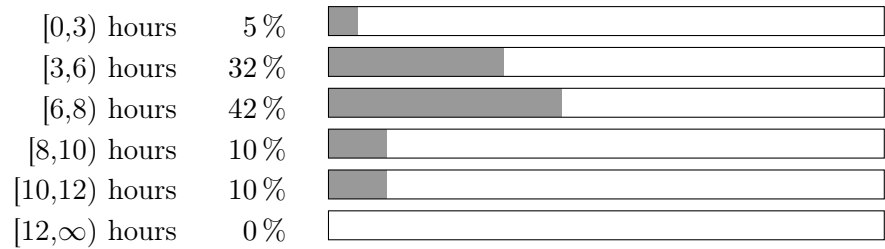
Answers: 19

Mean: 2.6

Standard-Deviation: 0.6



3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?



4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

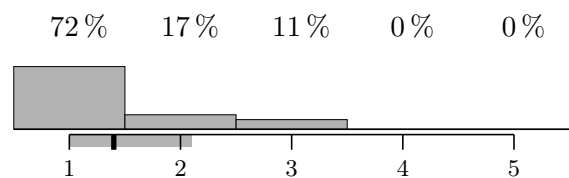
4.1.1 How often did you attend the exercise class?

Always – Never

Answers: 18

Mean: 1.4

Standard-Deviation: 0.7



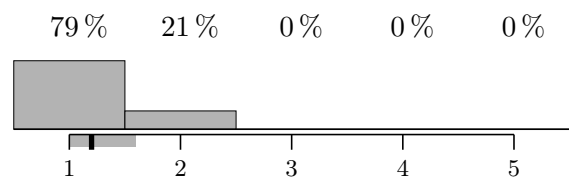
4.1.2 Have the exercise sheets been available on time?

Always – Never

Answers: 19

Mean: 1.2

Standard-Deviation: 0.4



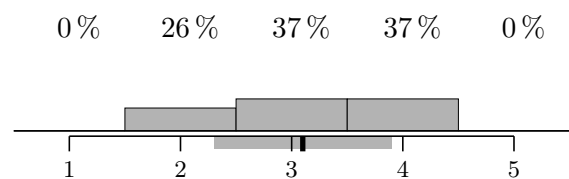
4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly

Answers: 19

Mean: 3.1

Standard-Deviation: 0.8



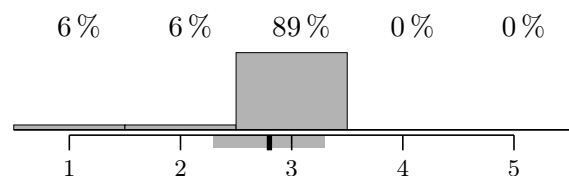
4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

Answers: 18

Mean: 2.8

Standard-Deviation: 0.5



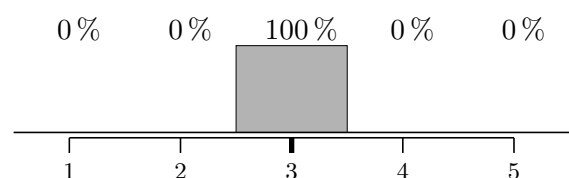
4.1.5 Judge the size of your exercise group!

Too big – Too small

Answers: 18

Mean: 3.0

Standard-Deviation: 0.0



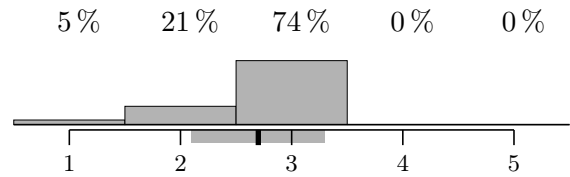
4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

Answers: 19

Mean: 2.7

Standard-Deviation: 0.6



5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

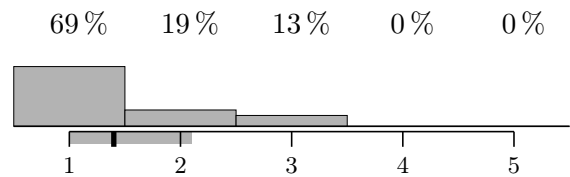
5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

Answers: 16

Mean: 1.4

Standard-Deviation: 0.7



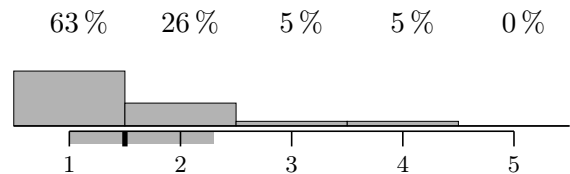
5.1.2 Could you understand your tutor's corrections and gradings?

Always – Never

Answers: 19

Mean: 1.5

Standard-Deviation: 0.8



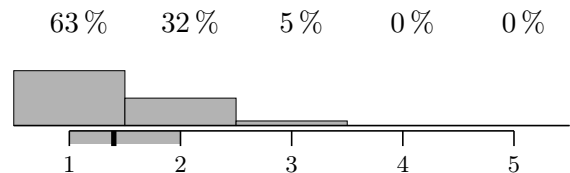
5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never

Answers: 19

Mean: 1.4

Standard-Deviation: 0.6



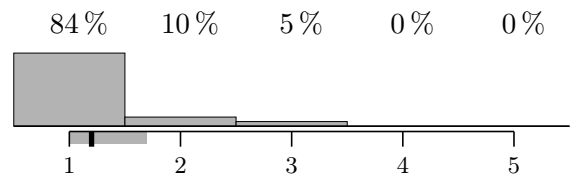
5.1.4 Would you recommend visiting this exercise class?

Yes – No

Answers: 19

Mean: 1.2

Standard-Deviation: 0.5



6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1)	37 %	
good (2)	47 %	
satisfactory (3)	16 %	
adequate (4)	0 %	
poor (5)	0 %	
very poor (6)	0 %	

7 Free Text Comments

7.1 Which aspects of the course did you like?

The way Dr. Matthias explains the topics

Topics are well explained and not too thorough.
Matthias' english is superb.

- Motivated Prof. (Hullin)
 - Working (!) live demos
-

Clean and simple explanations

Professors way of holding lecture

The exercises are well designed. Practical exercises with helpful framework. Prof. Hullin has a very good lecture style

Good programming frameworks!

7.2 What could be improved?

Mandatory exercises that cover the contents of the class should remove the need of an exam.

Exam is not really necessary.
More implementation exercises could be.

More comments in the programming frameworks. Some variables were unclear (e.g. shape)

Some of the practical assignments took really long to solve

Nothing

Some slides have minimal information to mathematical concepts when getting back to it after a long time. A little more info on those slides would help to study during exams

more detailed slides for mathematical part

Additional lecture notes maybe, but there is not much needed to do better.

Having two tutors who switch every week was okay, but having one consistent tutor is preferred

7.3 You can leave remarks and further feedback here.

Give some vitamins to Jonathan!

One of the best lectures I ever attended Mr. Hullin seems to love his field of study and really knows how to present the subjects in an adequate form. Even something as Fourier Analysis.