

Cryptography – Dr. Michael Nüsken

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Lecture Survey – Fachschaft Informatik

May 8, 2019

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

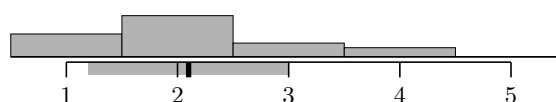
1.1.1 How often did you attend the lecture?

Always – Never 26% 47% 16% 10% 0%

Answers: 19

Mean: 2.1

Standard-Deviation: 0.9



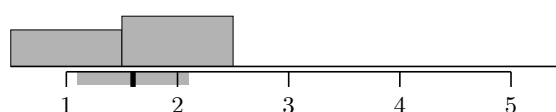
1.1.2 Did the lecture appear to be clearly structured to you?

Yes – No 42% 58% 0% 0% 0%

Answers: 19

Mean: 1.6

Standard-Deviation: 0.5



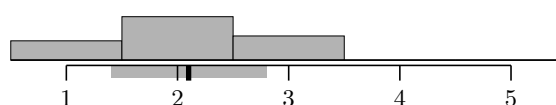
1.1.3 Have topics been illustrated by sensible examples?

Always – Never 22% 50% 28% 0% 0%

Answers: 18

Mean: 2.1

Standard-Deviation: 0.7



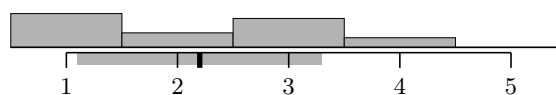
1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful 39% 17% 33% 11% 0%

Answers: 18

Mean: 2.2

Standard-Deviation: 1.1



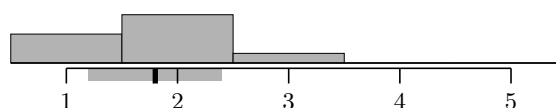
1.1.5 Have the topics been explained extensively enough?

Always – Never 33% 56% 11% 0% 0%

Answers: 18

Mean: 1.8

Standard-Deviation: 0.6



2 Lecturer Evaluation

2.1 Please rate Dr. Michael Nüsken.

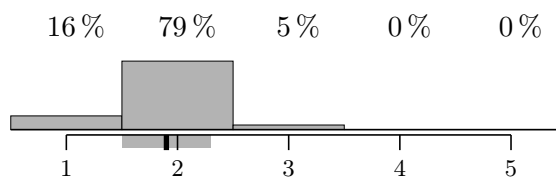
2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing

Answers: 19

Mean: 1.9

Standard-Deviation: 0.4



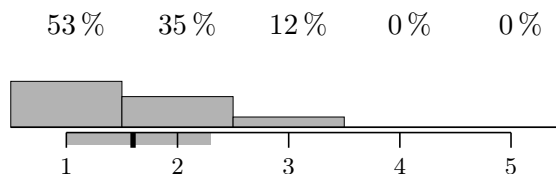
2.1.2 Did the lecturer answer your questions profoundly?

Always – Never

Answers: 17

Mean: 1.6

Standard-Deviation: 0.7



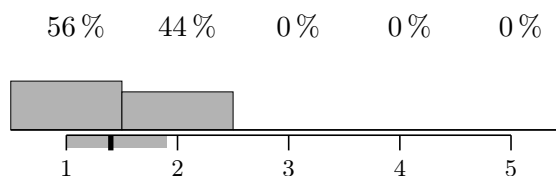
2.1.3 Was the lecturer available for questions outside of the lecture?

Always – Never

Answers: 16

Mean: 1.4

Standard-Deviation: 0.5



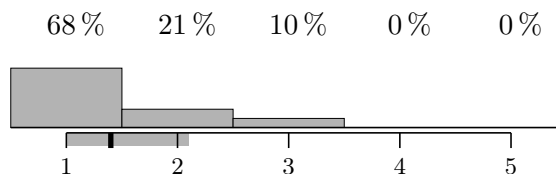
2.1.4 Could you understand the lecturer acoustically?

Very well – Not at all

Answers: 19

Mean: 1.4

Standard-Deviation: 0.7



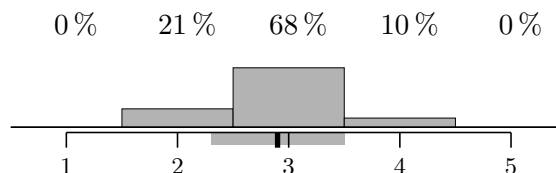
2.1.5 The speed of proceeding was...

Too fast – Too slow

Answers: 19

Mean: 2.9

Standard-Deviation: 0.6



3 Module Evaluation

3.1 Please rate the module as a whole.

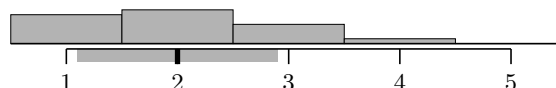
3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing 33% 39% 22% 6% 0%

Answers: 18

Mean: 2.0

Standard-Deviation: 0.9



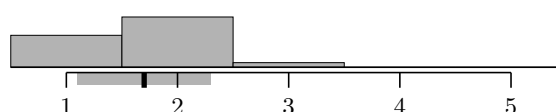
3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No 37% 58% 5% 0% 0%

Answers: 19

Mean: 1.7

Standard-Deviation: 0.6



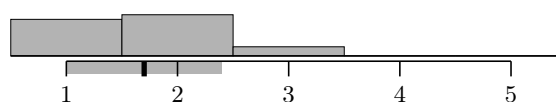
3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No 42% 47% 10% 0% 0%

Answers: 19

Mean: 1.7

Standard-Deviation: 0.7



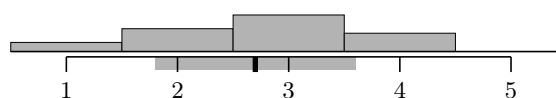
3.1.4 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec. 10% 26% 42% 21% 0%

Answers: 19

Mean: 2.7

Standard-Deviation: 0.9



3.1.5 Would you recommend taking this module to your best friend?

Yes – No 26% 32% 32% 0% 10%

Answers: 19

Mean: 2.4

Standard-Deviation: 1.2



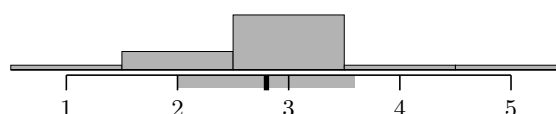
3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low 5% 21% 63% 5% 5%

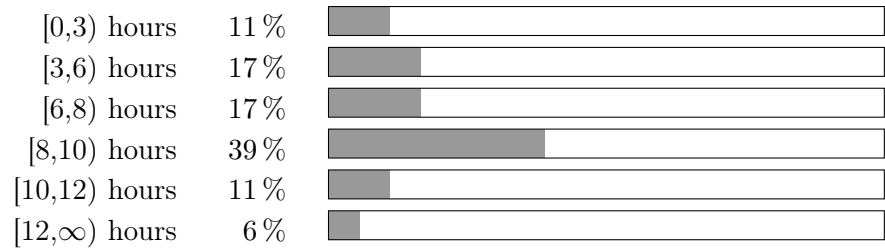
Answers: 19

Mean: 2.8

Standard-Deviation: 0.8



3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?



4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

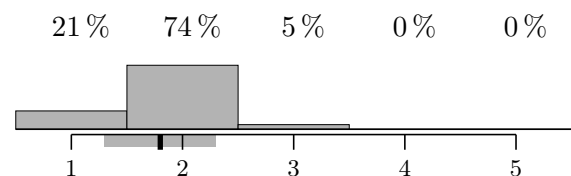
4.1.1 How often did you attend the exercise class?

Always – Never

Answers: 19

Mean: 1.8

Standard-Deviation: 0.5



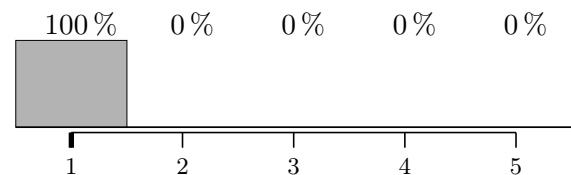
4.1.2 Have the exercise sheets been available on time?

Always – Never

Answers: 19

Mean: 1.0

Standard-Deviation: 0.0



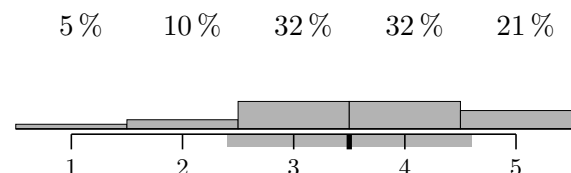
4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly

Answers: 19

Mean: 3.5

Standard-Deviation: 1.1



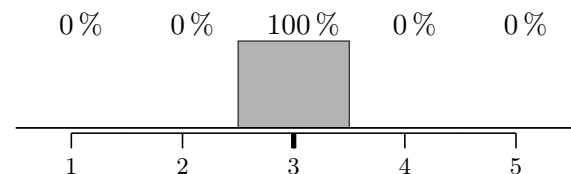
4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

Answers: 19

Mean: 3.0

Standard-Deviation: 0.0



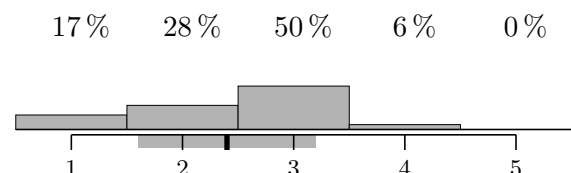
4.1.5 Judge the size of your exercise group!

Too big – Too small

Answers: 18

Mean: 2.4

Standard-Deviation: 0.8



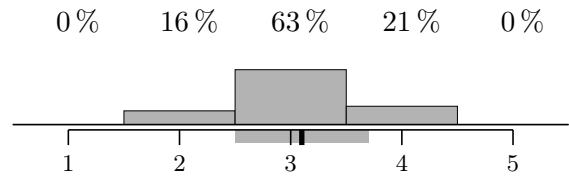
4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

Answers: 19

Mean: 3.1

Standard-Deviation: 0.6



5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

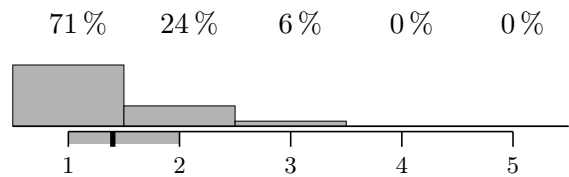
5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

Answers: 17

Mean: 1.4

Standard-Deviation: 0.6



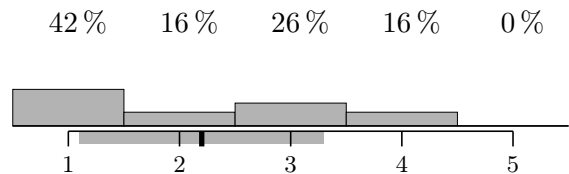
5.1.2 Could you understand your tutor's corrections and gradings?

Always – Never

Answers: 19

Mean: 2.2

Standard-Deviation: 1.1



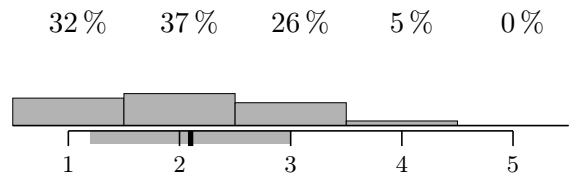
5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never

Answers: 19

Mean: 2.1

Standard-Deviation: 0.9



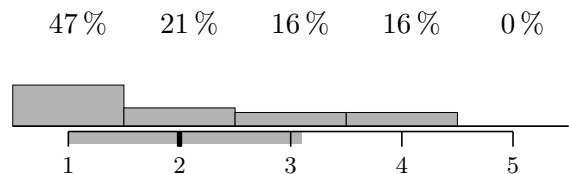
5.1.4 Would you recommend visiting this exercise class?

Yes – No

Answers: 19

Mean: 2.0

Standard-Deviation: 1.1



6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1)	21 %	
good (2)	47 %	
satisfactory (3)	26 %	
adequate (4)	5 %	
poor (5)	0 %	
very poor (6)	0 %	

7 Free Text Comments

7.1 Which aspects of the course did you like?

selected topics

-
- very well verbal competence of mr. nüsken!
 - mostly his topic
 - should be awarded with teaching price

It is an interesting and modern topic with a lot of mathematical background

Focus on theory :)

Especially the more practical part, talking about the shemas used in real life (AES, IPSEC, ...)

difficult but really helpful

7.2 What could be improved?

make lecture notes available
the time prof use handwritten slides was strange

-
- tutor classes not so good
 - better corrections -> what is wrong?
 - better presentation of solutions with out any online corrections and errors!

The slides are sometimes not too good to review the lecture later. How about doing a summery of all the abbreviations used? (Eg. RoR, IND, CPA,)

more formality, precise definitions

Make sure all Definitions are correct OR leave them out entirly

Formulation of the Exercises were unprecise on more than one occassion

Better slides, better lecture notes (You should not be forced to read other material to understand everything)

upload the proves somewhere

7.3 You can leave remarks and further feedback here.

Sadly the tutor was not very competent and could hardly answer a question without referring to the professor.

Don't ask questions about things which are greyed out in your powerpoint. We can read and it's distracting to have that visible anyways

The number of points per exercise sheet should be more consistent

having to hand in the exercises signed seemed unnecessary

Upload the proofs please: I (and a lot of people) can either follow and understand a proof or copy it, not both at the same time. that makes proving things for the exercises rather hard. Also sometimes in the script variables/functions were used, that were not defined in the script (only in the lecture), so when learning for the exam I sometimes don't remember what those were and therefore don't understand them.

Lecturers' Questionnaire

This part contains data provided by the lecturers.

1 Lecture metadata

Number of students in the lecture at the beginning of the semester	51
Number of students in the lecture at the end of the semester	36
Number of students participating in the exercise classes at the beginning of the semester	50
Number of students participating in the exercise classes at the end of the semester	15
Number of students that have registered for the exam	42

2 Exercise classes

Number of exercise classes	1
Average number of students per exercise class at the end of the semester	15

The students have been assigned to an exercise class in the following way:

Not applicable: There is only one exercise class.

3 Helpful stuff

There has been **no** test exam.

Sample solutions for exercise tasks have **not** been distributed.

4 Free text comments

4.1 In your opinion, what aspects of the module worked well this semester?

4.2 What would you change if you were to offer this module again and why?

4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

4.4 Further remarks