Usable Security and Privacy - Prof. Dr. Matthew Smith

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Lecture Survey – Fachschaft Informatik

October 28, 2018

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

Always - Never

 $23\,\%$

 $35\,\%$

 $39\,\%$

3%

0%

Answers: 31 Mean: 2.2

Standard-Deviation: 0.8



1.1.2 Did the lecture appear to be clearly structured to you?

Yes - No

 $47\,\%$

 $37\,\%$

13%

3%

 $0\,\%$

0%

Answers: 30 Mean: 1.7

Standard-Deviation: 0.8



1.1.3 Have topics been illustrated by sensible examples?

Always – Never

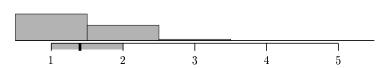
 $61\,\%$

 $35\,\%$

 $0\,\%$

Answers: 31 Mean: 1.4

Standard-Deviation: 0.6



 $3\,\%$

1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful

 $32\,\%$

 $55\,\%$

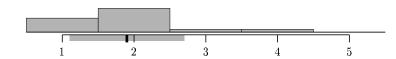
7%

 $7\,\%$

0%

Answers: 31 Mean: 1.9

Standard-Deviation: 0.8



1.1.5 Have the topics been explained extensively enough?

Always – Never

 $39\,\%$

 $52\,\%$

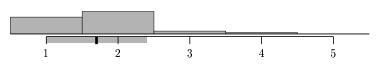
7%

 $3\,\%$

0%

Answers: 31 Mean: 1.7

Standard-Deviation: 0.7



2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Matthew Smith.

2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing

Answers: 31

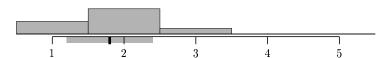
Mean: 1.8 Standard-Deviation: 0.6 $29\,\%$

 $58\,\%$

13%

0%

0%



2.1.2 Did the lecturer answer your questions profoundly?

Always - Never

Answers: 30 Mean: 1.3

Standard-Deviation: 0.5

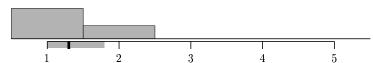
70 %

 $30\,\%$

0%

0%

0 %



2.1.3 Was the lecturer available for questions outside of the lecture?

Always - Never

Answers: 25 Mean: 1.7

Standard-Deviation: 0.9

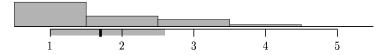
 $56\,\%$

 $24\,\%$

 $16\,\%$

 $4\,\%$

0%



2.1.4 Could you understand the lecturer acoustically?

Very well – Not at all

Answers: 31 Mean: 1.5

Standard-Deviation: 0.8

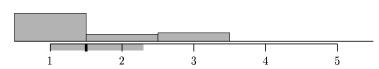
 $65\,\%$

 $16\,\%$

 $19\,\%$

0%

0%



2.1.5 The speed of proceeding was...

 $Too\ fast-Too\ slow$

Answers: 30 Mean: 2.6

Standard-Deviation: 0.8

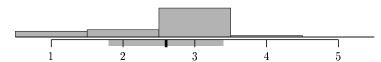
 $13\,\%$

17%

 $67\,\%$

 $3\,\%$

0%



3 Module Evaluation

3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much - Nothing

35%

 $32\,\%$

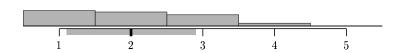
 $26\,\%$

7%

0%

Answers: 31 Mean: 2.0

Standard-Deviation: 0.9



3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes - No

 $26\,\%$

 $35\,\%$

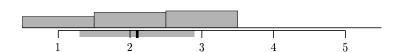
 $39\,\%$

0%

 $0\,\%$

Answers: 31 Mean: 2.1

Standard-Deviation: 0.8



3.1.3 Do you think the obligatory course achievements are adequate?

Yes - No

 $19\,\%$

 $45\,\%$

 $32\,\%$

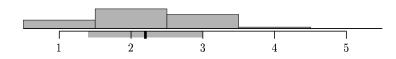
3%

0%

Answers: 31

Mean: 2.2

Standard-Deviation: 0.8



3.1.4 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec.

10%

 $39\,\%$

 $39\,\%$

 $10\,\%$

3%

Answers: 31 Mean: 2.6

Standard-Deviation: 0.9



3.1.5 Would you recommend taking this module to your best friend?

Yes - No

 $52\,\%$

 $32\,\%$

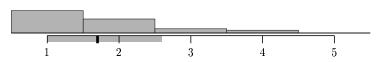
 $10\,\%$

7%

0%

Answers: 31 Mean: 1.7

Standard-Deviation: 0.9

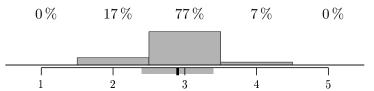


3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

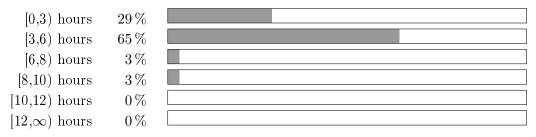
Too high – Too low

Answers: 30 Mean: 2.9

Standard-Deviation: 0.5



3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?



4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

Always - Never

Answers: 31

 $26\,\%$ 19% $16\,\%$ $13\,\%$ $26\,\%$

5

3%

7%

Mean: 2.7 Standard-Deviation: 1.3

28%

4.1.2 Have the exercise sheets been available on time?

Always - Never

Answers: 29 Mean: 2.2

Standard-Deviation: 1.0



38%

 $24\,\%$

4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly

Answers: 29 Mean: 3.1

Standard-Deviation: 0.9





4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

0%

 $67\,\%$

 $11\,\%$

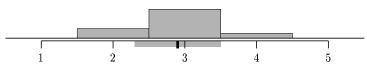
4%

7%

0%

Answers: 27 Mean: 2.9

Standard-Deviation: 0.6



4.1.5 Judge the size of your exercise group!

Too big – Too small

 $13\,\%$

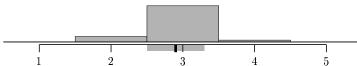
 $22\,\%$

 $83\,\%$

0%

Answers: 24 Mean: 2.9

Standard-Deviation: 0.4



4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

 $7\,\%$

0%

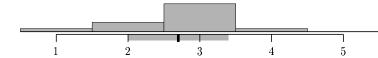
 $21\,\%$

 $64\,\%$

0%

Answers: 28 Mean: 2.7

Standard-Deviation: 0.7



5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

Always - Never

 $43\,\%$

 $33\,\%$

 $19\,\%$

0%

Answers: 21 Mean: 1.9

Standard-Deviation: 0.9

1 2 3 4 5

5.1.2 Could you understand your tutor's corrections and gradings?

Always - Never

 $47\,\%$

 $26\,\%$

 $21\,\%$

5%

5%

0%

Answers: 19 Mean: 1.8

Standard-Deviation: 0.9

1

2

Ţ

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always - Never

 $52\,\%$

 $35\,\%$

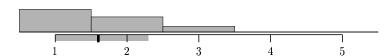
 $13\,\%$

0%

0%

Answers: 23 Mean: 1.6

Standard-Deviation: 0.7



5.1.4 Would you recommend visiting this exercise class?

Yes - No

 $44\,\%$

 $40\,\%$

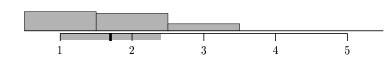
 $16\,\%$

0%

0%

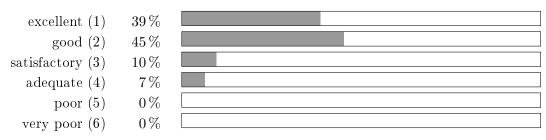
Answers: 25 Mean: 1.7

Standard-Deviation: 0.7



6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



7 Free Text Comments

7.1 Which aspects of the course did you like?

Excellent Teaching

the slides are very helpful and the teacher has a lot of knowledge and can answer your questions

Cool prof, know a lot and explains really well.

The topic is intersting and the professor explains very well.

He known how to catch our attention.

the way of the presentation

- HCI

Experiements Analysis

The intractive sestions

It was generaly useful for daily life

Prof. Smith has a very friendly attitude, so you feel comfortable due the lecture. Very good lecturer.

working with real data not just theory, but also practising

7.2 What could be improved?

- better announcements if the exercise class takes place (most of the time it did not)

Everything was Perfect!

give students free copy of Dramff

the content is too large to finished up

More clear conceptional teaching.

Announcements were often sent very late

It was hard reaching the prof via email, so you better approach him directly. Announcements were often late.

The port in the lecture about statistical testing was too fast, even though it is very important for the exam. There should be a complete lecture about R and the commands

7.3 You can leave remarks and further feedback here.

Great lecture ++.

Please be slow for the weak student