Pattern Matching and Machine Learning for Audio Signal Processing – apl. Prof. Dr. Frank Kurth

Lecture Survey – Fachschaft Informatik

October 28, 2018

Turned in Questionnaires: 8

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

Always – Never	63 %	13 %	13 %	13 %	0 %

Answers: 8
Mean: 1.8
Standard-Deviation: 1.1
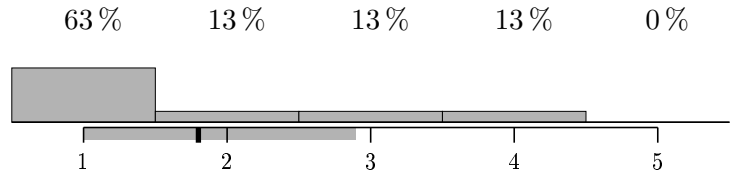
1.1.2 Did the lecture appear to be clearly structured to you?

Yes – No	88 %	13 %	0 %	0 %	0 %

Answers: 8
Mean: 1.1
Standard-Deviation: 0.3
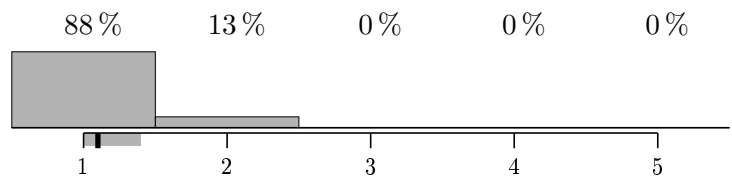
1.1.3 Have topics been illustrated by sensible examples?

Always – Never	75 %	25 %	0 %	0 %	0 %

Answers: 8
Mean: 1.2
Standard-Deviation: 0.4
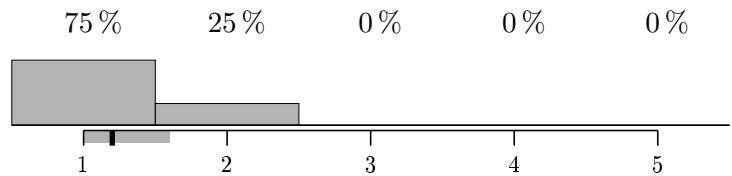
1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful	75 %	13 %	13 %	0 %	0 %

Answers: 8
Mean: 1.4
Standard-Deviation: 0.7
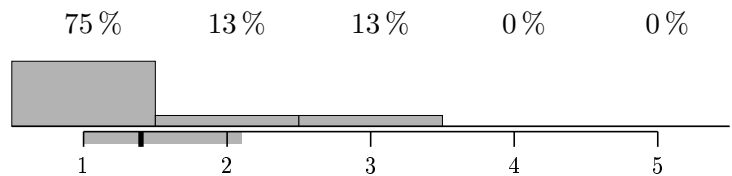
1.1.5 Have the topics been explained extensively enough?

Always – Never	50 %	50 %	0 %	0 %	0 %

Answers: 8
Mean: 1.5
Standard-Deviation: 0.5
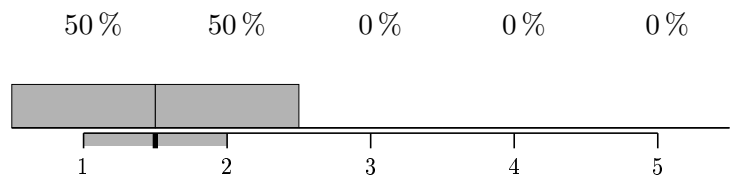
2 Lecturer Evaluation

2.1 Please rate apl. Prof. Dr. Frank Kurth.

2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing

| 13 % | 63 % | 25 % | 0 % | 0 % |

Answers: 8
Mean: 2.1
Standard-Deviation: 0.6
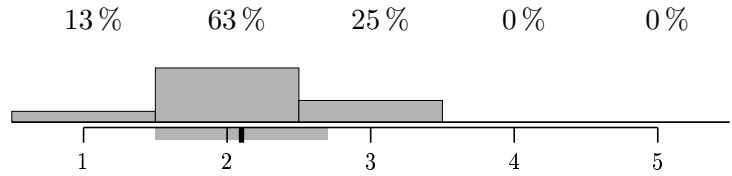
2.1.2 Did the lecturer answer your questions profoundly?

Always – Never

| 50 % | 50 % | 0 % | 0 % | 0 % |

Answers: 8
Mean: 1.5
Standard-Deviation: 0.5
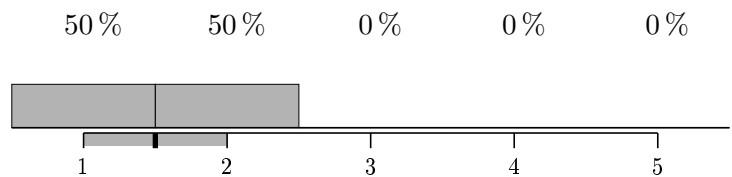
2.1.3 Was the lecturer available for questions outside of the lecture?

Always – Never

| 50 % | 38 % | 13 % | 0 % | 0 % |

Answers: 8
Mean: 1.6
Standard-Deviation: 0.7
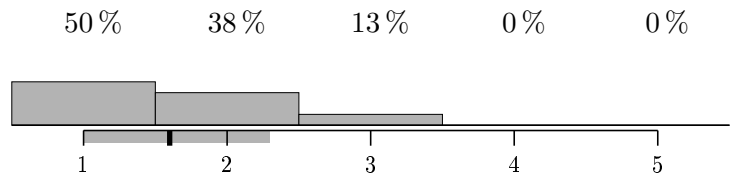
2.1.4 Could you understand the lecturer acoustically?

Very well – Not at all

| 63 % | 25 % | 13 % | 0 % | 0 % |

Answers: 8
Mean: 1.5
Standard-Deviation: 0.7
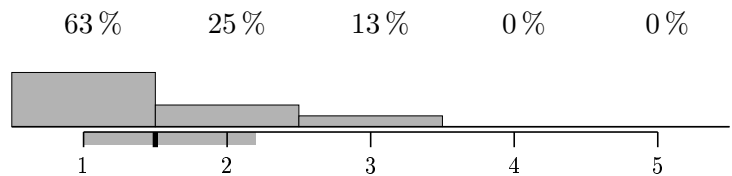
2.1.5 The speed of proceeding was...

Too fast – Too slow

| 0 % | 25 % | 75 % | 0 % | 0 % |

Answers: 8
Mean: 2.8
Standard-Deviation: 0.4
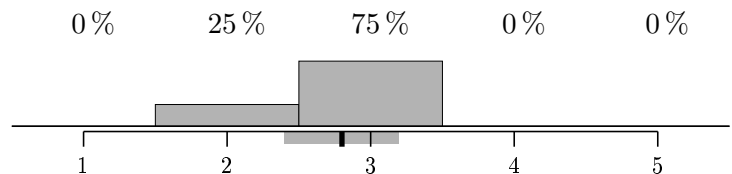
3 Module Evaluation

3.1 Please rate the module as a whole.

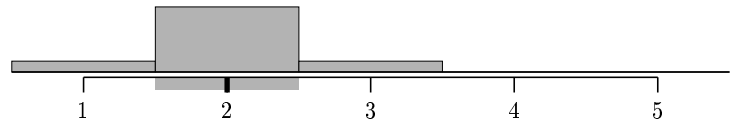3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

| Much – Nothing | 13 % | 75 % | 13 % | 0 % | 0 % |

Answers: 8
Mean: 2.0
Standard-Deviation: 0.5

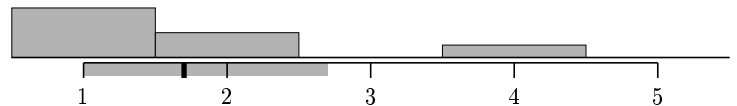3.1.2 Do the obligatory course achievements support successful completion of the module?

| Yes – No | 57 % | 29 % | 0 % | 14 % | 0 % |

Answers: 7
Mean: 1.7
Standard-Deviation: 1.0

3.1.3 Do you think the obligatory course achievements are adequate?

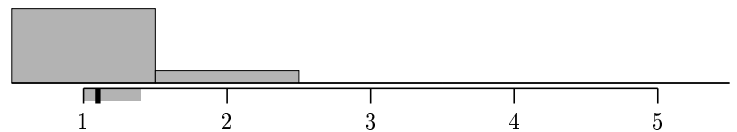| Yes – No | 86 % | 14 % | 0 % | 0 % | 0 % |

Answers: 7
Mean: 1.1
Standard-Deviation: 0.3

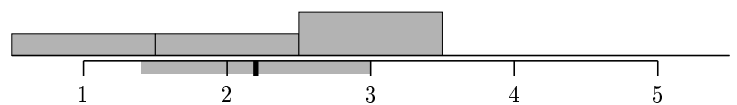3.1.4 Did your interest in this module's field of study change?

| Strongly inc. – Strongly dec. | 25 % | 25 % | 50 % | 0 % | 0 % |

Answers: 8
Mean: 2.2
Standard-Deviation: 0.8

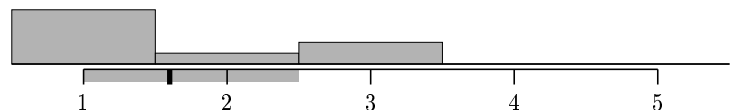3.1.5 Would you recommend taking this module to your best friend?

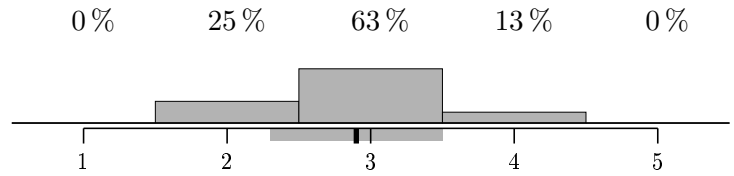| Yes – No | 63 % | 13 % | 25 % | 0 % | 0 % |

Answers: 8
Mean: 1.6
Standard-Deviation: 0.9

3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?
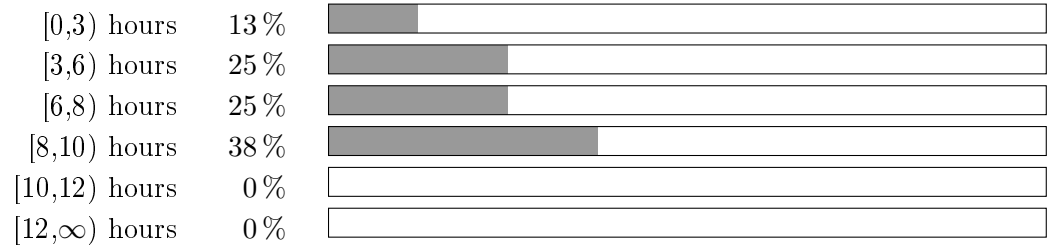
Too high – Too low

	0 %	25 %	63 %	13 %	0 %

Answers: 8
Mean: 2.9
Standard-Deviation: 0.6

| 1 | 2 | 3 | 4 | 5 |

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

[0,3) hours	13 %	
[3,6) hours	25 %	
[6,8) hours	25 %	
[8,10) hours	38 %	
[10,12) hours	0 %	
[12,∞) hours	0 %	

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

Always – Never

63 %	25 %	13 %	0 %	0 %

Answers: 8
Mean: 1.5
Standard-Deviation: 0.7

| 1 | 2 | 3 | 4 | 5 |
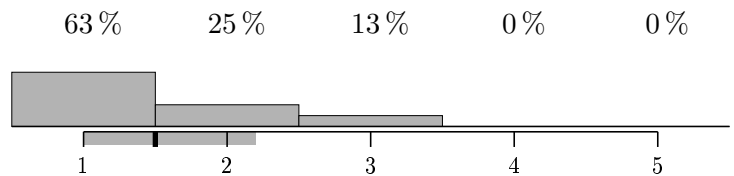
4.1.2 Have the exercise sheets been available on time?

Always – Never

100 %	0 %	0 %	0 %	0 %

Answers: 8
Mean: 1.0
Standard-Deviation: 0.0

| 1 | 2 | 3 | 4 | 5 |
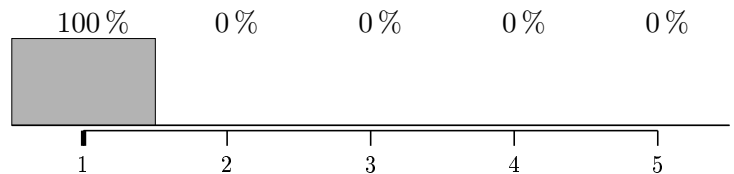
4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly

13 %	25 %	38 %	13 %	13 %

Answers: 8
Mean: 2.9
Standard-Deviation: 1.2

| 1 | 2 | 3 | 4 | 5 |
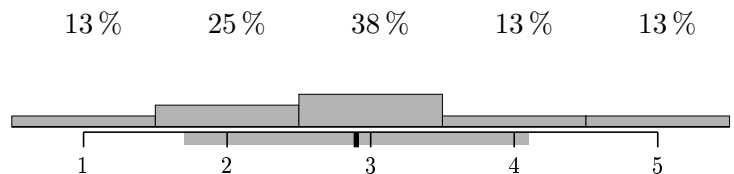
4.1.4 Did the contents of the exercises match the current contents of the lecture?
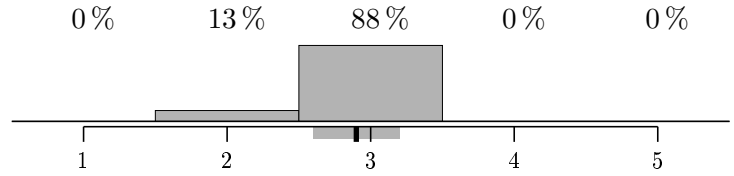
Lecture far ahead – Lecture far behind

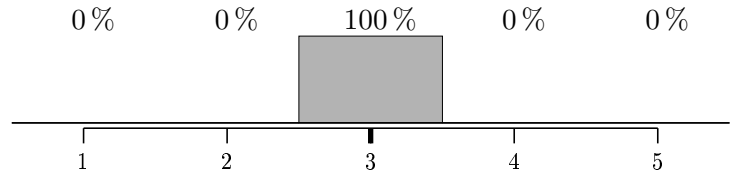| | 0 % | 13 % | 88 % | 0 % | 0 % |

Answers: 8
Mean: 2.9
Standard-Deviation: 0.3

| 1 | 2 | 3 | 4 | 5 |

4.1.5 Judge the size of your exercise group!

Too big – Too small

| | 0 % | 0 % | 100 % | 0 % | 0 % |

Answers: 7
Mean: 3.0
Standard-Deviation: 0.0

| 1 | 2 | 3 | 4 | 5 |

4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

| | 0 % | 38 % | 50 % | 0 % | 13 % |

Answers: 8
Mean: 2.9
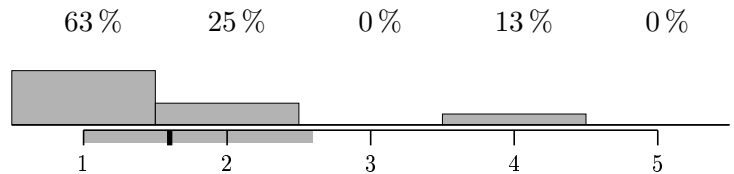Standard-Deviation: 0.9

| 1 | 2 | 3 | 4 | 5 |
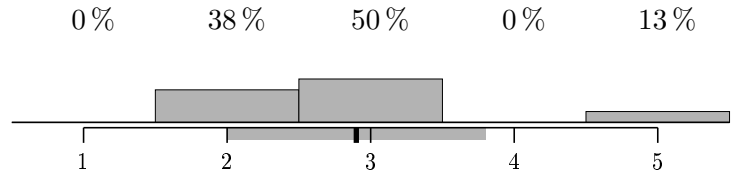
5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

| | 63 % | 25 % | 0 % | 13 % | 0 % |

Answers: 8
Mean: 1.6
Standard-Deviation: 1.0

| 1 | 2 | 3 | 4 | 5 |

5.1.2 Could you understand your tutor's corrections and gradings?

Always – Never

| | 50 % | 25 % | 13 % | 13 % | 0 % |

Answers: 8
Mean: 1.9
Standard-Deviation: 1.1

| 1 | 2 | 3 | 4 | 5 |
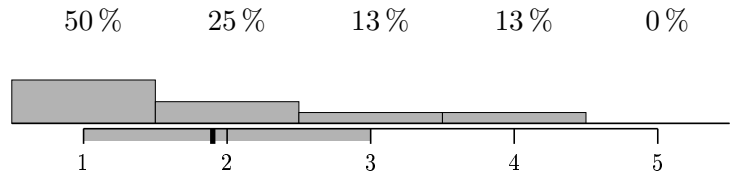
5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

| Always – Never | 57 % | 29 % | 14 % | 0 % | 0 % |

Answers: 7
Mean: 1.6
Standard-Deviation: 0.7

| 1 | 2 | 3 | 4 | 5 |
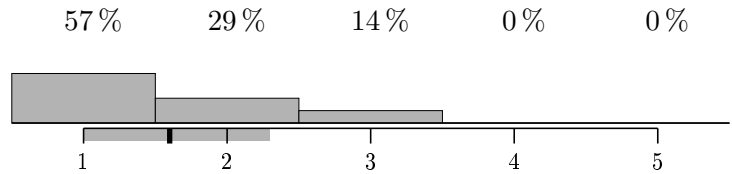
5.1.4 Would you recommend visiting this exercise class?

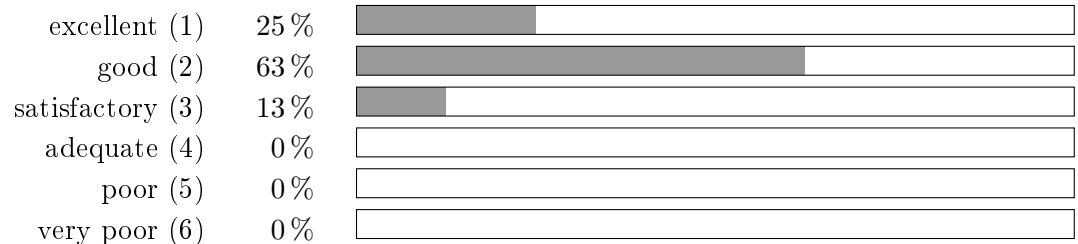| Yes – No | 63 % | 13 % | 13 % | 13 % | 0 % |

Answers: 8
Mean: 1.8
Standard-Deviation: 1.1

| 1 | 2 | 3 | 4 | 5 |
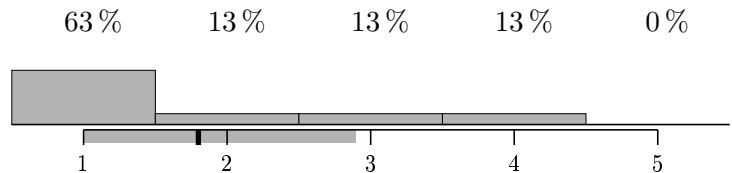
6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1)	25 %
good (2)	63 %
satisfactory (3)	13 %
adequate (4)	0 %
poor (5)	0 %
very poor (6)	0 %

7 Free Text Comments

7.1 Which aspects of the course did you like?

It was particularly good that the lecture did not follow slides verbatim. Explanations before the lecture were very helpful

The prof was good and mode the topic interesting

Slides, Programming exercises

Slide and lecture were realy well structured.
Every topic good explained. Exercises and tasks very well made

7.2 What could be improved?

explain more in tutorials, instead of just give the solution. Tutors talked into the direction of the board

introduce more ¨application¨

7.3 You can leave remarks and further feedback here.

I think the lecture would be easier, if you know the muscal scale and which keys are there, but also unmusical. persons coud follow