Randomized Algorithms and Probabilistic Analysis – Prof. Dr. Heiko Röglin; Dr. Melanie Schmidt

Randomized Algorithms and Probabilistic Analysis – Prof. Dr. Heiko Röglin; Dr. Melanie Schmidt

Lecture Survey – Fachschaft Informatik

October 28, 2018

Turned in Questionnaires: 16

1 Lecture Evaluation

Standard-Deviation: 0.5

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

Always – Never	60%	27%	13%	0%	0%
Answers: 15 Mean: 1.5					
Standard-Deviation: 0.7	1	2	3	4	5
1.1.2 Did the lecture appear to be clearly structured to	you?				
Yes – No	94%	6%	0%	0%	0%
Answers: 16 Mean: 1.1					
Standard-Deviation: 0.2	1	2	3	4	5

1.1.3 Have topics been illustrated by sensible examples?

Always – Never	80%	20%	0%	0%	0%
Answers: 15 Mean: 1.2					
Standard-Deviation: 0.4	1	2	3	4	5
1.1.4 Were the slides/lecture notes helpful?					
Very helpful – Not helpful	88 %	13%	0%	0%	0%
Answers: 16					
Mean: 1.1 Standard-Deviation: 0.3	1	2	3	4	5
1.1.5 Have the topics been explained extensively enough	?				
Always – Never	69%	31%	0%	0%	0%
Answers: 16					
Mean: 1.3					

1

 $\frac{1}{2}$

 $\frac{1}{3}$

 $\frac{1}{5}$

4

2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Heiko Röglin.

2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing	31%	63%	0%	6%	0%
Answers: 16					
Mean: 1.8 Standard-Deviation: 0.7	1	2	3	1 4	5
2.1.2 Did the lecturer answer your questions profoundly?					
Always – Never	100 %	0%	0%	0%	0%
Answers: 13					
Mean: 1.0 Standard-Deviation: 0.0	1	2	3	4	5
	T	2	3	4	0
2.1.3 Was the lecturer available for questions outside of t	the lecture?				
Always – Never	100%	0%	0%	0%	0%
Answers: 9					
Mean: 1.0 Standard-Deviation: 0.0	I			1	
Standard-Deviation. 0.0	1	2	3	4	5
2.1.4 Could you understand the lecturer acoustically?					
Very well – Not at all	94%	6%	0%	0%	0%
Answers: 16					
Mean: 1.1 Standard-Deviation: 0.2					
Standard-Deviation. 0.2	1	2	3	4	5
2.1.5 The speed of proceeding was					
Too fast – Too slow	0%	19%	69%	13%	0%
Answers: 16	_				
Mean: 2.9 Standard-Deviation: 0.6	1	2	3	4	
	T	2	ა	4	5

2.2 Please rate Dr. Melanie Schmidt.

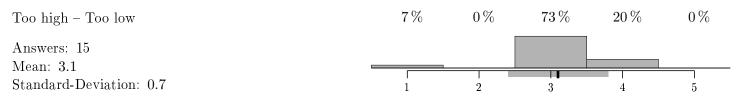
2.2.1 How much of the content do you understand during the lecture?

Everything – Nothing	50%	44%	6%	0%	0%
Answers: 16					
Mean: 1.6 Standard-Deviation: 0.6	1	2	3	I 4	5
2.2.2 Did the lecturer answer your questions profoundly?					
Always – Never	100%	0%	0%	0%	0%
Answers: 14					
Mean: 1.0 Standard-Deviation: 0.0	1	2	3	4	5
Standard Deviation. 0.0	1	2	Э	4	Ð
2.2.3 Was the lecturer available for questions outside of t	the lecture?				
Always – Never	100%	0%	0%	0%	0%
Answers: 13					
Mean: 1.0 Standard-Deviation: 0.0		2	3	4	5
	1	2	3	4	U U
2.2.4 Could you understand the lecturer acoustically?					
Very well – Not at all	94%	6%	0%	0%	0%
Answers: 16					
Mean: 1.1 Standard-Deviation: 0.2		1			
Standard-Deviation. 0.2	1	2	3	4	5
2.2.5 The speed of proceeding was					
Too fast – Too slow	0%	13%	69%	13%	6%
Answers: 16					
Mean: 3.1 Standard-Deviation: 0.7	1	2	3	4	5
	Ţ	2	J	4	υ

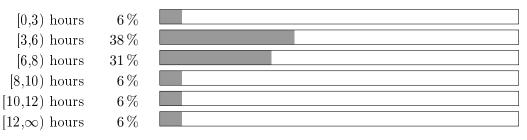
3 Module Evaluation

3.1 Please rate the module as a whole. 3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life? 0%38% $44\,\%$ $13\,\%$ 6%Much – Nothing Answers: 16 Mean: 1.9 Г ٦ Т Standard-Deviation: 0.9 3 51 $\mathbf{2}$ 4 3.1.2 Do the obligatory course achievements support successful completion of the module? $54\,\%$ $27\,\%$ $18\,\%$ 0% $0\,\%$ Yes - NoAnswers: 11 Mean: 1.6 Τ Standard-Deviation: 0.8 3 1 2 4 53.1.3 Do you think the obligatory course achievements are adequate? $0\,\%$ $0\,\%$ $54\,\%$ $27\,\%$ 18%Yes - NoAnswers: 11 Mean: 1.6 ٦ Τ Standard-Deviation: 0.8 1 3 $\mathbf{5}$ 2 4 3.1.4 Did your interest in this module's field of study change? $44\,\%$ $19\,\%$ $0\,\%$ $0\,\%$ 38%Strongly inc. – Strongly dec. Answers: 16 Mean: 1.8 Г Standard-Deviation: 0.7 $\mathbf{5}$ 1 $\mathbf{2}$ 3 4 3.1.5 Would you recommend taking this module to your best friend? $38\,\%$ 6%0%0%Yes - No56%Answers: 16 Mean: 1.5 Γ Т Standard-Deviation: 0.6 1 3 4 5 $\mathbf{2}$

3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?



3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?



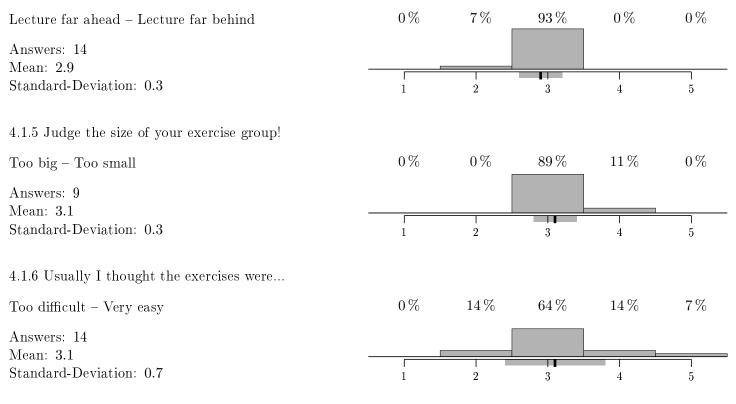
4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

Always – Never	31%	25%	6~%	13%	25%
Answers: 16					
Mean: 2.8					
Standard-Deviation: 1.6	1	2	3	4	5
4.1.2 Have the exercise sheets been available on time?					
Always – Never	100%	0%	0%	0%	0%
Answers: 15 Mean: 1.0					
Standard-Deviation: 0.0	1	2	3	4	5
4.1.3 The difficulty of the exercise sheets varied					
Not at all – Greatly	0%	14%	86%	0%	0%
Answers: 14 Mean: 2.9					
Standard-Deviation: 0.3	1	2	3	4	5

4.1.4 Did the contents of the exercises match the current contents of the lecture?



5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never	100%	0%	0%	0%	0%
Answers: 10 Mean: 1.0					
Standard-Deviation: 0.0	1	2	3	4	5
5.1.2 Could you understand your tutor's corrections and	gradings?				
Always – Never	82 %	18%	0%	0%	0%
•					

1

 $\frac{1}{2}$

Т

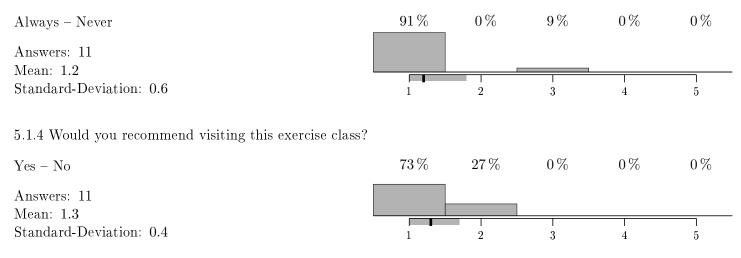
3

4

 $\frac{1}{5}$

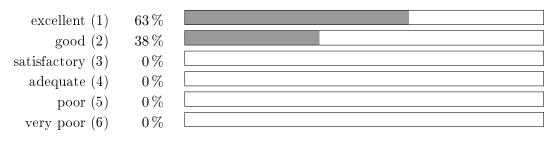
Answers: 11	
Mean: 1.2	
Standard-Deviation:	0.4

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?



6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



7 Free Text Comments

7.1 Which aspects of the course did you like?

good insight in random algorithms knowledge improved

Smoothed Analysis Key Skills: \$\emptyset\$-pertucted numbers Beferal Decision Interesting choice of topics Excellent lecture notes Even more involved and complicated proofs are explained very well

The content is hard, but I can learn lots of things from it

Very very good lecture notes, even better explanations "live" in the lecture

Everything

7.2 What could be improved?

More involved exercise

It is already very good

7.3 You can leave remarks and further feedback here.

Maxbe shipping the probability basics in the beginnning and putting them into one additional optional lecture, would be reasonable

maxbe a midterm test will be more help