1 Lecture Evaluation

1.1 Please rate the lecture’s concept.

1.1.1 How often did you attend the lecture?

Always – Never

Answers: 19
Mean: 2.3
Standard-Deviation: 1.1

1.1.2 Did the lecture appear to be clearly structured to you?

Yes – No

Answers: 18
Mean: 1.9
Standard-Deviation: 0.9

1.1.3 Have topics been illustrated by sensible examples?

Always – Never

Answers: 18
Mean: 1.4
Standard-Deviation: 0.7

1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful

Answers: 19
Mean: 2.5
Standard-Deviation: 0.8

1.1.5 Have the topics been explained extensively enough?

Always – Never

Answers: 19
Mean: 2.1
Standard-Deviation: 0.7
2 Lecturer Evaluation

2.1 Please rate Dr. Robert Koch.

2.1.1 How much of the content do you understand during the lecture?

<table>
<thead>
<tr>
<th>Everything – Nothing</th>
<th>37%</th>
<th>53%</th>
<th>10%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 19
Mean: 1.7
Standard-Deviation: 0.6

2.1.2 Did the lecturer answer your questions profoundly?

<table>
<thead>
<tr>
<th>Always – Never</th>
<th>71%</th>
<th>29%</th>
<th>0%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 17
Mean: 1.3
Standard-Deviation: 0.5

2.1.3 Was the lecturer available for questions outside of the lecture?

<table>
<thead>
<tr>
<th>Always – Never</th>
<th>80%</th>
<th>13%</th>
<th>7%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 15
Mean: 1.3
Standard-Deviation: 0.6

2.1.4 Could you understand the lecturer acoustically?

<table>
<thead>
<tr>
<th>Very well – Not at all</th>
<th>68%</th>
<th>16%</th>
<th>16%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 19
Mean: 1.5
Standard-Deviation: 0.8

2.1.5 The speed of proceeding was...

<table>
<thead>
<tr>
<th>Too fast – Too slow</th>
<th>5%</th>
<th>16%</th>
<th>79%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 19
Mean: 2.7
Standard-Deviation: 0.5
3 Module Evaluation

3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing

Answers: 19
Mean: 2.1
Standard-Deviation: 0.7

- 21% 53% 26% 0% 0%

3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No

Answers: 19
Mean: 2.6
Standard-Deviation: 1.0

- 16% 32% 32% 21% 0%

3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No

Answers: 19
Mean: 2.4
Standard-Deviation: 1.0

- 21% 37% 26% 16% 0%

3.1.4 Did your interest in this module’s field of study change?

Strongly inc. – Strongly dec.

Answers: 19
Mean: 2.6
Standard-Deviation: 1.0

- 5% 53% 26% 5% 10%

3.1.5 Would you recommend taking this module to your best friend?

Yes – No

Answers: 19
Mean: 2.4
Standard-Deviation: 1.2

- 32% 26% 21% 16% 5%
3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

<table>
<thead>
<tr>
<th></th>
<th>5%</th>
<th>21%</th>
<th>58%</th>
<th>10%</th>
<th>5%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answers: 19</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean: 2.9</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Standard-Deviation: 0.9</td>
<td></td>
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</tr>
</tbody>
</table>

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

- [0,3) hours: 16%
- [3,6) hours: 32%
- [6,8) hours: 37%
- [8,10) hours: 10%
- [10,12) hours: 5%
- [12,∞) hours: 0%

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

<table>
<thead>
<tr>
<th></th>
<th>56%</th>
<th>22%</th>
<th>11%</th>
<th>11%</th>
<th>0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answers: 18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean: 1.8</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Standard-Deviation: 1.0</td>
<td></td>
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</tr>
</tbody>
</table>

4.1.2 Have the exercise sheets been available on time?

<table>
<thead>
<tr>
<th></th>
<th>22%</th>
<th>61%</th>
<th>0%</th>
<th>11%</th>
<th>6%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answers: 18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean: 2.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard-Deviation: 1.1</td>
<td></td>
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</tr>
</tbody>
</table>

4.1.3 The difficulty of the exercise sheets varied...

<table>
<thead>
<tr>
<th></th>
<th>0%</th>
<th>18%</th>
<th>24%</th>
<th>35%</th>
<th>24%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answers: 17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean: 3.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard-Deviation: 1.0</td>
<td></td>
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</tbody>
</table>
4.1.4 Did the contents of the exercises match the current contents of the lecture?
Lecture far ahead – Lecture far behind

Answers: 17
Mean: 3.2
Standard-Deviation: 0.7

4.1.5 Judge the size of your exercise group!
Too big – Too small

Answers: 18
Mean: 2.9
Standard-Deviation: 0.5

4.1.6 Usually I thought the exercises were...
Too difficult – Very easy

Answers: 15
Mean: 2.5
Standard-Deviation: 0.5

5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?
Always – Never

Answers: 15
Mean: 1.5
Standard-Deviation: 0.7

5.1.2 Could you understand your tutor’s corrections and gradings?

Always – Never

Answers: 17
Mean: 3.5
Standard-Deviation: 0.8
5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never

Answers: 15
Mean: 1.8
Standard-Deviation: 0.8

<table>
<thead>
<tr>
<th>Always</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>47%</td>
<td>27%</td>
</tr>
<tr>
<td>27%</td>
<td>0%</td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

5.1.4 Would you recommend visiting this exercise class?

Yes – No

Answers: 17
Mean: 2.2
Standard-Deviation: 0.9

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>29%</td>
<td>29%</td>
</tr>
<tr>
<td>35%</td>
<td>6%</td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>excellent (1)</td>
<td>10%</td>
</tr>
<tr>
<td>good (2)</td>
<td>58%</td>
</tr>
<tr>
<td>satisfactory (3)</td>
<td>21%</td>
</tr>
<tr>
<td>adequate (4)</td>
<td>5%</td>
</tr>
<tr>
<td>poor (5)</td>
<td>0%</td>
</tr>
<tr>
<td>very poor (6)</td>
<td>0%</td>
</tr>
</tbody>
</table>

7 Free Text Comments

7.1 Which aspects of the course did you like?

many examples, easy to understand

Encryption and Security assessment

Incorporated current-affairs info

Up to date topics and examples

7.2 What could be improved?

better feedback on the exercise correction

The exercises could be closer to the current lecture content and the systems for the exercises should be in working conditions all the time

- write full word instead of abbreviations (at least if terms are used rarely)
- earlier time slot

Slides are empty almost

- points of exercise sheets should be given in time
- comments to the handed in solutions should be given

Connection between lecture and exercises needed!

Exercises are almost only practical, no idea how the exam will look like

7.3 You can leave remarks and further feedback here.

- very engaging way to do the lectures (e.g. because of examples from professor’s past working experience)

Exercises seemed to be unstructured / chaotic

4.1 exercise contents did not match lecture contents.
I have no idea what the exam is going to look like