Mobile Communication – Dr. rer. nat. Matthias Frank, Akademischer Oberrat

Lecture Survey – Fachschaft Informatik

October 28, 2018

Turned in Questionnaires: 24
1 Lecture Evaluation

1.1 Please rate the lecture’s concept.

1.1.1 How often did you attend the lecture?

Always – Never

Answers: 24

Mean: 1.9

Standard-Deviation: 1.0

1.1.2 Did the lecture appear to be clearly structured to you?

Yes – No

Answers: 24

Mean: 1.4

Standard-Deviation: 0.6

1.1.3 Have topics been illustrated by sensible examples?

Always – Never

Answers: 24

Mean: 1.5

Standard-Deviation: 0.6

1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful

Answers: 24

Mean: 1.7

Standard-Deviation: 0.5

1.1.5 Have the topics been explained extensively enough?

Always – Never

Answers: 24

Mean: 1.7

Standard-Deviation: 0.6
# 2 Lecturer Evaluation

## 2.1 Please rate Dr. rer. nat. Matthias Frank, Akademischer Oberrat.

### 2.1.1 How much of the content do you understand during the lecture?

<table>
<thead>
<tr>
<th>Everything – Nothing</th>
<th>38%</th>
<th>46%</th>
<th>17%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 24  
Mean: 1.8  
Standard-Deviation: 0.7

### 2.1.2 Did the lecturer answer your questions profoundly?

<table>
<thead>
<tr>
<th>Always – Never</th>
<th>71%</th>
<th>29%</th>
<th>0%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 24  
Mean: 1.3  
Standard-Deviation: 0.5

### 2.1.3 Was the lecturer available for questions outside of the lecture?

<table>
<thead>
<tr>
<th>Always – Never</th>
<th>78%</th>
<th>22%</th>
<th>0%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 18  
Mean: 1.2  
Standard-Deviation: 0.4

### 2.1.4 Could you understand the lecturer acoustically?

<table>
<thead>
<tr>
<th>Very well – Not at all</th>
<th>79%</th>
<th>17%</th>
<th>0%</th>
<th>4%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 24  
Mean: 1.3  
Standard-Deviation: 0.7

### 2.1.5 The speed of proceeding was...

<table>
<thead>
<tr>
<th>Too fast – Too slow</th>
<th>8%</th>
<th>25%</th>
<th>50%</th>
<th>17%</th>
<th>0%</th>
</tr>
</thead>
</table>

Answers: 24  
Mean: 2.8  
Standard-Deviation: 0.8
3 Module Evaluation

3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

<table>
<thead>
<tr>
<th>Much</th>
<th>Nothing</th>
</tr>
</thead>
<tbody>
<tr>
<td>38%</td>
<td>33%</td>
</tr>
<tr>
<td>25%</td>
<td>4%</td>
</tr>
<tr>
<td>4%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Answers: 24
Mean: 2.0
Standard-Deviation: 0.9

3.1.2 Do the obligatory course achievements support successful completion of the module?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>46%</td>
<td>32%</td>
</tr>
<tr>
<td>14%</td>
<td>9%</td>
</tr>
<tr>
<td>9%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Answers: 22
Mean: 1.9
Standard-Deviation: 1.0

3.1.3 Do you think the obligatory course achievements are adequate?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>57%</td>
<td>30%</td>
</tr>
<tr>
<td>9%</td>
<td>4%</td>
</tr>
<tr>
<td>4%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Answers: 23
Mean: 1.6
Standard-Deviation: 0.8

3.1.4 Did your interest in this module’s field of study change?

<table>
<thead>
<tr>
<th>Strongly inc.</th>
<th>Strongly dec.</th>
</tr>
</thead>
<tbody>
<tr>
<td>17%</td>
<td>29%</td>
</tr>
<tr>
<td>54%</td>
<td>0%</td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Answers: 24
Mean: 2.4
Standard-Deviation: 0.8

3.1.5 Would you recommend taking this module to your best friend?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>46%</td>
<td>33%</td>
</tr>
<tr>
<td>21%</td>
<td>0%</td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Answers: 24
Mean: 1.8
Standard-Deviation: 0.8
3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low

Answers: 24
Mean: 2.9
Standard-Deviation: 0.7

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

<table>
<thead>
<tr>
<th>Time Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>[0,3) hours</td>
<td>17%</td>
</tr>
<tr>
<td>[3,6) hours</td>
<td>42%</td>
</tr>
<tr>
<td>[6,8) hours</td>
<td>33%</td>
</tr>
<tr>
<td>[8,10) hours</td>
<td>4%</td>
</tr>
<tr>
<td>[10,12) hours</td>
<td>4%</td>
</tr>
<tr>
<td>[12,∞) hours</td>
<td>0%</td>
</tr>
</tbody>
</table>

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

Always – Never

Answers: 24
Mean: 1.1
Standard-Deviation: 0.3

4.1.2 Have the exercise sheets been available on time?

Always – Never

Answers: 23
Mean: 1.6
Standard-Deviation: 0.8

4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly

Answers: 23
Mean: 2.6
Standard-Deviation: 1.0
4.1.4 Did the contents of the exercises match the current contents of the lecture?

<table>
<thead>
<tr>
<th>Lecture far ahead – Lecture far behind</th>
<th>0%</th>
<th>17%</th>
<th>74%</th>
<th>9%</th>
<th>0%</th>
</tr>
</thead>
</table>
Answers: 23
Mean: 2.9
Standard-Deviation: 0.5

4.1.5 Judge the size of your exercise group!

<table>
<thead>
<tr>
<th>Too big – Too small</th>
<th>0%</th>
<th>4%</th>
<th>96%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>
Answers: 24
Mean: 3.0
Standard-Deviation: 0.2

4.1.6 Usually I thought the exercises were...

<table>
<thead>
<tr>
<th>Too difficult – Very easy</th>
<th>4%</th>
<th>21%</th>
<th>63%</th>
<th>13%</th>
<th>0%</th>
</tr>
</thead>
</table>
Answers: 24
Mean: 2.8
Standard-Deviation: 0.7

5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

<table>
<thead>
<tr>
<th>Always – Never</th>
<th>82%</th>
<th>14%</th>
<th>4%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>
Answers: 22
Mean: 1.2
Standard-Deviation: 0.5

5.1.2 Could you understand your tutor’s corrections and gradings?

<table>
<thead>
<tr>
<th>Always – Never</th>
<th>52%</th>
<th>43%</th>
<th>4%</th>
<th>0%</th>
<th>0%</th>
</tr>
</thead>
</table>
Answers: 23
Mean: 1.5
Standard-Deviation: 0.6
5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never

Answers: 24
Mean: 1.2
Standard-Deviation: 0.5

5.1.4 Would you recommend visiting this exercise class?

Yes – No

Answers: 24
Mean: 1.3
Standard-Deviation: 0.5

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1) 46%  
good (2) 50%  
satisfactory (3) 4%  
adequate (4) 0%  
poor (5) 0%  
very poor (6) 0%

7 Free Text Comments

7.1 Which aspects of the course did you like?

Alles

+ You can see that there are real life applications in the lecture
+ Nice p oe of the lecture
+ Takes time to explain everything properly

The explanation of the basic Ideas was great.

The lecture gave a good introduction to the topic

Very comprehensible explanation of the topics; lecturers very commited to help students when problems occur.
Programming exercises were helpful and fun!
Good usage of Gitlab.

Very nice exercises.
The programming tasks are far more engaging than usual!
7.2 What could be improved?

Nichts

\underline{ECTS is not enough for this course}
Please make it \underline{9}.

I would have appreciated more in-depth information.

At some points the lecture was too slow, some topics were somewhat overexplained. A lot of unnecessary information in the first lecture. Gitlab CI didn’t work...

7.3 You can leave remarks and further feedback here.

I <3 this course

The question “How often did you attend the lecture?” doesn’t make sense if the eval sheets are handed out only to the people that are in the lecture at the end of the semester...