1 Lecture Evaluation

1.1 Please rate the lecture’s concept.

1.1.1 How often did you attend the lecture?

<table>
<thead>
<tr>
<th>Always – Never</th>
<th>Answers: 6</th>
<th>Mean: 1.3</th>
<th>Standard-Deviation: 0.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>67%</td>
<td>33%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

1.1.2 Did the lecture appear to be clearly structured to you?

<table>
<thead>
<tr>
<th>Yes – No</th>
<th>Answers: 6</th>
<th>Mean: 1.3</th>
<th>Standard-Deviation: 0.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>67%</td>
<td>33%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

1.1.3 Have topics been illustrated by sensible examples?

<table>
<thead>
<tr>
<th>Always – Never</th>
<th>Answers: 6</th>
<th>Mean: 1.2</th>
<th>Standard-Deviation: 0.4</th>
</tr>
</thead>
<tbody>
<tr>
<td>83%</td>
<td>17%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

1.1.4 Were the slides/lecture notes helpful?

<table>
<thead>
<tr>
<th>Very helpful – Not helpful</th>
<th>Answers: 5</th>
<th>Mean: 2.2</th>
<th>Standard-Deviation: 1.2</th>
</tr>
</thead>
<tbody>
<tr>
<td>40%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
</tr>
</tbody>
</table>

1.1.5 Have the topics been explained extensively enough?

<table>
<thead>
<tr>
<th>Always – Never</th>
<th>Answers: 6</th>
<th>Mean: 2.2</th>
<th>Standard-Deviation: 0.7</th>
</tr>
</thead>
<tbody>
<tr>
<td>17%</td>
<td>50%</td>
<td>33%</td>
<td>0%</td>
</tr>
</tbody>
</table>
2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Rolf Klein.

2.1.1 How much of the content do you understand during the lecture?

<table>
<thead>
<tr>
<th>Rating</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everything</td>
<td>17</td>
</tr>
<tr>
<td>Nothing</td>
<td>50</td>
</tr>
<tr>
<td>0%</td>
<td>33</td>
</tr>
<tr>
<td>33%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Answers: 6
Mean: 2.5
Standard-Deviation: 1.1

2.1.2 Did the lecturer answer your questions profoundly?

<table>
<thead>
<tr>
<th>Rating</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Always</td>
<td>60</td>
</tr>
<tr>
<td>Never</td>
<td>40</td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Answers: 5
Mean: 1.4
Standard-Deviation: 0.5

2.1.3 Was the lecturer available for questions outside of the lecture?

<table>
<thead>
<tr>
<th>Rating</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Always</td>
<td>80</td>
</tr>
<tr>
<td>Never</td>
<td>20</td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Answers: 5
Mean: 1.2
Standard-Deviation: 0.4

2.1.4 Could you understand the lecturer acoustically?

<table>
<thead>
<tr>
<th>Rating</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very well</td>
<td>83</td>
</tr>
<tr>
<td>Not at all</td>
<td>17</td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Answers: 6
Mean: 1.2
Standard-Deviation: 0.4

2.1.5 The speed of proceeding was...

<table>
<thead>
<tr>
<th>Rating</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Too fast</td>
<td>0%</td>
</tr>
<tr>
<td>Too slow</td>
<td>17%</td>
</tr>
<tr>
<td>Too slow</td>
<td>50%</td>
</tr>
<tr>
<td>Too slow</td>
<td>33%</td>
</tr>
<tr>
<td>Too slow</td>
<td>0%</td>
</tr>
</tbody>
</table>

Answers: 6
Mean: 3.2
Standard-Deviation: 0.7
3 Module Evaluation

3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing
Answers: 6
Mean: 2.2
Standard-Deviation: 0.7

3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No
Answers: 3
Mean: 2.0
Standard-Deviation: 0.8

3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No
Answers: 3
Mean: 2.0
Standard-Deviation: 0.8

3.1.4 Did your interest in this module’s field of study change?

Strongly inc. – Strongly dec.
Answers: 7
Mean: 1.6
Standard-Deviation: 0.7

3.1.5 Would you recommend taking this module to your best friend?

Yes – No
Answers: 6
Mean: 1.2
Standard-Deviation: 0.4
3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low

Answers: 7
Mean: 3.3
Standard-Deviation: 0.5

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

[0,3) hours 29%
[3,6) hours 57%
[6,8) hours 0%
[8,10) hours 14%
[10,12) hours 0%
[12,∞) hours 0%

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

Always – Never

Answers: 6
Mean: 2.8
Standard-Deviation: 1.7

4.1.2 Have the exercise sheets been available on time?

Always – Never

Answers: 6
Mean: 1.7
Standard-Deviation: 0.5

4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly

Answers: 6
Mean: 2.7
Standard-Deviation: 0.5
4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

Answers: 6
Mean: 3.0
Standard-Deviation: 0.0

4.1.5 Judge the size of your exercise group!

Too big – Too small

Answers: 5
Mean: 3.0
Standard-Deviation: 0.0

4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

Answers: 6
Mean: 3.5
Standard-Deviation: 1.0

5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

Answers: 5
Mean: 1.4
Standard-Deviation: 0.8

5.1.2 Could you understand your tutor’s corrections and gradings?

Always – Never

Answers: 1
Mean: 3.0
Standard-Deviation: 0.0
5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never

Answers: 5
Mean: 2.0
Standard-Deviation: 0.6

5.1.4 Would you recommend visiting this exercise class?

Yes – No

Answers: 5
Mean: 1.6
Standard-Deviation: 0.8

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>excellent (1)</td>
<td>71 %</td>
</tr>
<tr>
<td>good (2)</td>
<td>14 %</td>
</tr>
<tr>
<td>satisfactory (3)</td>
<td>0 %</td>
</tr>
<tr>
<td>adequate (4)</td>
<td>0 %</td>
</tr>
<tr>
<td>poor (5)</td>
<td>0 %</td>
</tr>
<tr>
<td>very poor (6)</td>
<td>0 %</td>
</tr>
</tbody>
</table>

7 Free Text Comments

7.1 Which aspects of the course did you like?

7.2 What could be improved?

There was little time. But still more applications would have been interesting (for a mathematician)

Lecture notes will be very helpful

7.3 You can leave remarks and further feedback here.