Dynamically Reconfigurable Systems – Prof. Dr. Joachim Klaus Anlauf

Lecture Survey – Fachschaft Informatik

October 28, 2018

Turned in Questionnaires: 10
1 Lecture Evaluation

1.1 Please rate the lecture’s concept.

1.1.1 How often did you attend the lecture?
Always – Never
Answers: 10
Mean: 1.4
Standard-Deviation: 0.5

1.1.2 Did the lecture appear to be clearly structured to you?
Yes – No
Answers: 10
Mean: 1.3
Standard-Deviation: 0.6

1.1.3 Have topics been illustrated by sensible examples?
Always – Never
Answers: 10
Mean: 1.7
Standard-Deviation: 0.9

1.1.4 Were the slides/lecture notes helpful?
Very helpful – Not helpful
Answers: 10
Mean: 1.6
Standard-Deviation: 1.0

1.1.5 Have the topics been explained extensively enough?
Always – Never
Answers: 10
Mean: 1.7
Standard-Deviation: 0.9
2.1 Please rate Prof. Dr. Joachim Klaus Anlauf.

2.1.1 How much of the content do you understand during the lecture?

   Everything – Nothing
   Answers: 10
   Mean: 2.0
   Standard-Deviation: 0.9

2.1.2 Did the lecturer answer your questions profoundly?

   Always – Never
   Answers: 10
   Mean: 1.4
   Standard-Deviation: 0.9

2.1.3 Was the lecturer available for questions outside of the lecture?

   Always – Never
   Answers: 8
   Mean: 1.4
   Standard-Deviation: 0.7

2.1.4 Could you understand the lecturer acoustically?

   Very well – Not at all
   Answers: 10
   Mean: 1.5
   Standard-Deviation: 0.9

2.1.5 The speed of proceeding was...

   Too fast – Too slow
   Answers: 10
   Mean: 2.9
   Standard-Deviation: 0.5
3 Module Evaluation

3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing

<table>
<thead>
<tr>
<th></th>
<th>10%</th>
<th>20%</th>
<th>30%</th>
<th>40%</th>
<th>50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answers:</td>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean:</td>
<td>2.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard-Deviation:</td>
<td>0.9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No

<table>
<thead>
<tr>
<th></th>
<th>10%</th>
<th>20%</th>
<th>30%</th>
<th>40%</th>
<th>50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answers:</td>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean:</td>
<td>1.9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard-Deviation:</td>
<td>0.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No

<table>
<thead>
<tr>
<th></th>
<th>10%</th>
<th>20%</th>
<th>30%</th>
<th>40%</th>
<th>50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answers:</td>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean:</td>
<td>1.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard-Deviation:</td>
<td>1.1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3.1.4 Did your interest in this module’s field of study change?

Strongly inc. – Strongly dec.

<table>
<thead>
<tr>
<th></th>
<th>10%</th>
<th>20%</th>
<th>30%</th>
<th>40%</th>
<th>50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answers:</td>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean:</td>
<td>2.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard-Deviation:</td>
<td>1.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3.1.5 Would you recommend taking this module to your best friend?

Yes – No

<table>
<thead>
<tr>
<th></th>
<th>10%</th>
<th>20%</th>
<th>30%</th>
<th>40%</th>
<th>50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answers:</td>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean:</td>
<td>1.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard-Deviation:</td>
<td>1.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low

Answers: 10  
Mean: 3.0  
Standard-Deviation: 0.9

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

<table>
<thead>
<tr>
<th>Hours</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>[0,3) hours</td>
<td>0%</td>
</tr>
<tr>
<td>[3,6) hours</td>
<td>10%</td>
</tr>
<tr>
<td>[6,8) hours</td>
<td>70%</td>
</tr>
<tr>
<td>[8,10) hours</td>
<td>20%</td>
</tr>
<tr>
<td>[10,12) hours</td>
<td>0%</td>
</tr>
<tr>
<td>[12,∞) hours</td>
<td>0%</td>
</tr>
</tbody>
</table>

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

Always – Never

Answers: 10  
Mean: 1.5  
Standard-Deviation: 0.7

4.1.2 Have the exercise sheets been available on time?

Always – Never

Answers: 10  
Mean: 1.0  
Standard-Deviation: 0.0

4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly

Answers: 10  
Mean: 3.3  
Standard-Deviation: 0.9
4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

Answers: 10
Mean: 2.9
Standard-Deviation: 0.5

4.1.5 Judge the size of your exercise group!

Too big – Too small

Answers: 10
Mean: 3.1
Standard-Deviation: 0.3

4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

Answers: 10
Mean: 2.5
Standard-Deviation: 0.7

5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

Answers: 8
Mean: 1.9
Standard-Deviation: 1.4

5.1.2 Could you understand your tutor’s corrections and gradings?

Always – Never

Answers: 10
Mean: 1.5
Standard-Deviation: 1.2
5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

<table>
<thead>
<tr>
<th>Always</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>56 %</td>
<td>22 %</td>
</tr>
<tr>
<td>11 %</td>
<td>11 %</td>
</tr>
<tr>
<td>0 %</td>
<td>0 %</td>
</tr>
</tbody>
</table>

Answers: 9
Mean: 1.8
Standard-Deviation: 1.0

5.1.4 Would you recommend visiting this exercise class?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>44 %</td>
<td>22 %</td>
</tr>
<tr>
<td>22 %</td>
<td>0 %</td>
</tr>
<tr>
<td>11 %</td>
<td>0 %</td>
</tr>
</tbody>
</table>

Answers: 9
Mean: 2.1
Standard-Deviation: 1.3

### 6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>excellent (1)</td>
<td>30 %</td>
</tr>
<tr>
<td>good (2)</td>
<td>60 %</td>
</tr>
<tr>
<td>satisfactory (3)</td>
<td>0 %</td>
</tr>
<tr>
<td>adequate (4)</td>
<td>10 %</td>
</tr>
<tr>
<td>poor (5)</td>
<td>0 %</td>
</tr>
<tr>
<td>very poor (6)</td>
<td>0 %</td>
</tr>
</tbody>
</table>

### 7 Free Text Comments

7.1 Which aspects of the course did you like?

The lecture was well structure and not filled with details I want to forget. As far as I can show this before the exam the focus is on principles.

The prof is excellent The content of course is enough to decide continuing this way of computer science.

The reconfigurable modules very interesting an useful.

Timing

7.2 What could be improved?

Unfortunatly the exercise groups were merged. There for I wouldn’t attend to the exercise class all the time.

The exercise sheets sometimes decoupled from the lecture and where just a presentation of the results. A bit more exploration would be nice.
The number of questions each exercise should be almost same (Now sometimes too much sometimes to less)

At some points speed of lecture could be increased

Be more specific, on focus on practical on on the exercise and the lecture
Do something for the week student

7.3 You can leave remarks and further feedback here.

Show a real FPGA sometimes. Maybe even use some in the exercise

foreign student don’t know about the subject previously. Do something for them.