Algorithmic Game Theory and the Internet – Prof. Dr. Thomas Kesselheim

Lecture Survey – Fachschaft Informatik

October 28, 2018

Turned in Questionnaires: 13

1 Lecture Evaluation

1.1 Please rate the lecture's concept.
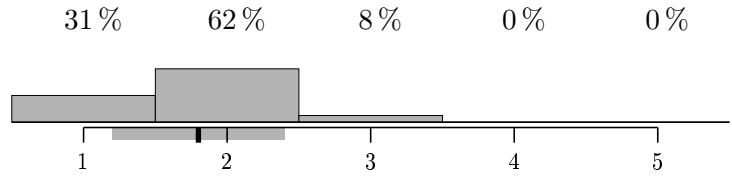
1.1.1 How often did you attend the lecture?

Always – Never   31 %   62 %   8 %   0 %   0 %

Answers: 13
Mean: 1.8
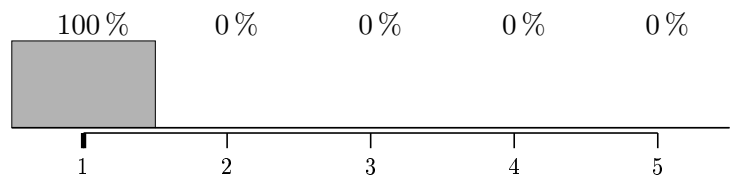Standard-Deviation: 0.6

1.1.2 Did the lecture appear to be clearly structured to you?

Yes – No   100 %   0 %   0 %   0 %   0 %

Answers: 13
Mean: 1.0
Standard-Deviation: 0.0
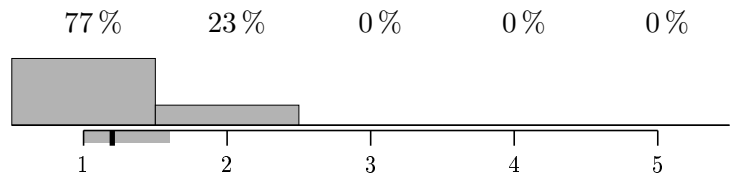
1.1.3 Have topics been illustrated by sensible examples?

Always – Never   77 %   23 %   0 %   0 %   0 %

Answers: 13
Mean: 1.2
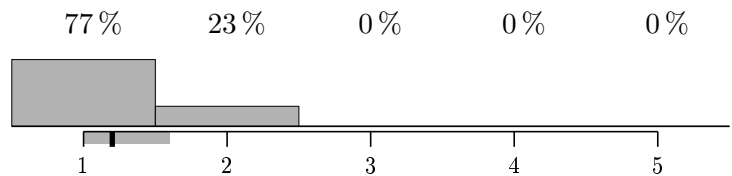Standard-Deviation: 0.4

1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful   77 %   23 %   0 %   0 %   0 %

Answers: 13
Mean: 1.2
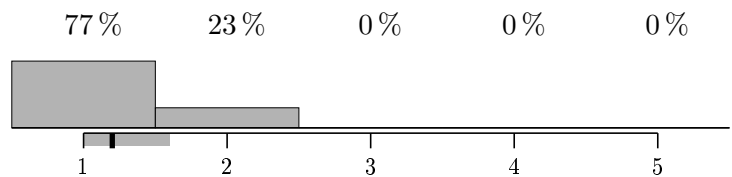Standard-Deviation: 0.4

1.1.5 Have the topics been explained extensively enough?

Always – Never   77 %   23 %   0 %   0 %   0 %

Answers: 13
Mean: 1.2
Standard-Deviation: 0.4

2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Thomas Kesselheim.

2.1.1 How much of the content do you understand during the lecture?
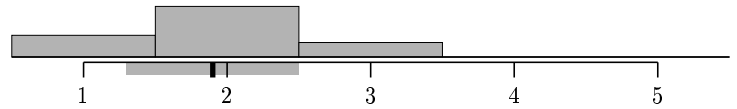
Everything – Nothing

| | 25 % | 58 % | 17 % | 0 % | 0 % |

Answers: 12
Mean: 1.9
Standard-Deviation: 0.6

2.1.2 Did the lecturer answer your questions profoundly?

Always – Never

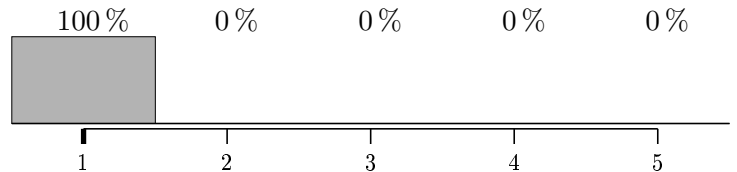| | 100 % | 0 % | 0 % | 0 % | 0 % |

Answers: 12
Mean: 1.0
Standard-Deviation: 0.0

2.1.3 Was the lecturer available for questions outside of the lecture?
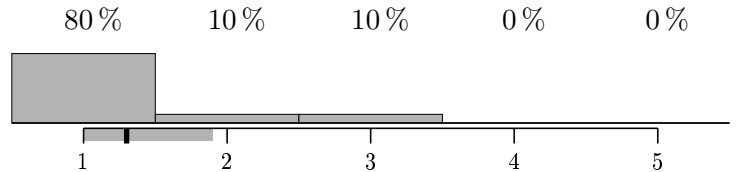
Always – Never

| | 80 % | 10 % | 10 % | 0 % | 0 % |

Answers: 10
Mean: 1.3
Standard-Deviation: 0.6

2.1.4 Could you understand the lecturer acoustically?
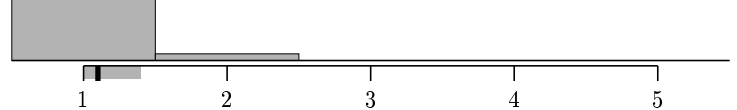
Very well – Not at all

| | 92 % | 8 % | 0 % | 0 % | 0 % |

Answers: 13
Mean: 1.1
Standard-Deviation: 0.3

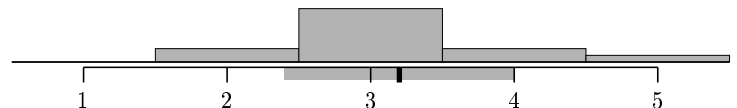2.1.5 The speed of proceeding was...

Too fast – Too slow

| | 0 % | 15 % | 62 % | 15 % | 8 % |

Answers: 13
Mean: 3.2
Standard-Deviation: 0.8

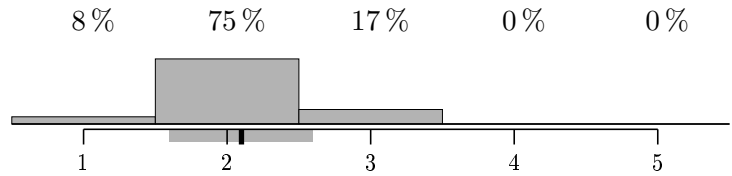## 3 Module Evaluation

3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing   8 %   75 %   17 %   0 %   0 %

Answers: 12
Mean: 2.1
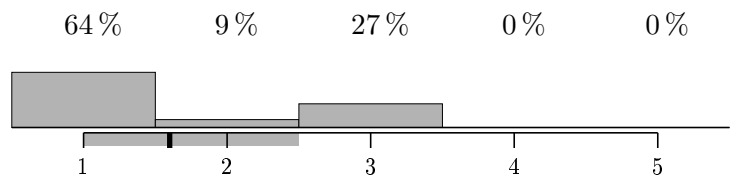Standard-Deviation: 0.5

3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No   64 %   9 %   27 %   0 %   0 %

Answers: 11
Mean: 1.6
Standard-Deviation: 0.9

3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No   46 %   27 %   18 %   9 %   0 %

Answers: 11
Mean: 1.9
Standard-Deviation: 1.0
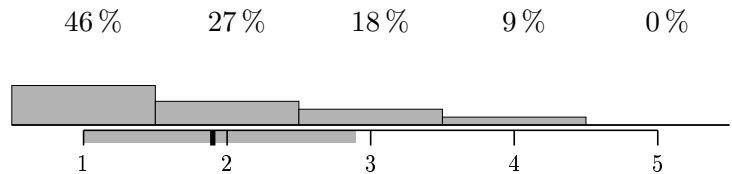
3.1.4 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec.   8 %   42 %   50 %   0 %   0 %

Answers: 12
Mean: 2.4
Standard-Deviation: 0.6

3.1.5 Would you recommend taking this module to your best friend?

Yes – No   64 %   9 %   18 %   9 %   0 %

Answers: 11
Mean: 1.7
Standard-Deviation: 1.1

3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?
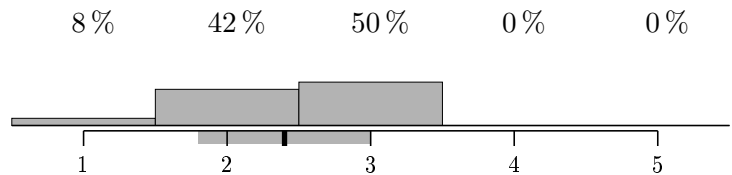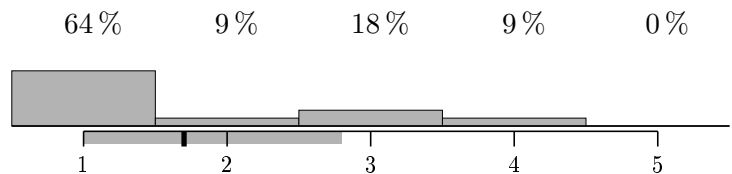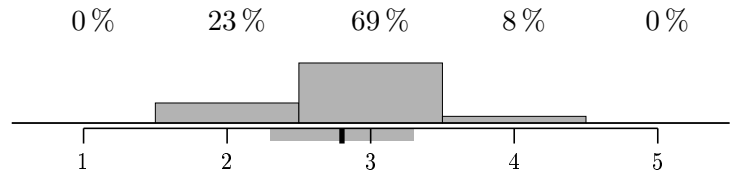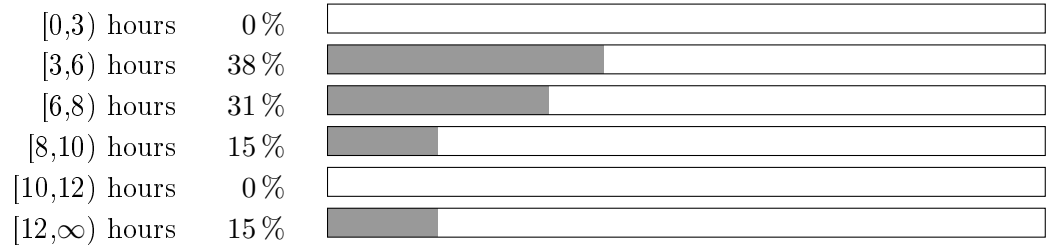
Too high – Too low   0 %   23 %   69 %   8 %   0 %

Answers: 13
Mean: 2.8
Standard-Deviation: 0.5

        1   2   3   4   5

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks. . . ?

[0,3) hours	0 %
[3,6) hours	38 %
[6,8) hours	31 %
[8,10) hours	15 %
[10,12) hours	0 %
[12,∞) hours	15 %

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.
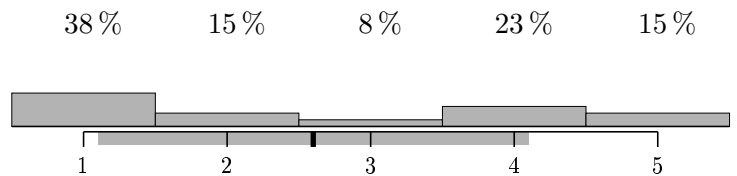
4.1.1 How often did you attend the exercise class?

Always – Never   38 %   15 %   8 %   23 %   15 %

Answers: 13
Mean: 2.6
Standard-Deviation: 1.5

        1   2   3   4   5
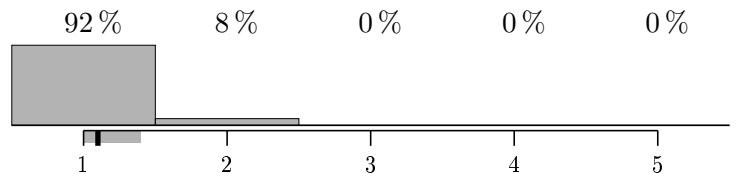
4.1.2 Have the exercise sheets been available on time?

Always – Never   92 %   8 %   0 %   0 %   0 %

Answers: 13
Mean: 1.1
Standard-Deviation: 0.3

        1   2   3   4   5
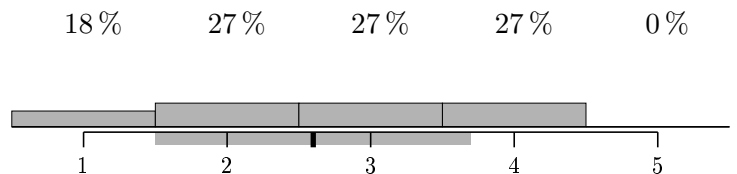
4.1.3 The difficulty of the exercise sheets varied...

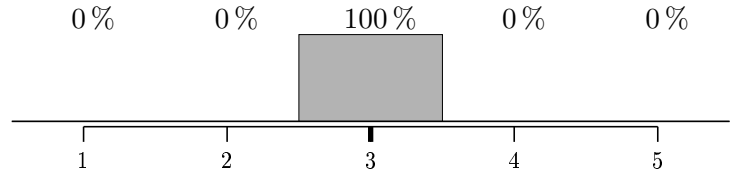Not at all – Greatly   18 %   27 %   27 %   27 %   0 %

Answers: 11
Mean: 2.6
Standard-Deviation: 1.1

        1   2   3   4   5

4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

	0 %	0 %	100 %	0 %	0 %

Answers: 12
Mean: 3.0
Standard-Deviation: 0.0

4.1.5 Judge the size of your exercise group!

Too big – Too small

	0 %	0 %	89 %	0 %	11 %

Answers: 9
Mean: 3.2
Standard-Deviation: 0.6
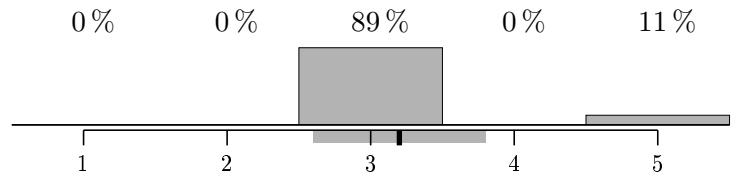
4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

	8 %	17 %	25 %	42 %	8 %

Answers: 12
Mean: 3.2
Standard-Deviation: 1.1
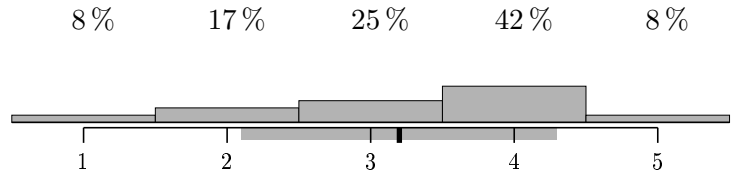
5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

	83 %	17 %	0 %	0 %	0 %

Answers: 12
Mean: 1.2
Standard-Deviation: 0.4
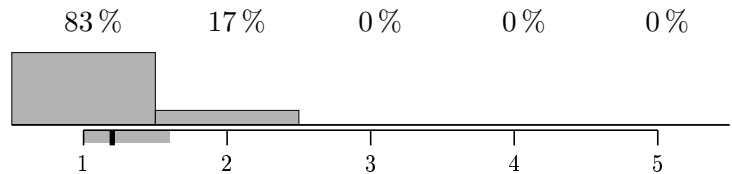
5.1.2 Could you understand your tutor's corrections and gradings?

Always – Never

	91 %	9 %	0 %	0 %	0 %

Answers: 11
Mean: 1.1
Standard-Deviation: 0.3
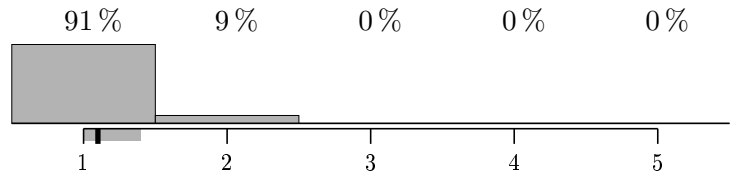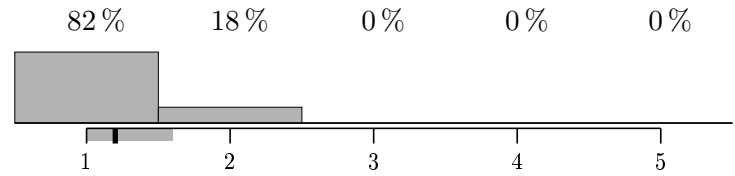
5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never   82%   18%   0%   0%   0%
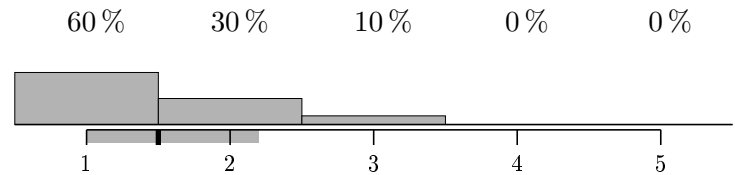
Answers: 11
Mean: 1.2
Standard-Deviation: 0.4

     1   2   3   4   5

5.1.4 Would you recommend visiting this exercise class?

Yes – No   60%   30%   10%   0%   0%

Answers: 10
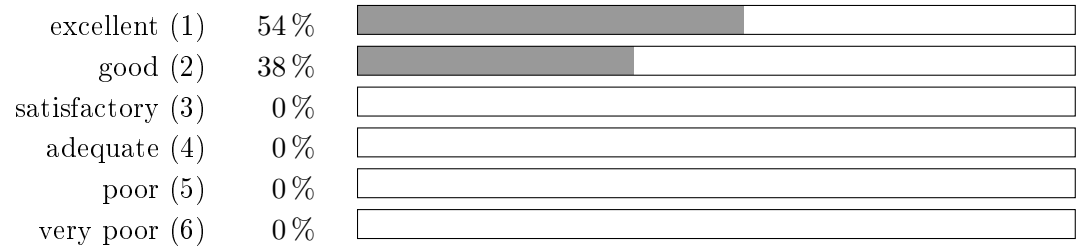Mean: 1.5
Standard-Deviation: 0.7

     1   2   3   4   5

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1)	54%
good (2)	38%
satisfactory (3)	0%
adequate (4)	0%
poor (5)	0%
very poor (6)	0%

7 Free Text Comments

7.1 Which aspects of the course did you like?

The script was always really good.

- very good script
- formal definitions followed by intuition
- good structure small amount of ¨big¨ topic fields leading into specific variants

---

variety of examples
and the motivation parts

- Exercises
- Typed lecture notes are available.
- concise and clear lecture, complementing the lecture notes

Outstanding didactics of the lecturer. Good examples to support understanding

---

Prof. makes the structures very clear lectures are quite well organized. Lecture notes are clearly explained.

- very well structured, it was always clear what we are doing and why
- interesting choice of topics

- lecture did cover a great overview of topics in game theory
- many different insights/perspectives on GT
- good structure of lecture (+lecture notes)

7.2 What could be improved?

- more cake? :)
- maybe uploading the lecture notes before the lecture. This gives the opportunity to gather questions beforhand, which then can be easily answered in the lecture

---

- no lectures on fridays

Better/more timeslots for exercises.

More examples could be helpful for understanding

-sometimes there could be one (potentially marked question that is realy challenging in the Exercise. The exercises supported the lecture well, but once in a while it would be cool to be further challenged

---

- less formalism. I think the very easy proofs automatically get hard by introducing a lot of notations when the argument could be given in natural language without problems
- speed

7.3 You can leave remarks and further feedback here.

I would have liked to have more of these ¨Mechnisms without money¨