# Learning from Non-Standard Data – Dr. Tamas Horvath; Prof. Dr. Stefan Wrobel

## Lecture Survey – Fachschaft Informatik

May 8, 2018

Turned in Questionnaires:  5

# 1 Lecture Evaluation
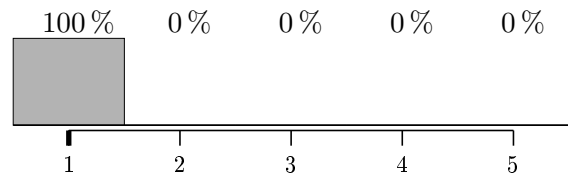
## 1.1 Please rate the lecture's concept.

### 1.1.1 How often did you attend the lecture?

Always – Never

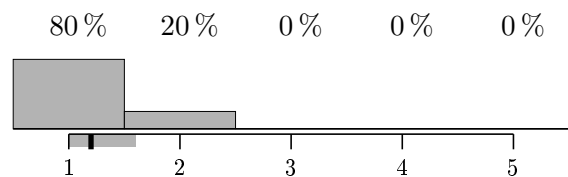Answers: 5
Mean: 1.0
Standard-Deviation: 0.0

| 100 % | 0 % | 0 % | 0 % | 0 % |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |

### 1.1.2 Did the lecture appear to be clearly structured to you?

Yes – No

Answers: 5
Mean: 1.2
Standard-Deviation: 0.4
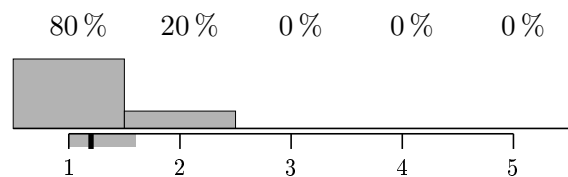
| 80 % | 20 % | 0 % | 0 % | 0 % |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |

### 1.1.3 Have topics been illustrated by sensible examples?

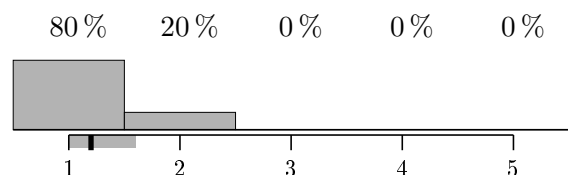Always – Never

Answers: 5
Mean: 1.2
Standard-Deviation: 0.4

| 80 % | 20 % | 0 % | 0 % | 0 % |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |

### 1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful

Answers: 5
Mean: 1.2
Standard-Deviation: 0.4
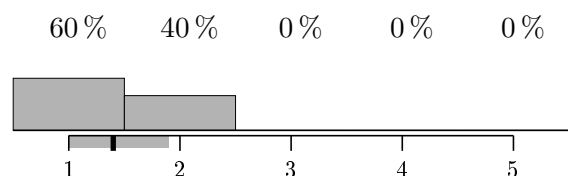
| 80 % | 20 % | 0 % | 0 % | 0 % |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |

### 1.1.5 Have the topics been explained extensively enough?

Always – Never

Answers: 5
Mean: 1.4
Standard-Deviation: 0.5

| 60 % | 40 % | 0 % | 0 % | 0 % |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |

## 2 Lecturer Evaluation

## 2.1 Please rate Dr. Tamas Horvath.

2.1.1 How much of the content do you understand during the lecture?

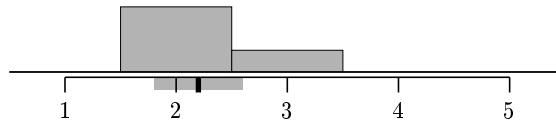Everything – Nothing       0 %     75 %     25 %     0 %     0 %

Answers: 4
Mean: 2.2
Standard-Deviation: 0.4

     1       2       3       4       5

2.1.2 Did the lecturer answer your questions profoundly?

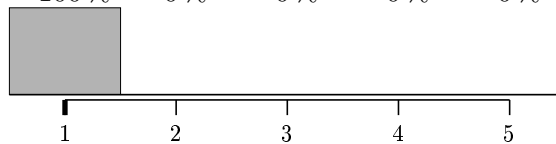Always – Never       100 %     0 %     0 %     0 %     0 %

Answers: 5
Mean: 1.0
Standard-Deviation: 0.0

     1       2       3       4       5

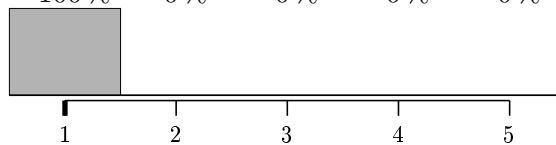2.1.3 Was the lecturer available for questions outside of the lecture?

Always – Never       100 %     0 %     0 %     0 %     0 %

Answers: 5
Mean: 1.0
Standard-Deviation: 0.0

     1       2       3       4       5

2.1.4 Could you understand the lecturer acoustically?

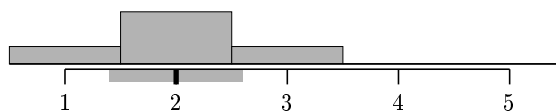Very well – Not at all       20 %     60 %     20 %     0 %     0 %

Answers: 5
Mean: 2.0
Standard-Deviation: 0.6

     1       2       3       4       5

2.1.5 The speed of proceeding was...
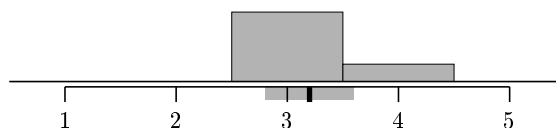
Too fast – Too slow       0 %     0 %     80 %     20 %     0 %

Answers: 5
Mean: 3.2
Standard-Deviation: 0.4

     1       2       3       4       5

## 2.2 Please rate Prof. Dr. Stefan Wrobel.

2.2.1 How much of the content do you understand during the lecture?

2.2.2 Did the lecturer answer your questions profoundly?

2.2.3 Was the lecturer available for questions outside of the lecture?

2.2.4 Could you understand the lecturer acoustically?

2.2.5 The speed of proceeding was...

## 3 Module Evaluation

## 3.1 Please rate the module as a whole.

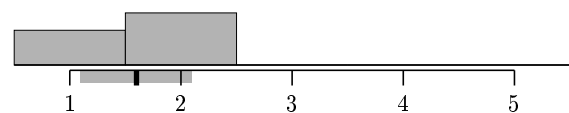3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

| Much – Nothing | 40 % | 60 % | 0 % | 0 % | 0 % |

Answers: 5
Mean: 1.6
Standard-Deviation: 0.5

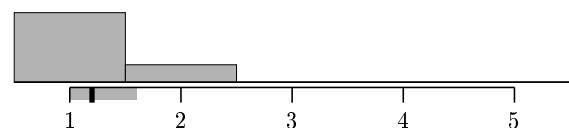3.1.2 Do the obligatory course achievements support successful completion of the module?

| Yes – No | 80 % | 20 % | 0 % | 0 % | 0 % |

Answers: 5
Mean: 1.2
Standard-Deviation: 0.4

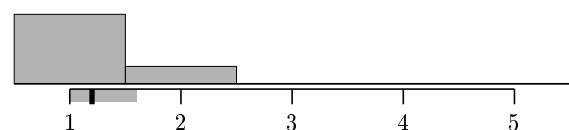3.1.3 Do you think the obligatory course achievements are adequate?

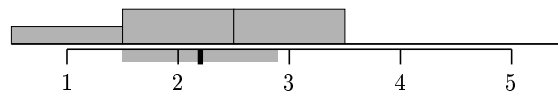| Yes – No | 80 % | 20 % | 0 % | 0 % | 0 % |

Answers: 5
Mean: 1.2
Standard-Deviation: 0.4

3.1.4 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec.

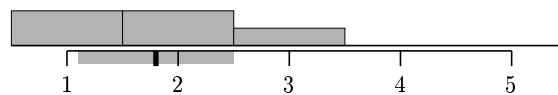|  | 20 % | 40 % | 40 % | 0 % | 0 % |
|---|---|---|---|---|---|

Answers: 5
Mean: 2.2
Standard-Deviation: 0.7



3.1.5 Would you recommend taking this module to your best friend?

Yes – No

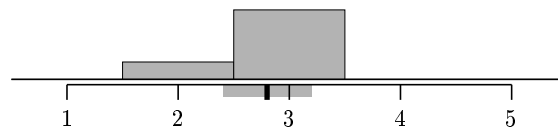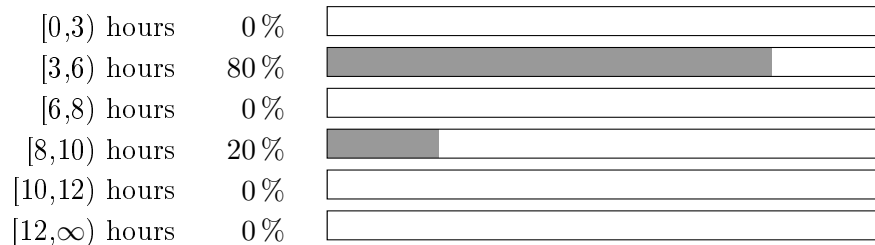|  | 40 % | 40 % | 20 % | 0 % | 0 % |
|---|---|---|---|---|---|

Answers: 5
Mean: 1.8
Standard-Deviation: 0.7



3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low

|  | 0 % | 20 % | 80 % | 0 % | 0 % |
|---|---|---|---|---|---|

Answers: 5
Mean: 2.8
Standard-Deviation: 0.4



3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

| [0,3) hours | 0 % | |
|---|---|---|
| [3,6) hours | 80 % | |
| [6,8) hours | 0 % | |
| [8,10) hours | 20 % | |
| [10,12) hours | 0 % | |
| [12,∞) hours | 0 % | |

## 4 Exercise Evaluation

## 4.1 Please rate the quality of the exercises that accompanied the lecture.
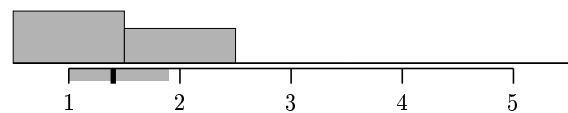
4.1.1 How often did you attend the exercise class?

Always – Never          60 %     40 %     0 %      0 %      0 %

Answers: 5
Mean: 1.4
Standard-Deviation: 0.5

1    2    3    4    5

4.1.2 Have the exercise sheets been available on time?

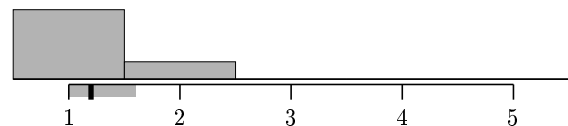Always – Never          80 %     20 %     0 %      0 %      0 %

Answers: 5
Mean: 1.2
Standard-Deviation: 0.4

1    2    3    4    5

4.1.3 The difficulty of the exercise sheets varied...
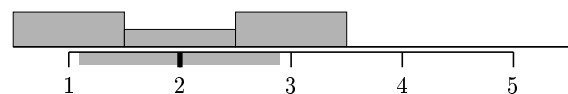
Not at all – Greatly          40 %     20 %     40 %      0 %      0 %

Answers: 5
Mean: 2.0
Standard-Deviation: 0.9

1    2    3    4    5

4.1.4 Did the contents of the exercises match the current contents of the lecture?

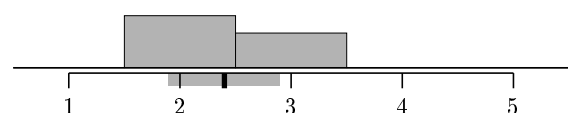Lecture far ahead – Lecture far behind          0 %     60 %     40 %      0 %      0 %

Answers: 5
Mean: 2.4
Standard-Deviation: 0.5

1    2    3    4    5

4.1.5 Judge the size of your exercise group!

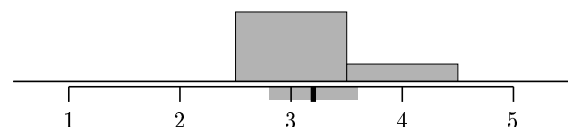Too big – Too small          0 %     0 %     80 %     20 %      0 %

Answers: 5
Mean: 3.2
Standard-Deviation: 0.4

1    2    3    4    5
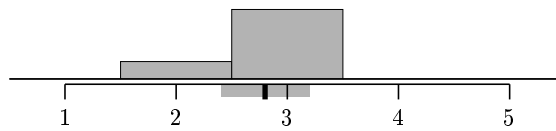
4.1.6 Usually I thought the exercises were...

Too difficult – Very easy          0 %    20 %    80 %    0 %    0 %

Answers: 5
Mean: 2.8
Standard-Deviation: 0.4

```
        1       2       3       4       5
```

## 5 Exercise Class Evaluation

## 5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

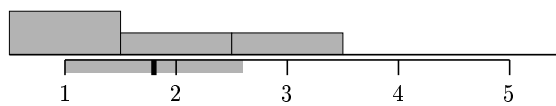Always – Never          50 %    25 %    25 %    0 %    0 %

Answers: 4
Mean: 1.8
Standard-Deviation: 0.8

```
        1       2       3       4       5
```

5.1.2 Could you understand your tutor's corrections and gradings?

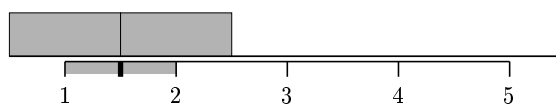Always – Never          50 %    50 %    0 %    0 %    0 %

Answers: 4
Mean: 1.5
Standard-Deviation: 0.5

```
        1       2       3       4       5
```

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never          80 %    0 %    20 %    0 %    0 %
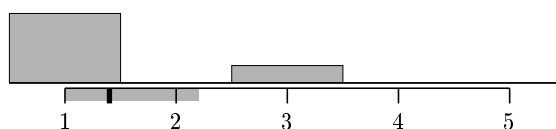
Answers: 5
Mean: 1.4
Standard-Deviation: 0.8

```
        1       2       3       4       5
```

5.1.4 Would you recommend visiting this exercise class?

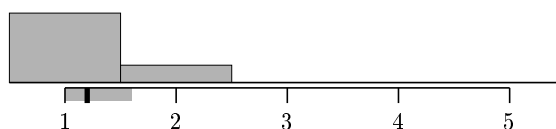Yes – No          80 %    20 %    0 %    0 %    0 %

Answers: 5
Mean: 1.2
Standard-Deviation: 0.4

```
        1       2       3       4       5
```

## 6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

| | | |
|---|---|---|
| excellent (1) | 60 % | |
| good (2) | 40 % | |
| satisfactory (3) | 0 % | |
| adequate (4) | 0 % | |
| poor (5) | 0 % | |
| very poor (6) | 0 % | |

## 7 Free Text Comments

7.1 Which aspects of the course did you like?

- random graphs!

_____

- graph theory, although I didn't like it before
- Kernels

_____

Graph Kernels


7.2 What could be improved?

7.3 You can leave remarks and further feedback here.

Read the preliminaries!

_____

Please check the preliminaries!

# Fragebogen für Lehrende

Die Daten aus diesem Teil stammen von den Lehrenden.

## 1 Vorlesungsdaten

| | |
|---|---:|
| Anzahl Studierender in der Vorlesung zu Beginn des Semesters | $\approx 10$ |
| Anzahl Studierender in der Vorlesung zum Ende des Semesters | 6 |
| Anzahl Studierender in den Übungen zu Beginn des Semesters | $\approx 10$ Anmeldungen |
| Anzahl Studierender in den Übungen zum Ende des Semesters | 7 |
| Zahl der Klausuranmeldungen | 7 |

## 2 Übungsbetrieb

| | |
|---|---:|
| Anzahl der Übungsgruppen | 3 |
| Durchschnittliche Gruppengröße zum Ende des Semesters | 2 |

Die Übungsgruppen wurden wie folgt eingeteilt:

Sonstiges: durch die Studierenden

## 3 Hilfreiches

Eine Probeklausur wurde nicht angeboten.

Musterlösungen für Übungsaufgaben wurden angeboten.

## 4 Freitextfelder

### 4.1 Was hat Ihrer Ansicht nach bei der Durchführung des Moduls gut funktioniert?

-

### 4.2 Was würden Sie beim nächsten Mal anders machen und weshalb?

-

### 4.3 Falls Studienleistungen verlangt wurden: Wie bewerten Sie deren Wirksamkeit bezüglich des Lernerfolgs?

-

### 4.4 Weitere Anmerkungen

-