Computer Vision – Prof. Dr. Jürgen Gall

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Lecture Survey – Fachschaft Informatik

May 8, 2018

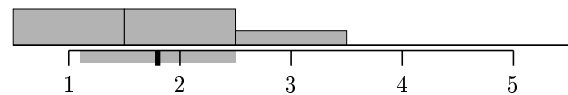Turned in Questionnaires: 12

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?
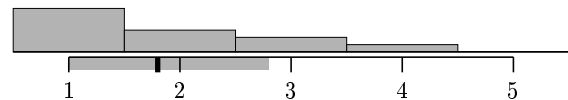
| Always – Never | 42 % | 42 % | 17 % | 0 % | 0 % |

Answers: 12
Mean: 1.8
Standard-Deviation: 0.7

1.1.2 Did the lecture appear to be clearly structured to you?
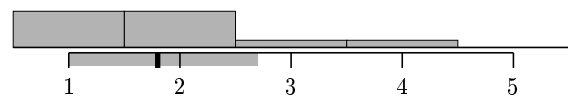
| Yes – No | 50 % | 25 % | 17 % | 8 % | 0 % |

Answers: 12
Mean: 1.8
Standard-Deviation: 1.0

1.1.3 Have topics been illustrated by sensible examples?
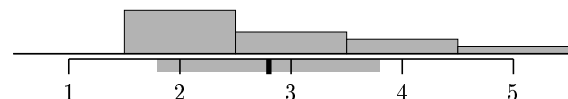
| Always – Never | 42 % | 42 % | 8 % | 8 % | 0 % |

Answers: 12
Mean: 1.8
Standard-Deviation: 0.9

1.1.4 Were the slides/lecture notes helpful?

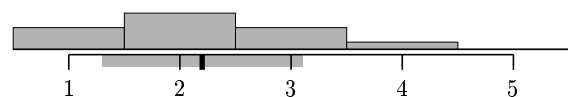| Very helpful – Not helpful | 0 % | 50 % | 25 % | 17 % | 8 % |

Answers: 12
Mean: 2.8
Standard-Deviation: 1.0

1.1.5 Have the topics been explained extensively enough?

| Always – Never | 25 % | 42 % | 25 % | 8 % | 0 % |

Answers: 12
Mean: 2.2
Standard-Deviation: 0.9
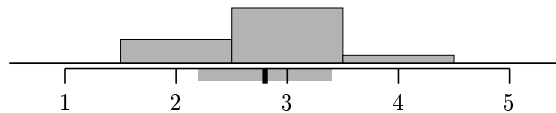
2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Jürgen Gall.

2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing

0 %   27 %   64 %   9 %   0 %

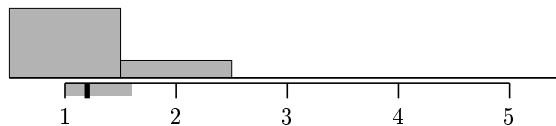Answers: 11
Mean: 2.8
Standard-Deviation: 0.6

1   2   3   4   5

2.1.2 Did the lecturer answer your questions profoundly?

Always – Never

80 %   20 %   0 %   0 %   0 %

Answers: 10
Mean: 1.2
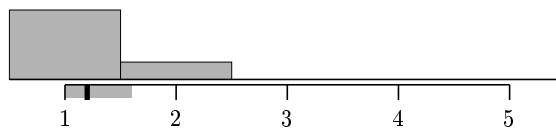Standard-Deviation: 0.4

1   2   3   4   5

2.1.3 Was the lecturer available for questions outside of the lecture?

Always – Never

80 %   20 %   0 %   0 %   0 %

Answers: 10
Mean: 1.2
Standard-Deviation: 0.4

1   2   3   4   5
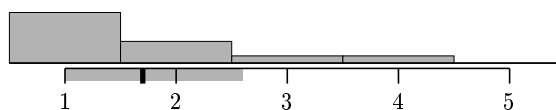
2.1.4 Could you understand the lecturer acoustically?

Very well – Not at all

58 %   25 %   8 %   8 %   0 %
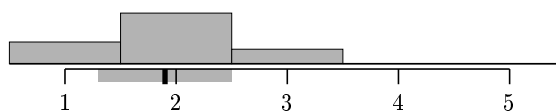
Answers: 12
Mean: 1.7
Standard-Deviation: 0.9

1   2   3   4   5

2.1.5 The speed of proceeding was...

Too fast – Too slow

25 %   58 %   17 %   0 %   0 %

Answers: 12
Mean: 1.9
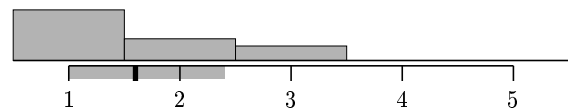Standard-Deviation: 0.6

1   2   3   4   5

3 Module Evaluation

3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing   58 %   25 %   17 %   0 %   0 %

Answers: 12
Mean: 1.6
Standard-Deviation: 0.8

3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No   50 %   17 %   0 %   25 %   8 %

Answers: 12
Mean: 2.2
Standard-Deviation: 1.5
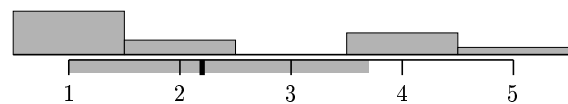
3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No   67 %   25 %   0 %   0 %   8 %

Answers: 12
Mean: 1.6
Standard-Deviation: 1.1

3.1.4 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec.   58 %   8 %   25 %   8 %   0 %

Answers: 12
Mean: 1.8
Standard-Deviation: 1.1

3.1.5 Would you recommend taking this module to your best friend?
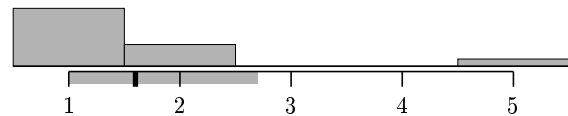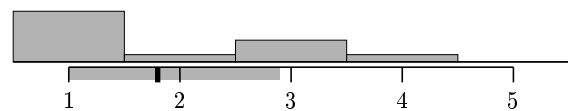
Yes – No

| | 50% | 17% | 17% | 17% | 0% |

Answers: 12
Mean: 2.0
Standard-Deviation: 1.2

3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low

| | 8% | 50% | 33% | 8% | 0% |

Answers: 12
Mean: 2.4
Standard-Deviation: 0.8

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

[0,3) hours	0%
[3,6) hours	0%
[6,8) hours	25%
[8,10) hours	17%
[10,12) hours	33%
[12,∞) hours	25%

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

Always – Never

| | 0% | 25% | 25% | 33% | 17% |

Answers: 12
Mean: 3.4
Standard-Deviation: 1.0
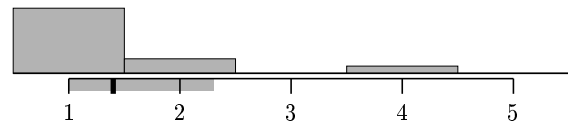
4.1.2 Have the exercise sheets been available on time?

Always – Never   75 %   17 %   0 %   8 %   0 %

Answers: 12
Mean: 1.4
Standard-Deviation: 0.9   1   2   3   4   5

4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly   0 %   25 %   33 %   17 %   25 %

Answers: 12
Mean: 3.4
Standard-Deviation: 1.1   1   2   3   4   5
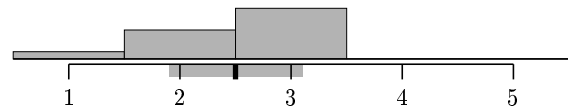

4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind   8 %   33 %   58 %   0 %   0 %

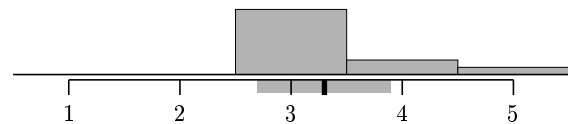Answers: 12
Mean: 2.5
Standard-Deviation: 0.6   1   2   3   4   5

4.1.5 Judge the size of your exercise group!

Too big – Too small   0 %   0 %   75 %   17 %   8 %

Answers: 12
Mean: 3.3
Standard-Deviation: 0.6   1   2   3   4   5
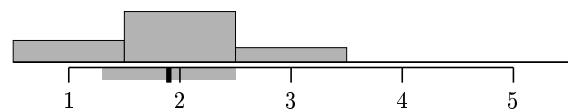

4.1.6 Usually I thought the exercises were...

Too difficult – Very easy   25 %   58 %   17 %   0 %   0 %

Answers: 12
Mean: 1.9
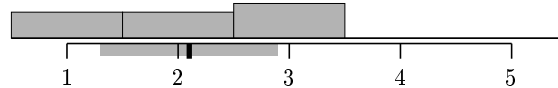Standard-Deviation: 0.6   1   2   3   4   5

5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

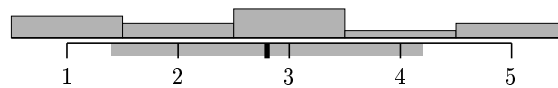| Always – Never	30 %	30 %	40 %	0 %	0 %

Answers: 10
Mean: 2.1
Standard-Deviation: 0.8

5.1.2 Could you understand your tutor's corrections and gradings?

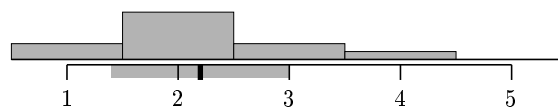| Always – Never	25 %	17 %	33 %	8 %	17 %

Answers: 12
Mean: 2.8
Standard-Deviation: 1.4

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

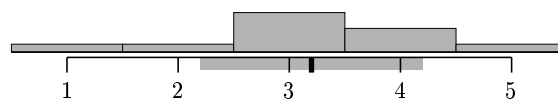| Always – Never	18 %	54 %	18 %	9 %	0 %

Answers: 11
Mean: 2.2
Standard-Deviation: 0.8

5.1.4 Would you recommend visiting this exercise class?

Yes – No	9 %	9 %	46 %	27 %	9 %

Answers: 11
Mean: 3.2
Standard-Deviation: 1.0

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1)	50 %	
good (2)	25 %	
satisfactory (3)	0 %	
adequate (4)	25 %	
poor (5)	0 %	
very poor (6)	0 %	

7 Free Text Comments

7.1 Which aspects of the course did you like?

lecture

-Great tasks (implimentation)
- wide range of topics
- state of the art technology shown and explained

- very usefull and practical exercises
- you learned a lot of useful tools
- most every algorithm was derviated or at least some usefull background

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+ you see a lot of applications of mathematical concepts
+ if you merge the finish an exercise the results are very rewarding (nice visual result)

- A lot of practical skills, so that it is obvious what do we need all this theory for
- Audience interaction with the use of questions

Number of toics that we covered. A lot of homeworks but it fits only who really like this field

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- Uploading solutions fo all tasks
- uploading the powerpoints for checking eg. the example videos again

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Syllabus comprises every thing relwant. You have an opportunity to ~~learn~~ start from 0 and learn a lot.

interesting topics
hilde was a good tutor in comparison to the others

7.2 What could be improved?

maybe be a bit less context

Maybe add some more information about formular in the lecture. Sometimes they can be difficult to understand

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- exercises where sometimes too timeconsuming
- Because of the practical nature, you have the feeling that the exercises do not prepare well for the exam
- speed of the lectures to fast

- less focus on concrete formula
- for some exercise more instructions should be given: often it is hard to find good documentation for some of the functions needed

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- the overall speed at giving material was too high
- Lectures starting at 8 a.m is very hard to attend
- slides numeration may be bigger in soize so that it is easier to refer to it from handwriting notes

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- points in sciebo could be updated faster
- solutions could be uploaded faster afte deadline for sheet
- sometimes a little bit more explanation to difficult chepters

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the notation on the slides should be clearer

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the syllabus is huge. Lectures finished just a week befor the exam.
Since speed of lecture is above avg, notes are difficult to take. But slides does not not contain the entire information

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only programming exercises are neither helpful for the exam nor general understanding.
slides are sometimes incomplete and badly structured/ not helpful.
the quality of the tutors varies alot. the workload is way too high even for gcp.
More working examples on paper!

7.3 You can leave remarks and further feedback here.

i will certainly attand cv2

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at some points the pace should be slower

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people who want just a little deeper knowledge in this field likely leave this course.

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slides are sometimes incomplete, so you need to extend sources to colve the exercises