

Usable Security and Privacy – Prof. Dr. Matthew Smith

Lecture Survey – Fachschaft Informatik

November 8, 2017

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

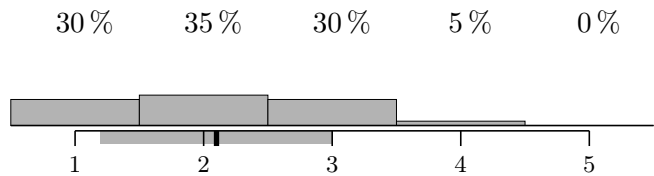
Always – Never

30% 35% 30% 5% 0%

Answers: 20

Mean: 2.1

Standard-Deviation: 0.9



1.1.2 Did the lecture appear to be clearly structured to you?

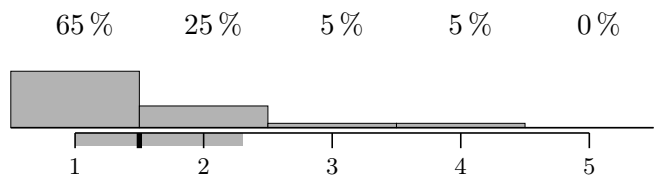
Yes – No

65% 25% 5% 5% 0%

Answers: 20

Mean: 1.5

Standard-Deviation: 0.8



1.1.3 Have topics been illustrated by sensible examples?

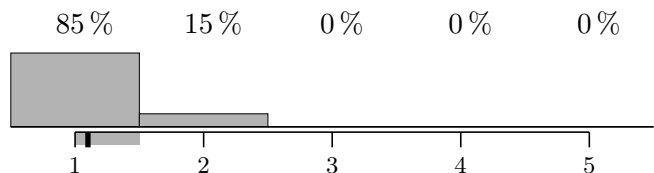
Always – Never

85% 15% 0% 0% 0%

Answers: 20

Mean: 1.1

Standard-Deviation: 0.4



1.1.4 Were the slides/lecture notes helpful?

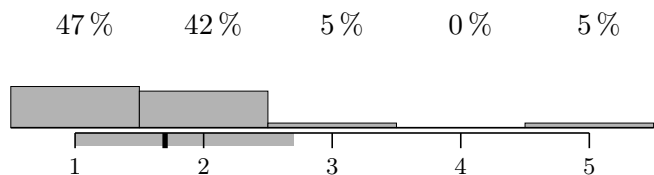
Very helpful – Not helpful

47% 42% 5% 0% 5%

Answers: 19

Mean: 1.7

Standard-Deviation: 1.0



1.1.5 Have the topics been explained extensively enough?

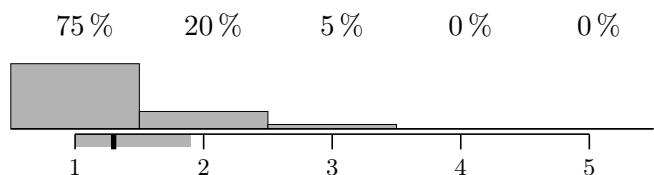
Always – Never

75% 20% 5% 0% 0%

Answers: 20

Mean: 1.3

Standard-Deviation: 0.6



2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Matthew Smith.

2.1.1 How much of the content do you understand during the lecture?

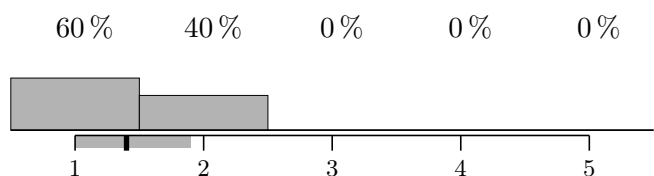
Everything – Nothing

60% 40% 0% 0% 0%

Answers: 20

Mean: 1.4

Standard-Deviation: 0.5



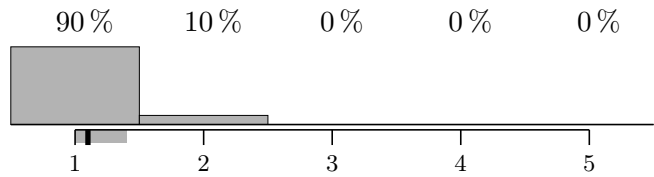
2.1.2 Did the lecturer answer your questions profoundly?

Always – Never

Answers: 19

Mean: 1.1

Standard-Deviation: 0.3



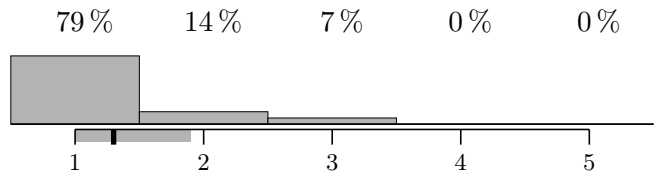
2.1.3 Was the lecturer available for questions outside of the lecture?

Always – Never

Answers: 14

Mean: 1.3

Standard-Deviation: 0.6



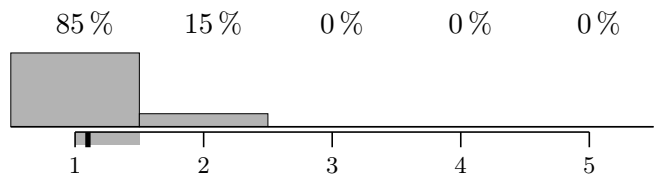
2.1.4 Could you understand the lecturer acoustically?

Very well – Not at all

Answers: 20

Mean: 1.1

Standard-Deviation: 0.4



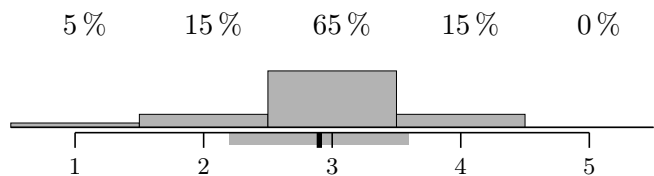
2.1.5 The speed of proceeding was...

Too fast – Too slow

Answers: 20

Mean: 2.9

Standard-Deviation: 0.7



3 Module Evaluation

3.1 Please rate the module as a whole.

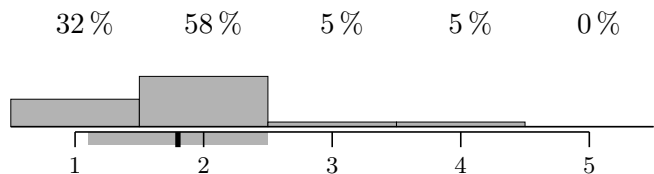
3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing

Answers: 19

Mean: 1.8

Standard-Deviation: 0.7



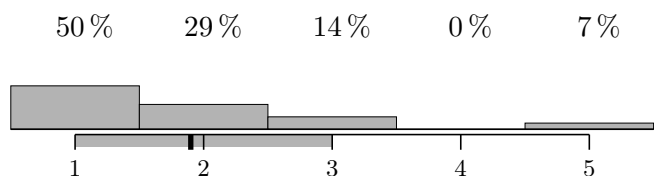
3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No

Answers: 14

Mean: 1.9

Standard-Deviation: 1.1



3.1.3 Do you think the obligatory course achievements are adequate?

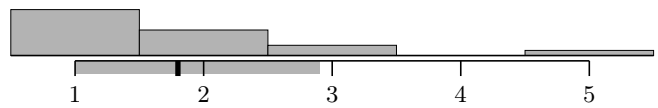
Yes – No

53% 29% 12% 0% 6%

Answers: 17

Mean: 1.8

Standard-Deviation: 1.1



3.1.4 Did your interest in this module's field of study change?

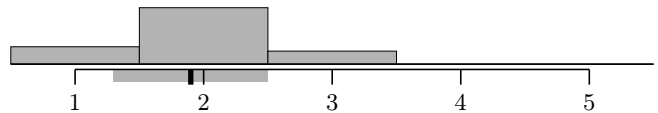
Strongly inc. – Strongly dec.

20% 65% 15% 0% 0%

Answers: 20

Mean: 1.9

Standard-Deviation: 0.6



3.1.5 Would you recommend taking this module to your best friend?

Yes – No

75% 25% 0% 0% 0%

Answers: 20

Mean: 1.2

Standard-Deviation: 0.4



3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

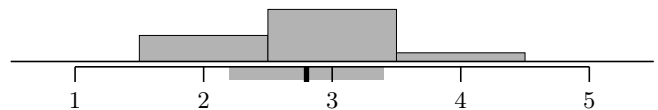
Too high – Too low

0% 30% 60% 10% 0%

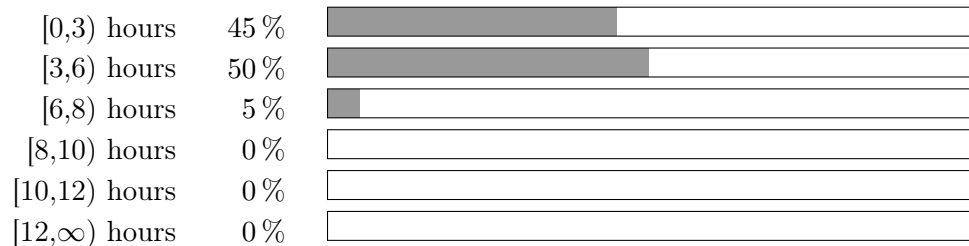
Answers: 20

Mean: 2.8

Standard-Deviation: 0.6



3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?



4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

Always – Never

25% 13% 38% 0% 25%

Answers: 8

Mean: 2.9

Standard-Deviation: 1.5



4.1.2 Have the exercise sheets been available on time?

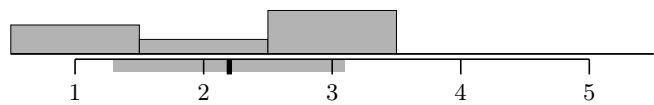
Always – Never

33% 17% 50% 0% 0%

Answers: 6

Mean: 2.2

Standard-Deviation: 0.9



4.1.3 The difficulty of the exercise sheets varied...

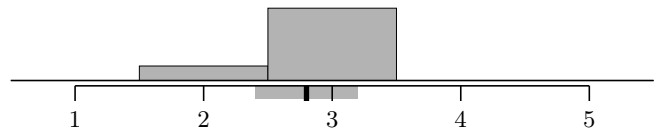
Not at all – Greatly

0% 17% 83% 0% 0%

Answers: 6

Mean: 2.8

Standard-Deviation: 0.4



4.1.4 Did the contents of the exercises match the current contents of the lecture?

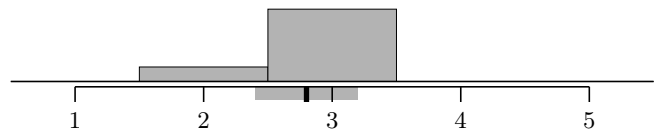
Lecture far ahead – Lecture far behind

0% 17% 83% 0% 0%

Answers: 6

Mean: 2.8

Standard-Deviation: 0.4



4.1.5 Judge the size of your exercise group!

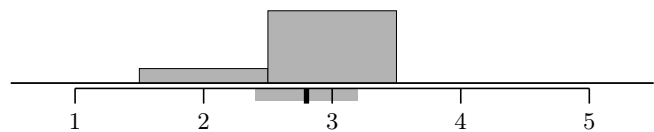
Too big – Too small

0% 17% 83% 0% 0%

Answers: 6

Mean: 2.8

Standard-Deviation: 0.4



4.1.6 Usually I thought the exercises were...

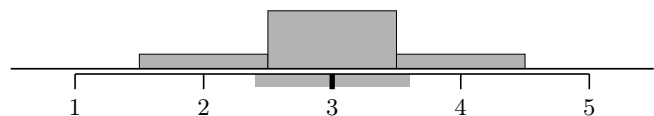
Too difficult – Very easy

0% 17% 67% 17% 0%

Answers: 6

Mean: 3.0

Standard-Deviation: 0.6



5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

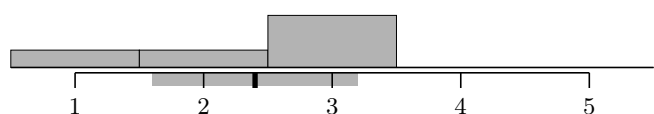
Always – Never

20% 20% 60% 0% 0%

Answers: 5

Mean: 2.4

Standard-Deviation: 0.8



5.1.2 Could you understand your tutor's corrections and gradings?

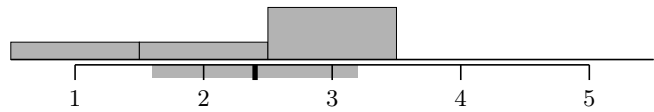
Always – Never

20% 20% 60% 0% 0%

Answers: 5

Mean: 2.4

Standard-Deviation: 0.8



5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

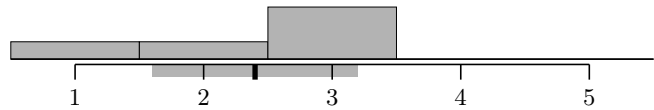
Always – Never

20% 20% 60% 0% 0%

Answers: 5

Mean: 2.4

Standard-Deviation: 0.8



5.1.4 Would you recommend visiting this exercise class?

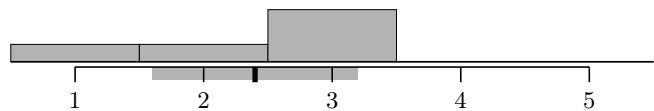
Yes – No

20% 20% 60% 0% 0%

Answers: 5

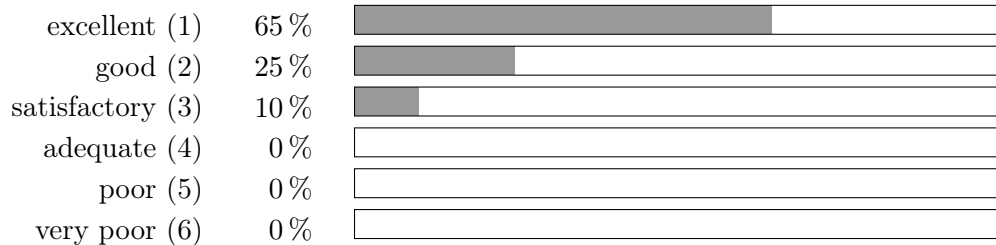
Mean: 2.4

Standard-Deviation: 0.8



6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



7 Free Text Comments

7.1 Which aspects of the course did you like?

Pace of Lecture, topics

You can feel that this is not the same lecture every year again. This is great!

-
- interactivity
 - the presentation of the lecture

-
- Whole lecture was really good
 - Prof. Smith does a great job!

-
- Engaging & interactive lectures

-
- especially the part right after the theoretical basics
 - the example with the disassembler

The professor is so gentle & has a great accent. He answers all the questions & he encourages all the students always.

The professor speaks great in English but he speaks very fast so I couldn't understand all things (because my English language is not well)

His voice and the way he speaks in english.
Very well prepared and complete understanding of his slides.

- easy to follow/understand

7.2 What could be improved?

Review for exam (though this may still happen)

exercises next to the lecture to get a feel for what is important for the exam.

no improvements

- Nothing

More examples in our study part

There should be some exercise classes.

I think that doing exercises can help to understand concept
The number of exercises weren't enough.

Small break instead of everything at once. This improves concentration.

7.3 You can leave remarks and further feedback here.

The quality of the prof. has to be the friendliest, most welcoming of all prof I've seen. That alone has made this an outstanding class. But this is the first prof at Bonn who seems to care about his students.

Best lecturer I had so far!

- Keep it as it is

All in all this is a must take course.

Lecturers' Questionnaire

This part contains data provided by the lecturers.

1 Lecture metadata

Number of students in the lecture at the beginning of the semester	34
Number of students in the lecture at the end of the semester	18
Number of students participating in the exercise classes at the beginning of the semester	-
Number of students participating in the exercise classes at the end of the semester	-
Number of students that have registered for the exam	-

2 Exercise classes

Number of exercise classes	-
Average number of students per exercise class at the end of the semester	-

The students have been assigned to an exercise class in the following way:

Not applicable: There is only one exercise class.

3 Helpful stuff

There has been **no** test exam.

Sample solutions for exercise tasks have **not** been distributed.

4 Free text comments

4.1 In your opinion, what aspects of the module worked well this semester?

-

4.2 What would you change if you were to offer this module again and why?

-

4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

-

4.4 Further remarks

-