

# Robot Learning – Prof. Dr. Sven Behnke

Lecture Survey – Fachschaft Informatik

November 8, 2017

## 1 Lecture Evaluation

### 1.1 Please rate the lecture's concept.

#### 1.1.1 How often did you attend the lecture?

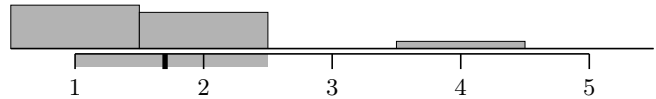
Always – Never

50% 42% 0% 8% 0%

Answers: 12

Mean: 1.7

Standard-Deviation: 0.8



#### 1.1.2 Did the lecture appear to be clearly structured to you?

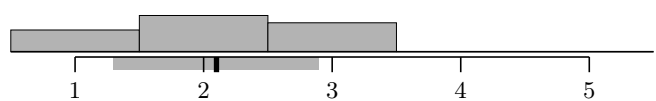
Yes – No

25% 42% 33% 0% 0%

Answers: 12

Mean: 2.1

Standard-Deviation: 0.8



#### 1.1.3 Have topics been illustrated by sensible examples?

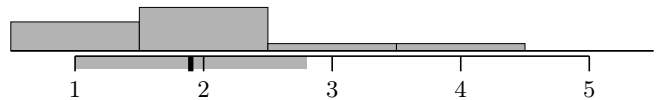
Always – Never

33% 50% 8% 8% 0%

Answers: 12

Mean: 1.9

Standard-Deviation: 0.9



#### 1.1.4 Were the slides/lecture notes helpful?

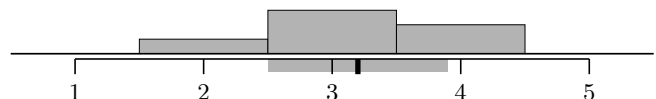
Very helpful – Not helpful

0% 17% 50% 33% 0%

Answers: 12

Mean: 3.2

Standard-Deviation: 0.7



#### 1.1.5 Have the topics been explained extensively enough?

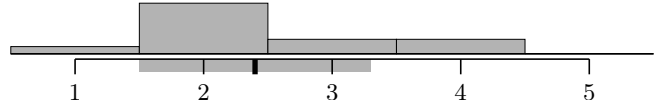
Always – Never

8% 58% 17% 17% 0%

Answers: 12

Mean: 2.4

Standard-Deviation: 0.9



## 2 Lecturer Evaluation

### 2.1 Please rate Prof. Dr. Sven Behnke.

#### 2.1.1 How much of the content do you understand during the lecture?

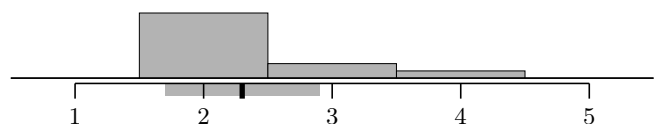
Everything – Nothing

0% 75% 17% 8% 0%

Answers: 12

Mean: 2.3

Standard-Deviation: 0.6



### 2.1.2 Did the lecturer answer your questions profoundly?

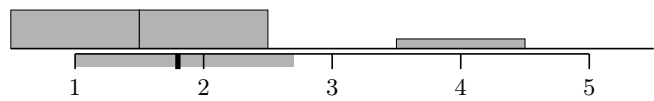
Always – Never

44% 44% 0% 11% 0%

Answers: 9

Mean: 1.8

Standard-Deviation: 0.9



### 2.1.3 Was the lecturer available for questions outside of the lecture?

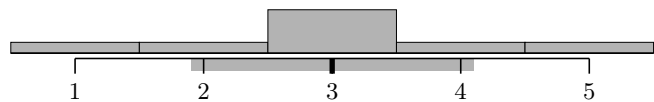
Always – Never

13% 13% 50% 13% 13%

Answers: 8

Mean: 3.0

Standard-Deviation: 1.1



### 2.1.4 Could you understand the lecturer acoustically?

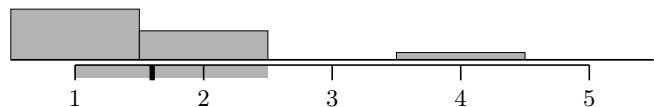
Very well – Not at all

58% 33% 0% 8% 0%

Answers: 12

Mean: 1.6

Standard-Deviation: 0.9



### 2.1.5 The speed of proceeding was...

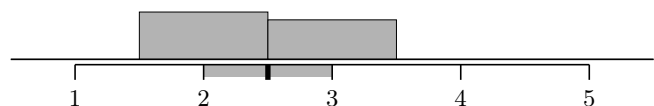
Too fast – Too slow

0% 54% 46% 0% 0%

Answers: 11

Mean: 2.5

Standard-Deviation: 0.5



## 3 Module Evaluation

### 3.1 Please rate the module as a whole.

#### 3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

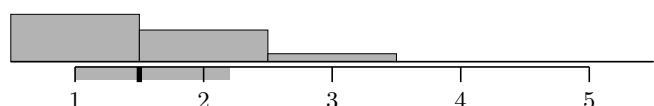
Much – Nothing

54% 36% 9% 0% 0%

Answers: 11

Mean: 1.5

Standard-Deviation: 0.7



#### 3.1.2 Do the obligatory course achievements support successful completion of the module?

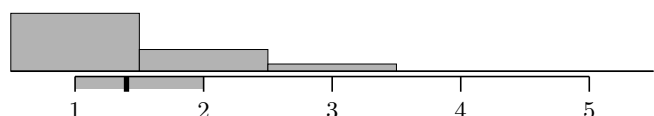
Yes – No

67% 25% 8% 0% 0%

Answers: 12

Mean: 1.4

Standard-Deviation: 0.6



### 3.1.3 Do you think the obligatory course achievements are adequate?

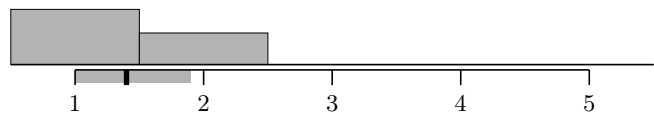
Yes – No

64% 36% 0% 0% 0%

Answers: 11

Mean: 1.4

Standard-Deviation: 0.5



### 3.1.4 Did your interest in this module's field of study change?

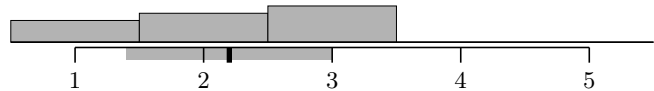
Strongly inc. – Strongly dec.

25% 33% 42% 0% 0%

Answers: 12

Mean: 2.2

Standard-Deviation: 0.8



### 3.1.5 Would you recommend taking this module to your best friend?

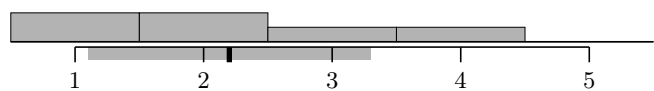
Yes – No

33% 33% 17% 17% 0%

Answers: 12

Mean: 2.2

Standard-Deviation: 1.1



### 3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

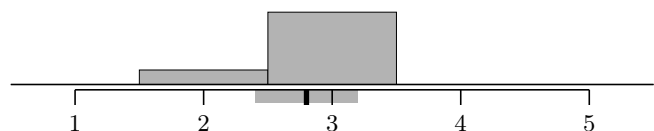
Too high – Too low

0% 17% 83% 0% 0%

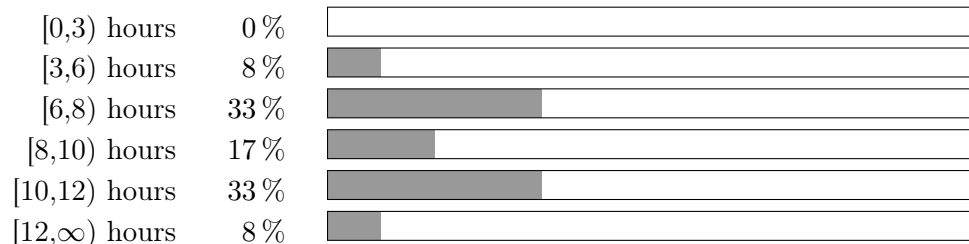
Answers: 12

Mean: 2.8

Standard-Deviation: 0.4



## 3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?



## 4 Exercise Evaluation

### 4.1 Please rate the quality of the exercises that accompanied the lecture.

#### 4.1.1 How often did you attend the exercise class?

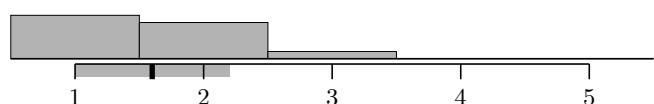
Always – Never

50% 42% 8% 0% 0%

Answers: 12

Mean: 1.6

Standard-Deviation: 0.6



#### 4.1.2 Have the exercise sheets been available on time?

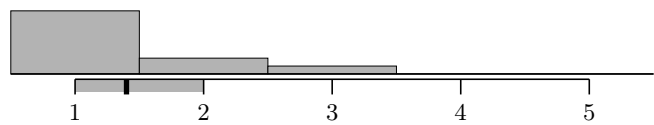
Always – Never

73% 18% 9% 0% 0%

Answers: 11

Mean: 1.4

Standard-Deviation: 0.6



#### 4.1.3 The difficulty of the exercise sheets varied...

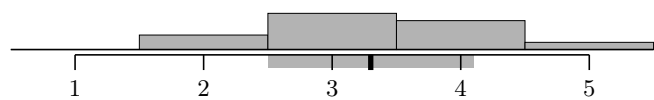
Not at all – Greatly

0% 17% 42% 33% 8%

Answers: 12

Mean: 3.3

Standard-Deviation: 0.8



#### 4.1.4 Did the contents of the exercises match the current contents of the lecture?

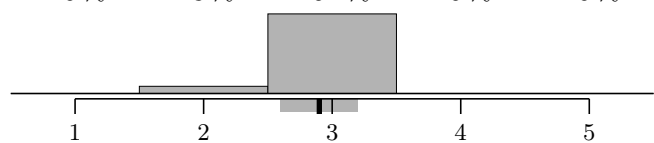
Lecture far ahead – Lecture far behind

0% 8% 92% 0% 0%

Answers: 12

Mean: 2.9

Standard-Deviation: 0.3



#### 4.1.5 Judge the size of your exercise group!

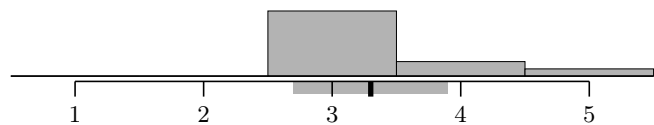
Too big – Too small

0% 0% 75% 17% 8%

Answers: 12

Mean: 3.3

Standard-Deviation: 0.6



#### 4.1.6 Usually I thought the exercises were...

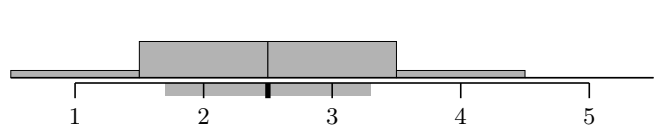
Too difficult – Very easy

8% 42% 42% 8% 0%

Answers: 12

Mean: 2.5

Standard-Deviation: 0.8



### 5 Exercise Class Evaluation

#### 5.1 Please rate the exercise class you visited.

##### 5.1.1 Has the tutor been available for questions outside of the tutorial?

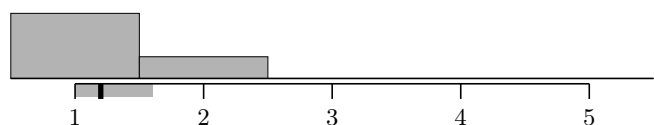
Always – Never

75% 25% 0% 0% 0%

Answers: 12

Mean: 1.2

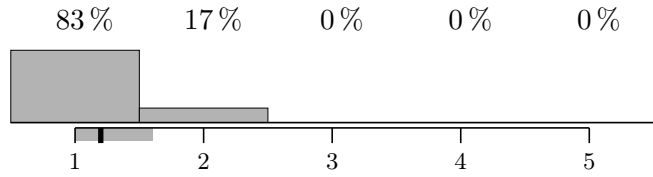
Standard-Deviation: 0.4



### 5.1.2 Could you understand your tutor's corrections and gradings?

Always – Never

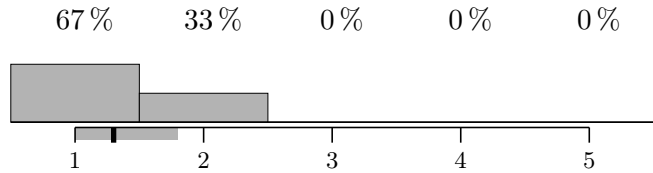
Answers: 12  
 Mean: 1.2  
 Standard-Deviation: 0.4



### 5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never

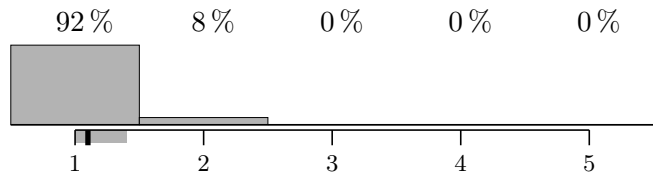
Answers: 12  
 Mean: 1.3  
 Standard-Deviation: 0.5



### 5.1.4 Would you recommend visiting this exercise class?

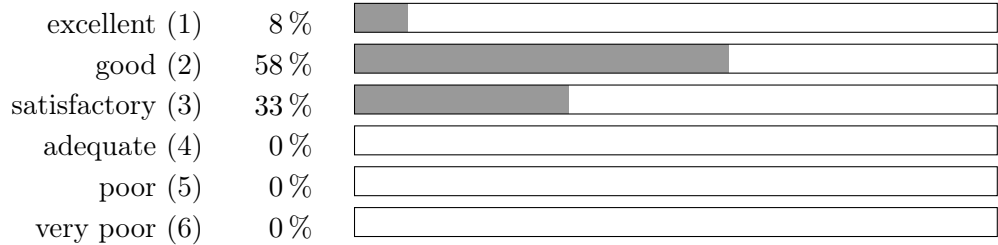
Yes – No

Answers: 12  
 Mean: 1.1  
 Standard-Deviation: 0.3



## 6 Comprehensive Rating

### 6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



## 7 Free Text Comments

### 7.1 Which aspects of the course did you like?

- The content of the course covers many interesting topics.

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Practical implementation of algorithms were helpful. since they gave better understandings (through assignments)

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-> Exercises were interesting

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Good concept

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The topic in itself. some of The exercises

- es one pretty nice.

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- Nice video demonstrations of the techniques during lecture

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The first part of the course, which follows the book by Sutton is nice and it is possible to read up everything important, for the rest of the lecture the slides are confusing.  
The exercises were nice.  
the tutorial was very good.

## 7.2 What could be improved?

- Lecture slides do not give much information and sometimes difficult to follow.
- It would be helpful if we can get the slides before the lecture, that way it is easier to follow the lecture.

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More guidance on the exam requirements could be helpful.

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- > Results of exercises should be on time
  - > slides should be self-explanatory

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not to. 4.1 last question:  
too much, not too hard.  
the lectures hold by the assistant generally much variation / the fw professors...

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Better clarity in the exercise questions.  
Also helpful tips for the underlying maths, like references to study would be helpful.  
More practical examples during the lecture as if possible hands-on tasks.

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Had problems keeping up my attention from time to time  
\* Slow and relatively monotonic speech

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Slides are abit chaotic & hard to follow

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The slides, especialey from the second half could be improved.

## 7.3 You can leave remarks and further feedback here.

very good tutor

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Tutor was great!