

Humanoid Robotics – Prof. Dr. Maren Bennewitz;
Stefan Oßwald

Lecture Survey – Fachschaft Informatik

November 8, 2017

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

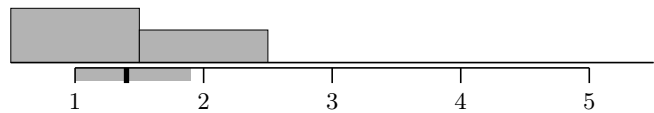
Always – Never

63% 38% 0% 0% 0%

Answers: 16

Mean: 1.4

Standard-Deviation: 0.5



1.1.2 Did the lecture appear to be clearly structured to you?

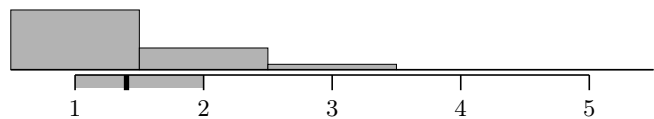
Yes – No

69% 25% 6% 0% 0%

Answers: 16

Mean: 1.4

Standard-Deviation: 0.6



1.1.3 Have topics been illustrated by sensible examples?

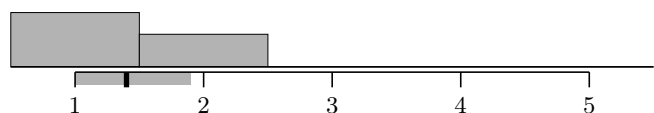
Always – Never

63% 38% 0% 0% 0%

Answers: 16

Mean: 1.4

Standard-Deviation: 0.5



1.1.4 Were the slides/lecture notes helpful?

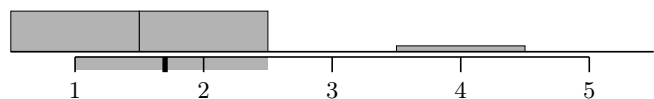
Very helpful – Not helpful

47% 47% 0% 7% 0%

Answers: 15

Mean: 1.7

Standard-Deviation: 0.8



1.1.5 Have the topics been explained extensively enough?

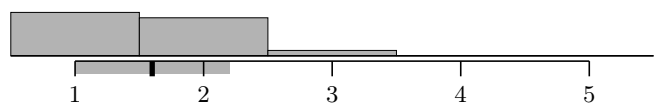
Always – Never

50% 44% 6% 0% 0%

Answers: 16

Mean: 1.6

Standard-Deviation: 0.6



2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Maren Bennewitz.

2.1.1 How much of the content do you understand during the lecture?

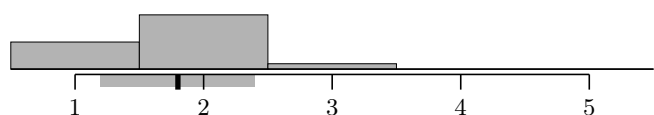
Everything – Nothing

31% 63% 6% 0% 0%

Answers: 16

Mean: 1.8

Standard-Deviation: 0.6



2.1.2 Did the lecturer answer your questions profoundly?

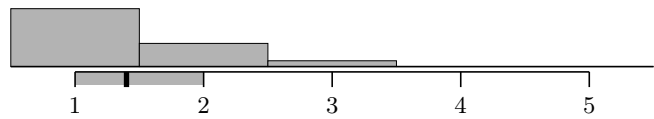
Always – Never

67% 27% 7% 0% 0%

Answers: 15

Mean: 1.4

Standard-Deviation: 0.6



2.1.3 Was the lecturer available for questions outside of the lecture?

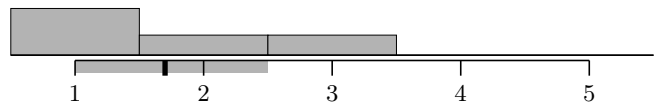
Always – Never

54% 23% 23% 0% 0%

Answers: 13

Mean: 1.7

Standard-Deviation: 0.8



2.1.4 Could you understand the lecturer acoustically?

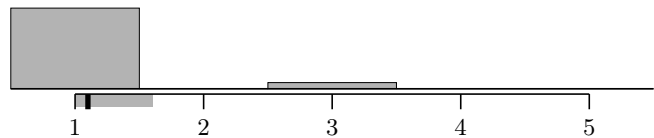
Very well – Not at all

93% 0% 7% 0% 0%

Answers: 14

Mean: 1.1

Standard-Deviation: 0.5



2.1.5 The speed of proceeding was...

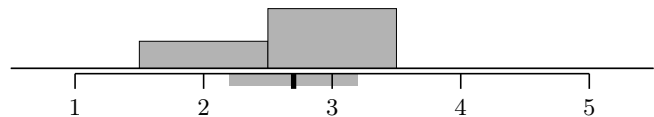
Too fast – Too slow

0% 31% 69% 0% 0%

Answers: 16

Mean: 2.7

Standard-Deviation: 0.5



2.2 Please rate Stefan Oßwald.

2.2.1 How much of the content do you understand during the lecture?

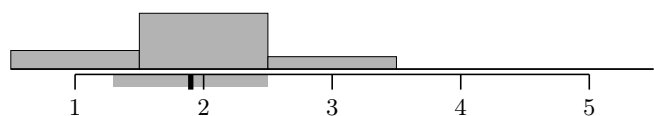
Everything – Nothing

21% 64% 14% 0% 0%

Answers: 14

Mean: 1.9

Standard-Deviation: 0.6



2.2.2 Did the lecturer answer your questions profoundly?

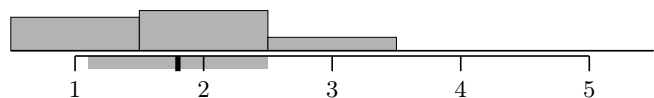
Always – Never

38% 46% 15% 0% 0%

Answers: 13

Mean: 1.8

Standard-Deviation: 0.7



2.2.3 Was the lecturer available for questions outside of the lecture?

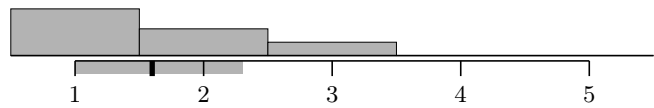
Always – Never

54% 31% 15% 0% 0%

Answers: 13

Mean: 1.6

Standard-Deviation: 0.7



2.2.4 Could you understand the lecturer acoustically?

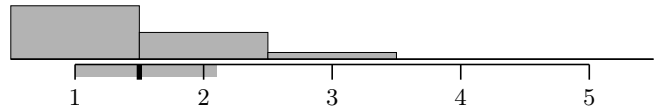
Very well – Not at all

62% 31% 8% 0% 0%

Answers: 13

Mean: 1.5

Standard-Deviation: 0.6



2.2.5 The speed of proceeding was...

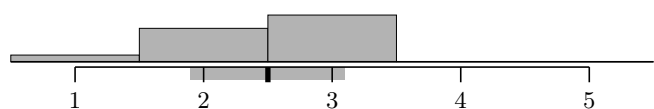
Too fast – Too slow

8% 38% 54% 0% 0%

Answers: 13

Mean: 2.5

Standard-Deviation: 0.6



3 Module Evaluation

3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

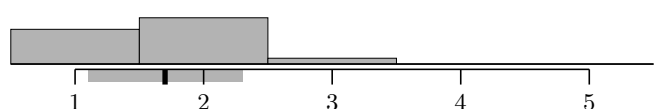
Much – Nothing

40% 53% 7% 0% 0%

Answers: 15

Mean: 1.7

Standard-Deviation: 0.6



3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No

63% 38% 0% 0% 0%

Answers: 16

Mean: 1.4

Standard-Deviation: 0.5



3.1.3 Do you think the obligatory course achievements are adequate?

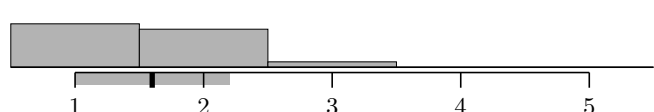
Yes – No

50% 44% 6% 0% 0%

Answers: 16

Mean: 1.6

Standard-Deviation: 0.6



3.1.4 Did your interest in this module's field of study change?

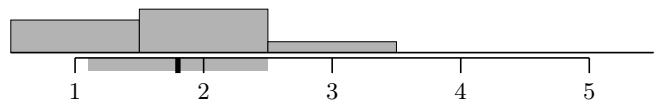
Strongly inc. – Strongly dec.

38% 50% 13% 0% 0%

Answers: 16

Mean: 1.8

Standard-Deviation: 0.7



3.1.5 Would you recommend taking this module to your best friend?

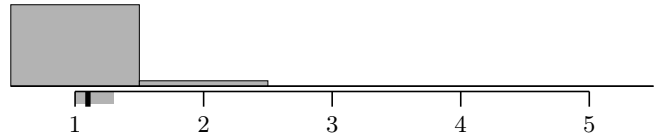
Yes – No

94% 6% 0% 0% 0%

Answers: 16

Mean: 1.1

Standard-Deviation: 0.2



3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

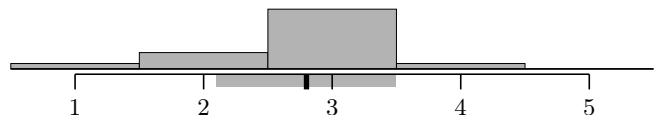
Too high – Too low

6% 19% 69% 6% 0%

Answers: 16

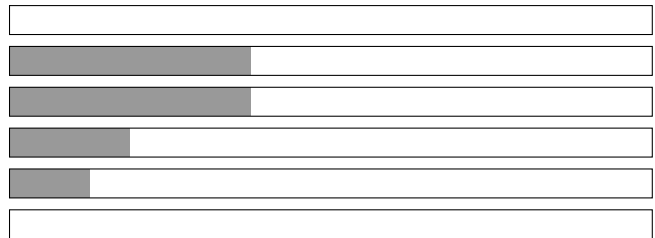
Mean: 2.8

Standard-Deviation: 0.7



3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

[0,3) hours	0%
[3,6) hours	38%
[6,8) hours	38%
[8,10) hours	19%
[10,12) hours	13%
[12,∞) hours	0%



4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

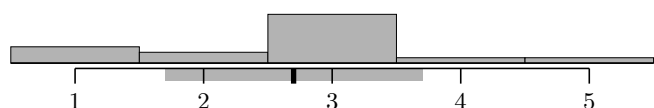
Always – Never

19% 13% 56% 6% 6%

Answers: 16

Mean: 2.7

Standard-Deviation: 1.0



4.1.2 Have the exercise sheets been available on time?

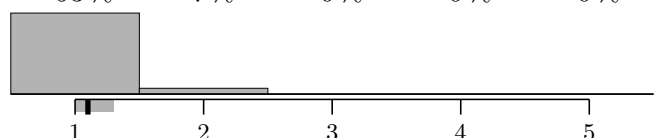
Always – Never

93% 7% 0% 0% 0%

Answers: 15

Mean: 1.1

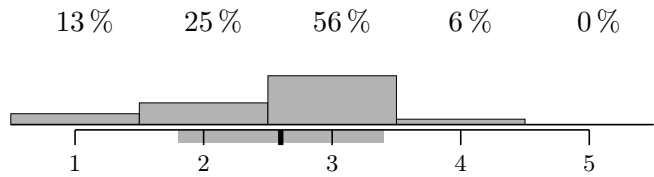
Standard-Deviation: 0.2



4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly

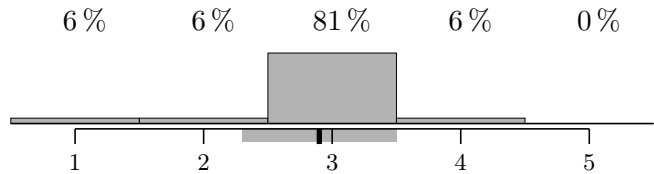
Answers: 16
Mean: 2.6
Standard-Deviation: 0.8



4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

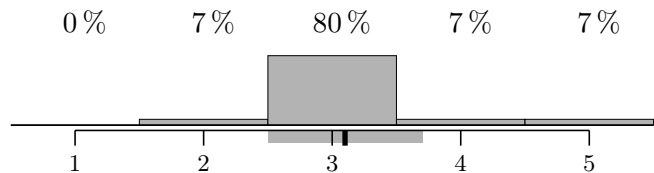
Answers: 16
Mean: 2.9
Standard-Deviation: 0.6



4.1.5 Judge the size of your exercise group!

Too big – Too small

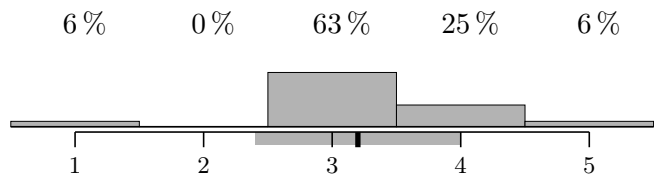
Answers: 15
Mean: 3.1
Standard-Deviation: 0.6



4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

Answers: 16
Mean: 3.2
Standard-Deviation: 0.8



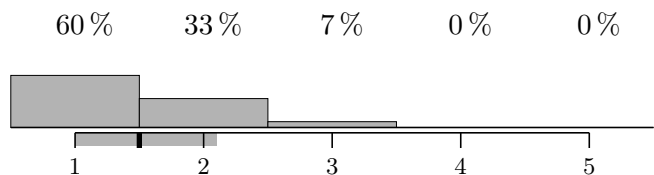
5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

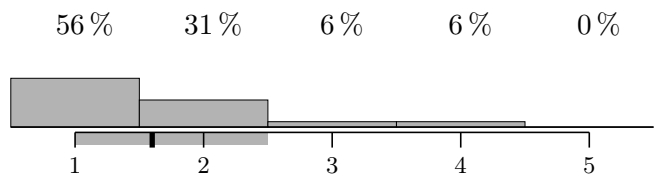
Answers: 15
Mean: 1.5
Standard-Deviation: 0.6



5.1.2 Could you understand your tutor's corrections and gradings?

Always – Never

Answers: 16
Mean: 1.6
Standard-Deviation: 0.9



5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

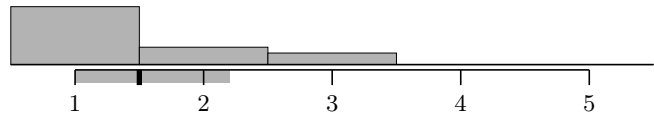
Always – Never

67% 20% 13% 0% 0%

Answers: 15

Mean: 1.5

Standard-Deviation: 0.7



5.1.4 Would you recommend visiting this exercise class?

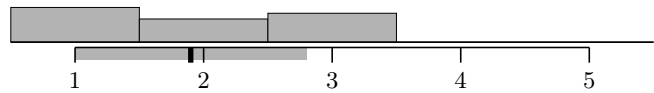
Yes – No

40% 27% 33% 0% 0%

Answers: 15

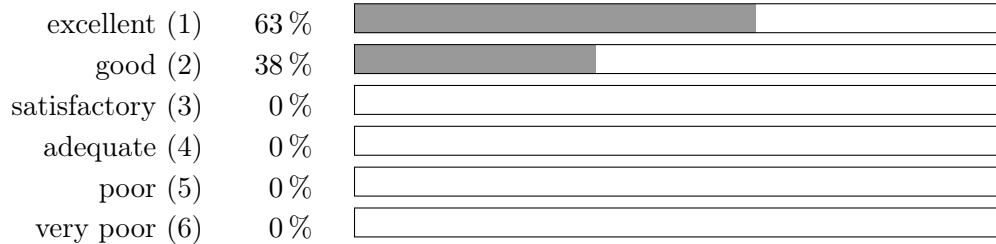
Mean: 1.9

Standard-Deviation: 0.9



6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



7 Free Text Comments

7.1 Which aspects of the course did you like?

Exercises with actual code and unit tests

lecture period is concise

This lecture has a very well organized system for assignments. I've never seen it before and it saves a lot of time for students to do assignments.

The Tutor is very helpful and would explain everything if you ask

Almost everything. Exercise classes were enlightening.

Exercise results

Slides, exercises and explanation by tutor

Assignments are easy to understand
since there are some hints

7.2 What could be improved?

More intensive assignments

lecture period is too early in the morning.

I think "Cognitive robotics" course is not necessary to be prerequisite as this course deals with more wide and introductory concepts

The slides could be a little more explicit. The content in the slide are sometimes not enough to solve the assignments.

7.3 You can leave remarks and further feedback here.

Exercise group count could be increased.

Because of the exercises the content is very good learnable. It is one of the nice exercises and the good structured slides.

Student could be more informed if they saw a working evslasf once in a while.