

Artificial Life – Dr. Nils Goerke

 $Lecture\ Survey-Fachschaft\ Informatik$ November 8, 2017

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

Always - Never

Answers: 24 Mean: 1.5

Standard-Deviation: 0.8

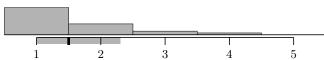


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1.1.2 Did the lecture appear to be clearly structured to you?

Yes - No

Answers: 24 Mean: 1.2

Standard-Deviation: 0.4

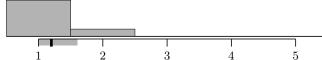


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1.1.3 Have topics been illustrated by sensible examples?

Always - Never

Answers: 24

Mean: 1.1

Standard-Deviation: 0.3

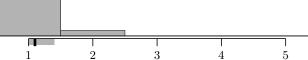


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1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful

Answers: 24

Mean: 1.4 Standard-Deviation: 0.5 $58\,\%$

 $42\,\%$

0%

0 %

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1.1.5 Have the topics been explained extensively enough?

Always - Never

Answers: 24

Mean: 1.5

Standard-Deviation: 0.6

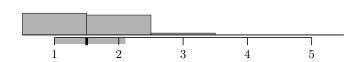


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2 Lecturer Evaluation

2.1 Please rate Dr. Nils Goerke.

2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing

Answers: 24 Mean: 1.5

Standard-Deviation: 0.5

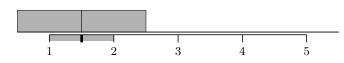
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2.1.2 Did the lecturer answer your questions profoundly?

Always - Never

Answers: 22 Mean: 1.3

Standard-Deviation: 0.5



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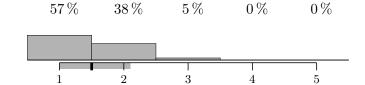
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2.1.3 Was the lecturer available for questions outside of the lecture?

Always - Never

Answers: 21 Mean: 1.5

Standard-Deviation: 0.6

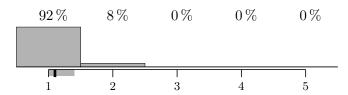


2.1.4 Could you understand the lecturer acoustically?

Very well – Not at all

Answers: 24 Mean: 1.1

Standard-Deviation: 0.3

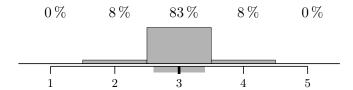


2.1.5 The speed of proceeding was...

Too fast - Too slow

Answers: 24 Mean: 3.0

Standard-Deviation: 0.4



3 Module Evaluation

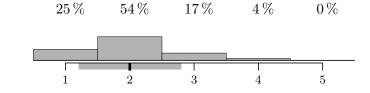
3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much - Nothing

Answers: 24 Mean: 2.0

Standard-Deviation: 0.8



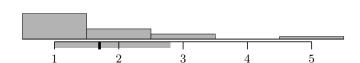
3.1.2 Do the obligatory course achievements support successful completion of the module?

59%

Yes - No

Answers: 17 Mean: 1.7

Standard-Deviation: 1.1



12%

24%

0%

6%

3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No

Answers: 19 Mean: 1.4

Standard-Deviation: 0.7



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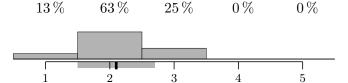
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3.1.4 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec.

Answers: 24 Mean: 2.1

Standard-Deviation: 0.6

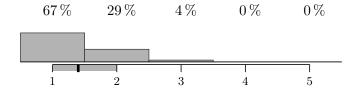


3.1.5 Would you recommend taking this module to your best friend?

Yes - No

Answers: 24 Mean: 1.4

Standard-Deviation: 0.6

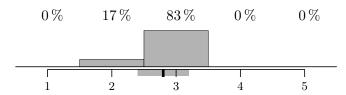


3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

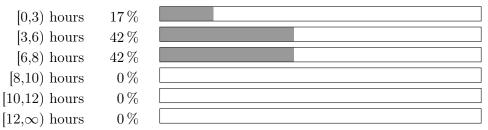
Too high – Too low

Answers: 24 Mean: 2.8

Standard-Deviation: 0.4



3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?



4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

Always – Never

Answers: 24 Mean: 1.9

Standard-Deviation: 1.2

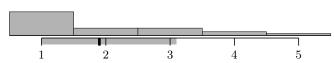


$$17\%$$

$$17\,\%$$

$$8\,\%$$



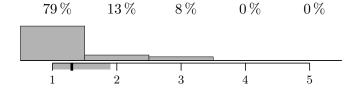


4.1.2 Have the exercise sheets been available on time?

Always-Never

Answers: 24 Mean: 1.3

Standard-Deviation: 0.6

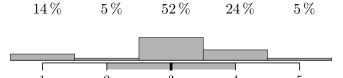


4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly

Answers: 21 Mean: 3.0

Standard-Deviation: 1.0

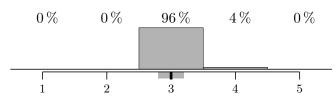


4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

Answers: 22 Mean: 3.0

Standard-Deviation: 0.2

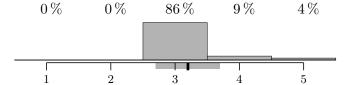


4.1.5 Judge the size of your exercise group!

Too big - Too small

Answers: 22 Mean: 3.2

Standard-Deviation: 0.5

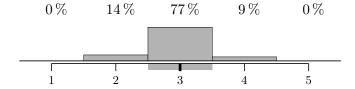


4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

Answers: 22 Mean: 3.0

Standard-Deviation: 0.5



5 Exercise Class Evaluation

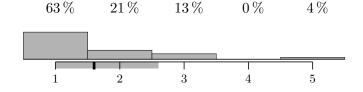
5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

Always - Never

Answers: 24 Mean: 1.6

Standard-Deviation: 1.0



5.1.2 Could you understand your tutor's corrections and gradings?

Always - Never

Answers: 21 Mean: 1.5

Standard-Deviation: 0.8

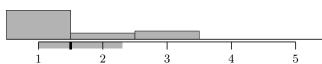


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19%

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5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always - Never

Answers: 22 Mean: 1.6

Standard-Deviation: 0.9

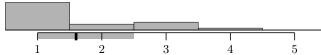


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5.1.4 Would you recommend visiting this exercise class?

Yes - No

Answers: 22 Mean: 1.5

Standard-Deviation: 0.9

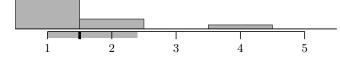


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 $9\,\%$

0%



6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1)	33%	
good(2)	67%	
satisfactory (3)	0%	
adequate (4)	0%	
poor (5)	0%	
very poor (6)	0%	

7 Free Text Comments

7.1 Which aspects of the course did you like?

- Very interesting topics
- Dr. Goerke is a perfect lecturer
- Exercises are interesting and neigher too difficult nor too easy
- Silvia is a very good tutor

Lot's of example from biology

Very large number of algorithms

Many examples

Very good slides.

Awesome professor. A gifted mind towards teaching:)

- good structured slides

- you know, what you have to learn

Crystal clear explanation and expectations.

- Clearness of examples
- clearness of the teacher

clear structure of lecture

clear structure of exercises

Topics very well explained with different examples

Keine verpflichtenden Studienleistungen

- good lecture, easy to follow
- great exercise class with the tutor Silvia Moreira Cavados

excellent lecture and excellent tutorial from Silvia Moreira Cavadas

7.2 What could be improved?

- Time management in the exercise class could be better - going always 10 minutes over the time is not nice if you have a lecture in another building after.

More mathematical background

Very poor with respect to the math

obligatory exercises

- tutor didn't explained the solutions of the exercises extensively enough

Interesting simulation programs could be included in the assignments.

We did not talk about the solutions to the programming tasks in the exercise class

Do not hold lecture at 8am on Monday.

- searching for a word on slides would make a lot easier
- Lecture a bit later in the day
- searching on slides
- 2 hours later starting time

7.3 You can leave remarks and further feedback here.

Please, make less algorithm and appent more mathematics, because without proving it will not be so efficient to study

I found this course very inspiring.

Please more lecture time to a more "student friendly" (TM) time slot.

Lecturers' Questionnaire

This part contains data provided by the lecturers.

1 Lecture metadata

Number of students in the lecture at the beginning of the semester	70	
Number of students in the lecture at the end of the semester		
Number of students participating in the exercise classes at the beginning of the semester		
Number of students participating in the exercise classes at the end of the semester		
Number of students that have registered for the exam		

2 Exercise classes

Number of exercise classes			
Average number of students per exercise class at the end of the semester	4-6		

The students have been assigned to an exercise class in the following way:

Other: by own choice, students just went to the respective group

3 Helpful stuff

There has been a text exam.

Sample solutions for exercise tasks have **not** been distributed.

4 Free text comments

4.1 In your opinion, what aspects of the module worked well this semester?

-

4.2 What would you change if you were to offer this module again and why?

i would like to make the exercise participation mandatory because i am convinced that continuous working with the subject will result in better understanding. Not yet decided how to deal with the assignments (voluntary/mandatory 50

4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

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4.4 Further remarks

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