Semantic Data Web Technologies – Prof. Dr. Sören Auer; Dr. Christoph Lange-Bever; Dr. Maria-Esther Vidal

Lecture Survey – Fachschaft Informatik

23. März 2017

Abgegebene Fragebögen: 15

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

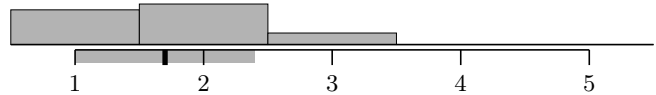### 1.1.1 How often did you attend the lecture?

| Always – Never | 40 % | 47 % | 13 % | 0 % | 0 % |

Antworten: 15
Durchschnitt: 1.7
Standardabweichung: 0.7

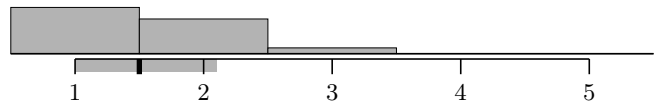### 1.1.2 Did the lecture appear to be clearly structured to you?

| Yes – No | 53 % | 40 % | 7 % | 0 % | 0 % |

Antworten: 15
Durchschnitt: 1.5
Standardabweichung: 0.6

1.1.3 Have topics been illustrated by sensible examples?

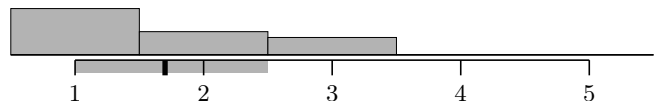| Always – Never | 53 % | 27 % | 20 % | 0 % | 0 % |

Antworten: 15
Durchschnitt: 1.7
Standardabweichung: 0.8

1.1.4 Were the slides/lecture notes helpful?

| Very helpful – Not helpful | 27 % | 27 % | 47 % | 0 % | 0 % |

Antworten: 15
Durchschnitt: 2.2
Standardabweichung: 0.8

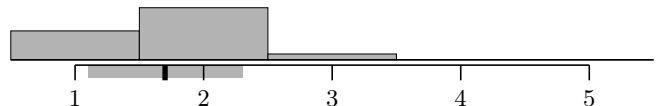### 1.1.5 Have the topics been explained extensively enough?

| Always – Never | 33 % | 60 % | 7 % | 0 % | 0 % |

Antworten: 15
Durchschnitt: 1.7
Standardabweichung: 0.6

2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Sören Auer.

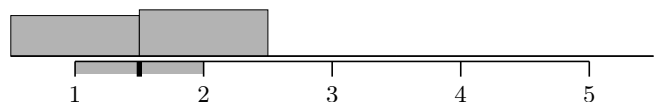### 2.1.1 How much of the content do you understand during the lecture?

| Everything – Nothing | 47 % | 53 % | 0 % | 0 % | 0 % |

Antworten: 15
Durchschnitt: 1.5
Standardabweichung: 0.5

2.1.2 Did the lecturer answer your questions profoundly?
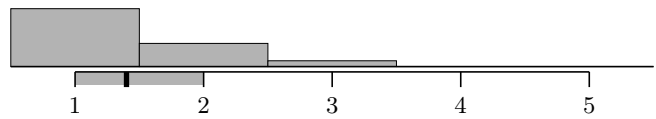
Always – Never   67 %   27 %   7 %   0 %   0 %

Antworten: 15
Durchschnitt: 1.4
Standardabweichung: 0.6

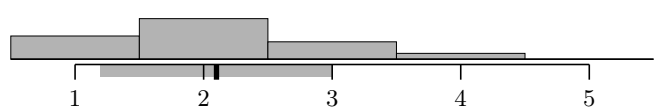### 2.1.3 Was the lecturer available for questions outside of the lecture?

Always – Never   27 %   47 %   20 %   7 %   0 %

Antworten: 15
Durchschnitt: 2.1
Standardabweichung: 0.9

2.1.4 Could you understand the lecturer acoustically?
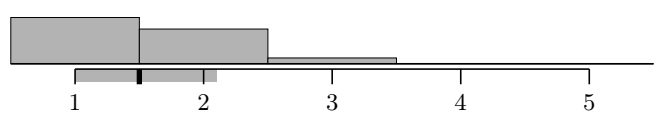
Very well – Not at all   53 %   40 %   7 %   0 %   0 %

Antworten: 15
Durchschnitt: 1.5
Standardabweichung: 0.6

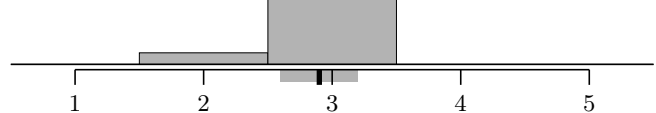### 2.1.5 The speed of proceeding was...

Too fast – Too slow   0 %   13 %   87 %   0 %   0 %

Antworten: 15
Durchschnitt: 2.9
Standardabweichung: 0.3

2.2 Please rate Dr. Christoph Lange-Bever.

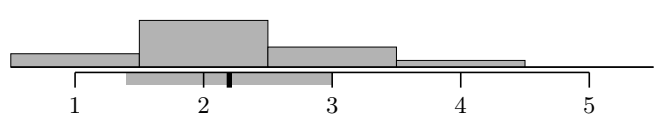### 2.2.1 How much of the content do you understand during the lecture?

Everything – Nothing   15 %   54 %   23 %   8 %   0 %

Antworten: 13
Durchschnitt: 2.2
Standardabweichung: 0.8

2.2.2 Did the lecturer answer your questions profoundly?
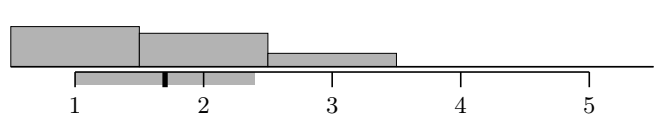
Always – Never   46 %   38 %   15 %   0 %   0 %

Antworten: 13
Durchschnitt: 1.7
Standardabweichung: 0.7

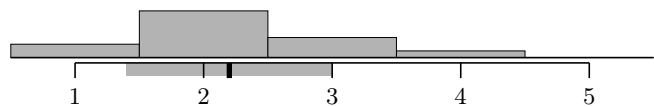### 2.2.3 Was the lecturer available for questions outside of the lecture?

Always – Never

| | 15 % | 54 % | 23 % | 8 % | 0 % |

Antworten: 13
Durchschnitt: 2.2
Standardabweichung: 0.8
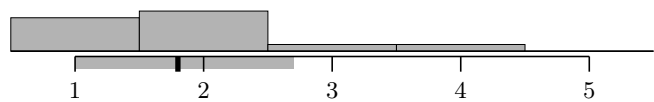
2.2.4 Could you understand the lecturer acoustically?

Very well – Not at all

| | 38 % | 46 % | 8 % | 8 % | 0 % |

Antworten: 13
Durchschnitt: 1.8
Standardabweichung: 0.9

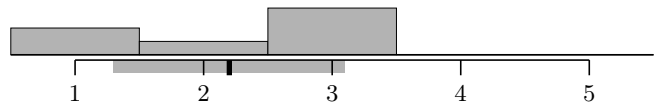### 2.2.5 The speed of proceeding was...

Too fast – Too slow

| | 31 % | 15 % | 54 % | 0 % | 0 % |

Antworten: 13
Durchschnitt: 2.2
Standardabweichung: 0.9

2.3 Please rate Dr. Maria-Esther Vidal.

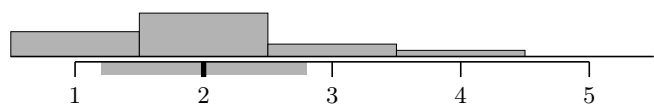### 2.3.1 How much of the content do you understand during the lecture?

Everything – Nothing

| | 29 % | 50 % | 14 % | 7 % | 0 % |

Antworten: 14
Durchschnitt: 2.0
Standardabweichung: 0.8

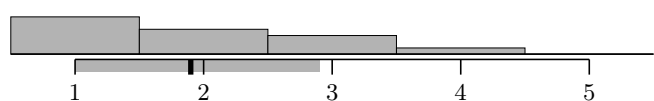### 2.3.2 Did the lecturer answer your questions profoundly?

Always – Never

| | 43 % | 29 % | 21 % | 7 % | 0 % |

Antworten: 14
Durchschnitt: 1.9
Standardabweichung: 1.0

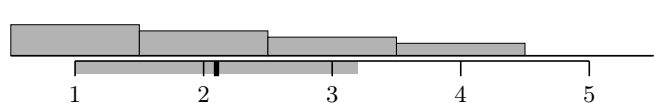### 2.3.3 Was the lecturer available for questions outside of the lecture?

Always – Never

| | 36 % | 29 % | 21 % | 14 % | 0 % |

Antworten: 14
Durchschnitt: 2.1
Standardabweichung: 1.1

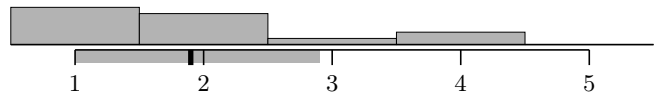### 2.3.4 Could you understand the lecturer acoustically?

Very well – Not at all   43 %   36 %   7 %   14 %   0 %

Antworten: 14
Durchschnitt: 1.9
Standardabweichung: 1.0
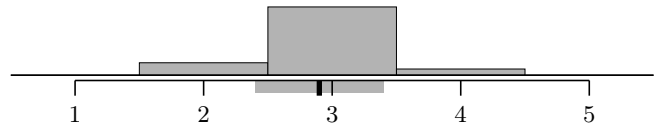
2.3.5 The speed of proceeding was...

Too fast – Too slow   0 %   14 %   79 %   7 %   0 %

Antworten: 14
Durchschnitt: 2.9
Standardabweichung: 0.5

3 Module Evaluation

3.1 Please rate the module as a whole.

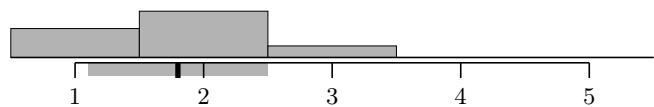### 3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing   33 %   53 %   13 %   0 %   0 %

Antworten: 15
Durchschnitt: 1.8
Standardabweichung: 0.7

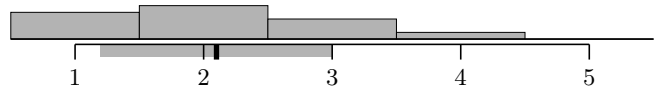### 3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No   31 %   38 %   23 %   8 %   0 %

Antworten: 13
Durchschnitt: 2.1
Standardabweichung: 0.9

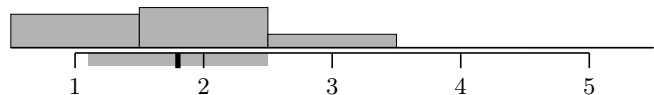### 3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No   38 %   46 %   15 %   0 %   0 %

Antworten: 13
Durchschnitt: 1.8
Standardabweichung: 0.7

3.1.4 Did your interest in this module's field of study change?
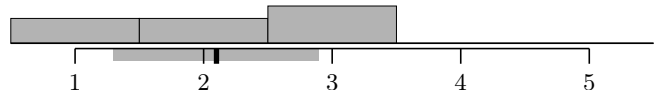
Strongly inc. – Strongly dec.   29 %   29 %   43 %   0 %   0 %

Antworten: 14
Durchschnitt: 2.1
Standardabweichung: 0.8

3.1.5 Would you recommend taking this module to your best friend?
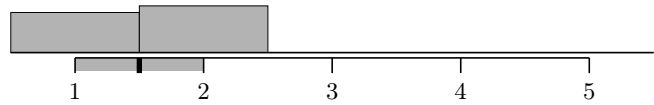
Yes – No   46 %   54 %   0 %   0 %   0 %

Antworten: 13
Durchschnitt: 1.5
Standardabweichung: 0.5

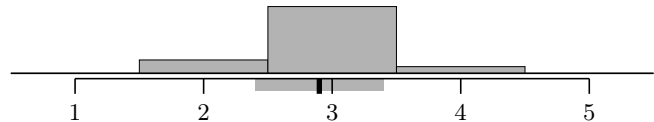### 3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

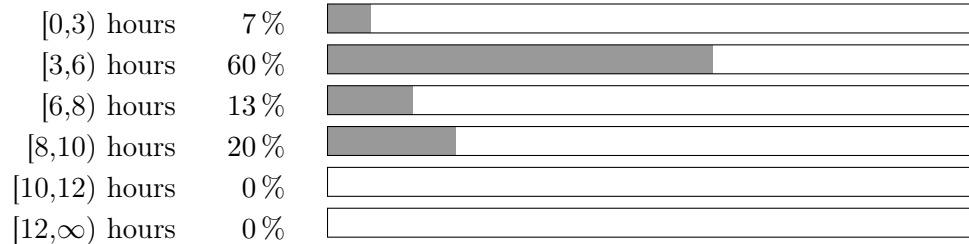Too high – Too low   0 %   15 %   77 %   8 %   0 %

Antworten: 13
Durchschnitt: 2.9
Standardabweichung: 0.5

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks. . . ?

[0,3) hours	7 %
[3,6) hours	60 %
[6,8) hours	13 %
[8,10) hours	20 %
[10,12) hours	0 %
[12,∞) hours	0 %

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.
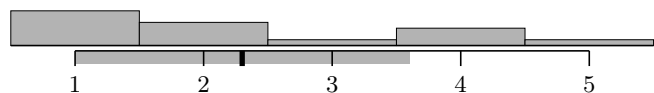
4.1.1 How often did you attend the exercise class?

Always – Never   40 %   27 %   7 %   20 %   7 %

Antworten: 15
Durchschnitt: 2.3
Standardabweichung: 1.3

4.1.2 Have the exercise sheets been available on time?
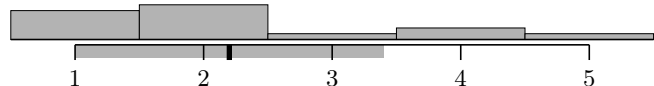
Always – Never   33 %   40 %   7 %   13 %   7 %

Antworten: 15
Durchschnitt: 2.2
Standardabweichung: 1.2

4.1.3 The difficulty of the exercise sheets varied...
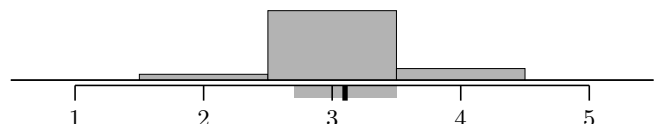
Not at all – Greatly   0 %   7 %   80 %   13 %   0 %

Antworten: 15
Durchschnitt: 3.1
Standardabweichung: 0.4

4.1.4 Did the contents of the exercises match the current contents of the lecture?
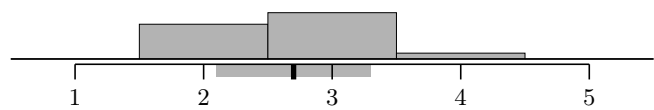
Lecture far ahead – Lecture far behind	0 %	40 %	53 %	7 %	0 %

Antworten: 15
Durchschnitt: 2.7
Standardabweichung: 0.6

4.1.5 Judge the size of your exercise group!

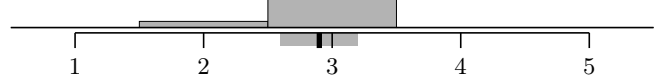| Too big – Too small	0 %	7 %	93 %	0 %	0 %

Antworten: 14
Durchschnitt: 2.9
Standardabweichung: 0.3

4.1.6 Usually I thought the exercises were...

Too difficult – Very easy	7 %	13 %	73 %	7 %	0 %

Antworten: 15
Durchschnitt: 2.8
Standardabweichung: 0.7
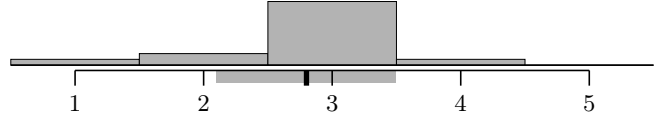
5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

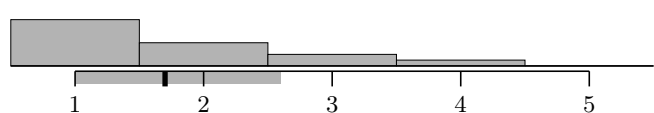| Always – Never	53 %	27 %	13 %	7 %	0 %

Antworten: 15
Durchschnitt: 1.7
Standardabweichung: 0.9

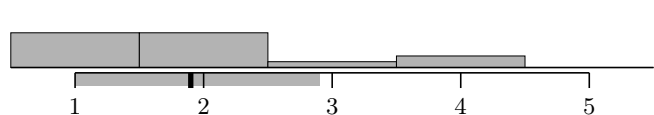### 5.1.2 Could you understand your tutor's corrections and gradings?

Always – Never	40 %	40 %	7 %	13 %	0 %

Antworten: 15
Durchschnitt: 1.9
Standardabweichung: 1.0

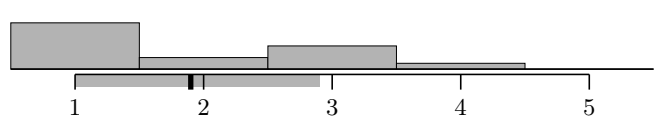### 5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never	53 %	13 %	27 %	7 %	0 %

Antworten: 15
Durchschnitt: 1.9
Standardabweichung: 1.0

5.1.4 Would you recommend visiting this exercise class?
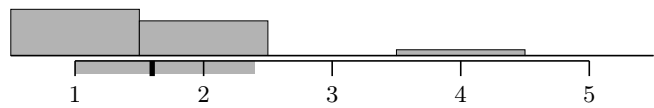
Yes – No   53 %   40 %   0 %   7 %   0 %
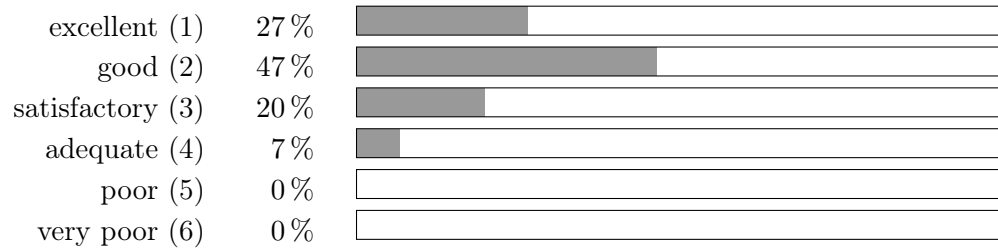
Antworten: 15
Durchschnitt: 1.6
Standardabweichung: 0.8

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1)	27 %	
good (2)	47 %	
satisfactory (3)	20 %	
adequate (4)	7 %	
poor (5)	0 %	
very poor (6)	0 %	

7 Free Text Comments

7.1 Which aspects of the course did you like?

Explanations / Questions

Class interaction; Teacher insights

Structure of course

Slides, interactive exercise

Topics and tempo

7.2 What could be improved?

Slides

Instead of running over different specifications, course should focus on small subset of the area.

Depth, specifically OXNI Rules / Axioms

Practical with some programming task

Slide Wiki