Probabilistic Graphical Models – Jun.-Prof. Angela Yao

Lecture Survey – Fachschaft Informatik

23. März 2017
1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Always</td>
<td>20%</td>
</tr>
<tr>
<td>Never</td>
<td>0%</td>
</tr>
</tbody>
</table>

Antworten: 10
Durchschnitt: 2.4
Standardabweichung: 0.9

1.1.2 Did the lecture appear to be clearly structured to you?

<table>
<thead>
<tr>
<th>Structure</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>0%</td>
</tr>
<tr>
<td>No</td>
<td>70%</td>
</tr>
</tbody>
</table>

Antworten: 10
Durchschnitt: 2.3
Standardabweichung: 0.5

1.1.3 Have topics been illustrated by sensible examples?

<table>
<thead>
<tr>
<th>Illustration</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Always</td>
<td>0%</td>
</tr>
<tr>
<td>Never</td>
<td>80%</td>
</tr>
</tbody>
</table>

Antworten: 10
Durchschnitt: 2.2
Standardabweichung: 0.4

1.1.4 Were the slides/lecture notes helpful?

<table>
<thead>
<tr>
<th>Helpfulness</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very helpful</td>
<td>10%</td>
</tr>
<tr>
<td>Not helpful</td>
<td>40%</td>
</tr>
</tbody>
</table>

Antworten: 10
Durchschnitt: 2.5
Standardabweichung: 0.8

1.1.5 Have the topics been explained extensively enough?

<table>
<thead>
<tr>
<th>Extensiveness</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Always</td>
<td>30%</td>
</tr>
<tr>
<td>Never</td>
<td>0%</td>
</tr>
</tbody>
</table>

Antworten: 10
Durchschnitt: 2.3
Standardabweichung: 1.0

2 Lecturer Evaluation

2.1 Please rate Jun.-Prof. Angela Yao.

2.1.1 How much of the content do you understand during the lecture?

<table>
<thead>
<tr>
<th>Understanding</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everything</td>
<td>0%</td>
</tr>
<tr>
<td>Nothing</td>
<td>40%</td>
</tr>
</tbody>
</table>

Antworten: 10
Durchschnitt: 2.6
Standardabweichung: 0.5
2.1.2 Did the lecturer answer your questions profoundly?
Always – Never
Antworten: 9
Durchschnitt: 1.6
Standardabweichung: 0.7

2.1.3 Was the lecturer available for questions outside of the lecture?
Always – Never
Antworten: 7
Durchschnitt: 2.0
Standardabweichung: 1.1

2.1.4 Could you understand the lecturer acoustically?
Very well – Not at all
Antworten: 10
Durchschnitt: 1.7
Standardabweichung: 0.8

2.1.5 The speed of proceeding was...
Too fast – Too slow
Antworten: 9
Durchschnitt: 2.7
Standardabweichung: 0.7

3 Module Evaluation
3.1 Please rate the module as a whole.
3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?
Much – Nothing
Antworten: 9
Durchschnitt: 2.0
Standardabweichung: 0.9

3.1.2 Do the obligatory course achievements support successful completion of the module?
Yes – No
Antworten: 10
Durchschnitt: 1.9
Standardabweichung: 0.8
3.1.3 Do you think the obligatory course achievements are adequate?
Yes – No
Antworten: 9
Durchschnitt: 2.0
Standardabweichung: 0.9

33 % 44 % 11 % 11 % 0 %

3.1.4 Did your interest in this module's field of study change?
Strongly inc. – Strongly dec.
Antworten: 9
Durchschnitt: 2.3
Standardabweichung: 0.8

22 % 22 % 56 % 0 % 0 %

3.1.5 Would you recommend taking this module to your best friend?
Yes – No
Antworten: 10
Durchschnitt: 2.4
Standardabweichung: 1.1

30 % 20 % 30 % 20 % 0 %

3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?
Too high – Too low
Antworten: 10
Durchschnitt: 2.1
Standardabweichung: 0.8

30 % 30 % 40 % 0 % 0 %

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

| [0,3) hours | 0 % |
| [3,6) hours | 30 % |
| [6,8) hours | 0 % |
| [8,10) hours | 30 % |
| [10,12) hours | 40 % |
| [12,∞) hours | 0 % |

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?
Always – Never
Antworten: 10
Durchschnitt: 1.7
Standardabweichung: 0.8

50 % 30 % 20 % 0 % 0 %
4.1.2 Have the exercise sheets been available on time?
Always – Never
Antworten: 10
Durchschnitt: 1.3
Standardabweichung: 0.5

4.1.3 The difficulty of the exercise sheets varied...
Not at all – Greatly
Antworten: 10
Durchschnitt: 3.5
Standardabweichung: 0.9

4.1.4 Did the contents of the exercises match the current contents of the lecture?
Lecture far ahead – Lecture far behind
Antworten: 10
Durchschnitt: 2.9
Standardabweichung: 0.3

4.1.5 Judge the size of your exercise group!
Too big – Too small
Antworten: 10
Durchschnitt: 3.0
Standardabweichung: 0.4

4.1.6 Usually I thought the exercises were...
Too difficult – Very easy
Antworten: 10
Durchschnitt: 2.7
Standardabweichung: 0.6

5 Exercise Class Evaluation
5.1 Please rate the exercise class you visited.
5.1.1 Has the tutor been available for questions outside of the tutorial?
Always – Never
Antworten: 9
Durchschnitt: 1.4
Standardabweichung: 0.5
5.1.2 Could you understand your tutor’s corrections and gradings?

Antworten: 10
Durchschnitt: 2.5
Standardabweichung: 1.2

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Antworten: 9
Durchschnitt: 2.0
Standardabweichung: 0.8

5.1.4 Would you recommend visiting this exercise class?

Antworten: 10
Durchschnitt: 1.9
Standardabweichung: 0.8

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

7 Free Text Comments

7.1 Which aspects of the course did you like?

Everything

the topic, some of the exercises sheets

The contents of the lecture might be helpful for my reaserches

7.2 What could be improved?

give the corrected assignments sheets back

give the score of the assignment sheets every week

Practical assignments should be explained in a better way instead of referring to a toolbox that is nearly undocumented
I did not find any input in the lecture slides besides copying from the books. I wish the lecturer had invested some efforts into her slides with more content.

Please make the slides more comprehensive with the math, otherwise the exercises are hard to solve.

The sheets vary a lot in points and needed effort. Personally, I only understood the material after reading in the books. We got our grades for the exercises often only weeks later.

Lecture materials so much rely on texts. More examples for each concept might be helpful to understand it.

7.3 You can leave remarks and further feedback here.

My only complaint is the lecture presentation/slides. I wish the had less text and more illustrative examples.

Two consecutive lectures so hard for both professor and students. How’s about having the 2 lectures in different days from next semester?
Lecturers’ Questionnaire

This part contains data provided by the lecturers.

1 Lecture metadata

| Number of students in the lecture at the beginning of the semester | 25 |
| Number of students in the lecture at the end of the semester   | 13 |
| Number of students participating in the exercise classes at the beginning of the semester | 15 |
| Number of students participating in the exercise classes at the end of the semester | 13 |
| Number of students that have registered for the exam | 12 |

2 Exercise classes

| Number of exercise classes | 1 |
| Average number of students per exercise class at the end of the semester | 13 |

The students have been assigned to an exercise class in the following way:
Not applicable: There is only one exercise class.

3 Helpful stuff

There has been no test exam.
Sample solutions for exercise tasks have been distributed.

4 Free text comments

4.1 In your opinion, what aspects of the module worked well this semester?
- discussing solutions in exercise class only, encourages students to attend and try out the questions.

4.2 What would you change if you were to offer this module again and why?
- reduce number of exercise sheets -¿ 10 currently may be too many, replace with a project.

4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.
- exercises were required (50

4.4 Further remarks

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