



# Intelligent Information Systems – Prof. Dr. Rainer Manthey

Lecture Survey – Fachschaft Informatik

23. März 2017

## 1 Lecture Evaluation

### 1.1 Please rate the lecture's concept.

#### 1.1.1 How often did you attend the lecture?

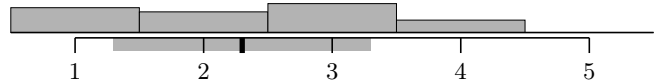
Always – Never

29% 24% 33% 14% 0%

Antworten: 21

Durchschnitt: 2.3

Standardabweichung: 1.0



#### 1.1.2 Did the lecture appear to be clearly structured to you?

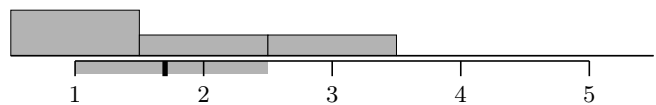
Yes – No

52% 24% 24% 0% 0%

Antworten: 21

Durchschnitt: 1.7

Standardabweichung: 0.8



#### 1.1.3 Have topics been illustrated by sensible examples?

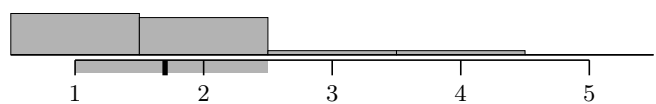
Always – Never

48% 43% 5% 5% 0%

Antworten: 21

Durchschnitt: 1.7

Standardabweichung: 0.8



#### 1.1.4 Were the slides/lecture notes helpful?

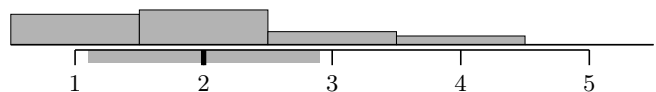
Very helpful – Not helpful

35% 40% 15% 10% 0%

Antworten: 20

Durchschnitt: 2.0

Standardabweichung: 0.9



#### 1.1.5 Have the topics been explained extensively enough?

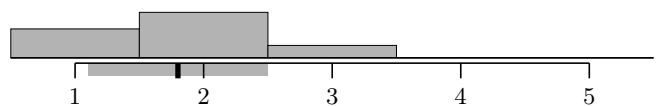
Always – Never

33% 52% 14% 0% 0%

Antworten: 21

Durchschnitt: 1.8

Standardabweichung: 0.7



## 2 Lecturer Evaluation

### 2.1 Please rate Prof. Dr. Rainer Manthey.

#### 2.1.1 How much of the content do you understand during the lecture?

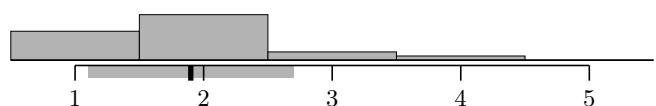
Everything – Nothing

33% 52% 10% 5% 0%

Antworten: 21

Durchschnitt: 1.9

Standardabweichung: 0.8



### 2.1.2 Did the lecturer answer your questions profoundly?

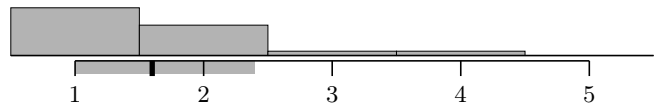
Always – Never

55% 35% 5% 5% 0%

Antworten: 20

Durchschnitt: 1.6

Standardabweichung: 0.8



### 2.1.3 Was the lecturer available for questions outside of the lecture?

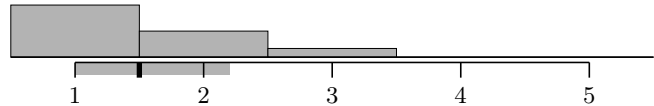
Always – Never

60% 30% 10% 0% 0%

Antworten: 20

Durchschnitt: 1.5

Standardabweichung: 0.7



### 2.1.4 Could you understand the lecturer acoustically?

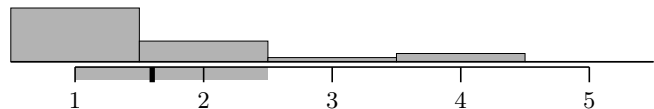
Very well – Not at all

62% 24% 5% 10% 0%

Antworten: 21

Durchschnitt: 1.6

Standardabweichung: 0.9



### 2.1.5 The speed of proceeding was...

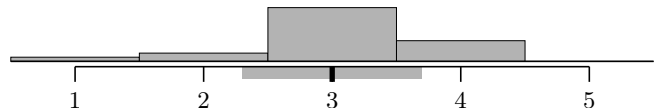
Too fast – Too slow

5% 10% 62% 24% 0%

Antworten: 21

Durchschnitt: 3.0

Standardabweichung: 0.7



## 3 Module Evaluation

### 3.1 Please rate the module as a whole.

#### 3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

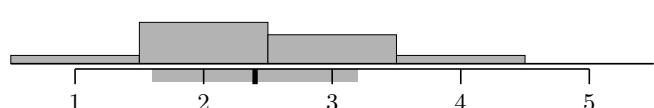
Much – Nothing

10% 48% 33% 10% 0%

Antworten: 21

Durchschnitt: 2.4

Standardabweichung: 0.8



#### 3.1.2 Do the obligatory course achievements support successful completion of the module?

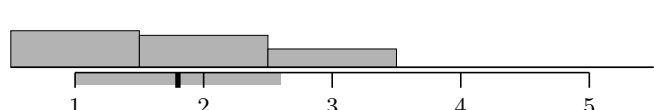
Yes – No

42% 37% 21% 0% 0%

Antworten: 19

Durchschnitt: 1.8

Standardabweichung: 0.8



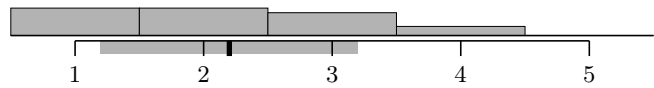
### 3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No 32% 32% 26% 10% 0%

Antworten: 19

Durchschnitt: 2.2

Standardabweichung: 1.0



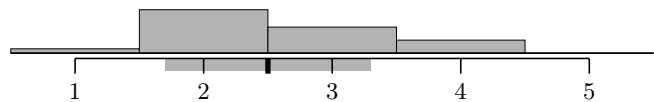
### 3.1.4 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec. 5% 50% 30% 15% 0%

Antworten: 20

Durchschnitt: 2.5

Standardabweichung: 0.8



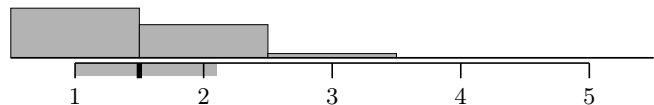
### 3.1.5 Would you recommend taking this module to your best friend?

Yes – No 57% 38% 5% 0% 0%

Antworten: 21

Durchschnitt: 1.5

Standardabweichung: 0.6



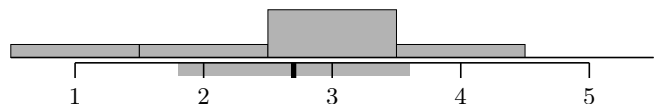
### 3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low 15% 15% 55% 15% 0%

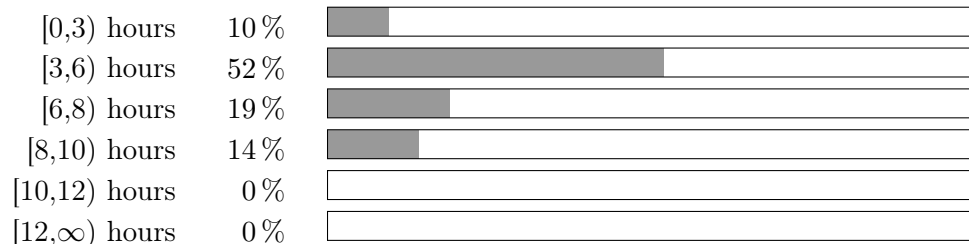
Antworten: 20

Durchschnitt: 2.7

Standardabweichung: 0.9



### 3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks. . . ?



## 4 Exercise Evaluation

### 4.1 Please rate the quality of the exercises that accompanied the lecture.

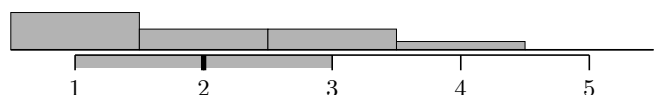
#### 4.1.1 How often did you attend the exercise class?

Always – Never 43% 24% 24% 10% 0%

Antworten: 21

Durchschnitt: 2.0

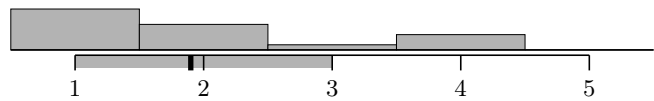
Standardabweichung: 1.0



#### 4.1.2 Have the exercise sheets been available on time?

Always – Never 47% 29% 6% 18% 0%

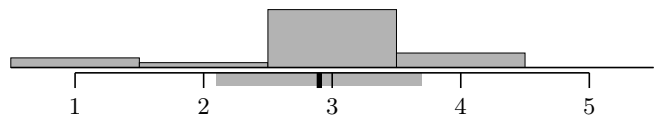
Antworten: 17  
Durchschnitt: 1.9  
Standardabweichung: 1.1



#### 4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly 11% 6% 67% 17% 0%

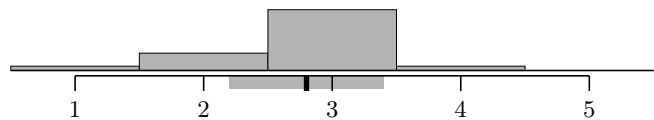
Antworten: 18  
Durchschnitt: 2.9  
Standardabweichung: 0.8



#### 4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind 5% 20% 70% 5% 0%

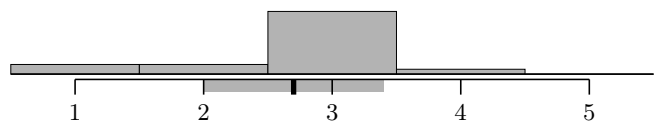
Antworten: 20  
Durchschnitt: 2.8  
Standardabweichung: 0.6



#### 4.1.5 Judge the size of your exercise group!

Too big – Too small 11% 11% 72% 6% 0%

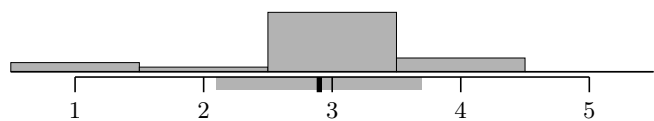
Antworten: 18  
Durchschnitt: 2.7  
Standardabweichung: 0.7



#### 4.1.6 Usually I thought the exercises were...

Too difficult – Very easy 10% 5% 68% 16% 0%

Antworten: 19  
Durchschnitt: 2.9  
Standardabweichung: 0.8



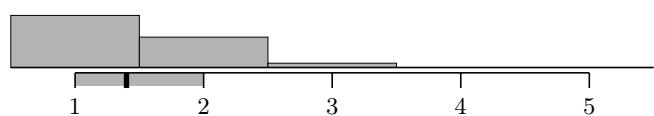
### 5 Exercise Class Evaluation

#### 5.1 Please rate the exercise class you visited.

##### 5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never 60% 35% 5% 0% 0%

Antworten: 20  
Durchschnitt: 1.4  
Standardabweichung: 0.6



### 5.1.2 Could you understand your tutor's corrections and gradings?

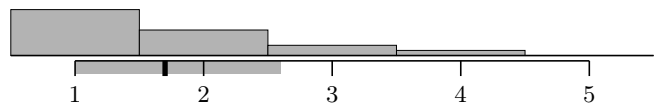
Always – Never

53% 29% 12% 6% 0%

Antworten: 17

Durchschnitt: 1.7

Standardabweichung: 0.9



### 5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

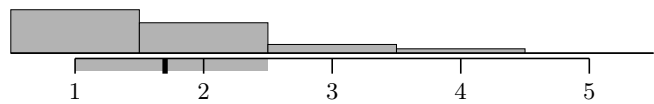
Always – Never

50% 35% 10% 5% 0%

Antworten: 20

Durchschnitt: 1.7

Standardabweichung: 0.8



### 5.1.4 Would you recommend visiting this exercise class?

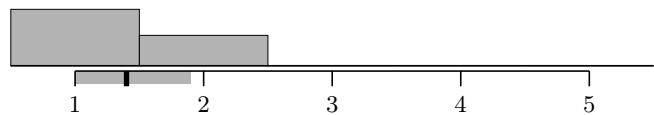
Yes – No

65% 35% 0% 0% 0%

Antworten: 20

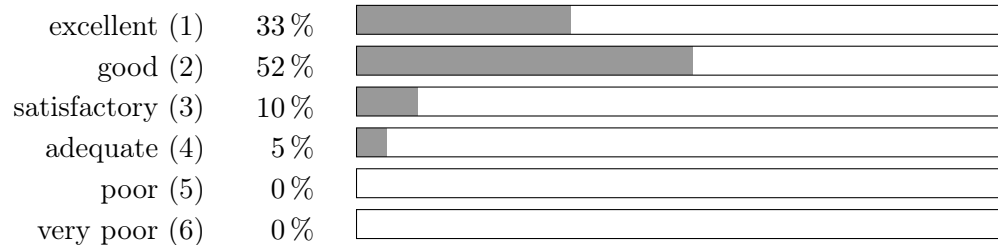
Durchschnitt: 1.4

Standardabweichung: 0.5



## 6 Comprehensive Rating

### 6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



## 7 Free Text Comments

### 7.1 Which aspects of the course did you like?

Exercises

All

the good explanation in the exercise class

prof. language very understandable

### 7.2 What could be improved?

would be nice to provide more sources for exercises

lecture content

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to offer a lab for this course

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better slides with more details

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exercise a little bit more structured

**7.3 You can leave remarks and further feedback here.**

# Lecturers' Questionnaire

This part contains data provided by the lecturers.

## 1 Lecture metadata

Number of students in the lecture at the beginning of the semester	50
Number of students in the lecture at the end of the semester	30
Number of students participating in the exercise classes at the beginning of the semester	50
Number of students participating in the exercise classes at the end of the semester	30
Number of students that have registered for the exam	95

## 2 Exercise classes

Number of exercise classes	1
Average number of students per exercise class at the end of the semester	25-30

The students have been assigned to an exercise class in the following way:

Not applicable: There is only one exercise class.

## 3 Helpful stuff

There has been **no** test exam.

Sample solutions for exercise tasks have been distributed.

## 4 Free text comments

### 4.1 In your opinion, what aspects of the module worked well this semester?

-

### 4.2 What would you change if you were to offer this module again and why?

-

### 4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

-

### 4.4 Further remarks

Having increased the number of lectures per week from 1 to 2 (2 to 4 hours / week) was definitely beneficial for presenting the "core issues". Extending the scope of the areas covered was (unfortunately) not fully possible as I was sick for a week in January.