Image Acquisition and Analysis in Neuroscience – Jun.-Prof. Dr. Thomas Schultz

Lecture Survey – Fachschaft Informatik

23. März 2017
1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

Always – Never

Antworten: 6
Durchschnitt: 1.7
Standardabweichung: 0.7

1.1.2 Did the lecture appear to be clearly structured to you?

Yes – No

Antworten: 6
Durchschnitt: 1.0
Standardabweichung: 0.0

1.1.3 Have topics been illustrated by sensible examples?

Always – Never

Antworten: 6
Durchschnitt: 1.7
Standardabweichung: 0.5

1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful

Antworten: 6
Durchschnitt: 1.8
Standardabweichung: 0.7

1.1.5 Have the topics been explained extensively enough?

Always – Never

Antworten: 6
Durchschnitt: 1.7
Standardabweichung: 0.5

2 Lecturer Evaluation

2.1 Please rate Jun.-Prof. Dr. Thomas Schultz.

2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing

Antworten: 6
Durchschnitt: 2.2
Standardabweichung: 0.7
2.1.2 Did the lecturer answer your questions profoundly?
Always – Never
Antworten: 6
Durchschnitt: 1.3
Standardabweichung: 0.5

2.1.3 Was the lecturer available for questions outside of the lecture?
Always – Never
Antworten: 5
Durchschnitt: 1.2
Standardabweichung: 0.4

2.1.4 Could you understand the lecturer acoustically?
Very well – Not at all
Antworten: 6
Durchschnitt: 1.0
Standardabweichung: 0.0

2.1.5 The speed of proceeding was...
Too fast – Too slow
Antworten: 6
Durchschnitt: 2.3
Standardabweichung: 0.5

3 Module Evaluation
3.1 Please rate the module as a whole.
3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?
Much – Nothing
Antworten: 6
Durchschnitt: 2.3
Standardabweichung: 0.9

3.1.2 Do the obligatory course achievements support successful completion of the module?
Yes – No
Antworten: 6
Durchschnitt: 1.7
Standardabweichung: 0.9
3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No

Antworten: 6
Durchschnitt: 1.8
Standardabweichung: 1.2

3.1.4 Did your interest in this module’s field of study change?

Strongly inc. – Strongly dec.

Antworten: 6
Durchschnitt: 2.3
Standardabweichung: 0.5

3.1.5 Would you recommend taking this module to your best friend?

Yes – No

Antworten: 6
Durchschnitt: 1.7
Standardabweichung: 0.7

3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low

Antworten: 6
Durchschnitt: 2.5
Standardabweichung: 0.5

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

[0,3) hours 0 %
[3,6) hours 0 %
[6,8) hours 67 %
[8,10) hours 33 %
[10,12) hours 0 %
[12,∞) hours 0 %

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

Always – Never

Antworten: 6
Durchschnitt: 1.8
Standardabweichung: 1.5
4.1.2 Have the exercise sheets been available on time?

Always – Never

Antworten: 5
Durchschnitt: 1.6
Standardabweichung: 0.5

4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly

Antworten: 5
Durchschnitt: 2.8
Standardabweichung: 0.4

4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

Antworten: 5
Durchschnitt: 3.0
Standardabweichung: 0.0

4.1.5 Judge the size of your exercise group!

Too big – Too small

Antworten: 5
Durchschnitt: 3.0
Standardabweichung: 0.0

4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

Antworten: 5
Durchschnitt: 2.2
Standardabweichung: 0.4

5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

Antworten: 5
Durchschnitt: 1.6
Standardabweichung: 0.8
5.1.2 Could you understand your tutor’s corrections and gradings?

Always – Never

Antworten: 5
Durchschnitt: 2.0
Standardabweichung: 0.6

20 %  60 %  20 %  0 %  0 %

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never

Antworten: 5
Durchschnitt: 2.4
Standardabweichung: 0.8

20 %  20 %  60 %  0 %  0 %

5.1.4 Would you recommend visiting this exercise class?

Yes – No

Antworten: 5
Durchschnitt: 2.0
Standardabweichung: 0.9

40 %  20 %  40 %  0 %  0 %

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1) 67 %
good (2) 17 %
satisfactory (3) 0 %
adequate (4) 0 %
poor (5) 0 %
very poor (6) 0 %

7 Free Text Comments

7.1 Which aspects of the course did you like?

weites themen spektrum
sehr organisiert
sehr motivierter professor
A lot of preactical examples
visit the uniklinik to see a real MRT
presentation of newer studies and pittalis

7.2 What could be improved?

der standort des institurs.
der tutor war leider nicht so motiviert, wie der professor
publish the exercise sheets earlier to work on them the whole 2 weeks and not only a few days

"hopping" on formulas

7.3 You can leave remarks and further feedback here.

der besuch des ART ost top. ich freue mich sehr drauf
Lecturers’ Questionnaire
This part contains data provided by the lecturers.

1 Lecture metadata

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<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Number of students in the lecture at the beginning of the semester</td>
<td>12</td>
</tr>
<tr>
<td>Number of students in the lecture at the end of the semester</td>
<td>6</td>
</tr>
<tr>
<td>Number of students participating in the exercise classes at the beginning of the semester</td>
<td>10</td>
</tr>
<tr>
<td>Number of students participating in the exercise classes at the end of the semester</td>
<td>6</td>
</tr>
<tr>
<td>Number of students that have registered for the exam</td>
<td>9</td>
</tr>
</tbody>
</table>

2 Exercise classes

<p>| | |</p>
<table>
<thead>
<tr>
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<th></th>
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</thead>
<tbody>
<tr>
<td>Number of exercise classes</td>
<td>1</td>
</tr>
<tr>
<td>Average number of students per exercise class at the end of the semester</td>
<td>6</td>
</tr>
</tbody>
</table>

The students have been assigned to an exercise class in the following way:
Not applicable: There is only one exercise class.

3 Helpful stuff

There has been no test exam.
Sample solutions for exercise tasks have not been distributed.

4 Free text comments

4.1 In your opinion, what aspects of the module worked well this semester?

4.2 What would you change if you were to offer this module again and why?

4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

4.4 Further remarks