Foundations of Graphics – Prof. Dr. Matthias B. Hullin

Lecture Survey – Fachschaft Informatik

23. März 2017

Abgegebene Fragebögen: 22

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?
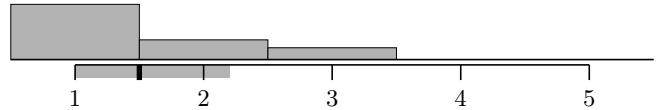
Always – Never   64 %   23 %   14 %   0 %   0 %

Antworten: 22
Durchschnitt: 1.5
Standardabweichung: 0.7

1.1.2 Did the lecture appear to be clearly structured to you?
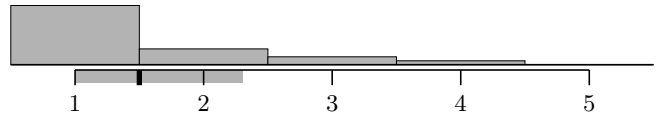
Yes – No   68 %   18 %   9 %   4 %   0 %

Antworten: 22
Durchschnitt: 1.5
Standardabweichung: 0.8

1.1.3 Have topics been illustrated by sensible examples?
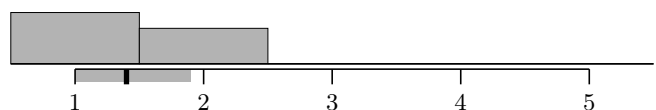
Always – Never   59 %   41 %   0 %   0 %   0 %

Antworten: 22
Durchschnitt: 1.4
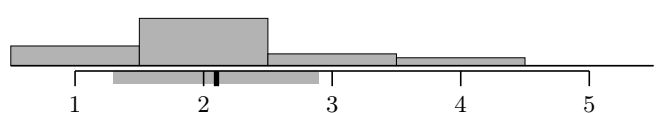Standardabweichung: 0.5

1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful   23 %   54 %   14 %   9 %   0 %

Antworten: 22
Durchschnitt: 2.1
Standardabweichung: 0.8

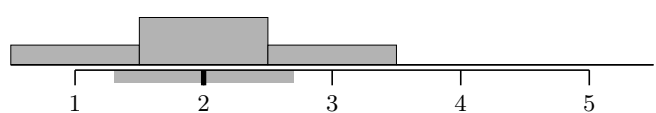### 1.1.5 Have the topics been explained extensively enough?

Always – Never   23 %   54 %   23 %   0 %   0 %

Antworten: 22
Durchschnitt: 2.0
Standardabweichung: 0.7

2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Matthias B. Hullin.

2.1.1 How much of the content do you understand during the lecture?
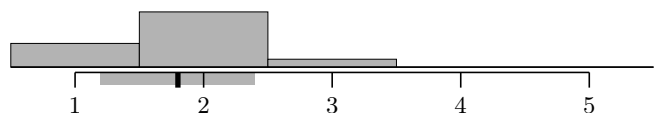
Everything – Nothing   27 %   64 %   9 %   0 %   0 %

Antworten: 22
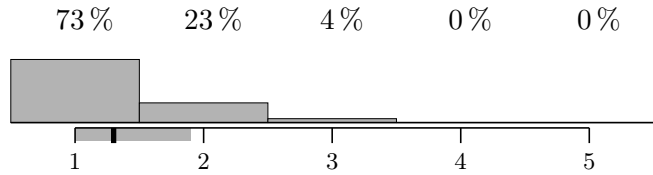Durchschnitt: 1.8
Standardabweichung: 0.6

2.1.2 Did the lecturer answer your questions profoundly?

Always – Never   73 %   23 %   4 %   0 %   0 %

Antworten: 22
Durchschnitt: 1.3
Standardabweichung: 0.6

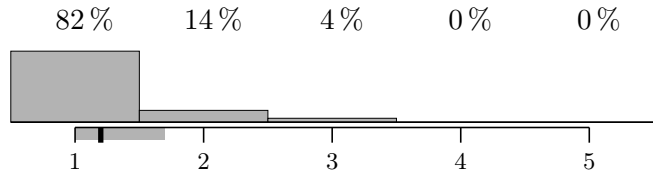| 1 | 2 | 3 | 4 | 5 |

2.1.3 Was the lecturer available for questions outside of the lecture?

Always – Never   82 %   14 %   4 %   0 %   0 %

Antworten: 22
Durchschnitt: 1.2
Standardabweichung: 0.5

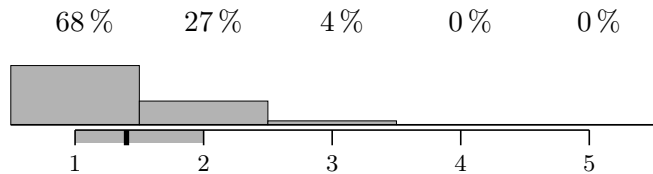| 1 | 2 | 3 | 4 | 5 |

2.1.4 Could you understand the lecturer acoustically?

Very well – Not at all   68 %   27 %   4 %   0 %   0 %
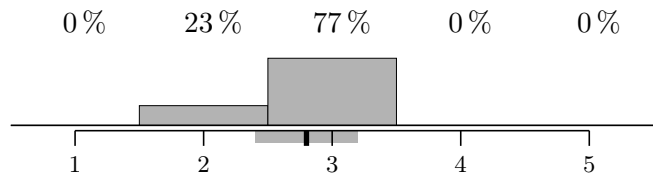
Antworten: 22
Durchschnitt: 1.4
Standardabweichung: 0.6

| 1 | 2 | 3 | 4 | 5 |

2.1.5 The speed of proceeding was...

Too fast – Too slow   0 %   23 %   77 %   0 %   0 %

Antworten: 22
Durchschnitt: 2.8
Standardabweichung: 0.4

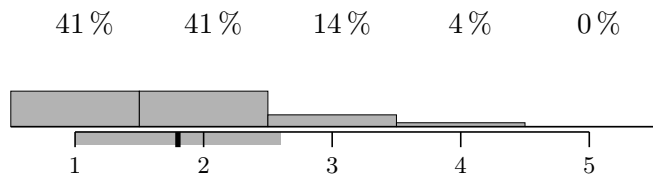| 1 | 2 | 3 | 4 | 5 |

3 Module Evaluation

3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing   41 %   41 %   14 %   4 %   0 %

Antworten: 22
Durchschnitt: 1.8
Standardabweichung: 0.8

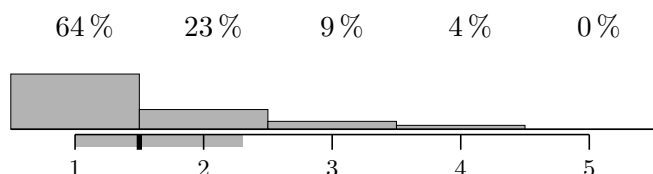| 1 | 2 | 3 | 4 | 5 |

3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No   64 %   23 %   9 %   4 %   0 %

Antworten: 22
Durchschnitt: 1.5
Standardabweichung: 0.8

| 1 | 2 | 3 | 4 | 5 |

3.1.3 Do you think the obligatory course achievements are adequate?

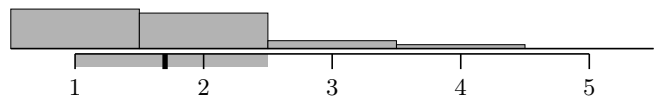Yes – No   46 %   41 %   9 %   4 %   0 %

Antworten: 22
Durchschnitt: 1.7
Standardabweichung: 0.8

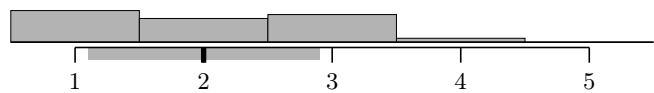### 3.1.4 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec.   36 %   27 %   32 %   4 %   0 %

Antworten: 22
Durchschnitt: 2.0
Standardabweichung: 0.9

3.1.5 Would you recommend taking this module to your best friend?

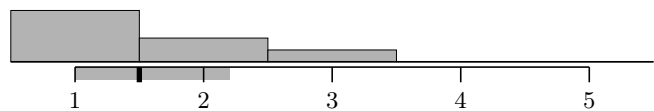Yes – No   59 %   27 %   14 %   0 %   0 %

Antworten: 22
Durchschnitt: 1.5
Standardabweichung: 0.7

3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?
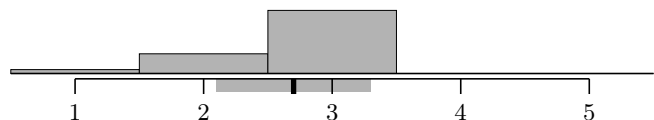
Too high – Too low   4 %   23 %   73 %   0 %   0 %
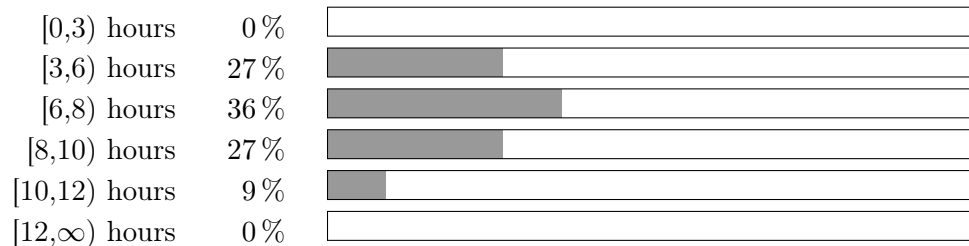
Antworten: 22
Durchschnitt: 2.7
Standardabweichung: 0.6

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks. . . ?

[0,3) hours	0 %	
[3,6) hours	27 %	
[6,8) hours	36 %	
[8,10) hours	27 %	
[10,12) hours	9 %	
[12,∞) hours	0 %	

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

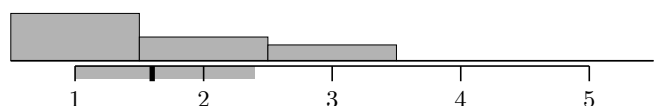Always – Never   54 %   27 %   18 %   0 %   0 %

Antworten: 22
Durchschnitt: 1.6
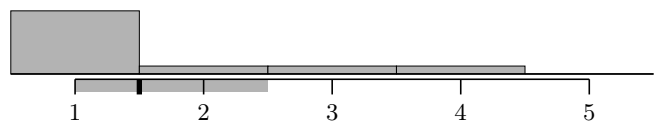Standardabweichung: 0.8

4.1.2 Have the exercise sheets been available on time?

Always – Never

73 % 9 % 9 % 9 % 0 %

Antworten: 22
Durchschnitt: 1.5
Standardabweichung: 1.0

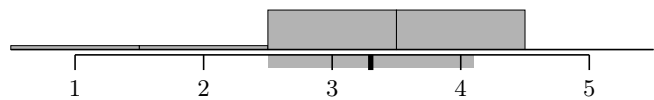### 4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly

4 % 4 % 46 % 46 % 0 %

Antworten: 22
Durchschnitt: 3.3
Standardabweichung: 0.8

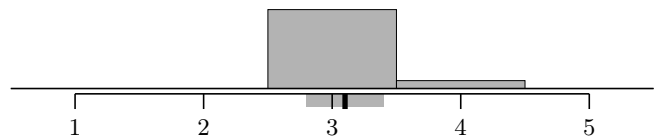### 4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

0 % 0 % 91 % 9 % 0 %

Antworten: 22
Durchschnitt: 3.1
Standardabweichung: 0.3

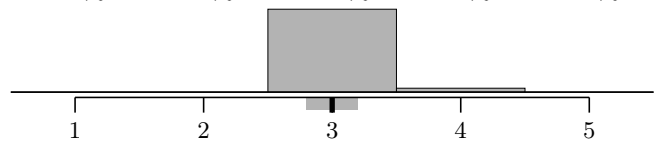### 4.1.5 Judge the size of your exercise group!

Too big – Too small

0 % 0 % 96 % 4 % 0 %

Antworten: 22
Durchschnitt: 3.0
Standardabweichung: 0.2

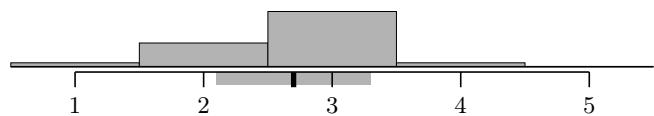### 4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

4 % 27 % 64 % 4 % 0 %

Antworten: 22
Durchschnitt: 2.7
Standardabweichung: 0.6

5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

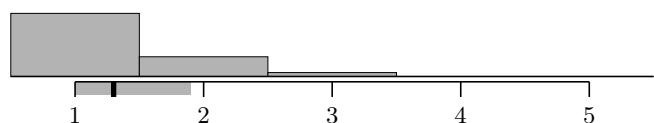### 5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

73 % 23 % 4 % 0 % 0 %

Antworten: 22
Durchschnitt: 1.3
Standardabweichung: 0.6

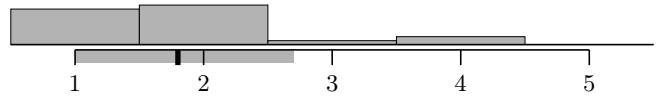### 5.1.2 Could you understand your tutor's corrections and gradings?

Always – Never   41 %   46 %   4 %   9 %   0 %

Antworten: 22
Durchschnitt: 1.8
Standardabweichung: 0.9

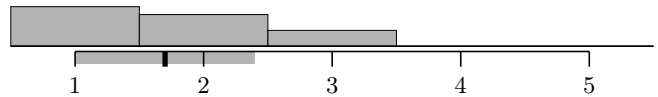### 5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never   46 %   36 %   18 %   0 %   0 %

Antworten: 22
Durchschnitt: 1.7
Standardabweichung: 0.7

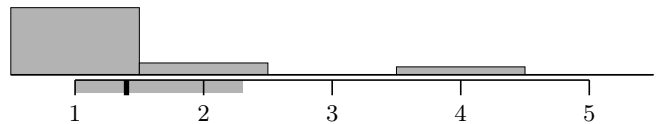### 5.1.4 Would you recommend visiting this exercise class?

Yes – No   77 %   14 %   0 %   9 %   0 %
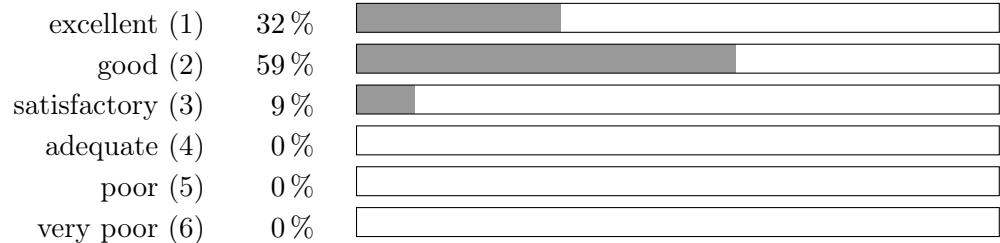
Antworten: 22
Durchschnitt: 1.4
Standardabweichung: 0.9

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1)	32 %	
good (2)	59 %	
satisfactory (3)	9 %	
adequate (4)	0 %	
poor (5)	0 %	
very poor (6)	0 %	

7 Free Text Comments

7.1 Which aspects of the course did you like?

Professor motivating students about certain topics in one domain

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Practical part
Visual slides

- lecturer explained very good
- many examples

The professor is very energetic That is quite refreshing

Prof. Hullin was highly motivated all the time.

The lecturer was always highly motivated.

Image fithry
Fourier series

- Live coding in the lecture was very cool.
- small programming exercises helped to understand the content
- Test-exam is very helpful

PRATICAL EXAMPLES

- Lecture is very interesting, Matthias Hullin is a really good lecturer
- Interesting contents
- Visualizations in the slides
- Exercises very helpful
- Test exam

The course and the lecturerer were great but.

All the concepts were motivated by interesting examples and various applications.

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lectures
exercises

7.2 What could be improved?

A little more elaboration might be helpful.

Reduce number of formulas
Less theory

- the exercises could be formulated in better english
- would be nice to have model solutions

Sometimes the exercises are not graded properly.

The voice should be louder

- Exercise sheets should be available on the same day as the lecture
- Course achievements were very strict should be more gentle.
- Sometimes the theoretical tasks were not clearly explained

SLIDE CONTENT.
SOMETIMES IS 100 CONFUSING

- More transparence with respect to the course achievements
- The variables should all be defined, also the notations
- More detailled corrections for the exercises - only the points are not enough!

Somehow it does not really handle graphics content (only sporadically)

More practical and modern applicational

7.3 You can leave remarks and further feedback here.

Sometimes the mathematical stuff was too hard to understand for me. It might be me only. Overall lecture was great, I enjoyed it.

Please, don't judge the exam too severe :)