Discrete and Computational Geometry – Prof. Dr. Rolf Klein

Lecture Survey – Fachschaft Informatik

23. März 2017

1 Lecture Evaluation

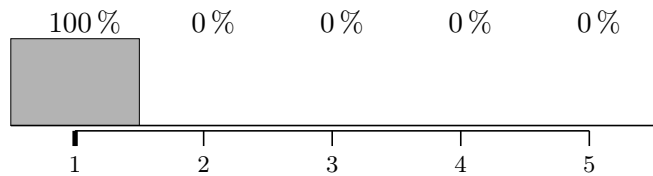## 1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

Always – Never

100 %	0 %	0 %	0 %	0 %

Antworten: 6
Durchschnitt: 1.0
Standardabweichung: 0.0

1.1.2 Did the lecture appear to be clearly structured to you?

Yes – No

17 %	50 %	17 %	0 %	17 %

Antworten: 6
Durchschnitt: 2.5
Standardabweichung: 1.3
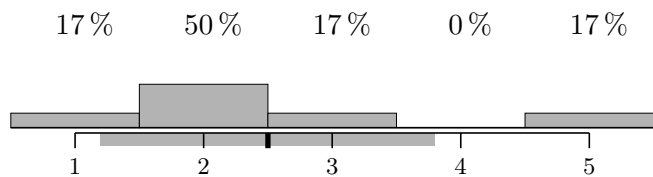
1.1.3 Have topics been illustrated by sensible examples?

Always – Never

50 %	17 %	33 %	0 %	0 %

Antworten: 6
Durchschnitt: 1.8
Standardabweichung: 0.9
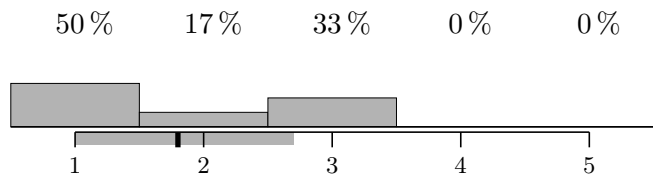
1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful

0 %	25 %	0 %	75 %	0 %

Antworten: 4
Durchschnitt: 3.5
Standardabweichung: 0.9
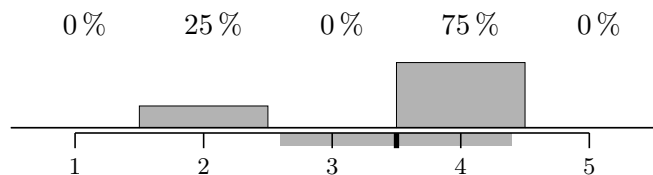
1.1.5 Have the topics been explained extensively enough?

Always – Never

40 %	40 %	20 %	0 %	0 %

Antworten: 5
Durchschnitt: 1.8
Standardabweichung: 0.7
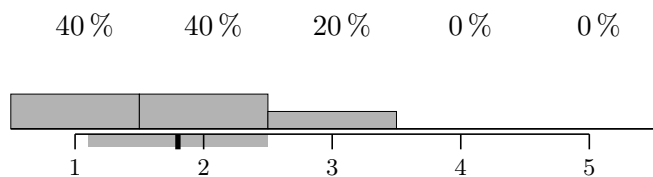
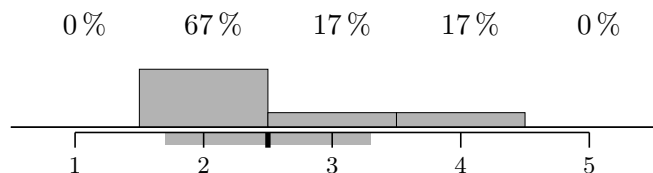# 2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Rolf Klein.

2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing

0 %	67 %	17 %	17 %	0 %

Antworten: 6
Durchschnitt: 2.5
Standardabweichung: 0.8

2.1.2 Did the lecturer answer your questions profoundly?

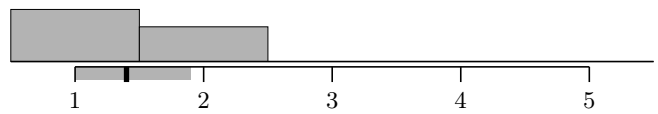Always – Never   60 %   40 %   0 %   0 %   0 %

Antworten: 5
Durchschnitt: 1.4
Standardabweichung: 0.5

	1	2	3	4	5

2.1.3 Was the lecturer available for questions outside of the lecture?

Always – Never   0 %   50 %   50 %   0 %   0 %

Antworten: 2
Durchschnitt: 2.5
Standardabweichung: 0.5

	1	2	3	4	5
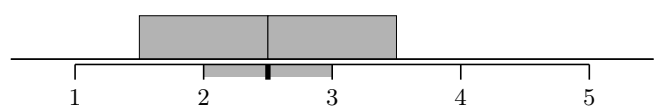
2.1.4 Could you understand the lecturer acoustically?

Very well – Not at all   67 %   33 %   0 %   0 %   0 %

Antworten: 6
Durchschnitt: 1.3
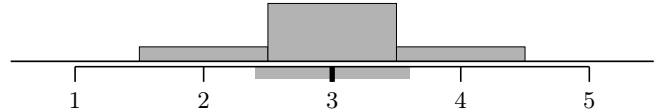Standardabweichung: 0.5

	1	2	3	4	5
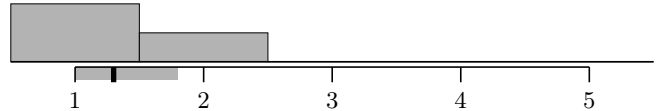
2.1.5 The speed of proceeding was...

Too fast – Too slow   0 %   17 %   67 %   17 %   0 %

Antworten: 6
Durchschnitt: 3.0
Standardabweichung: 0.6

	1	2	3	4	5

3 Module Evaluation

3.1 Please rate the module as a whole.

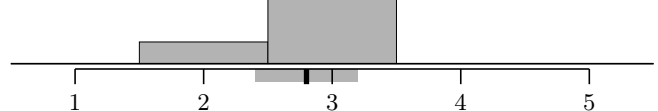### 3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing   0 %   25 %   75 %   0 %   0 %

Antworten: 4
Durchschnitt: 2.8
Standardabweichung: 0.4

	1	2	3	4	5

3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No   40 %   60 %   0 %   0 %   0 %

Antworten: 5
Durchschnitt: 1.6
Standardabweichung: 0.5

	1	2	3	4	5
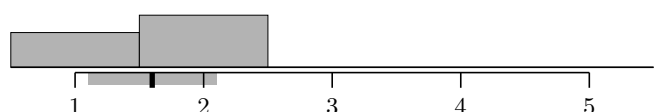
3.1.3 Do you think the obligatory course achievements are adequate?
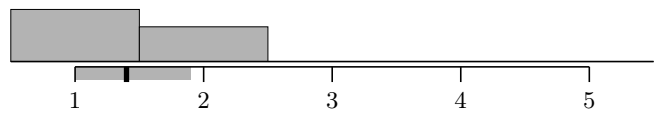
Yes – No   60 %   40 %   0 %   0 %   0 %

Antworten: 5
Durchschnitt: 1.4
Standardabweichung: 0.5

3.1.4 Did your interest in this module's field of study change?
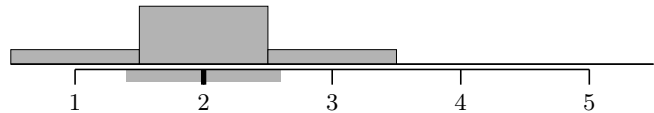
Strongly inc. – Strongly dec.   17 %   67 %   17 %   0 %   0 %

Antworten: 6
Durchschnitt: 2.0
Standardabweichung: 0.6

3.1.5 Would you recommend taking this module to your best friend?
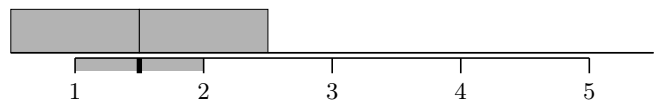
Yes – No   50 %   50 %   0 %   0 %   0 %

Antworten: 6
Durchschnitt: 1.5
Standardabweichung: 0.5

3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?
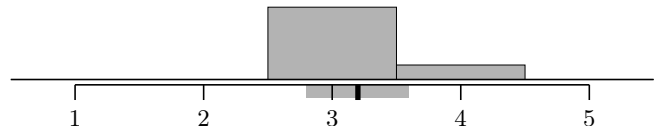
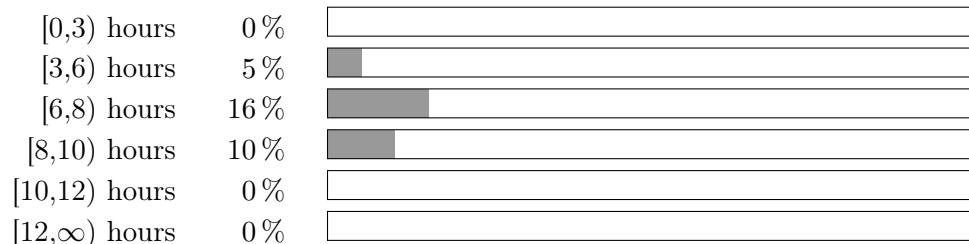Too high – Too low   0 %   0 %   83 %   17 %   0 %

Antworten: 6
Durchschnitt: 3.2
Standardabweichung: 0.4

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks. . . ?

[0,3) hours	0 %
[3,6) hours	5 %
[6,8) hours	16 %
[8,10) hours	10 %
[10,12) hours	0 %
[12,∞) hours	0 %

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

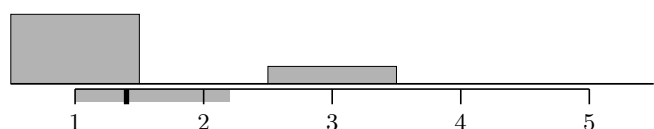### 4.1.1 How often did you attend the exercise class?

Always – Never   80 %   0 %   20 %   0 %   0 %
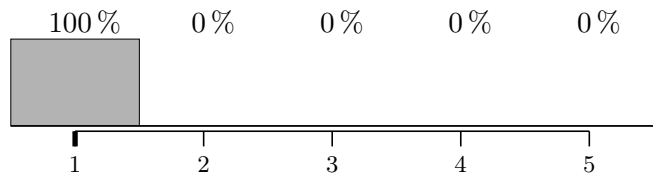
Antworten: 5
Durchschnitt: 1.4
Standardabweichung: 0.8

4.1.2 Have the exercise sheets been available on time?

Always – Never   100 %   0 %   0 %   0 %   0 %

Antworten: 5
Durchschnitt: 1.0
Standardabweichung: 0.0

| 1 | 2 | 3 | 4 | 5 |

4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly   0 %   60 %   20 %   20 %   0 %

Antworten: 5
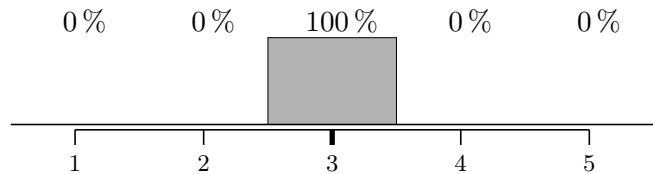Durchschnitt: 2.6
Standardabweichung: 0.8

| 1 | 2 | 3 | 4 | 5 |
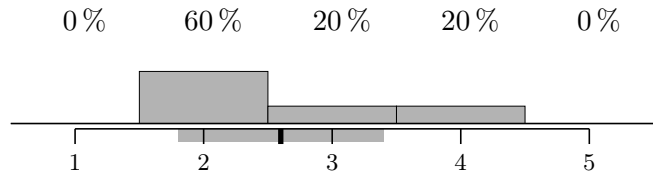
4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind   0 %   0 %   100 %   0 %   0 %
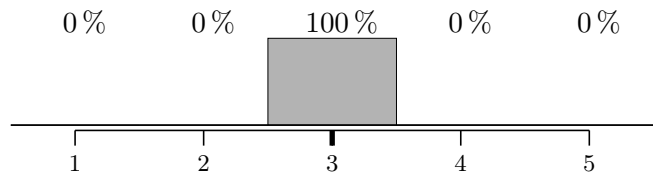
Antworten: 5
Durchschnitt: 3.0
Standardabweichung: 0.0

| 1 | 2 | 3 | 4 | 5 |

4.1.5 Judge the size of your exercise group!

Too big – Too small   0 %   0 %   100 %   0 %   0 %

Antworten: 5
Durchschnitt: 3.0
Standardabweichung: 0.0

| 1 | 2 | 3 | 4 | 5 |

4.1.6 Usually I thought the exercises were...

Too difficult – Very easy   0 %   0 %   60 %   40 %   0 %

Antworten: 5
Durchschnitt: 3.4
Standardabweichung: 0.5

| 1 | 2 | 3 | 4 | 5 |
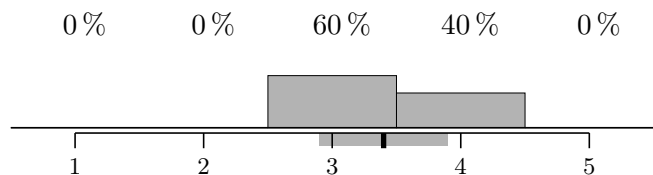
5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never   50 %   0 %   50 %   0 %   0 %

Antworten: 2
Durchschnitt: 2.0
Standardabweichung: 1.0

| 1 | 2 | 3 | 4 | 5 |

5.1.2 Could you understand your tutor's corrections and gradings?
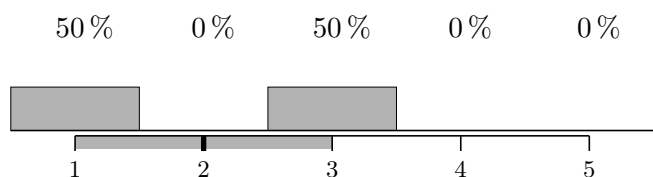
Always – Never   40 %   60 %   0 %   0 %   0 %
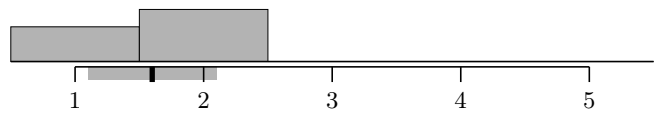
Antworten: 5
Durchschnitt: 1.6
Standardabweichung: 0.5

```
1      2      3      4      5
```

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

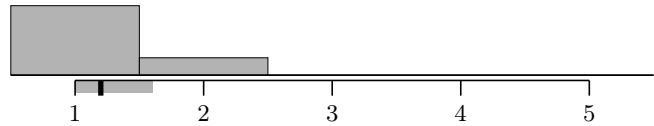Always – Never   80 %   20 %   0 %   0 %   0 %

Antworten: 5
Durchschnitt: 1.2
Standardabweichung: 0.4

```
1      2      3      4      5
```

5.1.4 Would you recommend visiting this exercise class?

Yes – No   80 %   20 %   0 %   0 %   0 %

Antworten: 5
Durchschnitt: 1.2
Standardabweichung: 0.4

```
1      2      3      4      5
```
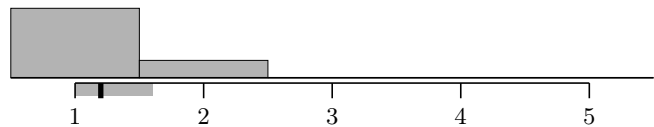
6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1)	16 %	
good (2)	16 %	
satisfactory (3)	0 %	
adequate (4)	0 %	
poor (5)	0 %	
very poor (6)	0 %	
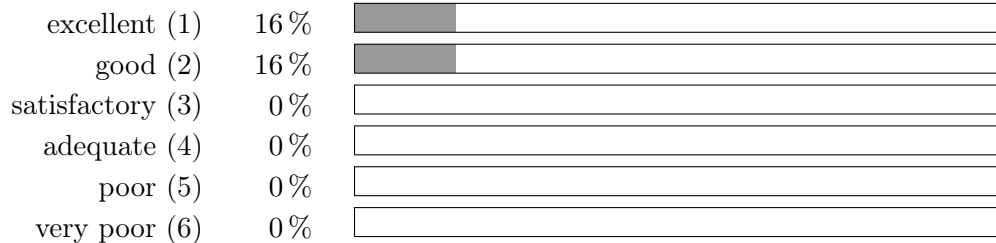
7 Free Text Comments

7.1 Which aspects of the course did you like?

The professor seems very competent and excited about the topics.
The lectures are nice to visit

The lecture content contained some fun problems which looked easy at first but were difficult to formally prove some hypothesis about it.

Many colourful examples

Lecturer was good and seemed to enjoy the lecture topics

7.2 What could be improved?

Some of the exercises miss clear definitions.

It would be great if we are given scribe notes and also if the exercises are made a little bit difficult!!! :P

Something adding to lecture notes / accompanying book would be awesome!

The topics seemed randomly chosen, no red line recognizable

7.3 You can leave remarks and further feedback here.

Lecturers' Questionnaire

This part contains data provided by the lecturers.

1 Lecture metadata

Number of students in the lecture at the beginning of the semester	17
Number of students in the lecture at the end of the semester	10
Number of students participating in the exercise classes at the beginning of the semester	12
Number of students participating in the exercise classes at the end of the semester	8
Number of students that have registered for the exam	17

2 Exercise classes

Number of exercise classes	2
Average number of students per exercise class at the end of the semester	4

The students have been assigned to an exercise class in the following way:

Tutorienvergabesystem (TVS)

3 Helpful stuff

There has been **no** test exam.

Sample solutions for exercise tasks have been distributed.

4 Free text comments

4.1 In your opinion, what aspects of the module worked well this semester?

Interaction with students during the lecture.

4.2 What would you change if you were to offer this module again and why?

An improved Script.

4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

Can not be answered before the exam.

4.4 Further remarks

None