

Computer Vision – Prof. Dr. Jürgen Gall

Lecture Survey – Fachschaft Informatik

23. März 2017

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

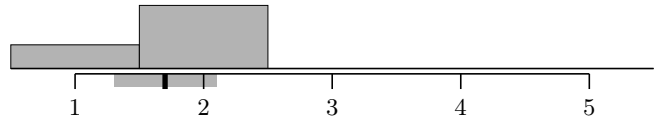
Always – Never

27% 73% 0% 0% 0%

Antworten: 11

Durchschnitt: 1.7

Standardabweichung: 0.4



1.1.2 Did the lecture appear to be clearly structured to you?

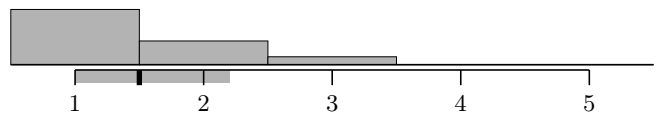
Yes – No

64% 27% 9% 0% 0%

Antworten: 11

Durchschnitt: 1.5

Standardabweichung: 0.7



1.1.3 Have topics been illustrated by sensible examples?

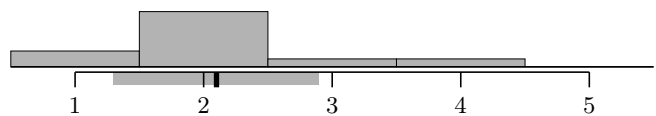
Always – Never

18% 64% 9% 9% 0%

Antworten: 11

Durchschnitt: 2.1

Standardabweichung: 0.8



1.1.4 Were the slides/lecture notes helpful?

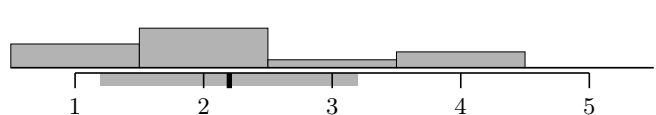
Very helpful – Not helpful

27% 46% 9% 18% 0%

Antworten: 11

Durchschnitt: 2.2

Standardabweichung: 1.0



1.1.5 Have the topics been explained extensively enough?

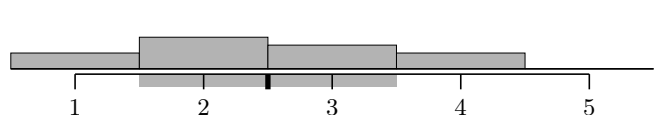
Always – Never

18% 36% 27% 18% 0%

Antworten: 11

Durchschnitt: 2.5

Standardabweichung: 1.0



2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Jürgen Gall.

2.1.1 How much of the content do you understand during the lecture?

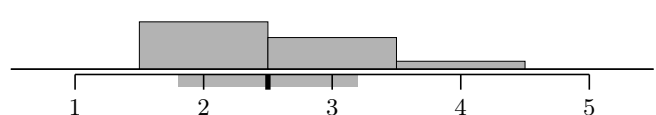
Everything – Nothing

0% 54% 36% 9% 0%

Antworten: 11

Durchschnitt: 2.5

Standardabweichung: 0.7



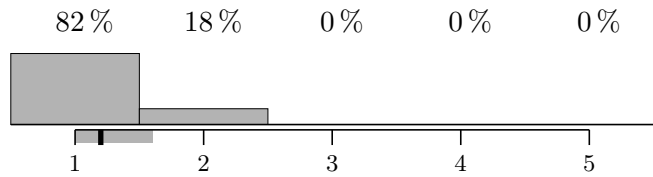
2.1.2 Did the lecturer answer your questions profoundly?

Always – Never

Antworten: 11

Durchschnitt: 1.2

Standardabweichung: 0.4



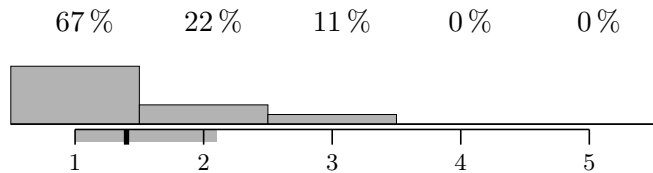
2.1.3 Was the lecturer available for questions outside of the lecture?

Always – Never

Antworten: 9

Durchschnitt: 1.4

Standardabweichung: 0.7



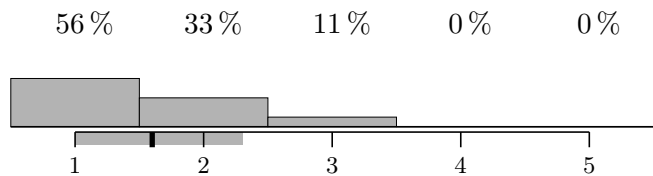
2.1.4 Could you understand the lecturer acoustically?

Very well – Not at all

Antworten: 9

Durchschnitt: 1.6

Standardabweichung: 0.7



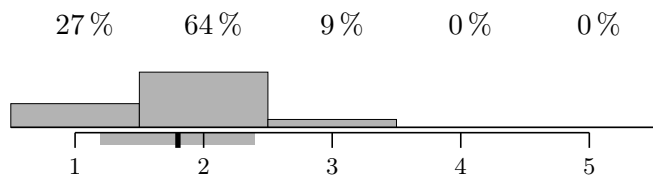
2.1.5 The speed of proceeding was...

Too fast – Too slow

Antworten: 11

Durchschnitt: 1.8

Standardabweichung: 0.6



3 Module Evaluation

3.1 Please rate the module as a whole.

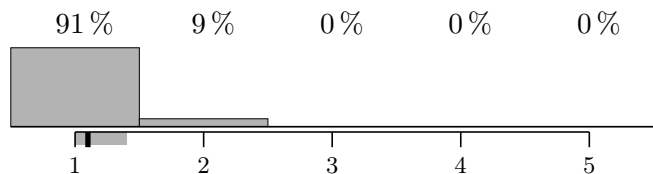
3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing

Antworten: 11

Durchschnitt: 1.1

Standardabweichung: 0.3



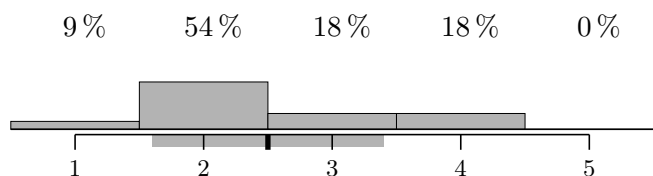
3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No

Antworten: 11

Durchschnitt: 2.5

Standardabweichung: 0.9



3.1.3 Do you think the obligatory course achievements are adequate?

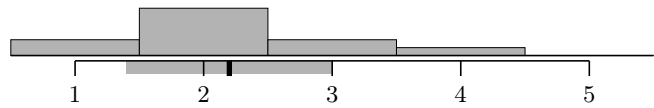
Yes – No

18% 54% 18% 9% 0%

Antworten: 11

Durchschnitt: 2.2

Standardabweichung: 0.8



3.1.4 Did your interest in this module's field of study change?

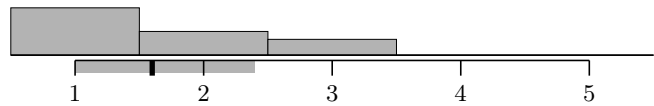
Strongly inc. – Strongly dec.

54% 27% 18% 0% 0%

Antworten: 11

Durchschnitt: 1.6

Standardabweichung: 0.8



3.1.5 Would you recommend taking this module to your best friend?

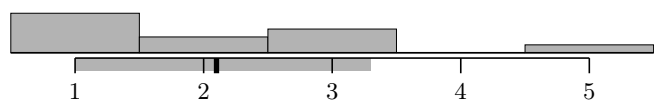
Yes – No

46% 18% 27% 0% 9%

Antworten: 11

Durchschnitt: 2.1

Standardabweichung: 1.2



3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

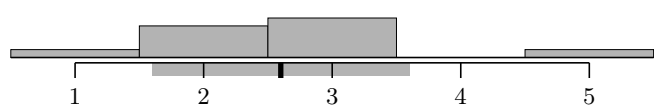
Too high – Too low

9% 36% 46% 0% 9%

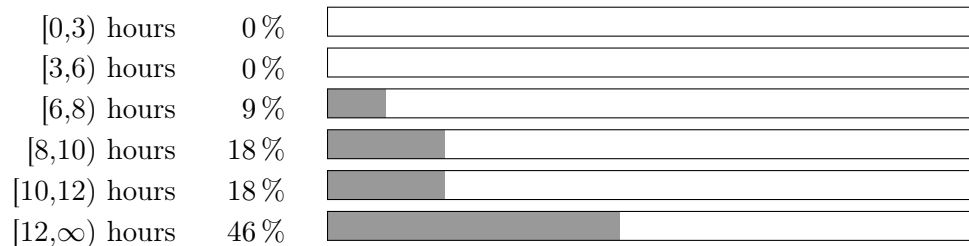
Antworten: 11

Durchschnitt: 2.6

Standardabweichung: 1.0



3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?



4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

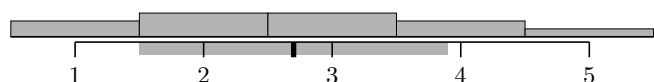
Always – Never

18% 27% 27% 18% 9%

Antworten: 11

Durchschnitt: 2.7

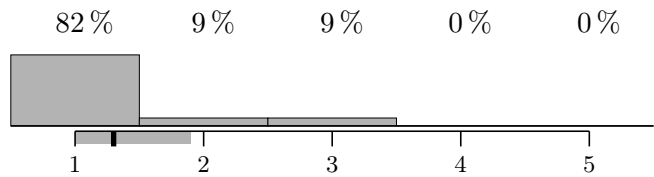
Standardabweichung: 1.2



4.1.2 Have the exercise sheets been available on time?

Always – Never

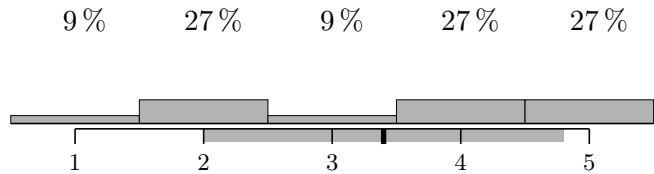
Antworten: 11
Durchschnitt: 1.3
Standardabweichung: 0.6



4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly

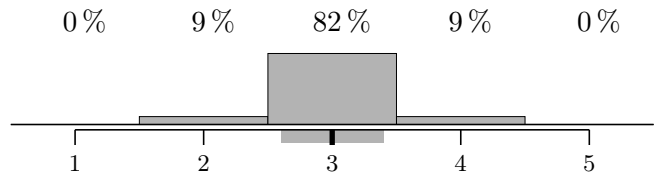
Antworten: 11
Durchschnitt: 3.4
Standardabweichung: 1.4



4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

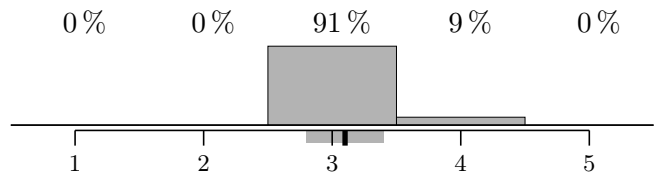
Antworten: 11
Durchschnitt: 3.0
Standardabweichung: 0.4



4.1.5 Judge the size of your exercise group!

Too big – Too small

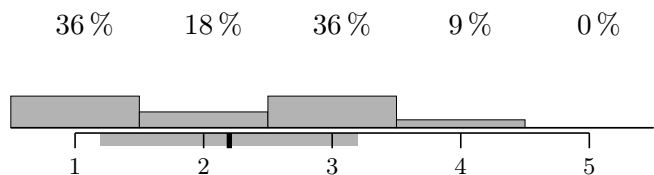
Antworten: 11
Durchschnitt: 3.1
Standardabweichung: 0.3



4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

Antworten: 11
Durchschnitt: 2.2
Standardabweichung: 1.0



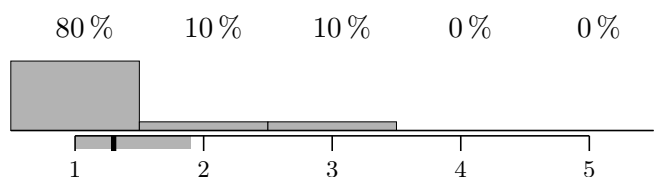
5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

Antworten: 10
Durchschnitt: 1.3
Standardabweichung: 0.6



5.1.2 Could you understand your tutor's corrections and gradings?

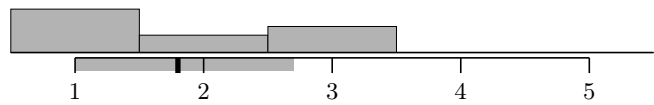
Always – Never

50% 20% 30% 0% 0%

Antworten: 10

Durchschnitt: 1.8

Standardabweichung: 0.9



5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

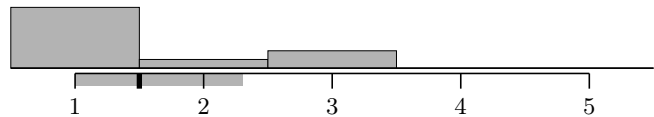
Always – Never

70% 10% 20% 0% 0%

Antworten: 10

Durchschnitt: 1.5

Standardabweichung: 0.8



5.1.4 Would you recommend visiting this exercise class?

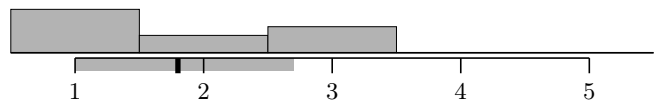
Yes – No

50% 20% 30% 0% 0%

Antworten: 10

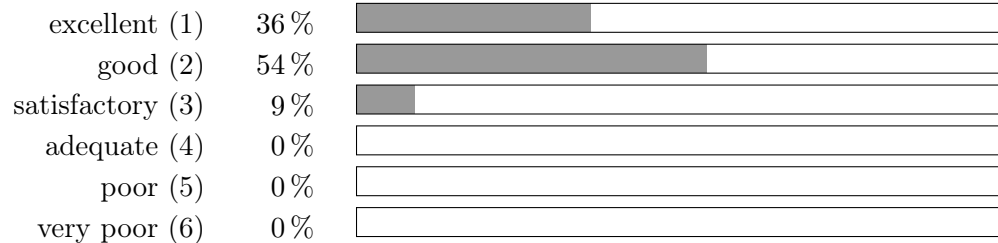
Durchschnitt: 1.8

Standardabweichung: 0.9



6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



7 Free Text Comments

7.1 Which aspects of the course did you like?

- Very useful and interesting topics
- Image / Video animations
- Model solutions for exercises
- Alex is a very good tutor

-
- diversity of topics
 - usually good examples
 - usage of sciebo

-
- Practical assignments
 - intensive knowledge for reallife pugeels

structured lectures

This course deals with wide ranges of contents in this field. but just taking this one course, i feel to get strong base knowledge of this field.

Cow material is very condensed but well selected and focused

7.2 What could be improved?

Naming the "Christmas sheet" "Christmas sheet" is a bad idea because of the alphabetic sort. Something like "Sheet-07-Christmas sheet" would be a lot better

-The lecture should go more in detail. Sometimes, it is impossible to implement the algorithms without reading the papers completely

-sources/papers for algorithms are only provided every second time.

-proofs in exercises sometimes impossible hard

-variables of formulas in lecture should be defined

-starting the module with some of the camera basics would have been wise

-workload is huge compared to other 9LP courses

very large content

-many assignments

-no much time for a segment, less than 5 days

sometimes unclear

this course should give more credit even though it is already 9 credit lecture

Exercises should have much more theoretical questions

7.3 You can leave remarks and further feedback here.

The exercises need a lot of time to solve

-The speed of the lecture is very high, the contents sometimes very difficult

This course is really worthy to take for someone who want to try this research even even though he will spend tremendous times for this class

more theoretical exercise would be helpful to understand the topics in more detail

Lecturers' Questionnaire

This part contains data provided by the lecturers.

1 Lecture metadata

Number of students in the lecture at the beginning of the semester	30
Number of students in the lecture at the end of the semester	24
Number of students participating in the exercise classes at the beginning of the semester	7
Number of students participating in the exercise classes at the end of the semester	9
Number of students that have registered for the exam	33

2 Exercise classes

Number of exercise classes	2
Average number of students per exercise class at the end of the semester	4,5

The students have been assigned to an exercise class in the following way:

Tutorienvergabesystem (TVS)

3 Helpful stuff

There has been a text exam.

Sample solutions for exercise tasks have been distributed.

4 Free text comments

4.1 In your opinion, what aspects of the module worked well this semester?

-

4.2 What would you change if you were to offer this module again and why?

-

4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

The programming exercises are important to understand the algorithms discusses in the lecture.

4.4 Further remarks

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