

# Advanced Topics in Computer Graphics II – Prof. Dr. Reinhard Klein

Lecture Survey – Fachschaft Informatik

23. März 2017

## 1 Lecture Evaluation

### 1.1 Please rate the lecture's concept.

#### 1.1.1 How often did you attend the lecture?

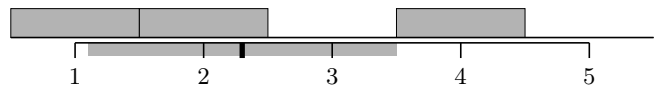
Always – Never

33 %      33 %      0 %      33 %      0 %

Antworten: 3

Durchschnitt: 2.3

Standardabweichung: 1.2



#### 1.1.2 Did the lecture appear to be clearly structured to you?

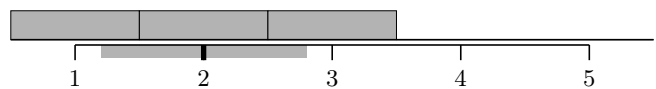
Yes – No

33 %      33 %      33 %      0 %      0 %

Antworten: 3

Durchschnitt: 2.0

Standardabweichung: 0.8



#### 1.1.3 Have topics been illustrated by sensible examples?

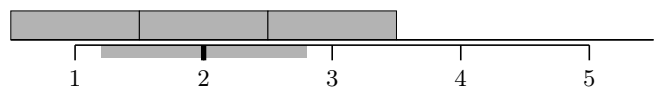
Always – Never

33 %      33 %      33 %      0 %      0 %

Antworten: 3

Durchschnitt: 2.0

Standardabweichung: 0.8



#### 1.1.4 Were the slides/lecture notes helpful?

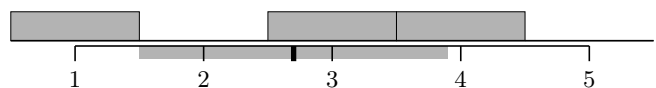
Very helpful – Not helpful

33 %      0 %      33 %      33 %      0 %

Antworten: 3

Durchschnitt: 2.7

Standardabweichung: 1.2



#### 1.1.5 Have the topics been explained extensively enough?

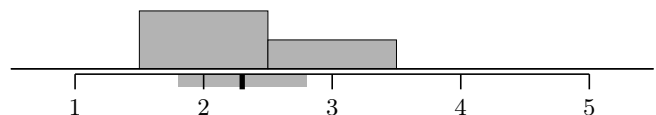
Always – Never

0 %      67 %      33 %      0 %      0 %

Antworten: 3

Durchschnitt: 2.3

Standardabweichung: 0.5



## 2 Lecturer Evaluation

### 2.1 Please rate Prof. Dr. Reinhard Klein .

#### 2.1.1 How much of the content do you understand during the lecture?

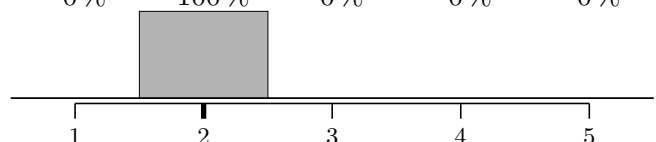
Everything – Nothing

0 %      100 %      0 %      0 %      0 %

Antworten: 3

Durchschnitt: 2.0

Standardabweichung: 0.0



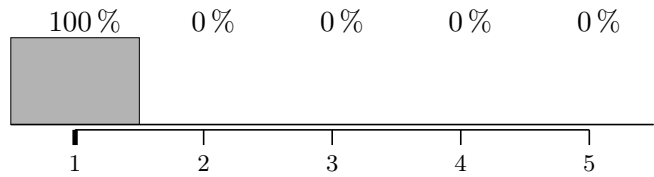
### 2.1.2 Did the lecturer answer your questions profoundly?

Always – Never

Antworten: 3

Durchschnitt: 1.0

Standardabweichung: 0.0



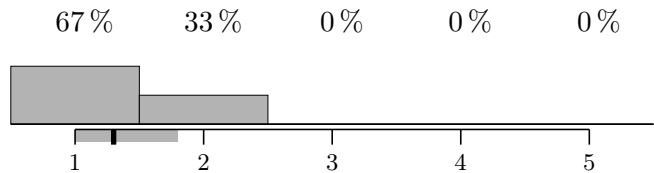
### 2.1.3 Was the lecturer available for questions outside of the lecture?

Always – Never

Antworten: 3

Durchschnitt: 1.3

Standardabweichung: 0.5



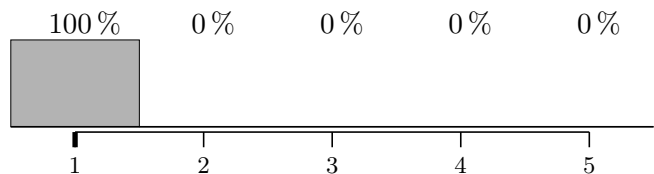
### 2.1.4 Could you understand the lecturer acoustically?

Very well – Not at all

Antworten: 3

Durchschnitt: 1.0

Standardabweichung: 0.0



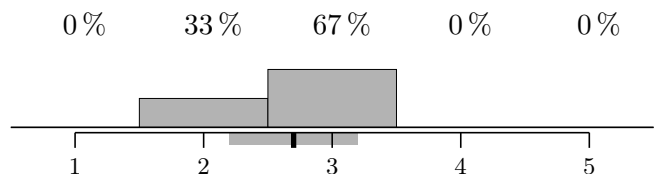
### 2.1.5 The speed of proceeding was...

Too fast – Too slow

Antworten: 3

Durchschnitt: 2.7

Standardabweichung: 0.5



## 3 Module Evaluation

### 3.1 Please rate the module as a whole.

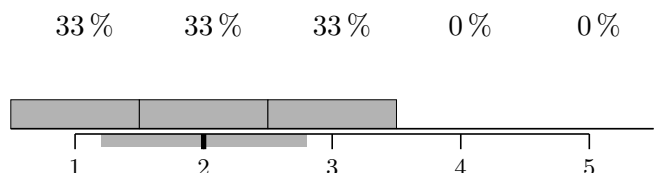
#### 3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing

Antworten: 3

Durchschnitt: 2.0

Standardabweichung: 0.8



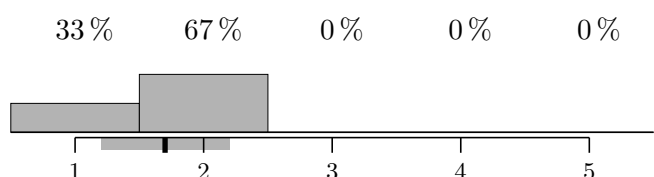
#### 3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No

Antworten: 3

Durchschnitt: 1.7

Standardabweichung: 0.5



### 3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No

33% 67% 0% 0% 0%

Antworten: 3

Durchschnitt: 1.7

Standardabweichung: 0.5



### 3.1.4 Did your interest in this module's field of study change?

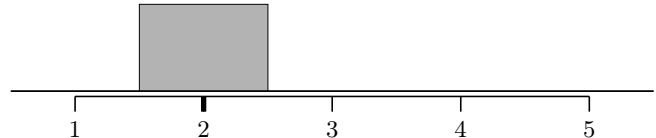
Strongly inc. – Strongly dec.

0% 100% 0% 0% 0%

Antworten: 2

Durchschnitt: 2.0

Standardabweichung: 0.0



### 3.1.5 Would you recommend taking this module to your best friend?

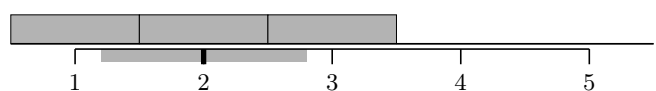
Yes – No

33% 33% 33% 0% 0%

Antworten: 3

Durchschnitt: 2.0

Standardabweichung: 0.8



### 3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

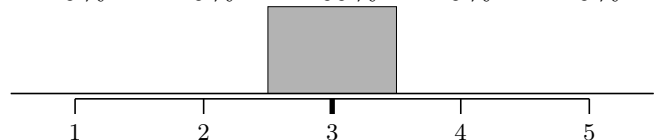
Too high – Too low

0% 0% 100% 0% 0%

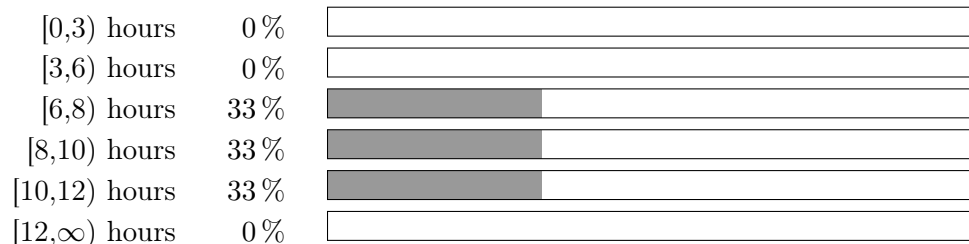
Antworten: 2

Durchschnitt: 3.0

Standardabweichung: 0.0



## 3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?



## 4 Exercise Evaluation

### 4.1 Please rate the quality of the exercises that accompanied the lecture.

#### 4.1.1 How often did you attend the exercise class?

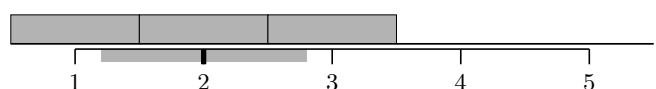
Always – Never

33% 33% 33% 0% 0%

Antworten: 3

Durchschnitt: 2.0

Standardabweichung: 0.8



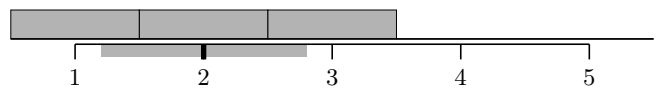
#### 4.1.2 Have the exercise sheets been available on time?

Always – Never 33 % 33 % 33 % 0 % 0 %

Antworten: 3

Durchschnitt: 2.0

Standardabweichung: 0.8



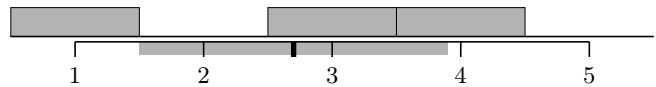
#### 4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly 33 % 0 % 33 % 33 % 0 %

Antworten: 3

Durchschnitt: 2.7

Standardabweichung: 1.2



#### 4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind 0 % 33 % 33 % 33 % 0 %

Antworten: 3

Durchschnitt: 3.0

Standardabweichung: 0.8



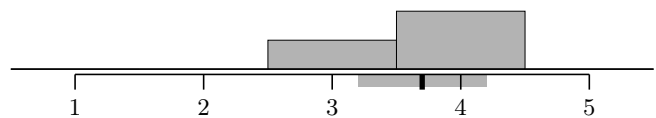
#### 4.1.5 Judge the size of your exercise group!

Too big – Too small 0 % 0 % 33 % 67 % 0 %

Antworten: 3

Durchschnitt: 3.7

Standardabweichung: 0.5



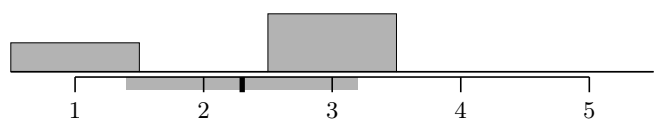
#### 4.1.6 Usually I thought the exercises were...

Too difficult – Very easy 33 % 0 % 67 % 0 % 0 %

Antworten: 3

Durchschnitt: 2.3

Standardabweichung: 0.9



### 5 Exercise Class Evaluation

#### 5.1 Please rate the exercise class you visited.

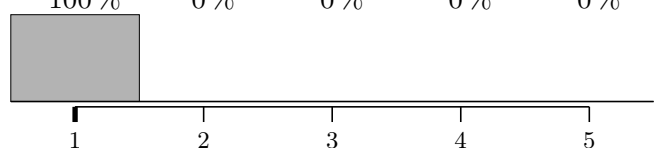
##### 5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never 100 % 0 % 0 % 0 % 0 %

Antworten: 3

Durchschnitt: 1.0

Standardabweichung: 0.0



### 5.1.2 Could you understand your tutor's corrections and gradings?

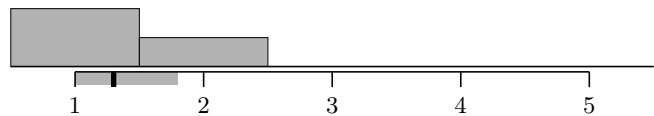
Always – Never

67% 33% 0% 0% 0%

Antworten: 3

Durchschnitt: 1.3

Standardabweichung: 0.5



### 5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

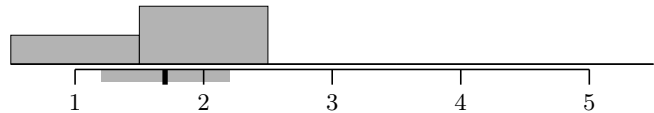
Always – Never

33% 67% 0% 0% 0%

Antworten: 3

Durchschnitt: 1.7

Standardabweichung: 0.5



### 5.1.4 Would you recommend visiting this exercise class?

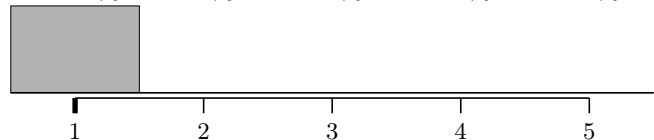
Yes – No

100% 0% 0% 0% 0%

Antworten: 3

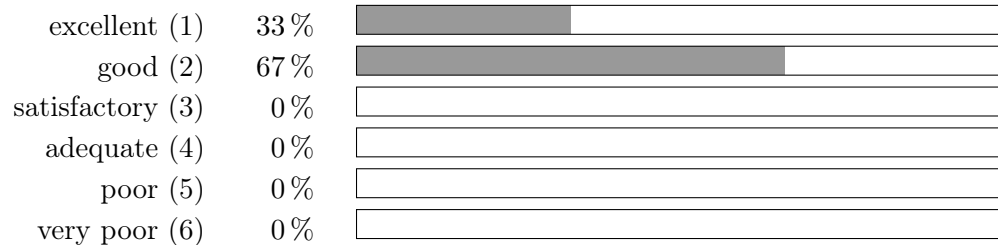
Durchschnitt: 1.0

Standardabweichung: 0.0



## 6 Comprehensive Rating

### 6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



## 7 Free Text Comments

### 7.1 Which aspects of the course did you like?

many different topics

hoher anspruch

viele Themen, die noch unbekannt waren und tatsächlich angewendet werden => Praxisnah

Themen, die zu abstrakt wirken, wurden durch Übungen greifbar

### 7.2 What could be improved?

Quality of slides changes

Verbindung Übung zu Vorlesung teilweise unklar.

Übungen nicht in Matlab

Folien etwas mehr selbsterklärend gestalten

bei vielen algorithmen weiß man nicht, wie man sie tatsächlich implementieren könnte  
geometrie und rendering trennen

**7.3 You can leave remarks and further feedback here.**

# Lecturers' Questionnaire

This part contains data provided by the lecturers.

## 1 Lecture metadata

Number of students in the lecture at the beginning of the semester	47
Number of students in the lecture at the end of the semester	17
Number of students participating in the exercise classes at the beginning of the semester	47
Number of students participating in the exercise classes at the end of the semester	17
Number of students that have registered for the exam	19

## 2 Exercise classes

Number of exercise classes	2
Average number of students per exercise class at the end of the semester	8,5

The students have been assigned to an exercise class in the following way:

Tutorienvergabesystem (TVS)

## 3 Helpful stuff

There has been **no** test exam.

Sample solutions for exercise tasks have been distributed.

## 4 Free text comments

### 4.1 In your opinion, what aspects of the module worked well this semester?

-

### 4.2 What would you change if you were to offer this module again and why?

-

### 4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

The programming exercises are important to understand the algorithms discusses in the lecture.

### 4.4 Further remarks

-