Usable Security and Privacy – Prof. Dr. Matthew Smith

Lecture Survey – Fachschaft Informatik

November 29, 2016

Turned in Questionnaires: 26

1 Lecture Evaluation

1.1 Please rate the lecture's concept.

1.1.1 How often did you attend the lecture?

Always – Never

| | 72 % | 16 % | 4 % | 4 % | 4 % |

Answers: 25
Mean: 1.5
Standard-Deviation: 1.0
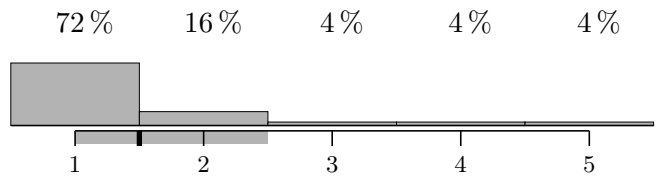
1.1.2 Did the lecture appear to be clearly structured to you?

Yes – No

| | 50 % | 42 % | 4 % | 0 % | 4 % |

Answers: 26
Mean: 1.7
Standard-Deviation: 0.9
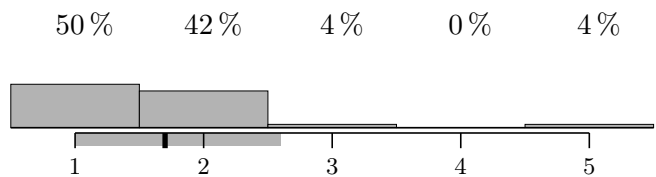
1.1.3 Have topics been illustrated by sensible examples?

Always – Never

| | 50 % | 42 % | 8 % | 0 % | 0 % |

Answers: 26
Mean: 1.6
Standard-Deviation: 0.6
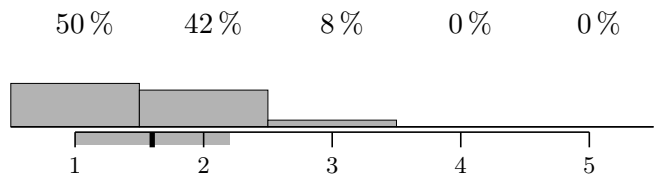
1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful

| | 42 % | 42 % | 15 % | 0 % | 0 % |

Answers: 26
Mean: 1.7
Standard-Deviation: 0.7
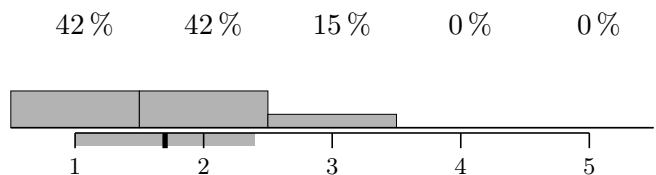
1.1.5 Have the topics been explained extensively enough?

Always – Never

| | 46 % | 54 % | 0 % | 0 % | 0 % |

Answers: 26
Mean: 1.5
Standard-Deviation: 0.5
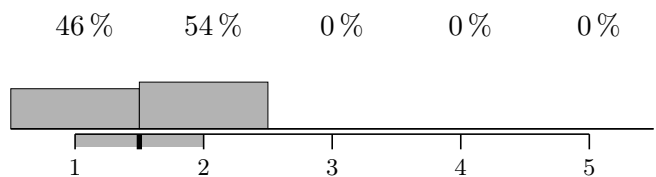
2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Matthew Smith.

2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing

| | 50 % | 46 % | 4 % | 0 % | 0 % |

Answers: 26
Mean: 1.5
Standard-Deviation: 0.6
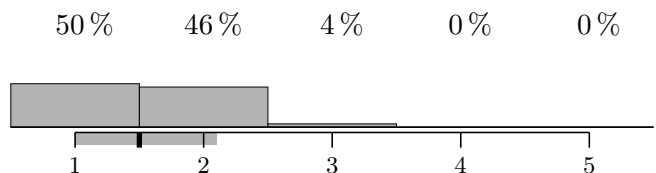
2.1.2 Did the lecturer answer your questions profoundly?
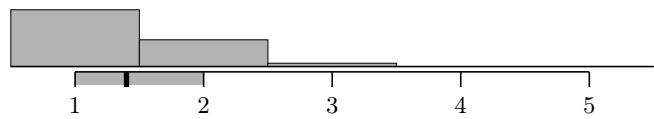
Always – Never   65 %   31 %   4 %   0 %   0 %

Answers: 26
Mean: 1.4
Standard-Deviation: 0.6

2.1.3 Was the lecturer available for questions outside of the lecture?
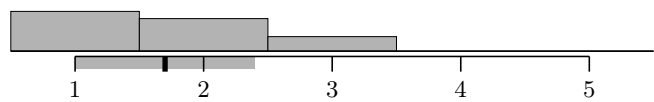
Always – Never   46 %   38 %   17 %   0 %   0 %

Answers: 24
Mean: 1.7
Standard-Deviation: 0.7

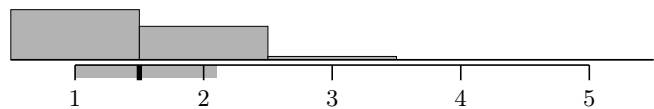### 2.1.4 Could you understand the lecturer acoustically?

Very well – Not at all   58 %   38 %   4 %   0 %   0 %

Answers: 26
Mean: 1.5
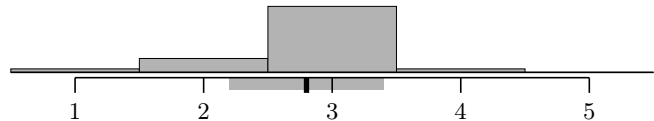Standard-Deviation: 0.6

2.1.5 The speed of proceeding was...

Too fast – Too slow   4 %   16 %   76 %   4 %   0 %

Answers: 25
Mean: 2.8
Standard-Deviation: 0.6

3 Module Evaluation

3.1 Please rate the module as a whole.

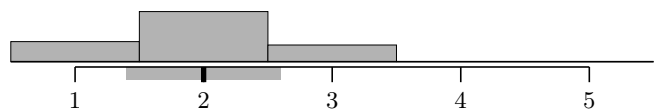### 3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing   23 %   58 %   19 %   0 %   0 %

Answers: 26
Mean: 2.0
Standard-Deviation: 0.6

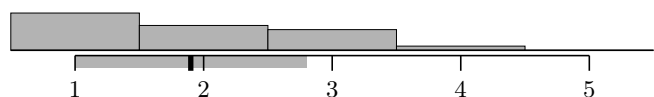### 3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No   43 %   29 %   24 %   5 %   0 %

Answers: 21
Mean: 1.9
Standard-Deviation: 0.9

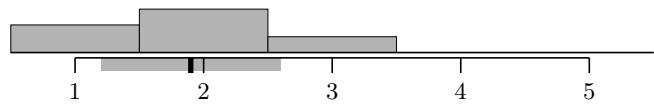### 3.1.3 Do you think the obligatory course achievements are adequate?

| Yes – No | 32 % | 50 % | 18 % | 0 % | 0 % |

Answers: 22
Mean: 1.9
Standard-Deviation: 0.7

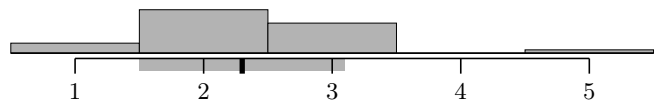### 3.1.4 Did your interest in this module's field of study change?

| Strongly inc. – Strongly dec. | 12 % | 50 % | 35 % | 0 % | 4 % |

Answers: 26
Mean: 2.3
Standard-Deviation: 0.8

3.1.5 Would you recommend taking this module to your best friend?
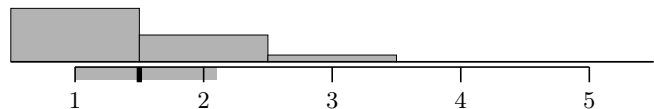
| Yes – No | 62 % | 31 % | 8 % | 0 % | 0 % |

Answers: 26
Mean: 1.5
Standard-Deviation: 0.6

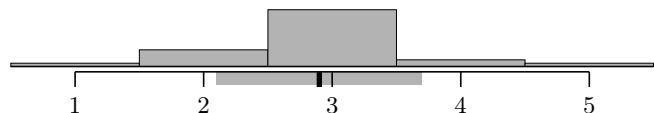### 3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

| Too high – Too low | 4 % | 19 % | 65 % | 8 % | 4 % |

Answers: 26
Mean: 2.9
Standard-Deviation: 0.8

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks. . . ?

[0,3) hours	31 %
[3,6) hours	58 %
[6,8) hours	8 %
[8,10) hours	4 %
[10,12) hours	0 %
[12,∞) hours	0 %
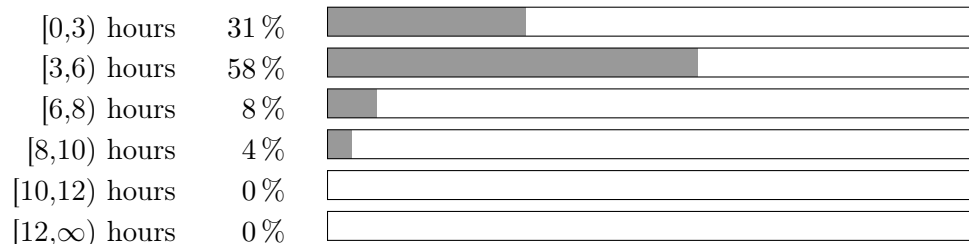
4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

| Always – Never | 59 % | 18 % | 18 % | 6 % | 0 % |

Answers: 17
Mean: 1.7
Standard-Deviation: 1.0

4.1.2 Have the exercise sheets been available on time?

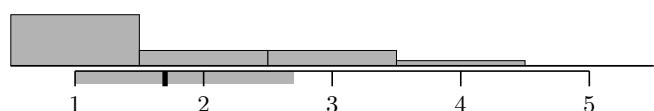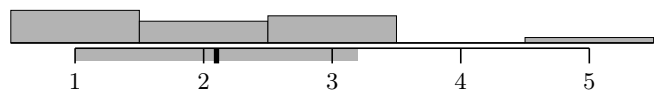Always – Never

| | 38 % | 25 % | 31 % | 0 % | 6 % |

Answers: 16
Mean: 2.1
Standard-Deviation: 1.1

4.1.3 The difficulty of the exercise sheets varied...
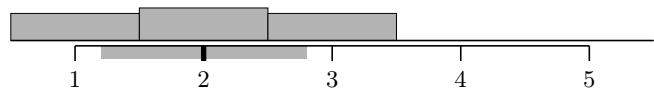
Not at all – Greatly

| | 31 % | 38 % | 31 % | 0 % | 0 % |

Answers: 16
Mean: 2.0
Standard-Deviation: 0.8

4.1.4 Did the contents of the exercises match the current contents of the lecture?
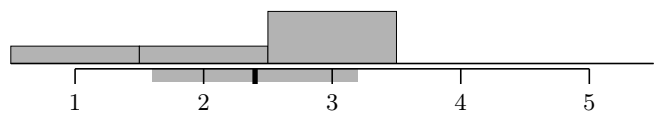
Lecture far ahead – Lecture far behind

| | 20 % | 20 % | 60 % | 0 % | 0 % |

Answers: 15
Mean: 2.4
Standard-Deviation: 0.8

4.1.5 Judge the size of your exercise group!

Too big – Too small

| | 6 % | 6 % | 81 % | 0 % | 6 % |

Answers: 16
Mean: 2.9
Standard-Deviation: 0.7
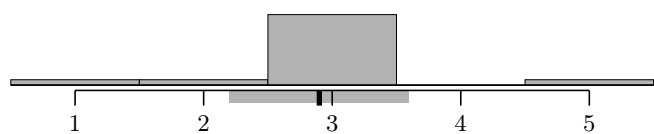
4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

| | 0 % | 20 % | 80 % | 0 % | 0 % |

Answers: 15
Mean: 2.8
Standard-Deviation: 0.4

5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

| | 21 % | 43 % | 21 % | 7 % | 7 % |

Answers: 14
Mean: 2.4
Standard-Deviation: 1.1

5.1.2 Could you understand your tutor's corrections and gradings?

Always – Never   29 %   29 %   43 %   0 %   0 %

Answers: 14
Mean: 2.1
Standard-Deviation: 0.8

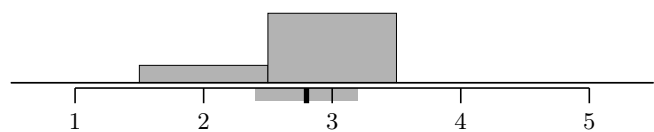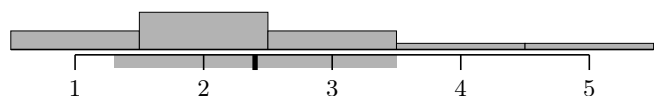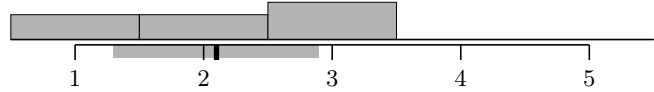### 5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?
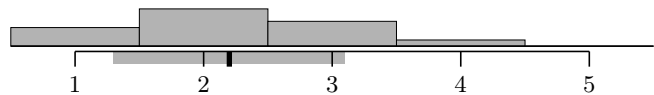
Always – Never   21 %   43 %   29 %   7 %   0 %

Answers: 14
Mean: 2.2
Standard-Deviation: 0.9

5.1.4 Would you recommend visiting this exercise class?

Yes – No   43 %   21 %   29 %   7 %   0 %

Answers: 14
Mean: 2.0
Standard-Deviation: 1.0
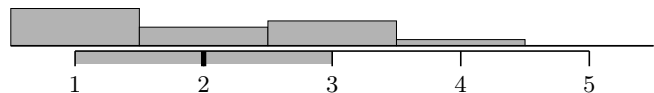
6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

excellent (1)	31 %	
good (2)	46 %	
satisfactory (3)	15 %	
adequate (4)	4 %	
poor (5)	4 %	
very poor (6)	0 %	
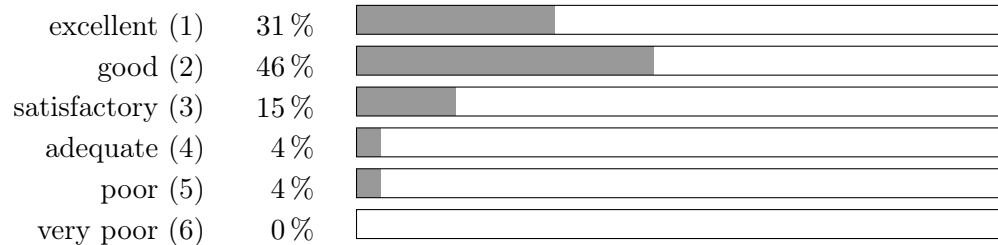
7 Free Text Comments

7.1 Which aspects of the course did you like?

1. content
2. Research papers

Much examples, most funny so you can easy remember than very good explanations good speed

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- the good examples

- Prof. has a nice english pronunciation, so you can follow the lecture well.

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lecturer's anecdotes, manner of speaking, way of engaging the students while explaining an example

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- working in groups during lecture
- positive attitude / spirit of the professor

Openess and freedom to take up the topic of the exercise study

I liked the topics and the research papers we had to read, some slides had some bulky text

The methodology is well organized

7.2 What could be improved?

1- using smart board
2- change to a bigger room

- Exercise should be improve.
- slides uploaded very late.

the availability of slides should be in e-campus

Exercises. Reading papers and presenting its contents is not satisfactory or satisfying enough. Papers shoud not be exam relevant

upload slides more frequent

slides should be online earlier.

More examples

Possibly get replacement lecturers for the lectures that did not take place. I would have liked to have some more lectures in general.

7.3 You can leave remarks and further feedback here.

The course was very interesting

It's an interesting course, with nice topics that touches daily life

Lecturers' Questionnaire

This part contains data provided by the lecturers.

1 Lecture metadata

Number of students in the lecture at the beginning of the semester	40
Number of students in the lecture at the end of the semester	27
Number of students participating in the exercise classes at the beginning of the semester	NA
Number of students participating in the exercise classes at the end of the semester	NA
Number of students that have registered for the exam	78

2 Exercise classes

Number of exercise classes	-
Average number of students per exercise class at the end of the semester	-

The students have been assigned to an exercise class in the following way:

Not applicable: There is only one exercise class. Other: Project Group

3 Helpful stuff

There has been **no** test exam.

Sample solutions for exercise tasks have **not** been distributed.

4 Free text comments

4.1 In your opinion, what aspects of the module worked well this semester?

-

4.2 What would you change if you were to offer this module again and why?

-

4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

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4.4 Further remarks

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