Selected Topics in Sensor Data Interpretation – Dominik Alexander Klein; Dr. Dirk Schulz; PD Dr. Volker Steinhage

Lecture Survey – Fachschaft Informatik

November 29, 2016
1 Lecture Evaluation

1.1 Please rate the lecture’s concept.

1.1.1 How often did you attend the lecture?
Always – Never
Answers: 3
Mean: 1.7
Standard-Deviation: 0.9

1.1.2 Did the lecture appear to be clearly structured to you?
Yes – No
Answers: 3
Mean: 1.3
Standard-Deviation: 0.5

1.1.3 Have topics been illustrated by sensible examples?
Always – Never
Answers: 3
Mean: 2.0
Standard-Deviation: 0.0

1.1.4 Were the slides/lecture notes helpful?
Very helpful – Not helpful
Answers: 3
Mean: 1.7
Standard-Deviation: 0.5

1.1.5 Have the topics been explained extensively enough?
Always – Never
Answers: 3
Mean: 2.0
Standard-Deviation: 0.0

2 Lecturer Evaluation

2.1 Please rate Dominik Alexander Klein.

2.1.1 How much of the content do you understand during the lecture?
Everything – Nothing
Answers: 3
Mean: 2.7
Standard-Deviation: 0.5
2.1.2 Did the lecturer answer your questions profoundly?
Always – Never
Answers: 3  
Mean: 2.7  
Standard-Deviation: 0.5

2.1.3 Was the lecturer available for questions outside of the lecture?
Always – Never
Answers: 3  
Mean: 2.0  
Standard-Deviation: 0.8

2.1.4 Could you understand the lecturer acoustically?
Very well – Not at all
Answers: 3  
Mean: 3.0  
Standard-Deviation: 0.0

2.1.5 The speed of proceeding was...
Too fast – Too slow
Answers: 2  
Mean: 2.5  
Standard-Deviation: 0.5

2.2 Please rate Dr. Dirk Schulz.

2.2.1 How much of the content do you understand during the lecture?
Everything – Nothing
Answers: 3  
Mean: 2.0  
Standard-Deviation: 0.0

2.2.2 Did the lecturer answer your questions profoundly?
Always – Never
Answers: 3  
Mean: 2.0  
Standard-Deviation: 0.0
2.2.3 Was the lecturer available for questions outside of the lecture?

Always – Never
Answers: 3
Mean: 1.7
Standard-Deviation: 0.5

2.2.4 Could you understand the lecturer acoustically?

Very well – Not at all
Answers: 3
Mean: 2.0
Standard-Deviation: 0.0

2.2.5 The speed of proceeding was...

Too fast – Too slow
Answers: 3
Mean: 2.7
Standard-Deviation: 0.5

2.3 Please rate PD Dr. Volker Steinhage.

2.3.1 How much of the content do you understand during the lecture?

Everything – Nothing
Answers: 3
Mean: 2.0
Standard-Deviation: 0.0

2.3.2 Did the lecturer answer your questions profoundly?

Always – Never
Answers: 3
Mean: 2.0
Standard-Deviation: 0.0

2.3.3 Was the lecturer available for questions outside of the lecture?

Always – Never
Answers: 3
Mean: 1.7
Standard-Deviation: 0.5
2.3.4 Could you understand the lecturer acoustically?

<table>
<thead>
<tr>
<th>Very well – Not at all</th>
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2.3.5 The speed of proceeding was...

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<th>Too fast – Too slow</th>
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3 Module Evaluation

3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

<table>
<thead>
<tr>
<th>Much – Nothing</th>
<th>33%</th>
<th>67%</th>
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3.1.2 Do the obligatory course achievements support successful completion of the module?

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<tr>
<th>Yes – No</th>
<th>33%</th>
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3.1.3 Do you think the obligatory course achievements are adequate?

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<th>Yes – No</th>
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<td>Standard-Deviation: 0.0</td>
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3.1.4 Did your interest in this module’s field of study change?

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<tr>
<th>Strongly inc. – Strongly dec.</th>
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<th>67%</th>
<th>33%</th>
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<td>Answers: 3</td>
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<td>Standard-Deviation: 0.5</td>
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</table>
3.1.5 Would you recommend taking this module to your best friend?

Yes – No
Answers: 3
Mean: 1.0
Standard-Deviation: 0.0

3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low
Answers: 3
Mean: 3.0
Standard-Deviation: 0.0

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

<table>
<thead>
<tr>
<th>Hours</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>[0,3) hours</td>
<td>0%</td>
</tr>
<tr>
<td>[3,6) hours</td>
<td>67%</td>
</tr>
<tr>
<td>[6,8) hours</td>
<td>0%</td>
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<tr>
<td>[8,10) hours</td>
<td>0%</td>
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<tr>
<td>[10,12) hours</td>
<td>0%</td>
</tr>
<tr>
<td>[12,∞) hours</td>
<td>33%</td>
</tr>
</tbody>
</table>

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

Always – Never
Answers: 3
Mean: 1.3
Standard-Deviation: 0.5

4.1.2 Have the exercise sheets been available on time?

Always – Never
Answers: 3
Mean: 1.0
Standard-Deviation: 0.0

4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly
Answers: 3
Mean: 2.0
Standard-Deviation: 0.8
4.1.4 Did the contents of the exercises match the current contents of the lecture?
Lecture far ahead – Lecture far behind
Answers: 3
Mean: 3.0
Standard-Deviation: 0.0

4.1.5 Judge the size of your exercise group!
Too big – Too small
Answers: 3
Mean: 3.7
Standard-Deviation: 0.9

4.1.6 Usually I thought the exercises were...
Too difficult – Very easy
Answers: 3
Mean: 2.3
Standard-Deviation: 0.5

5 Exercise Class Evaluation
5.1 Please rate the exercise class you visited.
5.1.1 Has the tutor been available for questions outside of the tutorial?
Always – Never
Answers: 3
Mean: 1.7
Standard-Deviation: 0.5

5.1.2 Could you understand your tutor’s corrections and gradings?
Always – Never
Answers: 3
Mean: 1.7
Standard-Deviation: 0.5

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?
Always – Never
Answers: 3
Mean: 1.7
Standard-Deviation: 0.5
5.1.4 Would you recommend visiting this exercise class?

Yes – No
Answers: 3
Mean: 1.3
Standard-Deviation: 0.5

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>excellent (1)</td>
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<td>good (2)</td>
<td>100%</td>
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<td>satisfactory (3)</td>
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<tr>
<td>adequate (4)</td>
<td>0%</td>
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<tr>
<td>poor (5)</td>
<td>0%</td>
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<tr>
<td>very poor (6)</td>
<td>0%</td>
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7 Free Text Comments

7.1 Which aspects of the course did you like?
7.2 What could be improved?