



# IT Security – Prof. Dr. Michael Meier

Lecture Survey – Fachschaft Informatik

November 29, 2016

## 1 Lecture Evaluation

### 1.1 Please rate the lecture's concept.

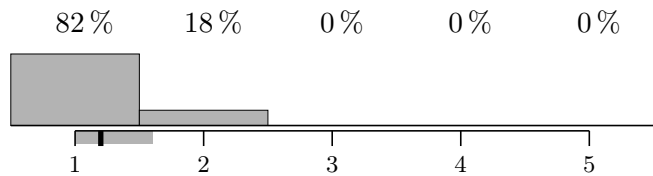
#### 1.1.1 How often did you attend the lecture?

Always – Never

Answers: 17

Mean: 1.2

Standard-Deviation: 0.4



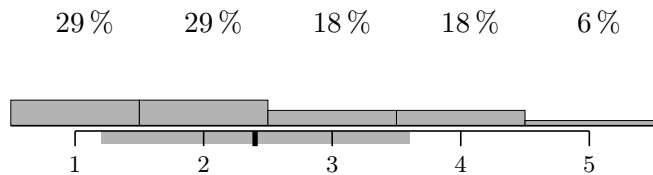
#### 1.1.2 Did the lecture appear to be clearly structured to you?

Yes – No

Answers: 17

Mean: 2.4

Standard-Deviation: 1.2



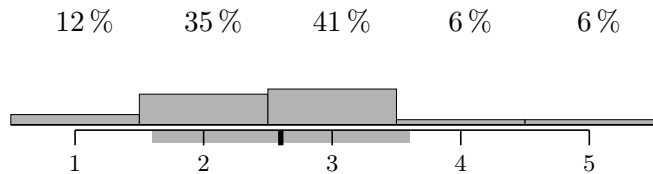
#### 1.1.3 Have topics been illustrated by sensible examples?

Always – Never

Answers: 17

Mean: 2.6

Standard-Deviation: 1.0



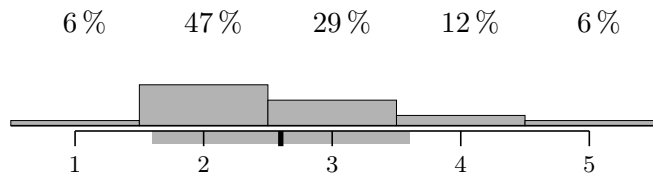
#### 1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful

Answers: 17

Mean: 2.6

Standard-Deviation: 1.0



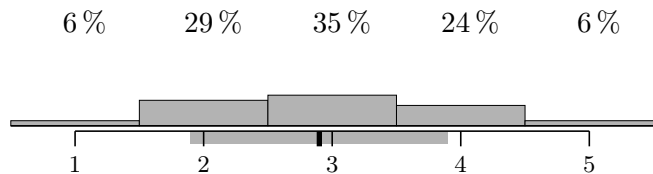
#### 1.1.5 Have the topics been explained extensively enough?

Always – Never

Answers: 17

Mean: 2.9

Standard-Deviation: 1.0



## 2 Lecturer Evaluation

### 2.1 Please rate Prof. Dr. Michael Meier.

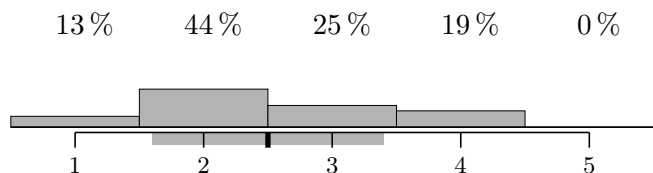
#### 2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing

Answers: 16

Mean: 2.5

Standard-Deviation: 0.9



### 2.1.2 Did the lecturer answer your questions profoundly?

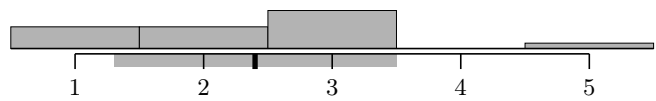
Always – Never

25% 25% 44% 0% 6%

Answers: 16

Mean: 2.4

Standard-Deviation: 1.1



### 2.1.3 Was the lecturer available for questions outside of the lecture?

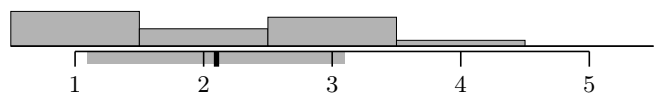
Always – Never

40% 20% 33% 7% 0%

Answers: 15

Mean: 2.1

Standard-Deviation: 1.0



### 2.1.4 Could you understand the lecturer acoustically?

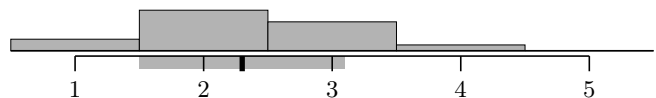
Very well – Not at all

13% 47% 33% 7% 0%

Answers: 15

Mean: 2.3

Standard-Deviation: 0.8



### 2.1.5 The speed of proceeding was...

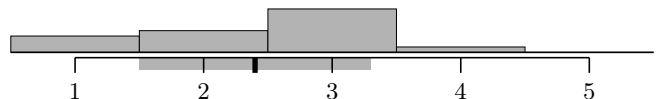
Too fast – Too slow

19% 25% 50% 6% 0%

Answers: 16

Mean: 2.4

Standard-Deviation: 0.9



## 3 Module Evaluation

### 3.1 Please rate the module as a whole.

#### 3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

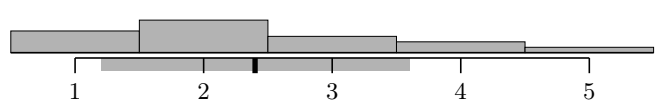
Much – Nothing

25% 38% 19% 13% 6%

Answers: 16

Mean: 2.4

Standard-Deviation: 1.2



#### 3.1.2 Do the obligatory course achievements support successful completion of the module?

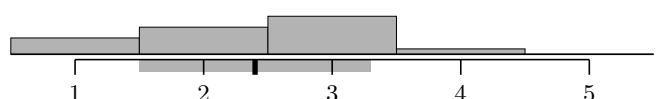
Yes – No

19% 31% 44% 6% 0%

Answers: 16

Mean: 2.4

Standard-Deviation: 0.9



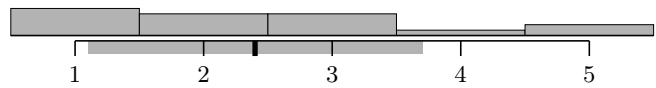
### 3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No 31% 25% 25% 6% 13%

Answers: 16

Mean: 2.4

Standard-Deviation: 1.3



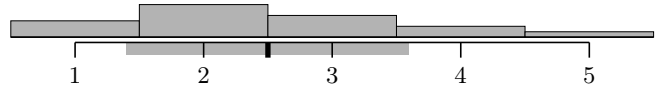
### 3.1.4 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec. 19% 38% 25% 13% 6%

Answers: 16

Mean: 2.5

Standard-Deviation: 1.1



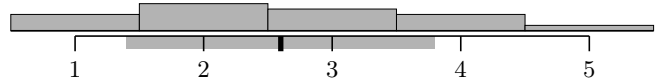
### 3.1.5 Would you recommend taking this module to your best friend?

Yes – No 19% 31% 25% 19% 6%

Answers: 16

Mean: 2.6

Standard-Deviation: 1.2



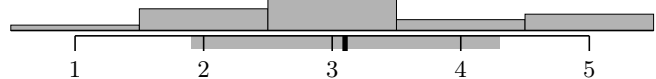
### 3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low 6% 25% 38% 13% 19%

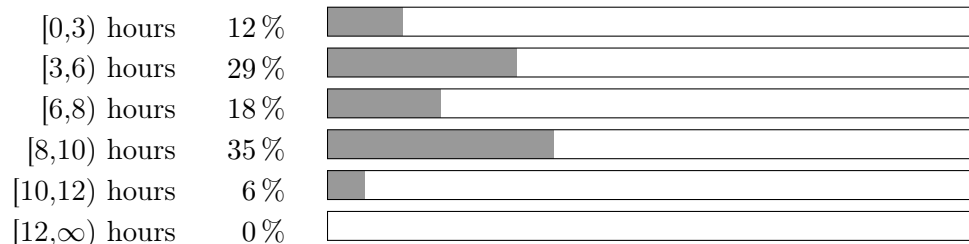
Answers: 16

Mean: 3.1

Standard-Deviation: 1.2



### 3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?



## 4 Exercise Evaluation

### 4.1 Please rate the quality of the exercises that accompanied the lecture.

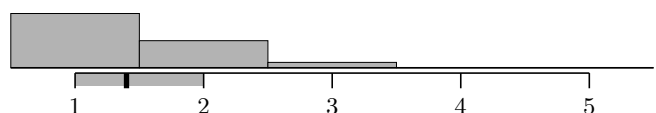
#### 4.1.1 How often did you attend the exercise class?

Always – Never 63% 31% 6% 0% 0%

Answers: 16

Mean: 1.4

Standard-Deviation: 0.6



#### 4.1.2 Have the exercise sheets been available on time?

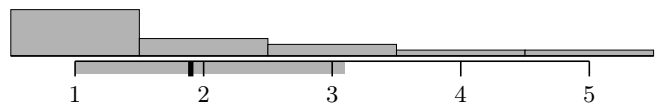
Always – Never

53% 20% 13% 7% 7%

Answers: 15

Mean: 1.9

Standard-Deviation: 1.2



#### 4.1.3 The difficulty of the exercise sheets varied...

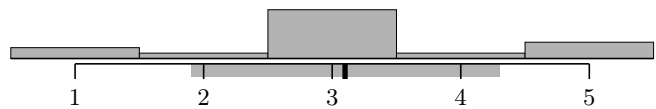
Not at all – Greatly

13% 6% 56% 6% 19%

Answers: 16

Mean: 3.1

Standard-Deviation: 1.2



#### 4.1.4 Did the contents of the exercises match the current contents of the lecture?

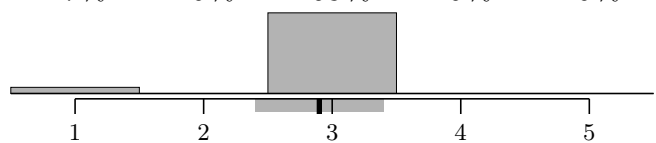
Lecture far ahead – Lecture far behind

7% 0% 93% 0% 0%

Answers: 14

Mean: 2.9

Standard-Deviation: 0.5



#### 4.1.5 Judge the size of your exercise group!

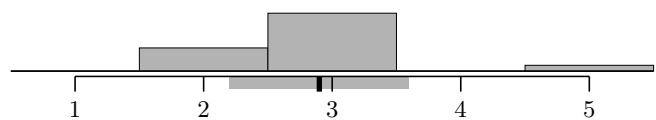
Too big – Too small

0% 27% 67% 0% 7%

Answers: 15

Mean: 2.9

Standard-Deviation: 0.7



#### 4.1.6 Usually I thought the exercises were...

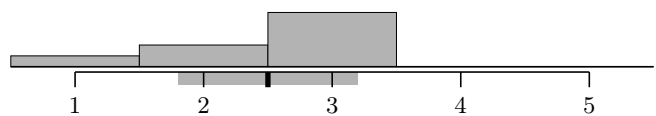
Too difficult – Very easy

13% 25% 63% 0% 0%

Answers: 16

Mean: 2.5

Standard-Deviation: 0.7



### 5 Exercise Class Evaluation

#### 5.1 Please rate the exercise class you visited.

##### 5.1.1 Has the tutor been available for questions outside of the tutorial?

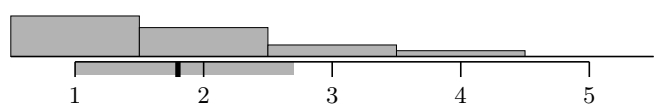
Always – Never

47% 33% 13% 7% 0%

Answers: 15

Mean: 1.8

Standard-Deviation: 0.9



### 5.1.2 Could you understand your tutor's corrections and gradings?

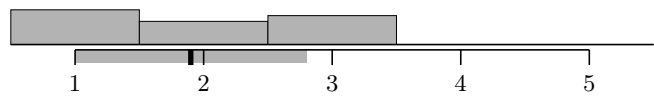
Always – Never

40% 27% 33% 0% 0%

Answers: 15

Mean: 1.9

Standard-Deviation: 0.9



### 5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

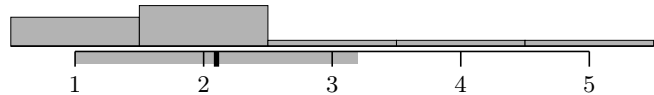
Always – Never

33% 47% 7% 7% 7%

Answers: 15

Mean: 2.1

Standard-Deviation: 1.1



### 5.1.4 Would you recommend visiting this exercise class?

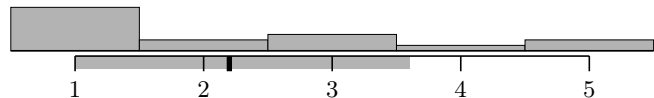
Yes – No

50% 13% 19% 6% 13%

Answers: 16

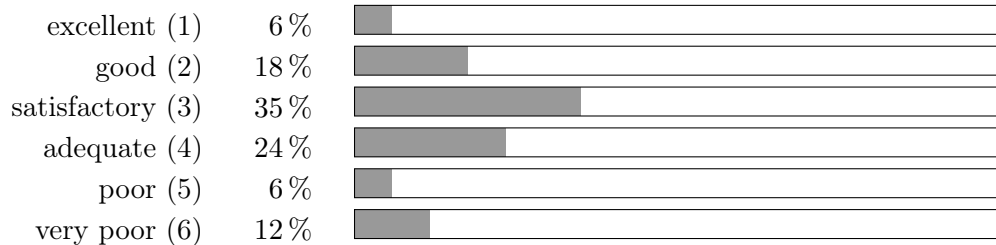
Mean: 2.2

Standard-Deviation: 1.4



## 6 Comprehensive Rating

### 6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



## 7 Free Text Comments

### 7.1 Which aspects of the course did you like?

Actually nothing because it was just like a bullet Points for many interessting stuff and we did not get nothing.

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APT and Runtime Attacks was very good explained

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Pwal life examples in slides

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The vanity of subjects given during the course

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I like Network-Information-Hiding

## 7.2 What could be improved?

Improve the slides and the content itself

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The content is too much according to the time.

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The exercise online is a good idea but some OS does not work correctly the VPN. Then, I think you need to find a better place to put the text online without von

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BAS: better explanation of the protocols. / SGC and inter routing: lectures were very fast

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2 lectures instead of 1

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remove the group communication section of the subject. more practical stuff, maybe manufactory

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Thanks for all your effort. What I want to say is this course covers diverse content. It is hard to follow because in order to finish slides, lectures have to go very fast so that it is unable for me to understand

## 7.3 You can leave remarks and further feedback here.

Please teach in a limited amount so that there is enough time to understand it and enjoy the content

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Thanks to BAS getoep for moving their part

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The group communication section is not

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I think your original purpose of this course is to let students know every field of IT security. Due to this, it is better to adjust the course to briefly introduce every area and reduce the content. In my opinion, covering everything means losing everything

# Fragebogen für Lehrende

Die Daten aus diesem Teil stammen von den Lehrenden.

## 1 Vorlesungsdaten

Anzahl Studierender in der Vorlesung zu Beginn des Semesters	40
Anzahl Studierender in der Vorlesung zum Ende des Semesters	15
Anzahl Studierender in den Übungen zu Beginn des Semesters	30
Anzahl Studierender in den Übungen zum Ende des Semesters	13
Zahl der Klausuranmeldungen	45

## 2 Übungsbetrieb

Anzahl der Übungsgruppen	1
Durchschnittliche Gruppengröße zum Ende des Semesters	10

Die Übungsgruppen wurden wie folgt eingeteilt:

Nicht zutreffend: Es gab nur 1 Übungsgruppe.

## 3 Hilfreiches

Eine Probeklausur wurde angeboten.

Musterlösungen für Übungsaufgaben wurden nicht angeboten.

## 4 Freitextfelder

### 4.1 Was hat Ihrer Ansicht nach bei der Durchführung des Moduls gut funktioniert?

\* Online-Tests

\* Wechsel der Dozenten

### 4.2 Was würden Sie beim nächsten Mal anders machen und weshalb?

\* Online-Tests mit anspruchsvolleren Fragen, um den Studierenden einen Eindruck von den Anforderungen in der Klausur / Lernziele zu vermitteln.

### 4.3 Falls Studienleistungen verlangt wurden: Wie bewerten Sie deren Wirksamkeit bezüglich des Lernerfolgs?

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### 4.4 Weitere Anmerkungen

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