

Humanoid Robotics – Prof. Dr. Maren Bennewitz;  
Stefan Oßwald

Lecture Survey – Fachschaft Informatik

November 29, 2016

## 1 Lecture Evaluation

### 1.1 Please rate the lecture's concept.

#### 1.1.1 How often did you attend the lecture?

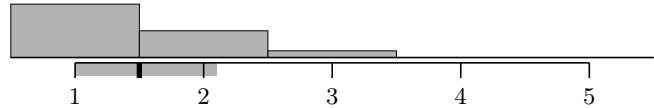
Always – Never

62% 31% 8% 0% 0%

Answers: 13

Mean: 1.5

Standard-Deviation: 0.6



#### 1.1.2 Did the lecture appear to be clearly structured to you?

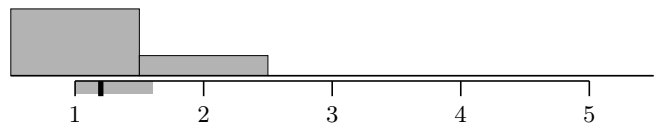
Yes – No

77% 23% 0% 0% 0%

Answers: 13

Mean: 1.2

Standard-Deviation: 0.4



#### 1.1.3 Have topics been illustrated by sensible examples?

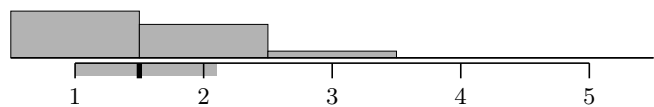
Always – Never

54% 38% 8% 0% 0%

Answers: 13

Mean: 1.5

Standard-Deviation: 0.6



#### 1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful

54% 46% 0% 0% 0%

Answers: 13

Mean: 1.5

Standard-Deviation: 0.5



#### 1.1.5 Have the topics been explained extensively enough?

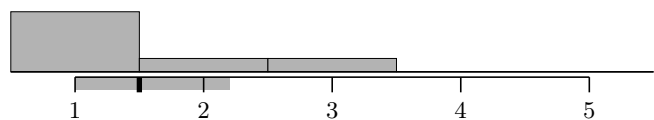
Always – Never

69% 15% 15% 0% 0%

Answers: 13

Mean: 1.5

Standard-Deviation: 0.7



## 2 Lecturer Evaluation

### 2.1 Please rate Prof. Dr. Maren Bennewitz.

#### 2.1.1 How much of the content do you understand during the lecture?

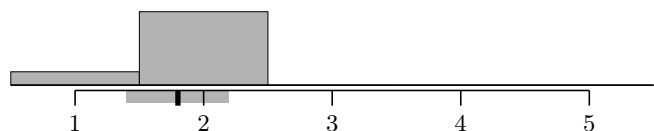
Everything – Nothing

15% 85% 0% 0% 0%

Answers: 13

Mean: 1.8

Standard-Deviation: 0.4



### 2.1.2 Did the lecturer answer your questions profoundly?

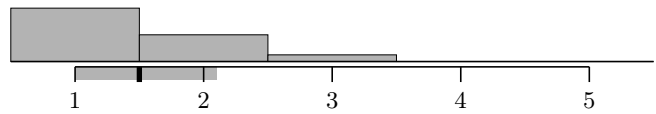
Always – Never

62% 31% 8% 0% 0%

Answers: 13

Mean: 1.5

Standard-Deviation: 0.6



### 2.1.3 Was the lecturer available for questions outside of the lecture?

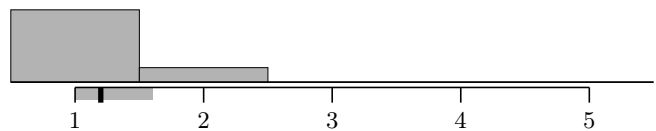
Always – Never

83% 17% 0% 0% 0%

Answers: 12

Mean: 1.2

Standard-Deviation: 0.4



### 2.1.4 Could you understand the lecturer acoustically?

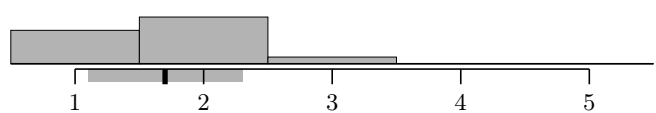
Very well – Not at all

38% 54% 8% 0% 0%

Answers: 13

Mean: 1.7

Standard-Deviation: 0.6



### 2.1.5 The speed of proceeding was...

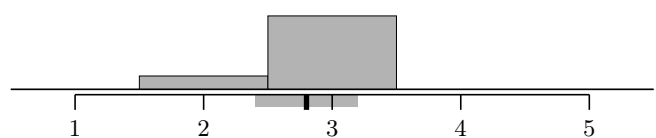
Too fast – Too slow

0% 15% 85% 0% 0%

Answers: 13

Mean: 2.8

Standard-Deviation: 0.4



## 2.2 Please rate Stefan Oßwald.

### 2.2.1 How much of the content do you understand during the lecture?

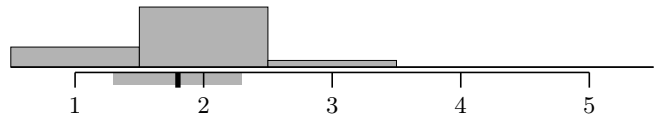
Everything – Nothing

23% 69% 8% 0% 0%

Answers: 13

Mean: 1.8

Standard-Deviation: 0.5



### 2.2.2 Did the lecturer answer your questions profoundly?

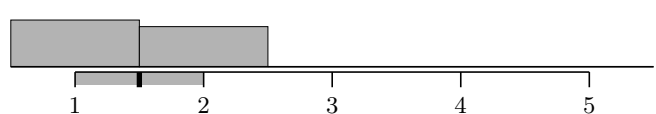
Always – Never

54% 46% 0% 0% 0%

Answers: 13

Mean: 1.5

Standard-Deviation: 0.5



### 2.2.3 Was the lecturer available for questions outside of the lecture?

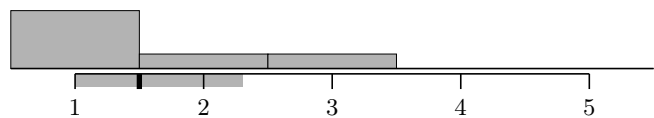
Always – Never

67% 17% 17% 0% 0%

Answers: 12

Mean: 1.5

Standard-Deviation: 0.8



### 2.2.4 Could you understand the lecturer acoustically?

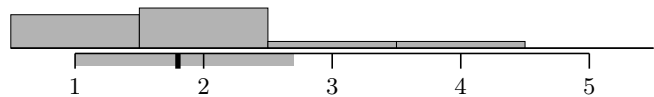
Very well – Not at all

38% 46% 8% 8% 0%

Answers: 13

Mean: 1.8

Standard-Deviation: 0.9



### 2.2.5 The speed of proceeding was...

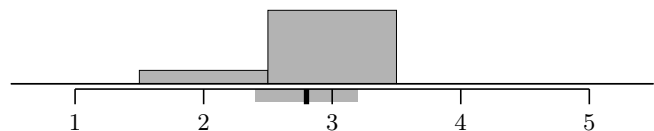
Too fast – Too slow

0% 15% 85% 0% 0%

Answers: 13

Mean: 2.8

Standard-Deviation: 0.4



## 3 Module Evaluation

### 3.1 Please rate the module as a whole.

#### 3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing

54% 46% 0% 0% 0%

Answers: 13

Mean: 1.5

Standard-Deviation: 0.5



#### 3.1.2 Do the obligatory course achievements support successful completion of the module?

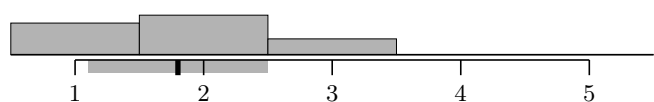
Yes – No

36% 46% 18% 0% 0%

Answers: 11

Mean: 1.8

Standard-Deviation: 0.7



#### 3.1.3 Do you think the obligatory course achievements are adequate?

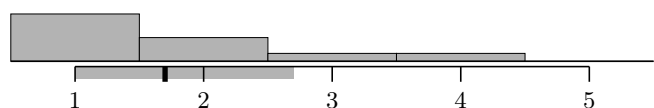
Yes – No

54% 27% 9% 9% 0%

Answers: 11

Mean: 1.7

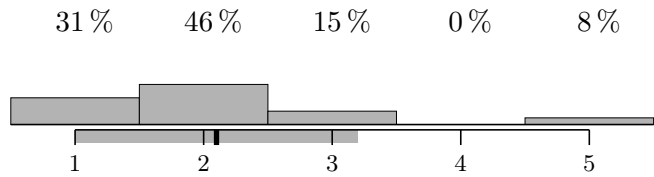
Standard-Deviation: 1.0



### 3.1.4 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec.

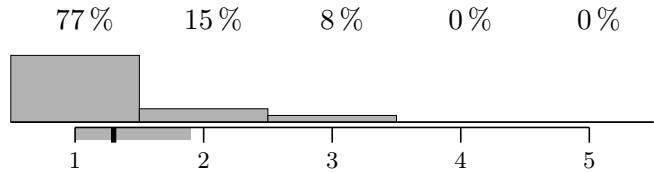
Answers: 13  
 Mean: 2.1  
 Standard-Deviation: 1.1



### 3.1.5 Would you recommend taking this module to your best friend?

Yes – No

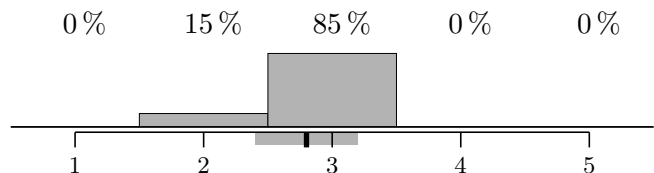
Answers: 13  
 Mean: 1.3  
 Standard-Deviation: 0.6



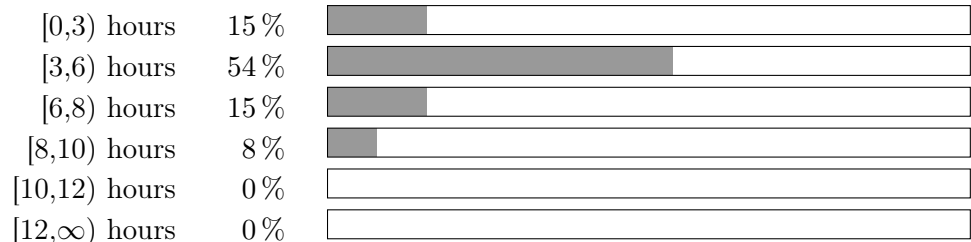
### 3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low

Answers: 13  
 Mean: 2.8  
 Standard-Deviation: 0.4



### 3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?



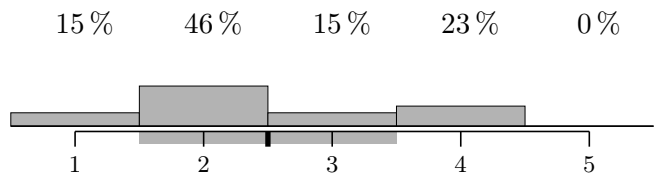
## 4 Exercise Evaluation

### 4.1 Please rate the quality of the exercises that accompanied the lecture.

#### 4.1.1 How often did you attend the exercise class?

Always – Never

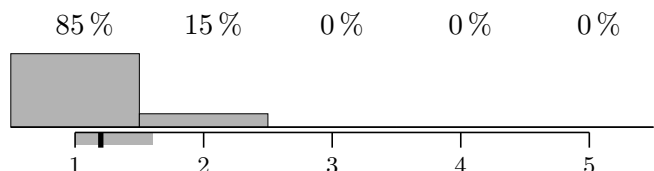
Answers: 13  
 Mean: 2.5  
 Standard-Deviation: 1.0



#### 4.1.2 Have the exercise sheets been available on time?

Always – Never

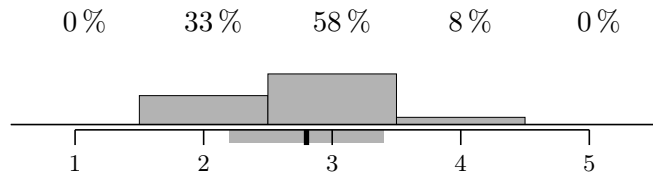
Answers: 13  
 Mean: 1.2  
 Standard-Deviation: 0.4



#### 4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly

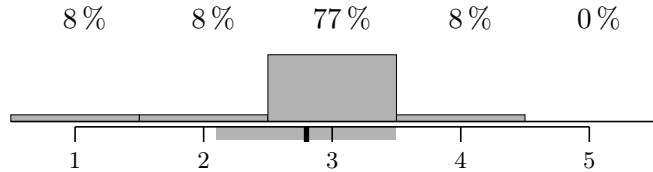
Answers: 12  
Mean: 2.8  
Standard-Deviation: 0.6



#### 4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

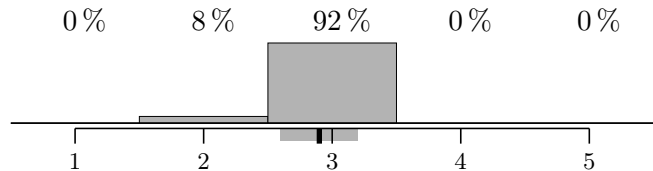
Answers: 13  
Mean: 2.8  
Standard-Deviation: 0.7



#### 4.1.5 Judge the size of your exercise group!

Too big – Too small

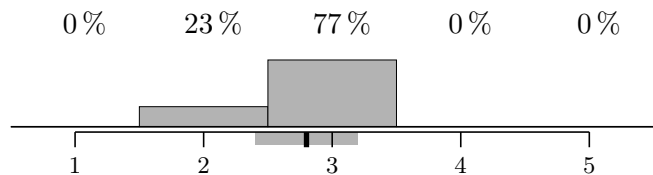
Answers: 13  
Mean: 2.9  
Standard-Deviation: 0.3



#### 4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

Answers: 13  
Mean: 2.8  
Standard-Deviation: 0.4



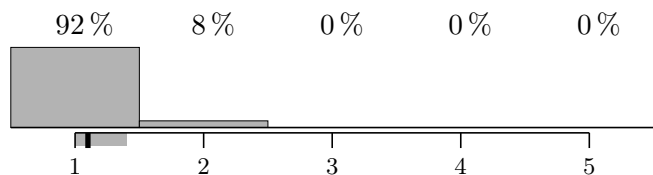
### 5 Exercise Class Evaluation

#### 5.1 Please rate the exercise class you visited.

##### 5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

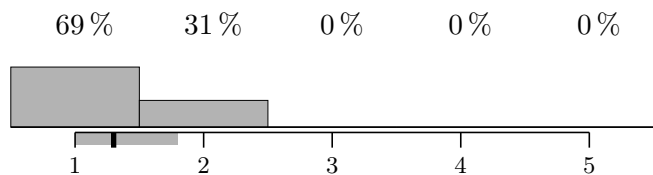
Answers: 13  
Mean: 1.1  
Standard-Deviation: 0.3



##### 5.1.2 Could you understand your tutor's corrections and gradings?

Always – Never

Answers: 13  
Mean: 1.3  
Standard-Deviation: 0.5



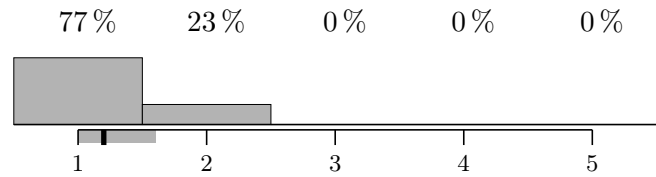
### 5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never

Answers: 13

Mean: 1.2

Standard-Deviation: 0.4



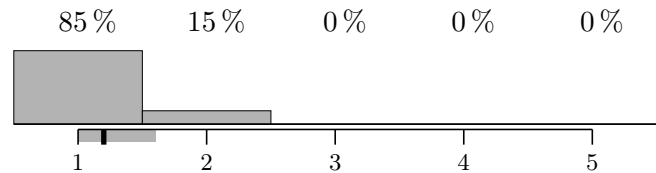
### 5.1.4 Would you recommend visiting this exercise class?

Yes – No

Answers: 13

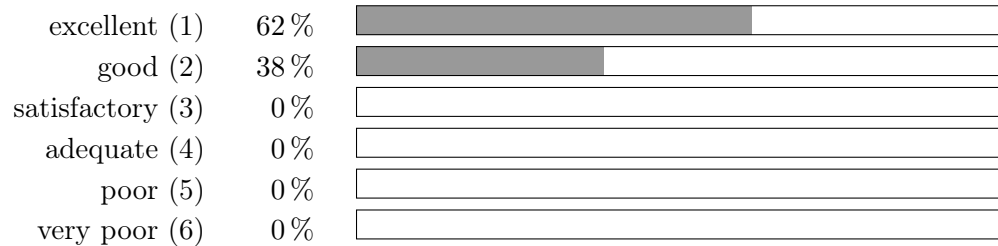
Mean: 1.2

Standard-Deviation: 0.4



## 6 Comprehensive Rating

### 6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).



## 7 Free Text Comments

### 7.1 Which aspects of the course did you like?

everything

---

Structure of content of the course,  
Professor & Tutor explanation skills

---

The course is very well structured!

---

good slide and exercise

---

Structured, Unit Test in exercises  
real world examples

---

The structure and the examples

### 7.2 What could be improved?

Possibly written examination

---

Only the morning timings.

---

more examples, application, practical

---

The time of lectures and exercises can be later.

### **7.3 You can leave remarks and further feedback here.**

Prof. Dr Maren Bennewitz is very good teacher.

---

This module is high recommended, worth to take for getting idea of Humanoid Robots. And the farther discuss help us to learn deeper in this feild.



# Lecturers' Questionnaire

This part contains data provided by the lecturers.

## 1 Lecture metadata

Number of students in the lecture at the beginning of the semester	30
Number of students in the lecture at the end of the semester	22
Number of students participating in the exercise classes at the beginning of the semester	8
Number of students participating in the exercise classes at the end of the semester	8
Number of students that have registered for the exam	46

## 2 Exercise classes

Number of exercise classes	1
Average number of students per exercise class at the end of the semester	8

The students have been assigned to an exercise class in the following way:

Not applicable: There is only one exercise class.

## 3 Helpful stuff

There has been a text exam.

Sample solutions for exercise tasks have been distributed.

## 4 Free text comments

### 4.1 In your opinion, what aspects of the module worked well this semester?

everything.

### 4.2 What would you change if you were to offer this module again and why?

not much.

### 4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

-

### 4.4 Further remarks

-