1 Lecture Evaluation

1.1 Please rate the lecture’s concept.

1.1.1 How often did you attend the lecture?

Always – Never
Answers: 15
Mean: 1.8
Standard-Deviation: 0.9

1.1.2 Did the lecture appear to be clearly structured to you?

Yes – No
Answers: 14
Mean: 2.2
Standard-Deviation: 0.9

1.1.3 Have topics been illustrated by sensible examples?

Always – Never
Answers: 14
Mean: 2.3
Standard-Deviation: 1.0

1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful
Answers: 14
Mean: 2.4
Standard-Deviation: 0.9

1.1.5 Have the topics been explained extensively enough?

Always – Never
Answers: 14
Mean: 2.0
Standard-Deviation: 0.8

2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Sören Auer.

2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing
Answers: 15
Mean: 1.8
Standard-Deviation: 0.7
2.1.2 Did the lecturer answer your questions profoundly?
Always – Never
Answers: 14
Mean: 1.6
Standard-Deviation: 0.5

2.1.3 Was the lecturer available for questions outside of the lecture?
Always – Never
Answers: 13
Mean: 2.2
Standard-Deviation: 0.7

2.1.4 Could you understand the lecturer acoustically?
Very well – Not at all
Answers: 15
Mean: 1.8
Standard-Deviation: 0.7

2.1.5 The speed of proceeding was...
Too fast – Too slow
Answers: 15
Mean: 2.9
Standard-Deviation: 0.3

2.2 Please rate Dr. Maria-Esther Vidal.

2.2.1 How much of the content do you understand during the lecture?
Everything – Nothing
Answers: 14
Mean: 2.0
Standard-Deviation: 0.5

2.2.2 Did the lecturer answer your questions profoundly?
Always – Never
Answers: 14
Mean: 1.9
Standard-Deviation: 0.7
2.2.3 Was the lecturer available for questions outside of the lecture?
Always – Never
Answers: 13
Mean: 2.1
Standard-Deviation: 0.8

2.2.4 Could you understand the lecturer acoustically?
Very well – Not at all
Answers: 14
Mean: 2.2
Standard-Deviation: 0.8

2.2.5 The speed of proceeding was...
Too fast – Too slow
Answers: 14
Mean: 2.8
Standard-Deviation: 0.7

2.3 Please rate Dr. Christoph Lange-Bever.
2.3.1 How much of the content do you understand during the lecture?
Everything – Nothing
Answers: 9
Mean: 2.1
Standard-Deviation: 0.7

2.3.2 Did the lecturer answer your questions profoundly?
Always – Never
Answers: 10
Mean: 2.4
Standard-Deviation: 1.1

2.3.3 Was the lecturer available for questions outside of the lecture?
Always – Never
Answers: 9
Mean: 2.4
Standard-Deviation: 0.7
2.3.4 Could you understand the lecturer acoustically?

Very well – Not at all

Answers: 9
Mean: 2.2
Standard-Deviation: 0.8

0 % 33 % 44 % 0 % 0 %

2.3.5 The speed of proceeding was...

Too fast – Too slow

Answers: 9
Mean: 3.0
Standard-Deviation: 0.0

0 % 0 % 100 % 0 % 0 %

3 Module Evaluation

3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing

Answers: 14
Mean: 2.4
Standard-Deviation: 0.9

7 % 64 % 21 % 0 % 7 %

3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No

Answers: 12
Mean: 2.2
Standard-Deviation: 0.8

17 % 50 % 25 % 8 % 0 %

3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No

Answers: 12
Mean: 1.8
Standard-Deviation: 0.7

33 % 50 % 17 % 0 % 0 %

3.1.4 Did your interest in this module’s field of study change?

Strongly inc. – Strongly dec.

Answers: 15
Mean: 2.9
Standard-Deviation: 0.9

7 % 20 % 60 % 7 % 7 %
3.1.5 Would you recommend taking this module to your best friend?

Yes – No

Answers: 15
Mean: 2.1
Standard-Deviation: 1.2

3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low

Answers: 15
Mean: 2.9
Standard-Deviation: 0.3

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

<table>
<thead>
<tr>
<th>Time Interval</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>[0,3) hours</td>
<td>25%</td>
</tr>
<tr>
<td>[3,6) hours</td>
<td>50%</td>
</tr>
<tr>
<td>[6,8) hours</td>
<td>19%</td>
</tr>
<tr>
<td>[8,10) hours</td>
<td>0%</td>
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<tr>
<td>[10,12) hours</td>
<td>0%</td>
</tr>
<tr>
<td>[12,∞) hours</td>
<td>0%</td>
</tr>
</tbody>
</table>

4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?

Always – Never

Answers: 14
Mean: 2.6
Standard-Deviation: 1.2

4.1.2 Have the exercise sheets been available on time?

Always – Never

Answers: 13
Mean: 1.8
Standard-Deviation: 1.1

4.1.3 The difficulty of the exercise sheets varied...

Not at all – Greatly

Answers: 13
Mean: 3.1
Standard-Deviation: 0.5
4.1.4 Did the contents of the exercises match the current contents of the lecture?

Lecture far ahead – Lecture far behind

Answers: 13
Mean: 3.0
Standard-Deviation: 0.6

4.1.5 Judge the size of your exercise group!

Too big – Too small

Answers: 13
Mean: 2.9
Standard-Deviation: 0.3

4.1.6 Usually I thought the exercises were...

Too difficult – Very easy

Answers: 13
Mean: 3.0
Standard-Deviation: 0.0

5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?

Always – Never

Answers: 12
Mean: 1.8
Standard-Deviation: 0.8

5.1.2 Could you understand your tutor’s corrections and gradings?

Always – Never

Answers: 12
Mean: 2.0
Standard-Deviation: 0.8

5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?

Always – Never

Answers: 12
Mean: 2.2
Standard-Deviation: 0.9
5.1.4 Would you recommend visiting this exercise class?

Yes – No  
Answers: 13  
Mean: 2.1  
Standard-Deviation: 1.1

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>excellent (1)</td>
<td>6%</td>
</tr>
<tr>
<td>good (2)</td>
<td>50%</td>
</tr>
<tr>
<td>satisfactory (3)</td>
<td>31%</td>
</tr>
<tr>
<td>adequate (4)</td>
<td>0%</td>
</tr>
<tr>
<td>poor (5)</td>
<td>6%</td>
</tr>
<tr>
<td>very poor (6)</td>
<td>0%</td>
</tr>
</tbody>
</table>

7 Free Text Comments

7.1 Which aspects of the course did you like?

Content was structured

The real life example

The concepts of lecture

- general overview to the field
- guest talks / lectures

every part had an example from the real world (if possible)

7.2 What could be improved?

Maybe add some substantial content to the lecture.

Organisation

more organization and practical issues.

- online repository for exercises would be helpful

some slide should be less cramped, some have typos exercises @ the römerstr. are awful... this place
is... u know... not nice...
Lecturers’ Questionnaire
This part contains data provided by the lecturers.

1 Lecture metadata

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
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</thead>
<tbody>
<tr>
<td>Number of students in the lecture at the beginning of the semester</td>
<td>60</td>
</tr>
<tr>
<td>Number of students in the lecture at the end of the semester</td>
<td>20</td>
</tr>
<tr>
<td>Number of students participating in the exercise classes at the beginning of the semester</td>
<td>15</td>
</tr>
<tr>
<td>Number of students participating in the exercise classes at the end of the semester</td>
<td>15</td>
</tr>
<tr>
<td>Number of students that have registered for the exam</td>
<td>30</td>
</tr>
</tbody>
</table>

2 Exercise classes

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of exercise classes</td>
<td>8</td>
</tr>
<tr>
<td>Average number of students per exercise class at the end of the semester</td>
<td>15</td>
</tr>
</tbody>
</table>

The students have been assigned to an exercise class in the following way:
Tutorienvergabesystem (TVS)

3 Helpful stuff

There has been no test exam.
Sample solutions for exercise tasks have not been distributed.

4 Free text comments

4.1 In your opinion, what aspects of the module worked well this semester?
- Real life examples, People from the Industry five presentation

4.2 What would you change if you were to offer this module again and why?
- I would not change the way of giving the lecture. That means more organization with not changing the Program of the lecture that often and give the Presentation earlier online.

4.3 In case there have been obligatory course achievements: Please judge on their effectivity regarding the learning success of the students.

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4.4 Further remarks