Computational Photography – Prof. Dr. Matthias B. Hullin

Lecture Survey – Fachschaft Informatik

November 29, 2016

Turned in Questionnaires: 3
1 Lecture Evaluation

1.1 Please rate the lecture’s concept.

1.1.1 How often did you attend the lecture?

Always – Never

Answers: 3
Mean: 1.0
Standard-Deviation: 0.0

1.1.2 Did the lecture appear to be clearly structured to you?

Yes – No

Answers: 3
Mean: 1.0
Standard-Deviation: 0.0

1.1.3 Have topics been illustrated by sensible examples?

Always – Never

Answers: 3
Mean: 1.0
Standard-Deviation: 0.0

1.1.4 Were the slides/lecture notes helpful?

Very helpful – Not helpful

Answers: 3
Mean: 1.7
Standard-Deviation: 0.5

1.1.5 Have the topics been explained extensively enough?

Always – Never

Answers: 3
Mean: 1.3
Standard-Deviation: 0.5

2 Lecturer Evaluation

2.1 Please rate Prof. Dr. Matthias B. Hullin.

2.1.1 How much of the content do you understand during the lecture?

Everything – Nothing

Answers: 3
Mean: 2.0
Standard-Deviation: 0.0
2.1.2 Did the lecturer answer your questions profoundly?

Always – Never

Answers: 3
Mean: 1.0
Standard-Deviation: 0.0

2.1.3 Was the lecturer available for questions outside of the lecture?

Always – Never

Answers: 3
Mean: 1.0
Standard-Deviation: 0.0

2.1.4 Could you understand the lecturer acoustically?

Very well – Not at all

Answers: 3
Mean: 1.0
Standard-Deviation: 0.0

2.1.5 The speed of proceeding was...

Too fast – Too slow

Answers: 3
Mean: 3.0
Standard-Deviation: 0.0

3 Module Evaluation

3.1 Please rate the module as a whole.

3.1.1 Did the course teach you helpful knowledge and abilities that will be useful in later work life?

Much – Nothing

Answers: 3
Mean: 1.7
Standard-Deviation: 0.5

3.1.2 Do the obligatory course achievements support successful completion of the module?

Yes – No

Answers: 3
Mean: 3.3
Standard-Deviation: 1.2
3.1.3 Do you think the obligatory course achievements are adequate?

Yes – No
Answers: 3
Mean: 2.3
Standard-Deviation: 0.5

3.1.4 Did your interest in this module's field of study change?

Strongly inc. – Strongly dec.
Answers: 3
Mean: 2.3
Standard-Deviation: 0.9

3.1.5 Would you recommend taking this module to your best friend?

Yes – No
Answers: 3
Mean: 2.7
Standard-Deviation: 1.7

3.1.6 In relation to the number of credit points awarded, is the amount of work to be done justified?

Too high – Too low
Answers: 3
Mean: 3.0
Standard-Deviation: 0.0

3.2 How much time did you spend on this module every week, including lecture, exercises, exercise tasks...?

<table>
<thead>
<tr>
<th>Time Range</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>[0,3) hours</td>
<td>0%</td>
</tr>
<tr>
<td>[3,6) hours</td>
<td>33%</td>
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<tr>
<td>[6,8) hours</td>
<td>67%</td>
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<td>[8,10) hours</td>
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<td>[10,12) hours</td>
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<tr>
<td>[12,∞) hours</td>
<td>0%</td>
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</table>
4 Exercise Evaluation

4.1 Please rate the quality of the exercises that accompanied the lecture.

4.1.1 How often did you attend the exercise class?
4.1.2 Have the exercise sheets been available on time?
4.1.3 The difficulty of the exercise sheets varied...
4.1.4 Did the contents of the exercises match the current contents of the lecture?
4.1.5 Judge the size of your exercise group!
4.1.6 Usually I thought the exercises were...

5 Exercise Class Evaluation

5.1 Please rate the exercise class you visited.

5.1.1 Has the tutor been available for questions outside of the tutorial?
5.1.2 Could you understand your tutor’s corrections and gradings?
5.1.3 Did the tutor manage to handle all the relevant content in the exercise class?
5.1.4 Would you recommend visiting this exercise class?

6 Comprehensive Rating

6.1 Please give an overall rating of the course on a scale from excellent (1) to very poor (6).

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>excellent (1)</td>
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<tr>
<td>good (2)</td>
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<td>poor (5)</td>
<td>0%</td>
</tr>
<tr>
<td>very poor (6)</td>
<td>0%</td>
</tr>
</tbody>
</table>

7 Free Text Comments

7.1 Which aspects of the course did you like?

well explained lecture, Enthusiasm of the profense, proactive examples

enthusiastic presentation

that we have to done a course project instead of assignments

7.2 What could be improved?

Project and Exam should be more related

the course project should be better structured if you have no much previews knowledge it is a little bit difficult better specification about what should be archived in the project
7.3 You can leave remarks and further feedback here.

Project focus the topics of the course only to a subset, so the exam should be related to this subset